

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Daniel McCay

Senate Sponsor: Lyle W. Hillyard

LONG TITLE

Committee Note:

The Executive Appropriations Committee recommended this bill.

General Description:

This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2018, and ending June 30, 2019.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,311 for fiscal year 2019;
- ▶ sets the estimated minimum basic tax rate at .001498 to generate an estimated \$408,073,800 in local property tax revenue to support the Basic School Program for fiscal year 2019;
- ▶ provides appropriations for other purposes as described; and
- ▶ provides intent language.

Money Appropriated in this Bill:

This bill appropriates \$4,883,213,600 in operating and capital budgets for fiscal year 2019, including:

- ▶ \$5,959,700 from the General Fund;



- 28 ▶ \$27,500,000 from the Uniform School Fund;
- 29 ▶ \$3,248,847,200 from the Education Fund; and
- 30 ▶ \$1,600,906,700 from various sources as detailed in this bill.

31 This bill appropriates \$3,246,900 in expendable funds and accounts for fiscal year
 32 2019.

33 This bill appropriates \$79,750,000 in restricted fund and account transfers for fiscal
 34 year 2019, including:

- 35 ▶ \$3,000,000 from the General Fund;
- 36 ▶ \$75,000,000 from the Education Fund; and
- 37 ▶ \$1,750,000 from various sources as detailed in this bill.

38 This bill appropriates \$145,700 in fiduciary funds for fiscal year 2019.

39 **Other Special Clauses:**

40 This bill provides a special effective date.

41 **Utah Code Sections Affected:**

42 AMENDS:

43 **53A-17a-135**, as last amended by Laws of Utah 2017, Chapters 6 and 173

44 **Uncodified Material Affected:**

45 ENACTS UNCODIFIED MATERIAL



47 *Be it enacted by the Legislature of the state of Utah:*

48 Section 1. Section **53A-17a-135** is amended to read:

49 **53A-17a-135. Minimum basic tax rate -- Certified revenue levy.**

50 (1) As used in this section, "basic levy increment rate" means a tax rate that will
 51 generate an amount of revenue equal to \$75,000,000.

52 (2) (a) To qualify for receipt of the state contribution toward the basic program and as a
 53 school district's contribution toward the school district's costs of the basic program, each local
 54 school board shall impose a minimum basic tax rate per dollar of taxable value that generates
 55 [~~\$399,041,300~~] \$408,073,800 in revenues statewide.

56 (b) The preliminary estimate for the [~~2017-18~~] 2018-19 minimum basic tax rate is
 57 [~~.001596~~] .001498.

58 (c) The State Tax Commission shall certify on or before June 22 the rate that generates

59 [~~399,041,300~~] \$408,073,800 in revenues statewide.

60 (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in
61 Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926.

62 (3) The state shall contribute to each school district toward the cost of the basic
63 program in the school district that portion that exceeds the proceeds of the difference between:

64 (a) the minimum basic tax rate to be imposed under Subsection (2); and

65 (b) the basic levy increment rate.

66 (4) (a) If the difference described in Subsection (3) equals or exceeds the cost of the
67 basic program in a school district, no state contribution shall be made to the basic program.

68 (b) The proceeds of the difference described in Subsection (3) that exceed the cost of
69 the basic program shall be paid into the Uniform School Fund as provided by law.

70 (5) The State Board of Education shall:

71 (a) deduct from state funds that a school district is authorized to receive under this
72 chapter an amount equal to the proceeds generated within the school district by the basic levy
73 increment rate; and

74 (b) deposit the money described in Subsection (5)(a) into the Minimum Basic Growth
75 Account created in Section 53A-17a-135.1.

76 Section 2. **Fiscal year 2019 appropriations.**

77 (1) The following sums of money are appropriated for the fiscal year beginning July 1,
78 2018, and ending June 30, 2019.

79 (2) The value of the weighted pupil unit for fiscal year 2019 is initially set at \$3,311.

80 Subsection 2(a). **Operating and Capital Budgets.**

81 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
82 Legislature appropriates the following sums of money from the funds or accounts indicated for
83 the use and support of the government of the state of Utah.

84 PUBLIC EDUCATION

85 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

86 ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

87	<u>From Education Fund</u>	<u>2,287,033,700</u>
88	<u>From Uniform School Fund</u>	<u>27,500,000</u>
89	<u>From Local Revenue</u>	<u>408,073,800</u>

90	<u>From Beginning Nonlapsing Balances</u>	<u>25,487,700</u>
91	<u>From Closing Nonlapsing Balances</u>	<u>(25,487,700)</u>
92	<u>Schedule of Programs:</u>	
93	<u>Kindergarten (27,099 WPU's)</u>	<u>89,724,800</u>
94	<u>Grades 1 - 12 (587,693 WPU's)</u>	<u>1,954,884,000</u>
95	<u>Foreign Exchange (328 WPU's)</u>	<u>1,086,000</u>
96	<u>Necessarily Existent Small Schools (9,514 WPU's)</u>	<u>31,501,000</u>
97	<u>Professional Staff (55,808 WPU's)</u>	<u>184,780,300</u>
98	<u>Administrative Costs (1,565 WPU's)</u>	<u>5,181,700</u>
99	<u>Special Education - Add-on (80,250 WPU's)</u>	<u>265,707,700</u>
100	<u>Special Education - Preschool (10,777 WPU's)</u>	<u>35,682,600</u>
101	<u>Special Education - Self-contained (13,944 WPU's)</u>	<u>46,168,600</u>
102	<u>Special Education - Extended School Year</u>	
103	<u>(439 WPU's)</u>	<u>1,453,500</u>
104	<u>Special Education - Impact Aid (1,988 WPU's)</u>	<u>6,584,100</u>
105	<u>Special Education - Intensive Services (769 WPU's)</u>	<u>2,546,200</u>
106	<u>Special Education - Extended Year for Special</u>	
107	<u>Educators (909 WPU's)</u>	<u>3,009,700</u>
108	<u>Career and Technical Education - Add-on</u>	
109	<u>(28,480 WPU's)</u>	<u>94,297,300</u>

110 (1) The Legislature intends that the State Board of Education report on or before
 111 September 30, 2018, to the Public Education Appropriations Subcommittee on the following
 112 performance measures for the Basic School Program line item:

113 (a) school readiness, as measured by:

114 (i) the percentage of students who are ready for kindergarten (fiscal year 2019 will
 115 establish a baseline, no target determined); and

116 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit
 117 assessment (fiscal year 2019 will establish a baseline, no target determined);

118 (b) early indicator of academic success, as measured by the percentage of students who
 119 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);

120 (c) proficiency in core academic subjects, as measured by:

- 121 (i) proficiency on a statewide assessment, including:
- 122 (A) the percentage of students who are proficient in English language arts, on average,
- 123 across grades 3 through 8 (target = 64%);
- 124 (B) the percentage of students who are proficient in mathematics, on average, across
- 125 grades 3 through 8 (target = 66%); and
- 126 (C) the percentage of students who are proficient in science, on average, across grades
- 127 4 through 8 (target = 67%); and
- 128 (ii) proficiency on a nationally administered assessment, including:
- 129 (A) the percentage of grade 4 students who are proficient in English language arts
- 130 (target = 40%);
- 131 (B) the percentage of grade 4 students who are proficient in mathematics (target =
- 132 44%);
- 133 (C) the percentage of grade 4 students who are proficient in science (target = 45%);
- 134 (D) the percentage of grade 8 students who are proficient in English language arts
- 135 (target = 38%);
- 136 (E) the percentage of grade 8 students who are proficient in mathematics (target =
- 137 38%); and
- 138 (F) the percentage of grade 8 students who are proficient in science (target = 33%);
- 139 (d) postsecondary access, as measured by the percentage of students who score at least
- 140 18 on the ACT (target = 77%);
- 141 (e) high school completion, as measured by the percentage of students who graduate
- 142 from high school in four years (target = 90%); and
- 143 (f) preparation for college, as measured by the percentage of students who have earned
- 144 a concentration in or completed a certificate in career and technical education or have earned
- 145 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
- 146 course (target = 82%).

147 (2) The Legislature further intends that the State Board of Education include in the
 148 report described in Subsection (1) any recommended changes to the performance measures.
 149 ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School
 150 Programs

151 From Education Fund

707,334,600

152	<u>From Education Fund Restricted - Charter School Levy Account</u>	<u>22,100,000</u>
153	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>50,400,000</u>
154	<u>From Beginning Nonlapsing Balances</u>	<u>23,366,400</u>
155	<u>From Closing Nonlapsing Balances</u>	<u>(23,366,400)</u>
156	<u>Schedule of Programs:</u>	
157	<u>To and From School - Pupil Transportation</u>	<u>83,730,200</u>
158	<u>Guarantee Transportation Program</u>	<u>500,000</u>
159	<u>Flexible Allocation - WPU Distribution</u>	<u>345,929,100</u>
160	<u>Enhancement for At-Risk Students</u>	<u>28,034,600</u>
161	<u>Youth in Custody</u>	<u>22,716,200</u>
162	<u>Adult Education</u>	<u>11,159,000</u>
163	<u>Enhancement for Accelerated Students</u>	<u>5,032,400</u>
164	<u>Centennial Scholarship Program</u>	<u>250,000</u>
165	<u>Concurrent Enrollment</u>	<u>10,784,300</u>
166	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
167	<u>School LAND Trust Program</u>	<u>50,400,000</u>
168	<u>Charter School Local Replacement</u>	<u>170,579,200</u>
169	<u>Charter School Administration</u>	<u>7,825,600</u>
170	<u>Teacher Salary Supplement</u>	<u>6,799,900</u>
171	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
172	<u>Critical Languages and Dual Immersion</u>	<u>3,556,000</u>
173	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
174	<u>Teacher Supplies and Materials</u>	<u>5,000,000</u>
175	<u>Beverly Taylor Sorenson Elementary Arts</u>	
176	<u>Learning Program</u>	<u>9,880,000</u>
177	<u>Civics Education - State Capitol Field Trips</u>	<u>150,000</u>
178	<u>Digital Teaching and Learning Program</u>	<u>9,852,400</u>
179	<u>Effective Teachers in High Poverty Schools</u>	
180	<u>Incentive Program</u>	<u>250,000</u>
181	<u>Early Graduation from Competency-Based</u>	
182	<u>Education</u>	<u>55,700</u>

183	<u>ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local</u>	
184	<u>Levy Programs</u>	
185	<u>From Education Fund</u>	<u>123,790,100</u>
186	<u>From Local Revenue</u>	<u>449,289,000</u>
187	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
188	<u>Schedule of Programs:</u>	
189	<u>Voted Local Levy Program</u>	<u>470,339,700</u>
190	<u>Board Local Levy Program</u>	<u>143,989,400</u>
191	<u>Board Local Levy Program - Reading Improvement</u>	<u>15,000,000</u>
192	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
193	<u>ITEM 4 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
194	<u>From Education Fund</u>	<u>14,499,700</u>
195	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
196	<u>Schedule of Programs:</u>	
197	<u>Foundation Program</u>	<u>27,610,900</u>
198	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
199	<u>STATE BOARD OF EDUCATION</u>	
200	<u>ITEM 5 To State Board of Education - State Administrative Office</u>	
201	<u>From General Fund</u>	<u>224,300</u>
202	<u>From Education Fund</u>	<u>38,095,100</u>
203	<u>From Federal Funds</u>	<u>341,199,700</u>
204	<u>From Dedicated Credits Revenue</u>	<u>6,026,100</u>
205	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,688,300</u>
206	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>712,300</u>
207	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>16,000</u>
208	<u>From Land Grant Management Fund</u>	<u>2,000</u>
209	<u>From General Fund Restricted - Substance Abuse Prevention</u>	<u>508,000</u>
210	<u>From Revenue Transfers</u>	<u>1,522,500</u>
211	<u>From General Fund Restricted - Underage Drinking Prevention Media and</u>	
212	<u>Education Campaign Restricted Account</u>	<u>1,750,000</u>
213	<u>From Beginning Nonlapsing Balances</u>	<u>3,711,400</u>

214	<u>Schedule of Programs:</u>	
215	<u>Assessment and Accountability</u>	<u>19,676,500</u>
216	<u>Board and Administration</u>	<u>3,626,300</u>
217	<u>Career and Technical Education</u>	<u>17,979,400</u>
218	<u>Policy and Communication</u>	<u>1,456,100</u>
219	<u>Law and Legislation</u>	<u>188,400</u>
220	<u>School Trust</u>	<u>671,200</u>
221	<u>Special Education</u>	<u>181,177,300</u>
222	<u>Teaching and Learning</u>	<u>32,548,000</u>
223	<u>Student Achievement</u>	<u>251,500</u>
224	<u>Statewide Online Education Program</u>	<u>706,600</u>
225	<u>Pilot Teacher Retention Grant Program</u>	<u>500,000</u>
226	<u>Indirect Cost Pool</u>	<u>9,934,000</u>
227	<u>Data and Statistics</u>	<u>2,207,900</u>
228	<u>Student Advocacy Services</u>	<u>117,663,700</u>
229	<u>Financial Operations</u>	<u>2,766,500</u>
230	<u>Information Technology</u>	<u>4,102,300</u>
231	<u>The Legislature intends that the State Board of Education report on or before September</u>	
232	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
233	<u>measures for the State Administrative Office line item:</u>	
234	<u>(1) local education agencies served by Teaching and Learning (target = 100%);</u>	
235	<u>(2) educators participating in trauma-informed practices training (target = 500);</u>	
236	<u>(3) contract amendments generated for the statewide assessment system not due to</u>	
237	<u>failure or lack of planning (target = 100%);</u>	
238	<u>(4) career and technical education teacher professional development; and</u>	
239	<u>(5) local education agency Individuals with Disabilities Education Act noncompliance</u>	
240	<u>correction (target = 100%).</u>	
241	<u>ITEM 6 To State Board of Education - MSP Categorical Program Administration</u>	
242	<u>From Education Fund</u>	<u>2,183,100</u>
243	<u>From Revenue Transfers</u>	<u>(148,700)</u>
244	<u>From Beginning Nonlapsing Balances</u>	<u>100</u>

245	<u>From Closing Nonlapsing Balances</u>	(200)
246	<u>Schedule of Programs:</u>	
247	<u>CTE Comprehensive Guidance</u>	<u>158,800</u>
248	<u>Enhancement for At-Risk Students</u>	<u>264,000</u>
249	<u>Youth-in-Custody</u>	<u>414,200</u>
250	<u>Adult Education</u>	<u>211,000</u>
251	<u>Dual Immersion</u>	<u>183,600</u>
252	<u>Beverley Taylor Sorenson Elementary Arts</u>	
253	<u>Learning Program</u>	<u>95,100</u>
254	<u>Digital Teaching and Learning</u>	<u>487,600</u>
255	<u>Special Education State Programs</u>	<u>220,000</u>
256	<u>The Legislature intends that the State Board of Education report on or before September</u>	
257	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
258	<u>measures for the MSP Categorical Program Administration line item:</u>	
259	<u>(1) number of schools engaged in Digital Teaching and Learning (target = 600);</u>	
260	<u>(2) professional development for Dual Immersion educators (target = 500 educators);</u>	
261	<u>(3) support for guest Dual Immersion educators (target = 120 educators);</u>	
262	<u>(4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of</u>	
263	<u>implementation (target = 50 site visits); and</u>	
264	<u>(5) Beverley Taylor Sorenson Elementary Arts Learning Program application</u>	
265	<u>processing (target = 34 school districts and 22 charter schools).</u>	
266	<u>ITEM 7 To State Board of Education - Initiative Programs</u>	
267	<u>From General Fund</u>	<u>5,735,400</u>
268	<u>From Education Fund</u>	<u>26,088,500</u>
269	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>39,000</u>
270	<u>From Revenue Transfers</u>	<u>2,811,700</u>
271	<u>From Beginning Nonlapsing Balances</u>	<u>40,200</u>
272	<u>From Closing Nonlapsing Balances</u>	<u>(40,200)</u>
273	<u>Schedule of Programs:</u>	
274	<u>Contracts and Grants</u>	<u>300,000</u>
275	<u>UPSTART</u>	<u>7,763,900</u>

276	<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
277	<u>CTE Online Assessments</u>	<u>341,000</u>
278	<u>General Financial Literacy</u>	<u>378,000</u>
279	<u>Carson Smith Scholarships</u>	<u>5,714,800</u>
280	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
281	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
282	<u>ELL Software Licenses</u>	<u>3,000,000</u>
283	<u>Autism Awareness</u>	<u>39,000</u>
284	<u>IT Academy</u>	<u>500,000</u>
285	<u>Intergenerational Poverty Interventions</u>	<u>1,000,000</u>
286	<u>School Turnaround and Leadership</u>	
287	<u>Development Act</u>	<u>6,977,700</u>
288	<u>Partnerships for Student Success</u>	<u>2,982,600</u>
289	<u>Early Warning Pilot Program</u>	<u>250,000</u>
290	<u>Kindergarten Supplement Enrichment Program</u>	<u>2,900,000</u>
291	<u>The Legislature intends that the State Board of Education report on or before September</u>	
292	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
293	<u>measures for the Initiative Programs line item:</u>	
294	<u>(1) Carson Smith Scholarship annual compliance reporting (target = 100%);</u>	
295	<u>(2) number of students served by UPSTART (target = 12,050);</u>	
296	<u>(3) School Turnaround and Leadership Development Act schools meeting the exit</u>	
297	<u>criteria or qualifying for an extension (target = 100%); and</u>	
298	<u>(4) number of students receiving services through Partnerships for Student Success that</u>	
299	<u>promote kindergarten readiness, grade 3 mathematics and reading proficiency, and grade 8</u>	
300	<u>mathematics and reading proficiency (target = 100 students per school feeder system).</u>	
301	<u>ITEM 8 To State Board of Education - State Charter School Board</u>	
302	<u>From Education Fund</u>	<u>3,874,500</u>
303	<u>From Revenue Transfers</u>	<u>(181,600)</u>
304	<u>Schedule of Programs:</u>	
305	<u>State Charter School Board</u>	<u>3,692,900</u>
306	<u>The Legislature intends that the State Board of Education report on or before September</u>	

307 30, 2018, to the Public Education Appropriations Subcommittee on the following performance
 308 measures for the State Charter School Board line item:

309 (1) communication survey average score from stakeholders (target = increase from
 310 previous year average);

311 (2) increase charter schools in compliance with charter agreement (target = 75%); and

312 (3) develop plan for restructuring the State Charter School Board staff (target =
 313 complete plan).

314 ITEM 9 To State Board of Education - Educator Licensing

315 From Education Fund 2,634,600

316 From Dedicated Credits Revenue 34,500

317 From Professional Practices Restricted Subfund 20,800

318 From Revenue Transfers (317,500)

319 Schedule of Programs:

320 Educator Licensing 2,372,400

321 The Legislature intends that the State Board of Education report on or before September

322 30, 2018, to the Public Education Appropriations Subcommittee on the following performance

323 measures for the Educator Licensing line item:

324 (1) background check response and notification of local education agency within 72
 325 hours (target = 100%);

326 (2) teachers in a Utah local education agency who hold a standard level 1, 2, or 3
 327 license (target = 95%); and

328 (3) teachers in a Utah local education agency who have demonstrated preparation in
 329 assigned subject area (target = 95%).

330 ITEM 10 To State Board of Education - Utah Charter School Finance Authority

331 From Education Fund Restricted - Charter School Reserve Account 50,000

332 Schedule of Programs:

333 Utah Charter School Finance Authority 50,000

334 ITEM 11 To State Board of Education - Child Nutrition

335 From Education Fund 143,900

336 From Federal Funds 159,673,500

337 From Dedicated Credit - Liquor Tax 39,274,300

338	<u>From Revenue Transfers</u>	<u>(321,600)</u>
339	<u>Schedule of Programs:</u>	
340	<u>Child Nutrition</u>	<u>198,770,100</u>
341	<u>The Legislature intends that the State Board of Education report on or before September</u>	
342	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
343	<u>measures for the Child Nutrition line item:</u>	
344	<u>(1) school districts and charter schools served (target = maintain 65%);</u>	
345	<u>(2) administrative reviews completed (target = 100% over three-year cycle); and</u>	
346	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	
347	<u>error rate of 1% or less (target = 100%).</u>	
348	<u>ITEM 12 To State Board of Education - Child Nutrition - Federal Commodities</u>	
349	<u>From Federal Funds</u>	<u>19,159,300</u>
350	<u>Schedule of Programs:</u>	
351	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
352	<u>ITEM 13 To State Board of Education - Fine Arts Outreach</u>	
353	<u>From Education Fund</u>	<u>4,625,000</u>
354	<u>Schedule of Programs:</u>	
355	<u>Professional Outreach Programs in the Schools</u>	<u>4,571,000</u>
356	<u>Subsidy Program</u>	<u>54,000</u>
357	<u>The Legislature intends that the State Board of Education report on or before September</u>	
358	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
359	<u>measures for the Fine Arts Outreach line item:</u>	
360	<u>(1) local education agencies served in a three-year period (target = 95%);</u>	
361	<u>(2) number of students and educators receiving services (target = 450,000 students and</u>	
362	<u>25,000 educators); and</u>	
363	<u>(3) efficacy of education programming as determined by peer review (target = 85%).</u>	
364	<u>ITEM 14 To State Board of Education - Science Outreach</u>	
365	<u>From Education Fund</u>	<u>4,750,000</u>
366	<u>Schedule of Programs:</u>	
367	<u>Informal Science Education Enhancement</u>	<u>4,525,000</u>
368	<u>Provisional Program</u>	<u>225,000</u>

369 The Legislature intends that the State Board of Education report on or before September
 370 30, 2018, to the Public Education Appropriations Subcommittee on the following performance
 371 measures for the Science Outreach line item:

- 372 (1) student science experiences (target = 250,000);
 373 (2) student field trips (target = 200,000); and
 374 (3) educator professional development (target = 7,000 educators).

375 ITEM 15 To State Board of Education - Education Contracts

376	<u>From Education Fund</u>	<u>3,142,900</u>
377	<u>From Beginning Nonlapsing Balances</u>	<u>362,000</u>
378	<u>From Closing Nonlapsing Balances</u>	<u>(362,000)</u>

379 Schedule of Programs:

380	<u>Youth Center</u>	<u>1,153,200</u>
381	<u>Corrections Institutions</u>	<u>1,989,700</u>

382 ITEM 16 To State Board of Education - Utah Schools for the Deaf and the Blind

383	<u>From Education Fund</u>	<u>28,528,600</u>
384	<u>From Federal Funds</u>	<u>101,100</u>
385	<u>From Dedicated Credits Revenue</u>	<u>1,613,700</u>
386	<u>From Revenue Transfers</u>	<u>5,764,300</u>
387	<u>From Beginning Nonlapsing Balances</u>	<u>2,347,800</u>
388	<u>From Closing Nonlapsing Balances</u>	<u>(900,300)</u>

389 Schedule of Programs:

390	<u>Educational Services</u>	<u>17,875,100</u>
391	<u>Support Services</u>	<u>19,580,100</u>

392 The Legislature intends that the State Board of Education report on or before September
 393 30, 2018, to the Public Education Appropriations Subcommittee on the following performance
 394 measures for the Utah Schools for the Deaf and the Blind line item:

- 395 (1) campus educational services - increase K-12 literacy scores (target = 3%);
 396 (2) outreach educational services - provide contracted outreach services (target =
 397 100%); and
 398 (3) deaf-blind educational services - improve communication matrix scores (target =
 399 3%).

400	<u>ITEM 17 To State Board of Education - Teaching and Learning</u>	
401	<u>From Education Fund</u>	<u>122,900</u>
402	<u>From Revenue Transfers</u>	<u>8,974,800</u>
403	<u>Schedule of Programs:</u>	
404	<u>Student Access to High Quality School Readiness</u>	
405	<u>Programs</u>	<u>9,097,700</u>
406	<u>The Legislature intends that the State Board of Education report on or before September</u>	
407	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
408	<u>measures for the Teaching and Learning line item:</u>	
409	<u>(1) significant positive outcomes in literacy, mathematics, and social emotional skills;</u>	
410	<u>(2) significant differences in school readiness as measured by the Kindergarten Entry</u>	
411	<u>and Exit Profile; and</u>	
412	<u>(3) significant differences in literacy and numeracy achievement as measured by the</u>	
413	<u>Kindergarten Entry and Exit Profile and grade 3 Student Assessment of Growth and Excellence</u>	
414	<u>proficiency.</u>	
415	<u>ITEM 18 To State Board of Education - Regional Service Centers</u>	
416	<u>From Education Fund</u>	<u>2,000,000</u>
417	<u>Schedule of Programs:</u>	
418	<u>Regional Service Centers</u>	<u>2,000,000</u>
419	<u>The Legislature intends that the State Board of Education report on or before September</u>	
420	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
421	<u>measures for the Regional Service Centers line item:</u>	
422	<u>(1) professional development services (target = 3,200 educator training hours and</u>	
423	<u>20,000 participation hours);</u>	
424	<u>(2) technical support services (target = 7,500 support hours); and</u>	
425	<u>(3) higher education services (target = 1,500 graduate level credit hours).</u>	
426	<u>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</u>	
427	<u>ITEM 19 To School and Institutional Trust Fund Office</u>	
428	<u>From School and Institutional Trust Fund Management Account</u>	<u>912,600</u>
429	<u>Schedule of Programs:</u>	
430	<u>School and Institutional Trust Fund Office</u>	<u>912,600</u>

431 Subsection 2(b). **Expendable Funds and Accounts.**

432 The Legislature has reviewed the following expendable funds. The Legislature
 433 authorizes the State Division of Finance to transfer amounts between funds and accounts as
 434 indicated. Outlays and expenditures from the funds or accounts to which the money is
 435 transferred may be made without further legislative action, in accordance with statutory
 436 provisions relating to the funds or accounts.

437 PUBLIC EDUCATION

438 STATE BOARD OF EDUCATION

439 ITEM 20 To State Board of Education - Charter School Revolving Account

440 From Interest Income 56,200

441 From Repayments 1,511,400

442 From Beginning Fund Balance 6,989,300

443 From Closing Fund Balance (7,045,500)

444 Schedule of Programs:

445 Charter School Revolving Account 1,511,400

446 ITEM 21 To State Board of Education - School Building Revolving Account

447 From Interest Income 83,900

448 From Repayments 1,465,600

449 From Beginning Fund Balance 9,833,600

450 From Closing Fund Balance (9,917,500)

451 Schedule of Programs:

452 School Building Revolving Account 1,465,600

453 ITEM 22 To State Board of Education - Hospitality and Tourism Management Education

454 Account

455 From Dedicated Credits Revenue 269,900

456 Schedule of Programs:

457 Hospitality and Tourism Management Education

458 Account 269,900

459 Subsection 2(c). **Restricted Fund and Account Transfers.**

460 The Legislature authorizes the State Division of Finance to transfer the following
 461 amounts between the following funds or accounts as indicated. Expenditures and outlays from

462	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
463	<u>PUBLIC EDUCATION</u>	
464	<u>ITEM 23 To General Fund Restricted - School Readiness Account</u>	
465	<u>From General Fund</u>	<u>3,000,000</u>
466	<u>Schedule of Programs:</u>	
467	<u>General Fund Restricted - School Readiness</u>	
468	<u>Account</u>	<u>3,000,000</u>
469	<u>ITEM 24 To Education Fund Restricted - Minimum Basic Growth Account</u>	
470	<u>From Education Fund</u>	<u>75,000,000</u>
471	<u>Schedule of Programs:</u>	
472	<u>Education Fund Restricted - Minimum Basic Growth</u>	
473	<u>Account</u>	<u>75,000,000</u>
474	<u>ITEM 25 To Underage Drinking Prevention Program Restricted Account</u>	
475	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
476	<u>Schedule of Programs:</u>	
477	<u>Underage Drinking Prevention Program</u>	
478	<u>Restricted Account</u>	<u>1,750,000</u>
479	Subsection 2(d). Fiduciary Funds.	
480	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
481	<u>changes in fund balances for the following fiduciary funds.</u>	
482	<u>PUBLIC EDUCATION</u>	
483	<u>STATE BOARD OF EDUCATION</u>	
484	<u>ITEM 26 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
485	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
486	<u>From Interest Income</u>	<u>5,400</u>
487	<u>From Beginning Fund Balance</u>	<u>687,800</u>
488	<u>From Closing Fund Balance</u>	<u>(687,800)</u>
489	<u>Schedule of Programs:</u>	
490	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>
491	<u>ITEM 27 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
492	<u>From Trust and Agency Funds</u>	<u>27,500</u>

493	<u>From Beginning Fund Balance</u>	<u>31,300</u>
494	<u>From Closing Fund Balance</u>	<u>(33,500)</u>
495	<u>Schedule of Programs:</u>	
496	<u>Education Tax Check-off Lease Refunding</u>	<u>25,300</u>
497	Section 3. Effective date.	
498	<u>This bill takes effect on July 1, 2018.</u>	

Legislative Review Note
Office of Legislative Research and General Counsel