{deleted text} shows text that was in HB0235 but was deleted in HB0235S01.

Inserted text shows text that was not in HB0235 but was inserted into HB0235S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Bruce R. Cutler proposes the following substitute bill:

FAMILY SCHOOL PARTNERSHIP

2018 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Bruce R. Cutler

Senate Sponsor:	
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LONG TITLE

General Description:

This bill creates the Family School Partnership Pilot Program.

Highlighted Provisions:

This bill:

- defines terms;
- * allows a school to use funding from the School LAND Trust Program to provide matching funds to participate in the Family School Partnership Pilot Program;
- creates the Family School Partnership Pilot Program;
 - requires the State Board of Education to:
 - determine which elementary schools are eligible for the Family School Partnership Pilot Program; and
 - award a grant to a participating school for five years;

- places requirements on a participating school;
- requires the State Board of Education to evaluate the Family School Partnership
 Pilot Program;
- enacts a sunset date; and
- makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

- **53F-2-404**, as renumbered and amended by Laws of Utah 2018, Chapter 2
- 63I-1-253, as last amended by Laws of Utah 2017, Chapters 166 and 181

ENACTS:

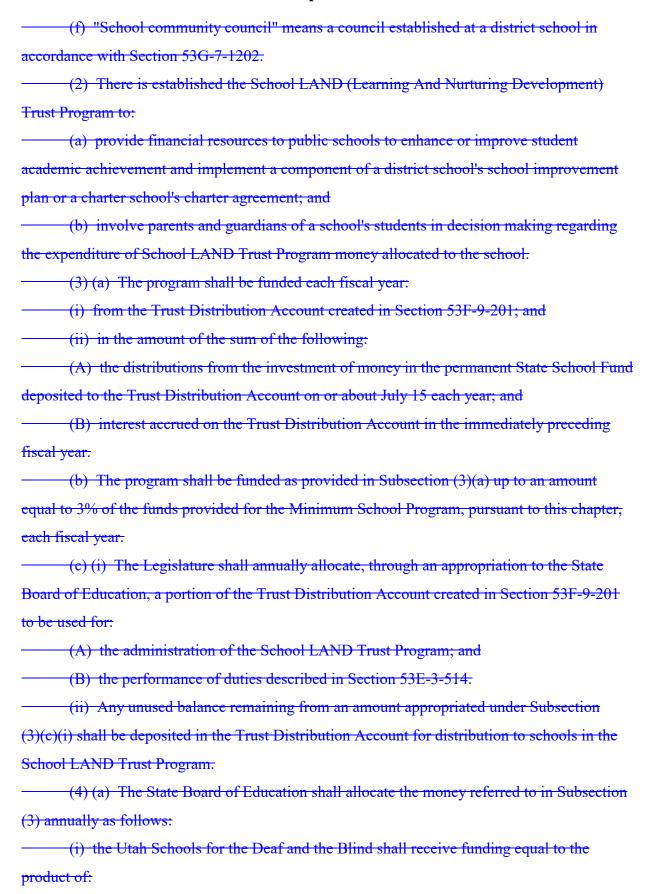
53F-5-209, Utah Code Annotated 1953

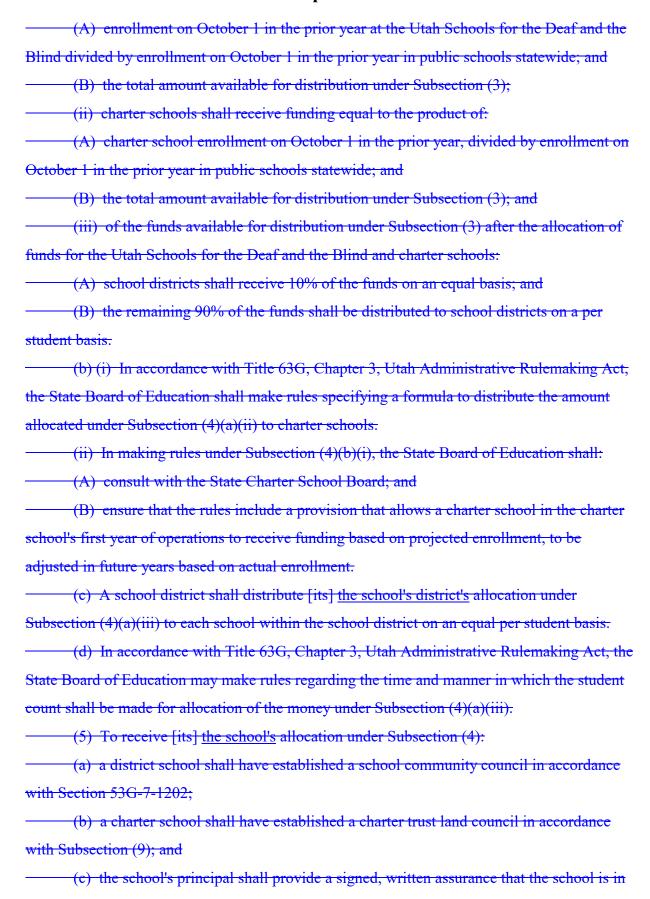
Be it enacted by the Legislature of the state of Utah:

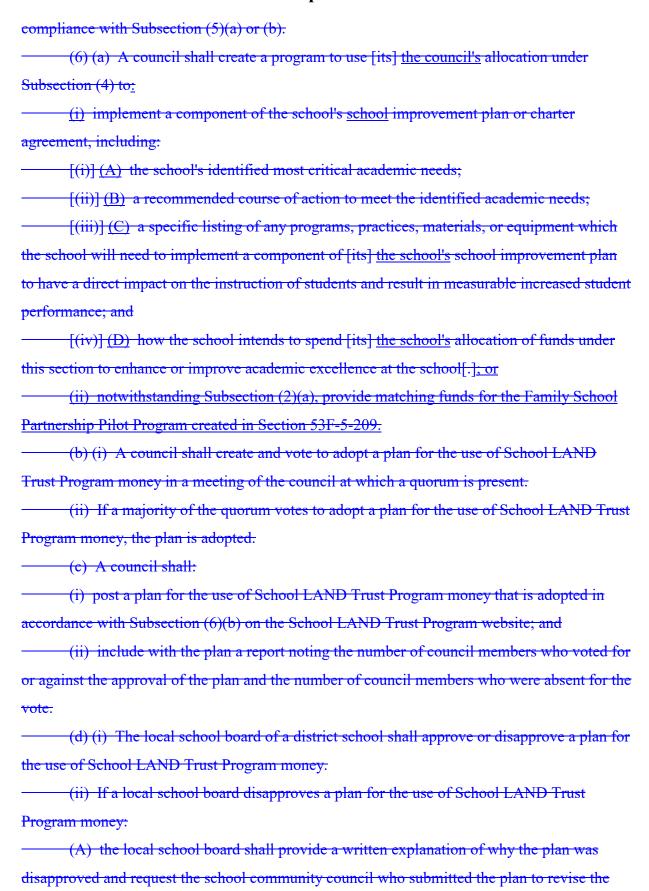
Section 1. Section {53F-2-404} <u>53F-5-209</u> is {amended to read:

53F-2-404. School LAND Trust Program -- Purpose -- Distribution of funds -- School plans for use of funds.

- (1) As used in this section:
- (a) "Charter agreement" means an agreement made in accordance with Section 53G-5-303 that authorizes the operation of a charter school.
- (b) "Charter school authorizer" means the same as that term is defined in Section 53G-5-102.
- (c) "Charter trust land council" means a council established by a charter school governing board under this section.
- (d) "Council" means a school community council or a charter trust land council.
- (e) "District school" means a public school under the control of a local school board elected under Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.







plan; and (B) the school community council shall submit a revised plan in response to a local school board's request under Subsection (6)(d)(ii)(A). (iii) Once a plan has been approved by a local school board, a school community council may amend the plan, subject to a majority vote of the school community council and local school board approval. (e) A charter trust land council's plan for the use of School LAND Trust Program money is subject to approval by the: (i) charter school governing board; and (ii) charter school's charter school authorizer. (7) (a) A district school or charter school shall: (i) implement the program as approved; (ii) provide ongoing support for the council's program; and (iii) meet State Board of Education reporting requirements regarding financial and performance accountability of the program. (b) (i) A district school or charter school shall prepare and post an annual report of the program on the School LAND Trust Program website each fall. (ii) The report shall detail the use of program funds received by the school under this section and an assessment of the results obtained from the use of the funds. (iii) A summary of the report shall be provided to parents or guardians of students attending the school. (8) On or before October 1 of each year, a school district shall record the amount of the program funds distributed to each school under Subsection (4)(c) on the School LAND Trust Program website to assist schools in developing the annual report described in Subsection (7)(b). (9) (a) The governing board of a charter school shall establish a council, which shall prepare a plan for the use of School LAND Trust Program money that includes the elements listed in Subsection (6). (b) (i) The membership of the council shall include parents or guardians of students enrolled at the school and may include other members.

(ii) The number of council members who are parents or guardians of students enrolled

at the school shall exceed all other members combined by at least two.

- (c) A charter school governing board may serve as the council that prepares a plan for the use of School LAND Trust Program money if the membership of the charter school governing board meets the requirements of Subsection (9)(b)(ii).
- (d) (i) Except as provided in Subsection (9)(d)(ii), council members who are parents or guardians of students enrolled at the school shall be elected in accordance with procedures established by the charter school governing board.
- (ii) Subsection (9)(d)(i) does not apply to a charter school governing board that serves as the council that prepares a plan for the use of School LAND Trust Program money.
- (e) A parent or guardian of a student enrolled at the school shall serve as chair or cochair of a council that prepares a plan for the use of School LAND Trust Program money.
- (10) The president or chair of a local school board or charter school governing board shall ensure that the members of the local school board or charter school governing board are provided with annual training on the requirements of this section.
- (11) If the amount of money prescribed for funding the School LAND Trust Program under this section is less than or greater than the money appropriated for the School LAND Trust Program, the appropriation shall be equal to the amount of money prescribed for funding the School LAND Trust Program in this section, up to a maximum of an amount equal to 3% of the funds provided for the Minimum School Program.
- (12) The State Board of Education shall distribute the money appropriated in Subsection (11) in accordance with this section and rules established by the [board] State

 Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

Section 2. Section 53F-5-209 is }enacted to read:

53F-5-209. Family School Partnership Pilot Program.

- (1) As used in this section:
- (a) "Board" means the State Board of Education.
- (b) "Educator" means the same as that term is defined in Section 53E-6-102.
- (c) "Elementary school" means a public school that provides instruction in kindergarten through at least grade 3.
 - (d) "Home visit" means a visit to a student and the student's family as part of the

program:

- (i) at the student's residence; or
- (ii) at another location off of school property.
- (e) "Local board" means a local school board or a charter school governing board.
- (f) "Participating school" means an elementary school that receives a grant pursuant to this section.
 - (g) "Program" means the Family School Partnership Pilot Program.
 - (2) There is created the Family School Partnership Pilot Program.
 - (3) The board shall:
- (a) for each elementary school, determine the percentage of students who were absent at least 10% of the school days during the 2017-18 school year;
- (b) based on legislative appropriations, select the elementary schools with the highest percentage of students who were absent at least 10% of the school days during the 2017-18 school year to participate in the program; and
- (c) provide notification that an elementary school has been selected under Subsection (3)(b) to:
 - (i) the elementary school; and
- (ii) {for an}the elementary {school that is a district school, the school district in which the school is located}school's local board.
- (4) (a) An elementary school that receives a notification described in Subsection (3)(c) shall:
 - (i) in writing, accept or decline to participate in the program; and
- (ii) provide evidence that the elementary school's local board approves the decision described in Subsection (4)(a)(i).
- (b) If an elementary school declines to participate in the program, the board may select another elementary school to participate in the program in accordance with Subsection (3).
 - (5) (a) The board shall award a grant to each participating school.
- (b) Except as provided in Subsection (5)(c), the board shall award a participating school a grant for five years.
- (c) The board may discontinue funding for a participating school that does not meet the requirements described in Subsection (6).

- (6) A participating school shall:
- (a) use a grant provided under this section to fund an initial home visit for a student enrolled in grade 3 or below;
- (b) annually provide matching funds to fund a second home visit for each student who receives an initial home visit; and
 - (c) ensure that:
 - (i) participation in the program is voluntary for families and educators;
 - (ii) at least two educators attend each home visit;
 - (iii) a cross section of students {receive} are offered home visits;
- (iv) the initial home visit is focused on building a relationship and the second home visit is focused on academic success; and
 - (v) an educator who conducts a home visit is trained and compensated.
 - (7) (a) The board shall evaluate the effect of the program on:
 - (i) student attendance in a participating school;
 - (ii) family engagement in a participating school; and
 - (iii) any other factor determined by the board.
- (b) The board may contract with a third party, in accordance with Title 63G, Chapter 6, Utah Procurement Code, to conduct the evaluation described in Subsection (7)(a).
- (c) The board shall report to the Education Interim Committee and the Public Education Appropriations Subcommittee on or before:
 - (i) November 1, 2019, regarding the program's implementation;
- (ii) November 1, 2022, regarding preliminary results of the evaluation described in Subsection (7)(a); and
- (iii) November 1, 2023, regarding the final results of the evaluation described in Subsection (7)(a).

Section $\{3\}$ 2. Section 63I-1-253 is amended to read:

63I-1-253. Repeal dates, Titles 53 through 53G.

The following provisions are repealed on the following dates:

- (1) Subsection 53-10-202(18) is repealed July 1, 2018.
- (2) Section 53-10-202.1 is repealed July 1, 2018.
- [(3) Title 53A, Chapter 1a, Part 6, Public Education Job Enhancement Program, is

repealed July 1, 2020.

- [(4) Section 53A-13-106.5 is repealed July 1, 2019.]
- [(5) Section 53A-15-106 is repealed July 1, 2019.]
- (6) Sections 53A-15-206 and 53A-15-207 are repealed January 1, 2023.
- [(7) Title 53A, Chapter 31, Part 4, American Indian and Alaskan Native Education State Plan Pilot Program, is repealed July 1, 2022.]
- [(8)] (3) Section 53B-24-402, Rural residency training program, is repealed July 1, 2020.
- [(9)] (4) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells, other hydrologic studies, and air quality monitoring in the West Desert, is repealed July 1, 2020.
 - (5) Section 53E-3-515 is repealed January 1, 2023.
- (6) Section 53F-5-209 {and the related cross reference in Subsection 53F-2-404(6)(a)(ii) are} is repealed July 1, 2024.
 - (7) Section 53F-2-514 is repealed July 1, 2020.
 - (8) Section 53F-5-203 is repealed July 1, 2019.
- (9) Title 53F, Chapter 5, Part 6, American Indian and Alaskan Native Education State Plan Pilot Program, is repealed July 1, 2022.
 - (10) Section 53F-6-201 is repealed July 1, 2019.
 - (11) Section 53F-9-501 is repealed January 1, 2023.

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Legislative Review Note

Office of Legislative Research and General Counsel