

150 (ii) intervention strategies that are aligned to student needs;

151 (iii) professional development for classroom teachers, literacy coaches, and

152 interventionists in kindergarten through grade [~~three~~] 3;

153 [~~(iv) reading performance standards, and~~]

154 [~~(v) specific measurable goals that include the following:~~]

155 (iv) assessments that support adjustments to core and intervention instruction;

156 [~~(A)~~] (v) a growth goal for [~~each school within a~~] the school district [~~and each~~] or  
157 charter school that:

158 (A) is based upon student learning gains as measured by benchmark assessments  
159 administered pursuant to Section 53E-4-307; and

160 [~~(B) a growth goal for each school district and charter school to increase the percentage~~  
161 ~~of third grade students who read on grade level from year to year as measured by the third~~  
162 ~~grade reading test administered pursuant to Section 53E-4-302;~~]

163 (B) includes a target of at least 60% of all students in grades 1 through 3 meeting the  
164 growth goal; ~~§~~ → [and] ← ~~§~~

165 (vi) at least two goals that are specific to the school district or charter school that:

166 (A) are measurable;

167 (B) address current performance gaps in student literacy based on data; and

168 (C) include specific strategies for improving outcomes ~~§~~ → [;] ; and

168a (vii) **if a school uses interactive literacy software, the use of interactive literacy**

168b **software, including early interactive reading software described in Section 53F-4-203. ~~§~~**

169 (b) A local education board shall approve a plan described in Subsection (4)(a) in a  
170 public meeting before submitting the plan to the board.

171 [~~(b)~~] (c) The board shall provide model plans that a local education board may use, or  
172 [the] a local education board may develop the local education board's own plan.

173 [~~(c)~~] (d) [~~Plans~~] A plan developed by a local education board shall be approved by the  
174 board.

175 [~~(d)~~] (e) The board shall develop uniform standards for acceptable growth goals that a  
176 local education board adopts for a school district or charter school as described in this  
177 Subsection (4).

178 (5) (a) There [~~is~~] are created within the [~~K-3 Reading Achievement~~] Early Literacy  
179 Program three funding programs:

180 (i) the Base Level Program;