57   select and contract with an independent evaluator, through a request for proposals process, to

58   act as an independent contractor to evaluate early interactive reading software provided under

59   this section.

60   (b) The State Board of Education shall ensure that a contract with an independent

61   evaluator requires the independent evaluator to:

62   (i) evaluate a student's learning gains as a result of using early interactive reading

63   software provided under Subsection [(2)] (1);

64   (ii) for the evaluation under Subsection [(4)] (3)(b)(i), use an assessment that is not

65   developed by a provider of early interactive reading software; and

66   (iii) determine the extent to which a public school uses the early interactive reading

67   software [in accordance with a technology provider's dosage recommendations under

68   Subsection (3)].

69   (c) The State Board of Education and the independent evaluator selected under

70   Subsection [(4)] (3)(a) shall report annually on the results of the evaluation to the Education

71   Interim Committee and the governor.

72   [(d)] (4) The State Board of Education may use up to 4% of the appropriation provided

73   under Subsection [(2)] (1)(a) to:

74   (a) acquire an analytical software program that:

75   (i) monitors, for an individual school, early intervention interactive reading software

76   use and the associated impact on student performance; and

77   (ii) analyzes the information gathered under Subsection (4)(a)(i) to prescribe individual

78   school usage time to maximize the beneficial impact on student performance; Ŝ→ [and] or ←Ŝ

79   (b) contract with an independent evaluator selected under Subsection [(4)] (3)(a).