

(1) In accordance with deadlines established by the board, a local school board of a low performing school shall:

(a) establish a school turnaround committee composed of the following members:

(i) the local school board member who represents the voting district where the low performing school is located;

(ii) the school principal;

(iii) three parents of students enrolled in the low performing school appointed by the chair of the school community council;

(iv) one teacher at the low performing school appointed by the principal;

(v) one teacher at the low performing school appointed by the school district superintendent; and

(vi) one school district administrator;

(b) solicit proposals from a turnaround expert identified by the board under Section 53E-5-305;

(c) partner with the school turnaround committee to select a proposal;

(d) submit the proposal described in Subsection (1)(b) to the board for review and approval; and

(e) subject to Subsections (3) and (4), contract with a turnaround expert.

(2) A proposal described in Subsection (1)(b) shall include a:

(a) strategy to address the root causes of the low performing school's low performance identified through the needs assessment described in Section 53E-5-302; and

(b) scope of work to facilitate implementation of the strategy that includes at least the activities described in Subsection (4)(b).

(3) A local school board may ~~not~~ select a turnaround expert that is:

(a) ~~the~~ a school district; or

(b) an employee of ~~the~~ a school district.

(4) A contract between a local school board and a turnaround expert:

(a) shall be based on an explicit stipulation of desired outcomes and consequences for not meeting goals, including cancellation of the contract;

(b) shall include a scope of work that requires the turnaround expert to at a minimum:

(i) develop and implement, in partnership with the school turnaround committee, a