

**PUBLIC EDUCATION RECODIFICATION - STATE
SYSTEM**

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: Ann Millner

7	Cosponsors:	Eric K. Hutchings	V. Lowry Snow
8	LaVar Christensen	Bradley G. Last	Raymond P. Ward
9	Kim F. Coleman	Daniel McCay	Mark A. Wheatley
10	Bruce R. Cutler	Carol Spackman Moss	
11	Justin L. Fawson	Michael E. Noel	
12	Francis D. Gibson	Marie H. Poulson	

LONG TITLE

General Description:

This bill reorganizes and renumbers certain provisions of the public education code related to statewide administration of the public education system.

Highlighted Provisions:

This bill:

- ▶ reorganizes and renumbers certain provisions of the public education code related to statewide administration of the public education system;
- ▶ defines terms;
- ▶ enacts provisions related to public education for organizational purposes;
- ▶ reenacts provisions related to public education for organizational purposes;
- ▶ repeals provisions related to public education for organizational purposes; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

29 **Other Special Clauses:**

30 This bill provides a special effective date.

31 This bill provides revisor instructions.

32 **Utah Code Sections Affected:**

33 ENACTS:

34 **53E-1-101**, Utah Code Annotated 1953

35 **53E-1-102**, Utah Code Annotated 1953

36 **53E-1-103**, Utah Code Annotated 1953

37 **53E-1-201**, Utah Code Annotated 1953

38 **53E-2-101**, Utah Code Annotated 1953

39 **53E-3-101**, Utah Code Annotated 1953

40 **53E-3-601**, Utah Code Annotated 1953

41 **53E-3-701**, Utah Code Annotated 1953

42 **53E-4-101**, Utah Code Annotated 1953

43 **53E-4-201**, Utah Code Annotated 1953

44 **53E-4-401**, Utah Code Annotated 1953

45 **53E-5-101**, Utah Code Annotated 1953

46 **53E-6-101**, Utah Code Annotated 1953

47 **53E-7-101**, Utah Code Annotated 1953

48 **53E-7-201**, Utah Code Annotated 1953

49 **53E-8-101**, Utah Code Annotated 1953

50 **53E-9-101**, Utah Code Annotated 1953

51 **53E-9-201**, Utah Code Annotated 1953

52 **53E-10-101**, Utah Code Annotated 1953

53 **53E-10-201**, Utah Code Annotated 1953

54 **53E-10-306**, Utah Code Annotated 1953

55 **53E-10-407**, Utah Code Annotated 1953

56 RENUMBERS AND AMENDS:

57 **53B-17-1001**, (Renumbered from 53A-3-402.10, as last amended by Laws of Utah
58 2014, Chapter 390)
59 **53E-2-201**, (Renumbered from 53A-1-101, as repealed and reenacted by Laws of Utah
60 2015, Chapter 415)
61 **53E-2-202**, (Renumbered from 53A-1-102.5, as enacted by Laws of Utah 2015,
62 Chapter 415)
63 **53E-2-301**, (Renumbered from 53A-1a-103, as last amended by Laws of Utah 2015,
64 Chapter 415)
65 **53E-2-302**, (Renumbered from 53A-1a-104, as last amended by Laws of Utah 2015,
66 Chapter 415)
67 **53E-2-303**, (Renumbered from 53A-1a-105, as last amended by Laws of Utah 2000,
68 Chapter 59)
69 **53E-2-304**, (Renumbered from 53A-1a-106, as last amended by Laws of Utah 2017,
70 Chapters 173, 378, and 444)
71 **53E-3-201**, (Renumbered from 53A-1-201, as last amended by Laws of Utah 2015,
72 Chapter 415)
73 **53E-3-202**, (Renumbered from 53A-1-202, as last amended by Laws of Utah 2016,
74 Chapters 61 and 144)
75 **53E-3-203**, (Renumbered from 53A-1-203, as last amended by Laws of Utah 2017,
76 Chapter 382)
77 **53E-3-204**, (Renumbered from 53A-1-204, as enacted by Laws of Utah 1988, Chapter
78 2)
79 **53E-3-301**, (Renumbered from 53A-1-301, as last amended by Laws of Utah 2017,
80 Chapters 372 and 378)
81 **53E-3-302**, (Renumbered from 53A-1-302, as last amended by Laws of Utah 2016,
82 Chapter 144)
83 **53E-3-303**, (Renumbered from 53A-1-303, as enacted by Laws of Utah 1988, Chapter
84 2)

85 **53E-3-401**, (Renumbered from 53A-1-401, as last amended by Laws of Utah 2016,
86 Chapter 232)
87 **53E-3-402**, (Renumbered from 53A-1-406, as enacted by Laws of Utah 1988, Chapter
88 2)
89 **53E-3-403**, (Renumbered from 53A-4-205, as last amended by Laws of Utah 2011,
90 Chapters 280 and 342)
91 **53E-3-501**, (Renumbered from 53A-1-402, as last amended by Laws of Utah 2017,
92 Chapter 382)
93 **53E-3-502**, (Renumbered from 53A-1a-107, as last amended by Laws of Utah 2015,
94 Chapter 415)
95 **53E-3-503**, (Renumbered from 53A-1-403, as last amended by Laws of Utah 2017,
96 Chapter 330)
97 **53E-3-504**, (Renumbered from 53A-1-801, as last amended by Laws of Utah 2002,
98 Chapter 210)
99 **53E-3-505**, (Renumbered from 53A-13-110, as last amended by Laws of Utah 2017,
100 Chapter 333)
101 **53E-3-506**, (Renumbered from 53A-13-111, as last amended by Laws of Utah 2015,
102 Chapter 415)
103 **53E-3-507**, (Renumbered from 53A-15-202, as last amended by Laws of Utah 2017,
104 Chapter 382)
105 **53E-3-508**, (Renumbered from 53A-15-107, as enacted by Laws of Utah 2016, Chapter
106 343)
107 **53E-3-509**, (Renumbered from 53A-15-603, as last amended by Laws of Utah 2015,
108 Chapter 258)
109 **53E-3-510**, (Renumbered from 53A-19-201, as enacted by Laws of Utah 1988, Chapter
110 2)
111 **53E-3-511**, (Renumbered from 53A-1-413, as last amended by Laws of Utah 2017,
112 Chapter 378 and further amended by Revisor Instructions, Laws of Utah 2017,

113 Chapter 378)
114 **53E-3-512**, (Renumbered from 53A-1-402.5, as last amended by Laws of Utah 2008,
115 Chapter 382)
116 **53E-3-513**, (Renumbered from 53A-1a-105.5, as last amended by Laws of Utah 2008,
117 Chapter 3)
118 **53E-3-514**, (Renumbered from 53A-16-101.6, as last amended by Laws of Utah 2016,
119 Chapters 144 and 172)
120 **53E-3-515**, (Renumbered from 53A-15-206, as enacted by Laws of Utah 2017, Chapter
121 166)
122 **53E-3-602**, (Renumbered from 53A-1-404, as enacted by Laws of Utah 1988, Chapter
123 2)
124 **53E-3-603**, (Renumbered from 53A-1-405, as enacted by Laws of Utah 1988, Chapter
125 2)
126 **53E-3-702**, (Renumbered from 53A-20-110, as enacted by Laws of Utah 2014, Chapter
127 309)
128 **53E-3-703**, (Renumbered from 53A-20-101, as last amended by Laws of Utah 2017,
129 Chapter 187)
130 **53E-3-704**, (Renumbered from 53A-20-101.5, as enacted by Laws of Utah 2000,
131 Chapter 21)
132 **53E-3-705**, (Renumbered from 53A-20-103, as last amended by Laws of Utah 2014,
133 Chapter 64)
134 **53E-3-706**, (Renumbered from 53A-20-104, as last amended by Laws of Utah 2016,
135 Chapter 144)
136 **53E-3-707**, (Renumbered from 53A-20-104.5, as last amended by Laws of Utah 2014,
137 Chapter 309)
138 **53E-3-708**, (Renumbered from 53A-20-105, as enacted by Laws of Utah 1988, Chapter
139 2)
140 **53E-3-709**, (Renumbered from 53A-20-106, as enacted by Laws of Utah 1988, Chapter

141 2)
142 **53E-3-710**, (Renumbered from 53A-20-108, as last amended by Laws of Utah 2016,
143 Chapter 334)
144 **53E-3-711**, (Renumbered from 53A-20-109, as enacted by Laws of Utah 2012, Chapter
145 330)
146 **53E-3-801**, (Renumbered from 53A-1-902, as last amended by Laws of Utah 2015,
147 Chapter 415)
148 **53E-3-802**, (Renumbered from 53A-1-903, as last amended by Laws of Utah 2017,
149 Chapter 473)
150 **53E-3-803**, (Renumbered from 53A-1-905, as last amended by Laws of Utah 2015,
151 Chapter 415)
152 **53E-3-804**, (Renumbered from 53A-1-906, as last amended by Laws of Utah 2015,
153 Chapter 415)
154 **53E-3-805**, (Renumbered from 53A-1-907, as last amended by Laws of Utah 2015,
155 Chapter 415)
156 **53E-3-806**, (Renumbered from 53A-1-908, as last amended by Laws of Utah 2015,
157 Chapter 415)
158 **53E-3-901**, (Renumbered from 53A-1-1000, as enacted by Laws of Utah 2017, Chapter
159 278)
160 **53E-3-902**, (Renumbered from 53A-1-1001, as repealed and reenacted by Laws of Utah
161 2017, Chapter 278)
162 **53E-3-903**, (Renumbered from 53A-1-1002, as repealed and reenacted by Laws of Utah
163 2017, Chapter 278)
164 **53E-3-904**, (Renumbered from 53A-1-1003, as repealed and reenacted by Laws of Utah
165 2017, Chapter 278)
166 **53E-3-905**, (Renumbered from 53A-1-1004, as enacted by Laws of Utah 2017, Chapter
167 278)
168 **53E-3-906**, (Renumbered from 53A-1-1005, as enacted by Laws of Utah 2017, Chapter

169 278)
170 **53E-3-907**, (Renumbered from 53A-1-1006, as enacted by Laws of Utah 2017, Chapter
171 278)
172 **53E-3-908**, (Renumbered from 53A-1-1007, as enacted by Laws of Utah 2017, Chapter
173 278)
174 **53E-3-909**, (Renumbered from 53A-1-1008, as enacted by Laws of Utah 2017, Chapter
175 278)
176 **53E-3-910**, (Renumbered from 53A-1-1009, as enacted by Laws of Utah 2017, Chapter
177 278)
178 **53E-3-911**, (Renumbered from 53A-1-1010, as enacted by Laws of Utah 2017, Chapter
179 278)
180 **53E-3-912**, (Renumbered from 53A-1-1011, as enacted by Laws of Utah 2017, Chapter
181 278)
182 **53E-3-913**, (Renumbered from 53A-1-1012, as enacted by Laws of Utah 2017, Chapter
183 278)
184 **53E-3-914**, (Renumbered from 53A-1-1013, as enacted by Laws of Utah 2017, Chapter
185 278)
186 **53E-3-915**, (Renumbered from 53A-1-1014, as enacted by Laws of Utah 2017, Chapter
187 278)
188 **53E-3-916**, (Renumbered from 53A-1-1015, as enacted by Laws of Utah 2017, Chapter
189 278)
190 **53E-3-917**, (Renumbered from 53A-1-1016, as enacted by Laws of Utah 2017, Chapter
191 278)
192 **53E-3-918**, (Renumbered from 53A-1-1017, as enacted by Laws of Utah 2017, Chapter
193 278)
194 **53E-3-919**, (Renumbered from 53A-1-1018, as enacted by Laws of Utah 2017, Chapter
195 278)
196 **53E-3-920**, (Renumbered from 53A-1-1019, as enacted by Laws of Utah 2017, Chapter

197 278)
198 **53E-3-921**, (Renumbered from 53A-1-1020, as enacted by Laws of Utah 2017, Chapter
199 278)
200 **53E-4-202**, (Renumbered from 53A-1-402.6, as last amended by Laws of Utah 2017,
201 Chapter 378)
202 **53E-4-203**, (Renumbered from 53A-1-402.8, as last amended by Laws of Utah 2015,
203 Chapter 415)
204 **53E-4-204**, (Renumbered from 53A-13-108, as last amended by Laws of Utah 2015,
205 Chapter 415)
206 **53E-4-205**, (Renumbered from 53A-13-109.5, as enacted by Laws of Utah 2015,
207 Chapter 316)
208 **53E-4-206**, (Renumbered from 53A-1-1302, as last amended by Laws of Utah 2017,
209 Chapter 214)
210 **53E-4-301**, (Renumbered from 53A-1-602, as last amended by Laws of Utah 2017,
211 Chapter 378)
212 **53E-4-301.5**, (Renumbered from 53A-1-601, as last amended by Laws of Utah 2017,
213 Chapter 378)
214 **53E-4-302**, (Renumbered from 53A-1-603, as repealed and reenacted by Laws of Utah
215 2017, Chapter 378)
216 **53E-4-303**, (Renumbered from 53A-1-604, as repealed and reenacted by Laws of Utah
217 2017, Chapter 378)
218 **53E-4-304**, (Renumbered from 53A-1-611.5, as enacted by Laws of Utah 2017,
219 Chapter 378)
220 **53E-4-305**, (Renumbered from 53A-1-611, as last amended by Laws of Utah 2017,
221 Chapter 378)
222 **53E-4-306**, (Renumbered from 53A-1-606.5, as last amended by Laws of Utah 2016,
223 Chapter 220)
224 **53E-4-307**, (Renumbered from 53A-1-606.6, as last amended by Laws of Utah 2013,

- 225 Chapter 466)
- 226 **53E-4-308**, (Renumbered from 53A-1-603.5, as last amended by Laws of Utah 2017,
227 Chapter 378)
- 228 **53E-4-309**, (Renumbered from 53A-1-610, as last amended by Laws of Utah 2017,
229 Chapter 378)
- 230 **53E-4-310**, (Renumbered from 53A-1-607, as last amended by Laws of Utah 2017,
231 Chapter 378)
- 232 **53E-4-311**, (Renumbered from 53A-1-605, as last amended by Laws of Utah 2017,
233 Chapter 378)
- 234 **53E-4-312**, (Renumbered from 53A-1-608, as last amended by Laws of Utah 2017,
235 Chapter 378)
- 236 **53E-4-313**, (Renumbered from 53A-1-609, as last amended by Laws of Utah 2013,
237 Chapter 161)
- 238 **53E-4-402**, (Renumbered from 53A-14-101, as last amended by Laws of Utah 2002,
239 Chapter 299)
- 240 **53E-4-403**, (Renumbered from 53A-14-102, as last amended by Laws of Utah 2015,
241 Chapter 415)
- 242 **53E-4-404**, (Renumbered from 53A-14-103, as last amended by Laws of Utah 2006,
243 Chapter 14)
- 244 **53E-4-405**, (Renumbered from 53A-14-104, as last amended by Laws of Utah 2001,
245 Chapter 84)
- 246 **53E-4-406**, (Renumbered from 53A-14-105, as last amended by Laws of Utah 2001,
247 Chapter 84)
- 248 **53E-4-407**, (Renumbered from 53A-14-106, as last amended by Laws of Utah 2001,
249 Chapter 84)
- 250 **53E-4-408**, (Renumbered from 53A-14-107, as last amended by Laws of Utah 2016,
251 Chapter 144)
- 252 **53E-5-201**, (Renumbered from 53A-1-1102, as repealed and reenacted by Laws of Utah

253 2017, Chapter 378)
254 **53E-5-202**, (Renumbered from 53A-1-1103, as repealed and reenacted by Laws of Utah
255 2017, Chapter 378)
256 **53E-5-203**, (Renumbered from 53A-1-1104, as repealed and reenacted by Laws of Utah
257 2017, Chapter 378)
258 **53E-5-204**, (Renumbered from 53A-1-1105, as repealed and reenacted by Laws of Utah
259 2017, Chapter 378)
260 **53E-5-205**, (Renumbered from 53A-1-1106, as repealed and reenacted by Laws of Utah
261 2017, Chapter 378)
262 **53E-5-206**, (Renumbered from 53A-1-1107, as repealed and reenacted by Laws of Utah
263 2017, Chapter 378)
264 **53E-5-207**, (Renumbered from 53A-1-1108, as repealed and reenacted by Laws of Utah
265 2017, Chapter 378)
266 **53E-5-208**, (Renumbered from 53A-1-1109, as repealed and reenacted by Laws of Utah
267 2017, Chapter 378)
268 **53E-5-209**, (Renumbered from 53A-1-1110, as repealed and reenacted by Laws of Utah
269 2017, Chapter 378)
270 **53E-5-210**, (Renumbered from 53A-1-1111, as repealed and reenacted by Laws of Utah
271 2017, Chapter 378)
272 **53E-5-211**, (Renumbered from 53A-1-1112, as repealed and reenacted by Laws of Utah
273 2017, Chapter 378)
274 **53E-5-301**, (Renumbered from 53A-1-1202, as last amended by Laws of Utah 2017,
275 Chapters 378, 381 and last amended by Coordination Clause, Laws of Utah 2017,
276 Chapter 381)
277 **53E-5-302**, (Renumbered from 53A-1-1203, as last amended by Laws of Utah 2017,
278 Chapters 378, 381 and last amended by Coordination Clause, Laws of Utah 2017,
279 Chapter 381)
280 **53E-5-303**, (Renumbered from 53A-1-1204, as last amended by Laws of Utah 2017,

281 Chapter 381)
282 **53E-5-304**, (Renumbered from 53A-1-1205, as last amended by Laws of Utah 2017,
283 Chapter 381)
284 **53E-5-305**, (Renumbered from 53A-1-1206, as last amended by Laws of Utah 2017,
285 Chapters 378 and 381)
286 **53E-5-306**, (Renumbered from 53A-1-1207, as last amended by Laws of Utah 2017,
287 Chapters 378, 381 and last amended by Coordination Clause, Laws of Utah 2017,
288 Chapter 381)
289 **53E-5-307**, (Renumbered from 53A-1-1208, as last amended by Laws of Utah 2017,
290 Chapter 381)
291 **53E-5-308**, (Renumbered from 53A-1-1208.1, as enacted by Laws of Utah 2017,
292 Chapter 381)
293 **53E-5-309**, (Renumbered from 53A-1-1209, as last amended by Laws of Utah 2017,
294 Chapter 378)
295 **53E-5-310**, (Renumbered from 53A-1-1210, as enacted by Laws of Utah 2015, Chapter
296 449)
297 **53E-5-311**, (Renumbered from 53A-1-1211, as enacted by Laws of Utah 2016, Chapter
298 331)
299 **53E-6-102**, (Renumbered from 53A-6-103, as last amended by Laws of Utah 2016,
300 Chapter 144)
301 **53E-6-103**, (Renumbered from 53A-6-102, as last amended by Laws of Utah 2013,
302 Chapter 49)
303 **53E-6-201**, (Renumbered from 53A-6-104, as last amended by Laws of Utah 2003,
304 Chapter 315)
305 **53E-6-202 (Effective 07/01/18)**, (Renumbered from 53A-6-104.1 (Effective 07/01/18),
306 as last amended by Laws of Utah 2017, Chapter 472)
307 **53E-6-202 (Superseded 07/01/18)**, (Renumbered from 53A-6-104.1 (Superseded
308 07/01/18), as last amended by Laws of Utah 2015, Chapter 389)

309 **53E-6-203**, (Renumbered from 53A-6-111, as enacted by Laws of Utah 2004, Chapter
310 46)

311 **53E-6-301**, (Renumbered from 53A-6-106, as repealed and reenacted by Laws of Utah
312 1999, Chapter 108)

313 **53E-6-302**, (Renumbered from 53A-6-107, as last amended by Laws of Utah 2016,
314 Chapter 239)

315 **53E-6-303**, (Renumbered from 53A-6-108, as repealed and reenacted by Laws of Utah
316 1999, Chapter 108)

317 **53E-6-304**, (Renumbered from 53A-6-110, as last amended by Laws of Utah 2016,
318 Chapter 144)

319 **53E-6-305**, (Renumbered from 53A-6-113, as enacted by Laws of Utah 2014, Chapter
320 417)

321 **53E-6-306**, (Renumbered from 53A-6-104.5, as last amended by Laws of Utah 2016,
322 Chapter 144)

323 **53E-6-307**, (Renumbered from 53A-6-404, as last amended by Laws of Utah 2016,
324 Chapter 144)

325 **53E-6-401**, (Renumbered from 53A-6-401, as repealed and reenacted by Laws of Utah
326 2015, Chapter 389)

327 **53E-6-402**, (Renumbered from 53A-6-402, as last amended by Laws of Utah 2016,
328 Chapter 199)

329 **53E-6-403**, (Renumbered from 53A-6-403, as last amended by Laws of Utah 2016,
330 Chapter 144)

331 **53E-6-501**, (Renumbered from 53A-6-301, as repealed and reenacted by Laws of Utah
332 1999, Chapter 108)

333 **53E-6-502**, (Renumbered from 53A-6-302, as last amended by Laws of Utah 2016,
334 Chapter 144)

335 **53E-6-503**, (Renumbered from 53A-6-303, as enacted by Laws of Utah 1999, Chapter
336 108)

337 **53E-6-504**, (Renumbered from 53A-6-304, as enacted by Laws of Utah 1999, Chapter
338 108)
339 **53E-6-505 (Effective 07/01/18)**, (Renumbered from 53A-6-305 (Effective 07/01/18),
340 as last amended by Laws of Utah 2017, Chapter 472)
341 **53E-6-505 (Superseded 07/01/18)**, (Renumbered from 53A-6-305 (Superseded
342 07/01/18), as enacted by Laws of Utah 1999, Chapter 108)
343 **53E-6-506**, (Renumbered from 53A-6-306, as last amended by Laws of Utah 2015,
344 Chapter 389 and repealed and reenacted by Laws of Utah 2015, Chapter 311 and
345 last amended by Coordination Clause, Laws of Utah 2015, Chapter 311)
346 **53E-6-601**, (Renumbered from 53A-6-601, as enacted by Laws of Utah 1999, Chapter
347 108)
348 **53E-6-602**, (Renumbered from 53A-6-307, as repealed and reenacted by Laws of Utah
349 2015, Chapter 311)
350 **53E-6-603**, (Renumbered from 53A-6-405, as repealed and reenacted by Laws of Utah
351 2015, Chapter 311)
352 **53E-6-604**, (Renumbered from 53A-6-501, as repealed and reenacted by Laws of Utah
353 2015, Chapter 311)
354 **53E-6-605**, (Renumbered from 53A-6-602, as enacted by Laws of Utah 1999, Chapter
355 108)
356 **53E-6-606**, (Renumbered from 53A-6-603, as enacted by Laws of Utah 1999, Chapter
357 108)
358 **53E-6-607**, (Renumbered from 53A-6-604, as last amended by Laws of Utah 2015,
359 Chapter 311)
360 **53E-6-701**, (Renumbered from 53A-6-502, as last amended by Laws of Utah 2015,
361 Chapter 311)
362 **53E-6-702**, (Renumbered from 53A-6-503, as last amended by Laws of Utah 2008,
363 Chapter 382)
364 **53E-6-703**, (Renumbered from 53A-3-421, as enacted by Laws of Utah 1999, Chapter

365 108)
366 **53E-6-801**, (Renumbered from 53A-7-101, as last amended by Laws of Utah 2000,
367 Chapter 224)
368 **53E-6-802**, (Renumbered from 53A-7-102, as repealed and reenacted by Laws of Utah
369 1999, Chapter 108)
370 **53E-6-901**, (Renumbered from 53A-6-109, as last amended by Laws of Utah 2015,
371 Chapter 389)
372 **53E-6-902**, (Renumbered from 53A-6-115, as enacted by Laws of Utah 2016, Chapter
373 328)
374 **53E-6-903**, (Renumbered from 53A-6-116, as enacted by Laws of Utah 2016, Chapter
375 27)
376 **53E-6-1001**, (Renumbered from 53A-6-201, as enacted by Laws of Utah 1988, Chapter
377 2)
378 **53E-6-1002**, (Renumbered from 53A-6-202, as enacted by Laws of Utah 1988, Chapter
379 2)
380 **53E-6-1003**, (Renumbered from 53A-6-203, as enacted by Laws of Utah 1988, Chapter
381 2)
382 **53E-6-1004**, (Renumbered from 53A-6-204, as enacted by Laws of Utah 1988, Chapter
383 2)
384 **53E-6-1005**, (Renumbered from 53A-6-205, as enacted by Laws of Utah 1988, Chapter
385 2)
386 **53E-6-1006**, (Renumbered from 53A-6-206, as enacted by Laws of Utah 1988, Chapter
387 2)
388 **53E-6-1007**, (Renumbered from 53A-6-207, as enacted by Laws of Utah 1988, Chapter
389 2)
390 **53E-6-1008**, (Renumbered from 53A-6-208, as enacted by Laws of Utah 1988, Chapter
391 2)
392 **53E-6-1009**, (Renumbered from 53A-6-209, as enacted by Laws of Utah 1988, Chapter

393 2)
394 **53E-6-1010**, (Renumbered from 53A-6-210, as enacted by Laws of Utah 1988, Chapter
395 2)
396 **53E-6-1011**, (Renumbered from 53A-6-211, as enacted by Laws of Utah 1988, Chapter
397 2)
398 **53E-7-202**, (Renumbered from 53A-15-301, as last amended by Laws of Utah 2002,
399 Chapter 82)
400 **53E-7-203**, (Renumbered from 53A-15-302, as last amended by Laws of Utah 1992,
401 Chapter 53)
402 **53E-7-204**, (Renumbered from 53A-15-303, as last amended by Laws of Utah 2002,
403 Chapter 82)
404 **53E-7-205**, (Renumbered from 53A-15-303.5, as last amended by Laws of Utah 2000,
405 Chapter 215)
406 **53E-7-206**, (Renumbered from 53A-15-304, as last amended by Laws of Utah 1992,
407 Chapter 53)
408 **53E-7-207**, (Renumbered from 53A-15-304.5, as enacted by Laws of Utah 1996,
409 Chapter 318)
410 **53E-7-208**, (Renumbered from 53A-15-305, as last amended by Laws of Utah 2001,
411 Chapter 9)
412 **53E-7-301**, (Renumbered from 53A-25a-102, as last amended by Laws of Utah 2014,
413 Chapter 189)
414 **53E-7-302**, (Renumbered from 53A-25a-103, as enacted by Laws of Utah 1994,
415 Chapter 280)
416 **53E-7-303**, (Renumbered from 53A-25a-104, as enacted by Laws of Utah 1994,
417 Chapter 280)
418 **53E-7-304**, (Renumbered from 53A-25a-105, as last amended by Laws of Utah 2009,
419 Chapter 294)
420 **53E-7-305**, (Renumbered from 53A-25a-106, as last amended by Laws of Utah 2000,

421 Chapter 224)
422 **53E-8-102**, (Renumbered from 53A-25b-102, as last amended by Laws of Utah 2017,
423 Chapter 43)
424 **53E-8-201**, (Renumbered from 53A-25b-103, as enacted by Laws of Utah 2009,
425 Chapter 294)
426 **53E-8-202**, (Renumbered from 53A-25b-104, as enacted by Laws of Utah 2009,
427 Chapter 294)
428 **53E-8-203**, (Renumbered from 53A-25b-105, as last amended by Laws of Utah 2012,
429 Chapter 347)
430 **53E-8-204**, (Renumbered from 53A-25b-201, as last amended by Laws of Utah 2016,
431 Chapter 188)
432 **53E-8-301**, (Renumbered from 53A-25b-401, as enacted by Laws of Utah 2009,
433 Chapter 294)
434 **53E-8-302**, (Renumbered from 53A-25b-402, as enacted by Laws of Utah 2009,
435 Chapter 294)
436 **53E-8-401**, (Renumbered from 53A-25b-301, as last amended by Laws of Utah 2017,
437 Chapter 351)
438 **53E-8-402**, (Renumbered from 53A-25b-302, as enacted by Laws of Utah 2009,
439 Chapter 294)
440 **53E-8-403**, (Renumbered from 53A-25b-303, as enacted by Laws of Utah 2009,
441 Chapter 294)
442 **53E-8-404**, (Renumbered from 53A-25b-304, as last amended by Laws of Utah 2017,
443 Chapter 378)
444 **53E-8-405**, (Renumbered from 53A-25b-305, as enacted by Laws of Utah 2009,
445 Chapter 294)
446 **53E-8-406**, (Renumbered from 53A-25b-306, as last amended by Laws of Utah 2016,
447 Chapter 144)
448 **53E-8-407**, (Renumbered from 53A-25b-307, as last amended by Laws of Utah 2017,

449 Chapter 43)
450 **53E-8-408**, (Renumbered from 53A-25b-308, as enacted by Laws of Utah 2017,
451 Chapter 351)
452 **53E-8-409**, (Renumbered from 53A-25b-501, as last amended by Laws of Utah 2016,
453 Chapter 144)
454 **53E-8-410**, (Renumbered from 53A-17a-111.5, as last amended by Laws of Utah 2017,
455 Chapter 173)
456 **53E-9-202**, (Renumbered from 53A-13-301, as last amended by Laws of Utah 2017,
457 Chapter 30)
458 **53E-9-203**, (Renumbered from 53A-13-302, as last amended by Laws of Utah 2016,
459 Chapter 221)
460 **53E-9-204**, (Renumbered from 53A-13-303, as enacted by Laws of Utah 2017, Chapter
461 30)
462 **53E-9-301**, (Renumbered from 53A-1-1402, as last amended by Laws of Utah 2017,
463 Chapter 370)
464 **53E-9-302**, (Renumbered from 53A-1-1403, as last amended by Laws of Utah 2017,
465 Chapter 181)
466 **53E-9-303**, (Renumbered from 53A-1-1404, as enacted by Laws of Utah 2016, Chapter
467 221)
468 **53E-9-304**, (Renumbered from 53A-1-1405, as enacted by Laws of Utah 2016, Chapter
469 221)
470 **53E-9-305**, (Renumbered from 53A-1-1406, as last amended by Laws of Utah 2017,
471 Chapter 370)
472 **53E-9-306**, (Renumbered from 53A-1-1407, as enacted by Laws of Utah 2016, Chapter
473 221)
474 **53E-9-307**, (Renumbered from 53A-1-1408, as enacted by Laws of Utah 2016, Chapter
475 221)
476 **53E-9-308**, (Renumbered from 53A-1-1409, as enacted by Laws of Utah 2016, Chapter

477 221)
478 **53E-9-309**, (Renumbered from 53A-1-1410, as last amended by Laws of Utah 2017,
479 Chapter 370)
480 **53E-9-310**, (Renumbered from 53A-1-1411, as enacted by Laws of Utah 2016, Chapter
481 221)
482 **53E-10-202**, (Renumbered from 53A-15-401, as last amended by Laws of Utah 2004,
483 Chapter 257)
484 **53E-10-203**, (Renumbered from 53A-15-402, as enacted by Laws of Utah 1988,
485 Chapter 2)
486 **53E-10-204**, (Renumbered from 53A-15-403, as last amended by Laws of Utah 2004,
487 Chapter 257)
488 **53E-10-205**, (Renumbered from 53A-15-404, as last amended by Laws of Utah 1996,
489 Chapter 318)
490 **53E-10-206**, (Renumbered from 53A-15-405, as enacted by Laws of Utah 1988,
491 Chapter 2)
492 **53E-10-301**, (Renumbered from 53A-15-1702, as last amended by Laws of Utah 2017,
493 Chapter 444)
494 **53E-10-302**, (Renumbered from 53A-15-1703, as enacted by Laws of Utah 2016,
495 Chapter 200 and last amended by Coordination Clause, Laws of Utah 2016, Chapter
496 76)
497 **53E-10-303**, (Renumbered from 53A-15-1704, as enacted by Laws of Utah 2016,
498 Chapter 200)
499 **53E-10-304**, (Renumbered from 53A-15-1705, as enacted by Laws of Utah 2016,
500 Chapter 200)
501 **53E-10-305**, (Renumbered from 53A-15-1706, as enacted by Laws of Utah 2016,
502 Chapter 200)
503 **53E-10-307**, (Renumbered from 53A-15-1708, as enacted by Laws of Utah 2016,
504 Chapter 200 and last amended by Coordination Clause, Laws of Utah 2016, Chapter

505 76)
506 **53E-10-308**, (Renumbered from 53A-15-1709, as enacted by Laws of Utah 2016,
507 Chapter 200)
508 **53E-10-401**, (Renumbered from 53A-31-102, as enacted by Laws of Utah 2015,
509 Chapter 53)
510 **53E-10-402**, (Renumbered from 53A-31-201, as enacted by Laws of Utah 2015,
511 Chapter 53)
512 **53E-10-403**, (Renumbered from 53A-31-202, as enacted by Laws of Utah 2015,
513 Chapter 53)
514 **53E-10-404**, (Renumbered from 53A-31-203, as enacted by Laws of Utah 2015,
515 Chapter 53)
516 **53E-10-405**, (Renumbered from 53A-31-301, as enacted by Laws of Utah 2015,
517 Chapter 53)
518 **53E-10-406**, (Renumbered from 53A-31-302, as enacted by Laws of Utah 2015,
519 Chapter 53)
520 **53E-10-501**, (Renumbered from 53A-11-1502, as last amended by Laws of Utah 2015,
521 Chapter 442)
522 **53E-10-502**, (Renumbered from 53A-11-1503, as repealed and reenacted by Laws of
523 Utah 2015, Chapter 442)
524 **53E-10-503**, (Renumbered from 53A-11-1504, as last amended by Laws of Utah 2015,
525 Chapter 442)
526 **53E-10-504**, (Renumbered from 53A-11-1505, as last amended by Laws of Utah 2015,
527 Chapter 442)
528 **53E-10-505**, (Renumbered from 53A-11-1506, as enacted by Laws of Utah 2015,
529 Chapter 442)
530 **53E-10-601**, (Renumbered from 53A-15-1002, as last amended by Laws of Utah 2012,
531 Chapter 238)
532 **53E-10-602**, (Renumbered from 53A-15-1002.5, as last amended by Laws of Utah

533 2015, Chapter 415)
534 **53E-10-603**, (Renumbered from 53A-15-1003, as last amended by Laws of Utah 2015,
535 Chapter 415)
536 **53E-10-604**, (Renumbered from 53A-15-1004, as enacted by Laws of Utah 2006,
537 Chapter 227)
538 **53E-10-605**, (Renumbered from 53A-15-1005, as enacted by Laws of Utah 2006,
539 Chapter 227)
540 **53E-10-606**, (Renumbered from 53A-15-1006, as last amended by Laws of Utah 2012,
541 Chapter 238)
542 **53E-10-607**, (Renumbered from 53A-15-1007, as enacted by Laws of Utah 2006,
543 Chapter 227)
544 **53E-10-608**, (Renumbered from 53A-15-1008, as enacted by Laws of Utah 2012,
545 Chapter 238)
546 **53E-10-609**, (Renumbered from 53A-17a-131.15, as last amended by Laws of Utah
547 2010, Chapter 3)



549 *Be it enacted by the Legislature of the state of Utah:*

550 Section 1. Section **53B-17-1001**, which is renumbered from Section 53A-3-402.10 is
551 renumbered and amended to read:

552 **Part 10. Clinics and Programs**

553 ~~[53A-3-402.10]~~. **53B-17-1001. Reading clinics -- Purpose.**

554 (1) The Legislature recognizes the critical importance of identifying, assessing, and
555 assisting students with reading difficulties at an early age in order for them to have successful
556 and productive school and life experiences.

557 (2) In order to help accomplish this, there is established a reading clinic, hereafter
558 referred to as the "clinic," based at the University of Utah, College of Education, to assist
559 educators and parents of students statewide in:

560 (a) assessing elementary school students who do not demonstrate satisfactory progress

561 in reading;

562 (b) providing instructional intervention to enable the students to overcome reading
563 difficulties; and

564 (c) becoming better prepared to help all students become successful readers by
565 providing them with professional development programs in reading that are based on best
566 practices and the most current, scientific research available through nationally and
567 internationally recognized reading researchers and instructional specialists.

568 (3) (a) The clinic shall focus primarily on students in grades 1 through 3 since research
569 shows the need for students to become successful readers by the end of grade 3.

570 (b) The clinic shall make assessment and instructional intervention services available
571 to public education students of all ages.

572 (4) The clinic shall provide these services at a base site in Salt Lake County and
573 through remote access interactive technology to reach educators, parents, and students
574 throughout the state.

575 (5) The clinic shall provide:

576 (a) instruction to teachers in the use of technology and blended learning in providing
577 individualized reading instruction and reading remediation; and

578 (b) access to students for reading remediation and instruction services through distance
579 learning technology if a student is unable to regularly access a reading clinic location.

580 (6) The clinic shall integrate both the usage of and instruction on the use of
581 technology-based reading assessment tools as part of the clinic's services.

582 Section 2. Section **53E-1-101** is enacted to read:

583 **TITLE 53E. PUBLIC EDUCATION SYSTEM -- STATE ADMINISTRATION**

584 **CHAPTER 1. TITLE PROVISIONS**

585 **Part 1. General Provisions**

586 **53E-1-101. Title.**

587 (1) This title is known as "Public Education System -- State Administration."

588 (2) This chapter is known as "Title Provisions."

589 Section 3. Section 53E-1-102 is enacted to read:

590 **53E-1-102. Public education code definitions.**

591 As used in this title, Title 53F, Public Education System -- Funding, and Title 53G,

592 Public Education System -- Local Administration, "public education code" means:

593 (1) this title;

594 (2) Title 53F, Public Education System -- Funding; and

595 (3) Title 53G, Public Education System -- Local Administration.

596 Section 4. Section 53E-1-103 is enacted to read:

597 **53E-1-103. Title 53E definitions.**

598 Reserved

599 Section 5. Section 53E-1-201 is enacted to read:

600 **Part 2. Reports**

601 **53E-1-201. Reports.**

602 Reserved

603 Section 6. Section 53E-2-101 is enacted to read:

604 **CHAPTER 2. PUBLIC EDUCATION SYSTEM POLICY**

605 **Part 1. General Provisions**

606 **53E-2-101. Title.**

607 This chapter is known as "Public Education System Policy."

608 Section 7. Section 53E-2-201, which is renumbered from Section 53A-1-101 is

609 renumbered and amended to read:

610 **Part 2. Policy and Planning for the Public Education System**

611 ~~[53A-1-101].~~ **53E-2-201. Policy for Utah's public education system.**

612 (1) (a) The continuous cultivation of an informed and virtuous citizenry among
613 succeeding generations is essential to the state and the nation.

614 (b) The state's public education system is established and maintained as provided in
615 Utah Constitution, Article X, and this [title] public education code.

616 (c) Parents and guardians have the primary responsibility for the education of their

617 children and elect representatives in the Legislature and on state and local school boards to
618 administer the state public education system, which provides extensive support and assistance.
619 All children of the state are entitled to a free elementary and secondary public education as
620 provided in Utah Constitution, Article X.

621 (d) Public schools fulfill a vital purpose in the education and preparation of informed
622 and responsible citizens who:

- 623 (i) fully understand and lawfully exercise their individual rights and liberties;
- 624 (ii) become self-reliant and able to provide for themselves and their families; and
- 625 (iii) contribute to the public good and the health, welfare, and security of the state and
626 the nation.

627 (2) In the implementation of all policies, programs, and responsibilities adopted in
628 accordance with this [title] public education code, the Legislature, the State Board of
629 Education, local school boards, and charter school governing boards shall:

630 (a) respect, protect, and further the interests of parents and guardians in their children's
631 public education; and

632 (b) promote and encourage full and active participation and involvement of parents and
633 guardians at all public schools.

634 Section 8. Section **53E-2-202**, which is renumbered from Section 53A-1-102.5 is
635 renumbered and amended to read:

636 ~~[53A-1-102.5].~~ **53E-2-202. Planning for Utah's public education system.**

637 (1) Before November 30, 2016, the State Board of Education shall:

638 (a) (i) prepare a report that summarizes, for the last 15 years or more, the policies and
639 programs established by, and the performance history of, the state's public education system;
640 and

641 (ii) prepare a formal 10-year plan for the state's public education system, including
642 recommendations to:

643 (A) repeal outdated policies and programs; and

644 (B) clarify and correlate current policies and programs; and

645 (b) submit the report and plan described in Subsection (1)(a) to the Education Interim
646 Committee for review and recommendations.

647 (2) The State Board of Education shall review and maintain the 10-year plan described
648 in Subsection (1)(a)(ii) and submit the updated plan to the Education Interim Committee for
649 review and approval at least once every five years.

650 Section 9. Section **53E-2-301**, which is renumbered from Section 53A-1a-103 is
651 renumbered and amended to read:

652 **Part 3. Goals and Methods of the Public Education System**

653 **~~[53A-1a-103].~~ 53E-2-301. Public education's vision and mission.**

654 (1) The Legislature envisions an educated citizenry that encompasses the following
655 foundational principles:

- 656 (a) citizen participation in civic and political affairs;
- 657 (b) economic prosperity for the state by graduating students who are college and career
658 ready;
- 659 (c) strong moral and social values; and
- 660 (d) loyalty and commitment to constitutional government.

661 (2) The Legislature recognizes that public education's mission is to assure Utah the best
662 educated citizenry in the world and each individual the training to succeed in a global society
663 by providing students with:

- 664 (a) learning and occupational skills;
- 665 (b) character development;
- 666 (c) literacy and numeracy;
- 667 (d) high quality instruction;
- 668 (e) curriculum based on high standards and relevance; and
- 669 (f) effective assessment to inform high quality instruction and accountability.

670 (3) The Legislature:

- 671 (a) recognizes that parents or guardians are a child's first teachers and are responsible
672 for the education of their children;

673 (b) encourages family engagement and adequate preparation so that students enter the
674 public education system ready to learn; and

675 (c) intends that the mission detailed in Subsection (2) be carried out through a
676 responsive educational system that guarantees local school communities autonomy, flexibility,
677 and client choice, while holding them accountable for results.

678 (4) This section will be applied consistent with Section [~~53A-13-109~~] 53G-10-204.
679 Section 10. Section **53E-2-302**, which is renumbered from Section 53A-1a-104 is
680 renumbered and amended to read:

681 ~~[53A-1a-104]~~. **53E-2-302. Characteristics of public education system.**

682 The Legislature shall assist in maintaining a public education system that has the
683 following characteristics:

684 (1) assumes that all students have the ability to learn and that each student departing
685 the system will be prepared to achieve success in productive employment, further education, or
686 both;

687 (2) provides a personalized education plan or personalized education occupation plan
688 for each student, which involves the student, the student's parent or guardian, and school
689 personnel in establishing the plan;

690 (3) provides students with the knowledge and skills to take responsibility for their
691 decisions and to make appropriate choices;

692 (4) provides opportunities for students to exhibit the capacity to learn, think, reason,
693 and work effectively, individually and in groups;

694 (5) offers world-class core standards that enable students to successfully compete in a
695 global society, and to succeed as citizens of a constitutional republic;

696 (6) incorporates an information retrieval system that provides students, parents, and
697 educators with reliable, useful, and timely data on the progress of each student;

698 (7) attracts, prepares, inducts, and retains excellent teachers for every classroom in
699 large part through collaborative efforts among the State Board of Education, the State Board of
700 Regents, and school districts, provides effective ongoing professional development

701 opportunities for teachers to improve their teaching skills, and provides recognition, rewards,
702 and compensation for their excellence;

703 (8) empowers each school district and public school to create its own vision and plan
704 to achieve results consistent with the objectives outlined in this [~~chapter~~] part;

705 (9) uses technology to improve teaching and learning processes and for the delivery of
706 educational services;

707 (10) promotes ongoing research and development projects at the district and the school
708 level that are directed at improving or enhancing public education;

709 (11) offers a public school choice program, which gives students and their parents
710 options to best meet the student's personalized education needs;

711 (12) emphasizes the involvement of educators, parents, business partnerships, and the
712 community at large in the educational process by allowing them to be involved in establishing
713 and implementing educational goals and participating in decision-making at the school site;
714 and

715 (13) emphasizes competency-based standards and progress-based assessments,
716 including tracking and measurement systems.

717 Section 11. Section **53E-2-303**, which is renumbered from Section 53A-1a-105 is
718 renumbered and amended to read:

719 ~~[53A-1a-105]~~. **53E-2-303. Parental participation in educational process --**
720 **Employer support.**

721 (1) The Legislature recognizes the importance of parental participation in the
722 educational process in order for students to achieve and maintain high levels of performance.

723 (2) It is, therefore, the policy of the state to:

724 (a) encourage parents to provide a home environment that values education and send
725 their children to school prepared to learn;

726 (b) rely upon school districts and schools to provide opportunities for parents of
727 students to be involved in establishing and implementing educational goals for their respective
728 schools and students; and

729 (c) expect employers to recognize the need for parents and members of the community
730 to participate in the public education system in order to help students achieve and maintain
731 excellence.

732 (3) (a) Each local school board shall adopt a policy on parental involvement in the
733 schools of the district.

734 (b) The board shall design its policy to build consistent and effective communication
735 among parents, teachers, and administrators.

736 (c) The policy shall provide parents with the opportunity to be actively involved in
737 their children's education and to be informed of:

738 (i) the importance of the involvement of parents in directly affecting the success of
739 their children's educational efforts; and

740 (ii) groups and organizations that may provide instruction and training to parents to
741 help improve their children's academic success and support their academic efforts.

742 Section 12. Section **53E-2-304**, which is renumbered from Section 53A-1a-106 is
743 renumbered and amended to read:

744 ~~[53A-1a-106]~~. **53E-2-304. School district and individual school powers --**
745 **Plan for college and career readiness definition.**

746 (1) In order to acquire and develop the characteristics listed in Section ~~[53A-1a-104]~~
747 53E-2-302, each school district and each public school within its respective district shall
748 implement a comprehensive system of accountability in which students advance through public
749 schools by demonstrating competency in the core standards for Utah public schools through the
750 use of diverse assessment instruments such as authentic assessments, projects, and portfolios.

751 (2) (a) Each school district and public school shall:

752 (i) develop and implement programs integrating technology into the curriculum,
753 instruction, and student assessment;

754 (ii) provide for teacher and parent involvement in policymaking at the school site;

755 (iii) implement a public school choice program to give parents, students, and teachers
756 greater flexibility in designing and choosing among programs with different focuses through

757 schools within the same district and other districts, subject to space availability, demographics,
758 and legal and performance criteria;

759 (iv) establish strategic planning at both the district and school level and site-based
760 decision making programs at the school level;

761 (v) provide opportunities for each student to acquire and develop academic and
762 occupational knowledge, skills, and abilities;

763 (vi) participate in ongoing research and development projects primarily at the school
764 level aimed at improving the quality of education within the system; and

765 (vii) involve business and industry in the education process through the establishment
766 of partnerships with the business community at the district and school level.

767 (b) (i) As used in this [title] section, "plan for college and career readiness" means a
768 plan developed by a student and the student's parent or guardian, in consultation with school
769 counselors, teachers, and administrators that:

770 (A) is initiated at the beginning of grade 7;

771 (B) identifies a student's skills and objectives;

772 (C) maps out a strategy to guide a student's course selection; and

773 (D) links a student to post-secondary options, including higher education and careers.

774 (ii) Each local school board, in consultation with school personnel, parents, and school
775 community councils or similar entities shall establish policies to provide for the effective
776 implementation of an individual learning plan or a plan for college and career readiness for
777 each student at the school site.

778 (iii) The policies shall include guidelines and expectations for:

779 (A) recognizing the student's accomplishments, strengths, and progress toward meeting
780 student achievement standards as defined in the core standards for Utah public schools;

781 (B) planning, monitoring, and managing education and career development; and

782 (C) involving students, parents, and school personnel in preparing and implementing
783 an individual learning plan and a plan for college and career readiness.

784 (iv) A parent may request a conference with school personnel in addition to an

785 individual learning plan or a plan for college and career readiness conference established by
786 local school board policy.

787 (v) Time spent during the school day to implement an individual learning plan or a
788 plan for college and career readiness is considered part of the school term referred to in
789 Subsection [~~53A-17a-103~~] 53F-2-102(7).

790 (3) A school district or public school may submit proposals to modify or waive rules or
791 policies of a supervisory authority within the public education system in order to acquire or
792 develop the characteristics listed in Section [~~53A-1a-104~~] 53E-2-302.

793 (4) (a) Each school district and public school shall make an annual report to its patrons
794 on its activities under this section.

795 (b) The reporting process shall involve participation from teachers, parents, and the
796 community at large in determining how well the district or school is performing.

797 Section 13. Section **53E-3-101** is enacted to read:

798 **CHAPTER 3. STATE BOARD OF EDUCATION ORGANIZATION, POWERS, AND**
799 **DUTIES**

800 **Part 1. General Provisions**

801 **53E-3-101. Title.**

802 This chapter is known as "State Board of Education Organization, Powers, and Duties."

803 Section 14. Section **53E-3-201**, which is renumbered from Section 53A-1-201 is
804 renumbered and amended to read:

805 **Part 2. Organization**

806 [~~53A-1-201~~]. **53E-3-201. State Board of Education members -- Election**
807 **and appointment of officers -- Removal from office.**

808 (1) Members of the State Board of Education shall be nominated and elected as
809 provided in Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.

810 (2) The State Board of Education shall elect from its members a chair, and at least one
811 vice chair, but no more than three vice chairs, each year at a meeting held any time between
812 November 15 and January 15.

813 (3) (a) If the election of officers is held subsequent to the election of a new member of
814 the board, but prior to the time that the new member takes office, the new member shall
815 assume the position of the outgoing member for purposes of the election of officers.

816 (b) In all other matters the outgoing member shall retain the full authority of the office
817 until replaced as provided by law.

818 (4) The duties of these officers shall be determined by the board.

819 (5) The board shall appoint a secretary who serves at the pleasure of the board.

820 (6) An officer appointed or elected by the board under this section may be removed
821 from office for cause by a vote of two-thirds of the board.

822 Section 15. Section **53E-3-202**, which is renumbered from Section 53A-1-202 is
823 renumbered and amended to read:

824 ~~[53A-1-202]~~. **53E-3-202. Compensation for members of the State Board of**
825 **Education -- Insurance -- Per diem and expenses.**

826 (1) The salary for a member of the State Board of Education is set in accordance with
827 Section [36-2-3](#).

828 (2) Compensation for a member of the State Board of Education is payable monthly.

829 (3) A State Board of Education member may participate in any group insurance plan
830 provided to employees of the State Board of Education as part of the State Board of Education
831 member's compensation on the same basis as required for employee participation.

832 (4) In addition to the provisions of Subsections (1) and (3), a State Board of Education
833 member may receive per diem and travel expenses in accordance with:

834 (a) Section [63A-3-106](#);

835 (b) Section [63A-3-107](#); and

836 (c) rules made by the Division of Finance pursuant to Sections [63A-3-106](#) and
837 [63A-3-107](#).

838 Section 16. Section **53E-3-203**, which is renumbered from Section 53A-1-203 is
839 renumbered and amended to read:

840 ~~[53A-1-203]~~. **53E-3-203. State board meetings -- Quorum requirements.**

841 (1) The State Board of Education shall meet at the call of the chairman and at least 11
842 times each year.

843 (2) A majority of all members is required to validate an act of the State Board of
844 Education.

845 Section 17. Section **53E-3-204**, which is renumbered from Section 53A-1-204 is
846 renumbered and amended to read:

847 ~~[53A-1-204].~~ **53E-3-204. Gross neglect of duty -- Nonpayment of salary or**
848 **expenses.**

849 (1) Failure of a member of the State Board of Education or of a governing board of a
850 branch or division of the public school system to carry out responsibilities assigned by law or
851 to comply with rules of the State Board of Education is gross neglect of duty.

852 (2) Salary or expenses shall not be paid for work which violates rules of the board.

853 Section 18. Section **53E-3-301**, which is renumbered from Section 53A-1-301 is
854 renumbered and amended to read:

855 **Part 3. State Superintendent**

856 ~~[53A-1-301].~~ **53E-3-301. Appointment -- Qualifications -- Duties.**

857 (1) (a) The State Board of Education shall appoint a superintendent of public
858 instruction, hereinafter called the state superintendent, who is the executive officer of the State
859 Board of Education and serves at the pleasure of the State Board of Education.

860 (b) The State Board of Education shall appoint the state superintendent on the basis of
861 outstanding professional qualifications.

862 (c) The state superintendent shall administer all programs assigned to the State Board
863 of Education in accordance with the policies and the standards established by the State Board
864 of Education.

865 (2) The State Board of Education shall, with the state superintendent, develop a
866 statewide education strategy focusing on core academics, including the development of:

867 (a) core standards for Utah public schools and graduation requirements;

868 (b) a process to select model instructional materials that best correlate with the core

869 standards for Utah public schools and graduation requirements that are supported by generally
870 accepted scientific standards of evidence;

871 (c) professional development programs for teachers, superintendents, and principals;

872 (d) model remediation programs;

873 (e) a model method for creating individual student learning targets, and a method of
874 measuring an individual student's performance toward those targets;

875 (f) progress-based assessments for ongoing performance evaluations of school districts
876 and schools;

877 (g) incentives to achieve the desired outcome of individual student progress in core
878 academics that do not create disincentives for setting high goals for the students;

879 (h) an annual report card for school and school district performance, measuring
880 learning and reporting progress-based assessments;

881 (i) a systematic method to encourage innovation in schools and school districts as each
882 strives to achieve improvement in performance; and

883 (j) a method for identifying and sharing best demonstrated practices across school
884 districts and schools.

885 (3) The state superintendent shall perform duties assigned by the State Board of
886 Education, including:

887 (a) investigating all matters pertaining to the public schools;

888 (b) adopting and keeping an official seal to authenticate the state superintendent's
889 official acts;

890 (c) holding and conducting meetings, seminars, and conferences on educational topics;

891 (d) presenting to the governor and the Legislature each December a report of the public
892 school system for the preceding year that includes:

893 (i) data on the general condition of the schools with recommendations considered
894 desirable for specific programs;

895 (ii) a complete statement of fund balances;

896 (iii) a complete statement of revenues by fund and source;

- 897 (iv) a complete statement of adjusted expenditures by fund, the status of bonded
898 indebtedness, the cost of new school plants, and school levies;
- 899 (v) a complete statement of state funds allocated to each school district and charter
900 school by source, including supplemental appropriations, and a complete statement of
901 expenditures by each school district and charter school, including supplemental appropriations,
902 by function and object as outlined in the United States Department of Education publication
903 "Financial Accounting for Local and State School Systems";
- 904 (vi) a statement that includes data on:
- 905 (A) fall enrollments;
 - 906 (B) average membership;
 - 907 (C) high school graduates;
 - 908 (D) licensed and classified employees, including data reported by school districts on
909 educator ratings pursuant to Section [~~53A-8a-410~~] [53G-11-511](#);
 - 910 (E) pupil-teacher ratios;
 - 911 (F) average class sizes;
 - 912 (G) average salaries;
 - 913 (H) applicable private school data; and
 - 914 (I) data from statewide assessments described in Section [~~53A-1-602~~] [53E-4-301](#) for
915 each school and school district;
- 916 (vii) statistical information regarding incidents of delinquent activity in the schools or
917 at school-related activities with separate categories for:
- 918 (A) alcohol and drug abuse;
 - 919 (B) weapon possession;
 - 920 (C) assaults; and
 - 921 (D) arson;
- 922 (viii) information about:
- 923 (A) the development and implementation of the strategy of focusing on core
924 academics;

925 (B) the development and implementation of competency-based education and
926 progress-based assessments; and

927 (C) the results being achieved under Subsections (3)(d)(viii)(A) and (B), as measured
928 by individual progress-based assessments and a comparison of Utah students' progress with the
929 progress of students in other states using standardized norm-referenced tests as benchmarks;
930 and

931 (ix) other statistical and financial information about the school system that the state
932 superintendent considers pertinent;

933 (e) collecting and organizing education data into an automated decision support system
934 to facilitate school district and school improvement planning, accountability reporting,
935 performance recognition, and the evaluation of educational policy and program effectiveness to
936 include:

937 (i) data that are:

938 (A) comparable across schools and school districts;
939 (B) appropriate for use in longitudinal studies; and
940 (C) comprehensive with regard to the data elements required under applicable state or
941 federal law or State Board of Education rule;

942 (ii) features that enable users, most particularly school administrators, teachers, and
943 parents, to:

944 (A) retrieve school and school district level data electronically;
945 (B) interpret the data visually; and
946 (C) draw conclusions that are statistically valid; and

947 (iii) procedures for the collection and management of education data that:

948 (A) require the state superintendent to:

949 (I) collaborate with school districts and charter schools in designing and implementing
950 uniform data standards and definitions;

951 (II) undertake or sponsor research to implement improved methods for analyzing
952 education data;

953 (III) provide for data security to prevent unauthorized access to or contamination of the
954 data; and

955 (IV) protect the confidentiality of data under state and federal privacy laws; and

956 (B) require all school districts and schools to comply with the data collection and
957 management procedures established under Subsection (3)(e);

958 (f) administering and implementing federal educational programs in accordance with
959 [~~Title 53A, Chapter 1, Part 9,~~] Part 8, Implementing Federal or National Education Programs
960 [~~Act~~]; and

961 (g) with the approval of the State Board of Education, preparing and submitting to the
962 governor a budget for the State Board of Education to be included in the budget that the
963 governor submits to the Legislature.

964 (4) The state superintendent shall distribute funds deposited in the Autism Awareness
965 Restricted Account created in Section [~~53A-1-304~~] 53F-9-401 in accordance with the
966 requirements of Section [~~53A-1-304~~] 53F-9-401.

967 (5) Upon leaving office, the state superintendent shall deliver to the state
968 superintendent's successor all books, records, documents, maps, reports, papers, and other
969 articles pertaining to the state superintendent's office.

970 (6) (a) For the purposes of Subsection (3)(d)(vi):

971 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
972 students enrolled in a school by the number of full-time equivalent teachers assigned to the
973 school, including regular classroom teachers, school-based specialists, and special education
974 teachers;

975 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
976 the schools within a school district;

977 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median
978 pupil-teacher ratio of charter schools in the state; and

979 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
980 pupil-teacher ratio of public schools in the state.

- 981 (b) The printed copy of the report required by Subsection (3)(d) shall:
982 (i) include the pupil-teacher ratio for:
983 (A) each school district;
984 (B) the charter schools aggregated; and
985 (C) the state's public schools aggregated; and
986 (ii) identify a website where pupil-teacher ratios for each school in the state may be
987 accessed.

988 Section 19. Section **53E-3-302**, which is renumbered from Section 53A-1-302 is
989 renumbered and amended to read:

990 ~~[53A-1-302]~~. **53E-3-302. Compensation of state superintendent -- Other**
991 **board employees.**

- 992 (1) The board shall establish the compensation of the state superintendent.
993 (2) The board may, as necessary for the proper administration and supervision of the
994 public school system:
995 (a) appoint other employees; and
996 (b) delegate appropriate duties and responsibilities to board employees.
997 (3) The compensation and duties of board employees shall be established by the board
998 and paid from money appropriated for that purpose.

999 Section 20. Section **53E-3-303**, which is renumbered from Section 53A-1-303 is
1000 renumbered and amended to read:

1001 ~~[53A-1-303]~~. **53E-3-303. Advice by superintendent -- Written opinions.**

- 1002 (1) The state superintendent shall advise superintendents, school boards, and other
1003 school officers upon all matters involving the welfare of the schools.
1004 (2) The superintendent shall, when requested by district superintendents or other school
1005 officers, provide written opinions on questions of public education, administrative policy, and
1006 procedure, but not upon questions of law.
1007 (3) Upon request by the state superintendent, the attorney general shall issue written
1008 opinions on questions of law.

1009 (4) Opinions issued under this section shall be considered to be correct and final unless
1010 set aside by a court of competent jurisdiction or by subsequent legislation.

1011 Section 21. Section **53E-3-401**, which is renumbered from Section 53A-1-401 is
1012 renumbered and amended to read:

1013 **Part 4. Powers**

1014 ~~53A-1-401~~. **53E-3-401. Powers of State Board of Education -- Adoption**
1015 **of rules -- Enforcement -- Attorney.**

1016 (1) As used in this section:

1017 (a) "Board" means the State Board of Education.

1018 (b) "Education entity" means:

1019 (i) an entity that receives a distribution of state funds through a grant program managed
1020 by the board under this ~~title~~ public education code;

1021 (ii) an entity that enters into a contract with the board to provide an educational good or
1022 service;

1023 (iii) a school district; or

1024 (iv) a charter school.

1025 (c) "Educational good or service" means a good or service that is required or regulated
1026 under:

1027 (i) this ~~title~~ public education code; or

1028 (ii) a rule authorized under this ~~title~~ public education code.

1029 (d) "Local education agency" or "LEA" means:

1030 (i) a school district;

1031 (ii) a charter school; or

1032 (iii) the Utah Schools for the Deaf and the Blind.

1033 (2) (a) The State Board of Education has general control and supervision of the state's
1034 public education system.

1035 (b) "General control and supervision" as used in Utah Constitution, Article X, Section
1036 3, means directed to the whole system.

1037 (3) The board may not govern, manage, or operate school districts, institutions, and
1038 programs, unless granted that authority by statute.

1039 (4) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
1040 the board may make rules to execute the board's duties and responsibilities under the Utah
1041 Constitution and state law.

1042 (b) The board may delegate the board's statutory duties and responsibilities to board
1043 employees.

1044 (5) (a) The board may sell any interest it holds in real property upon a finding by the
1045 board that the property interest is surplus.

1046 (b) The board may use the money it receives from a sale under Subsection (5)(a) for
1047 capital improvements, equipment, or materials, but not for personnel or ongoing costs.

1048 (c) If the property interest under Subsection (5)(a) was held for the benefit of an agency
1049 or institution administered by the board, the money may only be used for purposes related to
1050 the agency or institution.

1051 (d) The board shall advise the Legislature of any sale under Subsection (5)(a) and
1052 related matters during the next following session of the Legislature.

1053 (6) The board shall develop policies and procedures related to federal educational
1054 programs in accordance with [~~Title 53A, Chapter 1, Part 9,~~] Part 8, Implementing Federal or
1055 National Education Programs [Act].

1056 (7) On or before December 31, 2010, the State Board of Education shall review
1057 mandates or requirements provided for in board rule to determine whether certain mandates or
1058 requirements could be waived to remove funding pressures on public schools on a temporary
1059 basis.

1060 (8) (a) If an education entity violates this [~~title~~] public education code or rules
1061 authorized under this [~~title~~] public education code, the board may, in accordance with the rules
1062 described in Subsection (8)(c):

1063 (i) require the education entity to enter into a corrective action agreement with the
1064 board;

- 1065 (ii) temporarily or permanently withhold state funds from the education entity;
- 1066 (iii) require the education entity to pay a penalty; or
- 1067 (iv) require the education entity to reimburse specified state funds to the board.
- 1068 (b) Except for temporarily withheld funds, if the board collects state funds under
- 1069 Subsection (8)(a), the board shall pay the funds into the Uniform School Fund.
- 1070 (c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
- 1071 board shall make rules:
 - 1072 (i) that require notice and an opportunity to be heard for an education entity affected by
 - 1073 a board action described in Subsection (8)(a); and
 - 1074 (ii) to administer this Subsection (8).
- 1075 (d) The board shall report criminal conduct of an education entity to the district
- 1076 attorney of the county where the education entity is located.
- 1077 (9) The board may audit the use of state funds by an education entity that receives
- 1078 those state funds as a distribution from the board.
- 1079 (10) The board may require, by rule made in accordance with Title 63G, Chapter 3,
- 1080 Utah Administrative Rulemaking Act, that if an LEA contracts with a third party contractor for
- 1081 an educational good or service, the LEA shall require in the contract that the third party
- 1082 contractor shall provide, upon request of the LEA, information necessary for the LEA to verify
- 1083 that the educational good or service complies with:
 - 1084 (a) this [title] public education code; and
 - 1085 (b) board rule authorized under this [title] public education code.
- 1086 (11) (a) The board may appoint an attorney to provide legal advice to the board and
- 1087 coordinate legal affairs for the board and the board's employees.
- 1088 (b) An attorney described in Subsection (11)(a) shall cooperate with the Office of the
- 1089 Attorney General.
- 1090 (c) An attorney described in Subsection (11)(a) may not:
 - 1091 (i) conduct litigation;
 - 1092 (ii) settle claims covered by the Risk Management Fund created in Section [63A-4-201](#);

1093 or

1094 (iii) issue formal legal opinions.

1095 Section 22. Section **53E-3-402**, which is renumbered from Section 53A-1-406 is

1096 renumbered and amended to read:

1097 ~~**[53A-1-406].**~~ **53E-3-402. Acceptance of gifts, endowments, devises, and**
1098 **bequests.**

1099 (1) The State Board of Education, on its own behalf or on behalf of an educational
1100 institution for which the board is the direct governing body, may accept private grants, loans,
1101 gifts, endowments, devises, or bequests which are made for educational purposes.

1102 (2) These contributions are not subject to appropriation by the Legislature.

1103 Section 23. Section **53E-3-403**, which is renumbered from Section 53A-4-205 is

1104 renumbered and amended to read:

1105 ~~**[53A-4-205].**~~ **53E-3-403. Establishment of public education foundations --**
1106 **Powers and duties -- Tax exempt status.**

1107 (1) The State Board of Education, a local school board, or the Utah Schools for the
1108 Deaf and Blind may establish foundations to:

1109 (a) assist in the development and implementation of ~~[the programs authorized under~~
1110 ~~this part]~~ programs to promote educational excellence; and

1111 (b) assist in the accomplishment of other education-related objectives.

1112 (2) A foundation established under Subsection (1):

1113 (a) may solicit and receive contributions from private enterprises for the purpose of this
1114 ~~[part]~~ section;

1115 (b) shall comply with Title 51, Chapter 7, State Money Management Act, and rules
1116 made under the act;

1117 (c) has no power or authority to incur contractual obligations or liabilities that
1118 constitute a claim against public funds except as provided in this section;

1119 (d) may not exercise executive, administrative, or rulemaking authority over the
1120 programs ~~[referred to in this part]~~ described in this section, except to the extent specifically

1121 authorized by the responsible school board;

1122 (e) is exempt from all taxes levied by the state or any of its political subdivisions with
1123 respect to activities conducted under this ~~[part]~~ section;

1124 (f) may participate in the Risk Management Fund under Section [63A-4-204](#);

1125 (g) shall provide a school with information detailing transactions and balances of funds
1126 managed for that school;

1127 (h) shall, for foundation accounts from which money is distributed to schools, provide
1128 all the schools within a school district information that:

1129 (i) details account transactions; and

1130 (ii) shows available balances in the accounts; and

1131 (i) may not:

1132 (i) engage in lobbying activities;

1133 (ii) attempt to influence legislation; or

1134 (iii) participate in any campaign activity for or against:

1135 (A) a political candidate; or

1136 (B) an initiative, referendum, proposed constitutional amendment, bond, or any other
1137 ballot proposition submitted to the voters.

1138 (3) A local school board that establishes a foundation under Subsection (1) shall:

1139 (a) require the foundation to:

1140 (i) use the school district's accounting system; or

1141 (ii) follow written accounting policies established by the board;

1142 (b) review and approve the foundation's accounting, purchasing, and check issuance
1143 policies to ensure that there is an adequate separation of responsibilities; and

1144 (c) approve procedures to verify that issued foundation payments have been properly
1145 approved.

1146 Section 24. Section **53E-3-501**, which is renumbered from Section 53A-1-402 is
1147 renumbered and amended to read:

1148 **Part 5. Miscellaneous Duties**

1149 ~~[53A-1-402]~~. 53E-3-501. **State Board of Education to establish**
1150 **miscellaneous minimum standards for public schools.**

1151 (1) The State Board of Education shall establish rules and minimum standards for the
1152 public schools that are consistent with this ~~[title]~~ public education code, including rules and
1153 minimum standards governing the following:

1154 (a) (i) the qualification and certification of educators and ancillary personnel who
1155 provide direct student services;

1156 (ii) required school administrative and supervisory services; and

1157 (iii) the evaluation of instructional personnel;

1158 (b) (i) access to programs;

1159 (ii) attendance;

1160 (iii) competency levels;

1161 (iv) graduation requirements; and

1162 (v) discipline and control;

1163 (c) (i) school accreditation;

1164 (ii) the academic year;

1165 (iii) alternative and pilot programs;

1166 (iv) curriculum and instruction requirements;

1167 (v) school libraries; and

1168 (vi) services to:

1169 (A) persons with a disability as defined by and covered under:

1170 (I) the Americans with Disabilities Act of 1990, 42 U.S.C. 12102;

1171 (II) the Rehabilitation Act of 1973, 29 U.S.C. 705(20)(A); and

1172 (III) the Individuals with Disabilities Education Act, 20 U.S.C. 1401(3); and

1173 (B) other special groups;

1174 (d) (i) state reimbursed bus routes;

1175 (ii) bus safety and operational requirements; and

1176 (iii) other transportation needs; and

- 1177 (e) (i) school productivity and cost effectiveness measures;
- 1178 (ii) federal programs;
- 1179 (iii) school budget formats; and
- 1180 (iv) financial, statistical, and student accounting requirements.

1181 (2) The State Board of Education shall determine if:

- 1182 (a) the minimum standards have been met; and
- 1183 (b) required reports are properly submitted.

1184 (3) The State Board of Education may apply for, receive, administer, and distribute to
1185 eligible applicants funds made available through programs of the federal government.

1186 (4) (a) A technical college listed in Section [53B-2a-105](#) shall provide
1187 competency-based career and technical education courses that fulfill high school graduation
1188 requirements, as requested and authorized by the State Board of Education.

1189 (b) A school district may grant a high school diploma to a student participating in a
1190 course described in Subsection (4)(a) that is provided by a technical college listed in Section
1191 [53B-2a-105](#).

1192 Section 25. Section **53E-3-502**, which is renumbered from Section 53A-1a-107 is
1193 renumbered and amended to read:

1194 ~~**[53A-1a-107]**~~. **53E-3-502**. **State Board of Education assistance to districts**
1195 **and schools.**

1196 In order to assist school districts and individual schools in acquiring and maintaining
1197 the characteristics set forth in Section ~~[\[53A-1a-104\]](#)~~ [53E-2-302](#), the State Board of Education
1198 shall:

- 1199 (1) provide the framework for an education system, including core competency
1200 standards and their assessment, in which school districts and public schools permit students to
1201 advance by demonstrating competency in subject matter and mastery of skills;
- 1202 (2) conduct a statewide public awareness program on competency-based educational
1203 systems;
- 1204 (3) compile and publish, for the state as a whole, a set of educational performance

1205 indicators describing trends in student performance;

1206 (4) promote a public education climate of high expectations and academic excellence;

1207 (5) disseminate successful site-based decision-making models to districts and schools

1208 and provide teacher professional development opportunities and evaluation programs for

1209 site-based plans consistent with Subsections [~~53A-1a-104~~] 53E-2-302(7) and [~~53A-6-102~~]

1210 53E-6-103(2)(a) and (b);

1211 (6) provide a mechanism for widespread dissemination of information about strategic

1212 planning for public education, including involvement of business and industry in the education

1213 process, in order to ensure the understanding and support of all the individuals and groups

1214 concerned with the mission of public education as outlined in Section [~~53A-1a-103~~]

1215 53E-2-301;

1216 (7) provide for a research and development clearing house at the state level to receive

1217 and share with school districts and public schools information on effective and innovative

1218 practices and programs in education;

1219 (8) help school districts develop and implement guidelines, strategies, and professional

1220 development programs for administrators and teachers consistent with Subsections

1221 [~~53A-1a-104~~] 53E-2-302(7) and [~~53A-6-102~~] 53E-6-103(2)(a) and (b) focused on improving

1222 interaction with parents and promoting greater parental involvement in the public schools; and

1223 (9) in concert with the State Board of Regents and the state's colleges of education

1224 review and revise teacher licensing requirements to be consistent with teacher preparation for

1225 participation in personalized education programs within the public schools.

1226 Section 26. Section **53E-3-503**, which is renumbered from Section 53A-1-403 is

1227 renumbered and amended to read:

1228 [~~53A-1-403~~]. **53E-3-503. Education of persons under 21 in custody of or**

1229 **receiving services from certain state agencies -- Establishment of coordinating council --**

1230 **Advisory councils.**

1231 (1) For purposes of this section, "board" means the State Board of Education.

1232 (2) (a) The board is directly responsible for the education of all persons under the age

1233 of 21 who are:

1234 (i) receiving services from the Department of Human Services;

1235 (ii) in the custody of an equivalent agency of a Native American tribe recognized by
1236 the United States Bureau of Indian Affairs and whose custodial parent or legal guardian resides
1237 within the state; or

1238 (iii) being held in a juvenile detention facility.

1239 (b) The board shall adopt rules, in accordance with Title 63G, Chapter 3, Utah
1240 Administrative Rulemaking Act, to provide for the distribution of funds for the education of
1241 persons described in Subsection (2)(a).

1242 (3) Subsection (2)(a)(ii) does not apply to persons taken into custody for the primary
1243 purpose of obtaining access to education programs provided for youth in custody.

1244 (4) The board shall, where feasible, contract with school districts or other appropriate
1245 agencies to provide educational, administrative, and supportive services, but the board shall
1246 retain responsibility for the programs.

1247 (5) The Legislature shall establish and maintain separate education budget categories
1248 for youth in custody or who are under the jurisdiction of the following state agencies:

1249 (a) detention centers and the Divisions of Juvenile Justice Services and Child and
1250 Family Services;

1251 (b) the Division of Substance Abuse and Mental Health; and

1252 (c) the Division of Services for People with Disabilities.

1253 (6) (a) The Department of Human Services and the State Board of Education shall
1254 appoint a coordinating council to plan, coordinate, and recommend budget, policy, and
1255 program guidelines for the education and treatment of persons in the custody of the Division of
1256 Juvenile Justice Services and the Division of Child and Family Services.

1257 (b) The department and board may appoint similar councils for those in the custody of
1258 the Division of Substance Abuse and Mental Health or the Division of Services for People with
1259 Disabilities.

1260 (7) A school district contracting to provide services under Subsection (4) shall

1261 establish an advisory council to plan, coordinate, and review education and treatment programs
1262 for persons held in custody in the district.

1263 Section 27. Section **53E-3-504**, which is renumbered from Section 53A-1-801 is
1264 renumbered and amended to read:

1265 ~~**[53A-1-801].**~~ **53E-3-504. Child literacy program -- Coordinated activities.**

1266 (1) The State Board of Education, through the state superintendent of public
1267 instruction, shall provide for a public service campaign to educate parents on the importance of
1268 providing their children with opportunities to develop emerging literacy skills through a
1269 statewide "Read to Me" program.

1270 (2) The board shall coordinate its activities under this section with other state and
1271 community entities that are engaged in child literacy programs in order to maximize its efforts
1272 and resources, including the Utah Commission on National and Community Service.

1273 Section 28. Section **53E-3-505**, which is renumbered from Section 53A-13-110 is
1274 renumbered and amended to read:

1275 ~~**[53A-13-110].**~~ **53E-3-505. Financial and economic literacy education.**

1276 (1) As used in this section:

1277 (a) "Financial and economic activities" include activities related to the topics listed in
1278 Subsection (1)(b).

1279 (b) "Financial and economic literacy concepts" include concepts related to the
1280 following topics:

1281 (i) basic budgeting;

1282 (ii) saving and financial investments;

1283 (iii) banking and financial services, including balancing a checkbook or a bank account
1284 and online banking services;

1285 (iv) career management, including earning an income;

1286 (v) rights and responsibilities of renting or buying a home;

1287 (vi) retirement planning;

1288 (vii) loans and borrowing money, including interest, credit card debt, predatory

- 1289 lending, and payday loans;
- 1290 (viii) insurance;
- 1291 (ix) federal, state, and local taxes;
- 1292 (x) charitable giving;
- 1293 (xi) online commerce;
- 1294 (xii) identity fraud and theft;
- 1295 (xiii) negative financial consequences of gambling;
- 1296 (xiv) bankruptcy;
- 1297 (xv) free markets and prices;
- 1298 (xvi) supply and demand;
- 1299 (xvii) monetary and fiscal policy;
- 1300 (xviii) effective business plan creation, including using economic analysis in creating a
- 1301 plan;
- 1302 (xix) scarcity and choices;
- 1303 (xx) opportunity cost and tradeoffs;
- 1304 (xxi) productivity;
- 1305 (xxii) entrepreneurship; and
- 1306 (xxiii) economic reasoning.
- 1307 (c) "Financial and economic literacy passport" means a document that tracks mastery
- 1308 of financial and economic literacy concepts and completion of financial and economic
- 1309 activities in kindergarten through grade 12.
- 1310 (d) "General financial literacy course" means the course of instruction described in
- 1311 Section [~~53A-13-108~~] [53E-4-204](#).
- 1312 (2) The State Board of Education shall:
- 1313 (a) in cooperation with interested private and nonprofit entities:
- 1314 (i) develop a financial and economic literacy passport that students may elect to
- 1315 complete;
- 1316 (ii) develop methods of encouraging parent and educator involvement in completion of

1317 the financial and economic literacy passport; and

1318 (iii) develop and implement appropriate recognition and incentives for students who

1319 complete the financial and economic literacy passport, including:

1320 (A) a financial and economic literacy endorsement on the student's diploma of

1321 graduation;

1322 (B) a specific designation on the student's official transcript; and

1323 (C) any incentives offered by community partners;

1324 (b) more fully integrate existing and new financial and economic literacy education

1325 into instruction in kindergarten through grade 12 by:

1326 (i) coordinating financial and economic literacy instruction with existing instruction in

1327 other areas of the core standards for Utah public schools, such as mathematics and social

1328 studies;

1329 (ii) using curriculum mapping;

1330 (iii) creating training materials and staff development programs that:

1331 (A) highlight areas of potential coordination between financial and economic literacy

1332 education and other core standards for Utah public schools concepts; and

1333 (B) demonstrate specific examples of financial and economic literacy concepts as a

1334 way of teaching other core standards for Utah public schools concepts; and

1335 (iv) using appropriate financial and economic literacy assessments to improve financial

1336 and economic literacy education and, if necessary, developing assessments;

1337 (c) work with interested public, private, and nonprofit entities to:

1338 (i) identify, and make available to teachers, online resources for financial and

1339 economic literacy education, including modules with interactive activities and turnkey

1340 instructor resources;

1341 (ii) coordinate school use of existing financial and economic literacy education

1342 resources;

1343 (iii) develop simple, clear, and consistent messaging to reinforce and link existing

1344 financial literacy resources;

1345 (iv) coordinate the efforts of school, work, private, nonprofit, and other financial
1346 education providers in implementing methods of appropriately communicating to teachers,
1347 students, and parents key financial and economic literacy messages; and

1348 (v) encourage parents and students to establish higher education savings, including a
1349 Utah Educational Savings Plan account;

1350 (d) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
1351 make rules to develop guidelines and methods for school districts and charter schools to more
1352 fully integrate financial and economic literacy education into other core standards for Utah
1353 public schools courses;

1354 (e) (i) contract with a provider, through a request for proposals process, to develop an
1355 online, end-of-course assessment for the general financial literacy course;

1356 (ii) require a school district or charter school to administer an online, end-of-course
1357 assessment to a student who takes the general financial literacy course; and

1358 (iii) develop a plan, through the state superintendent of public instruction, to analyze
1359 the results of an online, end-of-course assessment in general financial literacy that includes:

1360 (A) an analysis of assessment results by standard; and

1361 (B) average scores statewide and by school district and school;

1362 (f) in cooperation with school districts, charter schools, and interested private and
1363 nonprofit entities, provide opportunities for professional development in financial and
1364 economic literacy to teachers, including:

1365 (i) a statewide learning community for financial and economic literacy;

1366 (ii) summer workshops; and

1367 (iii) online videos of experts in the field of financial and economic literacy education;

1368 and

1369 (g) implement a teacher endorsement in general financial literacy that includes course
1370 work in financial planning, credit and investing, consumer economics, personal budgeting, and
1371 family economics.

1372 ~~[(3) A public school shall provide the following to the parents or guardian of a~~

1373 ~~kindergarten student during kindergarten enrollment.]~~

1374 ~~[(a) a financial and economic literacy passport; and]~~

1375 ~~[(b) information about higher education savings options, including information about~~
1376 ~~opening a Utah Educational Savings Plan account.]~~

1377 ~~[(4)]~~ (3) (a) The State Board of Education shall establish a task force to study and make
1378 recommendations to the board on how to improve financial and economic literacy education in
1379 the public school system.

1380 (b) The task force membership shall include representatives of:

1381 (i) the State Board of Education;

1382 (ii) school districts and charter schools;

1383 (iii) the State Board of Regents; and

1384 (iv) private or public entities that teach financial education and share a commitment to
1385 empower individuals and families to achieve economic stability, opportunity, and upward
1386 mobility.

1387 (c) In 2013, the task force shall:

1388 (i) review and recommend modifications to the course standards and objectives of the
1389 general financial literacy course described in Section ~~[53A-13-108]~~ 53E-4-204 to ensure the
1390 course standards and objectives reflect current and relevant content consistent with the
1391 financial and economic literacy concepts listed in Subsection (1)(b);

1392 (ii) study the development of an online assessment of students' competency in financial
1393 and economic literacy that may be used to:

1394 (A) measure student learning growth and proficiency in financial and economic
1395 literacy; and

1396 (B) assess the effectiveness of instruction in financial and economic literacy;

1397 (iii) consider the development of a rigorous, online only, course to fulfill the general
1398 financial literacy curriculum and graduation requirements specified in Section ~~[53A-13-108]~~
1399 53E-4-204;

1400 (iv) identify opportunities for teaching financial and economic literacy through an

- 1401 integrated school curriculum and in the regular course of school work;
- 1402 (v) study and make recommendations for educator license endorsements for teachers of
- 1403 financial and economic literacy;
- 1404 (vi) identify efficient and cost-effective methods of delivering professional
- 1405 development in financial and economic literacy content and instructional methods; and
- 1406 (vii) study how financial and economic literacy education may be enhanced through
- 1407 community partnerships.
- 1408 (d) The task force shall reconvene every three years to review and recommend
- 1409 adjustments to the standards and objectives of the general financial literacy course.
- 1410 (e) The State Board of Education shall make a report to the Education Interim
- 1411 Committee no later than the committee's November 2013 meeting summarizing the findings
- 1412 and recommendations of the task force and actions taken by the board in response to the task
- 1413 force's findings and recommendations.

1414 Section 29. Section **53E-3-506**, which is renumbered from Section 53A-13-111 is

1415 renumbered and amended to read:

1416 ~~[53A-13-111]~~. **53E-3-506. Educational program on the use of information**

1417 **technology.**

- 1418 (1) The State Board of Education shall provide for an educational program on the use
- 1419 of information technology, which shall be offered by high schools.
- 1420 (2) An educational program on the use of information technology shall:
- 1421 (a) provide instruction on skills and competencies essential for the workplace and
- 1422 requested by employers;
- 1423 (b) include the following components:
- 1424 (i) a curriculum;
- 1425 (ii) online access to the curriculum;
- 1426 (iii) instructional software for classroom and student use;
- 1427 (iv) certification of skills and competencies most frequently requested by employers;
- 1428 (v) professional development for teachers; and

1429 (vi) deployment and program support, including integration with existing core
1430 standards for Utah public schools; and

1431 (c) be made available to high school students, faculty, and staff.

1432 Section 30. Section **53E-3-507**, which is renumbered from Section 53A-15-202 is
1433 renumbered and amended to read:

1434 ~~[53A-15-202]~~. **53E-3-507. Powers of the board.**

1435 The State Board of Education:

1436 (1) shall establish minimum standards for career and technical education programs in
1437 the public education system;

1438 (2) may apply for, receive, administer, and distribute funds made available through
1439 programs of federal and state governments to promote and aid career and technical education;

1440 (3) shall cooperate with federal and state governments to administer programs that
1441 promote and maintain career and technical education;

1442 (4) shall cooperate with the Utah System of Technical Colleges Board of Trustees, Salt
1443 Lake Community College's School of Applied Technology, Snow College, and Utah State
1444 University Eastern to ensure that students in the public education system have access to career
1445 and technical education at Utah System of Technical Colleges technical colleges, Salt Lake
1446 Community College's School of Applied Technology, Snow College, and Utah State University
1447 Eastern;

1448 (5) shall require that before a minor student may participate in clinical experiences as
1449 part of a health care occupation program at a high school or other institution to which the
1450 student has been referred, the student's parent or legal guardian has:

1451 (a) been first given written notice through appropriate disclosure when registering and
1452 prior to participation that the program contains a clinical experience segment in which the
1453 student will observe and perform specific health care procedures that may include personal
1454 care, patient bathing, and bathroom assistance; and

1455 (b) provided specific written consent for the student's participation in the program and
1456 clinical experience; and

1457 (6) shall, after consulting with school districts, charter schools, the Utah System of
1458 Technical Colleges Board of Trustees, Salt Lake Community College's School of Applied
1459 Technology, Snow College, and Utah State University Eastern, prepare and submit an annual
1460 report to the governor and to the Legislature's Education Interim Committee by October 31 of
1461 each year detailing:

1462 (a) how the career and technical education needs of secondary students are being met;
1463 and

1464 (b) the access secondary students have to programs offered:

1465 (i) at technical colleges; and

1466 (ii) within the regions served by Salt Lake Community College's School of Applied
1467 Technology, Snow College, and Utah State University Eastern.

1468 Section 31. Section **53E-3-508**, which is renumbered from Section 53A-15-107 is
1469 renumbered and amended to read:

1470 ~~[53A-15-107]~~. **53E-3-508. Rulemaking -- Standards for high quality**
1471 **programs operating outside of the regular school day.**

1472 (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and
1473 in consultation with the Department of Workforce Services, the State Board of Education shall
1474 make rules that describe the standards for a high quality program operating outside of the
1475 regular school day:

1476 (a) for elementary or secondary students; and

1477 (b) offered by a:

1478 (i) school district;

1479 (ii) charter school;

1480 (iii) private provider, including a non-profit provider; or

1481 (iv) municipality.

1482 (2) The standards described in Subsection (1) shall specify that a high quality program
1483 operating outside of the regular school day:

1484 (a) provides a safe, healthy, and nurturing environment for all participants;

1485 (b) develops and maintains positive relationships among staff, participants, families,
1486 schools, and communities;

1487 (c) encourages participants to learn new skills; and

1488 (d) is effectively administered.

1489 Section 32. Section **53E-3-509**, which is renumbered from Section 53A-15-603 is
1490 renumbered and amended to read:

1491 ~~[53A-15-603]~~. **53E-3-509. Gang prevention and intervention policies.**

1492 (1) (a) The State Board of Education shall adopt rules that require a local school board
1493 or governing board of a charter school to enact gang prevention and intervention policies for all
1494 schools within the board's jurisdiction.

1495 (b) The rules described in Subsection (1)(a) shall provide that the gang prevention and
1496 intervention policies of a local school board or charter school governing board may include
1497 provisions that reflect the individual school district's or charter school's unique needs or
1498 circumstances.

1499 (2) The rules described in Subsection (1) may include the following provisions:

1500 (a) school faculty and personnel shall report suspected gang activities relating to the
1501 school and its students to a school administrator and law enforcement;

1502 (b) a student who participates in gang activities may be excluded from participation in
1503 extracurricular activities, including interscholastic athletics, as determined by the school
1504 administration after consultation with law enforcement;

1505 (c) gang-related graffiti or damage to school property shall result in parent or guardian
1506 notification and appropriate administrative and law enforcement actions, which may include
1507 obtaining restitution from those responsible for the damage;

1508 (d) if a serious gang-related incident, as determined by the school administrator in
1509 consultation with local law enforcement, occurs on school property, at school related activities,
1510 or on a site that is normally considered to be under school control, notification shall be
1511 provided to parents and guardians of students in the school:

1512 (i) informing them, in general terms, about the incident, but removing all personally

1513 identifiable information about students from the notice;

1514 (ii) emphasizing the school's concern for safety; and

1515 (iii) outlining the action taken at the school regarding the incident;

1516 (e) school faculty and personnel shall be trained by experienced evidence based trainers

1517 that may include community gang specialists and law enforcement as part of comprehensive

1518 strategies to recognize early warning signs for youth in trouble and help students resist serious

1519 involvement in undesirable activity, including joining gangs or mimicking gang behavior;

1520 (f) prohibitions on the following behavior:

1521 (i) advocating or promoting a gang or any gang-related activities;

1522 (ii) marking school property, books, or school work with gang names, slogans, or

1523 signs;

1524 (iii) conducting gang initiations;

1525 (iv) threatening another person with bodily injury or inflicting bodily injury on another

1526 in connection with a gang or gang-related activity;

1527 (v) aiding or abetting an activity described under Subsections (2)(f)(i) through (iv) by a

1528 person's presence or support;

1529 (vi) displaying or wearing common gang apparel, common dress, or identifying signs

1530 or symbols on one's clothing, person, or personal property that is disruptive to the school

1531 environment; and

1532 (vii) communicating in any method, including verbal, non-verbal, and electronic

1533 means, designed to convey gang membership or affiliation.

1534 (3) The rules described in Subsection (1) may require a local school board or governing

1535 board of a charter school to publicize the policies enacted by the local school board or

1536 governing board of a charter school in accordance with the rules described in Subsection (1) to

1537 all students, parents, guardians, and faculty through school websites, handbooks, letters to

1538 parents and guardians, or other reasonable means of communication.

1539 (4) The State Board of Education may consult with appropriate committees, including

1540 committees that provide opportunities for the input of parents, law enforcement, and

1541 community agencies, as it develops, enacts, and administers the rules described in Subsection
1542 (1).

1543 Section 33. Section **53E-3-510**, which is renumbered from Section 53A-19-201 is
1544 renumbered and amended to read:

1545 ~~**[53A-19-201].**~~ **53E-3-510. Control of school lunch revenues --**
1546 **Apportionment -- Costs.**

1547 (1) School lunch revenues shall be under the control of the State Board of Education
1548 and may only be disbursed, transferred, or drawn upon by its order. The revenue may only be
1549 used to provide school lunches and a school lunch program in the state's school districts in
1550 accordance with standards established by the board.

1551 (2) The board shall apportion the revenue according to the number of school children
1552 receiving school lunches in each school district. The State Board of Education and local school
1553 boards shall employ staff to administer and supervise the school lunch program and purchase
1554 supplies and equipment.

1555 (3) The costs of the school lunch program shall be included in the state board's annual
1556 budget.

1557 Section 34. Section **53E-3-511**, which is renumbered from Section 53A-1-413 is
1558 renumbered and amended to read:

1559 ~~**[53A-1-413].**~~ **53E-3-511. Student Achievement Backpack -- Utah Student**
1560 **Record Store.**

1561 (1) As used in this section:

1562 (a) "Authorized LEA user" means a teacher or other person who is:

1563 (i) employed by an LEA that provides instruction to a student; and

1564 (ii) authorized to access data in a Student Achievement Backpack through the Utah
1565 Student Record Store.

1566 (b) "LEA" means a school district, charter school, or the Utah Schools for the Deaf and
1567 the Blind.

1568 (c) "Statewide assessment" means the same as that term is defined in Section

1569 [~~53A-1-602~~] [53E-4-301](#).

1570 (d) "Student Achievement Backpack" means, for a student from kindergarten through
1571 grade 12, a complete learner profile that:

1572 (i) is in electronic format;

1573 (ii) follows the student from grade to grade and school to school; and

1574 (iii) is accessible by the student's parent or guardian or an authorized LEA user.

1575 (e) "Utah Student Record Store" means a repository of student data collected from
1576 LEAs as part of the state's longitudinal data system that is:

1577 (i) managed by the State Board of Education;

1578 (ii) cloud-based; and

1579 (iii) accessible via a web browser to authorized LEA users.

1580 (2) (a) The State Board of Education shall use the State Board of Education's robust,
1581 comprehensive data collection system, which collects longitudinal student transcript data from
1582 LEAs and the unique student identifiers as described in Section [~~53A-1-603.5~~] [53E-4-308](#), to
1583 allow the following to access a student's Student Achievement Backpack:

1584 (i) the student's parent or guardian; and

1585 (ii) each LEA that provides instruction to the student.

1586 (b) The State Board of Education shall ensure that a Student Achievement Backpack:

1587 (i) provides a uniform, transparent reporting mechanism for individual student
1588 progress;

1589 (ii) provides a complete learner history for postsecondary planning;

1590 (iii) provides a teacher with visibility into a student's complete learner profile to better
1591 inform instruction and personalize education;

1592 (iv) assists a teacher or administrator in diagnosing a student's learning needs through
1593 the use of data already collected by the State Board of Education;

1594 (v) facilitates a student's parent or guardian taking an active role in the student's
1595 education by simplifying access to the student's complete learner profile; and

1596 (vi) serves as additional disaster mitigation for LEAs by using a cloud-based data

1597 storage and collection system.

1598 (3) Using existing information collected and stored in the State Board of Education's
1599 data warehouse, the State Board of Education shall create the Utah Student Record Store where
1600 an authorized LEA user may:

1601 (a) access data in a Student Achievement Backpack relevant to the user's LEA or
1602 school; or

1603 (b) request student records to be transferred from one LEA to another.

1604 (4) The State Board of Education shall implement security measures to ensure that:

1605 (a) student data stored or transmitted to or from the Utah Student Record Store is
1606 secure and confidential pursuant to the requirements of the Family Educational Rights and
1607 Privacy Act, 20 U.S.C. Sec. 1232g; and

1608 (b) an authorized LEA user may only access student data that is relevant to the user's
1609 LEA or school.

1610 (5) A student's parent or guardian may request the student's Student Achievement
1611 Backpack from the LEA or the school in which the student is enrolled.

1612 (6) An authorized LEA user may access student data in a Student Achievement
1613 Backpack, which shall include the following data, or request that the data be transferred from
1614 one LEA to another:

1615 (a) student demographics;

1616 (b) course grades;

1617 (c) course history; and

1618 (d) results of a statewide assessment.

1619 (7) An authorized LEA user may access student data in a Student Achievement
1620 Backpack, which shall include the data listed in Subsections (6)(a) through (d) and the
1621 following data, or request that the data be transferred from one LEA to another:

1622 (a) section attendance;

1623 (b) the name of a student's teacher for classes or courses the student takes;

1624 (c) teacher qualifications for a student's teacher, including years of experience, degree,

- 1625 license, and endorsement;
- 1626 (d) results of statewide assessments;
- 1627 (e) a student's writing sample that is written for a writing assessment administered
- 1628 pursuant to Section [~~53A-1-604~~] [53E-4-303](#);
- 1629 (f) student growth scores on a statewide assessment, as applicable;
- 1630 (g) a school's grade assigned pursuant to [~~Part 11~~] Chapter 5, Part 2, School
- 1631 Accountability System;
- 1632 (h) results of benchmark assessments of reading administered pursuant to Section
- 1633 [~~53A-1-606.6~~] [53E-4-307](#); and
- 1634 (i) a student's reading level at the end of grade 3.
- 1635 (8) No later than June 30, 2017, the State Board of Education shall ensure that data
- 1636 collected in the Utah Student Record Store for a Student Achievement Backpack is integrated
- 1637 into each LEA's student information system and is made available to a student's parent or
- 1638 guardian and an authorized LEA user in an easily accessible viewing format.

1639 Section 35. Section **53E-3-512**, which is renumbered from Section 53A-1-402.5 is

1640 renumbered and amended to read:

1641 [~~53A-1-402.5~~]. **53E-3-512. State board rules establishing basic ethical**

1642 **conduct standards -- Local school board policies.**

1643 (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the

1644 State Board of Education shall make rules that establish basic ethical conduct standards for

1645 public education employees who provide education-related services outside of their regular

1646 employment to their current or prospective public school students.

1647 (2) The rules shall provide that a local school board may adopt policies implementing

1648 the standards and addressing circumstances present in the district.

1649 Section 36. Section **53E-3-513**, which is renumbered from Section 53A-1a-105.5 is

1650 renumbered and amended to read:

1651 [~~53A-1a-105.5~~]. **53E-3-513. Parental permission required for specified**

1652 **in-home programs -- Exceptions.**

1653 (1) The State Board of Education, local school boards, school districts, and public
1654 schools are prohibited from requiring infant or preschool in-home literacy or other educational
1655 or parenting programs without obtaining parental permission in each individual case.

1656 (2) This section does not prohibit the Division of Child and Family Services, within the
1657 Department of Human Services, from providing or arranging for family preservation or other
1658 statutorily provided services in accordance with Title 62A, Chapter 4a, Child and Family
1659 Services, or any other in-home services that have been court ordered, pursuant to Title 62A,
1660 Chapter 4a, Child and Family Services, or Title 78A, Chapter 6, Juvenile Court Act [~~of 1996~~].

1661 Section 37. Section **53E-3-514**, which is renumbered from Section 53A-16-101.6 is
1662 renumbered and amended to read:

1663 ~~[53A-16-101.6]~~. **53E-3-514. Creation of School Children's Trust Section --**
1664 **Duties.**

1665 (1) As used in this section:

1666 (a) "School and institutional trust lands" is as defined in Section [53C-1-103](#).

1667 (b) "Section" means the School Children's Trust Section created in this section.

1668 (c) "Trust" means:

1669 (i) the School LAND Trust Program created in Section [~~53A-16-101.5~~] [53F-2-404](#); and

1670 (ii) the lands and funds associated with the trusts described in Subsection

1671 [53C-1-103](#)(7).

1672 (2) There is established a School Children's Trust Section under the State Board of
1673 Education.

1674 (3) (a) The section shall have a director.

1675 (b) The director shall have professional qualifications and expertise in the areas
1676 generating revenue to the trust, including:

1677 (i) economics;

1678 (ii) energy development;

1679 (iii) finance;

1680 (iv) investments;

- 1681 (v) public education;
- 1682 (vi) real estate;
- 1683 (vii) renewable resources;
- 1684 (viii) risk management; and
- 1685 (ix) trust law.
- 1686 (c) The director shall be appointed as provided in this Subsection (3).
- 1687 (d) The School and Institutional Trust Lands Board of Trustees nominating committee
- 1688 shall submit to the State Board of Education the name of one person to serve as director.
- 1689 (e) The State Board of Education may:
- 1690 (i) appoint the person described in Subsection (3)(d) to serve as director; or
- 1691 (ii) deny the appointment of the person described in Subsection (3)(d) to serve as
- 1692 director.
- 1693 (f) If the State Board of Education denies an appointment under this Subsection (3):
- 1694 (i) the State Board of Education shall provide in writing one or more reasons for the
- 1695 denial to the School and Institutional Trust Lands Board of Trustees nominating committee;
- 1696 and
- 1697 (ii) the School and Institutional Trust Lands Board of Trustees nominating committee
- 1698 and the State Board of Education shall follow the procedures and requirements of this
- 1699 Subsection (3) until the State Board of Education appoints a director.
- 1700 (g) The State Board of Education may remove the director only by majority vote of a
- 1701 quorum in an open and public meeting after proper notice and the inclusion of the removal item
- 1702 on the agenda.
- 1703 (4) The State Board of Education shall make rules regarding:
- 1704 (a) regular reporting from the School Children's Trust Section director to the State
- 1705 Board of Education, to allow the State Board of Education to fulfill its duties in representing
- 1706 the trust beneficiaries; and
- 1707 (b) the day-to-day reporting of the School Children's Trust Section director.
- 1708 (5) (a) The director shall annually submit a proposed section budget to the State Board

1709 of Education.

1710 (b) After approving a section budget, the State Board of Education shall propose the
1711 approved budget to the Legislature.

1712 (c) The director is entitled to attend any presentation, discussion, meeting, or other
1713 gathering concerning the trust, subject to:

1714 (a) provisions of law prohibiting the director's attendance to preserve confidentiality; or

1715 (b) other provisions of law that the director's attendance would violate.

1716 (7) The section shall have a staff.

1717 (8) The section shall protect current and future beneficiary rights and interests in the
1718 trust consistent with the state's perpetual obligations under:

1719 (a) the Utah Enabling Act;

1720 (b) the Utah Constitution;

1721 (c) state statute; and

1722 (d) standard trust principles described in Section [53C-1-102](#).

1723 (9) The section shall promote:

1724 (a) productive use of school and institutional trust lands; and

1725 (b) the efficient and prudent investment of funds managed by the School and
1726 Institutional Trust Fund Office, created in Section [53D-1-201](#).

1727 (10) The section shall provide representation, advocacy, and input:

1728 (a) on behalf of current and future beneficiaries of the trust, school community
1729 councils, schools, and school districts;

1730 (b) on federal, state, and local land decisions and policies that affect the trust; and

1731 (c) to:

1732 (i) the School and Institutional Trust Lands Administration;

1733 (ii) the School and Institutional Trust Lands Board of Trustees;

1734 (iii) the Legislature;

1735 (iv) the School and Institutional Trust Fund Office, created in Section [53D-1-201](#);

1736 (v) the School and Institutional Trust Fund Board of Trustees, created in Section

1737 [53D-1-301](#);

1738 (vi) the attorney general;

1739 (vii) the public; and

1740 (viii) other entities as determined by the section.

1741 (11) The section shall provide independent oversight on the prudent and profitable
1742 management of the trust and report annually to the State Board of Education and the
1743 Legislature.

1744 (12) The section shall provide information requested by a person or entity described in
1745 Subsections (10)(c)(i) through (vii).

1746 (13) (a) The section shall provide training to the entities described in Subsection
1747 (13)(b) on:

1748 (i) the School LAND Trust Program established in Section [~~53A-16-101.5~~] [53F-2-404](#);
1749 and

1750 (ii) (A) a school community council established pursuant to Section [~~53A-1a-108~~]
1751 [53G-7-1202](#); or

1752 (B) a charter trust land council established under Section [~~53A-16-101.5~~] [53F-2-404](#).

1753 (b) The section shall provide the training to:

1754 (i) a local school board or a charter school governing board;

1755 (ii) a school district or a charter school; and

1756 (iii) a school community council.

1757 (14) The section shall annually:

1758 (a) review each school's compliance with applicable law, including rules adopted by
1759 the State Board of Education; and

1760 (b) report findings to the State Board of Education.

1761 Section 38. Section ~~53E-3-515~~, which is renumbered from Section 53A-15-206 is
1762 renumbered and amended to read:

1763 [~~53A-15-206~~]. 53E-3-515. Hospitality and Tourism Management Career
1764 and Technical Education Pilot Program.

1765 (1) As used in this section:

1766 (a) "Board" means the State Board of Education.

1767 (b) "Local education agency" means a school district or charter school.

1768 (c) "Pilot program" means the Hospitality and Tourism Management Career and
1769 Technical Education Pilot Program created under Subsection (2).

1770 (2) There is created a Hospitality and Tourism Management Career and Technical
1771 Education Pilot Program to provide instruction that a local education agency may offer to a
1772 student in any of grades 9 through 12 on:

1773 (a) the information and skills required for operational level employee positions in
1774 hospitality and tourism management, including:

1775 (i) hospitality soft skills;

1776 (ii) operational areas of the hospitality industry;

1777 (iii) sales and marketing; and

1778 (iv) safety and security; and

1779 (b) the leadership and managerial responsibilities, knowledge, and skills required by an
1780 entry-level leader in hospitality and tourism management, including:

1781 (i) hospitality leadership skills;

1782 (ii) operational leadership;

1783 (iii) managing food and beverage operations; and

1784 (iv) managing business operations.

1785 (3) The instruction described in Subsection (2) may be delivered in a public school
1786 using live instruction, video, or online materials.

1787 (4) (a) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board
1788 shall select one or more providers to supply materials and curriculum for the pilot program.

1789 (b) The board may seek recommendations from trade associations and other entities
1790 that have expertise in hospitality and tourism management regarding potential providers of
1791 materials and curriculum for the pilot program.

1792 (5) (a) A local education agency may apply to the board to participate in the pilot

1793 program.

1794 (b) The board shall select participants in the pilot program.

1795 (c) A local education agency that participates in the pilot program shall use the
1796 materials and curriculum supplied by a provider selected under Subsection (4).

1797 (6) The board shall evaluate the pilot program and provide an annual written report to
1798 the Education Interim Committee and the Economic Development and Workforce Services
1799 Interim Committee on or before October 1 describing:

1800 (a) how many local education agencies and how many students are participating in the
1801 pilot program; and

1802 (b) any recommended changes to the pilot program.

1803 Section 39. Section **53E-3-601** is enacted to read:

1804 **Part 6. Audits**

1805 **53E-3-601. Definitions.**

1806 Reserved

1807 Section 40. Section **53E-3-602**, which is renumbered from Section 53A-1-404 is
1808 renumbered and amended to read:

1809 ~~[53A-1-404].~~ **53E-3-602. Auditors appointed -- Auditing standards.**

1810 (1) Procedures utilized by auditors employed by local school boards shall meet or
1811 exceed generally accepted auditing standards approved by the State Board of Education and the
1812 state auditor.

1813 (2) The standards must include financial accounting for both revenue and expenditures,
1814 and student accounting.

1815 Section 41. Section **53E-3-603**, which is renumbered from Section 53A-1-405 is
1816 renumbered and amended to read:

1817 ~~[53A-1-405].~~ **53E-3-603. State board to verify audits.**

1818 The State Board of Education is responsible for verifying audits of financial and student
1819 accounting records of school districts for purposes of determining the allocation of Uniform
1820 School Fund money.

1821 Section 42. Section **53E-3-701** is enacted to read:

1822 **Part 7. School Construction**

1823 **53E-3-701. Definitions.**

1824 Reserved

1825 Section 43. Section **53E-3-702**, which is renumbered from Section 53A-20-110 is
1826 renumbered and amended to read:

1827 ~~[53A-20-110].~~ **53E-3-702. Board to adopt public school construction**
1828 **guidelines.**

1829 (1) As used in this section:

1830 (a) "Board" means the State Board of Education.

1831 (b) "Public school construction" means construction work on a new public school.

1832 (2) (a) The board shall:

1833 (i) adopt guidelines for public school construction; and

1834 (ii) consult with the Division of Facilities Construction and Management

1835 Administration on proposed guidelines before adoption.

1836 (b) The board shall ensure that guidelines adopted under Subsection (2)(a)(i) maximize
1837 funds used for public school construction and reflect efficient and economic use of those funds,
1838 including adopting guidelines that address a school's essential needs rather than encouraging or
1839 endorsing excessive costs per square foot of construction or nonessential facilities, design, or
1840 furnishings.

1841 (3) Before a school district or charter school may begin public school construction, the
1842 school district or charter school shall:

1843 (a) review the guidelines adopted by the board under this section; and

1844 (b) take into consideration the guidelines when planning the public school
1845 construction.

1846 (4) In adopting the guidelines for public school construction, the board shall consider
1847 the following and adopt alternative guidelines as needed:

1848 (a) location factors, including whether the school is in a rural or urban setting, and

- 1849 climate factors;
- 1850 (b) variations in guidelines for significant or minimal projected student population
- 1851 growth;
- 1852 (c) guidelines specific to schools that serve various populations and grades, including
- 1853 high schools, junior high schools, middle schools, elementary schools, alternative schools, and
- 1854 schools for people with disabilities; and
- 1855 (d) year-round use.
- 1856 (5) The guidelines shall address the following:
- 1857 (a) square footage per student;
- 1858 (b) minimum and maximum required real property for a public school;
- 1859 (c) athletic facilities and fields, playgrounds, and hard surface play areas;
- 1860 (d) cost per square foot;
- 1861 (e) minimum and maximum qualities and costs for building materials;
- 1862 (f) design efficiency;
- 1863 (g) parking;
- 1864 (h) furnishing;
- 1865 (i) proof of compliance with applicable building codes; and
- 1866 (j) safety.

1867 Section 44. Section **53E-3-703**, which is renumbered from Section 53A-20-101 is
1868 renumbered and amended to read:

1869 ~~**[53A-20-101].**~~ **53E-3-703. Construction and alteration of schools and plants**
1870 **-- Advertising for bids -- Payment and performance bonds -- Contracts -- Bidding**
1871 **limitations on local school boards -- Interest of local school board members.**

1872 (1) As used in this section, the word "sealed" does not preclude acceptance of
1873 electronically sealed and submitted bids or proposals in addition to bids or proposals manually
1874 sealed and submitted.

1875 (2) (a) Prior to the construction of any school or the alteration of any existing school
1876 plant, if the total estimated accumulative building project cost exceeds \$80,000, a local school

1877 board shall advertise for bids on the project at least 10 days before the bid due date.

1878 (b) The advertisement shall state:

1879 (i) that proposals for the building project are required to be sealed in accordance with
1880 plans and specifications provided by the local school board;

1881 (ii) where and when the proposals will be opened;

1882 (iii) that the local school board reserves the right to reject any and all proposals; and

1883 (iv) that a person that submits a proposal is required to submit a certified check or bid
1884 bond, of not less than 5% of the bid in the proposal, to accompany the proposal.

1885 (c) The local school board shall publish the advertisement, at a minimum:

1886 (i) on the local school board's website; or

1887 (ii) on a state website that is:

1888 (A) owned or managed by, or provided under contract with, the Division of Purchasing
1889 and General Services; and

1890 (B) available for the posting of public procurement notices.

1891 (3) (a) The board shall meet at the time and place specified in the advertisement and
1892 publicly open and read all received proposals.

1893 (b) If satisfactory bids are received, the board shall award the contract to the lowest
1894 responsible bidder.

1895 (c) If none of the proposals are satisfactory, all shall be rejected.

1896 (d) The board shall again advertise in the manner provided in this section.

1897 (e) If, after advertising a second time no satisfactory bid is received, the board may
1898 proceed under its own direction with the required project.

1899 (4) (a) The check or bond required under Subsection (2)(b) shall be drawn in favor of
1900 the local school board.

1901 (b) If the successful bidder fails or refuses to enter into the contract and furnish the
1902 additional bonds required under this section, then the bidder's check or bond is forfeited to the
1903 district.

1904 (5) A local school board shall require payment and performance bonds of the

1905 successful bidder as required in Section [63G-6a-1103](#).

1906 (6) (a) A local school board may require in the proposed contract that up to 5% of the
1907 contract price be withheld until the project is completed and accepted by the board.

1908 (b) If money is withheld, the board shall place it in an interest bearing account, and the
1909 interest accrues for the benefit of the contractor and subcontractors.

1910 (c) This money shall be paid upon completion of the project and acceptance by the
1911 board.

1912 (7) (a) A local school board may not bid on projects within the district if the total
1913 accumulative estimated cost exceeds \$80,000.

1914 (b) The board may use its resources if no satisfactory bids are received under this
1915 section.

1916 (8) If the local school board determines in accordance with Section [63G-6a-1302](#) to use
1917 a construction manager/general contractor as its method of construction contracting
1918 management on projects where the total estimated accumulative cost exceeds \$80,000, it shall
1919 select the construction manager/general contractor in accordance with the requirements of Title
1920 63G, Chapter 6a, Utah Procurement Code.

1921 (9) A local school board member may not have a direct or indirect financial interest in
1922 the construction project contract.

1923 Section 45. Section **53E-3-704**, which is renumbered from Section 53A-20-101.5 is
1924 renumbered and amended to read:

1925 ~~[53A-20-101.5]~~. **53E-3-704**. **Restrictions on local school district procurement**
1926 **of architect-engineer services.**

1927 (1) As used in this section, "architect-engineer services" means those professional
1928 services within the scope of the practice of architecture as defined in Section [58-3a-102](#), or
1929 professional engineering as defined in Section [58-22-102](#).

1930 (2) When a local school district elects to obtain architect or engineering services by
1931 using a competitive procurement process and has provided public notice of its competitive
1932 procurement process:

1933 (a) a higher education entity, or any part of one, may not submit a proposal in response
1934 to the state agency's competitive procurement process; and

1935 (b) the local school district may not award a contract to perform the architect or
1936 engineering services solicited in the competitive procurement process to a higher education
1937 entity or any part of one.

1938 Section 46. Section **53E-3-705**, which is renumbered from Section 53A-20-103 is
1939 renumbered and amended to read:

1940 ~~[53A-20-103]~~. **53E-3-705. School plant capital outlay report.**

1941 (1) The State Board of Education shall prepare an annual school plant capital outlay
1942 report of all school districts, which includes information on the number and size of building
1943 projects completed and under construction.

1944 (2) A school district or charter school shall prepare and submit an annual school plant
1945 capital outlay report in accordance with Section **63A-3-402**.

1946 Section 47. Section **53E-3-706**, which is renumbered from Section 53A-20-104 is
1947 renumbered and amended to read:

1948 ~~[53A-20-104]~~. **53E-3-706. Enforcement of part by state superintendent --**
1949 **Employment of personnel -- School districts and charter schools -- Certificate of**
1950 **inspection verification.**

1951 (1) The state superintendent of public instruction shall enforce this [chapter] part.

1952 (2) The superintendent may employ architects or other qualified personnel, or contract
1953 with the State Building Board, the state fire marshal, or a local governmental entity to:

1954 (a) examine the plans and specifications of any school building or alteration submitted
1955 under this [chapter] part;

1956 (b) verify the inspection of any school building during or following construction; and

1957 (c) perform other functions necessary to ensure compliance with this [chapter] part.

1958 (3) (a) (i) If a local school board uses the school district's building inspector under
1959 Subsection **10-9a-305(6)(a)(ii)** or **17-27a-305(6)(a)(ii)** and issues its own certificate authorizing
1960 permanent occupancy of the school building, the local school board shall file a certificate of

1961 inspection verification with the local governmental entity's building official and the State
1962 Board of Education, advising those entities that the school district has complied with the
1963 inspection provisions of this [chapter] part.

1964 (ii) If a charter school uses a school district building inspector under Subsection
1965 10-9a-305(6)(a)(ii) or 17-27a-305(6)(a)(ii) and the school district issues to the charter school a
1966 certificate authorizing permanent occupancy of the school building, the charter school shall file
1967 with the State Board of Education a certificate of inspection verification.

1968 (iii) If a local school board or charter school uses a local governmental entity's building
1969 inspector under Subsection 10-9a-305(6)(a)(i) or 17-27a-305(6)(a)(i) and the local
1970 governmental entity issues the local school board or charter school a certificate authorizing
1971 permanent occupancy of the school building, the local school board or charter school shall file
1972 with the State Board of Education a certificate of inspection verification.

1973 (iv) (A) If a local school board or charter school uses an independent, certified building
1974 inspector under Subsection 10-9a-305(6)(a)(iii) or 17-27a-305(6)(a)(iii), the local school board
1975 or charter school shall, upon completion of all required inspections of the school building, file
1976 with the State Board of Education a certificate of inspection verification and a request for the
1977 issuance of a certificate authorizing permanent occupancy of the school building.

1978 (B) Upon the local school board's or charter school's filing of the certificate and request
1979 as provided in Subsection (3)(a)(iv)(A), the school district or charter school shall be entitled to
1980 temporary occupancy of the school building that is the subject of the request for a period of 90
1981 days, beginning the date the request is filed, if the school district or charter school has
1982 complied with all applicable fire and life safety code requirements.

1983 (C) Within 30 days after the local school board or charter school files a request under
1984 Subsection (3)(a)(iv)(A) for a certificate authorizing permanent occupancy of the school
1985 building, the state superintendent of public instruction shall:

1986 (I) (Aa) issue to the local school board or charter school a certificate authorizing
1987 permanent occupancy of the school building; or

1988 (Bb) deliver to the local school board or charter school a written notice indicating

1989 deficiencies in the school district's or charter school's compliance with the inspection
1990 provisions of this [~~chapter~~] part; and

1991 (II) mail a copy of the certificate authorizing permanent occupancy or the notice of
1992 deficiency to the building official of the local governmental entity in which the school building
1993 is located.

1994 (D) Upon the local school board or charter school remedying the deficiencies indicated
1995 in the notice under Subsection (3)(a)(iv)(C)(I)(Bb) and notifying the state superintendent of
1996 public instruction that the deficiencies have been remedied, the state superintendent of public
1997 instruction shall issue a certificate authorizing permanent occupancy of the school building and
1998 mail a copy of the certificate to the building official of the local governmental entity in which
1999 the school building is located.

2000 (E) (I) The state superintendent of public instruction may charge the school district or
2001 charter school a fee for an inspection that the superintendent considers necessary to enable the
2002 superintendent to issue a certificate authorizing permanent occupancy of the school building.

2003 (II) A fee under Subsection (3)(a)(iv)(E)(I) may not exceed the actual cost of
2004 performing the inspection.

2005 (b) For purposes of this Subsection (3):

2006 (i) "local governmental entity" means either a municipality, for a school building
2007 located within a municipality, or a county, for a school building located within an
2008 unincorporated area in the county; and

2009 (ii) "certificate of inspection verification" means a standard inspection form developed
2010 by the state superintendent in consultation with local school boards and charter schools to
2011 verify that inspections by qualified inspectors have occurred.

2012 Section 48. Section **53E-3-707**, which is renumbered from Section 53A-20-104.5 is
2013 renumbered and amended to read:

2014 ~~[53A-20-104.5]~~. **53E-3-707. School building construction and inspection**
2015 **manual -- Annual construction and inspection conference -- Verification of school**
2016 **construction inspections.**

2017 (1) (a) The State Board of Education, through the state superintendent of public
2018 instruction, shall develop and distribute to each school district a school building construction
2019 and inspection resource manual.

2020 (b) The manual shall be provided to a charter school upon request of the charter school.

2021 (2) (a) The manual shall include:

2022 (i) current legal requirements; and

2023 (ii) information on school building construction and inspections, including the
2024 guidelines adopted by the State Board of Education in accordance with Section [~~53A-20-110~~]
2025 [53E-3-702](#).

2026 (b) The state superintendent shall review and update the manual at least once every
2027 three years.

2028 (3) The board shall provide for an annual school construction conference to allow a
2029 representative from each school district and charter school to:

2030 (a) receive current information on the design, construction, and inspection of school
2031 buildings;

2032 (b) receive training on such matters as:

2033 (i) using properly certified building inspectors;

2034 (ii) filing construction inspection summary reports and the final inspection certification
2035 with the local governmental authority's building official;

2036 (iii) the roles and relationships between a school district or charter school and the local
2037 governmental authority, either a county or municipality, as related to the construction and
2038 inspection of school buildings; and

2039 (iv) adequate documentation of school building inspections; and

2040 (c) provide input on any changes that may be needed to improve the existing school
2041 building inspection program.

2042 (4) The board shall develop a process to verify that inspections by qualified inspectors
2043 occur in each school district or charter school.

2044 Section 49. Section **53E-3-708**, which is renumbered from Section 53A-20-105 is

2045 renumbered and amended to read:

2046 ~~[53A-20-105]~~. **53E-3-708. Licensed architect to prepare plans.**

2047 A licensed architect shall prepare the plans and specifications for the construction or
2048 alteration of school buildings.

2049 Section 50. Section **53E-3-709**, which is renumbered from Section 53A-20-106 is
2050 renumbered and amended to read:

2051 ~~[53A-20-106]~~. **53E-3-709. Power of board regarding expected federal aid to**
2052 **build schools.**

2053 For the purpose of participating in any program of assistance by the government of the
2054 United States designed to aid the various states, their political subdivisions and their
2055 educational agencies and institutions in providing adequate educational buildings and facilities,
2056 the State Board of Education, with the approval of the governor, may do the following:

2057 (1) It may develop and implement plans relating to the building of educational
2058 buildings for the use and benefit of school districts and educational institutions and agencies of
2059 the state. These plans may conform to the requirements of federal legislation to such extent as
2060 the board finds necessary to qualify the state and its educational subdivisions, agencies, and
2061 institutions for federal educational building grants-in-aid.

2062 (2) It may enter into agreements on behalf of the state, its school districts, and its
2063 educational agencies and institutions with the federal government and its agencies, and with the
2064 school districts, educational agencies, and institutions of the state, as necessary to comply with
2065 federal legislation and to secure for them rights of participation as necessary to fulfill the
2066 educational building needs of the state.

2067 (3) It may accept, allocate, disburse, and otherwise deal with federal funds or other
2068 assets that are available for buildings from any federal legislation or program of assistance
2069 among the school districts, public educational agencies, and other public institutions eligible to
2070 participate in those programs.

2071 Section 51. Section **53E-3-710**, which is renumbered from Section 53A-20-108 is
2072 renumbered and amended to read:

2073 ~~[53A-20-108]~~. 53E-3-710. **Notification to affected entities of intent to**
2074 **acquire school site or construction of school building -- Local government -- Negotiation**
2075 **of fees -- Confidentiality.**

2076 (1) (a) A school district or charter school shall notify the following without delay prior
2077 to the acquisition of a school site or construction of a school building of the school district's or
2078 charter school's intent to acquire or construct:

- 2079 (i) an affected local governmental entity;
- 2080 (ii) the Department of Transportation; and
- 2081 (iii) as defined in Section 54-2-1, an electrical corporation, gas corporation, or
2082 telephone corporation that provides service or maintains infrastructure within the immediate
2083 area of the proposed site.

2084 (b) (i) Representatives of the local governmental entity, Department of Transportation,
2085 and the school district or charter school shall meet as soon as possible after the notification
2086 under Subsection (1)(a) takes place in order to:

2087 (A) subject to Subsection (1)(b)(ii), review information provided by the school district
2088 or charter school about the proposed acquisition;

2089 (B) discuss concerns that each may have, including potential community impacts and
2090 site safety;

2091 (C) assess the availability of infrastructure for the site; and

2092 (D) discuss any fees that might be charged by the local governmental entity in
2093 connection with a building project.

2094 (ii) The school district or charter school shall provide for review under Subsection
2095 (1)(b)(i) the following information, if available, regarding the proposed acquisition:

2096 (A) potential community impacts;

2097 (B) approximate lot size;

2098 (C) approximate building size and use;

2099 (D) estimated student enrollment;

2100 (E) proposals for ingress and egress, parking, and fire lane location; and

2101 (F) building footprint and location.

2102 (2) (a) After the purchase or an acquisition, but before construction begins:

2103 (i) representatives of the local governmental entity and the school district or charter

2104 school shall meet as soon as possible to review a rough proposed site plan provided by the

2105 school district or charter school, review the information listed in Subsection (1)(b)(ii), and

2106 negotiate any fees that might be charged by the local governmental entity in connection with a

2107 building project;

2108 (ii) (A) the school district or charter school shall submit the rough proposed site plan to

2109 the local governmental entity's design review committee for comments; and

2110 (B) subject to the priority requirement of Subsection 10-9a-305(7)(b), the local

2111 governmental entity's design review committee shall provide comments on the rough proposed

2112 site plan to the school district or charter school no later than 30 days after the day that the plan

2113 is submitted to the design review committee in accordance with this Subsection (2)(a)(ii); and

2114 (iii) the local governmental entity may require that the school district or charter school

2115 provide a traffic study by an independent third party qualified to perform the study if the local

2116 governmental entity determines that traffic flow, congestion, or other traffic concerns may

2117 require the study if otherwise permitted under Subsection 10-9a-305(3)(b).

2118 (b) A review conducted by or comment provided by a local governmental entity design

2119 review committee under Subsection (2)(a) may not be interpreted as an action that completes a

2120 land use application for the purpose of entitling the school district or charter school to a

2121 substantive land use review of a land use application under Section 10-9a-509 or 17-27a-508.

2122 (3) A local governmental entity may not increase a previously agreed-upon fee after the

2123 district or charter school has signed contracts to begin construction.

2124 (4) Prior to the filing of a formal application by the affected school district or charter

2125 school, a local governmental entity may not disclose information obtained from a school

2126 district or charter school regarding the district's or charter school's consideration of, or intent to,

2127 acquire a school site or construct a school building, without first obtaining the consent of the

2128 district or charter school.

2129 (5) Prior to beginning construction on a school site, a school district or charter school
2130 shall submit to the Department of Transportation a child access routing plan as described in
2131 Section [~~53A-3-402~~] 53G-4-402.

2132 Section 52. Section **53E-3-711**, which is renumbered from Section 53A-20-109 is
2133 renumbered and amended to read:

2134 ~~[53A-20-109]~~. **53E-3-711**. **Required contract terms.**

2135 A contract for the construction of a school building shall contain a clause that addresses
2136 the rights of the parties when, after the contract is executed, site conditions are discovered that:

2137 (1) the contractor did not know existed, and could not have reasonably known existed,
2138 at the time that the contract was executed; and

2139 (2) materially impacts the costs of construction.

2140 Section 53. Section **53E-3-801**, which is renumbered from Section 53A-1-902 is
2141 renumbered and amended to read:

2142 **Part 8. Implementing Federal or National Education Programs**

2143 ~~[53A-1-902]~~. **53E-3-801**. **Definitions.**

2144 As used in this part:

2145 (1) (a) "Cost" means an estimation of state and local money required to implement a
2146 federal education agreement or national program.

2147 (b) "Cost" does not include capital costs associated with implementing a federal
2148 education agreement or national program.

2149 (2) "Education entities" means the entities that may bear the state and local costs of
2150 implementing a federal program or national program, including:

2151 (a) the State Board of Education;

2152 (b) the state superintendent of public instruction;

2153 (c) a local school board;

2154 (d) a school district and its schools;

2155 (e) a charter school governing board; and

2156 (f) a charter school.

2157 (3) "Federal education agreement" means a legally binding document or representation
2158 that requires a school official to implement a federal program or set of requirements that
2159 originates from the U.S. Department of Education and that has, as a primary focus, an impact
2160 on the educational services at a district or charter school.

2161 (4) "Federal programs" include:

2162 (a) the No Child Left Behind Act;

2163 (b) the Individuals with Disabilities Education Act Amendments of 1997, Public Law
2164 105-17, and subsequent amendments; and

2165 (c) other federal educational programs.

2166 (5) "National program" means a national or multi-state education program, agreement,
2167 or standards that:

2168 (a) originated from, or were received directly or indirectly from, a national or
2169 multi-state organization, coalition, or compact;

2170 (b) have, as a primary focus, an impact on the educational services at a public school;
2171 and

2172 (c) are adopted by the State Board of Education or state superintendent of public
2173 instruction with the intent to cause a local school official to implement the national or
2174 multi-state education program, agreement, or standards.

2175 (6) "No Child Left Behind Act" means the No Child Left Behind Act of 2001, 20
2176 U.S.C. Sec. 6301 et seq.

2177 (7) "School official" includes:

2178 (a) the State Board of Education;

2179 (b) the state superintendent;

2180 (c) employees of the State Board of Education and the state superintendent;

2181 (d) local school boards;

2182 (e) school district superintendents and employees; and

2183 (f) charter school board members, administrators, and employees.

2184 Section 54. Section **53E-3-802**, which is renumbered from Section 53A-1-903 is

2185 renumbered and amended to read:

2186 ~~[53A-1-903]~~. **53E-3-802. Federal programs -- School official duties.**

2187 (1) School officials may:

2188 (a) apply for, receive, and administer funds made available through programs of the
2189 federal government;

2190 (b) only expend federal funds for the purposes for which they are received and are
2191 accounted for by the state, school district, or charter school; and

2192 (c) reduce or eliminate a program created with or expanded by federal funds to the
2193 extent allowed by law when federal funds for that program are subsequently reduced or
2194 eliminated.

2195 (2) School officials shall:

2196 (a) prioritize resources, especially to resolve conflicts between federal provisions or
2197 between federal and state programs, including:

2198 (i) providing first priority to meeting state goals, objectives, program needs, and
2199 accountability systems as they relate to federal programs; and

2200 (ii) subject to Subsection (4), providing second priority to implementing federal goals,
2201 objectives, program needs, and accountability systems that do not directly and simultaneously
2202 advance state goals, objectives, program needs, and accountability systems;

2203 (b) interpret the provisions of federal programs in the best interest of students in this
2204 state;

2205 (c) maximize local control and flexibility;

2206 (d) minimize additional state resources that are diverted to implement federal programs
2207 beyond the federal money that is provided to fund the programs;

2208 (e) request changes to federal educational programs, especially programs that are
2209 underfunded or provide conflicts with other state or federal programs, including:

2210 (i) federal statutes;

2211 (ii) federal regulations; and

2212 (iii) other federal policies and interpretations of program provisions; and

2213 (f) seek waivers from all possible federal statutes, requirements, regulations, and
2214 program provisions from federal education officials to:

2215 (i) maximize state flexibility in implementing program provisions; and

2216 (ii) receive reasonable time to comply with federal program provisions.

2217 (3) The requirements of school officials under this part, including the responsibility to
2218 lobby federal officials, are not intended to mandate school officials to incur costs or require the
2219 hiring of lobbyists, but are intended to be performed in the course of school officials' normal
2220 duties.

2221 (4) (a) As used in this Subsection (4):

2222 (i) "Available Education Fund revenue surplus" means the Education Fund revenue
2223 surplus after the statutory transfers and set-asides described in Section [63J-1-313](#).

2224 (ii) "Education Fund revenue surplus" means the same as that term is defined in
2225 Section [63J-1-313](#).

2226 (b) Before prioritizing the implementation of a future federal goal, objective, program
2227 need, or accountability system that does not directly and simultaneously advance a state goal,
2228 objective, program need, or accountability system, the State Board of Education may:

2229 (i) determine the financial impact of failure to implement the federal goal, objective,
2230 program need, or accountability system; and

2231 (ii) if the State Board of Education determines that failure to implement the federal
2232 goal, objective, program need, or accountability system may result in a financial loss, request
2233 that the Legislature mitigate the financial loss.

2234 (c) A mitigation requested under Subsection (4)(b)(ii) may include appropriating
2235 available Education Fund revenue surplus through an appropriations act, including an
2236 appropriations act passed during a special session called by the governor or a general session.

2237 (d) This mitigation option is in addition to and does not restrict or conflict with the
2238 state's authority provided in this part.

2239 Section 55. Section **53E-3-803**, which is renumbered from Section 53A-1-905 is
2240 renumbered and amended to read:

2241 ~~[53A-1-905].~~ 53E-3-803. **Notice of voidableness of federal education**
2242 **agreements or national programs.**

2243 A federal education agreement or national program that may cost education entities
2244 more than \$500,000 annually from state and local money to implement, that is executed by a
2245 school official in violation of this part, is voidable by the governor or the Legislature as
2246 provided in this part.

2247 Section 56. Section **53E-3-804**, which is renumbered from Section 53A-1-906 is
2248 renumbered and amended to read:

2249 ~~[53A-1-906].~~ 53E-3-804. **Governor to approve federal education**
2250 **agreements or national programs.**

2251 (1) Before legally binding the state by executing a federal education agreement or
2252 national program that may cost education entities more than \$500,000 annually from state and
2253 local money to implement, a school official shall submit the proposed federal education
2254 agreement or national program to the governor for the governor's approval or rejection.

2255 (2) The governor shall approve or reject each federal education agreement or national
2256 program.

2257 (3) (a) If the governor approves the federal education agreement or national program,
2258 the school official may execute the agreement.

2259 (b) If the governor rejects the federal education agreement or national program, the
2260 school official may not execute the agreement.

2261 (4) If a school official executes a federal education agreement or national program
2262 without obtaining the governor's approval under this section, the governor may issue an
2263 executive order declaring the federal education agreement or national program void.

2264 Section 57. Section **53E-3-805**, which is renumbered from Section 53A-1-907 is
2265 renumbered and amended to read:

2266 ~~[53A-1-907].~~ 53E-3-805. **Legislative review and approval of federal**
2267 **education agreements or national programs.**

2268 (1) (a) Before legally binding the state by executing a federal education agreement or

2269 national program that may cost education entities more than \$1,000,000 annually from state
2270 and local money to implement, the school official shall:

2271 (i) submit the proposed federal education agreement or national program to the
2272 governor for the governor's approval or rejection as required by Section [[53A-1-906](#)]
2273 [53E-3-804](#); and

2274 (ii) if the governor approves the federal education agreement or national program,
2275 submit the federal education agreement to the Executive Appropriations Committee of the
2276 Legislature for its review and recommendations.

2277 (b) The Executive Appropriations Committee shall review the federal education
2278 agreement or national program and may:

2279 (i) recommend that the school official execute the federal education agreement or
2280 national program;

2281 (ii) recommend that the school official reject the federal education agreement or
2282 national program; or

2283 (iii) recommend to the governor that the governor call a special session of the
2284 Legislature to review and approve or reject the federal education agreement or national
2285 program.

2286 (2) (a) Before legally binding the state by executing a federal education agreement or
2287 national program that may cost education entities more than \$5,000,000 annually to implement,
2288 a school official shall:

2289 (i) submit the proposed federal education agreement or national program to the
2290 governor for the governor's approval or rejection as required by Section [[53A-1-906](#)]
2291 [53E-3-804](#); and

2292 (ii) if the governor approves the federal education agreement or national program,
2293 submit the federal education agreement or national program to the Legislature for its approval
2294 in an annual general session or a special session.

2295 (b) (i) If the Legislature approves the federal education agreement or national program,
2296 the school official may execute the agreement.

2297 (ii) If the Legislature rejects the federal education agreement or national program, the
2298 school official may not execute the agreement.

2299 (c) If a school official executes a federal education agreement or national program
2300 without obtaining the Legislature's approval under this Subsection (2):

2301 (i) the governor may issue an executive order declaring the federal education
2302 agreement or national program void; or

2303 (ii) the Legislature may pass a joint resolution declaring the federal education
2304 agreement or national program void.

2305 Section 58. Section **53E-3-806**, which is renumbered from Section 53A-1-908 is
2306 renumbered and amended to read:

2307 **~~[53A-1-908].~~ 53E-3-806. Cost evaluation of federal education agreements**
2308 **or national programs.**

2309 (1) Before legally binding the state to a federal education agreement or national
2310 program that may cost the state a total of \$500,000 or more to implement, a school official
2311 shall estimate the state and local cost of implementing the federal education agreement or
2312 national program and submit that cost estimate to the governor and the Executive
2313 Appropriations Committee of the Legislature.

2314 (2) The Executive Appropriations Committee may:

2315 (a) direct its staff to make an independent cost estimate of the cost of implementing the
2316 federal education agreement or national program; and

2317 (b) affirmatively adopt a cost estimate as the benchmark for determining which
2318 authorizations established by this part are necessary.

2319 Section 59. Section **53E-3-901**, which is renumbered from Section 53A-1-1000 is
2320 renumbered and amended to read:

2321 **Part 9. Interstate Compact on Educational Opportunity for Military Children**

2322 **~~[53A-1-1000].~~ 53E-3-901. Title -- Interstate Compact on Educational**

2323 **Opportunity for Military Children.**

2324 This part is known as the "Interstate Compact on Educational Opportunity for Military

2325 Children."

2326 Section 60. Section **53E-3-902**, which is renumbered from Section 53A-1-1001 is
2327 renumbered and amended to read:

2328 ~~[53A-1-1001]~~. **53E-3-902. Article I -- Purpose.**

2329 It is the purpose of this compact to remove barriers to educational success imposed on
2330 children of military families because of frequent moves and deployment of their parents by:

2331 (1) facilitating the timely enrollment of children of military families and ensuring that
2332 they are not placed at a disadvantage due to difficulty in the transfer of education records from
2333 the previous school district or variations in entrance or age requirements;

2334 (2) facilitating the student placement process through which children of military
2335 families are not disadvantaged by variations in attendance requirements, scheduling,
2336 sequencing, grading, course content, or assessment;

2337 (3) facilitating the qualification and eligibility for enrollment, educational programs,
2338 and participation in extracurricular academic, athletic, and social activities;

2339 (4) facilitating the on-time graduation of children of military families;

2340 (5) providing for the promulgation and enforcement of administrative rules
2341 implementing the provisions of this compact;

2342 (6) providing for the uniform collection and sharing of information between and among
2343 member states, schools, and military families under this compact;

2344 (7) promoting coordination between this compact and other compacts affecting military
2345 children; and

2346 (8) promoting flexibility and cooperation between the educational system, parents, and
2347 the student in order to achieve educational success for the student.

2348 Section 61. Section **53E-3-903**, which is renumbered from Section 53A-1-1002 is
2349 renumbered and amended to read:

2350 ~~[53A-1-1002]~~. **53E-3-903. Article II -- Definitions.**

2351 As used in this compact, unless the context clearly requires a different construction:

2352 (1) "Active duty" means full-time duty status in the active uniformed service of the

2353 United States, including members of the National Guard and Reserve.

2354 (2) "Children of military families" means a school-aged child, enrolled in Kindergarten
2355 through Twelfth grade, in the household of an active duty member.

2356 (3) "Compact commissioner" means the voting representative of each compacting state
2357 appointed pursuant to Article VIII of this compact.

2358 (4) "Deployment" means the period one month prior to the service member's departure
2359 from their home station on military orders through six months after return to their home station.

2360 (5) "Education" or "educational records" means those official records, files, and data
2361 directly related to a student and maintained by the school or local education agency, including
2362 but not limited to records encompassing all the material kept in the student's cumulative folder
2363 such as general identifying data, records of attendance and of academic work completed,
2364 records of achievement and results of evaluative tests, health data, disciplinary status, test
2365 protocols, and individualized education programs.

2366 (6) "Extracurricular activities" means a voluntary activity sponsored by the school or
2367 local education agency or an organization sanctioned by the local education agency.

2368 Extracurricular activities include, but are not limited to, preparation for and involvement in
2369 public performances, contests, athletic competitions, demonstrations, displays, and club
2370 activities.

2371 (7) "Interstate Commission on Educational Opportunity for Military Children" means
2372 the commission that is created in Section [~~53A-1-1009~~] [53E-3-910](#) and generally referred to as
2373 Interstate Commission.

2374 (8) "Local education agency" means a public authority legally constituted by the state
2375 as an administrative agency to provide control of and direction for Kindergarten through
2376 Twelfth grade public educational institutions.

2377 (9) "Member state" means a state that has enacted this compact.

2378 (10) "Military installation" means a base, camp, post, station, yard, center, homeport
2379 facility for any ship, or other activity under the jurisdiction of the Department of Defense,
2380 including any leased facility, which is located within any of the several states, the District of

2381 Columbia, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, Guam, American
2382 Samoa, the Northern Mariana Islands, and any other U.S. Territory. The term does not include
2383 any facility used primarily for civil works, rivers and harbors projects, or flood control projects.

2384 (11) "Non-member state" means a state that has not enacted this compact.

2385 (12) "Receiving state" means the state to which a child of a military family is sent,
2386 brought, or caused to be sent or brought.

2387 (13) "Rule" means a written statement by the Interstate Commission promulgated
2388 pursuant to Section [~~53A-1-1012~~] [53E-3-913](#) that is of general applicability, implements,
2389 interprets, or prescribes a policy or provision of the compact, or an organizational, procedural,
2390 or practice requirement of the Interstate Commission, and has the force and effect of a rule
2391 promulgated under Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and includes
2392 the amendment, repeal, or suspension of an existing rule.

2393 (14) "Sending state" means the state from which a child of a military family is sent,
2394 brought, or caused to be sent or brought.

2395 (15) "State" means a state of the United States, the District of Columbia, the
2396 Commonwealth of Puerto Rico, the U.S. Virgin Islands, Guam, American Samoa, the Northern
2397 Mariana Islands, and any other U.S. Territory.

2398 (16) "Student" means the child of a military family for whom the local education
2399 agency receives public funding and who is formally enrolled in Kindergarten through Twelfth
2400 grade.

2401 (17) "Transition" means:

2402 (a) the formal and physical process of transferring from school to school; or

2403 (b) the period of time in which a student moves from one school in the sending state to
2404 another school in the receiving state.

2405 (18) "Uniformed services" means the same as that term is defined in Section [68-3-12.5](#).

2406 (19) "Veteran" means a person who served in the uniformed services and who was
2407 discharged or released therefrom under conditions other than dishonorable.

2408 Section 62. Section **53E-3-904**, which is renumbered from Section 53A-1-1003 is

2409 renumbered and amended to read:

2410 ~~[53A-1-1003]~~. **53E-3-904. Article III -- Applicability.**

2411 (1) Except as otherwise provided in Subsection (3), this compact shall apply to the
2412 children of:

2413 (a) active duty members of the uniformed services as defined in this compact,
2414 including members of the National Guard and Reserve;

2415 (b) members or veterans of the uniformed services who are severely injured and
2416 medically discharged or retired for a period of one year after medical discharge or retirement;
2417 and

2418 (c) members of the uniformed services who die on active duty or as a result of injuries
2419 sustained on active duty for a period of one year after death.

2420 (2) The provisions of this interstate compact shall only apply to local education
2421 agencies as defined in this compact.

2422 (3) The provisions of this compact do not apply to the children of:

2423 (a) inactive members of the National Guard and military reserves;

2424 (b) members of the uniformed services now retired, except as provided in Subsection
2425 (1); and

2426 (c) veterans of the uniformed services, except as provided in Subsection (1), and other
2427 U.S. Department of Defense personnel and other federal agency civilian and contract
2428 employees not defined as active duty members of the uniformed services.

2429 Section 63. Section **53E-3-905**, which is renumbered from Section 53A-1-1004 is
2430 renumbered and amended to read:

2431 ~~[53A-1-1004]~~. **53E-3-905. Article IV -- Educational records and enrollment**
2432 **-- Immunizations -- Grade level entrance.**

2433 (1) Unofficial or "hand-carried" education records. In the event that official education
2434 records cannot be released to the parents for the purpose of transfer, the custodian of the
2435 records in the sending state shall prepare and furnish to the parent a complete set of unofficial
2436 educational records containing uniform information as determined by the Interstate

2437 Commission. Upon receipt of the unofficial education records by a school in the receiving
2438 state, the school shall enroll and appropriately place the student based on the information
2439 provided in the unofficial records pending validation by the official records, as quickly as
2440 possible.

2441 (2) Official education records or transcripts. Simultaneous with the enrollment and
2442 conditional placement of the student, the school in the receiving state shall request the student's
2443 official education record from the school in the sending state. Upon receipt of this request, the
2444 school in the sending state will process and furnish the official education records to the school
2445 in the receiving state within 10 days or within such time as is reasonably determined under the
2446 rules promulgated by the Interstate Commission.

2447 (3) Immunizations. Compacting states shall give 30 days from the date of enrollment or
2448 within such time as is reasonably determined under the rules promulgated by the Interstate
2449 Commission, for students to obtain any immunization required by the receiving state. For a
2450 series of immunizations, initial vaccinations must be obtained within 30 days or within such
2451 time as is reasonably determined under the rules promulgated by the Interstate Commission.

2452 (4) Kindergarten and First grade entrance age. Students shall be allowed to continue
2453 their enrollment at grade level in the receiving state commensurate with their grade level,
2454 including Kindergarten, from a local education agency in the sending state at the time of
2455 transition, regardless of age. A student that has satisfactorily completed the prerequisite grade
2456 level in the local education agency in the sending state shall be eligible for enrollment in the
2457 next highest grade level in the receiving state, regardless of age. Students transferring after the
2458 start of the school year in the receiving state shall enter the school in the receiving state on their
2459 validated level from an accredited school in the sending state.

2460 Section 64. Section **53E-3-906**, which is renumbered from Section 53A-1-1005 is
2461 renumbered and amended to read:

2462 ~~[53A-1-1005]~~. **53E-3-906. Article V -- Course placement -- Attendance --**
2463 **Special education services -- Flexibility -- Absences related to deployment.**

2464 (1) When the student transfers before or during the school year, the receiving state

2465 school shall initially honor placement of the student in educational courses based on the
2466 student's enrollment in the sending state school and/or educational assessments conducted at
2467 the school in the sending state if the courses are offered. Course placement includes but is not
2468 limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical, and
2469 career pathways courses. Continuing the student's academic program from the previous school
2470 and promoting placement in academically and career challenging courses should be paramount
2471 when considering placement. This does not preclude the school in the receiving state from
2472 performing subsequent evaluations to ensure appropriate placement and continued enrollment
2473 of the student in the course.

2474 (2) The receiving state school shall initially honor placement of the student in
2475 educational programs based on current educational assessments conducted at the school in the
2476 sending state or participation or placement in like programs in the sending state. Such programs
2477 include, but are not limited to gifted and talented programs and English as a Second Language
2478 (ESL). This does not preclude the school in the receiving state from performing subsequent
2479 evaluations to ensure appropriate placement of the student.

2480 (3) (a) In compliance with the federal requirements of the Individuals with Disabilities
2481 Education Act (IDEA), 20 U.S.C. Section 1400 et seq., the receiving state shall initially
2482 provide comparable services to a student with disabilities based on the student's current
2483 Individualized Education Program (IEP).

2484 (b) In compliance with the requirements of Section 504 of the Rehabilitation Act, 29
2485 U.S.C. Section 794, and with Title II of the Americans with Disabilities Act, 42 U.S.C.
2486 Sections 12131-12165, the receiving state shall make reasonable accommodations and
2487 modifications to address the needs of incoming students with disabilities, subject to an existing
2488 504 or Title II Plan, to provide the student with equal access to education. This does not
2489 preclude the school in the receiving state from performing subsequent evaluations to ensure
2490 appropriate placement of the student.

2491 (4) Local education agency administrative officials shall have flexibility in waiving
2492 course or program prerequisites, or other preconditions for placement, in courses or programs

2493 offered under the jurisdiction of the local education agency.

2494 (5) A student whose parent or legal guardian is an active duty member of the
2495 uniformed services, as defined by the compact, and has been called to duty for, is on leave
2496 from, or immediately returned from deployment to a combat zone or combat support posting,
2497 shall be granted additional excused absences at the discretion of the local education agency
2498 superintendent to visit with his or her parent or legal guardian relative to such leave or
2499 deployment of the parent or guardian.

2500 Section 65. Section **53E-3-907**, which is renumbered from Section 53A-1-1006 is
2501 renumbered and amended to read:

2502 ~~[53A-1-1006].~~ **53E-3-907. Article VI -- Eligibility -- Enrollment --**
2503 **Extracurricular activities.**

2504 (1) Special power of attorney, relative to the guardianship of a child of a military
2505 family and executed under applicable law, shall be sufficient for the purposes of enrollment
2506 and all other actions requiring parental participation and consent.

2507 (2) A local education agency shall be prohibited from charging local tuition to a
2508 transitioning military child placed in the care of a non-custodial parent or other person standing
2509 in loco parentis who lives in a jurisdiction other than that of the custodial parent.

2510 (3) A transitioning military child, placed in the care of a non-custodial parent or other
2511 person standing in loco parentis who lives in a jurisdiction other than that of the custodial
2512 parent, may continue to attend the school in which the student was enrolled while residing with
2513 the custodial parent.

2514 (4) State and local education agencies shall facilitate the opportunity for transitioning
2515 military children's inclusion in extracurricular activities, regardless of application deadlines, to
2516 the extent they are otherwise qualified.

2517 Section 66. Section **53E-3-908**, which is renumbered from Section 53A-1-1007 is
2518 renumbered and amended to read:

2519 ~~[53A-1-1007].~~ **53E-3-908. Article VII -- Graduation -- Waiver -- Exit exams**
2520 **-- Senior year transfers.**

2521 In order to facilitate the on-time graduation of children of military families, states and
 2522 local education agencies shall incorporate the following procedures:

2523 (1) Local education agency administrative officials shall waive specific courses
 2524 required for graduation if similar coursework has been satisfactorily completed in another local
 2525 education agency or shall provide reasonable justification for denial. Should a waiver not be
 2526 granted to a student who would qualify to graduate from the sending school, the local education
 2527 agency shall provide an alternative means of acquiring required coursework so that graduation
 2528 may occur on time.

2529 (2) States shall accept:

2530 (a) exit or end-of-course exams required for graduation from the sending state;

2531 (b) national norm-referenced achievement tests; or

2532 (c) alternative testing, in lieu of testing requirements for graduation in the receiving
 2533 state. In the event the above alternatives cannot be accommodated by the receiving state for a
 2534 student transferring in the student's Senior year, then the provisions of Subsection (3) shall
 2535 apply.

2536 (3) Should a military student transferring at the beginning or during the student's
 2537 Senior year be ineligible to graduate from the receiving local education agency after all
 2538 alternatives have been considered, the sending and receiving local education agencies shall
 2539 ensure the receipt of a diploma from the sending local education agency, if the student meets
 2540 the graduation requirements of the sending local education agency. In the event that one of the
 2541 states in question is not a member of this compact, the member state shall use best efforts to
 2542 facilitate the on-time graduation of the student in accordance with Subsections (1) and (2).

2543 Section 67. Section **53E-3-909**, which is renumbered from Section 53A-1-1008 is
 2544 renumbered and amended to read:

2545 ~~[53A-1-1008].~~ **53E-3-909. Article VIII -- State coordination -- Membership**
 2546 **of State Council.**

2547 (1) Each member state shall, through the creation of a State Council or use of an
 2548 existing body or board, provide for the coordination among its agencies of government, local

2549 education agencies, and military installations concerning the state's participation in, and
2550 compliance with, this compact and Interstate Commission activities. While each member state
2551 may determine the membership of its own State Council, its membership shall include at least:

- 2552 (a) the state superintendent of education;
- 2553 (b) a superintendent of a school district with a high concentration of military children;
- 2554 (c) a representative from a military installation;
- 2555 (d) one representative each from the legislative and executive branches of government;

2556 and

- 2557 (e) other offices and stakeholder groups the State Council considers appropriate.

2558 (2) A member state that does not have a school district that contains a high
2559 concentration of military children may appoint a superintendent from another school district to
2560 represent local education agencies on the State Council.

2561 (3) The State Council of each member state shall appoint or designate a military family
2562 education liaison to assist military families and the state in facilitating the implementation of
2563 this compact.

2564 (4) The compact commissioner responsible for the administration and management of
2565 the state's participation in the compact shall be appointed in accordance with Section
2566 ~~[53A-1-1020]~~ [53E-3-921](#).

2567 (5) The compact commissioner and the designated military family education liaison
2568 shall be ex-officio members of the State Council, unless either is already a full voting member
2569 of the State Council.

2570 Section 68. Section **53E-3-910**, which is renumbered from Section 53A-1-1009 is
2571 renumbered and amended to read:

2572 ~~[53A-1-1009]~~. **53E-3-910. Article IX -- Creation of Interstate Commission.**

2573 (1) The member states hereby create the "Interstate Commission on Educational
2574 Opportunity for Military Children." The activities of the Interstate Commission are the
2575 formation of public policy and are a discretionary state function.

2576 (2) The Interstate Commission shall:

2577 (a) Be a body corporate and joint agency of the member states and have all the
2578 responsibilities, powers, and duties set forth in this compact, and any additional powers as may
2579 be conferred upon it by a subsequent concurrent action of the respective legislatures of the
2580 member states in accordance with the terms of this compact.

2581 (b) Consist of one Interstate Commission voting representative from each member state
2582 who shall be that state's compact commissioner.

2583 (i) Each member state represented at a meeting of the Interstate Commission is entitled
2584 to one vote.

2585 (ii) A majority of the total member states shall constitute a quorum for the transaction
2586 of business, unless a larger quorum is required by the bylaws of the Interstate Commission.

2587 (iii) A representative may not delegate a vote to another member state. In the event the
2588 compact commissioner is unable to attend a meeting of the Interstate Commission, the
2589 Governor or State Council may delegate voting authority to another person from their state for
2590 a specified meeting.

2591 (iv) The bylaws may provide for meetings of the Interstate Commission to be
2592 conducted by telecommunication or electronic communication.

2593 (3) Consist of ex-officio, non-voting representatives who are members of interested
2594 organizations. Such ex-officio members, as defined in the bylaws, may include but not be
2595 limited to, members of the representative organizations of military family advocates, local
2596 education agency officials, parent and teacher groups, the U.S. Department of Defense, the
2597 Education Commission of the States, the Interstate Agreement on the Qualification of
2598 Educational Personnel, and other interstate compacts affecting the education of children of
2599 military members.

2600 (4) Meet at least once each calendar year. The chairperson may call additional meetings
2601 and, upon the request of a simple majority of the member states, shall call additional meetings.

2602 (5) Establish an executive committee, whose members shall include the officers of the
2603 Interstate Commission and other members of the Interstate Commission as determined by the
2604 bylaws. Members of the executive committee shall serve a one-year term. Members of the

2605 executive committee shall be entitled to one vote each. The executive committee shall have the
2606 power to act on behalf of the Interstate Commission, with the exception of rulemaking, during
2607 periods when the Interstate Commission is not in session. The executive committee shall
2608 oversee the day-to-day activities of the administration of the compact including enforcement
2609 and compliance with the provisions of the compact, its bylaws and rules, and other duties
2610 considered necessary. The U.S. Department of Defense shall serve as an ex-officio, nonvoting
2611 member of the executive committee.

2612 (6) Establish bylaws and rules that provide for conditions and procedures under which
2613 the Interstate Commission shall make its information and official records available to the
2614 public for inspection or copying. The Interstate Commission may exempt from disclosure
2615 information or official records to the extent they would adversely affect personal privacy rights
2616 or proprietary interests.

2617 (7) Give public notice of all meetings and all meetings shall be open to the public,
2618 except as set forth in the rules or as otherwise provided in the compact. The Interstate
2619 Commission and its committees may close a meeting, or portion of the meeting, where it
2620 determines by two-thirds vote that an open meeting would be likely to:

2621 (a) relate solely to the Interstate Commission's internal personnel practices and
2622 procedures;

2623 (b) disclose matters specifically exempted from disclosure by federal and state statute;

2624 (c) disclose trade secrets or commercial or financial information which is privileged or
2625 confidential;

2626 (d) involve accusing a person of a crime, or formally censuring a person;

2627 (e) disclose information of a personal nature where disclosure would constitute a
2628 clearly unwarranted invasion of personal privacy;

2629 (f) disclose investigative records compiled for law enforcement purposes; or

2630 (g) specifically relate to the Interstate Commission's participation in a civil action or
2631 other legal proceeding.

2632 (8) Cause its legal counsel or designee to certify that a meeting may be closed and shall

2633 reference each relevant exemptible provision for any meeting, or portion of a meeting, which is
2634 closed pursuant to this provision. The Interstate Commission shall keep minutes which fully
2635 and clearly describe all matters discussed in a meeting and provide a full and accurate summary
2636 of actions taken, and the reasons therefor, including a description of the views expressed and
2637 the record of a roll call vote. All documents considered in connection with an action shall be
2638 identified in the minutes. All minutes and documents of a closed meeting shall remain under
2639 seal, subject to release by a majority vote of the Interstate Commission.

2640 (9) Collect standardized data concerning the educational transition of the children of
2641 military families under this compact as directed through its rules which shall specify the data to
2642 be collected, the means of collection, and data exchange and reporting requirements. Such
2643 methods of data collection, exchange, and reporting shall, as far as is reasonably possible,
2644 conform to current technology and coordinate its information functions with the appropriate
2645 custodian of records as identified in the bylaws and rules.

2646 (10) Create a process that permits military officials, education officials, and parents to
2647 inform the Interstate Commission if and when there are alleged violations of the compact or its
2648 rules or when issues subject to the jurisdiction of the compact or its rules are not addressed by
2649 the state or local education agency. This section may not be construed to create a private right
2650 of action against the Interstate Commission or any member state.

2651 Section 69. Section **53E-3-911**, which is renumbered from Section 53A-1-1010 is
2652 renumbered and amended to read:

2653 ~~[53A-1-1010]~~. **53E-3-911**. **Article X -- Powers and duties of the Interstate**
2654 **Commission.**

2655 The Interstate Commission shall have the following powers:

2656 (1) To provide for dispute resolution among member states.

2657 (2) To promulgate rules and take all necessary actions to effect the goals, purposes, and
2658 obligations enumerated in this compact. The rules shall have the force and effect of rules
2659 promulgated under Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and shall be
2660 binding in the compact states to the extent and in the manner provided in this compact.

2661 (3) To issue, upon request of a member state, advisory opinions concerning the
2662 meaning or interpretation of the interstate compact, its bylaws, rules, and actions.

2663 (4) To monitor compliance with the compact provisions, the rules promulgated by the
2664 Interstate Commission, and the bylaws. Any action to enforce compliance with the compact
2665 provision by the Interstate Commission shall be brought against a member state only.

2666 (5) To establish and maintain offices which shall be located within one or more of the
2667 member states.

2668 (6) To purchase and maintain insurance and bonds.

2669 (7) To borrow, accept, hire, or contract for services of personnel.

2670 (8) To establish and appoint committees including, but not limited to, an executive
2671 committee as required by Subsection [~~53A-1-1009~~] 53E-3-910(5), which shall have the power
2672 to act on behalf of the Interstate Commission in carrying out its powers and duties.

2673 (9) To elect or appoint officers, attorneys, employees, agents, or consultants, and to fix
2674 their compensation, define their duties and determine their qualifications, and to establish the
2675 Interstate Commission's personnel policies and programs relating to conflicts of interest, rates
2676 of compensation, and qualifications of personnel.

2677 (10) To accept any and all donations and grants of money, equipment, supplies,
2678 materials, and services, and to receive, utilize, and dispose of it.

2679 (11) To lease, purchase, accept contributions, or donations of, or otherwise to own,
2680 hold, improve, or use any property - real, personal, or mixed.

2681 (12) To sell, convey, mortgage, pledge, lease, exchange, abandon, or otherwise dispose
2682 of any property - real, personal, or mixed.

2683 (13) To establish a budget and make expenditures.

2684 (14) To adopt a seal and bylaws governing the management and operation of the
2685 Interstate Commission.

2686 (15) To report annually to the legislatures, governors, judiciary, and state councils of
2687 the member states concerning the activities of the Interstate Commission during the preceding
2688 year. The reports shall also include any recommendations that may have been adopted by the

2689 Interstate Commission.

2690 (16) To coordinate education, training, and public awareness regarding the compact
2691 and its implementation and operation for officials and parents involved in such activity.

2692 (17) To establish uniform standards for the reporting, collecting, and exchanging of
2693 data.

2694 (18) To maintain corporate books and records in accordance with the bylaws.

2695 (19) To perform any functions necessary or appropriate to achieve the purposes of this
2696 compact.

2697 (20) To provide for the uniform collection and sharing of information between and
2698 among member states, schools, and military families under this compact.

2699 Section 70. Section **53E-3-912**, which is renumbered from Section 53A-1-1011 is
2700 renumbered and amended to read:

2701 ~~[53A-1-1011]~~. **53E-3-912. Article XI -- Organization and operation of the**
2702 **Interstate Commission -- Executive committee -- Officers -- Personnel.**

2703 (1) The Interstate Commission shall, by a majority of the members present and voting,
2704 within 12 months after the first Interstate Commission meeting, adopt bylaws to govern its
2705 conduct as necessary or appropriate to carry out the purposes of the compact, including, but not
2706 limited to:

2707 (a) establishing the fiscal year of the Interstate Commission;

2708 (b) establishing an executive committee, and other committees as necessary;

2709 (c) providing for the establishment of committees and for governing any general or
2710 specific delegation of authority or function of the Interstate Commission;

2711 (d) providing reasonable procedures for calling and conducting meetings of the
2712 Interstate Commission, and ensuring reasonable notice of each meeting;

2713 (e) establishing the titles and responsibilities of the officers and staff of the Interstate
2714 Commission;

2715 (f) providing a mechanism for concluding the operations of the Interstate Commission
2716 and the return of surplus funds that may exist upon the termination of the compact after the

2717 payment and reserving of all of its debts and obligations; and

2718 (g) providing start up rules for initial administration of the compact.

2719 (2) The Interstate Commission shall, by a majority of the members, elect annually from
2720 among its members a chairperson, a vice-chairperson, and a treasurer, each of whom shall have
2721 the authority and duties specified in the bylaws. The chairperson or, in the chairperson's
2722 absence or disability, the vice-chairperson, shall preside at all meetings of the Interstate
2723 Commission. The officers so elected shall serve without compensation or remuneration from
2724 the Interstate Commission; provided that, subject to the availability of budgeted funds, the
2725 officers shall be reimbursed for ordinary and necessary costs and expenses incurred by them in
2726 the performance of their responsibilities as officers of the Interstate Commission.

2727 (3) The executive committee shall have the authority and duties set forth in the bylaws,
2728 including, but not limited to:

2729 (a) managing the affairs of the Interstate Commission in a manner consistent with the
2730 bylaws and purposes of the Interstate Commission;

2731 (b) overseeing an organizational structure within, and appropriate procedures for the
2732 Interstate Commission to provide for the creation of rules, operating procedures, and
2733 administrative and technical support functions; and

2734 (c) planning, implementing, and coordinating communications and activities with other
2735 state, federal, and local government organizations in order to advance the goals of the Interstate
2736 Commission.

2737 (4) The executive committee may, subject to the approval of the Interstate
2738 Commission, appoint or retain an executive director for such period, upon such terms and
2739 conditions and for such compensation, as the Interstate Commission may consider appropriate.
2740 The executive director shall serve as secretary to the Interstate Commission, but may not be a
2741 member of the Interstate Commission. The executive director shall hire and supervise other
2742 persons authorized by the Interstate Commission.

2743 (5) The Interstate Commission's executive director and its employees shall be immune
2744 from suit and liability, either personally or in their official capacity, for a claim for damage to

2745 or loss of property or personal injury or other civil liability caused or arising out of or relating
2746 to an actual or alleged act, error, or omission that occurred, or that the person had a reasonable
2747 basis for believing occurred, within the scope of Interstate Commission employment, duties, or
2748 responsibilities; provided that, the person may not be protected from suit or liability for
2749 damage, loss, injury, or liability caused by the intentional or willful and wanton misconduct of
2750 the person.

2751 (a) The liability of the Interstate Commission's executive director and employees or
2752 Interstate Commission representatives, acting within the scope of the person's employment or
2753 duties for acts, errors, or omissions occurring within the person's state may not exceed the
2754 limits of liability set forth under the constitution and laws of that state for state officials,
2755 employees, and agents. The Interstate Commission is considered to be an instrumentality of the
2756 states for the purposes of any action. Nothing in this Subsection (5)(a) shall be construed to
2757 protect a person from suit or liability for damage, loss, injury, or liability caused by the
2758 intentional or willful and wanton misconduct of the person.

2759 (b) The Interstate Commission shall defend the executive director and its employees
2760 and, subject to the approval of the Attorney General or other appropriate legal counsel of the
2761 member state represented by an Interstate Commission representative, shall defend the
2762 Interstate Commission representative in any civil action seeking to impose liability arising out
2763 of an actual or alleged act, error, or omission that occurred within the scope of Interstate
2764 Commission employment, duties, or responsibilities, or that the defendant had a reasonable
2765 basis for believing occurred within the scope of Interstate Commission employment, duties, or
2766 responsibilities; provided that, the actual or alleged act, error, or omission did not result from
2767 intentional or willful and wanton misconduct on the part of the person.

2768 (c) To the extent not covered by the state involved, the member state, or the Interstate
2769 Commission, the representatives or employees of the Interstate Commission shall be held
2770 harmless in the amount of a settlement or judgment, including attorney fees and costs, obtained
2771 against a person arising out of an actual or alleged act, error, or omission that occurred within
2772 the scope of Interstate Commission employment, duties, or responsibilities, or that the person

2773 had a reasonable basis for believing occurred within the scope of Interstate Commission
2774 employment, duties, or responsibilities; provided that, the actual or alleged act, error, or
2775 omission did not result from intentional or willful and wanton misconduct on the part of the
2776 person.

2777 Section 71. Section **53E-3-913**, which is renumbered from Section 53A-1-1012 is
2778 renumbered and amended to read:

2779 ~~[53A-1-1012]~~. **53E-3-913. Article XII -- Rulemaking -- Authority --**
2780 **Procedure -- Review -- Rejection by Legislature.**

2781 (1) The Interstate Commission shall promulgate reasonable rules in order to effectively
2782 and efficiently achieve the purposes of this compact. Notwithstanding the foregoing, in the
2783 event the Interstate Commission exercises its rulemaking authority in a manner that is beyond
2784 the scope of the purposes of this compact, or the powers granted in accordance with this
2785 compact, then the action by the Interstate Commission shall be invalid and have no force or
2786 effect.

2787 (2) Rules shall be made pursuant to a rulemaking process that substantially conforms to
2788 the Model State Administrative Procedure Act, of 1981, Uniform Laws Annotated, Vol. 15, p.1
2789 (2000) as amended, as may be appropriate to the operations of the Interstate Commission.

2790 (3) Not later than 30 days after a rule is promulgated, any person may file a petition for
2791 judicial review of the rule; provided that, the filing of a petition may not stay or otherwise
2792 prevent the rule from becoming effective unless the court finds that the petitioner has a
2793 substantial likelihood of success. The court shall give deference to the actions of the Interstate
2794 Commission consistent with applicable law and may not find the rule to be unlawful if the rule
2795 represents a reasonable exercise of the Interstate Commission's authority.

2796 (4) If a majority of the legislatures of the compacting states rejects a rule by enactment
2797 of a statute or resolution in the same manner used to adopt the compact, then the rule shall have
2798 no further force and effect in any compacting state.

2799 Section 72. Section **53E-3-914**, which is renumbered from Section 53A-1-1013 is
2800 renumbered and amended to read:

2801 ~~[53A-1-1013]~~. 53E-3-914. **Article XIII -- Oversight -- Enforcement --**
2802 **Dispute resolution -- Default -- Technical assistance -- Suspension -- Termination.**

2803 (1) Each member state shall enforce this compact to effectuate the compact's purposes
2804 and intent. The provisions of this compact and the rules promulgated in accordance with the
2805 compact shall have standing as a rule promulgated under Title 63G, Chapter 3, Utah
2806 Administrative Rulemaking Act.

2807 (2) All courts shall take judicial notice of the compact and the rules in any judicial or
2808 administrative proceeding in a member state pertaining to the subject matter of this compact
2809 which may affect the powers, responsibilities, or actions of the Interstate Commission.

2810 (3) The Interstate Commission shall be entitled to receive all service of process in any
2811 proceeding, and have standing to intervene in the proceeding for all purposes. Failure to
2812 provide service of process to the Interstate Commission shall render a judgment or order void
2813 as to the Interstate Commission, this compact, or promulgated rules.

2814 (4) If the Interstate Commission determines that a member state has defaulted in the
2815 performance of its obligations or responsibilities under this compact, or the bylaws or
2816 promulgated rules, the Interstate Commission shall:

2817 (a) Provide written notice to the defaulting state and other member states, of the nature
2818 of the default, the means of curing the default, and any action taken by the Interstate
2819 Commission. The Interstate Commission shall specify the conditions by which the defaulting
2820 state shall cure its default.

2821 (b) Provide remedial training and specific technical assistance regarding the default.

2822 (5) If the defaulting state fails to cure the default, the defaulting state shall be
2823 terminated from the compact upon an affirmative vote of a majority of the member states and
2824 all rights, privileges, and benefits conferred by this compact shall be terminated from the
2825 effective date of termination. A cure of the default does not relieve the offending state of
2826 obligations or liabilities incurred during the period of the default.

2827 (6) Suspension or termination of membership in the compact shall be imposed only
2828 after all other means of securing compliance have been exhausted. Notice of intent to suspend

2829 or terminate shall be given by the Interstate Commission to the Governor, the majority and
2830 minority leaders of the defaulting state's legislature, and each of the member states.

2831 (7) The state which has been suspended or terminated is responsible for all
2832 assessments, obligations, and liabilities incurred through the effective date of suspension or
2833 termination, not to exceed \$5,000 per year, as provided in Subsection [~~53A-1-1014~~]
2834 53E-3-915(5), for each year that the state is a member of the compact.

2835 (8) The Interstate Commission may not bear any costs relating to any state that has
2836 been found to be in default or which has been suspended or terminated from the compact,
2837 unless otherwise mutually agreed upon in writing between the Interstate Commission and the
2838 defaulting state.

2839 (9) The defaulting state may appeal the action of the Interstate Commission by
2840 petitioning the U.S. District Court for the District of Columbia or the federal district where the
2841 Interstate Commission has its principal offices. The prevailing party shall be awarded all costs
2842 of the litigation including reasonable attorney fees.

2843 (10) The Interstate Commission shall attempt, upon the request of a member state, to
2844 resolve disputes which are subject to the compact and which may arise among member states
2845 and between member and non-member states.

2846 (11) The Interstate Commission shall promulgate a rule providing for both mediation
2847 and binding dispute resolution for disputes as appropriate.

2848 Section 73. Section **53E-3-915**, which is renumbered from Section 53A-1-1014 is
2849 renumbered and amended to read:

2850 ~~[53A-1-1014]~~. **53E-3-915. Article XIV -- Financing of the Interstate**

2851 **Commission.**

2852 (1) The Interstate Commission shall pay or provide for the payment of the reasonable
2853 expenses of its establishment, organization, and ongoing activities.

2854 (2) In accordance with the funding limit established in Subsection (5), the Interstate
2855 Commission may levy and collect an annual assessment from each member state to cover the
2856 cost of the operations and activities of the Interstate Commission and its staff which shall be in

2857 a total amount sufficient to cover the Interstate Commission's annual budget as approved each
2858 year. The aggregate annual assessment amount shall be allocated based upon a formula to be
2859 determined by the Interstate Commission, which shall promulgate a rule binding upon all
2860 member states.

2861 (3) The Interstate Commission may not incur obligations of any kind prior to securing
2862 the funds adequate to meet the same; nor shall the Interstate Commission pledge the credit of
2863 any of the member states, except by and with the authority of the member state.

2864 (4) The Interstate Commission shall keep accurate accounts of all receipts and
2865 disbursements. The receipts and disbursements of the Interstate Commission shall be subject to
2866 the audit and accounting procedures established under its bylaws. However, all receipts and
2867 disbursements of funds handled by the Interstate Commission shall be audited yearly by a
2868 certified or licensed public accountant and the report of the audit shall be included in and
2869 become part of the annual report of the Interstate Commission.

2870 (5) The Interstate Commission may not assess, levy, or collect more than \$5,000 per
2871 year from Utah legislative appropriations. Other funding sources may be accepted and used to
2872 offset expenses related to the state's participation in the compact.

2873 Section 74. Section **53E-3-916**, which is renumbered from Section 53A-1-1015 is
2874 renumbered and amended to read:

2875 **~~[53A-1-1015].~~ 53E-3-916. Article XV -- Member states -- Effective date --**
2876 **Amendments.**

2877 (1) Any state is eligible to become a member state.

2878 (2) The compact shall become effective and binding upon legislative enactment of the
2879 compact into law by no less than 10 of the states. The effective date shall be no earlier than
2880 December 1, 2007. Thereafter it shall become effective and binding as to any other member
2881 state upon enactment of the compact into law by that state. The governors of non-member
2882 states or their designees shall be invited to participate in the activities of the Interstate
2883 Commission on a non-voting basis prior to adoption of the compact by all states.

2884 (3) The Interstate Commission may propose amendments to the compact for enactment

2885 by the member states. No amendment shall become effective and binding upon the Interstate
2886 Commission and the member states unless and until it is enacted into law by unanimous
2887 consent of the member states.

2888 Section 75. Section **53E-3-917**, which is renumbered from Section 53A-1-1016 is
2889 renumbered and amended to read:

2890 **[53A-1-1016]. 53E-3-917. Article XVI -- Withdrawal -- Dissolution.**

2891 (1) Once effective, the compact shall continue in force and remain binding upon each
2892 and every member state; provided that, a member state may withdraw from the compact by
2893 specifically repealing the statute which enacted the compact into law.

2894 (2) Withdrawal from this compact shall be by the enactment of a statute repealing the
2895 same.

2896 (3) The withdrawing state shall immediately notify the chairperson of the Interstate
2897 Commission in writing upon the introduction of legislation repealing this compact in the
2898 withdrawing state. The Interstate Commission shall notify the other member states of the
2899 withdrawing state's intent to withdraw within 60 days of its receipt of the notification.

2900 (4) The withdrawing state is responsible for all assessments, obligations, and liabilities
2901 incurred through the effective date of withdrawal, not to exceed \$5,000 per year, as provided in
2902 Subsection [~~53A-1-1014~~] 53E-3-915(5), for each year that the state is a member of the
2903 compact.

2904 (5) Reinstatement following withdrawal of a member state shall occur upon the
2905 withdrawing state reenacting the compact or upon a later date determined by the Interstate
2906 Commission.

2907 (6) This compact shall dissolve effective upon the date of the withdrawal or default of
2908 a member state which reduces the membership in the compact to one member state.

2909 (7) Upon the dissolution of this compact, the compact becomes null and void and shall
2910 be of no further force or effect. The business and affairs of the Interstate Commission shall be
2911 concluded and surplus funds shall be distributed in accordance with the bylaws.

2912 Section 76. Section **53E-3-918**, which is renumbered from Section 53A-1-1017 is

2913 renumbered and amended to read:

2914 ~~[53A-1-1017]~~. **53E-3-918. Article XVII -- Severability -- Construction.**

2915 (1) The provisions of this compact shall be severable, and if any phrase, clause,
2916 sentence, or provision is considered unenforceable, the remaining provisions of the compact
2917 shall be enforceable.

2918 (2) The provisions of this compact shall be liberally construed to effectuate its
2919 purposes.

2920 (3) Nothing in this compact shall be construed to prohibit the applicability of other
2921 interstate compacts to which the states are members.

2922 Section 77. Section **53E-3-919**, which is renumbered from Section 53A-1-1018 is
2923 renumbered and amended to read:

2924 ~~[53A-1-1018]~~. **53E-3-919. Article XVIII -- Binding effect of compact --**
2925 **Other state laws.**

2926 (1) Nothing in this compact prevents the enforcement of any other law of a member
2927 state.

2928 (2) All lawful actions of the Interstate Commission, including all rules and bylaws
2929 promulgated by the Interstate Commission, are binding upon the member states.

2930 (3) All agreements between the Interstate Commission and the member states are
2931 binding in accordance with their terms.

2932 (4) In the event any provision of this compact exceeds the statutory or constitutional
2933 limits imposed on the legislature of any member state, that provision shall be ineffective to the
2934 extent of the conflict with the statutory or constitutional provision in question in that member
2935 state.

2936 Section 78. Section **53E-3-920**, which is renumbered from Section 53A-1-1019 is
2937 renumbered and amended to read:

2938 ~~[53A-1-1019]~~. **53E-3-920. Creation of State Council on Military Children.**

2939 (1) There is established a State Council on Military Children, as required in Section
2940 ~~[53A-1-1008]~~ 53E-3-909.

- 2941 (2) The members of the State Council on Military Children shall include:
- 2942 (a) the state superintendent of public instruction;
- 2943 (b) a superintendent of a school district with a high concentration of military children
- 2944 appointed by the governor;
- 2945 (c) a representative from a military installation, appointed by the governor;
- 2946 (d) one member of the House of Representatives, appointed by the speaker of the
- 2947 House;
- 2948 (e) one member of the Senate, appointed by the president of the Senate;
- 2949 (f) a representative from the Department of Veterans' and Military Affairs, appointed
- 2950 by the governor;
- 2951 (g) a military family education liaison, appointed by the members listed in Subsections
- 2952 (2)(a) through (f);
- 2953 (h) the compact commissioner, appointed in accordance with Section [~~53A-1-1020~~]
- 2954 [53E-3-921](#); and
- 2955 (i) other members as determined by the governor.

2956 (3) The State Council on Military Children shall carry out the duties established in

2957 Section [~~53A-1-1008~~] [53E-3-909](#).

2958 (4) (a) A member who is not a legislator may not receive compensation or per diem.

2959 (b) Compensation and expenses of a member who is a legislator are governed by

2960 Section [36-2-2](#) and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.

2961 Section 79. Section **53E-3-921**, which is renumbered from Section 53A-1-1020 is

2962 renumbered and amended to read:

2963 [~~53A-1-1020~~]. **53E-3-921. Appointment of compact commissioner.**

2964 The governor, with the consent of the Senate, shall appoint a compact commissioner to

2965 carry out the duties described in this part.

2966 Section 80. Section **53E-4-101** is enacted to read:

2967 **CHAPTER 4. ACADEMIC STANDARDS, ASSESSMENTS, AND MATERIALS**

2968 **Part 1. General Provisions**

2969 **53E-4-101. Title.**

2970 This chapter is known as "Academic Standards, Assessments, and Materials."

2971 Section 81. Section **53E-4-201** is enacted to read:

2972 **Part 2. Standards**

2973 **53E-4-201. Definitions.**

2974 Reserved

2975 Section 82. Section **53E-4-202**, which is renumbered from Section 53A-1-402.6 is
2976 renumbered and amended to read:

2977 ~~[53A-1-402.6].~~ **53E-4-202. Core standards for Utah public schools.**

2978 (1) (a) In establishing minimum standards related to curriculum and instruction
2979 requirements under Section ~~[53A-1-402]~~ 53E-3-501, the State Board of Education shall, in
2980 consultation with local school boards, school superintendents, teachers, employers, and parents
2981 implement core standards for Utah public schools that will enable students to, among other
2982 objectives:

- 2983 (i) communicate effectively, both verbally and through written communication;
- 2984 (ii) apply mathematics; and
- 2985 (iii) access, analyze, and apply information.

2986 (b) Except as provided in this ~~[title]~~ public education code, the State Board of
2987 Education may recommend but may not require a local school board or charter school
2988 governing board to use:

- 2989 (i) a particular curriculum or instructional material; or
- 2990 (ii) a model curriculum or instructional material.

2991 (2) The State Board of Education shall, in establishing the core standards for Utah
2992 public schools:

2993 (a) identify the basic knowledge, skills, and competencies each student is expected to
2994 acquire or master as the student advances through the public education system; and

2995 (b) align with each other the core standards for Utah public schools and the
2996 assessments described in Section ~~[53A-1-604]~~ 53E-4-303.

2997 (3) The basic knowledge, skills, and competencies identified pursuant to Subsection
2998 (2)(a) shall increase in depth and complexity from year to year and focus on consistent and
2999 continual progress within and between grade levels and courses in the basic academic areas of:

3000 (a) English, including explicit phonics, spelling, grammar, reading, writing,
3001 vocabulary, speech, and listening; and

3002 (b) mathematics, including basic computational skills.

3003 (4) Before adopting core standards for Utah public schools, the State Board of
3004 Education shall:

3005 (a) publicize draft core standards for Utah public schools on the State Board of
3006 Education's website and the Utah Public Notice website created under Section [63F-1-701](#);

3007 (b) invite public comment on the draft core standards for Utah public schools for a
3008 period of not less than 90 days; and

3009 (c) conduct three public hearings that are held in different regions of the state on the
3010 draft core standards for Utah public schools.

3011 (5) Local school boards shall design their school programs, that are supported by
3012 generally accepted scientific standards of evidence, to focus on the core standards for Utah
3013 public schools with the expectation that each program will enhance or help achieve mastery of
3014 the core standards for Utah public schools.

3015 (6) Except as provided in Section [~~53A-13-101~~] [53G-10-402](#), each school may select
3016 instructional materials and methods of teaching, that are supported by generally accepted
3017 scientific standards of evidence, that the school considers most appropriate to meet the core
3018 standards for Utah public schools.

3019 (7) The state may exit any agreement, contract, memorandum of understanding, or
3020 consortium that cedes control of the core standards for Utah public schools to any other entity,
3021 including a federal agency or consortium, for any reason, including:

3022 (a) the cost of developing or implementing the core standards for Utah public schools;

3023 (b) the proposed core standards for Utah public schools are inconsistent with
3024 community values; or

- 3025 (c) the agreement, contract, memorandum of understanding, or consortium:
- 3026 (i) was entered into in violation of [~~Part 9~~] Chapter 3, Part 8, Implementing Federal or
- 3027 National Education Programs [~~Act~~], or Title 63J, Chapter 5, Federal Funds Procedures Act;
- 3028 (ii) conflicts with Utah law;
- 3029 (iii) requires Utah student data to be included in a national or multi-state database;
- 3030 (iv) requires records of teacher performance to be included in a national or multi-state
- 3031 database; or
- 3032 (v) imposes curriculum, assessment, or data tracking requirements on home school or
- 3033 private school students.

3034 (8) The State Board of Education shall annually report to the Education Interim
3035 Committee on the development and implementation of the core standards for Utah public
3036 schools, including the time line established for the review of the core standards for Utah public
3037 schools by a standards review committee and the recommendations of a standards review
3038 committee established under Section [~~53A-1-402.8~~] 53E-4-203.

3039 Section 83. Section **53E-4-203**, which is renumbered from Section 53A-1-402.8 is
3040 renumbered and amended to read:

3041 ~~[53A-1-402.8]~~. **53E-4-203. Standards review committee.**

- 3042 (1) As used in this section, "board" means the State Board of Education.
- 3043 (2) Subject to Subsection (5), the State Board of Education shall establish:
- 3044 (a) a time line for the review by a standards review committee of the core standards for
- 3045 Utah public schools for:
 - 3046 (i) English language arts;
 - 3047 (ii) mathematics;
 - 3048 (iii) science;
 - 3049 (iv) social studies;
 - 3050 (v) fine arts;
 - 3051 (vi) physical education and health; and
 - 3052 (vii) early childhood education; and

3053 (b) a separate standards review committee for each subject area specified in Subsection
3054 (2)(a) to review, and recommend to the board revisions to, the core standards for Utah public
3055 schools.

3056 (3) At least one year before the board takes formal action to adopt new core standards
3057 for Utah public schools, the board shall establish a standards review committee as required by
3058 Subsection (2)(b).

3059 (4) A standards review committee shall meet at least twice during the time period
3060 described in Subsection (3).

3061 (5) In establishing a time line for the review of core standards for Utah public schools
3062 by a standards review committee, the board shall give priority to establishing a standards
3063 review committee to review, and recommend revisions to, the mathematics core standards for
3064 Utah public schools.

3065 (6) The membership of a standards review committee consists of:

3066 (a) seven individuals, with expertise in the subject being reviewed, appointed by the
3067 board chair, including teachers, business representatives, faculty of higher education
3068 institutions in Utah, and others as determined by the board chair;

3069 (b) five parents or guardians of public education students appointed by the speaker of
3070 the House of Representatives; and

3071 (c) five parents or guardians of public education students appointed by the president of
3072 the Senate.

3073 (7) The board shall provide staff support to the standards review committee.

3074 (8) A member of the standards review committee may not receive compensation or
3075 benefits for the member's service on the committee.

3076 (9) Among the criteria a standards review committee shall consider when reviewing the
3077 core standards for Utah public schools is giving students an adequate foundation to
3078 successfully pursue college, technical education, a career, or other life pursuits.

3079 (10) A standards review committee shall submit, to the board, comments and
3080 recommendations for revision of the core standards for Utah public schools.

3081 (11) The board shall take into consideration the comments and recommendations of a
3082 standards review committee in adopting the core standards for Utah public schools.

3083 (12) (a) Nothing in this section prohibits the board from amending or adding individual
3084 core standards for Utah public schools as the need arises in the board's ongoing responsibilities.

3085 (b) If the board makes changes as described in Subsection (12)(a), the board shall
3086 include the changes in the annual report the board submits to the Education Interim Committee
3087 under Section [~~53A-1-402.6~~] 53E-4-202.

3088 Section 84. Section **53E-4-204**, which is renumbered from Section 53A-13-108 is
3089 renumbered and amended to read:

3090 [~~53A-13-108~~]. **53E-4-204. Standards and graduation requirements.**

3091 (1) The State Board of Education shall establish rigorous core standards for Utah
3092 public schools and graduation requirements under Section [~~53A-1-402~~] 53E-3-501 for grades 9
3093 through 12 that:

3094 (a) are consistent with state law and federal regulations; and

3095 (b) beginning no later than with the graduating class of 2008:

3096 (i) use competency-based standards and assessments;

3097 (ii) include instruction that stresses general financial literacy from basic budgeting to
3098 financial investments, including bankruptcy education and a general financial literacy test-out
3099 option; and

3100 (iii) increase graduation requirements in language arts, mathematics, and science to
3101 exceed the existing credit requirements of 3.0 units in language arts, 2.0 units in mathematics,
3102 and 2.0 units in science.

3103 (2) The State Board of Education shall also establish competency-based standards and
3104 assessments for elective courses.

3105 (3) On or before July 1, 2014, the State Board of Education shall adopt revised course
3106 standards and objectives for the course of instruction in general financial literacy described in
3107 Subsection (1)(b) that address:

3108 (a) the costs of going to college, student loans, scholarships, and the Free Application

3109 for Federal Student Aid (FAFSA); and

3110 (b) technology that relates to banking, savings, and financial products.

3111 (4) The State Board of Education shall administer the course of instruction in general
3112 financial literacy described in Subsection (1)(b) in the same manner as other core standards for
3113 Utah public schools courses for grades 9 through 12 are administered.

3114 Section 85. Section **53E-4-205**, which is renumbered from Section 53A-13-109.5 is
3115 renumbered and amended to read:

3116 ~~[53A-13-109.5].~~ **53E-4-205. American civics education initiative.**

3117 (1) As used in this section:

3118 (a) "Adult education program" means an organized educational program below the
3119 postsecondary level, other than a regular full-time K-12 secondary education program,
3120 provided by an LEA or nonprofit organization that provides the opportunity for an adult to
3121 further the adult's high school level education.

3122 (b) "Basic civics test" means a test that includes 50 of the 100 questions on the civics
3123 test form used by the United States Citizenship and Immigration Services:

3124 (i) to determine that an individual applying for United States citizenship meets the
3125 basic citizenship skills specified in 8 U.S.C. Sec. 1423; and

3126 (ii) in accordance with 8 C.F.R. Sec. 312.2.

3127 (c) "Board" means the State Board of Education.

3128 (d) "LEA" means:

3129 (i) a school district;

3130 (ii) a charter school; or

3131 (iii) the Utah Schools for the Deaf and the Blind.

3132 (2) (a) Except as provided in Subsection (2)(b), the board shall require:

3133 (i) a public school student who graduates on or after January 1, 2016, to pass a basic
3134 civics test as a condition for receiving a high school diploma; and

3135 (ii) a student enrolled in an adult education program to pass a basic civics test as a
3136 condition for receiving an adult education secondary diploma.

3137 (b) The board may require a public school student to pass an alternate assessment
3138 instead of a basic civics test if the student qualifies for an alternate assessment, as defined in
3139 board rule.

3140 (3) An individual who correctly answers a minimum of 35 out of the 50 questions on a
3141 basic civics test passes the test and an individual who correctly answers fewer than 35 out of 50
3142 questions on a basic civics test does not pass the test.

3143 (4) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
3144 board shall make rules that:

3145 (a) require an LEA that serves secondary students to administer a basic civics test or
3146 alternate assessment to a public school student enrolled in the LEA;

3147 (b) require an adult education program provider to administer a basic civics test to an
3148 individual who intends to receive an adult education secondary diploma;

3149 (c) allow an individual to take a basic civics test as many times as needed in order to
3150 pass the test; and

3151 (d) for the alternate assessment described in Subsection (2)(b), describe:

3152 (i) the content of an alternate assessment;

3153 (ii) how a public school student qualifies for an alternate assessment; and

3154 (iii) how an LEA determines if a student passes an alternate assessment.

3155 Section 86. Section **53E-4-206**, which is renumbered from Section 53A-1-1302 is
3156 renumbered and amended to read:

3157 ~~[53A-1-1302]~~. **53E-4-206. Career and college readiness mathematics**
3158 **competency standards.**

3159 (1) As used in this section, "qualifying score" means a score established as described in
3160 Subsection (4), that, if met by a student, qualifies the student to receive college credit for a
3161 mathematics course that satisfies the state system of higher education quantitative literacy
3162 requirement.

3163 (2) The State Board of Education shall, in accordance with Title 63G, Chapter 3, Utah
3164 Administrative Rulemaking Act, make rules that:

3165 (a) (i) establish the mathematics competency standards described in Subsection (3) as a
3166 graduation requirement beginning with the 2016-17 school year; and

3167 (ii) include the qualifying scores described in Subsection (4); and

3168 (b) establish systematic reporting of college and career ready mathematics
3169 achievement.

3170 (3) In addition to other graduation requirements established by the State Board of
3171 Education, a student shall fulfill one of the following requirements to demonstrate mathematics
3172 competency that supports the student's future college and career goals as outlined in the
3173 student's college and career plan:

3174 (a) for a student pursuing a college degree after graduation:

3175 (i) receive a score that at least meets the qualifying score for:

3176 (A) an Advanced Placement calculus or statistics exam;

3177 (B) an International Baccalaureate higher level mathematics exam;

3178 (C) a college-level math placement test described in Subsection (5);

3179 (D) a College Level Examination Program precalculus or calculus exam; or

3180 (E) the ACT Mathematics Test; or

3181 (ii) receive at least a "C" grade in a concurrent enrollment mathematics course that
3182 satisfies the state system of higher education quantitative literacy requirement;

3183 (b) for a non college degree-seeking student, the student shall complete appropriate
3184 math competencies for the student's career goals as described in the student's college and career
3185 plan;

3186 (c) for a student with an individualized education program prepared in accordance with
3187 the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq., the student shall
3188 meet the mathematics standards described in the student's individualized education program; or

3189 (d) for a senior student with special circumstances as described in State Board of
3190 Education rule, the student shall fulfill a requirement associated with the student's special
3191 circumstances, as established in State Board of Education rule.

3192 (4) The State Board of Regents shall, in consultation with the State Board of

3193 Education, determine qualifying scores for the tests and exams described in Subsection
3194 (3)(a)(i).

3195 (5) The State Board of Regents, established in Section [53B-1-103](#), shall make a policy
3196 to select at least two tests for college-level math placement.

3197 (6) The State Board of Regents shall, in consultation with the State Board of
3198 Education, make policies to:

3199 (a) develop mechanisms for a student who completes a math competency requirement
3200 described in Subsection (3)(a) to:

3201 (i) receive college credit; and

3202 (ii) satisfy the state system of higher education quantitative literacy requirement;

3203 (b) allow a student, upon completion of required high school mathematics courses with
3204 at least a "C" grade, entry into a mathematics concurrent enrollment course;

3205 (c) increase access to a range of mathematics concurrent enrollment courses;

3206 (d) establish a consistent concurrent enrollment course approval process; and

3207 (e) establish a consistent process to qualify high school teachers with an upper level
3208 mathematics endorsement to teach entry level mathematics concurrent enrollment courses.

3209 Section 87. Section **53E-4-301**, which is renumbered from Section 53A-1-602 is
3210 renumbered and amended to read:

3211 **Part 3. Assessments**

3212 ~~[53A-1-602]~~. **53E-4-301. Definitions.**

3213 As used in this part:

3214 (1) "Board" means the State Board of Education.

3215 (2) "Core standards for Utah public schools" means the standards established by the
3216 board as described in Section ~~[53A-1-402.6]~~ [53E-4-202](#).

3217 (3) "Individualized education program" or "IEP" means a written statement for a
3218 student with a disability that is developed, reviewed, and revised in accordance with the
3219 Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

3220 (4) "Statewide assessment" means one or more of the following, as applicable:

- 3221 (a) a standards assessment described in Section [~~53A-1-604~~] [53E-4-303](#);
- 3222 (b) a high school assessment described in Section [~~53A-1-611.5~~] [53E-4-304](#);
- 3223 (c) a college readiness assessment described in Section [~~53A-1-611~~] [53E-4-305](#); or
- 3224 (d) an assessment of students in grade 3 to measure reading grade level described in
- 3225 Section [~~53A-1-606.6~~] [53E-4-307](#).

3226 Section 88. Section **53E-4-301.5**, which is renumbered from Section 53A-1-601 is

3227 renumbered and amended to read:

3228 [~~53A-1-601~~]. **53E-4-301.5. Legislative intent.**

3229 (1) In enacting this part, the Legislature intends to determine the effectiveness of school

3230 districts and schools in assisting students to master the fundamental educational skills toward

3231 which instruction is directed.

3232 (2) The board shall ensure that a statewide assessment provides the public, the

3233 Legislature, the board, school districts, public schools, and school teachers with:

3234 (a) evaluative information regarding the various levels of proficiency achieved by

3235 students, so that they may have an additional tool to plan, measure, and evaluate the

3236 effectiveness of programs in the public schools; and

3237 (b) information to recognize excellence and to identify the need for additional resources

3238 or to reallocate educational resources in a manner to ensure educational opportunities for all

3239 students and to improve existing programs.

3240 Section 89. Section **53E-4-302**, which is renumbered from Section 53A-1-603 is

3241 renumbered and amended to read:

3242 [~~53A-1-603~~]. **53E-4-302. Statewide assessments -- Duties of State Board of**

3243 **Education.**

3244 (1) The board shall:

3245 (a) require the state superintendent of public instruction to:

3246 (i) submit and recommend statewide assessments to the board for adoption by the

3247 board; and

3248 (ii) distribute the statewide assessments adopted by the board to a school district or

3249 charter school;

3250 (b) provide for the state to participate in the National Assessment of Educational
3251 Progress state-by-state comparison testing program; and

3252 (c) require a school district or charter school to administer statewide assessments.

3253 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
3254 board shall make rules for the administration of statewide assessments.

3255 (3) The board shall ensure that statewide assessments are administered in compliance
3256 with the requirements of [~~Part 14, Student Data Protection Act, and Chapter 13, Part 3, Utah~~
3257 ~~Family Educational Rights and Privacy Act~~] Chapter 9, Student Privacy and Data Protection.

3258 Section 90. Section ~~53E-4-303~~, which is renumbered from Section 53A-1-604 is
3259 renumbered and amended to read:

3260 ~~[53A-1-604].~~ 53E-4-303. Utah standards assessments -- Administration --
3261 Review committee.

3262 (1) As used in this section, "computer adaptive assessment" means an assessment that
3263 measures the range of a student's ability by adapting to the student's responses, selecting more
3264 difficult or less difficult questions based on the student's responses.

3265 (2) The board shall:

3266 (a) adopt a standards assessment that:

3267 (i) measures a student's proficiency in:

3268 (A) mathematics for students in each of grades 3 through 8;

3269 (B) English language arts for students in each of grades 3 through 8;

3270 (C) science for students in each of grades 4 through 8; and

3271 (D) writing for students in at least grades 5 and 8; and

3272 (ii) except for the writing measurement described in Subsection (2)(a)(i)(D), is a
3273 computer adaptive assessment; and

3274 (b) ensure that an assessment described in Subsection (2)(a) is:

3275 (i) a criterion referenced assessment;

3276 (ii) administered online;

3277 (iii) aligned with the core standards for Utah public schools; and
3278 (iv) adaptable to competency-based education as defined in Section [~~53A-15-1802~~
3279 53F-5-501].

3280 (3) A school district or charter school shall annually administer the standards
3281 assessment adopted by the board under Subsection (2) to all students in the subjects and grade
3282 levels described in Subsection (2).

3283 (4) A student's score on the standards assessment adopted under Subsection (2) may
3284 not be considered in determining:

- 3285 (a) the student's academic grade for a course; or
- 3286 (b) whether the student may advance to the next grade level.

3287 (5) (a) The board shall establish a committee consisting of 15 parents of Utah public
3288 education students to review all standards assessment questions.

3289 (b) The committee established in Subsection (5)(a) shall include the following parent
3290 members:

- 3291 (i) five members appointed by the chair of the board;
- 3292 (ii) five members appointed by the speaker of the House of Representatives or the
3293 speaker's designee; and
- 3294 (iii) five members appointed by the president of the Senate or the president's designee.
- 3295 (c) The board shall provide staff support to the parent committee.
- 3296 (d) The term of office of each member appointed in Subsection (5)(b) is four years.
- 3297 (e) The chair of the board, the speaker of the House of Representatives, and the
3298 president of the Senate shall adjust the length of terms to stagger the terms of committee
3299 members so that approximately half of the committee members are appointed every two years.
- 3300 (f) No member may receive compensation or benefits for the member's service on the
3301 committee.

3302 Section 91. Section **53E-4-304**, which is renumbered from Section 53A-1-611.5 is
3303 renumbered and amended to read:

3304 [~~53A-1-611.5~~]. **53E-4-304. High school assessments.**

3305 (1) The board shall adopt a high school assessment that:
3306 (a) is predictive of a student's college readiness as measured by the college readiness
3307 assessment described in Section ~~[53A-1-611]~~ 53E-4-305; and
3308 (b) provides a growth score for a student from grade 9 to 10.

3309 (2) A school district or charter school shall annually administer the high school
3310 assessment adopted by the board under Subsection (1) to all students in grades 9 and 10.

3311 Section 92. Section **53E-4-305**, which is renumbered from Section 53A-1-611 is
3312 renumbered and amended to read:

3313 ~~[53A-1-611]~~. **53E-4-305. College readiness assessments.**

3314 (1) The Legislature recognizes the need for the board to develop and implement
3315 standards and assessment processes to ensure that student progress is measured and that school
3316 boards and school personnel are accountable.

3317 (2) The board shall adopt a college readiness assessment for secondary students that:

3318 (a) is the college readiness assessment most commonly submitted to local universities;
3319 and

3320 (b) may include:

3321 (i) the Armed Services Vocational Aptitude Battery; or

3322 (ii) a battery of assessments that are predictive of success in higher education.

3323 (3) (a) Except as provided in Subsection (3)(b), a school district or charter school shall
3324 annually administer the college readiness assessment adopted under Subsection (2) to all
3325 students in grade 11.

3326 (b) A student with an IEP may take an appropriate college readiness assessment other
3327 than the assessment adopted by the board under Subsection (2), as determined by the student's
3328 IEP.

3329 (4) In accordance with Section ~~53F-4-202~~, the board shall contract with a provider to
3330 provide an online college readiness diagnostic tool.

3331 Section 93. Section **53E-4-306**, which is renumbered from Section 53A-1-606.5 is
3332 renumbered and amended to read:

3333 ~~[53A-1-606.5]~~. 53E-4-306. **State reading goal -- Reading achievement plan.**

3334 (1) As used in this section:

3335 (a) "Competency" means a demonstrable acquisition of a specified knowledge, skill, or
3336 ability that has been organized into a hierarchical arrangement leading to higher levels of
3337 knowledge, skill, or ability.

3338 (b) "Five domains of reading" include phonological awareness, phonics, fluency,
3339 comprehension, and vocabulary.

3340 (2) (a) The Legislature recognizes that:

3341 (i) reading is the most fundamental skill, the gateway to knowledge and lifelong
3342 learning;

3343 (ii) there is an ever increasing demand for literacy in the highly technological society
3344 we live in;

3345 (iii) students who do not learn to read will be economically and socially disadvantaged;

3346 (iv) reading problems exist in almost every classroom;

3347 (v) almost all reading failure is preventable if reading difficulties are diagnosed and
3348 treated early; and

3349 (vi) early identification and treatment of reading difficulties can result in students
3350 learning to read by the end of the third grade.

3351 (b) It is therefore the goal of the state to have every student in the state's public
3352 education system reading on or above grade level by the end of the third grade.

3353 (3) (a) Each public school containing kindergarten, grade one, grade two, or grade
3354 three, including charter schools, shall develop, as a component of the school improvement plan
3355 described in Section ~~[53A-1a-108.5]~~ 53G-7-1204, a reading achievement plan for its students
3356 in kindergarten through grade three to reach the reading goal set in Subsection (2)(b).

3357 (b) The reading achievement plan shall be:

3358 (i) created under the direction of:

3359 (A) the school community council or a subcommittee or task force created by the
3360 school community council, in the case of a school district school; or

- 3361 (B) the charter school governing board or a subcommittee or task force created by the
3362 governing board, in the case of a charter school; and
- 3363 (ii) implemented by the school's principal, teachers, and other appropriate school staff.
- 3364 (c) The school principal shall take primary responsibility to provide leadership and
3365 allocate resources and support for teachers and students, most particularly for those who are
3366 reading below grade level, to achieve the reading goal.
- 3367 (d) Each reading achievement plan shall include:
- 3368 (i) an assessment component that:
- 3369 (A) focuses on ongoing formative assessment to measure the five domains of reading,
3370 as appropriate, and inform individualized instructional decisions; and
- 3371 (B) includes a benchmark assessment of reading approved by the [~~State Board of~~
3372 ~~Education~~] board pursuant to Section [~~53A-1-606.6~~] 53E-4-307;
- 3373 (ii) an intervention component:
- 3374 (A) that provides adequate and appropriate interventions focused on each student
3375 attaining competency in reading skills;
- 3376 (B) based on best practices identified through proven researched-based methods;
- 3377 (C) that provides intensive intervention, such as focused instruction in small groups
3378 and individualized data driven instruction, implemented at the earliest possible time for
3379 students having difficulty in reading;
- 3380 (D) that provides an opportunity for parents to receive materials and guidance so that
3381 they will be able to assist their children in attaining competency in reading skills; and
- 3382 (E) that, as resources allow, may involve a reading specialist; and
- 3383 (iii) a reporting component that includes reporting to parents:
- 3384 (A) at the beginning, in the middle, and at the end of grade one, grade two, and grade
3385 three, their child's benchmark assessment results as required by Section [~~53A-1-606.6~~]
3386 53E-4-307; and
- 3387 (B) at the end of third grade, their child's reading level.
- 3388 (e) In creating or reviewing a reading achievement plan as required by this section, a

3389 school community council, charter school governing board, or a subcommittee or task force of
3390 a school community council or charter school governing board may not have access to data that
3391 reveal the identity of students.

3392 (4) (a) The school district shall approve each plan developed by schools within the
3393 district prior to its implementation and review each plan annually.

3394 (b) The charter school governing board shall approve each plan developed by schools
3395 under its control and review each plan annually.

3396 (c) A school district and charter school governing board shall:

3397 (i) monitor the learning gains of a school's students as reported by the benchmark
3398 assessments administered pursuant to Section ~~[53A-1-606.6]~~ 53E-4-307; and

3399 (ii) require a reading achievement plan to be revised, if the school district or charter
3400 school governing board determines a school's students are not making adequate learning gains.

3401 Section 94. Section **53E-4-307**, which is renumbered from Section 53A-1-606.6 is
3402 renumbered and amended to read:

3403 ~~[53A-1-606.6]~~. **53E-4-307. Benchmark assessments in reading -- Report to**
3404 **parent or guardian.**

3405 (1) As used in this section~~[(a) "Board" means the State Board of Education. (b)~~
3406 ~~"Competency"],~~ "competency" means a demonstrable acquisition of a specified knowledge,
3407 skill, or ability that has been organized into a hierarchical arrangement leading to higher levels
3408 of knowledge, skill, or ability.

3409 (2) The board shall approve a benchmark assessment for use statewide by school
3410 districts and charter schools to assess the reading competency of students in grades one, two,
3411 and three as provided by this section.

3412 (3) A school district or charter school shall:

3413 (a) administer benchmark assessments to students in grades one, two, and three at the
3414 beginning, middle, and end of the school year using the benchmark assessment approved by the
3415 board; and

3416 (b) after administering a benchmark assessment, report the results to a student's parent

3417 or guardian.

3418 (4) If a benchmark assessment or supplemental reading assessment indicates a student
3419 lacks competency in a reading skill, or is lagging behind other students in the student's grade in
3420 acquiring a reading skill, the school district or charter school shall:

3421 (a) provide focused individualized intervention to develop the reading skill;

3422 (b) administer formative assessments to measure the success of the focused
3423 intervention;

3424 (c) inform the student's parent or guardian of activities that the parent or guardian may
3425 engage in with the student to assist the student in improving reading proficiency; and

3426 (d) provide information to the parent or guardian regarding appropriate interventions
3427 available to the student outside of the regular school day that may include tutoring, before and
3428 after school programs, or summer school.

3429 (5) In accordance with Section 53F-4-201, the board shall contract with one or more
3430 educational technology providers for a diagnostic assessment system for reading for students in
3431 kindergarten through grade 3.

3432 Section 95. Section **53E-4-308**, which is renumbered from Section 53A-1-603.5 is
3433 renumbered and amended to read:

3434 ~~[53A-1-603.5].~~ **53E-4-308. Unique student identifier -- Coordination of**
3435 **higher education and public education information technology systems.**

3436 (1) As used in this section, "unique student identifier" means an alphanumeric code
3437 assigned to each public education student for identification purposes, which:

3438 (a) is not assigned to any former or current student; and

3439 (b) does not incorporate personal information, including a birth date or Social Security
3440 number.

3441 (2) The board, through the superintendent of public instruction, shall assign each
3442 public education student a unique student identifier, which shall be used to track individual
3443 student performance on achievement tests administered under this part.

3444 (3) The board and the State Board of Regents shall coordinate public education and

3445 higher education information technology systems to allow individual student academic
3446 achievement to be tracked through both education systems in accordance with this section and
3447 Section [53B-1-109](#).

3448 (4) The board and the State Board of Regents shall coordinate access to the unique
3449 student identifier of a public education student who later attends an institution within the state
3450 system of higher education.

3451 Section 96. Section **53E-4-309**, which is renumbered from Section 53A-1-610 is
3452 renumbered and amended to read:

3453 ~~[53A-1-610]~~. **53E-4-309. Grade level specification change.**

3454 (1) The board may change a grade level specification for the administration of specific
3455 assessments under this part to a different grade level specification or a competency-based
3456 specification if the specification is more consistent with patterns of school organization.

3457 (2) (a) If the board changes a grade level specification described in Subsection (1), the
3458 board shall submit a report to the Legislature explaining the reasons for changing the grade
3459 level specification.

3460 (b) The board shall submit the report at least six months before the anticipated change.

3461 Section 97. Section **53E-4-310**, which is renumbered from Section 53A-1-607 is
3462 renumbered and amended to read:

3463 ~~[53A-1-607]~~. **53E-4-310. Scoring -- Reports of results.**

3464 (1) For a statewide assessment that requires the use of a student answer sheet, a local
3465 school board or charter school governing board shall submit all answer sheets on a per-school
3466 and per-class basis to the state superintendent of public instruction for scoring unless the
3467 assessment requires scoring by a national testing service.

3468 (2) The district, school, and class results of the statewide assessments, but not the score
3469 or relative position of individual students, shall be reported to each local school board or
3470 charter school governing board annually at a regularly scheduled meeting.

3471 (3) A local school board or charter school governing board:

3472 (a) shall make copies of the report available to the general public upon request; and

3473 (b) may charge a fee for the cost of copying the report.

3474 (4) (a) The board shall annually provide to school districts and charter schools a
3475 comprehensive report for each of the school district's and charter school's students showing the
3476 student's statewide assessment results for each year that the student took a statewide
3477 assessment.

3478 (b) A school district or charter school shall give a copy of the comprehensive report to
3479 the student's parents and make the report available to school staff, as appropriate.

3480 Section 98. Section **53E-4-311**, which is renumbered from Section 53A-1-605 is
3481 renumbered and amended to read:

3482 ~~[53A-1-605]~~. **53E-4-311**. **Analysis of results -- Staff professional**
3483 **development.**

3484 (1) The board, through the state superintendent of public instruction, shall develop an
3485 online data reporting tool to analyze the results of statewide assessments.

3486 (2) The online data reporting tool shall include components designed to:

3487 (a) assist school districts and individual schools to use the results of the analysis in
3488 planning, evaluating, and enhancing programs;

3489 (b) identify schools not achieving state-established acceptable levels of student
3490 performance in order to assist those schools in improving student performance levels; and

3491 (c) provide:

3492 (i) for statistical reporting of statewide assessment results at state, school district,
3493 school, and grade or course levels; and

3494 (ii) actual levels of performance on statewide assessments.

3495 (3) A local school board or charter school governing board shall provide for:

3496 (a) evaluation of the statewide assessment results and use of the evaluations in setting
3497 goals and establishing programs; and

3498 (b) a professional development program that provides teachers, principals, and other
3499 professional staff with the training required to successfully establish and maintain statewide
3500 assessments.

3501 Section 99. Section **53E-4-312**, which is renumbered from Section 53A-1-608 is
3502 renumbered and amended to read:

3503 ~~[53A-1-608]~~. **53E-4-312. Preparation for tests.**

3504 (1) School district employees may not conduct any specific instruction or preparation
3505 of students that would be a breach of testing ethics, such as the teaching of specific test
3506 questions.

3507 (2) School district employees who administer the test shall follow the standardization
3508 procedures in the test administration manual for an assessment and any additional specific
3509 instructions developed by the board.

3510 (3) The board may revoke the certification of an individual who violates this section.

3511 Section 100. Section **53E-4-313**, which is renumbered from Section 53A-1-609 is
3512 renumbered and amended to read:

3513 ~~[53A-1-609]~~. **53E-4-313. Construction of part.**

3514 Nothing in this part shall be construed to mean or represented to require that graduation
3515 from a high school or promotion to another grade is in any way dependent upon successful
3516 performance of any test administered as a part of the testing program established under this
3517 part.

3518 Section 101. Section **53E-4-401** is enacted to read:

3519 **Part 4. State Instructional Materials Commission**

3520 **53E-4-401. Definitions.**

3521 As used in this part, "instructional materials" means textbooks or materials used as, or
3522 in place of, textbooks and which may be used within the state curriculum framework for
3523 courses of study by students in public schools to include:

3524 (1) textbooks;

3525 (2) workbooks;

3526 (3) computer software;

3527 (4) laser discs or videodiscs; and

3528 (5) multiple forms of communications media.

3529 Section 102. Section **53E-4-402**, which is renumbered from Section 53A-14-101 is
3530 renumbered and amended to read:

3531 ~~[53A-14-101]~~. **53E-4-402. Creation of commission -- Powers -- Payment of**
3532 **expenses.**

3533 (1) The State Board of Education shall appoint a State Instructional Materials
3534 Commission consisting of:

3535 (a) the state superintendent of public instruction or the superintendent's designee;

3536 (b) a school district superintendent;

3537 (c) a secondary school principal;

3538 (d) an elementary school principal;

3539 (e) a secondary school teacher;

3540 (f) an elementary school teacher;

3541 (g) five persons not employed in public education; and

3542 (h) a dean of a school of education of a state college or university.

3543 (2) The commission shall evaluate instructional materials for recommendation by the
3544 board.

3545 ~~[(3) As used in this chapter, "instructional materials" means textbooks or materials~~
3546 ~~used as, or in place, of textbooks and which may be used within the state curriculum~~
3547 ~~framework for courses of study by students in public schools to include:]~~

3548 ~~[(a) textbooks;]~~

3549 ~~[(b) workbooks;]~~

3550 ~~[(c) computer software;]~~

3551 ~~[(d) laserdiscs or videodiscs; and]~~

3552 ~~[(e) multiple forms of communications media.]~~

3553 ~~[(4)]~~ (3) Members shall serve without compensation, but their actual and necessary
3554 expenses incurred in the performance of their official duties shall be paid out of money
3555 appropriated to the board.

3556 Section 103. Section **53E-4-403**, which is renumbered from Section 53A-14-102 is

3557 renumbered and amended to read:

3558 ~~[53A-14-102]~~. 53E-4-403. **Commission's evaluation of instructional**
3559 **materials -- Recommendation by the state board.**

3560 (1) Semi-annually after reviewing the evaluations of the commission, the board shall
3561 recommend instructional materials for use in the public schools.

3562 (2) The standard period of time instructional materials shall remain on the list of
3563 recommended instructional materials shall be five years.

3564 (3) Unsatisfactory instructional materials may be removed from the list of
3565 recommended instructional materials at any time within the period applicable to the
3566 instructional materials.

3567 (4) Except as provided in Section ~~[53A-13-101]~~ 53G-10-402, each school shall have
3568 discretion to select instructional materials for use by the school. A school may select:

3569 (a) instructional materials recommended by the board as provided in this section; or

3570 (b) other instructional materials the school considers appropriate to teach the core
3571 standards for Utah public schools.

3572 Section 104. Section **53E-4-404**, which is renumbered from Section 53A-14-103 is
3573 renumbered and amended to read:

3574 ~~[53A-14-103]~~. 53E-4-404. **Meetings -- Notice.**

3575 (1) The commission shall meet at the call of the state superintendent of public
3576 instruction or the superintendent's designee.

3577 (2) Notice of a meeting shall be given as required under Section 52-4-202.

3578 Section 105. Section **53E-4-405**, which is renumbered from Section 53A-14-104 is
3579 renumbered and amended to read:

3580 ~~[53A-14-104]~~. 53E-4-405. **Sealed proposals for instructional materials**
3581 **contracts -- Sample copies -- Price of instructional materials.**

3582 (1) As used in this section, the word "sealed" does not preclude acceptance of
3583 electronically sealed and submitted bids or proposals in addition to bids or proposals manually
3584 sealed and submitted.

3585 (2) A person seeking a contract to furnish instructional materials for use in the public
3586 schools shall submit a sealed proposal to the commission.

3587 (3) Each proposal must:

3588 (a) be accompanied by sample copies of the instructional materials to be reviewed; and

3589 (b) include the wholesale price at which the publisher agrees to furnish the

3590 instructional materials to districts and schools during the approval period.

3591 Section 106. Section **53E-4-406**, which is renumbered from Section 53A-14-105 is
3592 renumbered and amended to read:

3593 ~~[53A-14-105]~~. **53E-4-406. Awarding instructional materials contracts.**

3594 (1) The board shall award contracts for furnishing instructional materials.

3595 (2) If a satisfactory proposal to furnish instructional materials is not received, a new
3596 request for proposals may be issued.

3597 Section 107. Section **53E-4-407**, which is renumbered from Section 53A-14-106 is
3598 renumbered and amended to read:

3599 ~~[53A-14-106]~~. **53E-4-407. Illegal acts -- Misdemeanor.**

3600 It is a misdemeanor for a member of the commission or the board to receive money or
3601 other remuneration as an inducement for the recommendation or introduction of instructional
3602 materials into the schools.

3603 Section 108. Section **53E-4-408**, which is renumbered from Section 53A-14-107 is
3604 renumbered and amended to read:

3605 ~~[53A-14-107]~~. **53E-4-408. Instructional materials alignment with core**
3606 **standards for Utah public schools.**

3607 (1) For a school year beginning with or after the 2012-13 school year, a school district
3608 may not purchase primary instructional materials unless the primary instructional materials
3609 provider:

3610 (a) contracts with an independent party to evaluate and map the alignment of the
3611 primary instructional materials with the core standards for Utah public schools adopted under
3612 Section ~~[53A-1-402]~~ [53E-3-501](#);

3613 (b) provides a detailed summary of the evaluation under Subsection (1)(a) on a public
3614 website at no charge, for use by teachers and the general public; and

3615 (c) pays the costs related to the requirements of this Subsection (1).

3616 (2) The requirements under Subsection (1) may not be performed by:

3617 (a) the State Board of Education;

3618 (b) the superintendent of public instruction or employees of the State Board of
3619 Education;

3620 (c) the State Instructional Materials Commission appointed pursuant to Section
3621 ~~[53A-14-101]~~ [53E-4-402](#);

3622 (d) a local school board or a school district; or

3623 (e) the instructional materials creator or publisher.

3624 (3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
3625 State Board of Education shall make rules that establish:

3626 (a) the qualifications of the independent parties who may evaluate and map the
3627 alignment of the primary instructional materials in accordance with the provisions of
3628 Subsection (1)(a); and

3629 (b) requirements for the detailed summary of the evaluation and its placement on a
3630 public website in accordance with the provisions of Subsection (1)(b).

3631 Section 109. Section **53E-5-101** is enacted to read:

CHAPTER 5. ACCOUNTABILITY

Part 1. General Provisions

53E-5-101. Title.

This chapter is known as "Accountability."

3636 Section 110. Section **53E-5-201**, which is renumbered from Section 53A-1-1102 is
3637 renumbered and amended to read:

Part 2. School Accountability System

~~[53A-1-1102].~~ **53E-5-201. Definitions.**

As used in this part:

3641 (1) "Board" means the State Board of Education.

3642 (2) "Individualized education program" means a written statement for a student with a
3643 disability that is developed, reviewed, and revised in accordance with the Individuals with
3644 Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

3645 (3) "Lowest performing 25% of students" means the proportion of a school's students
3646 who scored in the lowest 25% of students in the school on a statewide assessment based on the
3647 prior school year's scores.

3648 (4) "Statewide assessment" means one or more of the following, as applicable:

3649 (a) a standards assessment described in Section [~~53A-1-604~~] [53E-4-303](#);

3650 (b) a high school assessment described in Section [~~53A-1-611.5~~] [53E-4-304](#);

3651 (c) a college readiness assessment described in Section [~~53A-1-611~~] [53E-4-305](#); or

3652 (d) an alternate assessment administered to a student with a disability.

3653 Section 111. Section **53E-5-202**, which is renumbered from Section 53A-1-1103 is
3654 renumbered and amended to read:

3655 ~~[53A-1-1103]~~. **53E-5-202**. **Statewide school accountability system -- State**
3656 **Board of Education rulemaking.**

3657 (1) There is established a statewide school accountability system.

3658 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
3659 board shall make rules to implement the school accountability system in accordance with this
3660 part.

3661 Section 112. Section **53E-5-203**, which is renumbered from Section 53A-1-1104 is
3662 renumbered and amended to read:

3663 ~~[53A-1-1104]~~. **53E-5-203**. **Schools included in school accountability system**
3664 **-- Other indicators and point distribution for a school that serves a special student**
3665 **population.**

3666 (1) Except as provided in Subsection (2), the board shall include all public schools in
3667 the state in the school accountability system established under this part.

3668 (2) The board shall exempt from the school accountability system:

3669 (a) a school in which the number of students tested on a statewide assessment is lower
3670 than the minimum sample size necessary, based on acceptable professional practice for
3671 statistical reliability, or when release of the information would violate 20 U.S.C. Sec. 1232h,
3672 the prevention of the unlawful release of personally identifiable student data;

3673 (b) a school in the school's first year of operations if the school's local school board or
3674 charter school governing board requests the exemption; or

3675 (c) a high school in the school's second year of operations if the school's local school
3676 board or charter school governing board requests the exemption.

3677 (3) Notwithstanding the provisions of this part, the board may use, to appropriately
3678 assess the educational impact of a school that serves a special student population:

3679 (a) other indicators in addition to the indicators described in Section [~~53A-1-1106~~]
3680 [53E-5-205](#) or [~~53A-1-1107~~] [53E-5-206](#); or

3681 (b) different point distribution than the point distribution described in Section
3682 [~~53A-1-1108~~] [53E-5-207](#).

3683 Section 113. Section **53E-5-204**, which is renumbered from Section 53A-1-1105 is
3684 renumbered and amended to read:

3685 [~~53A-1-1105~~]. **53E-5-204. Rating schools.**

3686 (1) Except as provided in Subsection (3), and in accordance with this part, the board
3687 shall annually assign to each school an overall rating using an A through F letter grading scale
3688 where, based on the school's performance level on the indicators described in Subsection (2):

3689 (a) an A grade represents an exemplary school;

3690 (b) a B grade represents a commendable school;

3691 (c) a C grade represents a typical school;

3692 (d) a D grade represents a developing school; and

3693 (e) an F grade represents a critical needs school.

3694 (2) A school's overall rating described in Subsection (1) shall be based on the school's
3695 performance on the indicators described in:

3696 (a) Section [~~53A-1-1106~~] [53E-5-205](#), for an elementary school or a middle school; or

3697 (b) Section [~~53A-1-1107~~] [53E-5-206](#), for a high school.

3698 (3) (a) For a school year in which the board determines it is necessary to establish, due
3699 to a transition to a new assessment, a new baseline to determine student growth described in
3700 Section [~~53A-1-1111~~] [53E-5-210](#), the board is not required to assign an overall rating described
3701 in Subsection (1) to a school to which the new baseline applies.

3702 (b) For the 2017-2018 school year, the board:

3703 (i) shall evaluate a school based on the school's performance level on the indicators
3704 described in Subsection (2) and in accordance with this part; and

3705 (ii) is not required to assign a school an overall rating described in Subsection (1).

3706 Section 114. Section **53E-5-205**, which is renumbered from Section 53A-1-1106 is
3707 renumbered and amended to read:

3708 [~~53A-1-1106~~]. **53E-5-205. Indicators for elementary and middle schools.**

3709 For an elementary school or a middle school, the board shall assign the school's overall
3710 rating, in accordance with Section [~~53A-1-1108~~] [53E-5-207](#), based on the school's performance
3711 on the following indicators:

3712 (1) academic achievement as measured by performance on a statewide assessment of
3713 English language arts, mathematics, and science;

3714 (2) academic growth as measured by progress from year to year on a statewide
3715 assessment of English language arts, mathematics, and science; and

3716 (3) equitable educational opportunity as measured by:

3717 (a) academic growth of the lowest performing 25% of students as measured by
3718 progress of the lowest performing 25% of students on a statewide assessment of English
3719 language arts, mathematics, and science; and

3720 (b) except as provided in Section [~~53A-1-1110~~] [53E-5-209](#), English learner progress as
3721 measured by performance on an English learner assessment established by the board.

3722 Section 115. Section **53E-5-206**, which is renumbered from Section 53A-1-1107 is
3723 renumbered and amended to read:

3724 [~~53A-1-1107~~]. **53E-5-206. Indicators for high schools.**

3725 For a high school, in accordance with Section [~~53A-1-1108~~] [53E-5-207](#), the board shall
 3726 assign the school's overall rating based on the school's performance on the following
 3727 indicators:

3728 (1) academic achievement as measured by performance on a statewide assessment of
 3729 English language arts, mathematics, and science;

3730 (2) academic growth as measured by progress from year to year on a statewide
 3731 assessment of English language arts, mathematics, and science;

3732 (3) equitable educational opportunity as measured by:

3733 (a) academic growth of the lowest performing 25% of students as measured by
 3734 progress of the lowest performing 25% of students on a statewide assessment of English
 3735 language arts, mathematics, and science; and

3736 (b) except as provided in Section [~~53A-1-1110~~] [53E-5-209](#), English learner progress as
 3737 measured by performance on an English learner assessment established by the board; and

3738 (4) postsecondary readiness as measured by:

3739 (a) the school's graduation rate, as described in Section [~~53A-1-1108~~] [53E-5-207](#);

3740 (b) student performance, as described in Section [~~53A-1-1108~~] [53E-5-207](#), on a college
 3741 readiness assessment described in Section [~~53A-1-611~~] [53E-4-305](#); and

3742 (c) student achievement in advanced course work, as described in Section
 3743 [~~53A-1-1108~~] [53E-5-207](#).

3744 Section 116. Section **53E-5-207**, which is renumbered from Section 53A-1-1108 is
 3745 renumbered and amended to read:

3746 [~~53A-1-1108~~]. **53E-5-207. Calculation of points.**

3747 (1) (a) The board shall award to a school points for academic achievement described in
 3748 Subsection [~~53A-1-1106~~] [53E-5-205](#)(1) or [~~53A-1-1107~~] [53E-5-206](#)(1) as follows:

3749 (i) the board shall award a school points proportional to the percentage of the school's
 3750 students who, out of all the school's students who take a statewide assessment of English
 3751 language arts, score at or above the proficient level on the assessment;

3752 (ii) the board shall award a school points proportional to the percentage of the school's

3753 students who, out of all the school's students who take a statewide assessment of mathematics,
3754 score at or above the proficient level on the assessment; and

3755 (iii) the board shall award a school points proportional to the percentage of the school's
3756 students who, out of all the school's students who take a statewide assessment of science, score
3757 at or above the proficient level on the assessment.

3758 (b) (i) The maximum number of total points possible for academic achievement
3759 described in Subsection (1)(a) is 56 points.

3760 (ii) The maximum number of points possible for a component listed in Subsection
3761 (1)(a)(i), (ii), or (iii) is one-third of the number of points described in Subsection (1)(b)(i).

3762 (2) (a) Subject to Subsection (2)(b), the board shall award to a school points for
3763 academic growth described in Subsection [~~53A-1-1106~~] [53E-5-205](#)(2) or [~~53A-1-1107~~]
3764 [53E-5-206](#)(2) as follows:

3765 (i) the board shall award a school points for growth of the school's students on a
3766 statewide assessment of English language arts;

3767 (ii) the board shall award a school points for growth of the school's students on a
3768 statewide assessment of mathematics; and

3769 (iii) the board shall award a school points for growth of the school's students on a
3770 statewide assessment of science.

3771 (b) The board shall determine points for growth awarded under Subsection (2)(a) by
3772 indexing the points based on:

3773 (i) whether a student's performance on a statewide assessment is equal to or exceeds
3774 the student's academic growth target; and

3775 (ii) the amount of a student's growth on a statewide assessment compared to other
3776 students with similar prior assessment scores.

3777 (c) (i) The maximum number of total points possible for academic growth described in
3778 Subsection (2)(a) is 56 points.

3779 (ii) The maximum number of points possible for a component listed in Subsection
3780 (2)(a)(i), (ii), or (iii) is one-third of the number of points described in Subsection (2)(c)(i).

3781 (3) (a) Subject to Subsection (3)(b), the board shall award to a school points for
3782 equitable educational opportunity described in Subsection [~~53A-1-1106~~] 53E-5-205(3) or
3783 [~~53A-1-1107~~] 53E-5-206(3) as follows:

3784 (i) the board shall award a school points for growth of the school's lowest performing
3785 25% of students on a statewide assessment of English language arts;

3786 (ii) the board shall award a school points for growth of the school's lowest performing
3787 25% of students on a statewide assessment of mathematics;

3788 (iii) the board shall award a school points for growth of the school's lowest performing
3789 25% of students on a statewide assessment of science; and

3790 (iv) except as provided in Section [~~53A-1-1110~~] 53E-5-209, the board shall award to a
3791 school points proportional to the percentage of English learners who achieve adequate progress
3792 as determined by the board on an English learner assessment established by the board.

3793 (b) The board shall determine points for academic growth awarded under Subsection
3794 (3)(a)(i), (ii), or (iii) by indexing the points based on the amount of a student's growth on a
3795 statewide assessment compared to other students with similar prior assessment scores.

3796 (c) (i) The maximum number of total points possible for equitable educational
3797 opportunity described in Subsection (3)(a) is 38 points.

3798 (ii) The maximum number of points possible for the components listed in Subsection
3799 (3)(a)(i), (ii), and (iii), combined, is 25 points.

3800 (iii) The maximum number of points possible for a component listed in Subsection
3801 (3)(a)(i), (ii), or (iii) is one-third of the number of the combined points described in Subsection
3802 (3)(c)(ii).

3803 (iv) The maximum number of points possible for the component listed in Subsection
3804 (3)(a)(iv) is 13 points.

3805 (4) (a) The board shall award to a high school points for postsecondary readiness
3806 described in Subsection [~~53A-1-1107~~] 53E-5-206(4) as follows:

3807 (i) the board shall award to a high school points proportional to the percentage of the
3808 school's students who, out of all the school's students who take a college readiness assessment

3809 described in Section [~~53A-1-611~~] 53E-4-305, receive a composite score of at least 18 on the
3810 assessment;

3811 (ii) the board shall award to a high school points proportional to the percentage of the
3812 school's students who achieve at least one of the following:

3813 (A) a C grade or better in an Advanced Placement course;

3814 (B) a C grade or better in a concurrent enrollment course;

3815 (C) a C grade or better in an International Baccalaureate course; or

3816 (D) completion of a career and technical education pathway, as defined by the board;

3817 and

3818 (iii) in accordance with Subsection (4)(c), the board shall award to a high school points
3819 proportional to the percentage of the school's students who graduate from the school.

3820 (b) (i) The maximum number of total points possible for postsecondary readiness
3821 described in Subsection (4)(a) is 75 points.

3822 (ii) The maximum number of points possible for a component listed in Subsection
3823 (4)(a)(i), (ii), or (iii) is one-third of the number of points described in Subsection (4)(b)(i).

3824 (c) (i) In calculating the percentage of students who graduate described in Subsection
3825 (4)(a)(iii), except as provided in Subsection (4)(c)(ii), the board shall award to a high school
3826 points proportional to the percentage of the school's students who graduate from the school
3827 within four years.

3828 (ii) The board may award up to 10% of the points allocated for high school graduation
3829 described in Subsection (4)(b)(ii) to a school for students who graduate from the school within
3830 five years.

3831 Section 117. Section **53E-5-208**, which is renumbered from Section 53A-1-1109 is
3832 renumbered and amended to read:

3833 ~~[53A-1-1109]~~. **53E-5-208**. **Calculation of total points awarded -- Maximum**
3834 **number of total points possible.**

3835 (1) Except as provided in Section [~~53A-1-1110~~] 53E-5-209, the board shall calculate
3836 the number of total points awarded to a school by totaling the number of points the board

3837 awards to the school in accordance with Section [\[53A-1-1108\]](#) [53E-5-207](#).

3838 (2) The maximum number of total points possible under Subsection (1) is:

3839 (a) for an elementary school or a middle school, 150 points; or

3840 (b) for a high school, 225 points.

3841 Section 118. Section **53E-5-209**, which is renumbered from Section 53A-1-1110 is
3842 renumbered and amended to read:

3843 ~~**[53A-1-1110]**~~. **53E-5-209**. **Exclusion of English learner progress --**

3844 **Calculation of total points awarded for a school with fewer than 10 English learners.**

3845 (1) For a school that has fewer than 10 English learners, the board shall:

3846 (a) exclude the use of English learner progress in determining the school's overall
3847 rating by:

3848 (i) awarding no points to the school for English learner progress described in
3849 Subsection [\[53A-1-1108\]](#) [53E-5-207](#)(3)(a)(iv); and

3850 (ii) excluding the points described in Subsection [\[53A-1-1108\]](#) [53E-5-207](#)(3)(c)(iv)
3851 from the school's maximum points possible; and

3852 (b) calculate the number of total points awarded to the school by totaling the number of
3853 points the board awards to the school in accordance with Section [\[53A-1-1108\]](#) [53E-5-207](#)
3854 subject to the exclusion described in Subsection (1)(a).

3855 (2) The maximum number of total points possible under Subsection (1) is:

3856 (a) for an elementary school or a middle school, 137 points; or

3857 (b) for a high school, 212 points.

3858 Section 119. Section **53E-5-210**, which is renumbered from Section 53A-1-1111 is
3859 renumbered and amended to read:

3860 ~~**[53A-1-1111]**~~. **53E-5-210**. **State Board of Education duties -- Proficient**
3861 **level -- Student growth -- English learner adequate progress.**

3862 (1) (a) For the purpose of determining whether a student scores at or above the
3863 proficient level on a statewide assessment, the board shall determine, through a process that
3864 evaluates student performance based on specific criteria, the minimum level that demonstrates

3865 proficiency for each statewide assessment.

3866 (b) If the board adjusts the minimum level that demonstrates proficiency described in
3867 Subsection (1)(a), the board shall report the adjustment and the reason for the adjustment to the
3868 Education Interim Committee no later than 30 days after the day on which the board makes the
3869 adjustment.

3870 (2) (a) For the purpose of determining whether a student's performance on a statewide
3871 assessment is equal to or exceeds the student's academic growth target, the board shall
3872 calculate, for each individual student, the amount of growth necessary to achieve or maintain
3873 proficiency by a future school year determined by the board.

3874 (b) For the purpose of determining the amount of a student's growth on a statewide
3875 assessment compared to other students with similar prior assessment scores, the board shall
3876 calculate growth as a percentile for a student using appropriate statistical methods.

3877 (3) For the purpose of determining whether an English learner achieves adequate
3878 progress on an English learner assessment established by the board, the board shall determine
3879 the minimum progress that demonstrates adequate progress.

3880 Section 120. Section **53E-5-211**, which is renumbered from Section 53A-1-1112 is
3881 renumbered and amended to read:

3882 ~~[53A-1-1112]~~. **53E-5-211. Reporting.**

3883 (1) The board shall annually publish on the board's website a report card that includes
3884 for each school:

3885 (a) the school's overall rating described in Subsection [~~53A-1-1105~~] 53E-5-204(1);

3886 (b) the school's performance on each indicator described in:

3887 (i) Section [~~53A-1-1106~~] 53E-5-205, for an elementary school or a middle school; or

3888 (ii) Section [~~53A-1-1107~~] 53E-5-206, for a high school;

3889 (c) information comparing the school's performance on each indicator described in

3890 Subsection (1)(b) with:

3891 (i) the average school performance; and

3892 (ii) the school's performance in all previous years for which data is available;

3893 (d) the percentage of students who participated in statewide assessments;
3894 (e) for an elementary school, the percentage of students who read on grade level in
3895 grades 1 through 3; and
3896 (f) for a high school, performance on Advanced Placement exams.
3897 (2) A school may include in the school's report card described in Subsection (1) up to
3898 two self-reported school quality indicators that:

3899 (a) are approved by the board for inclusion; and
3900 (b) may include process or input indicators.

3901 (3) (a) The board shall develop an individualized student achievement report that
3902 includes:

3903 (i) information on the student's level of proficiency as measured by a statewide
3904 assessment; and
3905 (ii) a comparison of the student's academic growth target and actual academic growth
3906 as measured by a statewide assessment.

3907 (b) The board shall, subject to the Family Educational Rights and Privacy Act, 20
3908 U.S.C. Sec. 1232g, make the individualized student achievement report described in
3909 Subsection (3)(a) available for a school district or charter school to access electronically.

3910 (c) A school district or charter school shall distribute an individualized student
3911 achievement report to the parent or guardian of the student to whom the report applies.

3912 Section 121. Section **53E-5-301**, which is renumbered from Section 53A-1-1202 is
3913 renumbered and amended to read:

3914 **Part 3. School Turnaround and Leadership Development**

3915 ~~[53A-1-1202].~~ **53E-5-301. Definitions.**

3916 As used in this part:

3917 (1) "Board" means the State Board of Education.

3918 (2) "Charter school authorizer" means the same as that term is defined in Section
3919 ~~[53A-1a-501.3]~~ 53G-5-102.

3920 (3) "Charter school governing board" means the governing board, as defined in Section

3921 [~~53A-1a-501.3~~] 53G-5-102, that governs a charter.

3922 (4) "District school" means a public school under the control of a local school board
3923 elected under Title 20A, Chapter 14, Nomination and Election of State and Local School
3924 Boards.

3925 (5) "Educator" means the same as that term is defined in Section [~~53A-6-103~~]
3926 53E-6-102.

3927 (6) "Final remedial year" means the second school year following the initial remedial
3928 year.

3929 (7) "Independent school turnaround expert" or "turnaround expert" means a person
3930 identified by the board under Section [~~53A-1-1206~~] 53E-5-305.

3931 (8) "Initial remedial year" means the school year a district school or charter school is
3932 designated as a low performing school under Section [~~53A-1-1203~~] 53E-5-302.

3933 (9) "Local education board" means a local school board or charter school governing
3934 board.

3935 (10) "Local school board" means a board elected under Title 20A, Chapter 14, Part 2,
3936 Election of Members of Local Boards of Education.

3937 (11) "Low performing school" means a district school or charter school that has been
3938 designated a low performing school by the board because the school is:

3939 (a) for two consecutive school years in the lowest performing 3% of schools statewide
3940 according to the percentage of possible points earned under the school accountability system;
3941 and

3942 (b) a low performing school according to other outcome-based measures as may be
3943 defined in rules made by the board in accordance with Title 63G, Chapter 3, Utah
3944 Administrative Rulemaking Act.

3945 (12) "School accountability system" means the school accountability system
3946 established in Part [~~11~~] 2, School Accountability System.

3947 (13) "School grade" or "grade" means the letter grade assigned to a school as the
3948 school's overall rating under the school accountability system.

3949 (14) "School turnaround committee" means a committee established under:

3950 (a) for a district school, Section [~~53A-1-1204~~] [53E-5-303](#); or

3951 (b) for a charter school, Section [~~53A-1-1205~~] [53E-5-304](#).

3952 (15) "School turnaround plan" means a plan described in:

3953 (a) for a district school, Section [~~53A-1-1204~~] [53E-5-303](#); or

3954 (b) for a charter school, Section [~~53A-1-1205~~] [53E-5-304](#).

3955 Section 122. Section **53E-5-302**, which is renumbered from Section 53A-1-1203 is
3956 renumbered and amended to read:

3957 ~~[53A-1-1203]~~. **53E-5-302. State Board of Education to designate low**
3958 **performing schools -- Needs assessment.**

3959 (1) Except as provided in Subsection (4), the board shall:

3960 (a) annually designate a school as a low performing school; and

3961 (b) conduct a needs assessment for a low performing school by thoroughly analyzing
3962 the root causes of the low performing school's low performance.

3963 (2) The board may use up to 5% of the appropriation provided under this part to hire or
3964 contract with one or more individuals to conduct a needs assessment described in Subsection
3965 (1)(b).

3966 (3) A school that was designated as a low performing school based on 2015-2016
3967 school year performance that is not in the lowest performing 3% of schools statewide following
3968 the 2016-2017 school year is exempt from the provisions of this part.

3969 (4) The board is not required to designate as a low performing school a school for
3970 which the board is not required to assign an overall rating in accordance with Section
3971 [~~53A-1-1105~~] [53E-5-204](#).

3972 Section 123. Section **53E-5-303**, which is renumbered from Section 53A-1-1204 is
3973 renumbered and amended to read:

3974 ~~[53A-1-1204]~~. **53E-5-303. Required action to turn around a low performing**
3975 **district school.**

3976 (1) In accordance with deadlines established by the board, a local school board of a low

3977 performing school shall:

3978 (a) establish a school turnaround committee composed of the following members:

3979 (i) the local school board member who represents the voting district where the low

3980 performing school is located;

3981 (ii) the school principal;

3982 (iii) three parents of students enrolled in the low performing school appointed by the

3983 chair of the school community council;

3984 (iv) one teacher at the low performing school appointed by the principal;

3985 (v) one teacher at the low performing school appointed by the school district

3986 superintendent; and

3987 (vi) one school district administrator;

3988 (b) solicit proposals from a turnaround expert identified by the board under Section

3989 [\[53A-1-1206\]](#) [53E-5-305](#);

3990 (c) partner with the school turnaround committee to select a proposal;

3991 (d) submit the proposal described in Subsection (1)(b) to the board for review and

3992 approval; and

3993 (e) subject to Subsections (3) and (4), contract with a turnaround expert.

3994 (2) A proposal described in Subsection (1)(b) shall include a:

3995 (a) strategy to address the root causes of the low performing school's low performance

3996 identified through the needs assessment described in Section [\[53A-1-1203\]](#) [53E-5-302](#); and

3997 (b) scope of work to facilitate implementation of the strategy that includes at least the

3998 activities described in Subsection (4)(b).

3999 (3) A local school board may not select a turnaround expert that is:

4000 (a) the school district; or

4001 (b) an employee of the school district.

4002 (4) A contract between a local school board and a turnaround expert:

4003 (a) shall be based on an explicit stipulation of desired outcomes and consequences for

4004 not meeting goals, including cancellation of the contract;

4005 (b) shall include a scope of work that requires the turnaround expert to at a minimum:

4006 (i) develop and implement, in partnership with the school turnaround committee, a
4007 school turnaround plan that meets the criteria described in Subsection (5);

4008 (ii) monitor the effectiveness of a school turnaround plan through reliable means of
4009 evaluation, including on-site visits, observations, surveys, analysis of student achievement data,
4010 and interviews;

4011 (iii) provide ongoing implementation support and project management for a school
4012 turnaround plan;

4013 (iv) provide high-quality professional development personalized for school staff that is
4014 designed to build:

4015 (A) the leadership capacity of the school principal;

4016 (B) the instructional capacity of school staff;

4017 (C) educators' capacity with data-driven strategies by providing actionable, embedded
4018 data practices; and

4019 (v) leverage support from community partners to coordinate an efficient delivery of
4020 supports to students inside and outside the classroom;

4021 (c) may include a scope of work that requires the turnaround expert to:

4022 (i) develop sustainable school district and school capacities to effectively respond to
4023 the academic and behavioral needs of students in high poverty communities; or

4024 (ii) other services that respond to the needs assessment conducted under Section
4025 ~~[53A-1-1203]~~ [53E-5-302](#);

4026 (d) shall include travel costs and payment milestones; and

4027 (e) may include pay for performance provisions.

4028 (5) A school turnaround committee shall partner with the turnaround expert selected
4029 under Subsection (1) to develop and implement a school turnaround plan that:

4030 (a) addresses the root causes of the low performing school's low performance identified
4031 through the needs assessment described in Section ~~[53A-1-1203]~~ [53E-5-302](#);

4032 (b) includes recommendations regarding changes to the low performing school's

4033 personnel, culture, curriculum, assessments, instructional practices, governance, leadership,
4034 finances, policies, or other areas that may be necessary to implement the school turnaround
4035 plan;

4036 (c) includes measurable student achievement goals and objectives and benchmarks by
4037 which to measure progress;

4038 (d) includes a professional development plan that identifies a strategy to address
4039 problems of instructional practice;

4040 (e) includes a detailed budget specifying how the school turnaround plan will be
4041 funded;

4042 (f) includes a plan to assess and monitor progress;

4043 (g) includes a plan to communicate and report data on progress to stakeholders; and

4044 (h) includes a timeline for implementation.

4045 (6) A local school board of a low performing school shall:

4046 (a) prioritize school district funding and resources to the low performing school;

4047 (b) grant the low performing school streamlined authority over staff, schedule, policies,
4048 budget, and academic programs to implement the school turnaround plan; and

4049 (c) assist the turnaround expert and the low performing school with:

4050 (i) addressing the root cause of the low performing school's low performance; and

4051 (ii) the development or implementation of a school turnaround plan.

4052 (7) (a) On or before June 1 of an initial remedial year, a school turnaround committee
4053 shall submit the school turnaround plan to the local school board for approval.

4054 (b) Except as provided in Subsection (7)(c), on or before July 1 of an initial remedial
4055 year, a local school board of a low performing school shall submit the school turnaround plan
4056 to the board for approval.

4057 (c) If the local school board does not approve the school turnaround plan submitted
4058 under Subsection (7)(a), the school turnaround committee may appeal the disapproval in
4059 accordance with rules made by the board as described in Subsection [[53A-1-1206](#)]

4060 [53E-5-305](#)(6).

4061 (8) A local school board, or a local school board's designee, shall annually report to the
4062 board progress toward the goals, benchmarks, and timetable in a low performing school's
4063 turnaround plan.

4064 Section 124. Section **53E-5-304**, which is renumbered from Section 53A-1-1205 is
4065 renumbered and amended to read:

4066 ~~[53A-1-1205]~~. **53E-5-304**. **Required action to terminate or turn around a**
4067 **low performing charter school.**

4068 (1) In accordance with deadlines established by the board, a charter school authorizer
4069 of a low performing school shall initiate a review to determine whether the charter school is in
4070 compliance with the school's charter agreement described in Section ~~[53A-1a-508]~~ [53G-5-303](#),
4071 including the school's established minimum standards for student achievement.

4072 (2) If a low performing school is found to be out of compliance with the school's
4073 charter agreement, the charter school authorizer may terminate the school's charter in
4074 accordance with Section ~~[53A-1a-510]~~ [53G-5-503](#).

4075 (3) A charter school authorizer shall make a determination on the status of a low
4076 performing school's charter under Subsection (2) on or before a date specified by the board in
4077 an initial remedial year.

4078 (4) In accordance with deadlines established by the board, if a charter school authorizer
4079 does not terminate a low performing school's charter under Subsection (2), a charter school
4080 governing board of a low performing school shall:

4081 (a) establish a school turnaround committee composed of the following members:

4082 (i) a member of the charter school governing board, appointed by the chair of the
4083 charter school governing board;

4084 (ii) the school principal;

4085 (iii) three parents of students enrolled in the low performing school, appointed by the
4086 chair of the charter school governing board; and

4087 (iv) two teachers at the low performing school, appointed by the school principal;

4088 (b) solicit proposals from a turnaround expert identified by the board under Section

4089 [~~53A-1-1206~~] [53E-5-305](#);

4090 (c) partner with the school turnaround committee to select a proposal;

4091 (d) submit the proposal described in Subsection (4)(b) to the board for review and

4092 approval; and

4093 (e) subject to Subsections (6) and (7), contract with a turnaround expert.

4094 (5) A proposal described in Subsection (4)(b) shall include a:

4095 (a) strategy to address the root causes of the low performing school's low performance

4096 identified through the needs assessment described in Section [~~53A-1-1203~~] [53E-5-302](#); and

4097 (b) scope of work to facilitate implementation of the strategy that includes at least the

4098 activities described in Subsection [~~53A-1-1204~~] [53E-5-303](#)(4)(b).

4099 (6) A charter school governing board may not select a turnaround expert that:

4100 (a) is a member of the charter school governing board;

4101 (b) is an employee of the charter school; or

4102 (c) has a contract to operate the charter school.

4103 (7) A contract entered into between a charter school governing board and a turnaround

4104 expert shall include and reflect the requirements described in Subsection [~~53A-1-1204~~]

4105 [53E-5-303](#)(4).

4106 (8) (a) A school turnaround committee shall partner with the independent school

4107 turnaround expert selected under Subsection (4) to develop and implement a school turnaround

4108 plan that includes the elements described in Subsection [~~53A-1-1204~~] [53E-5-303](#)(5).

4109 (b) A charter school governing board shall assist a turnaround expert and a low

4110 performing charter school with:

4111 (i) addressing the root cause of the low performing school's low performance; and

4112 (ii) the development or implementation of a school turnaround plan.

4113 (9) (a) On or before June 1 of an initial remedial year, a school turnaround committee

4114 shall submit the school turnaround plan to the charter school governing board for approval.

4115 (b) Except as provided in Subsection (9)(c), on or before July 1 of an initial remedial

4116 year, a charter school governing board of a low performing school shall submit the school

4117 turnaround plan to the board for approval.

4118 (c) If the charter school governing board does not approve the school turnaround plan
4119 submitted under Subsection (9)(a), the school turnaround committee may appeal the
4120 disapproval in accordance with rules made by the board as described in Subsection
4121 ~~[53A-1-1206]~~ 53E-5-305(6).

4122 (10) The provisions of this part do not modify or limit a charter school authorizer's
4123 authority at any time to terminate a charter school's charter in accordance with Section
4124 ~~[53A-1a-510]~~ 53G-5-503.

4125 (11) A charter school governing board or a charter school governing board's designee
4126 shall annually report to the board progress toward the goals, benchmarks, and timetable in a
4127 low performing school's turnaround plan.

4128 Section 125. Section **53E-5-305**, which is renumbered from Section 53A-1-1206 is
4129 renumbered and amended to read:

4130 ~~[53A-1-1206]~~. **53E-5-305. State Board of Education to identify independent**
4131 **school turnaround experts -- Review and approval of school turnaround plans -- Appeals**
4132 **process.**

4133 (1) The board shall identify two or more approved independent school turnaround
4134 experts, through a standard procurement process, that a low performing school may contract
4135 with to:

4136 (a) respond to the needs assessment conducted under Section ~~[53A-1-1203]~~ 53E-5-302;
4137 and

4138 (b) provide the services described in Section ~~[53A-1-1204]~~ 53E-5-303 or ~~[53A-1-1205]~~
4139 53E-5-304, as applicable.

4140 (2) In identifying independent school turnaround experts under Subsection (1), the
4141 board shall identify experts that:

4142 (a) have a credible track record of improving student academic achievement in public
4143 schools with various demographic characteristics, as measured by statewide assessments
4144 described in Section ~~[53A-1-602]~~ 53E-4-301;

4145 (b) have experience designing, implementing, and evaluating data-driven instructional
4146 systems in public schools;

4147 (c) have experience coaching public school administrators and teachers on designing
4148 data-driven school improvement plans;

4149 (d) have experience working with the various education entities that govern public
4150 schools;

4151 (e) have experience delivering high-quality professional development in instructional
4152 effectiveness to public school administrators and teachers; and

4153 (f) are willing to partner with any low performing school in the state, regardless of
4154 location.

4155 (3) (a) The board shall:

4156 (i) review a proposal submitted for approval under Section [~~53A-1-1204~~] [53E-5-303](#) or
4157 [~~53A-1-1205~~] [53E-5-304](#) no later than 30 days after the day on which the proposal is
4158 submitted;

4159 (ii) review a school turnaround plan submitted for approval under Subsection
4160 [~~53A-1-1204~~] [53E-5-303](#)(7)(b) or under Subsection [~~53A-1-1205~~] [53E-5-304](#)(9)(b) within 30
4161 days of submission; and

4162 (iii) approve a school turnaround plan that:

4163 (A) is timely;

4164 (B) is well-developed; and

4165 (C) meets the criteria described in Subsection [~~53A-1-1204~~] [53E-5-303](#)(5).

4166 (b) The board may not approve a school turnaround plan that is not aligned with the
4167 needs assessment conducted under Section [~~53A-1-1203~~] [53E-5-302](#).

4168 (4) (a) Subject to legislative appropriations, when a school turnaround plan is approved
4169 by the board, the board shall distribute funds to each local education board with a low
4170 performing school to carry out the provisions of Sections [~~53A-1-1204~~] [53E-5-303](#) and
4171 [~~53A-1-1205~~] [53E-5-304](#).

4172 (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the

4173 board shall make rules establishing a distribution method and allowable uses of the funds
4174 described in Subsection (4)(a).

4175 (5) The board shall:

4176 (a) monitor and assess progress toward the goals, benchmarks and timetable in each
4177 school turnaround plan; and

4178 (b) act as a liaison between a local school board, low performing school, and
4179 turnaround expert.

4180 (6) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
4181 the board shall make rules to establish an appeals process for:

4182 (i) a low performing district school that is not granted approval from the district
4183 school's local school board under Subsection [~~53A-1-1204~~] 53E-5-303(7)(b);

4184 (ii) a low performing charter school that is not granted approval from the charter
4185 school's charter school governing board under Subsection [~~53A-1-1205~~] 53E-5-304(9)(b); and

4186 (iii) a local school board or charter school governing board that is not granted approval
4187 from the board under Subsection (3)(a) or (b).

4188 (b) The board shall ensure that rules made under Subsection (6)(a) require an appeals
4189 process described in:

4190 (i) Subsections (6)(a)(i) and (ii) to be resolved on or before July 1 of the initial
4191 remedial year; and

4192 (ii) Subsection (6)(a)(iii) to be resolved on or before August 15 of the initial remedial
4193 year.

4194 (7) The board may use up to 4% of the funds appropriated by the Legislature to carry
4195 out the provisions of this part for administration if the amount for administration is approved
4196 by the board in an open meeting.

4197 Section 126. Section **53E-5-306**, which is renumbered from Section 53A-1-1207 is
4198 renumbered and amended to read:

4199 [~~53A-1-1207~~]. **53E-5-306. Implications for failing to improve school**
4200 **performance.**

4201 (1) As used in this section, "high performing charter school" means a charter school
4202 that:

- 4203 (a) satisfies all requirements of state law and board rules;
- 4204 (b) meets or exceeds standards for student achievement established by the charter
4205 school's charter school authorizer; and
- 4206 (c) has received at least a B grade under the school accountability system in the
4207 previous two school years.

4208 (2) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
4209 the board shall make rules establishing:

- 4210 (i) exit criteria for a low performing school;
- 4211 (ii) criteria for granting a school an extension as described in Subsection (3); and
- 4212 (iii) implications for a low performing school that does not meet exit criteria after the
4213 school's final remedial year or the last school year of the extension period described in
4214 Subsection (3).

4215 (b) In establishing exit criteria for a low performing school the board shall:

- 4216 (i) determine for each low performing school the number of points awarded under the
4217 school accountability system in the final remedial year that represent a substantive and
4218 statistically significant improvement over the number of points awarded under the school
4219 accountability system in the school year immediately preceding the initial remedial year;
- 4220 (ii) establish a method to estimate the exit criteria after a low performing school's first
4221 remedial year to provide a target for each low performing school; and
- 4222 (iii) use generally accepted statistical practices.

4223 (c) The board shall through a competitively awarded contract engage a third party with
4224 expertise in school accountability and assessments to verify the criteria adopted under this
4225 Subsection (2).

4226 (3) (a) A low performing school may petition the board for an extension to continue
4227 school improvement efforts for up to two years if the low performing school does not meet the
4228 exit criteria established by the board as described in Subsection (2).

4229 (b) A school that has been granted an extension under this Subsection (3) is eligible
4230 for:

4231 (i) continued funding under Section [~~53A-1-1206~~] 53E-5-305; and

4232 (ii) (A) the school teacher recruitment and retention incentive under Section
4233 [~~53A-1-1208.1~~] 53E-5-308; or

4234 (B) the School Recognition and Reward Program under Section [~~53A-1-1208~~]
4235 53E-5-307.

4236 (4) If a low performing school does not meet exit criteria after the school's final
4237 remedial year or the last school year of the extension period, the board may intervene by:

4238 (a) restructuring a district school, which may include:

4239 (i) contract management;

4240 (ii) conversion to a charter school; or

4241 (iii) state takeover;

4242 (b) restructuring a charter school by:

4243 (i) terminating a school's charter;

4244 (ii) closing a charter school; or

4245 (iii) transferring operation and control of the charter school to:

4246 (A) a high performing charter school; or

4247 (B) the school district in which the charter school is located; or

4248 (c) other appropriate action as determined by the board.

4249 Section 127. Section **53E-5-307**, which is renumbered from Section 53A-1-1208 is
4250 renumbered and amended to read:

4251 [~~53A-1-1208~~]. **53E-5-307. School Recognition and Reward Program.**

4252 (1) As used in this section, "eligible school" means a low performing school that:

4253 (a) was designated as a low performing school based on 2014-2015 school year
4254 performance; and

4255 (b) (i) improves the school's grade by at least one letter grade, as determined by
4256 comparing the school's letter grade for the school year prior to the initial remedial year to the

4257 school's letter grade for the final remedial year; or

4258 (ii) (A) has been granted an extension under Subsection [~~53A-1-1207~~] 53E-5-306(3);

4259 and

4260 (B) improves the school's grade by at least one letter grade, as determined by
4261 comparing the school's letter grade for the school year prior to the initial remedial year to the
4262 school's letter grade for the last school year of the extension period.

4263 (2) The School Recognition and Reward Program is created to provide incentives to
4264 schools and educators to improve the school grade of a low performing school.

4265 (3) Subject to appropriations by the Legislature, upon the release of school grades by
4266 the board, the board shall distribute a reward equal to:

4267 (a) for an eligible school that improves the eligible school's grade one letter grade:

4268 (i) \$100 per tested student; and

4269 (ii) \$1,000 per educator;

4270 (b) for an eligible school that improves the eligible school's grade two letter grades:

4271 (i) \$200 per tested student; and

4272 (ii) \$2,000 per educator;

4273 (c) for an eligible school that improves the eligible school's grade three letter grades:

4274 (i) \$300 per tested student; and

4275 (ii) \$3,000 per educator; and

4276 (d) for an eligible school that improves the eligible school's grade four letter grades:

4277 (i) \$500 per tested student; and

4278 (ii) \$5,000 per educator.

4279 (4) The principal of an eligible school that receives a reward under Subsection (3), in
4280 consultation with the educators at the eligible school, may determine how to use the money in
4281 the best interest of the school, including providing bonuses to educators.

4282 (5) If the number of qualifying eligible schools exceeds available funds, the board may
4283 reduce the amounts specified in Subsection (3).

4284 (6) A local school board of an eligible school, in coordination with the eligible school's

4285 turnaround committee, may elect to receive a reward under this section or receive funds
4286 described in Section [~~53A-1-1208.1~~] 53E-5-308 but not both.

4287 Section 128. Section **53E-5-308**, which is renumbered from Section 53A-1-1208.1 is
4288 renumbered and amended to read:

4289 ~~[53A-1-1208.1]~~. **53E-5-308. Turnaround school teacher recruitment and**
4290 **retention.**

4291 (1) As used in this section, "plan" means a teacher recruitment and retention plan.

4292 (2) On a date specified by the board, a local education board of a low performing
4293 school shall submit to the board for review and approval a plan to address teacher recruitment
4294 and retention in a low performing school.

4295 (3) The board shall:

4296 (a) review a plan submitted under Subsection (2);

4297 (b) approve a plan if the plan meets criteria established by the board in rules made in
4298 accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act; and

4299 (c) subject to legislative appropriations, provide funding to a local education board for
4300 teacher recruitment and retention efforts identified in an approved plan if the local education
4301 board provides matching funds in an amount equal to at least the funding the low performing
4302 school would receive from the board.

4303 (4) The money distributed under this section may only be expended to fund teacher
4304 recruitment and retention efforts identified in an approved plan.

4305 Section 129. Section **53E-5-309**, which is renumbered from Section 53A-1-1209 is
4306 renumbered and amended to read:

4307 ~~[53A-1-1209]~~. **53E-5-309. School Leadership Development Program.**

4308 (1) As used in this section, "school leader" means a school principal or assistant
4309 principal.

4310 (2) There is created the School Leadership Development Program to increase the
4311 number of highly effective school leaders capable of:

4312 (a) initiating, achieving, and sustaining school improvement efforts; and

- 4313 (b) forming and sustaining community partnerships as described in Section
4314 [~~53A-4-303~~] [53F-5-402](#).
- 4315 (3) The board shall identify one or more providers, through a request for proposals
4316 process, to develop or provide leadership development training for school leaders that:
- 4317 (a) may provide in-depth training in proven strategies to turn around low performing
4318 schools;
- 4319 (b) may emphasize hands-on and job-embedded learning;
- 4320 (c) aligns with the state's leadership standards established by board rule;
- 4321 (d) reflects the needs of a school district or charter school where a school leader serves;
- 4322 (e) may include training on using student achievement data to drive decisions;
- 4323 (f) may develop skills in implementing and evaluating evidence-based instructional
4324 practices;
- 4325 (g) may develop skills in leading collaborative school improvement structures,
4326 including professional learning communities; and
- 4327 (h) includes instruction on forming and sustaining community partnerships as
4328 described in Section [~~53A-4-303~~] [53F-5-402](#).
- 4329 (4) Subject to legislative appropriations, the State Board of Education shall provide
4330 incentive pay to a school leader who:
- 4331 (a) completes leadership development training under this section; and
- 4332 (b) agrees to work, for at least five years, in a school that received an F grade or D
4333 grade under the school accountability system in the school year previous to the first year the
4334 school leader:
- 4335 (i) completes leadership development training; and
- 4336 (ii) begins to work, or continues to work, in a school described in this Subsection
4337 (4)(b).
- 4338 (5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
4339 board shall make rules specifying:
- 4340 (a) eligibility criteria for a school leader to participate in the School Leadership

4341 Development Program;

4342 (b) application procedures for the School Leadership Development Program;

4343 (c) criteria for selecting school leaders from the application pool; and

4344 (d) procedures for awarding incentive pay under Subsection (4).

4345 Section 130. Section **53E-5-310**, which is renumbered from Section 53A-1-1210 is
4346 renumbered and amended to read:

4347 ~~[53A-1-1210]~~. **53E-5-310. Reporting requirement.**

4348 On or before November 30 of each year, the board shall report to the Education Interim
4349 Committee on the provisions of this part.

4350 Section 131. Section **53E-5-311**, which is renumbered from Section 53A-1-1211 is
4351 renumbered and amended to read:

4352 ~~[53A-1-1211]~~. **53E-5-311. Coordination with the Partnerships for Student**
4353 **Success Grant Program.**

4354 If a low performing school is a member of a partnership that receives a grant under
4355 [~~Chapter 4, Part 3,~~] Title 53F, Chapter 5, Part 4, Partnerships for Student Success Grant
4356 Program, the school turnaround committee shall:

4357 (1) coordinate the school turnaround committee's efforts with the efforts of the
4358 partnership; and

4359 (2) ensure that the goals and outcomes of the partnership are aligned with the school
4360 turnaround plan described in this part.

4361 Section 132. Section **53E-6-101** is enacted to read:

4362 **CHAPTER 6. EDUCATION PROFESSIONAL LICENSURE**

4363 **Part 1. General Provisions**

4364 **53E-6-101. Title.**

4365 This chapter is known as "Education Professional Licensure."

4366 Section 133. Section **53E-6-102**, which is renumbered from Section 53A-6-103 is
4367 renumbered and amended to read:

4368 ~~[53A-6-103]~~. **53E-6-102. Definitions.**

4369 As used in this chapter:

4370 (1) "Accredited institution" means an institution meeting the requirements of Section
4371 ~~[53A-6-107]~~ [53E-6-302](#).

4372 (2) (a) "Alternative preparation program" means preparation for licensure in
4373 accordance with applicable law and rule through other than an approved preparation program.

4374 (b) "Alternative preparation program" includes the competency-based licensing
4375 program described in Section ~~[53A-6-104.5]~~ [53E-6-306](#).

4376 (3) "Ancillary requirement" means a requirement established by law or rule in addition
4377 to completion of an approved preparation program or alternative education program or
4378 establishment of eligibility under the NASDTEC Interstate Contract, and may include any of
4379 the following:

4380 (a) minimum grade point average;

4381 (b) standardized testing or assessment;

4382 (c) mentoring;

4383 (d) recency of professional preparation or experience;

4384 (e) graduation from an accredited institution; or

4385 (f) evidence relating to moral, ethical, physical, or mental fitness.

4386 (4) "Approved preparation program" means a program for preparation of educational
4387 personnel offered through an accredited institution in Utah or in a state which is a party to a
4388 contract with Utah under the NASDTEC Interstate Contract and which, at the time the program
4389 was completed by the applicant:

4390 (a) was approved by the governmental agency responsible for licensure of educators in
4391 the state in which the program was provided;

4392 (b) satisfied requirements for licensure in the state in which the program was provided;

4393 (c) required completion of a baccalaureate; and

4394 (d) included a supervised field experience.

4395 (5) "Board" means the State Board of Education.

4396 (6) "Certificate" means a license issued by a governmental jurisdiction outside the

4397 state.

4398 (7) "Core academic subjects" means English, reading or language arts, mathematics,
4399 science, foreign languages, civics and government, economics, arts, history, and geography.

4400 (8) "Educator" means:

4401 (a) a person who holds a license;

4402 (b) a teacher, counselor, administrator, librarian, or other person required, under rules
4403 of the board, to hold a license; or

4404 (c) a person who is the subject of an allegation which has been received by the board or
4405 UPPAC and was, at the time noted in the allegation, a license holder or a person employed in a
4406 position requiring licensure.

4407 (9) (a) "Endorsement" means a stipulation appended to a license setting forth the areas
4408 of practice to which the license applies.

4409 (b) An endorsement shall be issued upon completion of a competency-based teacher
4410 preparation program from a regionally accredited university that meets state content standards.

4411 (10) "License" means an authorization issued by the board which permits the holder to
4412 serve in a professional capacity in the public schools. The five levels of licensure are:

4413 (a) "letter of authorization," which is:

4414 (i) a temporary license issued to a person who has not completed requirements for a
4415 competency-based, or level 1, 2, or 3 license, such as:

4416 (A) a student teacher; or

4417 (B) a person participating in an alternative preparation program; or

4418 (ii) a license issued, pursuant to board rules, to a person who has achieved eminence,
4419 or has outstanding qualifications, in a field taught in public schools;

4420 (b) "competency-based license" which is issued to a teacher based on the teacher's
4421 demonstrated teaching skills and abilities;

4422 (c) "level 1 license," which is a license issued upon completion of:

4423 (i) a competency-based teacher preparation program from a regionally accredited
4424 university; or

4425 (ii) an approved preparation program or an alternative preparation program, or pursuant
4426 to an agreement under the NASDTEC Interstate Contract, to candidates who have also met all
4427 ancillary requirements established by law or rule;

4428 (d) "level 2 license," which is a license issued after satisfaction of all requirements for
4429 a level 1 license as well as any additional requirements established by law or rule relating to
4430 professional preparation or experience; and

4431 (e) "level 3 license," which is a license issued to an educator who holds a current Utah
4432 level 2 license and has also received, in the educator's field of practice, National Board
4433 certification or a doctorate from an accredited institution.

4434 (11) "NASDTEC" means the National Association of State Directors of Teacher
4435 Education and Certification.

4436 (12) "NASDTEC Interstate Contract" means the contract implementing [~~Title 53A,~~
4437 ~~Chapter 6, Part 2]~~ Part 10, Compact for Interstate Qualification of Educational Personnel,
4438 which is administered through NASDTEC.

4439 (13) "National Board certification" means a current certificate issued by the National
4440 Board for Professional Teaching Standards.

4441 [~~(14) "Necessarily existent small school" means a school classified as a necessarily~~
4442 ~~existent small school in accordance with Section 53A-17a-109.]~~

4443 [~~(15)~~ (14) "Rule" means an administrative rule adopted by the board under Title 63G,
4444 Chapter 3, Utah Administrative Rulemaking Act.

4445 [~~(16)~~ (15) "School" means a public or private entity which provides educational
4446 services to a minor child.

4447 [~~(17) "Small school district" means a school district with an enrollment of less than~~
4448 ~~5,000 students.]~~

4449 [~~(18)~~ (16) "UPPAC" means the Utah Professional Practices Advisory Commission.
4450 Section 134. Section **53E-6-103**, which is renumbered from Section 53A-6-102 is
4451 renumbered and amended to read:

4452 [~~53A-6-102~~]. **53E-6-103**. **Legislative findings on teacher quality --**

4453 **Declaration of education as a profession.**

4454 (1) (a) The Legislature acknowledges that education is perhaps the most important
4455 function of state and local governments, recognizing that the future success of our state and
4456 nation depend in large part upon the existence of a responsible and educated citizenry.

4457 (b) The Legislature further acknowledges that the primary responsibility for the
4458 education of children within the state resides with their parents or guardians and that the role of
4459 state and local governments is to support and assist parents in fulfilling that responsibility.

4460 (2) (a) The Legislature finds that:

4461 (i) quality teaching is the basic building block of successful schools and, outside of
4462 home and family circumstances, the essential component of student achievement;

4463 (ii) the high quality of teachers is absolutely essential to enhance student achievement
4464 and to assure educational excellence in each classroom in the state's public schools; and

4465 (iii) the implementation of a comprehensive continuum of data-driven strategies
4466 regarding recruitment, preservice, licensure, induction, professional development, and
4467 evaluation is essential if the state and its citizens expect every classroom to be staffed by a
4468 skilled, caring, and effective teacher.

4469 (b) In providing for the safe and effective performance of the function of educating
4470 Utah's children, the Legislature further finds it to be of critical importance that education,
4471 including instruction, administrative, and supervisory services, be recognized as a profession,
4472 and that those who are licensed or seek to become licensed and to serve as educators:

4473 (i) meet high standards both as to qualifications and fitness for service as educators
4474 through quality recruitment and preservice programs before assuming their responsibilities in
4475 the schools;

4476 (ii) maintain those standards in the performance of their duties while holding licenses,
4477 in large part through participating in induction and ongoing professional development
4478 programs focused on instructional improvement;

4479 (iii) receive fair, systematic evaluations of their performance at school for the purpose
4480 of enhancing the quality of public education and student achievement; and

4481 (iv) have access to a process for fair examination and review of allegations made
4482 against them and for the administration of appropriate sanctions against those found, in
4483 accordance with due process, to have failed to conduct themselves in a manner commensurate
4484 with their authority and responsibility to provide appropriate professional services to the
4485 children of the state.

4486 Section 135. Section **53E-6-201**, which is renumbered from Section 53A-6-104 is
4487 renumbered and amended to read:

4488 **Part 2. Licensing**

4489 ~~[53A-6-104].~~ **53E-6-201. Board licensure.**

4490 (1) (a) The board may issue licenses for educators.

4491 (b) A person employed in a position that requires licensure by the board shall hold the
4492 appropriate license.

4493 (2) (a) The board may by rule rank, endorse, or otherwise classify licenses and
4494 establish the criteria for obtaining and retaining licenses.

4495 (b) (i) The board shall make rules requiring participation in professional development
4496 activities or compliance with a school district professional development plan as provided in
4497 Subsection (4) in order for educators to retain their licenses.

4498 (ii) An educator who is enrolling in a course of study at an institution within the state
4499 system of higher education to satisfy the professional development requirements of Subsection
4500 (2)(b)(i) is exempt from tuition, except for a semester registration fee established by the State
4501 Board of Regents, if:

4502 (A) the educator is enrolled on the basis of surplus space in the class after regularly
4503 enrolled students have been assigned and admitted to the class in accordance with regular
4504 procedures, normal teaching loads, and the institution's approved budget; and

4505 (B) enrollments are determined by each institution under rules and guidelines
4506 established by the State Board of Regents in accordance with findings of fact that space is
4507 available for the educator's enrollment.

4508 (3) Except as provided in Subsection (4), unless suspended or revoked by the board, or

4509 surrendered by the educator:

4510 (a) a letter of authorization is valid for one year, or a shorter period as specified by the
4511 board, subject to renewal by the board in accordance with board rules;

4512 (b) a competency-based license remains valid;

4513 (c) a level 1 license is valid for three years, subject to renewal by the board in
4514 accordance with board rules;

4515 (d) a level 2 license is valid for five years, subject to renewal by the board in
4516 accordance with board rules; and

4517 (e) a level 3 license is valid for seven years, subject to renewal by the board in
4518 accordance with board rules.

4519 (4) Unless suspended or revoked by the board, or surrendered by the educator, a level
4520 1, level 2, level 3, or competency-based license shall remain valid if:

4521 (a) the license holder is employed by a school district that has a comprehensive
4522 program to maintain and improve educators' skills in which performance standards, educator
4523 evaluation, and professional development are integrated; and

4524 (b) the license holder complies with school or school district professional development
4525 requirements.

4526 Section 136. Section **53E-6-202 (Superseded 07/01/18)**, which is renumbered from
4527 Section 53A-6-104.1 (Superseded 07/01/18) is renumbered and amended to read:

4528 **[53A-6-104.1 (Superseded 07/01/18)]. 53E-6-202 (Superseded**
4529 **07/01/18). Reinstatement of a license.**

4530 (1) An educator who previously held a license and whose license has expired may have
4531 the license reinstated by:

4532 (a) filing an application with the board on the form prescribed by the board;

4533 (b) paying the fee required by Section [53A-6-105](#); and

4534 (c) submitting to a criminal background check as required by Section [[53A-15-1504](#)]
4535 [53G-11-403](#).

4536 (2) Upon successful completion of the criminal background check and verification that

4537 the applicant's previous license had not been revoked, suspended, or surrendered, the board
4538 shall reinstate the license.

4539 (3) An educator whose license is reinstated may not be required to obtain professional
4540 development not required of other educators with the same number of years of experience,
4541 except as provided in Subsection (4).

4542 (4) The principal of the school at which an educator whose license is reinstated is
4543 employed shall provide information and training, based on the educator's experience and
4544 education, that will assist the educator in performing the educator's assigned position.

4545 (5) The procedures for reinstating a license as provided in this section do not apply to
4546 an educator's license that expires while the educator is employed in a position requiring the
4547 license.

4548 Section 137. Section **53E-6-202 (Effective 07/01/18)**, which is renumbered from
4549 Section 53A-6-104.1 (Effective 07/01/18) is renumbered and amended to read:

4550 ~~[53A-6-104.1 (Effective 07/01/18)].~~ **53E-6-202 (Effective**
4551 **07/01/18). Reinstatement of a license.**

4552 (1) An educator who previously held a license and whose license has expired may have
4553 the license reinstated by:

4554 (a) filing an application with the board on the form prescribed by the board; and

4555 (b) submitting to a criminal background check as required by Section [~~53A-15-1504~~]
4556 [53G-11-403](#).

4557 (2) Upon successful completion of the criminal background check and verification that
4558 the applicant's previous license had not been revoked, suspended, or surrendered, the board
4559 shall reinstate the license.

4560 (3) An educator whose license is reinstated may not be required to obtain professional
4561 development not required of other educators with the same number of years of experience,
4562 except as provided in Subsection (4).

4563 (4) The principal of the school at which an educator whose license is reinstated is
4564 employed shall provide information and training, based on the educator's experience and

4565 education, that will assist the educator in performing the educator's assigned position.

4566 (5) The procedures for reinstating a license as provided in this section do not apply to
4567 an educator's license that expires while the educator is employed in a position requiring the
4568 license.

4569 Section 138. Section **53E-6-203**, which is renumbered from Section 53A-6-111 is
4570 renumbered and amended to read:

4571 ~~[53A-6-111]~~. **53E-6-203. Teacher classifications.**

4572 (1) As used in this section:

4573 (a) "Associate teacher" means a person who does not currently hold a level 1, 2, or 3
4574 license, but is permitted to teach in a public school under another authorization.

4575 (b) "Teacher" means a person who currently holds a level 1, 2, or 3 license.

4576 (2) Each school district and school shall identify and distinguish between teachers and
4577 associate teachers, including using the appropriate title in all communication with parents,
4578 guardians, and members of the public.

4579 (3) Lists of teachers and associate teachers shall be maintained at each school and shall
4580 be available for review by any person upon request.

4581 Section 139. Section **53E-6-301**, which is renumbered from Section 53A-6-106 is
4582 renumbered and amended to read:

4583 **Part 3. Licensing Requirements**

4584 ~~[53A-6-106]~~. **53E-6-301. Qualifications of applicants for licenses --**
4585 **Changes in qualifications.**

4586 (1) The board shall establish by rule the scholarship, training, and experience required
4587 of license applicants.

4588 (2) (a) The board shall announce any increase in the requirements when made.

4589 (b) An increase in requirements shall become effective not less than one year from the
4590 date of the announcement.

4591 (3) The board may determine by examination or otherwise the qualifications of license
4592 applicants.

4593 Section 140. Section **53E-6-302**, which is renumbered from Section 53A-6-107 is
4594 renumbered and amended to read:

4595 ~~[53A-6-107]~~. **53E-6-302. Teacher preparation programs.**

4596 (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
4597 board shall make rules that establish standards for approval of a preparation program or an
4598 alternative preparation program.

4599 (2) The board shall ensure that standards adopted under Subsection (1) meet or exceed
4600 generally recognized national standards for preparation of educators, such as those developed
4601 by the:

4602 (a) Interstate New Teacher Assessment and Support Consortium;

4603 (b) National Board for Professional Teaching Standards; or

4604 (c) Council for the Accreditation of Educator Preparation.

4605 (3) The board shall designate an employee of the board's staff to:

4606 (a) work with education deans of state institutions of higher education to coordinate
4607 on-site monitoring of teacher preparation programs that may include:

4608 (i) monitoring courses for teacher preparation programs;

4609 (ii) working with course instructors for teacher preparation programs; and

4610 (iii) interviewing students admitted to teacher preparation programs;

4611 (b) act as a liaison between:

4612 (i) the board;

4613 (ii) local school boards or charter school governing boards; and

4614 (iii) representatives of teacher preparation programs; and

4615 (c) report the employee's findings and recommendations for the improvement of
4616 teacher preparation programs to:

4617 (i) the board; and

4618 (ii) education deans of state institutions of higher education.

4619 (4) The board shall:

4620 (a) in good faith, consider the findings and recommendations described in Subsection

4621 (3)(c); and

4622 (b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
4623 make rules, as the board determines is necessary, to implement recommendations described in
4624 Subsection (3)(c).

4625 Section 141. Section **53E-6-303**, which is renumbered from Section 53A-6-108 is
4626 renumbered and amended to read:

4627 ~~[53A-6-108].~~ **53E-6-303. Prohibition on use of degrees or credit from**
4628 **unapproved institutions.**

4629 (1) An individual may not use a postsecondary degree or credit awarded by a
4630 postsecondary institution or program to gain a license, employment, or any other benefit within
4631 the public school system unless the institution or program was, at the time the degree or credit
4632 was awarded:

4633 (a) approved for the granting of the degree or credit by the board; or

4634 (b) accredited by an accrediting organization recognized by the board.

4635 (2) The board may grant an exemption from Subsection (1) to an individual who shows
4636 good cause for the granting of the exemption.

4637 Section 142. Section **53E-6-304**, which is renumbered from Section 53A-6-110 is
4638 renumbered and amended to read:

4639 ~~[53A-6-110].~~ **53E-6-304. Administrative/supervisory letters of**
4640 **authorization.**

4641 (1) A local school board may request, and the board may grant, a letter of authorization
4642 permitting a person with outstanding professional qualifications to serve in any position that
4643 requires a person to hold an administrative/supervisory license or certificate, including
4644 principal, assistant principal, associate principal, vice principal, assistant superintendent,
4645 administrative assistant, director, specialist, or other district position.

4646 (2) The board may grant a letter of authorization permitting a person with outstanding
4647 professional qualifications to serve in a position that requires a person to hold an
4648 administrative/supervisory license or certificate.

4649 Section 143. Section **53E-6-305**, which is renumbered from Section 53A-6-113 is
4650 renumbered and amended to read:

4651 ~~[53A-6-113]~~. **53E-6-305**. **Alternative preparation program -- Work**
4652 **experience requirement.**

4653 An individual who is employed at least half time in a position for which a teacher's
4654 license is required pursuant to board rule, including a position in an online school or a school
4655 that uses digital technologies for instruction or blended learning, satisfies the work experience
4656 requirement for participation in an alternative preparation program.

4657 Section 144. Section **53E-6-306**, which is renumbered from Section 53A-6-104.5 is
4658 renumbered and amended to read:

4659 ~~[53A-6-104.5]~~. **53E-6-306**. **Licensing by competency.**

4660 (1) A competency-based license to teach may be issued based on the demonstrated
4661 competence of a teacher as provided in this section.

4662 (2) A local school board or charter school may request, and the board shall grant, upon
4663 receipt of documentation from the local school board or charter school verifying the person's
4664 qualifications as specified in this section, a competency-based license to a person who meets
4665 the qualifications specified in this section and submits to a criminal background check as
4666 required in Section ~~[53A-15-1504]~~ [53G-11-403](#).

4667 (3) A local school board or charter school may request a competency-based license if
4668 the candidate meets the following qualifications:

4669 (a) a license candidate who teaches one or more core academic subjects in an
4670 elementary school shall:

4671 (i) hold at least a bachelor's degree; and

4672 (ii) have demonstrated, by passing a rigorous state test, subject knowledge and teaching
4673 skills in reading, writing, mathematics, and other areas of the basic elementary school
4674 curriculum;

4675 (b) a license candidate who teaches one or more core academic subjects in a middle or
4676 secondary school shall:

4677 (i) hold at least a bachelor's degree; and
4678 (ii) have demonstrated a high level of competency in each of the academic subjects in
4679 which the teacher teaches by:

4680 (A) passing a rigorous state academic subject test in each of the academic subjects in
4681 which the teacher teaches; or

4682 (B) successful completion, in each of the academic subjects in which the teacher
4683 teaches, of an academic major, a graduate degree, course work equivalent to an undergraduate
4684 academic major, or advanced certification or credentialing; or

4685 (c) a license candidate who teaches subjects other than a core academic subject in an
4686 elementary, middle, or high school shall:

4687 (i) hold a bachelor's degree, associate's degree, or skill certification; and

4688 (ii) have skills, talents, or abilities, as evaluated by the employing entity, that make the
4689 person suited for the teaching position.

4690 (4) A school district or charter school:

4691 (a) shall monitor and assess the performance of each teacher holding a
4692 competency-based license; and

4693 (b) may recommend that the competency-based license holder's training and
4694 assessment be reviewed by the board for a level 1 license.

4695 Section 145. Section **53E-6-307**, which is renumbered from Section 53A-6-404 is
4696 renumbered and amended to read:

4697 ~~[53A-6-404]~~. **53E-6-307**. **Certification in other jurisdictions -- Impact on**
4698 **licensing in Utah.**

4699 (1) An applicant for a license, renewal of a license, or reinstatement of a license shall
4700 provide the administrator of teacher licensing with an affidavit, stating under oath the current
4701 status of any certificate, license, or other authorization required for a professional position in
4702 education, which the applicant holds or has held in any other jurisdiction.

4703 (2) An applicant for a license who has held a teacher's license in any other jurisdiction
4704 or who graduated from an institution of higher education in another state shall also provide the

4705 administrator of teacher licensing with:

4706 (a) a complete listing of the higher education institutions attended by the applicant,
4707 whether the applicant's enrollment or eligibility for completion of a program was terminated by
4708 the institution, and, if so, the reasons for termination;

4709 (b) a complete list of prior school employers; and

4710 (c) a release on a form provided by the administrator permitting the board to obtain
4711 records from other jurisdictions and from institutions of higher education attended by the
4712 applicant, including expunged or otherwise protected records, relating to any offense described
4713 substantially in the same language as in Section [~~53A-15-1506~~] [53G-11-405](#).

4714 (3) If the applicant's certificate, license, or authorization as an educator in any other
4715 jurisdiction is under investigation, has expired or been surrendered, suspended or revoked, or is
4716 currently not valid for any other reason, the board may not grant the requested license, renewal,
4717 or reinstatement until it has received confirmation from the administrator of professional
4718 certification in that jurisdiction that the applicant would be eligible for certification or licensure
4719 in that jurisdiction.

4720 (4) The board may not withhold a license for the sole reason that the applicant would
4721 be ineligible for certification, licensure, or authorization in the jurisdiction referred to in
4722 Subsection (3) because of failure to meet current requirements in that jurisdiction relating to
4723 education, time in service, or residence.

4724 Section 146. Section **53E-6-401**, which is renumbered from Section 53A-6-401 is
4725 renumbered and amended to read:

4726 **Part 4. Background and Employment Checks**

4727 [~~53A-6-401~~]. **53E-6-401. Background checks.**

4728 In accordance with Section [~~53A-15-1504~~] [53G-11-403](#), the State Board of Education
4729 shall require a license applicant to submit to a criminal background check and ongoing
4730 monitoring as a condition for licensing.

4731 Section 147. Section **53E-6-402**, which is renumbered from Section 53A-6-402 is
4732 renumbered and amended to read:

4733 ~~[53A-6-402]~~. 53E-6-402. **Board-required licensing or employment**
4734 **recommendations -- Local public school-required licensing recommendations -- Notice**
4735 **requirements for affected parties -- Exemption from liability.**

4736 (1) (a) The board shall provide the appropriate administrator of a public or private
4737 school or of an agency outside the state that is responsible for licensing or certifying
4738 educational personnel with a recommendation or other information possessed by the board that
4739 has significance in evaluating the employment or license of:

- 4740 (i) a current or prospective school employee;
- 4741 (ii) an educator or education license holder; or
- 4742 (iii) a license applicant.

4743 (b) Information supplied under Subsection (1)(a) shall include:

- 4744 (i) the complete record of a hearing; and
- 4745 (ii) the investigative report for matters that:
 - 4746 (A) the educator has had an opportunity to contest; and
 - 4747 (B) did not proceed to a hearing.

4748 (2) At the request of the board, an administrator of a public school or school district
4749 shall, and an administrator of a private school may, provide the board with a recommendation
4750 or other information possessed by the school or school district that has significance in
4751 evaluating the:

- 4752 (a) license of an educator or education license holder; or
- 4753 (b) potential licensure of a license applicant.

4754 (3) If the board decides to deny licensure or to take action against an educator's license
4755 based upon information provided under this section, the board shall:

- 4756 (a) give notice of the information to the educator or license applicant; and
- 4757 (b) afford the educator or license applicant an opportunity to respond to the
4758 information.

4759 (4) A person who, in good faith, provides a recommendation or discloses or receives
4760 information under this section is exempt from civil and criminal liability relating to that

4761 recommendation, receipt, or disclosure.

4762 Section 148. Section **53E-6-403**, which is renumbered from Section 53A-6-403 is
4763 renumbered and amended to read:

4764 ~~[53A-6-403]~~. **53E-6-403.** **Tie-in with the Criminal Investigations and**
4765 **Technical Services Division.**

4766 (1) The board shall:

4767 (a) designate employees to act, with board supervision, as an online terminal agency
4768 with the Department of Public Safety's Criminal Investigations and Technical Services
4769 Division under Section **53-10-108**; and

4770 (b) provide relevant information concerning current or prospective employees or
4771 volunteers upon request to other school officials as provided in Section [~~53A-6-402~~]
4772 **53E-6-402**.

4773 (2) The cost of the online service shall be borne by the entity making the inquiry.

4774 Section 149. Section **53E-6-501**, which is renumbered from Section 53A-6-301 is
4775 renumbered and amended to read:

4776 **Part 5. Utah Professional Practices Advisory Commission**

4777 ~~[53A-6-301]~~. **53E-6-501.** **Utah Professional Practices Advisory**
4778 **Commission established.**

4779 The Utah Professional Practices Advisory Commission, UPPAC, is established to assist
4780 and advise the board in matters relating to the professional practices of educators.

4781 Section 150. Section **53E-6-502**, which is renumbered from Section 53A-6-302 is
4782 renumbered and amended to read:

4783 ~~[53A-6-302]~~. **53E-6-502.** **UPPAC members -- Executive secretary.**

4784 (1) UPPAC shall consist of a nonvoting executive secretary and 11 voting members,
4785 nine of whom shall be licensed educators in good standing, and two of whom shall be members
4786 nominated by the education organization within the state that has the largest membership of
4787 parents of students and teachers.

4788 (2) Six of the voting members shall be persons whose primary responsibility is

4789 teaching.

4790 (3) (a) The state superintendent of public instruction shall appoint an employee to serve
4791 as executive secretary.

4792 (b) Voting members are appointed by the superintendent as provided under Section
4793 [~~53A-6-303~~] 53E-6-503.

4794 (4) Board employees shall staff UPPAC activities.

4795 Section 151. Section **53E-6-503**, which is renumbered from Section 53A-6-303 is
4796 renumbered and amended to read:

4797 ~~[53A-6-303]~~. **53E-6-503**. **Nominations -- Appointment of commission**
4798 **members -- Reappointments.**

4799 (1) (a) The board shall adopt rules establishing procedures for nominating and
4800 appointing individuals to voting membership on UPPAC.

4801 (b) Nomination petitions must be filed with the state superintendent prior to June 16 of
4802 the year of appointment.

4803 (c) A nominee for appointment as a member of UPPAC as an educator must have been
4804 employed in the representative class in the Utah public school system or a private school
4805 accredited by the board during the three years immediately preceding the date of appointment.

4806 (2) The state superintendent of public instruction shall appoint the members of the
4807 commission.

4808 (3) Appointments begin July 1 and are for terms of three years and until a successor is
4809 appointed.

4810 (4) Terms of office are staggered so that approximately 1/3 of UPPAC members are
4811 appointed annually.

4812 (5) A member may not serve more than two terms.

4813 Section 152. Section **53E-6-504**, which is renumbered from Section 53A-6-304 is
4814 renumbered and amended to read:

4815 ~~[53A-6-304]~~. **53E-6-504**. **Filling of vacancies.**

4816 (1) A UPPAC vacancy occurs if a member resigns, fails to attend three or more

4817 meetings during a calendar year, or no longer meets the requirements for nomination and
4818 appointment.

4819 (2) If a vacancy occurs, the state superintendent shall appoint a successor to fill the
4820 unexpired term.

4821 (3) If the superintendent does not fill the vacancy within 60 days, the board shall make
4822 the appointment.

4823 (4) Nominations to fill vacancies are submitted to the superintendent in accordance
4824 with procedures established under rules of the board.

4825 Section 153. Section **53E-6-505 (Superseded 07/01/18)**, which is renumbered from
4826 Section 53A-6-305 (Superseded 07/01/18) is renumbered and amended to read:

4827 ~~**53A-6-305 (Superseded 07/01/18)**~~. **53E-6-505 (Superseded 07/01/18)**.

4828 **Meetings and expenses of UPPAC members.**

4829 (1) UPPAC shall meet at least quarterly and at the call of the chair or of a majority of
4830 the members.

4831 (2) Members of UPPAC serve without compensation but are allowed reimbursement
4832 for actual and necessary expenses under the rules of the Division of Finance.

4833 (3) The board shall pay reimbursement to UPPAC members out of the Professional
4834 Practices Restricted Subfund in the Uniform School Fund.

4835 Section 154. Section **53E-6-505 (Effective 07/01/18)**, which is renumbered from
4836 Section 53A-6-305 (Effective 07/01/18) is renumbered and amended to read:

4837 ~~**53A-6-305 (Effective 07/01/18)**~~. **53E-6-505 (Effective 07/01/18)**. **Meetings and**
4838 **expenses of UPPAC members.**

4839 (1) UPPAC shall meet at least quarterly and at the call of the chair or of a majority of
4840 the members.

4841 (2) Members of UPPAC serve without compensation but are allowed reimbursement
4842 for actual and necessary expenses under the rules of the Division of Finance.

4843 (3) The board shall pay reimbursement to UPPAC members out of the Education Fund.

4844 Section 155. Section **53E-6-506**, which is renumbered from Section 53A-6-306 is

4845 renumbered and amended to read:

4846 ~~[53A-6-306]~~. **53E-6-506. UPPAC duties and procedures.**

4847 (1) The board may direct UPPAC to review a complaint about an educator and
4848 recommend that the board:

4849 (a) dismiss the complaint; or

4850 (b) investigate the complaint in accordance with this section.

4851 (2) (a) The board may direct UPPAC to:

4852 (i) in accordance with this section, investigate a complaint's allegation or decision; or

4853 (ii) hold a hearing.

4854 (b) UPPAC may initiate a hearing as part of an investigation.

4855 (c) Upon completion of an investigation or hearing, UPPAC shall:

4856 (i) provide findings to the board; and

4857 (ii) make a recommendation for board action.

4858 (d) UPPAC may not make a recommendation described in Subsection (2)(c)(ii) to

4859 adversely affect an educator's license unless UPPAC gives the educator an opportunity for a
4860 hearing.

4861 (3) (a) The board may:

4862 (i) select an independent investigator to conduct a UPPAC investigation with UPPAC
4863 oversight; or

4864 (ii) authorize UPPAC to select and oversee an independent investigator to conduct an
4865 investigation.

4866 (b) In conducting an investigation, UPPAC or an independent investigator shall
4867 conduct the investigation independent of and separate from a related criminal investigation.

4868 (c) In conducting an investigation, UPPAC or an independent investigator may:

4869 (i) in accordance with Section ~~[53A-6-603]~~ 53E-6-606 administer oaths and issue
4870 subpoenas; or

4871 (ii) receive evidence related to an alleged offense, including sealed or expunged
4872 records released to the board under Section 77-40-109.

4873 (d) If UPPAC finds that reasonable cause exists during an investigation, UPPAC may
4874 recommend that the board initiate a background check on an educator as described in Section
4875 [~~53A-15-1504~~] [53G-11-403](#).

4876 (e) UPPAC has a rebuttable presumption that an educator committed a sexual offense
4877 against a minor child if the educator voluntarily surrendered a license or certificate or allowed a
4878 license or certificate to lapse in the face of a charge of having committed a sexual offense
4879 against a minor child.

4880 (4) The board may direct UPPAC to:

4881 (a) recommend to the board procedures for:

4882 (i) receiving and processing complaints;

4883 (ii) investigating a complaint's allegation or decision;

4884 (iii) conducting hearings; or

4885 (iv) reporting findings and making recommendations to the board for board action;

4886 (b) recommend to the board or a professional organization of educators:

4887 (i) standards of professional performance, competence, and ethical conduct for

4888 educators; or

4889 (ii) suggestions for improvement of the education profession; or

4890 (c) fulfill other duties the board finds appropriate.

4891 (5) UPPAC may not participate as a party in a dispute relating to negotiations between:

4892 (a) a school district and the school district's educators; or

4893 (b) a charter school and the charter school's educators.

4894 (6) The board shall make rules establishing UPPAC duties and procedures.

4895 Section 156. Section **53E-6-601**, which is renumbered from Section 53A-6-601 is

4896 renumbered and amended to read:

4897 **Part 6. License Denial and Discipline**

4898 [~~53A-6-601~~]. **53E-6-601. Definition.**

4899 As used in this part "hearing" means a proceeding held in accordance with generally
4900 accepted principles of due process and administrative law in which definite issues of fact or of

4901 law are tried before a hearing body, and in which proceeding evidence is presented and
4902 witnesses heard, and in which the party against whom the proceedings are held has a right to:

4903 (1) appear with or without counsel to present evidence, confront and cross-examine
4904 witnesses, or subpoena witnesses; and

4905 (2) obtain a decision based solely upon evidence presented to the hearing body in the
4906 presence of both parties or representatives of both parties, recognizing that presence is satisfied
4907 if a party has been given a reasonable opportunity to attend, even if the party fails to do so.

4908 Section 157. Section **53E-6-602**, which is renumbered from Section 53A-6-307 is
4909 renumbered and amended to read:

4910 ~~[53A-6-307]~~. **53E-6-602. Licensing power of the board -- Licensing final**
4911 **action -- Appeal rights.**

4912 (1) The board holds the power to license educators.

4913 (2) (a) The board shall take final action with regard to an educator license.

4914 (b) An entity other than the board may not take final action with regard to an educator
4915 license.

4916 (3) (a) In accordance with Subsection (3)(b), a license applicant or an educator may
4917 seek judicial review of a final action made by the board under this chapter.

4918 (b) A license applicant or educator may file a petition for judicial review of the board's
4919 final action if the license applicant or educator files a petition within 30 days after the day on
4920 which the license applicant or educator received notice of the final action.

4921 Section 158. Section **53E-6-603**, which is renumbered from Section 53A-6-405 is
4922 renumbered and amended to read:

4923 ~~[53A-6-405]~~. **53E-6-603. Ineligibility for educator license.**

4924 (1) The board may refuse to issue a license to a license applicant if the board finds
4925 good cause for the refusal, including behavior of the applicant:

4926 (a) found pursuant to a criminal, civil, or administrative matter after reasonable
4927 opportunity for the applicant to contest the allegation; and

4928 (b) considered, as behavior of an educator, to be:

- 4929 (i) immoral, unprofessional, or incompetent behavior; or
4930 (ii) a violation of standards of ethical conduct, performance, or professional
4931 competence.
- 4932 (2) The board may not issue, renew, or reinstate an educator license if the license
4933 applicant or educator:
- 4934 (a) was convicted of a felony of a sexual nature;
4935 (b) pled guilty to a felony of a sexual nature;
4936 (c) entered a plea of no contest to a felony of a sexual nature;
4937 (d) entered a plea in abeyance to a felony of a sexual nature;
4938 (e) was convicted of a sexual offense under Title 76, Chapter 5, Part 4, Sexual
4939 Offenses, against a minor child;
- 4940 (f) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
4941 student who is a minor;
- 4942 (g) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
4943 student who is:
- 4944 (i) not a minor; and
4945 (ii) enrolled in a school where the license applicant or educator is or was employed; or
4946 (h) admits to the board or UPPAC that the license applicant or educator committed
4947 conduct that amounts to:
- 4948 (i) a felony of a sexual nature; or
4949 (ii) a sexual offense or sexually explicit conduct described in Subsection (2)(e), (f), or
4950 (g).
- 4951 (3) If an individual is ineligible for licensure under Subsection (1) or (2), a public
4952 school may not:
- 4953 (a) employ the person in the public school; or
4954 (b) allow the person to volunteer in the public school.
- 4955 (4) (a) If the board denies licensure under this section, the board shall immediately
4956 notify the applicant of:

- 4957 (i) the denial; and
- 4958 (ii) the applicant's right to request a hearing before UPPAC.
- 4959 (b) Upon receipt of a notice described in Subsection (4)(a), an applicant may, within 30
- 4960 days after the day on which the applicant received the notice, request a hearing before UPPAC
- 4961 for the applicant to review and respond to all evidence upon which the board based the denial.
- 4962 (c) If the board receives a request for a hearing described in Subsection (4)(b), the
- 4963 board shall direct UPPAC to hold a hearing.

4964 Section 159. Section **53E-6-604**, which is renumbered from Section 53A-6-501 is

4965 renumbered and amended to read:

4966 ~~[53A-6-501]~~. **53E-6-604. Board disciplinary action against an educator.**

4967 (1) (a) The board shall direct UPPAC to investigate an allegation, administrative

4968 decision, or judicial decision that evidences an educator is unfit for duty because the educator

4969 exhibited behavior that:

- 4970 (i) is immoral, unprofessional, or incompetent; or
- 4971 (ii) violates standards of ethical conduct, performance, or professional competence.

4972 (b) If the board determines an allegation or decision described in Subsection (1)(a)

4973 does not evidence an educator's unfitness for duty, the board may dismiss the allegation or

4974 decision without an investigation or hearing.

4975 (2) The board shall direct UPPAC to investigate and allow an educator to respond in a

4976 UPPAC hearing if the board receives an allegation that the educator:

- 4977 (a) was charged with a felony of a sexual nature;
- 4978 (b) was convicted of a felony of a sexual nature;
- 4979 (c) pled guilty to a felony of a sexual nature;
- 4980 (d) entered a plea of no contest to a felony of a sexual nature;
- 4981 (e) entered a plea in abeyance to a felony of a sexual nature;
- 4982 (f) was convicted of a sexual offense under Title 76, Chapter 5, Part 4, Sexual
- 4983 Offenses, against a minor child;
- 4984 (g) engaged in sexually explicit conduct, as defined in Section [76-5b-103](#), with a

4985 student who is a minor; or
4986 (h) engaged in sexually explicit conduct, as defined in Section [76-5b-103](#), with a
4987 student who is:
4988 (i) not a minor; and
4989 (ii) enrolled in a school where the educator is or was employed.
4990 (3) Upon notice that an educator allegedly violated Section [~~53A-6-502~~] [53E-6-701](#),
4991 the board shall direct UPPAC to:
4992 (a) investigate the alleged violation; and
4993 (b) hold a hearing to allow the educator to respond to the allegation.
4994 (4) Upon completion of an investigation or hearing described in this section, UPPAC
4995 shall:
4996 (a) provide findings to the board; and
4997 (b) make a recommendation for board action.
4998 (5) (a) Except as provided in Subsection (5)(b), upon review of UPPAC's findings and
4999 recommendation, the board may:
5000 (i) revoke the educator's license;
5001 (ii) suspend the educator's license;
5002 (iii) restrict or prohibit the educator from renewing the educator's license;
5003 (iv) warn or reprimand the educator;
5004 (v) enter into a written agreement with the educator that requires the educator to
5005 comply with certain conditions;
5006 (vi) direct UPPAC to further investigate or gather information; or
5007 (vii) take other action the board finds to be appropriate for and consistent with the
5008 educator's behavior.
5009 (b) Upon review of UPPAC's findings and recommendation, the board shall revoke the
5010 license of an educator who:
5011 (i) was convicted of a felony of a sexual nature;
5012 (ii) pled guilty to a felony of a sexual nature;

5013 (iii) entered a plea of no contest to a felony of a sexual nature;
5014 (iv) entered a plea in abeyance to a felony of a sexual nature;
5015 (v) was convicted of a sexual offense under Title 76, Chapter 5, Part 4, Sexual
5016 Offenses, against a minor child;
5017 (vi) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
5018 student who is a minor;
5019 (vii) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
5020 student who is:
5021 (A) not a minor; and
5022 (B) enrolled in a school where the educator is or was employed; or
5023 (viii) admits to the board or UPPAC that the applicant committed conduct that amounts
5024 to:
5025 (A) a felony of a sexual nature; or
5026 (B) a sexual offense or sexually explicit conduct described in Subsection (5)(b)(v), (vi),
5027 or (vii).
5028 (c) The board may not reinstate a revoked license.
5029 (d) Before the board takes adverse action against an educator under this section, the
5030 board shall ensure that the educator had an opportunity for a UPPAC hearing.
5031 Section 160. Section **53E-6-605**, which is renumbered from Section 53A-6-602 is
5032 renumbered and amended to read:
5033 ~~[53A-6-602].~~ **53E-6-605. Designation of hearing officer or panel -- Review**
5034 **of findings.**
5035 (1) UPPAC or a state or local school board charged with responsibility for conducting
5036 a hearing may conduct the hearing itself or appoint a hearing officer or panel to conduct the
5037 hearing and make recommendations concerning findings.
5038 (2) UPPAC or the school board shall review the record of the hearing and the
5039 recommendations, and may obtain and review, in the presence of the parties or their
5040 representatives, additional relevant information, prior to issuing official findings.

5041 (3) UPPAC shall provide a panel of its members to serve as fact finders in a hearing at
5042 the request of the educator who is the subject of the hearing.

5043 Section 161. Section **53E-6-606**, which is renumbered from Section 53A-6-603 is
5044 renumbered and amended to read:

5045 ~~[53A-6-603]~~. **53E-6-606. Administering of oaths -- Issuance of subpoenas.**

5046 (1) UPPAC or a state or local school board charged with responsibility for conducting
5047 an investigation or a hearing under this chapter may administer oaths and issue subpoenas in
5048 connection with the investigation or hearing.

5049 (2) If a hearing is before a hearing officer or panel, the hearing officer or panel may
5050 administer oaths, and the appointing body may issue subpoenas upon the request of the hearing
5051 officer or panel.

5052 (3) Subpoenas shall be enforced upon the petition of the issuing body by the district
5053 court in the jurisdiction where the subpoena was issued, in the same manner as subpoenas
5054 issued by the court.

5055 Section 162. Section **53E-6-607**, which is renumbered from Section 53A-6-604 is
5056 renumbered and amended to read:

5057 ~~[53A-6-604]~~. **53E-6-607. Rules for conducting hearings -- Standard of**
5058 **proof.**

5059 (1) The board and each local school board shall adopt rules for the conduct of hearings
5060 to ensure that requirements of due process are met.

5061 (2) An accused party shall be provided not less than 15 days before a hearing with:

5062 (a) notice of the hearing;

5063 (b) the law, rule, or policy alleged to have been violated;

5064 (c) sufficient information about the allegations and the evidence to be presented in
5065 support of the allegations to permit the accused party to prepare a meaningful defense; and

5066 (d) a copy of the rules under which the hearing will be conducted.

5067 (3) If an accused party fails to request a hearing within 30 days after written notice is
5068 sent to the party's address as shown on the records of the local board, for actions taken under

5069 the auspices of a local board, or on the records of the board, for actions taken under the
5070 auspices of the board, then the accused party shall be considered to have waived the right to a
5071 hearing and the action may proceed without further delay.

5072 (4) Hearing fact finders shall use the preponderance of evidence standard in deciding
5073 all questions unless a higher standard is required by law.

5074 (5) Unless otherwise provided in this ~~[title]~~ public education code, the decisions of
5075 state and local boards are final determinations under this section, appealable to the appropriate
5076 court for review.

5077 Section 163. Section **53E-6-701**, which is renumbered from Section 53A-6-502 is
5078 renumbered and amended to read:

5079 **Part 7. Unprofessional and Unlawful Conduct**

5080 ~~[53A-6-502]~~. **53E-6-701. Mandatory reporting of physical or sexual abuse**
5081 **of students.**

5082 (1) For purposes of this section, "educator" means, in addition to a person included
5083 under Section ~~[53A-6-103]~~ 53E-6-102, a person, including a volunteer or temporary employee,
5084 who at the time of an alleged offense was performing a function in a private school for which a
5085 license would be required in a public school.

5086 (2) In addition to any duty to report suspected cases of child abuse or neglect under
5087 Section 62A-4a-403, an educator who has reasonable cause to believe that a student may have
5088 been physically or sexually abused by a school employee shall immediately report the belief
5089 and all other relevant information to the school principal, to the superintendent, or to the board.

5090 (3) A school administrator who has received a report under Subsection (2) or who
5091 otherwise has reasonable cause to believe that a student may have been physically or sexually
5092 abused by an educator shall immediately report that information to the board.

5093 (4) Upon notice that an educator allegedly violated Subsection (2) or (3), the board
5094 shall direct UPPAC to investigate the educator's alleged violation as described in Section
5095 ~~[53A-6-501]~~ 53E-6-604.

5096 (5) A person who makes a report under this section in good faith shall be immune from

5097 civil or criminal liability that might otherwise arise by reason of that report.

5098 Section 164. Section **53E-6-702**, which is renumbered from Section 53A-6-503 is
5099 renumbered and amended to read:

5100 ~~[53A-6-503]~~. **53E-6-702. Reimbursement of legal fees and costs to**
5101 **educators.**

5102 (1) As used in this section:

5103 (a) "Action" means any action, except those referred to in Section **52-6-201**, brought
5104 against an educator by an individual or entity other than:

5105 (i) the entity who licenses the educator; and

5106 (ii) the school district that employs the educator or employed the educator at the time
5107 of the alleged act or omission.

5108 (b) "Educator" means an individual who holds or is required to hold a license under
5109 this chapter and is employed by a school district located within the state.

5110 (c) "School district" includes the Schools for the Deaf and the Blind and the state's
5111 applied technology centers.

5112 (2) Except as otherwise provided in Section **52-6-201**, an educator is entitled to recover
5113 reasonable attorneys' fees and costs incurred in the educator's defense against an individual or
5114 entity who initiates an action against the educator if:

5115 (a) the action is brought for any act or omission of the educator during the performance
5116 of the educator's duties within the scope of the educator's employment; and

5117 (b) it is dismissed or results in findings favorable to the educator.

5118 (3) An educator who recovers under this section is also entitled to recover reasonable
5119 attorneys' fees and costs necessarily incurred by the educator in recovering the attorneys' fees
5120 and costs allowed under Subsection (2).

5121 Section 165. Section **53E-6-703**, which is renumbered from Section 53A-3-421 is
5122 renumbered and amended to read:

5123 ~~[53A-3-421]~~. **53E-6-703. Professional competence or performance --**
5124 **Administrative hearing by local school board -- Action on complaint.**

5125 (1) (a) No civil action by or on behalf of a student relating to the professional
5126 competence or performance of a licensed employee of a school district, or to the discipline of
5127 students by a licensed employee, application of in loco parentis, or a violation of ethical
5128 conduct by an employee of a school district, may be brought in a court until at least 60 days
5129 after the filing of a written complaint with the local board of education of the district, or until
5130 findings have been issued by the local board after a hearing on the complaint, whichever is
5131 sooner.

5132 (b) As used in Subsection (1)(a), "in loco parentis" means the power of professional
5133 school personnel to exercise the rights, duties, and responsibilities of a reasonable, responsible
5134 parent in dealing with students in school-related matters.

5135 (c) A parent of a student has standing to file a civil action against an employee who
5136 provides services to a school attended by the student.

5137 (2) Within 15 days of receiving a complaint under Subsection (1), a local school board
5138 may elect to refer the complaint to the State Board of Education.

5139 (3) If a complaint is referred to the board, no civil action may be brought in a court on
5140 matters relating to the complaint until the board has provided a hearing and issued its findings
5141 or until 90 days after the filing of the complaint with the local school board, whichever is
5142 sooner.

5143 Section 166. Section **53E-6-801**, which is renumbered from Section 53A-7-101 is
5144 renumbered and amended to read:

Part 8. Dispute Resolution for Contract Negotiations

~~[53A-7-101].~~ 53E-6-801. Mediation of contract negotiations.

5147 (1) The president of a professional local organization which represents a majority of
5148 the licensed employees of a school district or the chairman or president of a local school board
5149 may, after negotiating for 90 days, declare an impasse by written notification to the other party
5150 and to the State Board of Education.

5151 (2) The party declaring the impasse may request the state superintendent of public
5152 instruction to appoint a mediator for the purpose of helping to resolve the impasse if the parties

5153 to the dispute have not been able to agree on a third party mediator.

5154 (3) Within five working days after receipt of the written request, the state
5155 superintendent shall appoint a mediator who is mutually acceptable to the local school board
5156 and the professional organization representing a majority of the licensed employees.

5157 (4) The mediator shall meet with the parties, either jointly or separately, and attempt to
5158 settle the impasse.

5159 (5) The mediator may not, without the consent of both parties, make findings of fact or
5160 recommend terms for settlement.

5161 (6) Both parties shall equally share the costs of mediation.

5162 (7) Nothing in this section prevents the parties from adopting a written mediation
5163 procedure other than that provided in this section.

5164 (8) If the parties have a mediation procedure, they shall follow that procedure.

5165 Section 167. Section **53E-6-802**, which is renumbered from Section 53A-7-102 is
5166 renumbered and amended to read:

5167 ~~[53A-7-102]~~. **53E-6-802**. **Appointment of hearing officer -- Hearing**
5168 **process.**

5169 (1) If a mediator appointed under Section ~~[53A-7-101]~~ 53E-6-801 is unable to effect
5170 settlement of the controversy within 15 working days after his appointment, either party to the
5171 mediation may by written notification to the other party and to the state superintendent of
5172 public instruction request that their dispute be submitted to a hearing officer who shall make
5173 findings of fact and recommend terms of settlement.

5174 (2) Within five working days after receipt of the request, the state superintendent of
5175 public instruction shall appoint a hearing officer who is mutually acceptable to the local school
5176 board and the professional organization representing a majority of the certificated employees.

5177 (3) The hearing officer may not, without consent of both parties, be the same person
5178 who served as mediator.

5179 (4) The hearing officer shall meet with the parties, either jointly or separately, may
5180 make inquiries and investigations, and may issue subpoenas for the production of persons or

5181 documents relevant to all issues in dispute.

5182 (5) The State Board of Education and departments, divisions, authorities, bureaus,
5183 agencies, and officers of the state, local school boards, and the professional organization shall
5184 furnish the hearing officer, on request, all relevant records, documents, and information in their
5185 possession.

5186 (6) If the final positions of the parties are not resolved before the hearing ends, the
5187 hearing officer shall prepare a written report containing the agreements of the parties with
5188 respect to all resolved negotiated contract issues and the positions that the hearing officer
5189 considers appropriate on all unresolved final positions of the parties.

5190 (7) The hearing officer shall submit the report to the parties privately within 10
5191 working days after the conclusion of the hearing or within the date established for the
5192 submission of posthearing briefs, but not later than 20 working days after the hearing officer's
5193 appointment.

5194 (8) Either the hearing officer, the professional organization, or the local board may
5195 make the report public if the dispute is not settled within 10 working days after its receipt from
5196 the hearing officer.

5197 (9) (a) The state superintendent of public instruction may determine the majority status
5198 of any professional organization which requests assistance under this section.

5199 (b) The decision of the superintendent is final unless it is clearly inconsistent with the
5200 evidence.

5201 Section 168. Section **53E-6-901**, which is renumbered from Section 53A-6-109 is
5202 renumbered and amended to read:

5203 **Part 9. Additional Credentials**

5204 ~~[53A-6-109]~~. **53E-6-901. Substitute teachers.**

5205 (1) A substitute teacher need not hold a license to teach, but school districts are
5206 encouraged to hire licensed personnel as substitutes when available.

5207 (2) A person must submit to a background check under Section [~~53A-15-1503~~]
5208 53G-11-402 prior to employment as a substitute teacher.

5209 (3) A teacher's position in the classroom may not be filled by an unlicensed substitute
5210 teacher for more than a total of 20 days during any school year unless licensed personnel are
5211 not available.

5212 (4) A person who is ineligible to hold a license for any reason other than professional
5213 preparation may not serve as a substitute teacher.

5214 Section 169. Section **53E-6-902**, which is renumbered from Section 53A-6-115 is
5215 renumbered and amended to read:

5216 ~~[53A-6-115].~~ **53E-6-902. Teacher leaders.**

5217 (1) As used in this section, "teacher" means an educator who has an assignment to
5218 teach in a classroom.

5219 (2) There is created the role of a teacher leader to:

5220 (a) work with a student teacher and a teacher who supervises a student teacher;

5221 (b) assist with the training of a recently hired teacher; and

5222 (c) support school-based professional learning.

5223 (3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
5224 board:

5225 (a) shall make rules that:

5226 (i) define the role of a teacher leader, including the functions described in Subsection
5227 (2); and

5228 (ii) establish the minimum criteria for a teacher to qualify as a teacher leader; and

5229 (b) may make rules that create an endorsement for a teacher leader.

5230 (4) A school district or charter school may assign a teacher to a teacher leader position
5231 without a teacher leader endorsement.

5232 (5) (a) The board shall solicit recommendations from school districts and educators
5233 regarding:

5234 (i) appropriate resources to provide a teacher leader; and

5235 (ii) appropriate ways to compensate a teacher leader.

5236 (b) The board shall report the board's findings and recommendations described in

5237 Subsection (5)(a) to the Education Interim Committee on or before the committee's November
5238 2016 interim meeting.

5239 Section 170. Section **53E-6-903**, which is renumbered from Section 53A-6-116 is
5240 renumbered and amended to read:

5241 **~~[53A-6-116].~~ 53E-6-903. JROTC instructors.**

5242 (1) As used in this section:

5243 (a) "Junior Reserve Officer's Training Corps instructor" or "JROTC instructor" means
5244 an individual who:

5245 (i) provides instruction authorized by 10 U.S.C. Sec. 2031; and

5246 (ii) is qualified to provide instruction in accordance with 10 U.S.C. Sec. 2033.

5247 (b) "Junior Reserve Officer's Training Corps program" or "JROTC program" means a
5248 program established in a school district or charter school as described in 10 U.S.C. Sec. 2031.

5249 (2) A school district, a charter school, or the board may not require that a JROTC
5250 instructor hold a license as described in this ~~[part]~~ chapter to teach a course that is part of a
5251 JROTC program.

5252 (3) A JROTC instructor shall submit to a background check under Section
5253 ~~[53A-15-1503]~~ 53G-11-402 as a condition for employment in a school district or charter
5254 school.

5255 Section 171. Section **53E-6-1001**, which is renumbered from Section 53A-6-201 is
5256 renumbered and amended to read:

5257 **Part 10. Compact for Interstate Qualification of Educational Personnel**

5258 **~~[53A-6-201].~~ 53E-6-1001. Enactment of compact.**

5259 The Compact for Interstate Qualification of Educational Personnel is hereby enacted
5260 into law and entered into with all other states legally joining therein.

5261 Section 172. Section **53E-6-1002**, which is renumbered from Section 53A-6-202 is
5262 renumbered and amended to read:

5263 **~~[53A-6-202].~~ 53E-6-1002. Purpose and intent of compact -- Findings.**

5264 (1) The states party to this compact, desiring by common action to improve their

5265 respective school systems by utilizing the teacher or other professional educational person
5266 wherever educated, declare that it is the policy of each of them, on the basis of cooperation
5267 with one another, to take advantage of the preparation and experience of such persons wherever
5268 gained, thereby serving the best interests of society, of education, and of the teaching
5269 profession. It is the purpose of this compact to provide for the development and execution of
5270 such programs of cooperation as will facilitate the movement of teachers and other professional
5271 educational personnel among the states party to it, and to authorize specific interstate
5272 educational personnel contracts to achieve that end.

5273 (2) The party states find that included in the large movement of population among all
5274 sections of the nation are many qualified educational personnel who move for family and other
5275 personal reasons but who are hindered in using their professional skill and experience in their
5276 new locations. Variations from state to state in requirements for qualifying educational
5277 personnel discourage such personnel from taking the steps necessary to qualify in other states.
5278 As a consequence, a significant number of professionally prepared and experienced educators
5279 is lost to our school systems. Facilitating the employment of qualified educational personnel,
5280 without reference to their states of origin, can increase the available educational resources.
5281 Participation in this compact can increase the availability of educational manpower.

5282 Section 173. Section **53E-6-1003**, which is renumbered from Section 53A-6-203 is
5283 renumbered and amended to read:

5284 ~~[53A-6-203].~~ **53E-6-1003. Definitions.**

5285 As used in this compact and contracts made pursuant to it:

5286 (1) The words "educational personnel" mean persons who must meet requirements
5287 pursuant to state law as a condition of employment in educational programs.

5288 (2) The words "designated state official" mean the education official of a state selected
5289 by that state to negotiate and enter into, on behalf of his state, contracts pursuant to this
5290 compact.

5291 (3) The word "accept," or any variant thereof, means to recognize and give effect to
5292 one or more determinations of another state relating to the qualifications of educational

5293 personnel in lieu of making or requiring a like determination that would otherwise be required
5294 by or pursuant to the laws of a receiving state.

5295 (4) The word "state" means a state, territory, or possession of the United States; the
5296 District of Columbia; or the Commonwealth of Puerto Rico.

5297 (5) The words "originating state" mean a state, and the subdivision thereof, if any,
5298 whose determination that certain educational personnel are qualified to be employed for
5299 specific duties in schools is acceptable in accordance with the terms of a contract made
5300 pursuant to Section [~~53A-6-204~~] 53E-6-1004.

5301 (6) The words "receiving state" mean a state, and the subdivisions thereof, which
5302 accept educational personnel in accordance with the terms of a contract made under Section
5303 [~~53A-6-204~~] 53E-6-1004.

5304 Section 174. Section **53E-6-1004**, which is renumbered from Section 53A-6-204 is
5305 renumbered and amended to read:

5306 [~~53A-6-204~~]. **53E-6-1004. Contracts for acceptance of educational**
5307 **personnel.**

5308 (1) The designated state official of a party state may make one or more contracts on
5309 behalf of his state with one or more other party states providing for the acceptance of
5310 educational personnel. Any such contract for the period of its duration shall be applicable to
5311 and binding on the states whose designated state officials enter into it, and the subdivisions of
5312 those states, with the same force and effect as if incorporated in this compact. A designated
5313 state official may enter into a contract pursuant to this section only with states in which he
5314 finds that there are programs of education, certification standards or other acceptable
5315 qualifications that assure preparation or qualification of educational personnel on a basis
5316 sufficiently comparable, even though not identical to that prevailing in his own state.

5317 (2) Any such contract shall provide for:

5318 (a) its duration;

5319 (b) the criteria to be applied by an originating state in qualifying educational personnel
5320 for acceptance by a receiving state;

5321 (c) such waivers, substitutions, and conditional acceptances as shall aid the practical
5322 effectuation of the contract without sacrifice of basic educational standards; and

5323 (d) any other necessary matters.

5324 (3) No contract made pursuant to this compact shall be for a term longer than five years
5325 but any such contract may be renewed for like or lesser periods.

5326 (4) Any contract dealing with acceptance of educational personnel on the basis of their
5327 having completed an educational program shall specify the earliest date or dates on which
5328 originating state approval of the program or programs involved can have occurred. No contract
5329 made pursuant to this compact shall require acceptance by a receiving state of any persons
5330 qualified because of successful completion of a program prior to January 1, 1954.

5331 (5) The certification or other acceptance of a person who has been accepted pursuant to
5332 the terms of a contract shall not be revoked or otherwise impaired because the contract has
5333 expired or been terminated. However, any certificate or other qualifying document may be
5334 revoked or suspended on any ground which would be sufficient for revocation or suspension of
5335 a certificate or other qualifying document initially granted or approved in the receiving state.

5336 (6) A contract committee composed of the designated state officials of the contracting
5337 states or their representatives shall keep the contract under continuous review, study means of
5338 improving its administration, and report no less frequently than once a year to the heads of the
5339 appropriate education agencies of the contracting states.

5340 Section 175. Section **53E-6-1005**, which is renumbered from Section 53A-6-205 is
5341 renumbered and amended to read:

5342 ~~**[53A-6-205].**~~ **53E-6-1005. Effect of compact on other state laws and**
5343 **regulations.**

5344 (1) Nothing in this compact shall be construed to repeal or otherwise modify any law or
5345 regulation of a party state relating to the approval of programs of educational preparation
5346 having effect solely on the qualification of educational personnel within that state.

5347 (2) To the extent that contracts made pursuant to this compact deal with the
5348 educational requirements for the proper qualification of educational personnel, acceptance of a

5349 program of educational preparation shall be in accordance with such procedures and
5350 requirements as may be provided in the applicable contract.

5351 Section 176. Section **53E-6-1006**, which is renumbered from Section 53A-6-206 is
5352 renumbered and amended to read:

5353 ~~[53A-6-206]~~. **53E-6-1006. Agreement by party states.**

5354 The party states agree that:

5355 (1) They will, so far as practicable, prefer the making of multi-lateral contracts
5356 pursuant to Section ~~[53A-6-204]~~ 53E-6-1004 of this compact.

5357 (2) They will facilitate and strengthen cooperation in interstate certification and other
5358 elements of educational personnel qualification and for this purpose shall cooperate with
5359 agencies, organizations, and associations interested in certification and other elements of
5360 educational personnel qualification.

5361 Section 177. Section **53E-6-1007**, which is renumbered from Section 53A-6-207 is
5362 renumbered and amended to read:

5363 ~~[53A-6-207]~~. **53E-6-1007. Evaluation of compact.**

5364 The designated state officials of any party states may meet from time to time as a group
5365 to evaluate progress under the compact, and to formulate recommendations for changes.

5366 Section 178. Section **53E-6-1008**, which is renumbered from Section 53A-6-208 is
5367 renumbered and amended to read:

5368 ~~[53A-6-208]~~. **53E-6-1008. Scope of compact.**

5369 Nothing in this compact shall be construed to prevent or inhibit other arrangements or
5370 practices of any party state or states to facilitate the interchange of educational personnel.

5371 Section 179. Section **53E-6-1009**, which is renumbered from Section 53A-6-209 is
5372 renumbered and amended to read:

5373 ~~[53A-6-209]~~. **53E-6-1009. Effective date -- Withdrawal from compact --**
5374 **Continuing obligations.**

5375 (1) This compact shall become effective when enacted into law by two states.
5376 Thereafter it shall become effective as to any state upon its enactment of this compact.

5377 (2) Any party state may withdraw from this compact by enacting a statute repealing the
5378 same, but no such withdrawal shall take effect until one year after the governor of the
5379 withdrawing state has given notice in writing of the withdrawal to the governors of all other
5380 party states.

5381 (3) No withdrawal shall relieve the withdrawing state of any obligation imposed upon
5382 it by a contract to which it is a party. The duration of contracts and the methods and conditions
5383 of withdrawal therefrom shall be those specified in their terms.

5384 Section 180. Section **53E-6-1010**, which is renumbered from Section 53A-6-210 is
5385 renumbered and amended to read:

5386 ~~[53A-6-210]~~. **53E-6-1010. Construction of compact.**

5387 This compact shall be liberally construed so as to effectuate the purposes of it. The
5388 provisions of this compact shall be severable and if any phrase, clause, sentence or provision of
5389 this compact is declared to be contrary to the constitution of any state or of the United States,
5390 or the application thereof to any government, agency, person, or circumstance is held invalid,
5391 the validity of the remainder of this compact and the applicability thereof to any government,
5392 agency, person, or circumstance shall not be affected thereby. If this compact is held contrary
5393 to the constitution of any state participating therein, the compact shall remain in full force and
5394 effect as to the state affected as to all severable matters.

5395 Section 181. Section **53E-6-1011**, which is renumbered from Section 53A-6-211 is
5396 renumbered and amended to read:

5397 ~~[53A-6-211]~~. **53E-6-1011. Superintendent of public instruction as**
5398 **designated state official.**

5399 The designated state official for the state of Utah is the superintendent of public
5400 instruction.

5401 Section 182. Section **53E-7-101** is enacted to read:

5402 **CHAPTER 7. SPECIAL EDUCATION**

5403 **Part 1. General Provisions**

5404 **53E-7-101. Title.**

5405 This chapter is known as "Special Education."

5406 Section 183. Section **53E-7-201** is enacted to read:

5407 **Part 2. Special Education Program**

5408 **53E-7-201. Definitions.**

5409 Reserved

5410 Section 184. Section **53E-7-202**, which is renumbered from Section 53A-15-301 is
5411 renumbered and amended to read:

5412 ~~[53A-15-301].~~ **53E-7-202. Education programs for students with disabilities**

5413 **-- Supervision by the State Board of Education -- Enforcement.**

5414 (1) (a) All students with disabilities, who are between the ages of three and 22 and
5415 have not graduated from high school with a regular diploma, are entitled to a free, appropriate
5416 public education.

5417 (b) For purposes of Subsection (1)(a), if a student with a disability turns 22 during the
5418 school year, the entitlement extends to the:

5419 (i) beginning of the school's winter holiday for those who turn 22 on or after the
5420 beginning of the school year and before December 31; and

5421 (ii) end of the school year for those who turn 22 after December 31 and before the end
5422 of the school year.

5423 (c) The State Board of Education shall adopt rules consistent with applicable state and
5424 federal law to implement this ~~[chapter]~~ part.

5425 (2) The rules adopted by the state board shall include the following:

5426 (a) appropriate and timely identification of students with disabilities;

5427 (b) diagnosis, evaluation, and classification by qualified personnel;

5428 (c) standards for classes and services;

5429 (d) provision for multidistrict programs;

5430 (e) provision for delivery of service responsibilities;

5431 (f) certification and qualifications for instructional staff; and

5432 (g) services for dual enrollment students attending public school on a part-time basis

5433 under Section [~~53A-11-102.5~~] 53G-6-702.

5434 (3) (a) The state board shall have general control and supervision over all educational
5435 programs for students within the state who have disabilities.

5436 (b) Those programs must comply with rules adopted by the state board under this
5437 section.

5438 (4) The state superintendent of public instruction shall enforce this [~~chapter~~] part.

5439 Section 185. Section **53E-7-203**, which is renumbered from Section 53A-15-302 is
5440 renumbered and amended to read:

5441 ~~[53A-15-302]~~. **53E-7-203. State director of special education --**

5442 **Qualifications -- Duties.**

5443 (1) The State Board of Education shall appoint a state director of special education,
5444 who shall be qualified and experienced in the area of special education.

5445 (2) The state director has the following duties and responsibilities:

5446 (a) to assist the state board and state superintendent of public instruction in performing
5447 their duties under this [~~chapter~~] part;

5448 (b) to encourage and assist school districts and other authorized public agencies in the
5449 organization of programs for students with disabilities;

5450 (c) to provide general supervision over all public programs offered through a public
5451 school, public agency, public institution, or private agency for students with disabilities;

5452 (d) to cooperate with private schools and other private agencies concerned with
5453 educating and training students with disabilities; and

5454 (e) to coordinate all state programs for students with disabilities.

5455 Section 186. Section **53E-7-204**, which is renumbered from Section 53A-15-303 is
5456 renumbered and amended to read:

5457 ~~[53A-15-303]~~. **53E-7-204. School district responsibility -- Reimbursement**
5458 **of costs -- Other programs.**

5459 (1) (a) Each school district shall provide, either singly or in cooperation with other
5460 school districts or public institutions, a free, appropriate education program for all students

5461 with disabilities who are residents of the district.

5462 (b) The program shall include necessary special facilities, instruction, and
5463 education-related services.

5464 (c) The costs of a district's program, or a district's share of a joint program, shall be
5465 paid from district funds.

5466 (2) School districts that provide special education services under this ~~[chapter]~~ part in
5467 accordance with applicable rules of the State Board of Education shall receive reimbursement
5468 from the board under ~~[Title 53A, Chapter 17a, Minimum School Program Act,]~~ Title 53E,
5469 Chapter 2, State Funding -- Minimum School Program, and other applicable laws.

5470 (3) (a) A school district may, singly or in cooperation with other public entities,
5471 provide education and training for persons with disabilities who are younger than three or older
5472 than 22 consistent with Subsection ~~[53A-15-304]~~ 53E-7-202(1).

5473 (b) The cost of such a program may be paid from fees, contributions, and other funds
5474 received by the district for support of the program, but may not be paid from public education
5475 funds.

5476 Section 187. Section **53E-7-205**, which is renumbered from Section 53A-15-303.5 is
5477 renumbered and amended to read:

5478 ~~[53A-15-303.5].~~ **53E-7-205. Participation of students with a disability in**
5479 **extracurricular activities.**

5480 (1) A student with a disability may not be denied the opportunity of participating in
5481 public school programs or extracurricular activities solely because of the student's age, unless
5482 the participation threatens the health or safety of the student.

5483 (2) The school district in cooperation with the Utah Department of Health shall
5484 establish criteria used to determine the health and safety factor.

5485 (3) Subsection (1) applies to a student who:

5486 (a) has not graduated from high school with a regular diploma; and

5487 (b) is under the age of 20, if participation is recommended by the student's
5488 individualized education program team.

5489 Section 188. Section **53E-7-206**, which is renumbered from Section 53A-15-304 is
5490 renumbered and amended to read:

5491 ~~[53A-15-304].~~ **53E-7-206. Services provided by Department of Health.**

5492 The Department of Health shall provide diagnostic and evaluation services, which are
5493 required by state or federal law but are not typically otherwise provided by school districts, to
5494 students with disabilities.

5495 Section 189. Section **53E-7-207**, which is renumbered from Section 53A-15-304.5 is
5496 renumbered and amended to read:

5497 ~~[53A-15-304.5].~~ **53E-7-207. Special education assessments for children in the**
5498 **custody of the Division of Child and Family Services.**

5499 Each school district shall provide an initial special education assessment for children
5500 who enter the custody of the Division of Child and Family Services, upon request by that
5501 division, for children whose school records indicate that they may have disabilities requiring
5502 special education services. The assessment shall be conducted within 30 days of the request by
5503 the Division of Child and Family Services.

5504 Section 190. Section **53E-7-208**, which is renumbered from Section 53A-15-305 is
5505 renumbered and amended to read:

5506 ~~[53A-15-305].~~ **53E-7-208. Resolution of disputes in special education --**
5507 **Hearing request -- Timelines -- Levels -- Appeal process -- Recovery of costs.**

5508 (1) The Legislature finds that it is in the best interest of students with disabilities to
5509 provide for a prompt and fair final resolution of disputes which may arise over educational
5510 programs and rights and responsibilities of students with disabilities, their parents, and the
5511 public schools.

5512 (2) Therefore, the State Board of Education shall adopt rules meeting the requirements
5513 of 20 U.S.C. Section 1415 governing the establishment and maintenance of procedural
5514 safeguards for students with disabilities and their parents or guardians as to the provision of
5515 free, appropriate public education to those students.

5516 (3) The timelines established by the board shall provide adequate time to address and

5517 resolve disputes without unnecessarily disrupting or delaying the provision of free, appropriate
5518 public education for students with disabilities.

5519 (4) Prior to seeking a hearing or other formal proceedings, the parties to a dispute
5520 under this section shall make a good faith effort to resolve the dispute informally at the school
5521 building level.

5522 (5) (a) If the dispute is not resolved under Subsection (4), a party may request a due
5523 process hearing.

5524 (b) The hearing shall be conducted under rules adopted by the board in accordance
5525 with 20 U.S.C. Section 1415.

5526 (6) (a) A party to the hearing may appeal the decision issued under Subsection (5) to a
5527 court of competent jurisdiction under 20 U.S.C. Section 1415(i).

5528 (b) The party must file the judicial appeal within 30 days after issuance of the due
5529 process hearing decision.

5530 (7) If the parties fail to reach agreement on payment of attorney fees, then a party
5531 seeking recovery of attorney fees under 20 U.S.C. Section 1415(i) for a special education
5532 administrative action shall file a court action within 30 days after issuance of a decision under
5533 Subsection (5).

5534 Section 191. Section **53E-7-301**, which is renumbered from Section 53A-25a-102 is
5535 renumbered and amended to read:

5536 **Part 3. Braille Requirements for Blind Students**

5537 ~~[53A-25a-102]~~. **53E-7-301. Definitions.**

5538 As used in this [chapter] part:

5539 (1) "Blind student" means an individual between ages three through 21 who is eligible
5540 for special education services and who:

5541 (a) has a visual acuity of 20/200 or less in the better eye with correcting lenses or has a
5542 limited field of vision such that the widest diameter subtends an angular distance no greater
5543 than 20 degrees;

5544 (b) has a medically indicated expectation of visual deterioration; or

5545 (c) has functional blindness.

5546 (2) "Braille" means the system of reading and writing through touch, commonly known
5547 as English Braille.

5548 (3) "Functional blindness" means a visual impairment that renders a student unable to
5549 read or write print at a level commensurate with the student's cognitive abilities.

5550 (4) "Individualized education program" or "IEP" means a written statement developed
5551 for a student eligible for special education services pursuant to the Individuals with Disabilities
5552 Education Act, 20 U.S.C. Section 1414(d).

5553 Section 192. Section **53E-7-302**, which is renumbered from Section 53A-25a-103 is
5554 renumbered and amended to read:

5555 ~~[53A-25a-103]~~. **53E-7-302. Braille skills assessment -- Development of**
5556 **individualized education program.**

5557 (1) Any assessment required for a blind student shall include a Braille-related or Braille
5558 skills assessment, including a statement of the individual's present level of performance.

5559 (2) (a) Prior to determining whether a blind student should use Braille as the primary
5560 reading mode, the student's IEP team must be provided with detailed information about the use
5561 and efficiency of Braille as a reading medium.

5562 (b) The team shall acquire the information through pertinent literature or discussions
5563 with competent Braille users and educators, or both, in order to make an informed choice as to
5564 the student's primary reading mode.

5565 (3) In developing an IEP for each blind student, there is a presumption that proficiency
5566 in Braille is essential for the student to achieve satisfactory educational progress.

5567 (4) The use of and instruction in Braille are not required under this section if, in the
5568 course of developing the student's IEP, the team determines that the student's visual impairment
5569 does not significantly affect reading and writing performance commensurate with ability.

5570 (5) Nothing in this section requires the exclusive use of Braille if other special
5571 education services are appropriate to meet the student's educational needs.

5572 (6) The provision of other appropriate special education services does not preclude the

5573 use of Braille or Braille instruction.

5574 Section 193. Section **53E-7-303**, which is renumbered from Section 53A-25a-104 is
5575 renumbered and amended to read:

5576 ~~[53A-25a-104]~~. **53E-7-303. Instruction in reading and writing of Braille.**

5577 (1) Instruction in the reading and writing of Braille shall be sufficient to enable each
5578 blind student to communicate effectively and efficiently with the same level of proficiency
5579 expected of the student's peers of comparable ability and grade level.

5580 (2) The student's IEP shall specify:

5581 (a) the results obtained from the skills assessment required under Section

5582 ~~[53A-25a-103]~~ [53E-7-302](#);

5583 (b) the manner in which Braille is to be implemented as a reading mode for learning in
5584 other academic activities;

5585 (c) the date on which Braille instruction shall begin;

5586 (d) the length of the period of instruction and the frequency and duration of each
5587 instructional session;

5588 (e) the projected level of competency in the reading and writing of Braille to be
5589 achieved by the end of the IEP period and the objective assessment measures to be used; and

5590 (f) if a decision has been made under Section ~~[53A-25a-103]~~ [53E-7-302](#) that Braille
5591 instruction or use is not required for the student:

5592 (i) a statement that the decision was reached after fully complying with Subsection
5593 ~~[53A-25a-103]~~ [53E-7-302](#)(2); and

5594 (ii) a statement of the reasons for choosing another reading mode.

5595 Section 194. Section **53E-7-304**, which is renumbered from Section 53A-25a-105 is
5596 renumbered and amended to read:

5597 ~~[53A-25a-105]~~. **53E-7-304. Braille versions of textbooks.**

5598 (1) As a condition of the annual contract for instructional materials process and as a
5599 condition of textbook acceptance, the State Board of Education shall require publishers of
5600 textbooks recommended by the board to furnish, on request, their textbooks and related

5601 instructional materials in an electronic file set, in conformance with the National Instructional
5602 Materials Accessibility Standard, from which Braille versions of all or part of the textbook and
5603 related instructional materials can be produced.

5604 (2) When Braille translation software for specialty code translation becomes available,
5605 publishers shall furnish, on request, electronic file sets, in conformance with the National
5606 Instructional Materials Accessibility Standard, for nonliterary subjects such as mathematics and
5607 science.

5608 Section 195. Section **53E-7-305**, which is renumbered from Section 53A-25a-106 is
5609 renumbered and amended to read:

5610 ~~[53A-25a-106].~~ **53E-7-305. Licensing of teachers.**

5611 (1) As part of the licensing process, teachers licensed in the education of blind and
5612 visually impaired students shall demonstrate their competence in reading and writing Braille.

5613 (2) (a) The State Board of Education shall adopt procedures to assess the competencies
5614 referred to in Subsection (1), consistent with standards adopted by the National Library Service
5615 for the Blind and Physically Handicapped.

5616 (b) The board shall require teachers of the blind to meet the standards referred to in
5617 Subsection (2)(a).

5618 Section 196. Section **53E-8-101** is enacted to read:

5619 **CHAPTER 8. UTAH SCHOOLS FOR THE DEAF AND THE BLIND**

5620 **Part 1. General Provisions**

5621 **53E-8-101. Title.**

5622 This chapter is known as "Utah Schools for the Deaf and the Blind."

5623 Section 197. Section **53E-8-102**, which is renumbered from Section 53A-25b-102 is
5624 renumbered and amended to read:

5625 ~~[53A-25b-102].~~ **53E-8-102. Definitions.**

5626 As used in this chapter:

5627 (1) "Advisory council" means the Advisory Council for the Utah Schools for the Deaf
5628 and the Blind.

- 5629 (2) "Alternate format" includes braille, audio, or digital text, or large print.
- 5630 (3) "Associate superintendent" means:
- 5631 (a) the associate superintendent of the Utah School for the Deaf; or
- 5632 (b) the associate superintendent of the Utah School for the Blind.
- 5633 (4) "Blind" means:
- 5634 (a) if the person is three years of age or older but younger than 22 years of age, having
- 5635 a visual impairment that, even with correction, adversely affects educational performance or
- 5636 substantially limits one or more major life activities; and
- 5637 (b) if the person is younger than three years of age, having a visual impairment.
- 5638 (5) "Blindness" means an impairment in vision in which central visual acuity:
- 5639 (a) does not exceed 20/200 in the better eye with correcting lenses; or
- 5640 (b) is accompanied by a limit to the field of vision in the better eye to such a degree
- 5641 that its widest diameter subtends an angle of no greater than 20 degrees.
- 5642 (6) "Board" means the State Board of Education.
- 5643 (7) "Cortical visual impairment" means a neurological visual disorder:
- 5644 (a) that:
- 5645 (i) affects the visual cortex or visual tracts of the brain;
- 5646 (ii) is caused by damage to the visual pathways to the brain;
- 5647 (iii) affects a person's visual discrimination, acuity, processing, and interpretation; and
- 5648 (iv) is often present in conjunction with other disabilities or eye conditions that cause
- 5649 visual impairment; and
- 5650 (b) in which the eyes and optic nerves of the affected person appear normal and the
- 5651 person's pupil responses are normal.
- 5652 (8) "Deaf" means:
- 5653 (a) if the person is three years of age or older but younger than 22 years of age, having
- 5654 hearing loss, whether permanent or fluctuating, that, even with amplification, adversely affects
- 5655 educational performance or substantially limits one or more major life activities; and
- 5656 (b) if the person is younger than three years of age, having hearing loss.

- 5657 (9) "Deafblind" means:
- 5658 (a) if the person is three years of age or older but younger than 22 years of age:
- 5659 (i) deaf;
- 5660 (ii) blind; and
- 5661 (iii) having hearing loss and visual impairments that cause such severe communication
- 5662 and other developmental and educational needs that the person cannot be accommodated in
- 5663 special education programs solely for students who are deaf or blind; or
- 5664 (b) if the person is younger than three years of age, having both hearing loss and vision
- 5665 impairments that are diagnosed as provided in Section [~~53A-25b-301~~] [53E-8-401](#).
- 5666 (10) "Deafness" means a hearing loss so severe that the person is impaired in
- 5667 processing linguistic information through hearing, with or without amplification.
- 5668 (11) "Educator" means a person who holds:
- 5669 (a) (i) a license issued under [~~Title 53A, Chapter 6, Educator Licensing and~~
- 5670 ~~Professional Practices Act~~] Chapter 6, Education Professional Licensure; and
- 5671 (ii) a position as:
- 5672 (A) a teacher;
- 5673 (B) a speech pathologist;
- 5674 (C) a librarian or media specialist;
- 5675 (D) a preschool teacher;
- 5676 (E) a guidance counselor;
- 5677 (F) a school psychologist;
- 5678 (G) an audiologist; or
- 5679 (H) an orientation and mobility specialist; or
- 5680 (b) (i) a bachelor's degree or higher;
- 5681 (ii) credentials from the governing body of the professional's area of practice; and
- 5682 (iii) a position as:
- 5683 (A) a Parent Infant Program consultant;
- 5684 (B) a deafblind consultant;

- 5685 (C) a school nurse;
- 5686 (D) a physical therapist;
- 5687 (E) an occupational therapist;
- 5688 (F) a social worker; or
- 5689 (G) a low vision specialist.

5690 (12) "Functional blindness" means a disorder in which the physical structures of the
5691 eye may be functioning, but the person does not attend to, examine, utilize, or accurately
5692 process visual information.

5693 (13) "Functional hearing loss" means a central nervous system impairment that results
5694 in abnormal auditory perception, including an auditory processing disorder or auditory
5695 neuropathy/dys-synchrony, in which parts of the auditory system may be functioning, but the
5696 person does not attend to, respond to, localize, utilize, or accurately process auditory
5697 information.

5698 (14) "Hard of hearing" means having a hearing loss, excluding deafness.

5699 (15) "Individualized education program" or "IEP" means:

5700 (a) a written statement for a student with a disability that is developed, reviewed, and
5701 revised in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec.
5702 1400 et seq.; or

5703 (b) an individualized family service plan developed:

5704 (i) for a child with a disability who is younger than three years of age; and

5705 (ii) in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec.
5706 1400 et seq.

5707 (16) "LEA" means a local education agency that has administrative control and
5708 direction for public education.

5709 (17) "LEA of record" means the school district of residence of a student as determined
5710 under Section [~~53A-2-201~~] [53G-6-302](#).

5711 (18) "Low vision" means an impairment in vision in which:

5712 (a) visual acuity is at 20/70 or worse; or

5713 (b) the visual field is reduced to less than 20 degrees.

5714 (19) "Parent Infant Program" means a program at the Utah Schools for the Deaf and the
5715 Blind that provides services:

5716 (a) through an interagency agreement with the Department of Health to children
5717 younger than three years of age who are deaf, blind, or deafblind; and

5718 (b) to children younger than three years of age who are deafblind through Deafblind
5719 Services of the Utah Schools for the Deaf and the Blind.

5720 (20) "Section 504" means Section 504 of the Rehabilitation Act of 1973.

5721 (21) "Section 504 accommodation plan" means a plan developed pursuant to Section
5722 504 of the Rehabilitation Act of 1973, as amended, to provide appropriate accommodations to
5723 an individual with a disability to ensure access to major life activities.

5724 (22) "Superintendent" means the superintendent of the Utah Schools for the Deaf and
5725 the Blind.

5726 (23) "Visual impairment" includes partial sightedness, low vision, blindness, cortical
5727 visual impairment, functional blindness, and degenerative conditions that lead to blindness or
5728 severe loss of vision.

5729 Section 198. Section **53E-8-201**, which is renumbered from Section 53A-25b-103 is
5730 renumbered and amended to read:

5731 **Part 2. Organization, Powers, and Duties**

5732 ~~[53A-25b-103]~~. **53E-8-201. Utah Schools for the Deaf and the Blind created**
5733 **-- Designated LEA -- Services statewide.**

5734 (1) The Utah Schools for the Deaf and the Blind is created as a single public school
5735 agency that includes:

5736 (a) the Utah School for the Deaf;

5737 (b) the Utah School for the Blind;

5738 (c) programs for students who are deafblind; and

5739 (d) the Parent Infant Program.

5740 (2) Under the general control and supervision of the board, consistent with the board's

5741 constitutional authority, the Utah Schools for the Deaf and the Blind:

5742 (a) may provide services to students statewide:

5743 (i) who are deaf, blind, or deafblind; or

5744 (ii) who are neither deaf, blind, nor deafblind, if allowed under rules of the board

5745 established pursuant to Section [~~53A-25b-301~~] 53E-8-401; and

5746 (b) shall serve as the designated LEA for a student and assume the responsibilities of
5747 providing services as prescribed through the student's IEP or Section 504 accommodation plan
5748 when the student's LEA of record, parent or legal guardian, and the Utah Schools for the Deaf
5749 and the Blind determine that the student be placed at the Utah Schools for the Deaf and the
5750 Blind.

5751 (3) When the Utah Schools for the Deaf and the Blind becomes a student's designated
5752 LEA, the LEA of record and the Utah Schools for the Deaf and the Blind shall ensure that all
5753 rights and requirements regarding individual student assessment, eligibility, services,
5754 placement, and procedural safeguards provided through the Individuals with Disabilities
5755 Education Act, 20 U.S.C. Sec. 1400 et seq. and Section 504 of the Rehabilitation Act of 1973,
5756 as amended, remain in force.

5757 (4) Nothing in this section diminishes the responsibility of a student's LEA of record
5758 for the education of the student as provided in [~~Title 53A, Chapter 15, Part 3, Education of~~
5759 ~~Children with Disabilities~~] Chapter 7, Part 2, Special Education Program.

5760 Section 199. Section **53E-8-202**, which is renumbered from Section 53A-25b-104 is
5761 renumbered and amended to read:

5762 [~~53A-25b-104~~]. **53E-8-202. Corporate powers -- Property -- Establishment of**
5763 **a foundation.**

5764 (1) The Utah Schools for the Deaf and the Blind is a public corporation with perpetual
5765 succession and a corporate seal.

5766 (2) The Utah Schools for the Deaf and the Blind may:

5767 (a) sue and be sued;

5768 (b) contract and be contracted with;

5769 (c) take and hold by purchase, gift, devise, or bequest real and personal property
5770 required for its uses; and

5771 (d) convert property, if not suitable for its use, into other property or money.

5772 (3) The property of the Utah Schools for the Deaf and the Blind is exempt from taxes
5773 and assessments.

5774 (4) The Utah Schools for the Deaf and the Blind may establish a foundation as
5775 described in Section 53E-3-403.

5776 Section 200. Section **53E-8-203**, which is renumbered from Section 53A-25b-105 is
5777 renumbered and amended to read:

5778 ~~[53A-25b-105].~~ **53E-8-203. Applicability of statutes to the Utah Schools for**
5779 **the Deaf and the Blind.**

5780 (1) The Utah Schools for the Deaf and the Blind is subject to [~~Title 53A, State System~~
5781 ~~of Public Education,~~] this public education code and other state laws applicable to public
5782 schools, except as otherwise provided by this chapter.

5783 (2) The following provisions of [~~Title 53A, State System of Public Education,~~] this
5784 public education code do not apply to the Utah Schools for the Deaf and the Blind:

5785 (a) provisions governing the budgets, funding, or finances of school districts or charter
5786 schools; and

5787 (b) provisions governing school construction.

5788 (3) Except as provided in this chapter, the Utah Schools for the Deaf and the Blind is
5789 subject to state laws governing state agencies, including:

5790 (a) Title 51, Chapter 5, Funds Consolidation Act;

5791 (b) Title 51, Chapter 7, State Money Management Act;

5792 (c) Title 52, Chapter 4, Open and Public Meetings Act;

5793 (d) Title 63A, Utah Administrative Services Code;

5794 (e) Title 63G, Chapter 2, Government Records Access and Management Act;

5795 (f) Title 63G, Chapter 4, Administrative Procedures Act;

5796 (g) Title 63G, Chapter 6a, Utah Procurement Code;

5797 (h) Title 63J, Chapter 1, Budgetary Procedures Act;
5798 (i) Title 63J, Chapter 2, Revenue Procedures and Control Act; and
5799 (j) Title 67, Chapter 19, Utah State Personnel Management Act.
5800 Section 201. Section **53E-8-204**, which is renumbered from Section 53A-25b-201 is
5801 renumbered and amended to read:

5802 ~~[53A-25b-201]~~. **53E-8-204. Authority of the State Board of Education --**
5803 **Rulemaking -- Superintendent -- Advisory Council.**

5804 (1) The State Board of Education is the governing board of the Utah Schools for the
5805 Deaf and the Blind.

5806 (2) (a) The board shall appoint a superintendent for the Utah Schools for the Deaf and
5807 the Blind.

5808 (b) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
5809 Administrative Rulemaking Act, regarding the qualifications, terms of employment, and duties
5810 of the superintendent for the Utah Schools for the Deaf and the Blind.

5811 (3) The superintendent shall:

5812 (a) subject to the approval of the board, appoint an associate superintendent to
5813 administer the Utah School for the Deaf based on:

5814 (i) demonstrated competency as an expert educator of deaf persons; and

5815 (ii) knowledge of school management and the instruction of deaf persons;

5816 (b) subject to the approval of the board, appoint an associate superintendent to
5817 administer the Utah School for the Blind based on:

5818 (i) demonstrated competency as an expert educator of blind persons; and

5819 (ii) knowledge of school management and the instruction of blind persons, including an
5820 understanding of the unique needs and education of deafblind persons.

5821 (4) (a) The board shall:

5822 (i) establish an Advisory Council for the Utah Schools for the Deaf and the Blind and
5823 appoint no more than 11 members to the advisory council;

5824 (ii) make rules in accordance with Title 63G, Chapter 3, Utah Administrative

5825 Rulemaking Act, regarding the operation of the advisory council; and

5826 (iii) receive and consider the advice and recommendations of the advisory council but
5827 is not obligated to follow the recommendations of the advisory council.

5828 (b) The advisory council described in Subsection (4)(a) shall include at least:

5829 (i) two members who are blind;

5830 (ii) two members who are deaf; and

5831 (iii) two members who are deafblind or parents of a deafblind child.

5832 (5) The board shall approve the annual budget and expenditures of the Utah Schools
5833 for the Deaf and the Blind.

5834 (6) (a) On or before the November interim meeting each year, the board shall report to
5835 the Education Interim Committee on the Utah Schools for the Deaf and the Blind.

5836 (b) The board shall ensure that the report described in Subsection (6)(a) includes:

5837 (i) a financial report;

5838 (ii) a report on the activities of the superintendent and associate superintendents;

5839 (iii) a report on activities to involve parents and constituency and advocacy groups in
5840 the governance of the school; and

5841 (iv) a report on student achievement, including:

5842 (A) longitudinal student achievement data for both current and previous students served
5843 by the Utah Schools for the Deaf and the Blind;

5844 (B) graduation rates; and

5845 (C) a description of the educational placement of students exiting the Utah Schools for
5846 the Deaf and the Blind.

5847 Section 202. Section **53E-8-301**, which is renumbered from Section 53A-25b-401 is
5848 renumbered and amended to read:

5849 **Part 3. Educators**

5850 ~~[53A-25b-401]~~. **53E-8-301. Educators exempt from Department of Human**
5851 **Resource Management rules -- Collective bargaining agreement.**

5852 (1) Educators employed by the Utah Schools for the Deaf and the Blind are exempt

5853 from mandatory compliance with rules of the Department of Human Resource Management.

5854 (2) The board may enter into a collective bargaining agreement to establish
5855 compensation and other personnel policies with educators employed by the Utah Schools for
5856 the Deaf and the Blind to replace rules of the Department of Human Resource Management.

5857 (3) A collective bargaining agreement made under Subsection (2) is subject to the same
5858 requirements that are imposed on local school boards by Section ~~[53A-3-41]~~ [53G-11-202](#).

5859 Section 203. Section **53E-8-302**, which is renumbered from Section 53A-25b-402 is
5860 renumbered and amended to read:

5861 ~~[53A-25b-402]~~. **53E-8-302. Annual salary adjustments for educators.**

5862 ~~[(1) Subject to future budget constraints, the Legislature shall annually appropriate~~
5863 ~~money to the board for the salary adjustments described in this section, including step and lane~~
5864 ~~changes.]~~

5865 (1) In accordance with Section [53F-7-301](#), the Legislature shall appropriate money to
5866 the board for the salary adjustments described in this section.

5867 (2) The board shall include in its annual budget request for the Utah Schools for the
5868 Deaf and the Blind an amount of money sufficient to adjust educators' salaries as described in
5869 Subsection (3) and fund step and lane changes.

5870 (3) (a) The board shall determine the salary adjustment specified in Subsection (2) by:

5871 (i) calculating a weighted average salary adjustment for nonadministrative licensed
5872 staff adopted by the school districts of the state, with the average weighted by the number of
5873 teachers in each school district; and

5874 (ii) increasing the weighted average salary adjustment by 10% in any year in which
5875 teachers of the Utah Schools for the Deaf and the Blind are not ranked in the top 10 in 20-year
5876 earnings when compared to earnings of teachers in the school districts of the state.

5877 (b) In calculating a weighted average salary adjustment for nonadministrative licensed
5878 staff adopted by the school districts of the state under Subsection (3)(a), the board shall exclude
5879 educator salary adjustments provided pursuant to Section ~~[53A-17a-153]~~ [53F-2-405](#).

5880 (4) From money appropriated to the board for salary adjustments, the board shall adjust

5881 the salary schedule applicable to educators at the school each year.

5882 Section 204. Section **53E-8-401**, which is renumbered from Section 53A-25b-301 is
5883 renumbered and amended to read:

5884 **Part 4. Eligibility, Services, and Programs**

5885 ~~[53A-25b-301]~~. **53E-8-401. Eligibility for services of the Utah Schools for the**
5886 **Deaf and the Blind.**

5887 (1) Except as provided in Subsections (3), (4), and (5), a person is eligible to receive
5888 services of the Utah Schools for the Deaf and the Blind if the person is:

5889 (a) a resident of Utah;

5890 (b) younger than 22 years of age;

5891 (c) referred to the Utah Schools for the Deaf and the Blind by the person's school
5892 district of residence or a local early intervention program; and

5893 (d) identified as deaf, blind, or deafblind through:

5894 (i) the special education eligibility determination process; or

5895 (ii) the Section 504 eligibility determination process.

5896 (2) (a) In diagnosing a person younger than age three who is deafblind, the following
5897 information may be used:

5898 (i) ophthalmological and audiological documentation;

5899 (ii) functional vision or hearing assessments and evaluations; or

5900 (iii) informed clinical opinion conducted by a person with expertise in deafness,
5901 blindness, or deafblindness.

5902 (b) Informed clinical opinion shall be:

5903 (i) included in the determination of eligibility when documentation is incomplete or not
5904 conclusive; and

5905 (ii) based on pertinent records related to the individual's current health status and
5906 medical history, an evaluation and observations of the individual's level of sensory functioning,
5907 and the needs of the family.

5908 (3) (a) A student who qualifies for special education shall have services and placement

5909 determinations made through the IEP process.

5910 (b) A student who qualifies for accommodations under Section 504 shall have services
5911 and placement determinations made through the Section 504 team process.

5912 (c) A parent or legal guardian of a child who is deaf, blind, or deafblind shall make the
5913 final decision regarding placement of the child in a Utah Schools for the Deaf and the Blind
5914 program or in a school district or charter school program subject to special education federal
5915 regulations regarding due process.

5916 (4) (a) A nonresident may receive services of the Utah Schools for the Deaf and the
5917 Blind in accordance with rules of the board.

5918 (b) The rules shall require the payment of tuition for services provided to a
5919 nonresident.

5920 (5) An individual is eligible to receive services from the Utah Schools for the Deaf and
5921 the Blind under circumstances described in Section [~~53A-25b-308~~] 53E-8-408.

5922 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and
5923 this chapter, the board:

5924 (a) shall make rules that determine the eligibility of students to be served by the Utah
5925 Schools for the Deaf and the Blind; and

5926 (b) may make rules to allow a resident of Utah who is neither deaf, blind, nor deafblind
5927 to receive services of the Utah Schools for the Deaf and the Blind if the student is younger than
5928 22 years of age.

5929 Section 205. Section **53E-8-402**, which is renumbered from Section 53A-25b-302 is
5930 renumbered and amended to read:

5931 ~~[53A-25b-302]~~. **53E-8-402. Entrance policies and procedures.**

5932 With input from the Utah Schools for the Deaf and the Blind, school districts, parents,
5933 and the advisory council, the board shall establish entrance policies and procedures that IEP
5934 teams and Section 504 teams are to consider in making placement recommendations at the
5935 Utah Schools for the Deaf and the Blind.

5936 Section 206. Section **53E-8-403**, which is renumbered from Section 53A-25b-303 is

5937 renumbered and amended to read:

5938 ~~[53A-25b-303]~~. **53E-8-403. Educational programs.**

5939 (1) The Utah Schools for the Deaf and the Blind shall provide an educational program
5940 for a student:

5941 (a) based on assessments of the student's abilities; and

5942 (b) in accordance with the student's IEP or Section 504 accommodation plan.

5943 (2) If a student's ability to access the core curriculum is impaired primarily due to a
5944 severe sensory loss, the Utah Schools for the Deaf and the Blind shall provide an educational
5945 program that will enable the student, with accommodations, to access the core curriculum.

5946 (3) The Utah Schools for the Deaf and the Blind shall provide instruction in Braille to
5947 students who are blind as required by [~~Chapter 25a, Blind Persons' Literacy Rights and~~
5948 ~~Education Act~~] Chapter 7, Part 3, Braille Requirements for Blind Students.

5949 Section 207. Section **53E-8-404**, which is renumbered from Section 53A-25b-304 is
5950 renumbered and amended to read:

5951 ~~[53A-25b-304]~~. **53E-8-404. Administration of statewide assessments.**

5952 The Utah Schools for the Deaf and the Blind shall annually administer, as applicable,
5953 the statewide assessments described in Section [~~53A-1-602~~] 53E-4-301, except a student may
5954 take an alternative test in accordance with the student's IEP.

5955 Section 208. Section **53E-8-405**, which is renumbered from Section 53A-25b-305 is
5956 renumbered and amended to read:

5957 ~~[53A-25b-305]~~. **53E-8-405. Collaboration with Department of Health.**

5958 The Utah Schools for the Deaf and the Blind shall collaborate with the Department of
5959 Health to provide services to children with disabilities who are younger than three years of age
5960 in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

5961 Section 209. Section **53E-8-406**, which is renumbered from Section 53A-25b-306 is
5962 renumbered and amended to read:

5963 ~~[53A-25b-306]~~. **53E-8-406. Programs for deafblind individuals -- State**
5964 **deafblind education specialist.**

5965 (1) The board shall adopt policies and programs for providing appropriate educational
5966 services to individuals who are deafblind.

5967 (2) Except as provided in Subsection (4), the board shall designate an employee who
5968 holds a deafblind certification or equivalent training and expertise to:

5969 (a) act as a resource coordinator for the board on public education programs designed
5970 for individuals who are deafblind;

5971 (b) facilitate the design and implementation of professional development programs to
5972 assist school districts, charter schools, and the Utah Schools for the Deaf and the Blind in
5973 meeting the educational needs of those who are deafblind; and

5974 (c) facilitate the design of and assist with the implementation of one-on-one
5975 intervention programs in school districts, charter schools, and at the Utah Schools for the Deaf
5976 and the Blind for those who are deafblind, serving as a resource for, or team member of,
5977 individual IEP teams.

5978 (3) The board may authorize and approve the costs of an employee to obtain a
5979 deafblind certification or equivalent training and expertise to qualify for the position described
5980 in Subsection (2).

5981 (4) The board may contract with a third party for the services required under
5982 Subsection (2).

5983 Section 210. Section **53E-8-407**, which is renumbered from Section 53A-25b-307 is
5984 renumbered and amended to read:

5985 ~~[53A-25b-307]~~. **53E-8-407. Educational Enrichment Program for Deaf,**
5986 **Hard of Hearing, and Visually Impaired Students -- Funding for the program.**

5987 (1) There is established the Educational Enrichment Program for Deaf, Hard of
5988 Hearing, and Visually Impaired Students.

5989 (2) The purpose of the program is to provide opportunities that will, in a family
5990 friendly environment, enhance the educational services required for deaf, hard of hearing,
5991 blind, or deafblind students.

5992 (3) The advisory council shall design and implement the program, subject to the

5993 approval by the board.

5994 (4) The program shall be funded from the interest and dividends derived from the
5995 permanent funds created for the Utah Schools for the Deaf and the Blind pursuant to Section 12
5996 of the Utah Enabling Act and distributed by the director of the School and Institutional Trust
5997 Lands Administration under Section [53C-3-103](#).

5998 Section 211. Section **53E-8-408**, which is renumbered from Section 53A-25b-308 is
5999 renumbered and amended to read:

6000 ~~[53A-25b-308]~~. **53E-8-408. Educational services for an individual with a**
6001 **hearing loss.**

6002 (1) Subject to Subsection (2), the Utah Schools for the Deaf and the Blind shall provide
6003 educational services to an individual:

6004 (a) who seeks to receive the educational services; and

6005 (b) (i) whose results of a test for hearing loss are reported to the Utah Schools for the
6006 Deaf and the Blind in accordance with Section [26-10-6](#) or [26-10-13](#); or

6007 (ii) who has been diagnosed with a hearing loss by a physician or an audiologist.

6008 (2) If the individual who will receive the services described in Subsection (1) is a
6009 minor, the Utah Schools for the Deaf and the Blind may not provide the services to the
6010 individual until after receiving permission from the individual's parent or guardian.

6011 Section 212. Section **53E-8-409**, which is renumbered from Section 53A-25b-501 is
6012 renumbered and amended to read:

6013 ~~[53A-25b-501]~~. **53E-8-409. Instructional Materials Access Center -- Board to**
6014 **make rules.**

6015 (1) The board shall collaborate with the Utah Schools for the Deaf and the Blind,
6016 school districts, and charter schools in establishing the Utah State Instructional Materials
6017 Access Center to provide students with print disabilities access to instructional materials in
6018 alternate formats in a timely manner.

6019 (2) The board shall make rules, in accordance with Title 63G, Chapter 3, Utah
6020 Administrative Rulemaking Act, to:

- 6021 (a) establish the Utah State Instructional Materials Access Center;
- 6022 (b) define how the Educational Resource Center at the Utah Schools for the Deaf and
- 6023 the Blind shall collaborate in the operation of the Utah State Instructional Materials Access
- 6024 Center;
- 6025 (c) specify procedures for the operation of the Utah State Instructional Materials
- 6026 Access Center, including procedures to:
- 6027 (i) identify students who qualify for instructional materials in alternate formats; and
- 6028 (ii) distribute and store instructional materials in alternate formats;
- 6029 (d) establish the contribution of school districts and charter schools towards the cost of
- 6030 instructional materials in alternate formats; and
- 6031 (e) require textbook publishers, as a condition of contract, to provide electronic file sets
- 6032 in conformance with the National Instructional Materials Accessibility Standard.

6033 Section 213. Section **53E-8-410**, which is renumbered from Section 53A-17a-111.5 is

6034 renumbered and amended to read:

6035 ~~[53A-17a-111.5]~~. **53E-8-410. School districts to provide class space for deaf**

6036 **and blind programs.**

6037 (1) A school district with students who reside within the school district's boundaries

6038 and are served by the Schools for the Deaf and the Blind shall:

- 6039 (a) furnish the schools with space required for their programs; or
- 6040 (b) help pay for the cost of leasing classroom space in other school districts.

6041 (2) A school district's participation in the program under Subsection (1) is based upon

6042 the number of students who are served by the Schools for the Deaf and the Blind and who

6043 reside within the school district as compared to the state total of students who are served by the

6044 schools.

6045 Section 214. Section **53E-9-101** is enacted to read:

6046 **CHAPTER 9. STUDENT PRIVACY AND DATA PROTECTION**

6047 **Part 1. General Provisions**

6048 **53E-9-101. Title.**

6049 This chapter is known as "Student Privacy and Data Protection."

6050 Section 215. Section **53E-9-201** is enacted to read:

6051 **Part 2. Student Privacy**

6052 **53E-9-201. Definitions.**

6053 Reserved

6054 Section 216. Section **53E-9-202**, which is renumbered from Section 53A-13-301 is
6055 renumbered and amended to read:

6056 ~~[53A-13-301].~~ **53E-9-202. Application of state and federal law to the**
6057 **administration and operation of public schools -- Local school board and charter school**
6058 **governing board policies.**

6059 (1) As used in this section "education entity" means:

- 6060 (a) the State Board of Education;
- 6061 (b) a local school board or charter school governing board;
- 6062 (c) a school district;
- 6063 (d) a public school; or
- 6064 (e) the Utah Schools for the Deaf and the Blind.

6065 (2) An education entity and an employee, student aide, volunteer, third party
6066 contractor, or other agent of an education entity shall protect the privacy of a student, the
6067 student's parents, and the student's family and support parental involvement in the education of
6068 their children through compliance with the protections provided for family and student privacy
6069 under this part and the Family Educational Rights and Privacy Act and related provisions under
6070 20 U.S.C. Secs. 1232g and 1232h, in the administration and operation of all public school
6071 programs, regardless of the source of funding.

6072 (3) A local school board or charter school governing board shall enact policies
6073 governing the protection of family and student privacy as required by this part.

6074 Section 217. Section **53E-9-203**, which is renumbered from Section 53A-13-302 is
6075 renumbered and amended to read:

6076 ~~[53A-13-302].~~ **53E-9-203. Activities prohibited without prior written**

6077 **consent -- Validity of consent -- Qualifications -- Training on implementation.**

6078 (1) Except as provided in Subsection (7), Section [~~53A-11a-203~~] [53G-9-604](#), and
6079 Section [~~53A-15-1301~~] [53G-9-702](#), policies adopted by a school district or charter school
6080 under Section [~~53A-13-301~~] [53E-9-202](#) shall include prohibitions on the administration to a
6081 student of any psychological or psychiatric examination, test, or treatment, or any survey,
6082 analysis, or evaluation without the prior written consent of the student's parent or legal
6083 guardian, in which the purpose or evident intended effect is to cause the student to reveal
6084 information, whether the information is personally identifiable or not, concerning the student's
6085 or any family member's:

- 6086 (a) political affiliations or, except as provided under Section [~~53A-13-101.1~~]
6087 [53G-10-202](#) or rules of the State Board of Education, political philosophies;
6088 (b) mental or psychological problems;
6089 (c) sexual behavior, orientation, or attitudes;
6090 (d) illegal, anti-social, self-incriminating, or demeaning behavior;
6091 (e) critical appraisals of individuals with whom the student or family member has close
6092 family relationships;
6093 (f) religious affiliations or beliefs;
6094 (g) legally recognized privileged and analogous relationships, such as those with
6095 lawyers, medical personnel, or ministers; and
6096 (h) income, except as required by law.

6097 (2) Prior written consent under Subsection (1) is required in all grades, kindergarten
6098 through grade 12.

6099 (3) Except as provided in Subsection (7), Section [~~53A-11a-203~~] [53G-9-604](#), and
6100 Section [~~53A-15-1301~~] [53G-9-702](#), the prohibitions under Subsection (1) shall also apply
6101 within the curriculum and other school activities unless prior written consent of the student's
6102 parent or legal guardian has been obtained.

6103 (4) (a) Written parental consent is valid only if a parent or legal guardian has been first
6104 given written notice, including notice that a copy of the educational or student survey questions

6105 to be asked of the student in obtaining the desired information is made available at the school,
6106 and a reasonable opportunity to obtain written information concerning:

6107 (i) records or information, including information about relationships, that may be
6108 examined or requested;

6109 (ii) the means by which the records or information shall be examined or reviewed;

6110 (iii) the means by which the information is to be obtained;

6111 (iv) the purposes for which the records or information are needed;

6112 (v) the entities or persons, regardless of affiliation, who will have access to the
6113 personally identifiable information; and

6114 (vi) a method by which a parent of a student can grant permission to access or examine
6115 the personally identifiable information.

6116 (b) For a survey described in Subsection (1), written notice described in Subsection
6117 (4)(a) shall include an Internet address where a parent or legal guardian can view the exact
6118 survey to be administered to the parent or legal guardian's student.

6119 (5) (a) Except in response to a situation which a school employee reasonably believes
6120 to be an emergency, or as authorized under Title 62A, Chapter 4a, Part 4, Child Abuse or
6121 Neglect Reporting Requirements, or by order of a court, disclosure to a parent or legal guardian
6122 must be given at least two weeks before information protected under this section is sought.

6123 (b) Following disclosure, a parent or guardian may waive the two week minimum
6124 notification period.

6125 (c) Unless otherwise agreed to by a student's parent or legal guardian and the person
6126 requesting written consent, the authorization is valid only for the activity for which it was
6127 granted.

6128 (d) A written withdrawal of authorization submitted to the school principal by the
6129 authorizing parent or guardian terminates the authorization.

6130 (e) A general consent used to approve admission to school or involvement in special
6131 education, remedial education, or a school activity does not constitute written consent under
6132 this section.

6133 (6) (a) This section does not limit the ability of a student under Section [~~53A-13-101.3~~]
6134 53G-10-203 to spontaneously express sentiments or opinions otherwise protected against
6135 disclosure under this section.

6136 (b) (i) If a school employee or agent believes that a situation exists which presents a
6137 serious threat to the well-being of a student, that employee or agent shall notify the student's
6138 parent or guardian without delay.

6139 (ii) If, however, the matter has been reported to the Division of Child and Family
6140 Services within the Department of Human Services, it is the responsibility of the division to
6141 notify the student's parent or guardian of any possible investigation, prior to the student's return
6142 home from school.

6143 (iii) The division may be exempted from the notification requirements described in this
6144 Subsection (6)(b)(ii) only if it determines that the student would be endangered by notification
6145 of his parent or guardian, or if that notification is otherwise prohibited by state or federal law.

6146 (7) (a) If a school employee, agent, or school resource officer believes a student is
6147 at-risk of attempting suicide, physical self-harm, or harming others, the school employee,
6148 agent, or school resource officer may intervene and ask a student questions regarding the
6149 student's suicidal thoughts, physically self-harming behavior, or thoughts of harming others for
6150 the purposes of:

6151 (i) referring the student to appropriate prevention services; and

6152 (ii) informing the student's parent or legal guardian.

6153 (b) On or before September 1, 2014, a school district or charter school shall develop
6154 and adopt a policy regarding intervention measures consistent with Subsection (7)(a) while
6155 requiring the minimum degree of intervention to accomplish the goals of this section.

6156 (8) Local school boards and charter school governing boards shall provide inservice for
6157 teachers and administrators on the implementation of this section.

6158 (9) The board shall provide procedures for disciplinary action for violations of this
6159 section.

6160 Section 218. Section **53E-9-204**, which is renumbered from Section 53A-13-303 is

6161 renumbered and amended to read:

6162 ~~53A-13-303~~. **53E-9-204. Access to education records -- Training**
6163 **requirement -- Certification.**

6164 (1) As used in this section, "education record" means the same as that term is defined
6165 in the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g.

6166 (2) A local school board or charter school governing board shall require each public
6167 school to:

6168 (a) create and maintain a list that includes the name and position of each school
6169 employee who the public school authorizes, in accordance with Subsection (4), to have access
6170 to an education record; and

6171 (b) provide the list described in Subsection (2)(a) to the school's local school board or
6172 charter school governing board.

6173 (3) A local school board or charter school governing board shall:

6174 (a) provide training on student privacy laws; and

6175 (b) require a school employee on the list described in Subsection (2) to:

6176 (i) complete the training described in Subsection (3)(a); and

6177 (ii) provide to the local school board or charter school governing board a certified
6178 statement, signed by the school employee, that certifies that the school employee completed the
6179 training described in Subsection (3)(a) and that the school employee understands student
6180 privacy requirements.

6181 (4) (a) Except as provided in Subsection (4)(b), a local school board, charter school
6182 governing board, public school, or school employee may only share an education record with a
6183 school employee if:

6184 (i) that school employee's name is on the list described in Subsection (2); and

6185 (ii) federal and state privacy laws authorize the education record to be shared with that
6186 school employee.

6187 (b) A local school board, charter school governing board, public school, or school
6188 employee may share an education record with a school employee if the board, school, or

6189 employee obtains written consent from:

6190 (i) the parent or legal guardian of the student to whom the education record relates, if
6191 the student is younger than 18 years old; or

6192 (ii) the student to whom the education record relates, if the student is 18 years old or
6193 older.

6194 Section 219. Section **53E-9-301**, which is renumbered from Section 53A-1-1402 is
6195 renumbered and amended to read:

6196 **Part 3. Student Data Protection**

6197 ~~[53A-1-1402].~~ **53E-9-301. Definitions.**

6198 As used in this part:

6199 (1) "Adult student" means a student who:

6200 (a) is at least 18 years old;

6201 (b) is an emancipated student; or

6202 (c) qualifies under the McKinney-Vento Homeless Education Assistance
6203 Improvements Act of 2001, 42 U.S.C. Sec. 11431 et seq.

6204 (2) "Aggregate data" means data that:

6205 (a) are totaled and reported at the group, cohort, school, school district, region, or state
6206 level with at least 10 individuals in the level;

6207 (b) do not reveal personally identifiable student data; and

6208 (c) are collected in accordance with board rule.

6209 (3) (a) "Biometric identifier" means a:

6210 (i) retina or iris scan;

6211 (ii) fingerprint;

6212 (iii) human biological sample used for valid scientific testing or screening; or

6213 (iv) scan of hand or face geometry.

6214 (b) "Biometric identifier" does not include:

6215 (i) a writing sample;

6216 (ii) a written signature;

- 6217 (iii) a voiceprint;
- 6218 (iv) a photograph;
- 6219 (v) demographic data; or
- 6220 (vi) a physical description, such as height, weight, hair color, or eye color.
- 6221 (4) "Biometric information" means information, regardless of how the information is
- 6222 collected, converted, stored, or shared:
 - 6223 (a) based on an individual's biometric identifier; and
 - 6224 (b) used to identify the individual.
- 6225 (5) "Board" means the State Board of Education.
- 6226 (6) "Cumulative disciplinary record" means disciplinary student data that is part of a
- 6227 cumulative record.
- 6228 (7) "Cumulative record" means physical or electronic information that the education
- 6229 entity intends:
 - 6230 (a) to store in a centralized location for 12 months or more; and
 - 6231 (b) for the information to follow the student through the public education system.
- 6232 (8) "Data authorization" means written authorization to collect or share a student's
- 6233 student data, from:
 - 6234 (a) the student's parent, if the student is not an adult student; or
 - 6235 (b) the student, if the student is an adult student.
- 6236 (9) "Data governance plan" means an education entity's comprehensive plan for
- 6237 managing education data that:
 - 6238 (a) incorporates reasonable data industry best practices to maintain and protect student
 - 6239 data and other education-related data;
 - 6240 (b) provides for necessary technical assistance, training, support, and auditing;
 - 6241 (c) describes the process for sharing student data between an education entity and
 - 6242 another person;
 - 6243 (d) describes the process for an adult student or parent to request that data be
 - 6244 expunged; and

- 6245 (e) is published annually and available on the education entity's website.
- 6246 (10) "Education entity" means:
- 6247 (a) the board;
- 6248 (b) a local school board;
- 6249 (c) a charter school governing board;
- 6250 (d) a school district;
- 6251 (e) a charter school;
- 6252 (f) the Utah Schools for the Deaf and the Blind; or
- 6253 (g) for purposes of implementing the School Readiness Initiative described in [~~Chapter~~
- 6254 ~~Hb, Part 1,~~ Title 53F, Chapter 6, Part 3, School Readiness Initiative [~~Act~~], the School
- 6255 Readiness Board created in Section [~~53A-1b-103~~] 53F-6-302.
- 6256 (11) "Expunge" means to seal or permanently delete data, as described in board rule
- 6257 made under Section [~~53A-1-1407~~] 53E-9-306.
- 6258 (12) "External application" means a general audience:
- 6259 (a) application;
- 6260 (b) piece of software;
- 6261 (c) website; or
- 6262 (d) service.
- 6263 (13) "Individualized education program" or "IEP" means a written statement:
- 6264 (a) for a student with a disability; and
- 6265 (b) that is developed, reviewed, and revised in accordance with the Individuals with
- 6266 Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.
- 6267 (14) "Internal application" means an Internet website, online service, online
- 6268 application, mobile application, or software, if the Internet website, online service, online
- 6269 application, mobile application, or software is subject to a third-party contractor's contract with
- 6270 an education entity.
- 6271 (15) "Local education agency" or "LEA" means:
- 6272 (a) a school district;

6273 (b) a charter school;
6274 (c) the Utah Schools for the Deaf and the Blind; or
6275 (d) for purposes of implementing the School Readiness Initiative described in [~~Chapter~~
6276 ~~Hb, Part 1,~~ Title 53F, Chapter 6, Part 3, School Readiness Initiative [~~Act~~], the School
6277 Readiness Board created in Section [~~53A-1b-103~~] [53F-6-302](#).

6278 (16) "Metadata dictionary" means a complete list of an education entity's student data
6279 elements and other education-related data elements, that:

6280 (a) defines and discloses all data collected, used, stored, and shared by the education
6281 entity, including:

6282 (i) who uses a data element within an education entity and how a data element is used
6283 within an education entity;

6284 (ii) if a data element is shared externally, who uses the data element externally and how
6285 a data element is shared externally;

6286 (iii) restrictions on the use of a data element; and

6287 (iv) parent and student rights to a data element;

6288 (b) designates student data elements as:

6289 (i) necessary student data; or

6290 (ii) optional student data;

6291 (c) designates student data elements as required by state or federal law; and

6292 (d) without disclosing student data or security information, is displayed on the
6293 education entity's website.

6294 (17) "Necessary student data" means data required by state statute or federal law to
6295 conduct the regular activities of an education entity, including:

6296 (a) name;

6297 (b) date of birth;

6298 (c) sex;

6299 (d) parent contact information;

6300 (e) custodial parent information;

- 6301 (f) contact information;
- 6302 (g) a student identification number;
- 6303 (h) local, state, and national assessment results or an exception from taking a local,
6304 state, or national assessment;
- 6305 (i) courses taken and completed, credits earned, and other transcript information;
- 6306 (j) course grades and grade point average;
- 6307 (k) grade level and expected graduation date or graduation cohort;
- 6308 (l) degree, diploma, credential attainment, and other school exit information;
- 6309 (m) attendance and mobility;
- 6310 (n) drop-out data;
- 6311 (o) immunization record or an exception from an immunization record;
- 6312 (p) race;
- 6313 (q) ethnicity;
- 6314 (r) tribal affiliation;
- 6315 (s) remediation efforts;
- 6316 (t) an exception from a vision screening required under Section [~~53A-11-203~~]
6317 [53G-9-404](#) or information collected from a vision screening required under Section
6318 [~~53A-11-203~~] [53G-9-404](#);
- 6319 (u) information related to the Utah Registry of Autism and Developmental Disabilities,
6320 described in Section [26-7-4](#);
- 6321 (v) student injury information;
- 6322 (w) a cumulative disciplinary record created and maintained as described in Section
6323 [~~53A-1-1407~~] [53E-9-306](#);
- 6324 (x) juvenile delinquency records;
- 6325 (y) English language learner status; and
- 6326 (z) child find and special education evaluation data related to initiation of an IEP.
- 6327 (18) (a) "Optional student data" means student data that is not:
- 6328 (i) necessary student data; or

- 6329 (ii) student data that an education entity may not collect under Section [[53A-1-1406](#)]
- 6330 [53E-9-305](#).
- 6331 (b) "Optional student data" includes:
- 6332 (i) information that is:
- 6333 (A) related to an IEP or needed to provide special needs services; and
- 6334 (B) not necessary student data;
- 6335 (ii) biometric information; and
- 6336 (iii) information that is not necessary student data and that is required for a student to
- 6337 participate in a federal or other program.
- 6338 (19) "Parent" means a student's parent or legal guardian.
- 6339 (20) (a) "Personally identifiable student data" means student data that identifies or is
- 6340 used by the holder to identify a student.
- 6341 (b) "Personally identifiable student data" includes:
- 6342 (i) a student's first and last name;
- 6343 (ii) the first and last name of a student's family member;
- 6344 (iii) a student's or a student's family's home or physical address;
- 6345 (iv) a student's email address or other online contact information;
- 6346 (v) a student's telephone number;
- 6347 (vi) a student's social security number;
- 6348 (vii) a student's biometric identifier;
- 6349 (viii) a student's health or disability data;
- 6350 (ix) a student's education entity student identification number;
- 6351 (x) a student's social media user name and password or alias;
- 6352 (xi) if associated with personally identifiable student data, the student's persistent
- 6353 identifier, including:
- 6354 (A) a customer number held in a cookie; or
- 6355 (B) a processor serial number;
- 6356 (xii) a combination of a student's last name or photograph with other information that

6357 together permits a person to contact the student online;

6358 (xiii) information about a student or a student's family that a person collects online and
6359 combines with other personally identifiable student data to identify the student; and

6360 (xiv) other information that is linked to a specific student that would allow a
6361 reasonable person in the school community, who does not have first-hand knowledge of the
6362 student, to identify the student with reasonable certainty.

6363 (21) "School official" means an employee or agent of an education entity, if the
6364 education entity has authorized the employee or agent to request or receive student data on
6365 behalf of the education entity.

6366 (22) (a) "Student data" means information about a student at the individual student
6367 level.

6368 (b) "Student data" does not include aggregate or de-identified data.

6369 (23) "Student data disclosure statement" means a student data disclosure statement
6370 described in Section [~~53A-1-1406~~] [53E-9-305](#).

6371 (24) "Student data manager" means:

6372 (a) the state student data officer; or

6373 (b) an individual designated as a student data manager by an education entity under
6374 Section [~~53A-1-1404~~] [53E-9-303](#).

6375 (25) (a) "Targeted advertising" means presenting advertisements to a student where the
6376 advertisement is selected based on information obtained or inferred over time from that
6377 student's online behavior, usage of applications, or student data.

6378 (b) "Targeted advertising" does not include advertising to a student:

6379 (i) at an online location based upon that student's current visit to that location; or

6380 (ii) in response to that student's request for information or feedback, without retention
6381 of that student's online activities or requests over time for the purpose of targeting subsequent
6382 ads.

6383 (26) "Third-party contractor" means a person who:

6384 (a) is not an education entity; and

6385 (b) pursuant to a contract with an education entity, collects or receives student data in
6386 order to provide a product or service, as described in the contract, if the product or service is
6387 not related to school photography, yearbooks, graduation announcements, or a similar product
6388 or service.

6389 Section 220. Section **53E-9-302**, which is renumbered from Section 53A-1-1403 is
6390 renumbered and amended to read:

6391 ~~**[53A-1-1403].**~~ **53E-9-302. State student data protection governance.**

6392 (1) (a) An education entity or a third-party contractor who collects, uses, stores, shares,
6393 or deletes student data shall protect student data as described in this part.

6394 (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
6395 board shall make rules to administer this part, including student data protection standards for
6396 public education employees, student aides, and volunteers.

6397 (2) The board shall oversee the preparation and maintenance of:

6398 (a) a statewide data governance plan; and

6399 (b) a state-level metadata dictionary.

6400 (3) As described in this Subsection (3), the board shall establish advisory groups to
6401 oversee student data protection in the state and make recommendations to the board regarding
6402 student data protection.

6403 (a) The board shall establish a student data policy advisory group:

6404 (i) composed of members from:

6405 (A) the Legislature;

6406 (B) the board and board employees; and

6407 (C) one or more LEAs;

6408 (ii) to discuss and make recommendations to the board regarding:

6409 (A) enacted or proposed legislation; and

6410 (B) state and local student data protection policies across the state;

6411 (iii) that reviews and monitors the state student data governance plan; and

6412 (iv) that performs other tasks related to student data protection as designated by the

6413 board.

6414 (b) The board shall establish a student data governance advisory group:

6415 (i) composed of the state student data officer and other board employees; and

6416 (ii) that performs duties related to state and local student data protection, including:

6417 (A) overseeing data collection and usage by board program offices; and

6418 (B) preparing and maintaining the board's student data governance plan under the

6419 direction of the student data policy advisory group.

6420 (c) The board shall establish a student data users advisory group:

6421 (i) composed of members who use student data at the local level; and

6422 (ii) that provides feedback and suggestions on the practicality of actions proposed by

6423 the student data policy advisory group and the student data governance advisory group.

6424 (4) (a) The board shall designate a state student data officer.

6425 (b) The state student data officer shall:

6426 (i) act as the primary point of contact for state student data protection administration in

6427 assisting the board to administer this part;

6428 (ii) ensure compliance with student privacy laws throughout the public education

6429 system, including:

6430 (A) providing training and support to applicable board and LEA employees; and

6431 (B) producing resource materials, model plans, and model forms for local student data

6432 protection governance, including a model student data disclosure statement;

6433 (iii) investigate complaints of alleged violations of this part;

6434 (iv) report violations of this part to:

6435 (A) the board;

6436 (B) an applicable education entity; and

6437 (C) the student data policy advisory group; and

6438 (v) act as a state level student data manager.

6439 (5) The board shall designate:

6440 (a) at least one support manager to assist the state student data officer; and

6441 (b) a student data protection auditor to assist the state student data officer.

6442 (6) The board shall establish an external research review process for a request for data
6443 for the purpose of external research or evaluation.

6444 Section 221. Section **53E-9-303**, which is renumbered from Section 53A-1-1404 is
6445 renumbered and amended to read:

6446 ~~[53A-1-1404]~~. **53E-9-303**. **Local student data protection governance.**

6447 (1) An LEA shall adopt policies to protect student data in accordance with this part and
6448 board rule, taking into account the specific needs and priorities of the LEA.

6449 (2) (a) An LEA shall designate an individual to act as a student data manager to fulfill
6450 the responsibilities of a student data manager described in Section ~~[53A-1-1409]~~ 53E-9-308.

6451 (b) If possible, an LEA shall designate the LEA's records officer as defined in Section
6452 63G-2-103, as the student data manager.

6453 (3) An LEA shall create and maintain an LEA:

6454 (a) data governance plan; and

6455 (b) metadata dictionary.

6456 (4) An LEA shall establish an external research review process for a request for data
6457 for the purpose of external research or evaluation.

6458 Section 222. Section **53E-9-304**, which is renumbered from Section 53A-1-1405 is
6459 renumbered and amended to read:

6460 ~~[53A-1-1405]~~. **53E-9-304**. **Student data ownership -- Notification in case of**
6461 **breach.**

6462 (1) (a) A student owns the student's personally identifiable student data.

6463 (b) A student may download, export, transfer, save, or maintain the student's student
6464 data, including a document.

6465 (2) If there is a release of a student's personally identifiable student data due to a
6466 security breach, an education entity shall notify:

6467 (a) the student, if the student is an adult student; or

6468 (b) the student's parent or legal guardian, if the student is not an adult student.

6469 Section 223. Section **53E-9-305**, which is renumbered from Section 53A-1-1406 is
6470 renumbered and amended to read:

6471 ~~[53A-1-1406]~~. **53E-9-305. Collecting student data -- Prohibition -- Student**
6472 **data disclosure statement -- Authorization.**

6473 (1) An education entity shall comply with this section beginning with the 2017-18
6474 school year.

6475 (2) An education entity may not collect a student's:

6476 (a) social security number; or

6477 (b) except as required in Section [78A-6-112](#), criminal record.

6478 (3) An education entity that collects student data into a cumulative record shall, in
6479 accordance with this section, prepare and distribute to parents and students a student data
6480 disclosure statement that:

6481 (a) is a prominent, stand-alone document;

6482 (b) is annually updated and published on the education entity's website;

6483 (c) states the necessary and optional student data the education entity collects;

6484 (d) states that the education entity will not collect the student data described in
6485 Subsection (2);

6486 (e) states the student data described in Section ~~[53A-1-1409]~~ [53E-9-308](#) that the
6487 education entity may not share without a data authorization;

6488 (f) describes how the education entity may collect, use, and share student data;

6489 (g) includes the following statement:

6490 "The collection, use, and sharing of student data has both benefits and risks. Parents
6491 and students should learn about these benefits and risks and make choices regarding student
6492 data accordingly.";

6493 (h) describes in general terms how the education entity stores and protects student data;

6494 and

6495 (i) states a student's rights under this part.

6496 (4) An education entity may collect the necessary student data of a student into a

6497 cumulative record if the education entity provides a student data disclosure statement to:

- 6498 (a) the student, if the student is an adult student; or
- 6499 (b) the student's parent, if the student is not an adult student.

6500 (5) An education entity may collect optional student data into a cumulative record if
6501 the education entity:

6502 (a) provides, to an individual described in Subsection (4), a student data disclosure
6503 statement that includes a description of:

- 6504 (i) the optional student data to be collected; and
- 6505 (ii) how the education entity will use the optional student data; and

6506 (b) obtains a data authorization to collect the optional student data from an individual
6507 described in Subsection (4).

6508 (6) An education entity may collect a student's biometric identifier or biometric
6509 information into a cumulative record if the education entity:

6510 (a) provides, to an individual described in Subsection (4), a biometric information
6511 disclosure statement that is separate from a student data disclosure statement, which states:

- 6512 (i) the biometric identifier or biometric information to be collected;
- 6513 (ii) the purpose of collecting the biometric identifier or biometric information; and
- 6514 (iii) how the education entity will use and store the biometric identifier or biometric

6515 information; and

6516 (b) obtains a data authorization to collect the biometric identifier or biometric
6517 information from an individual described in Subsection (4).

6518 Section 224. Section **53E-9-306**, which is renumbered from Section 53A-1-1407 is
6519 renumbered and amended to read:

6520 ~~[53A-1-1407]~~. **53E-9-306. Using and deleting student data -- Rulemaking --**
6521 **Cumulative disciplinary record.**

6522 (1) In accordance with Title 63G, Chapter 2, Government Records Access and
6523 Management Act, and Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board
6524 shall make rules regarding using and expunging student data, including:

6525 (a) a categorization of cumulative disciplinary records that includes the following
6526 levels of maintenance:

- 6527 (i) one year;
- 6528 (ii) three years; and
- 6529 (iii) except as required in Subsection (3), as determined by the education entity;

6530 (b) the types of student data that may be expunged, including:

- 6531 (i) medical records; and
- 6532 (ii) behavioral test assessments; and
- 6533 (c) the types of student data that may not be expunged, including:

- 6534 (i) grades;
- 6535 (ii) transcripts;
- 6536 (iii) a record of the student's enrollment; and
- 6537 (iv) assessment information.

6538 (2) In accordance with board rule, an education entity may create and maintain a
6539 cumulative disciplinary record for a student.

6540 (3) (a) An education entity shall, in accordance with board rule, expunge a student's
6541 student data that is stored by the education entity if:

- 6542 (i) the student is at least 23 years old; and
- 6543 (ii) the student requests that the education entity expunge the student data.

6544 (b) An education entity shall retain and dispose of records in accordance with Section
6545 [63G-2-604](#) and board rule.

6546 Section 225. Section **53E-9-307**, which is renumbered from Section 53A-1-1408 is
6547 renumbered and amended to read:

6548 ~~**[53A-1-1408].**~~ **53E-9-307. Securing and cataloguing student data.**

6549 In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
6550 board shall make rules that:

6551 (1) using reasonable data industry best practices, prescribe the maintenance and
6552 protection of stored student data by:

- 6553 (a) an education entity; and
6554 (b) a third-party contractor; and
6555 (2) state requirements for an education entity's metadata dictionary.
6556 Section 226. Section **53E-9-308**, which is renumbered from Section 53A-1-1409 is
6557 renumbered and amended to read:
6558 **[53A-1-1409]. 53E-9-308. Sharing student data -- Prohibition --**
6559 **Requirements for student data manager.**
6560 (1) An education entity shall comply with this section beginning with the 2017-18
6561 school year.
6562 (2) An education entity may not share a student's personally identifiable student data if
6563 the personally identifiable student data is not shared in accordance with:
6564 (a) the Family Education Rights and Privacy Act and related provisions under 20
6565 U.S.C. Secs. 1232g and 1232h; and
6566 (b) this part.
6567 (3) A student data manager shall:
6568 (a) authorize and manage the sharing, outside of the education entity, of personally
6569 identifiable student data from a cumulative record for the education entity as described in this
6570 section; and
6571 (b) act as the primary local point of contact for the state student data officer described
6572 in Section [~~53A-1-1403~~] [53E-9-302](#).
6573 (4) (a) Except as provided in this section or required by federal law, a student data
6574 manager may not share, outside of the education entity, personally identifiable student data
6575 from a cumulative record without a data authorization.
6576 (b) A student data manager may share the personally identifiable student data of a
6577 student with the student and the student's parent.
6578 (5) A student data manager may share a student's personally identifiable student data
6579 from a cumulative record with:
6580 (a) a school official;

6581 (b) as described in Subsection (6), an authorized caseworker or other representative of
6582 the Department of Human Services; or

6583 (c) a person to whom the student data manager's education entity has outsourced a
6584 service or function:

6585 (i) to research the effectiveness of a program's implementation; or

6586 (ii) that the education entity's employees would typically perform.

6587 (6) A student data manager may share a student's personally identifiable student data
6588 from a cumulative record with a caseworker or representative of the Department of Human
6589 Services if:

6590 (a) the Department of Human Services is:

6591 (i) legally responsible for the care and protection of the student; or

6592 (ii) providing services to the student;

6593 (b) the student's personally identifiable student data is not shared with a person who is
6594 not authorized:

6595 (i) to address the student's education needs; or

6596 (ii) by the Department of Human Services to receive the student's personally
6597 identifiable student data; and

6598 (c) the Department of Human Services maintains and protects the student's personally
6599 identifiable student data.

6600 (7) The Department of Human Services, a school official, or the Utah Juvenile Court
6601 may share education information, including a student's personally identifiable student data, to
6602 improve education outcomes for youth:

6603 (a) in the custody of, or under the guardianship of, the Department of Human Services;

6604 (b) receiving services from the Division of Juvenile Justice Services;

6605 (c) in the custody of the Division of Child and Family Services;

6606 (d) receiving services from the Division of Services for People with Disabilities; or

6607 (e) under the jurisdiction of the Utah Juvenile Court.

6608 (8) Subject to Subsection (9), a student data manager may share aggregate data.

6609 (9) (a) If a student data manager receives a request to share data for the purpose of
6610 external research or evaluation, the student data manager shall:

- 6611 (i) submit the request to the education entity's external research review process; and
- 6612 (ii) fulfill the instructions that result from the review process.

6613 (b) A student data manager may not share personally identifiable student data for the
6614 purpose of external research or evaluation.

6615 (10) (a) A student data manager may share personally identifiable student data in
6616 response to a subpoena issued by a court.

6617 (b) A person who receives personally identifiable student data under Subsection (10)(a)
6618 may not use the personally identifiable student data outside of the use described in the
6619 subpoena.

6620 (11) (a) In accordance with board rule, a student data manager may share personally
6621 identifiable information that is directory information.

6622 (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
6623 board shall make rules to:

- 6624 (i) define directory information; and
- 6625 (ii) determine how a student data manager may share personally identifiable
6626 information that is directory information.

6627 Section 227. Section **53E-9-309**, which is renumbered from Section 53A-1-1410 is
6628 renumbered and amended to read:

6629 ~~**[53A-1-1410].**~~ **53E-9-309. Third-party contractors -- Use and protection of**
6630 **student data -- Contract requirements -- Completion of contract -- Required and allowed**
6631 **uses of student data -- Restrictions on the use of student data -- Exceptions.**

6632 (1) A third-party contractor shall use personally identifiable student data received
6633 under a contract with an education entity strictly for the purpose of providing the contracted
6634 product or service within the negotiated contract terms.

6635 (2) When contracting with a third-party contractor, an education entity shall require the
6636 following provisions in the contract:

6637 (a) requirements and restrictions related to the collection, use, storage, or sharing of
6638 student data by the third-party contractor that are necessary for the education entity to ensure
6639 compliance with the provisions of this part and board rule;

6640 (b) a description of a person, or type of person, including an affiliate of the third-party
6641 contractor, with whom the third-party contractor may share student data;

6642 (c) provisions that, at the request of the education entity, govern the deletion of the
6643 student data received by the third-party contractor;

6644 (d) except as provided in Subsection (4) and if required by the education entity,
6645 provisions that prohibit the secondary use of personally identifiable student data by the
6646 third-party contractor; and

6647 (e) an agreement by the third-party contractor that, at the request of the education entity
6648 that is a party to the contract, the education entity or the education entity's designee may audit
6649 the third-party contractor to verify compliance with the contract.

6650 (3) As authorized by law or court order, a third-party contractor shall share student data
6651 as requested by law enforcement.

6652 (4) A third-party contractor may:

6653 (a) use student data for adaptive learning or customized student learning purposes;

6654 (b) market an educational application or product to a parent or legal guardian of a
6655 student if the third-party contractor did not use student data, shared by or collected on behalf of
6656 an education entity, to market the educational application or product;

6657 (c) use a recommendation engine to recommend to a student:

6658 (i) content that relates to learning or employment, within the third-party contractor's
6659 internal application, if the recommendation is not motivated by payment or other consideration
6660 from another party; or

6661 (ii) services that relate to learning or employment, within the third-party contractor's
6662 internal application, if the recommendation is not motivated by payment or other consideration
6663 from another party;

6664 (d) respond to a student request for information or feedback, if the content of the

6665 response is not motivated by payment or other consideration from another party;

6666 (e) use student data to allow or improve operability and functionality of the third-party

6667 contractor's internal application; or

6668 (f) identify for a student nonprofit institutions of higher education or scholarship

6669 providers that are seeking students who meet specific criteria:

6670 (i) regardless of whether the identified nonprofit institutions of higher education or

6671 scholarship providers provide payment or other consideration to the third-party contractor; and

6672 (ii) except as provided in Subsection (5), only if the third-party contractor obtains

6673 written consent:

6674 (A) of a student's parent or legal guardian through the student's school or LEA; or

6675 (B) for a student who is age 18 or older or an emancipated minor, from the student.

6676 (5) A third-party contractor is not required to obtain written consent under Subsection

6677 (4)(f)(ii) if the third-party contractor:

6678 (a) is a national assessment provider; and

6679 (b) (i) secures the express written consent of the student or the student's parent; and

6680 (ii) the express written consent is given in response to clear and conspicuous notice

6681 that the national assessment provider requests consent solely to provide access to information

6682 on employment, educational scholarships, financial aid, or postsecondary educational

6683 opportunities.

6684 (6) At the completion of a contract with an education entity, if the contract has not

6685 been renewed, a third-party contractor shall return or delete upon the education entity's request

6686 all personally identifiable student data under the control of the education entity unless a student

6687 or the student's parent consents to the maintenance of the personally identifiable student data.

6688 (7) (a) A third-party contractor may not:

6689 (i) except as provided in Subsections (5) and (7)(b), sell student data;

6690 (ii) collect, use, or share student data, if the collection, use, or sharing of the student

6691 data is inconsistent with the third-party contractor's contract with the education entity; or

6692 (iii) use student data for targeted advertising.

6693 (b) A person may obtain student data through the purchase of, merger with, or
6694 otherwise acquiring a third-party contractor if the third-party contractor remains in compliance
6695 with this section.

6696 (8) A provider of an electronic store, gateway, marketplace, or other means of
6697 purchasing an external application is not required to ensure that the external application
6698 obtained through the provider complies with this section.

6699 (9) The provisions of this section do not:

6700 (a) apply to the use of an external application, including the access of an external
6701 application with login credentials created by a third-party contractor's internal application;

6702 (b) apply to the providing of Internet service; or

6703 (c) impose a duty on a provider of an interactive computer service, as defined in 47
6704 U.S.C. Sec. 230, to review or enforce compliance with this section.

6705 Section 228. Section **53E-9-310**, which is renumbered from Section 53A-1-1411 is
6706 renumbered and amended to read:

6707 ~~[53A-1-1411]~~. **53E-9-310. Penalties.**

6708 (1) (a) A third-party contractor that knowingly or recklessly permits unauthorized
6709 collecting, sharing, or use of student data under this part:

6710 (i) except as provided in Subsection (1)(b), may not enter into a future contract with an
6711 education entity;

6712 (ii) may be required by the board to pay a civil penalty of up to \$25,000; and

6713 (iii) may be required to pay:

6714 (A) the education entity's cost of notifying parents and students of the unauthorized
6715 sharing or use of student data; and

6716 (B) expenses incurred by the education entity as a result of the unauthorized sharing or
6717 use of student data.

6718 (b) An education entity may enter into a contract with a third-party contractor that
6719 knowingly or recklessly permitted unauthorized collecting, sharing, or use of student data if:

6720 (i) the board or education entity determines that the third-party contractor has corrected

6721 the errors that caused the unauthorized collecting, sharing, or use of student data; and
 6722 (ii) the third-party contractor demonstrates:
 6723 (A) if the third-party contractor is under contract with an education entity, current
 6724 compliance with this part; or
 6725 (B) an ability to comply with the requirements of this part.
 6726 (c) The board may assess the civil penalty described in Subsection (1)(a)(ii) in
 6727 accordance with Title 63G, Chapter 4, Administrative Procedures Act.
 6728 (d) The board may bring an action in the district court of the county in which the office
 6729 of the board is located, if necessary, to enforce payment of the civil penalty described in
 6730 Subsection (1)(a)(ii).
 6731 (e) An individual who knowingly or intentionally permits unauthorized collecting,
 6732 sharing, or use of student data may be found guilty of a class A misdemeanor.
 6733 (2) (a) A parent or student may bring an action in a court of competent jurisdiction for
 6734 damages caused by a knowing or reckless violation of Section ~~[53A-1-1410]~~ [53E-9-309](#) by a
 6735 third-party contractor.
 6736 (b) If the court finds that a third-party contractor has violated Section ~~[53A-1-1410]~~
 6737 [53E-9-309](#), the court may award to the parent or student:

- 6738 (i) damages; and
- 6739 (ii) costs.

6740 Section 229. Section **53E-10-101** is enacted to read:

6741 **CHAPTER 10. OTHER PROGRAMS**

6742 **Part 1. General Provisions**

6743 **53E-10-101. Title.**

6744 This chapter is known as "Other Programs."

6745 Section 230. Section **53E-10-201** is enacted to read:

6746 **Part 2. Adult Education**

6747 **53E-10-201. Definitions.**

6748 Reserved

6749 Section 231. Section **53E-10-202**, which is renumbered from Section 53A-15-401 is
6750 renumbered and amended to read:

6751 ~~[53A-15-401]~~. **53E-10-202. State Board of Education to supervise.**

6752 (1) The general control and supervision, but not the direct management, of adult
6753 education is vested in the State Board of Education.

6754 (2) The board has the following powers:

6755 (a) makes and enforces rules to organize, conduct, and supervise adult education;

6756 (b) appoints state staff for the adult education program, establishes their duties, and
6757 fixes their compensation;

6758 (c) determines the qualifications of, and issues teaching certificates to, persons
6759 employed to give adult education instruction; and

6760 (d) determines the basis of apportionment and distributes funds made available for
6761 adult education.

6762 (3) (a) The State Board of Education shall make rules providing for the establishment
6763 of fees which shall be imposed by local school boards for participation in adult education
6764 programs.

6765 (b) A fee structure for adult education shall take into account the ability of a Utah
6766 resident who participates in adult education to pay the fees.

6767 (c) Sections ~~[53A-12-103]~~ [53G-7-504](#) and ~~[53A-12-104]~~ [53G-7-505](#) pertaining to fees
6768 and fee waivers in secondary schools do not apply to adult education.

6769 Section 232. Section **53E-10-203**, which is renumbered from Section 53A-15-402 is
6770 renumbered and amended to read:

6771 ~~[53A-15-402]~~. **53E-10-203. Director of adult education.**

6772 (1) Upon recommendation of the state superintendent, the State Board of Education
6773 may appoint a full-time director for adult education to work under the supervision of the board.

6774 (2) The director may coordinate the adult education program authorized under Sections
6775 ~~[53A-15-401]~~ [53E-10-202](#) through ~~[53A-15-405]~~ [53E-10-206](#) with other adult education
6776 programs.

6777 Section 233. Section **53E-10-204**, which is renumbered from Section 53A-15-403 is
6778 renumbered and amended to read:

6779 ~~[53A-15-403].~~ **53E-10-204. Local school boards' authority to direct adult**
6780 **education programs.**

6781 A local school board may do the following:

6782 (1) establish and maintain classes for adult education, with classes being held at times
6783 and places convenient and accessible to the members of the class;

6784 (2) raise and appropriate funds for an adult education program;

6785 (3) subject to Sections ~~[53A-12-101 and 53A-15-401]~~ 53E-10-202 and 53G-7-502,
6786 determine fees for participation in an adult education program; and

6787 (4) hire persons to instruct adult education classes.

6788 Section 234. Section **53E-10-205**, which is renumbered from Section 53A-15-404 is
6789 renumbered and amended to read:

6790 ~~[53A-15-404].~~ **53E-10-205. Eligibility.**

6791 (1) Adult education classes are open to every person 18 years of age or over and to any
6792 person who has completed high school.

6793 (2) Eligible nonresidents of the state shall be charged tuition at least equal to that
6794 charged nonresident students for similar classes at a local or nearby state college or university,
6795 unless waived in whole or in part by the local school board in an open meeting.

6796 (3) The district superintendent may, upon the recommendation of an authorized
6797 representative of the Division of Child and Family Services, exempt an adult domiciled in Utah
6798 from the payment of adult education fees.

6799 Section 235. Section **53E-10-206**, which is renumbered from Section 53A-15-405 is
6800 renumbered and amended to read:

6801 ~~[53A-15-405].~~ **53E-10-206. Salaries -- Costs.**

6802 (1) Salaries and other necessary expenses of the state adult education staff shall be paid
6803 from funds appropriated for adult education.

6804 (2) The State Board of Education shall determine the terms and conditions of payment.

6805 (3) A local school board shall pay all costs incident to the local administration and
6806 operation of its adult education program.

6807 (4) The board shall submit reports required by the State Board of Education for the
6808 administration of adult education.

6809 Section 236. Section **53E-10-301**, which is renumbered from Section 53A-15-1702 is
6810 renumbered and amended to read:

6811 **Part 3. Concurrent Enrollment**

6812 ~~[53A-15-1702].~~ **53E-10-301. Definitions.**

6813 (1) "Concurrent enrollment" means enrollment in a course offered through the
6814 concurrent enrollment program described in Section ~~[53A-15-1703]~~ 53E-10-302.

6815 (2) "Educator" means the same as that term is defined in Section ~~[53A-6-103]~~
6816 53E-6-102.

6817 (3) "Eligible instructor" means an instructor who is:

6818 (a) employed as faculty by an institution of higher education; or

6819 (b) (i) employed by an LEA;

6820 (ii) licensed by the State Board of Education under ~~[Title 53A, Chapter 6, Educator~~
6821 ~~Licensing and Professional Practices Act]~~ Chapter 6, Education Professional Licensure;

6822 (iii) (A) approved as adjunct faculty by an institution of higher education; or

6823 (B) a mathematics educator who has an upper level mathematics endorsement; and

6824 (iv) supervised by an institution of higher education.

6825 (4) "Eligible student" means a student who:

6826 (a) is enrolled in, and counted in average daily membership in, a high school within the
6827 state;

6828 (b) has a plan for college and career readiness, as described in Section ~~[53A-1a-106]~~
6829 53E-2-304, on file at a high school within the state; and

6830 (c) (i) is a grade 11 or grade 12 student; or

6831 (ii) is a grade 9 or grade 10 student who qualifies by exception as described in Section
6832 ~~[53A-15-1703]~~ 53E-10-302.

6833 (5) "Endorsement" means a stipulation, authorized by the State Board of Education and
6834 appended to a license, that specifies an area of practice to which the license applies.

6835 (6) "Institution of higher education" means the same as that term is defined in Section
6836 [53B-3-102](#).

6837 (7) "License" means the same as that term is defined in Section [~~53A-6-103~~]
6838 [53E-6-102](#).

6839 (8) "Local education agency" or "LEA" means a school district or charter school.

6840 (9) "Participating eligible student" means an eligible student enrolled in a concurrent
6841 enrollment course.

6842 (10) "Upper level mathematics endorsement" means an endorsement required by the
6843 State Board of Education for an educator to teach calculus.

6844 (11) "Value of the weighted pupil unit" means the same as that term is defined in
6845 Section [~~53A-1a-703~~] [53F-4-301](#).

6846 Section 237. Section **53E-10-302**, which is renumbered from Section 53A-15-1703 is
6847 renumbered and amended to read:

6848 [~~53A-15-1703~~]. **53E-10-302. Concurrent enrollment program.**

6849 (1) The State Board of Education and the State Board of Regents shall establish and
6850 maintain a concurrent enrollment program that:

6851 (a) provides an eligible student the opportunity to enroll in a course that allows the
6852 eligible student to earn credit concurrently:

6853 (i) toward high school graduation; and

6854 (ii) at an institution of higher education;

6855 (b) includes only courses that:

6856 (i) lead to a degree or certificate offered by an institution of higher education; and

6857 (ii) are one of the following:

6858 (A) general education courses;

6859 (B) career and technical education courses;

6860 (C) pre-major college level courses; or

6861 (D) foreign language concurrent enrollment courses described in Section
6862 [~~53A-15-1708~~] [53E-10-307](#); and
6863 (c) is designed and implemented to take full advantage of the most current available
6864 education technology.

6865 (2) The State Board of Education and the State Board of Regents shall coordinate:
6866 (a) to establish a concurrent enrollment course approval process that ensures:
6867 (i) credit awarded for concurrent enrollment is consistent and transferable to all
6868 institutions of higher education; and
6869 (ii) learning outcomes for concurrent enrollment courses align with:
6870 (A) core standards for Utah public schools adopted by the State Board of Education;
6871 and
6872 (B) except for foreign language concurrent enrollment courses described in Section
6873 [~~53A-15-1708~~] [53E-10-307](#), institution of higher education lower division courses numbered at
6874 or above the 1000 level; and
6875 (b) advising to eligible students, including:
6876 (i) providing information on general education requirements at institutions of higher
6877 education; and
6878 (ii) choosing concurrent enrollment courses to avoid duplication or excess credit hours.

6879 (3) The State Board of Regents shall provide guidelines to an institution of higher
6880 education for establishing qualifying academic criteria for an eligible student to enroll in a
6881 concurrent enrollment course.

6882 (4) To qualify for funds under Section [~~53A-15-1707~~] [53F-2-409](#), an LEA and an
6883 institution of higher education shall:
6884 (a) enter into a contract, in accordance with Section [~~53A-15-1704~~] [53E-10-303](#), to
6885 provide one or more concurrent enrollment courses that are approved under the course approval
6886 process described in Subsection (2);
6887 (b) ensure that an instructor who teaches a concurrent enrollment course is an eligible
6888 instructor;

6889 (c) establish qualifying academic criteria for an eligible student to enroll in a
6890 concurrent enrollment course, in accordance with the guidelines described in Subsection (3);

6891 (d) ensure that a student who enrolls in a concurrent enrollment course is an eligible
6892 student; and

6893 (e) coordinate advising to eligible students.

6894 (5) An LEA and an institution of higher education may qualify a grade 9 or grade 10
6895 student to enroll in a current enrollment course by exception, including a student who
6896 otherwise qualifies to take a foreign language concurrent enrollment course described in
6897 Section [~~53A-15-1708~~] 53E-10-307.

6898 (6) An institution of higher education shall accept credits earned by a student who
6899 completes a concurrent enrollment course on the same basis as credits earned by a full-time or
6900 part-time student enrolled at the institution of higher education.

6901 (7) An institution of higher education shall require an eligible instructor to submit to a
6902 background check and ongoing monitoring, as described in Section [~~53A-15-1503~~]
6903 53G-11-402, in the same manner as a non-licensed employee of an LEA, if the eligible
6904 instructor:

6905 (a) teaches a concurrent enrollment course in a high school; and

6906 (b) is not licensed by the State Board of Education under [~~Title 53A, Chapter 6,~~
6907 ~~Educator Licensing and Professional Practices Act~~] Chapter 6, Education Professional
6908 Licensure.

6909 Section 238. Section **53E-10-303**, which is renumbered from Section 53A-15-1704 is
6910 renumbered and amended to read:

6911 [~~53A-15-1704~~]. **53E-10-303. Designated institution of higher education --**
6912 **Concurrent enrollment course right of first refusal.**

6913 (1) As used in this section, "designated institution of higher education" means an
6914 institution of higher education that is designated by the State Board of Regents to provide a
6915 course or program of study within a specific geographic region.

6916 (2) To offer a concurrent enrollment course, an LEA shall contact the LEA's designated

6917 institution of higher education to request that the designated institution of higher education
6918 contract with the LEA to provide the concurrent enrollment course.

6919 (3) If the LEA's designated institution of higher education chooses to offer the
6920 concurrent enrollment course, the LEA shall contract with the LEA's designated institution of
6921 higher education to provide the concurrent enrollment course.

6922 (4) An LEA may contract with an institution of higher education that is not the LEA's
6923 designated institution of higher education to provide a concurrent enrollment course if the
6924 LEA's designated institution of higher education:

- 6925 (a) chooses not to offer the concurrent enrollment course proposed by the LEA; or
- 6926 (b) fails to respond to the LEA's request under Subsection (2) within 30 days after the
6927 day on which the LEA contacts the designated institution of higher education.

6928 Section 239. Section **53E-10-304**, which is renumbered from Section 53A-15-1705 is
6929 renumbered and amended to read:

6930 ~~[53A-15-1705].~~ **53E-10-304. Concurrent enrollment participation form --**
6931 **Parental permission.**

6932 (1) The State Board of Regents shall create a higher education concurrent enrollment
6933 participation form that includes a parental permission form.

6934 (2) Before allowing an eligible student to participate in concurrent enrollment, an LEA
6935 and an institution of higher education shall ensure that the eligible student has, for the current
6936 school year:

- 6937 (a) submitted the participation form described in Subsection (1);
- 6938 (b) signed an acknowledgment of program participation requirements; and
- 6939 (c) obtained parental permission as indicated by the signature of a student's parent or
6940 legal guardian on the parental permission form.

6941 Section 240. Section **53E-10-305**, which is renumbered from Section 53A-15-1706 is
6942 renumbered and amended to read:

6943 ~~[53A-15-1706].~~ **53E-10-305. Tuition and fees.**

6944 (1) Except as provided in this section, the State Board of Regents or an institution of

6945 higher education may not charge tuition or fees for a concurrent enrollment course.

6946 (2) (a) The State Board of Regents may charge a one-time fee for a student to
6947 participate in the concurrent enrollment program.

6948 (b) A student who pays a fee described in Subsection (2)(a) does not satisfy a general
6949 admission application fee requirement for a full-time or part-time student at an institution of
6950 higher education.

6951 (3) (a) An institution of higher education may charge a one-time admission application
6952 fee for concurrent enrollment course credit offered by the institution of higher education.

6953 (b) Payment of the fee described in Subsection (3)(a) satisfies the general admission
6954 application fee requirement for a full-time or part-time student at an institution of higher
6955 education.

6956 (4) (a) Except as provided in Subsection (4)(b), an institution of higher education may
6957 charge partial tuition of no more than \$30 per credit hour for a concurrent enrollment course
6958 for which a student earns college credit.

6959 (b) A higher education institution may not charge more than:

6960 (i) \$5 per credit hour for an eligible student who qualifies for free or reduced price
6961 school lunch;

6962 (ii) \$10 per credit hour for a concurrent enrollment course that is taught at an LEA by
6963 an eligible instructor described in Subsection [~~53A-15-1702~~] [53E-10-301](#)(3)(b); or

6964 (iii) \$15 per credit hour for a concurrent enrollment course that is taught through video
6965 conferencing.

6966 Section 241. Section **53E-10-306** is enacted to read:

6967 **53E-10-306. Funding.**

6968 Unless otherwise specified, the provisions of this part and Section [53F-2-409](#) govern
6969 concurrent enrollment funding.

6970 Section 242. Section **53E-10-307**, which is renumbered from Section ~~53A-15-1708~~ is
6971 renumbered and amended to read:

6972 [~~53A-15-1708~~]. **53E-10-307. Concurrent enrollment courses for accelerated**

6973 **foreign language students.**

6974 (1) As used in this section:

6975 (a) "Accelerated foreign language student" means a student who:

6976 (i) has passed a world language advanced placement exam; and

6977 (ii) is in grade 10, grade 11, or grade 12.

6978 (b) "Blended learning delivery model" means an education delivery model in which a
6979 student learns, at least in part:

6980 (i) through online learning with an element of student control over time, place, path,
6981 and pace; and

6982 (ii) in the physical presence of an instructor.

6983 (c) "State university" means an institution of higher education that offers courses
6984 leading to a bachelor's degree.

6985 (2) The University of Utah shall partner with all state universities to develop, as part of
6986 the concurrent enrollment program described in this part, concurrent enrollment courses that:

6987 (a) are age-appropriate foreign language courses for accelerated foreign language
6988 students who are eligible students;

6989 (b) count toward a foreign language degree offered by an institution of higher
6990 education; and

6991 (c) are delivered:

6992 (i) using a blended learning delivery model; and

6993 (ii) by an eligible instructor that is faculty of a state institution of higher education.

6994 Section 243. Section **53E-10-308**, which is renumbered from Section 53A-15-1709 is
6995 renumbered and amended to read:

6996 ~~[53A-15-1709]~~. **53E-10-308. Reporting.**

6997 The State Board of Education and the State Board of Regents shall submit an annual
6998 written report to the Higher Education Appropriations Subcommittee and the Public Education
6999 Appropriations Subcommittee on student participation in the concurrent enrollment program,
7000 including:

- 7001 (1) data on the higher education tuition not charged due to the hours of higher
7002 education credit granted through concurrent enrollment;
- 7003 (2) tuition or fees charged under Section [~~53A-15-1706~~] [53E-10-305](#);
- 7004 (3) an accounting of the money appropriated for concurrent enrollment; and
- 7005 (4) a justification of the distribution method described in Subsections
7006 [~~53A-15-1707(2)~~] [53F-2-409\(3\)](#)(d) and (e).

7007 Section 244. Section **53E-10-401**, which is renumbered from Section 53A-31-102 is
7008 renumbered and amended to read:

7009 **Part 4. American Indian-Alaskan Native Education State Plan**

7010 [~~53A-31-102~~]. **53E-10-401. Definitions.**

7011 As used in this [~~chapter~~] part:

- 7012 (1) "Commission" means the American Indian-Alaskan Native Education Commission
7013 created in Section [~~53A-31-202~~] [53E-10-403](#).
- 7014 (2) "Liaison" means the individual appointed under Section [~~53A-31-201~~] [53E-10-402](#).
- 7015 (3) "Native American Legislative Liaison Committee" means the committee created in
7016 Section [36-22-1](#).
- 7017 (4) "State plan" means the state plan adopted under Section [~~53A-31-301~~] [53E-10-405](#).
- 7018 (5) "Superintendent" means the superintendent of public instruction appointed under
7019 Section [~~53A-1-301~~] [53E-3-301](#).

7020 Section 245. Section **53E-10-402**, which is renumbered from Section 53A-31-201 is
7021 renumbered and amended to read:

7022 [~~53A-31-201~~]. **53E-10-402. American Indian-Alaskan Native Public**
7023 **Education Liaison.**

- 7024 (1) Subject to budget constraints, the superintendent shall appoint an individual as the
7025 American Indian-Alaskan Native Public Education Liaison.
- 7026 (2) The liaison shall work under the direction of the superintendent in the development
7027 and implementation of the state plan.
- 7028 (3) The liaison shall annually report to the Native American Legislative Liaison

7029 Committee about:

7030 (a) the liaison's activities; and

7031 (b) the activities related to the education of American Indians and Alaskan Natives in
7032 the state's public school system and efforts to close the achievement gap.

7033 Section 246. Section **53E-10-403**, which is renumbered from Section 53A-31-202 is
7034 renumbered and amended to read:

7035 ~~**[53A-31-202].**~~ **53E-10-403. Commission created.**

7036 (1) There is created a commission known as the "American Indian-Alaskan Native
7037 Education Commission." The commission shall consist of 16 members as follows:

7038 (a) the superintendent;

7039 (b) the liaison;

7040 (c) two individuals appointed by the State Board of Education that are coordinators
7041 funded in whole or in part under Title VII, Elementary and Secondary Education Act;

7042 (d) three members of the Native American Legislative Liaison Committee appointed by
7043 the chairs of the Native American Legislative Liaison Committee;

7044 (e) a representative of the Navajo Nation who resides in Utah selected by the Navajo
7045 Utah Commission;

7046 (f) a representative of the Ute Indian Tribe of the Uintah and Ouray Reservation who
7047 resides in Utah selected by the Uintah and Ouray Tribal Business Committee;

7048 (g) a representative of the Paiute Indian Tribe of Utah who resides in Utah selected by
7049 the Paiute Indian Tribe of Utah Tribal Council;

7050 (h) a representative of the Northwestern Band of the Shoshone Nation who resides in
7051 Utah selected by the Northwestern Band of the Shoshone Nation Tribal Council;

7052 (i) a representative of the Confederated Tribes of the Goshute who resides in Utah
7053 selected by the Confederated Tribes of the Goshute Reservation Tribal Council;

7054 (j) a representative of the Skull Valley Band of Goshute Indians who resides in Utah
7055 selected by the Skull Valley Band of Goshute Indian Tribal Executive Committee;

7056 (k) a representative of the Ute Mountain Ute Tribe who resides in Utah selected by the

7057 Ute Mountain Ute Tribal Council;

7058 (l) a representative of the San Juan Southern Paiute Tribe who resides in Utah selected

7059 by the San Juan Southern Paiute Tribal Council; and

7060 (m) an appointee from the governor.

7061 (2) Unless otherwise determined by the State Board of Education, the superintendent

7062 shall chair the commission.

7063 (3) (a) The superintendent shall call meetings of the commission.

7064 (b) Eight members of the commission constitute a quorum of the commission.

7065 (c) The action of a majority of the commission at a meeting when a quorum is present

7066 constitutes action of the commission.

7067 (4) If a vacancy occurs in the membership for any reason, the replacement shall be

7068 appointed in the same manner of the original appointment for the vacant position.

7069 (5) The commission may adopt procedures or requirements for:

7070 (a) voting, when there is a tie of the commission members; and

7071 (b) the frequency of meetings.

7072 (6) (a) A member of the commission may not receive compensation or benefits for the

7073 member's service, but may receive per diem and travel expenses in accordance with:

7074 (i) Section [63A-3-106](#);

7075 (ii) Section [63A-3-107](#); and

7076 (iii) rules made by the Division of Finance pursuant to Sections [63A-3-106](#) and

7077 [63A-3-107](#).

7078 (b) Compensation and expenses of a participant who is a legislator are governed by

7079 Section [36-2-2](#) and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.

7080 (7) The staff of the State Board of Education shall staff the commission.

7081 (8) The commission shall be dissolved on December 31, 2015.

7082 Section 247. Section **53E-10-404**, which is renumbered from Section 53A-31-203 is

7083 renumbered and amended to read:

7084 ~~[53A-31-203]~~. **53E-10-404. Duties of the commission.**

7085 (1) The commission shall develop a proposed state plan to be presented to the Native
7086 American Legislative Liaison Committee to address the educational achievement gap of the
7087 American Indian and Alaskan Native students in the state.

7088 (2) The proposed state plan shall:

7089 (a) identify the most critical academic needs of Utah's American Indian and Alaskan
7090 Native students;

7091 (b) recommend a course of action to meet the identified needs;

7092 (c) be based on, and include, a summary of the best available evidence and most recent
7093 data;

7094 (d) focus on specific actions;

7095 (e) identify existing programs and resources;

7096 (f) prioritize more efficient and better use of existing programs and resources to meet
7097 the needs of American Indian and Alaskan Native students;

7098 (g) include ongoing reporting to the Native American Legislative Liaison Committee;

7099 (h) include a plan to hire, retain, and promote highly qualified teachers as quickly as
7100 feasible; and

7101 (i) add a process for sharing data with tribal education leaders.

7102 (3) The commission shall present the proposed state plan developed under Subsection
7103 (1) to the Native American Legislative Liaison Committee by no later than October 31, 2015.

7104 Section 248. Section **53E-10-405**, which is renumbered from Section 53A-31-301 is
7105 renumbered and amended to read:

7106 ~~**[53A-31-301].**~~ **53E-10-405. Adoption of state plan.**

7107 (1) After receipt of the proposed state plan from the commission in accordance with
7108 Section ~~[53A-31-203]~~ 53E-10-404, the Native American Legislative Liaison Committee may
7109 review the proposed state plan and make changes to the proposed state plan that the Native
7110 American Legislative Liaison Committee considers beneficial to addressing the educational
7111 achievement gap of the state's American Indian and Alaskan Native students.

7112 (2) (a) The Native American Legislative Liaison Committee shall submit the proposed

7113 state plan as modified by the Native American Legislative Liaison Committee to the Utah State
7114 Board of Education.

7115 (b) The Utah State Board of Education shall, by majority vote, within 60 days after
7116 receipt of the state plan under Subsection (2)(a), adopt, modify, or reject the state plan. If the
7117 Utah State Board of Education does not act within 60 days after receipt of the state plan, the
7118 state plan is considered adopted by the Utah State Board of Education.

7119 (3) The Native American Legislative Liaison Committee may prepare legislation to
7120 implement the state plan adopted under this section.

7121 Section 249. Section **53E-10-406**, which is renumbered from Section 53A-31-302 is
7122 renumbered and amended to read:

7123 ~~**53A-31-302**~~. **53E-10-406. Changes to state plan.**

7124 (1) The Native American Legislative Liaison Committee may recommend to the Utah
7125 State Board of Education changes to the state plan adopted under Section ~~[53A-31-301]~~
7126 [53E-10-405](#) to ensure that the state plan continues to meet the academic needs of the state's
7127 American Indian and Alaskan Native students.

7128 (2) The Native American Legislative Liaison Committee may recommend to the
7129 superintendent that the commission be reconstituted for an 18-month period if the Native
7130 American Legislative Liaison Committee determines that a substantial review of the state plan
7131 is necessary. If reconstituted under this Subsection (2), the commission shall comply with the
7132 requirements of ~~[Part 2, Liaison and Commission]~~ [Sections 53E-10-402 through 53E-10-404](#).

7133 Section 250. Section **53E-10-407** is enacted to read:

7134 **53E-10-407. Pilot program.**

7135 Title 53F, Chapter 5, Part 6, American Indian and Alaskan Native Education State Plan
7136 Pilot Program, creates a program to address the needs of American Indian and Alaskan Native
7137 students.

7138 Section 251. Section **53E-10-501**, which is renumbered from Section 53A-11-1502 is
7139 renumbered and amended to read:

7140 **Part 5. School Safety and Crisis Line**

7141 ~~[53A-11-1502]~~. 53E-10-501. Definitions.

7142 As used in this part:

7143 (1) "Commission" means the School Safety and Crisis Line Commission established in
7144 Section ~~[53A-11-1504]~~ 53E-10-503.

7145 (2) "University Neuropsychiatric Institute" means the mental health and substance
7146 abuse treatment institute within the University of Utah Hospitals and Clinics.

7147 Section 252. Section **53E-10-502**, which is renumbered from Section 53A-11-1503 is
7148 renumbered and amended to read:

7149 ~~[53A-11-1503]~~. 53E-10-502. School Safety and Crisis Line established.

7150 The University Neuropsychiatric Institute shall:

7151 (1) establish a School Safety and Crisis Line to provide:

7152 (a) a means for an individual to anonymously report:

7153 (i) unsafe, violent, or criminal activities, or the threat of such activities at or near a
7154 public school;

7155 (ii) incidents of bullying, cyber-bullying, harassment, or hazing; and

7156 (iii) incidents of physical or sexual abuse committed by a school employee or school
7157 volunteer; and

7158 (b) crisis intervention, including suicide prevention, to individuals experiencing
7159 emotional distress or psychiatric crisis;

7160 (2) provide the services described in Subsection (1) 24 hours a day, seven days a week;
7161 and

7162 (3) when necessary, or as required by law, promptly forward a report received under
7163 Subsection (1)(a) to appropriate:

7164 (a) school officials; and

7165 (b) law enforcement officials.

7166 Section 253. Section **53E-10-503**, which is renumbered from Section 53A-11-1504 is
7167 renumbered and amended to read:

7168 ~~[53A-11-1504]~~. 53E-10-503. School Safety and Crisis Line Commission

7169 **established -- Members.**

7170 (1) There is created the School Safety and Crisis Line Commission composed of the
7171 following members:

7172 (a) one member who represents the Office of the Attorney General, appointed by the
7173 attorney general;

7174 (b) one member who represents the Utah Public Education System, appointed by the
7175 State Board of Education;

7176 (c) one member who represents the Utah System of Higher Education, appointed by the
7177 State Board of Regents;

7178 (d) one member who represents the Utah Department of Health, appointed by the
7179 executive director of the Department of Health;

7180 (e) one member of the House of Representatives, appointed by the speaker of the
7181 House of Representatives;

7182 (f) one member of the Senate, appointed by the president of the Senate;

7183 (g) one member who represents the University Neuropsychiatric Institute, appointed by
7184 the chair of the commission;

7185 (h) one member who represents law enforcement who has extensive experience in
7186 emergency response, appointed by the chair of the commission;

7187 (i) one member who represents the Utah Department of Human Services who has
7188 experience in youth services or treatment services, appointed by the executive director of the
7189 Department of Human Services; and

7190 (j) two members of the public, appointed by the chair of the commission.

7191 (2) (a) Except as provided in Subsection (2)(b), members of the commission shall be
7192 appointed to four-year terms.

7193 (b) The length of the terms of the members shall be staggered so that approximately
7194 half of the committee is appointed every two years.

7195 (c) When a vacancy occurs in the membership of the commission, the replacement
7196 shall be appointed for the unexpired term.

- 7197 (3) (a) The attorney general's designee shall serve as chair of the commission.
- 7198 (b) The chair shall set the agenda for commission meetings.
- 7199 (4) Attendance of a simple majority of the members constitutes a quorum for the
7200 transaction of official commission business.
- 7201 (5) Formal action by the commission requires a majority vote of a quorum.
- 7202 (6) (a) Except as provided in Subsection (6)(b), a member may not receive
7203 compensation, benefits, per diem, or travel expenses for the member's service.
- 7204 (b) Compensation and expenses of a member who is a legislator are governed by
7205 Section [36-2-2](#) and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.
- 7206 (7) The Office of the Attorney General shall provide staff support to the commission.
7207 Section 254. Section **53E-10-504**, which is renumbered from Section 53A-11-1505 is
7208 renumbered and amended to read:
- 7209 ~~[53A-11-1505]~~. **53E-10-504. School Safety and Crisis Line Commission**
7210 **duties.**
- 7211 The commission shall coordinate:
- 7212 (1) statewide efforts related to the School Safety and Crisis Line; and
7213 (2) with the State Board of Education and the State Board of Regents to promote
7214 awareness of the services available through the School Safety and Crisis Line.
- 7215 Section 255. Section **53E-10-505**, which is renumbered from Section 53A-11-1506 is
7216 renumbered and amended to read:
- 7217 ~~[53A-11-1506]~~. **53E-10-505. State Board of Education and local boards of**
7218 **education to update policies and promote awareness.**
- 7219 (1) The State Board of Education shall:
- 7220 (a) revise the conduct and discipline policy models, described in Section ~~[53A-11-901]~~
7221 [53G-8-202](#), to include procedures for responding to reports received under Subsection
7222 ~~[53A-11-1503]~~ [53E-10-502](#)(3); and
- 7223 (b) revise the curriculum developed by the State Board of Education for the parent
7224 seminar, described in Section ~~[53A-15-1302]~~ [53G-9-703](#), to include information about the

7225 School Safety and Crisis Line.

7226 (2) A local school board or charter school governing board shall:

7227 (a) revise the conduct and discipline policies, described in Section ~~[53A-11-902]~~

7228 53G-8-203, to include procedures for responding to reports received under Subsection

7229 ~~[53A-11-1503]~~ 53E-10-502(3); and

7230 (b) inform students, parents, and school personnel about the School Safety and Crisis

7231 Line.

7232 Section 256. Section **53E-10-601**, which is renumbered from Section 53A-15-1002 is

7233 renumbered and amended to read:

7234 **Part 6. Electronic High School**

7235 ~~[53A-15-1002]~~. **53E-10-601. Definitions.**

7236 As used in this part:

7237 (1) "Board" means the State Board of Education.

7238 (2) "Electronic High School" means a rigorous program offering grade 9 - 12 level

7239 online courses and coordinated by the board.

7240 (3) "Home-schooled student" means a student:

7241 (a) attends a home school;

7242 (b) is exempt from school attendance pursuant to Section ~~[53A-11-102]~~ 53G-6-204;

7243 and

7244 (c) attends no more than two regularly scheduled classes or courses in a public school

7245 per semester.

7246 (4) "Open-entry, open-exit" means:

7247 (a) a method of instructional delivery that allows for flexible scheduling in response to

7248 individual student needs or requirements and demonstrated competency when knowledge and

7249 skills have been mastered; and

7250 (b) students have the flexibility to begin or end study at any time, progress through

7251 course material at their own pace, and demonstrate competency when knowledge and skills

7252 have been mastered.

7253 Section 257. Section **53E-10-602**, which is renumbered from Section 53A-15-1002.5 is
7254 renumbered and amended to read:

7255 ~~[53A-15-1002.5]~~. **53E-10-602. Electronic High School created -- Purpose.**

7256 The Electronic High School is created:

7257 (1) to provide an opportunity for a student who has failed a course to retake the course
7258 and earn course credit;

7259 (2) to allow a student to complete high school graduation requirements and exit high
7260 school early;

7261 (3) to allow a student to take a course online so that the student has greater flexibility
7262 in scheduling courses during the regular school day; and

7263 (4) to allow a home-schooled or private school student in Utah to take a course that
7264 meets the Utah high school core standards for Utah public schools.

7265 Section 258. Section **53E-10-603**, which is renumbered from Section 53A-15-1003 is
7266 renumbered and amended to read:

7267 ~~[53A-15-1003]~~. **53E-10-603. Courses and credit.**

7268 (1) The Electronic High School may only offer courses required for high school
7269 graduation or that fulfill course requirements established by the State Board of Education.

7270 (2) The Electronic High School shall:

7271 (a) offer courses in an open-entry, open-exit format; and

7272 (b) offer courses that are in conformance with the core standards for Utah public
7273 schools established by the board.

7274 (3) Public schools shall:

7275 (a) accept all credits awarded to students by the Electronic High School; and

7276 (b) apply credits awarded for a course described in Subsection (2)(b) toward the
7277 fulfillment of course requirements.

7278 Section 259. Section **53E-10-604**, which is renumbered from Section 53A-15-1004 is
7279 renumbered and amended to read:

7280 ~~[53A-15-1004]~~. **53E-10-604. Student eligibility for enrollment.**

7281 (1) Utah students at any age or in any grade may enroll in Electronic High School
7282 courses.

7283 (2) The Electronic High School shall accept students into courses on a first-come
7284 first-served basis.

7285 Section 260. Section **53E-10-605**, which is renumbered from Section 53A-15-1005 is
7286 renumbered and amended to read:

7287 ~~[53A-15-1005]~~. **53E-10-605. Services to students with disabilities.**

7288 Students with disabilities who may need additional services or resources and who seek
7289 to enroll in Electronic High School classes may request appropriate accommodations through
7290 the students' assigned schools or school districts.

7291 Section 261. Section **53E-10-606**, which is renumbered from Section 53A-15-1006 is
7292 renumbered and amended to read:

7293 ~~[53A-15-1006]~~. **53E-10-606. Payment for an Electronic High School course.**

7294 (1) Electronic High School courses are provided to students who are Utah residents, as
7295 defined in Section ~~[53A-2-201]~~ 53G-6-302, free of charge.

7296 (2) Nonresident students may enroll in Electronic High School courses for a fee set by
7297 the board, provided that the course can accommodate additional students.

7298 Section 262. Section **53E-10-607**, which is renumbered from Section 53A-15-1007 is
7299 renumbered and amended to read:

7300 ~~[53A-15-1007]~~. **53E-10-607. Electronic High School diploma.**

7301 The Electronic High School may award a diploma to a student that meets any of the
7302 following criteria upon the student's completion of high school graduation requirements set by
7303 the board:

7304 (1) a home-schooled student;

7305 (2) a student who has dropped out of school and whose original high school class has
7306 graduated; or

7307 (3) a student who is identified by the student's resident school district as ineligible for
7308 graduation from a traditional high school program for specific reasons.

7309 Section 263. Section **53E-10-608**, which is renumbered from Section 53A-15-1008 is
7310 renumbered and amended to read:

7311 ~~[53A-15-1008]~~. **53E-10-608**. **Review by legislative auditor general.**

7312 (1) The legislative auditor general shall conduct a performance audit of the Electronic
7313 High School as directed by the Legislative Audit Subcommittee.

7314 (2) In conducting the performance audit of the Electronic High School, the legislative
7315 auditor general shall develop performance metrics using factors such as:

7316 (a) course completion rate;

7317 (b) number of credits earned; and

7318 (c) cost of providing online courses.

7319 (3) The legislative auditor general shall use the performance metrics developed under
7320 Subsection (2) to evaluate the Electronic High School in comparison with other online
7321 programs.

7322 Section 264. Section **53E-10-609**, which is renumbered from Section 53A-17a-131.15
7323 is renumbered and amended to read:

7324 ~~[53A-17a-131.15]~~. **53E-10-609**. **State contribution for the Electronic High
7325 School.**

7326 Money appropriated to the State Board of Education for the Electronic High School
7327 shall be distributed to the school according to rules established by the board in accordance with
7328 Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

7329 Section 265. **Effective date.**

7330 If approved by two-thirds of all the members elected to each house, this bill takes effect
7331 upon approval by the governor, or the day following the constitutional time limit of Utah
7332 Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto,
7333 the date of veto override.

7334 Section 266. **Revisor instructions.**

7335 The Legislature intends that the Office of Legislative Research and General Counsel, in
7336 preparing the Utah Code database for publication, not enroll this bill if any of the following

7337 bills do not pass:

7338 (1) H.B. 11, Public Education Recodification - Funding;

7339 (2) S.B. 11, Public Education Recodification - Local System; or

7340 (3) S.B. 12, Public Education Recodification - Cross References and Repeals.