

2nd Sub. H.B. 212

INCENTIVE FOR EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS

HOUSE COMMITTEE AMENDMENTS

AMENDMENT 1

FEBRUARY 15, 2017 8:39 AM

Representative **Kim F. Coleman** proposes the following amendments:

1. *Page 14, Lines 398 through 407:*

- 398 (c) "Eligible teacher" means a teacher who:
399 (i) is employed as a teacher in a high poverty school at the time the teacher is
400 considered by the board for a salary bonus; and
401 (ii) achieves a median growth percentile of 70 or higher:
402 (A) a full school year before the school year the eligible teacher is being considered by
403 the board for a salary bonus under this section, regardless of whether the teacher was employed
404 the previous school year by a high poverty school or a different ~~{public}~~ school; and
405 (B) while teaching at any ~~{public}~~ school in the state a course for which a statewide
406 criterion-referenced test or online computer adaptive test is administered as described in
407 Section 53A-1-603.

2. *Page 14, Lines 424 through 427:*

- 424 (g) "Program" means the Effective Teachers in High Poverty Schools Incentive
425 Program created in Subsection (2).
 (h) "Public school" means:
 (i) a charter school; or
 (ii) a local school within a school district that enters negotiated employment agreements that allow
 for differentiated pay for teaching positions identified by the school district as hard to fill.
426 ~~{(h)}~~ (i) "Student growth percentile" is a number that describes where a student ranks in
427 comparison to the student's cohort.