

H.B. 114

LOCAL SCHOOL ENTITY AMENDMENTS

Representative **Bruce R. Cutler** proposes the following amendments:

1. *Page 11, Lines 333 through 336:*

333 The number of weighted pupil units in the minimum school program for each year is
334 the total of the units for each school district and charter school determined as follows:
335 (1) The number of units is computed by adding the average daily membership of all
336 pupils of the school district or charter school attending schools, other than kindergarten and
self-contained classes for

2. *Page 12, Lines 338 through 348:*

338 (2) The number of units is computed by adding the average daily membership of all
339 pupils of the school district or charter school enrolled in kindergarten and multiplying the total by .55.
340 (a) In those school districts or charter schools that do not [~~elect to~~] hold kindergarten for a full
341 nine-month term, the local school board or charter school governing board may approve a
342 shorter term of nine weeks' duration.
343 (b) Upon local ~~{school}~~ education board approval, the number of pupils in average daily
344 membership at the short-term kindergarten shall be counted for the purpose of determining the
345 number of units allowed in the same ratio as the number of days the short-term kindergarten is
346 held, not exceeding nine weeks, compared to the total number of days schools are held in that
347 school district or charter school in the regular school year.
348 (3) (a) The State Board of Education shall use prior year plus growth to determine

3. *Page 13, Lines 380 through 384:*

380 (2) The State Board of Education shall enact rules in accordance with Title 63G,
381 Chapter 3, Utah Administrative Rulemaking Act, [~~which~~] that require a certain percentage of a
382 school district's or charter school's professional staff to be certified in the area in which [~~they teach~~] the
staff
383 teaches in order for the school district or charter school to receive full funding under the schedule.
384 (3) If an individual's teaching experience is a factor in negotiating a contract of

4. *Page 16, Lines 484 through 486:*

484 (3) The State Board of Education shall establish and strictly interpret definitions and
485 provide standards for determining which students have disabilities and shall assist school districts in
486 determining the services that should be provided to students with disabilities.

5. *Page 20, Lines 583 through 593:*

583 (d) Leadership organization funds shall constitute an amount not to exceed 1% of the
584 total appropriation under this section, and shall be distributed to each [~~local educational~~
585 ~~agency~~] school district **or each charter school** sponsoring career and technical education student
leadership
586 organizations based on the agency's share of the state's total membership in those
587 organizations.

588 (e) The [~~board~~] State Board of Education shall make the necessary calculations for
589 distribution of the appropriation to a school [~~districts~~] district **and charter school** and may revise and
recommend
590 changes necessary for achieving equity and ease of administration.

591 (3) (a) Twenty weighted pupil units shall be computed for career and technical
592 education administrative costs for each school district **and each charter school**, except 25 weighted pupil
units may be
593 computed for each school district that consolidates career and technical education

6. *Page 20, Lines 603 through 607:*

603 (e) The [~~board~~] State Board of Education shall, by rule, establish qualifying criteria for
604 [~~districts~~] a school district **or charter school** to receive weighted pupil units under this Subsection (3).

605 (4) (a) Money remaining after the allocations made under Subsections (2) and (3) shall
606 be allocated using average daily membership in approved programs for the previous year.

607 (b) A school district **or charter school** that has experienced student growth in grades 9 through 12
for the

7. *Page 21, Lines 617 through 620:*

617 (b) The rules shall reflect career and technical training and actual marketable job skills
618 in society.

619 (c) The rules shall include procedures to assist school districts **and charter schools** to convert
existing

620 programs [~~which~~] that are not preparing students for the job market into programs that will

8. *Page 21, Lines 625 through 628:*

625 53A-17a-116. Weighted pupil units for career and technical education set-aside
626 programs.

627 (1) Each school district **and charter school** shall receive a guaranteed minimum allocation from the
money

628 appropriated to the State Board of Education for a career and technical education set-aside

9. Page 22, Line 673 through Page 23, Line 675:

673 school districts and charter schools that qualify for an allocation pursuant to Subsection (8).
674 (3) (a) A ~~[district] local~~ {~~school~~} education board may use ~~[its] an~~ allocation to reduce class
size in
675 any one or all of the grades referred to under this section, except as otherwise provided in

10. Page 25, Lines 756 through 760:

756 school district or charter school's total weighted pupil units compared to the total weighted
757 pupil units for all school districts and charter schools in the state.
758 (b) Subject to budget constraints, money needed to support retirement and social
759 security shall be determined by taking ~~[the]~~ a school district's or a charter school's prior year allocation
and
760 adjusting it for:

11. Page 36, Lines 1086 through 1092:

1086 (1) Since the State Board of Education has adopted a policy that requires school
1087 districts and charter schools to grant credit for proficiency through alternative programs, school
districts and charter schools are
1088 encouraged to continue and expand ~~[their]~~ school district cooperation with accredited
1089 institutions through performance contracts for educational services, particularly where it is
1090 beneficial to students whose progress could be better served through alternative programs.
1091 (2) School districts and charter schools are encouraged to participate in programs that focus on
increasing
1092 the number of ethnic minority and female students in the secondary schools who will go on to

12. Page 37, Lines 1113 through 1116:

1113 ~~[its]~~ the school district's basic program.
1114 (4) ~~{A school district that reduces}~~ ~~[its]~~ For the school district of a local school board that
is required to reduce the school district's basic tax rate under this
1115 section the school district shall receive state minimum school program funds as though the reduction in
the tax
1116 rate had not been made.

13. Page 37, Line 1132 through Page 38, Line 1139:

1132 (b) The ~~[state board]~~ State Board of Education shall provide each ~~[district] local~~
~~{school}~~ education
1133 board with a statement of the amount of state aid.

1134 (4) [~~Prior to~~] Before the first day of each month, the state treasurer and the Division of
1135 Finance, with the approval of the State Board of Education, shall disburse 1/12 of the state's
1136 contribution to the cost of the minimum school program to each school district and each charter school .

1137 (a) [~~A disbursement may not be made to a district~~] The State Board of Education may
1138 not make a disbursement to a school district or charter school whose payments have been interrupted
under

1139 Subsection (4)(d).

14. Page 38, Lines 1144 through 1146:

1144 (d) The [~~state board~~] State Board of Education may interrupt disbursements to a school
1145 district or charter school if, in the judgment of the [~~board~~] State Board of Education, the
school district or charter school is failing to
1146 comply with the minimum school program, is operating programs that are not approved by the

15. Page 39, Lines 1186 through 1189:

1186 Section 30. Section **53A-17a-146** is amended to read:

1187 53A-17a-146. Reduction of local {~~school~~} education board allocation based on insufficient
1188 revenues.

1189 (1) As used in this section, "Minimum School Program funds" means the total of state