

SB0001S01 compared with SB0001

~~{deleted-text}~~ shows text that was in SB0001 but was deleted in SB0001S01.

Inserted text shows text that was not in SB0001 but was inserted into SB0001S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

1 Senator Evan J. Vickers proposes the following substitute bill:

HIGHER EDUCATION BASE BUDGET

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Evan J. Vickers

House Sponsor: Keith Grover

LONG TITLE

Committee Note:

The Executive Appropriations Committee recommended this bill.

General Description:

This bill supplements or reduces appropriations previously provided for the support and operation of state government for the fiscal year beginning July 1, 2017 and ending June 30, 2018; and appropriates funds for the support and operation of state government for the fiscal year beginning July 1, 2018 and ending June 30, 2019.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of higher education agencies and institutions;
- ▶ provides appropriations for other purposes as described.

Money Appropriated in this Bill:

This bill appropriates (\$277,500) in operating and capital budgets for fiscal year 2018, all of which is from the Education Fund.

This bill appropriates \$1, ~~{866}~~852, ~~{635}~~390, ~~{600}~~900 in operating and capital budgets for fiscal year 2019,

including:

- ▶ \$338, ~~{088}~~031, ~~{700}~~400 from the General Fund;
- ▶ ~~{683}~~669, ~~{634}~~446, ~~{300}~~900 from the Education Fund;
- ▶ \$844,912,600 from various sources as detailed in this bill.

This bill appropriates \$11,500,000 in restricted fund and account transfers for fiscal year

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~~(29)~~30 2019, all of which is from the Education Fund.

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~~30~~31 Other Special Clauses:

~~31~~32 Section 1 of this bill takes effect immediately. Section 2 of this bill takes effect on July 1,

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~~32~~33

2018.

~~33~~34 Utah Code Sections Affected:

~~34~~35 ENACTS UNCODIFIED MATERIAL

~~35~~36

~~36~~37 *Be it enacted by the Legislature of the state of Utah:*

~~37~~38 Section 1. **FY 2018 Appropriations.** The following sums of money are appropriated for the
~~38~~39 fiscal year beginning July 1, 2017 and ending June 30, 2018. These are additions to amounts
~~39~~40 previously appropriated for fiscal year 2018.

~~40~~41 Subsection 1(a). **Operating and Capital Budgets.** Under the terms and conditions of
~~41~~42 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of
~~42~~43 money from the funds or accounts indicated for the use and support of the government of the state of
~~43~~44 Utah.

~~44~~45 UTAH STATE UNIVERSITY

~~45~~46 ITEM 1 To Utah State University - Education and General
~~46~~47 From Education Fund, One-Time _____ 93,700
~~47~~48 Schedule of Programs:
~~48~~49 Operations and Maintenance _____ 93,700

~~49~~50 SNOW COLLEGE

~~50~~51 ITEM 2 To Snow College - Education and General
~~51~~52 From Education Fund, One-Time _____ (24,700)
~~52~~53 Schedule of Programs:
~~53~~54 Operations and Maintenance _____ (24,700)

~~54~~55 SALT LAKE COMMUNITY COLLEGE

~~55~~56 ITEM 3 To Salt Lake Community College - Education and General
~~56~~57 From Education Fund, One-Time _____ (308,000)
~~57~~58 Schedule of Programs:
~~58~~59 Operations and Maintenance _____ (308,000)

~~59~~60 UTAH SYSTEM OF TECHNICAL COLLEGES

~~60~~61 ITEM 4 To Utah System of Technical Colleges - Ogden-Weber Technical
~~61~~62 College
~~62~~63 From Education Fund, One-Time _____ (38,500)
~~63~~64 Schedule of Programs:
~~64~~65 Ogden-Weber Technical College _____ (38,500)

~~65~~66 Section 2. **FY 2019 Appropriations.** The following sums of money are appropriated for the
~~66~~67 fiscal year beginning July 1, 2018 and ending June 30, 2019.

~~67~~68 Subsection 2(a). **Operating and Capital Budgets.** Under the terms and conditions of

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~~68~~69 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of
~~69~~70 money from the funds or accounts indicated for the use and support of the government of the state of
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~~70~~71 Utah.

71 72	UNIVERSITY OF UTAH		
72 73	ITEM 5	To University of Utah - Education and General	
73 74		From General Fund _____	21,745,800
74 75		From Education Fund _____	225 222, 503 536, 600 700
75 76		From Education Fund, One-Time _____	(562,500)
76 77		From Dedicated Credits Revenue _____	286,502,100
77 78		From Beginning Nonlapsing Balances _____	24,202,800
78 79		From Closing Nonlapsing Balances _____	(24,202,800)
79 80		Schedule of Programs:	
80 81		Education and General _____	527 524, 624 658, 900 000
81 82		Operations and Maintenance{ _____	5,564,100
		<u>5,564,100</u>	

~~83~~ The Legislature intends that the University of Utah report
~~84~~ on the following performance measures for the Education and
~~85~~ General line item, whose mission is: "To serve the people of
~~86~~ Utah and the world through the discovery, creation and
~~87~~ application of knowledge; through the dissemination of
~~88~~ knowledge by teaching, publication, artistic presentation and
~~89~~ technology transfer; and through community engagement": (1)
~~90~~ Postsecondary student retention rate, (2) Postsecondary
~~91~~ completion, and (3) Total postsecondary costs per degree by
~~92~~ October 15, 2019 to the Higher Education Appropriations
~~93~~ Subcommittee.

94	ITEM 6	To University of Utah - Educationally Disadvantaged	
83 95		From General Fund _____	612,100
84 96		From Education Fund _____	96,100
85 97		From Revenue Transfers _____	34,500
86 98		From Beginning Nonlapsing Balances _____	320,600
87 99		From Closing Nonlapsing Balances _____	(320,600)
88 100		Schedule of Programs:	
89 101		Educationally Disadvantaged{ _____	742,700
		<u>742,700</u>	

~~102~~ The Legislature intends that the University of Utah report
~~103~~ on the following performance measures for the Educationally
~~104~~ Disadvantaged line item, whose mission is: "The Center for
~~105~~ Disability & Access is dedicated to students with disabilities
~~106~~ by providing the opportunity for success and equal access at

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107 the University of Utah. We are committed to providing
108 reasonable accommodations as outlined by Federal and State
109 law. We also strive to create an inclusive, safe and respectful
110 environment. By promoting awareness, knowledge and equity,
111 we aspire to impact positive change within individuals and the
112 campus community": (1) Students with disabilities registered
113 and receiving services (Target = 2%-5% of total university
114 enrollment), (2) Provision of alternative format services,
115 including Braille and Video Captioning (Target = provide
116 accessible materials in a timely manner - prior to materials
117 being needed/utilized in coursework), and (3) Provide
118 Interpreting Services for Deaf and Hard of Hearing students
119 (Target = Maintain a highly qualified and 100% certified
120 interpreting staff. Achieve 100% delivery of properly
121 requested interpreting needs) by October 15, 2019 to the
122 Higher Education Appropriations Subcommittee.

123 ITEM 7 To University of Utah - School of Medicine

(91) <u>124</u>	From General Fund _____	906,100
(92) <u>125</u>	From Education Fund _____	33, (736) <u>563,(600)<u>400</u></u>
(93) <u>126</u>	From Dedicated Credits Revenue _____	25,520,000
(94) <u>127</u>	From General Fund Restricted - Cigarette Tax Restricted Account _____	2,800,000
(95) <u>128</u>	From Beginning Nonlapsing Balances _____	11,069,900
(96) <u>129</u>	From Closing Nonlapsing Balances _____	(11,069,900)
(97) <u>130</u>	Schedule of Programs:	
(98) <u>131</u>	School of Medicine _____	62, (962,700)
(789,500) <u>132</u>	_____	

132 The Legislature intends that the University of Utah report
133 on the following performance measures for the School of
134 Medicine line item, whose mission is: "The University of Utah
135 School of Medicine serves the people of Utah and beyond by
136 continually improving individual and community health and
137 quality of life. This is achieved through excellence in patient
138 care, education, and research. Each is vital to our mission and
139 each makes the others stronger": (1) Number of medical school
140 applications (Target = Exceed number of applications as an
141 average of the prior three years), (2) Number of student
142 enrolled in medical school (Target = Maintain full cohort based
143 on enrollment levels), (3) Number of applicants to matriculates
144 (Target = Maintain healthy ratio to insure a class of strong

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145 academic quality), (4) Number of miners served (Target =
146 Maintain or exceed historical number served), and (5) Number
147 of miners enrolled (Target = Maintain or exceed historical
148 number enrolled) by October 15, 2019 to the Higher Education
149 Appropriations Subcommittee.

<u>150</u>	ITEM 8	To University of Utah - Cancer Research and Treatment	
+100 <u>151</u>		From General Fund _____	8,002,100
+101 <u>152</u>		From General Fund Restricted - Cigarette Tax Restricted Account _____	2,000,000
+102 <u>153</u>		From Beginning Nonlapsing Balances _____	55,500
+103 <u>154</u>		From Closing Nonlapsing Balances _____	(55,500)
+104 <u>155</u>		Schedule of Programs:	
+105 <u>156</u>		Cancer Research and Treatment { _____	10,002,100
<hr/>			
		<u>10,002,100</u>	

157 The Legislature intends that the University of Utah report
158 on the following performance measures for the Cancer
159 Research and Treatment line item, whose mission is: "To
160 understand cancer from its beginnings, to use that knowledge
161 in the creation and improvement of cancer treatments, to
162 relieve the suffering of cancer patients, and to provide
163 education about cancer risk, prevention, and care": (1)
164 Extramural cancer research funding help by HCI investigators
165 (Target = Increase the funding by between 3-6% from 2015
166 level \$55.9M), (2) Cancer clinical trials available to HCI
167 patients. (Target = Enrollment at or above 12 percent of new
168 HCI cancer patients, and (3) Expand cancer research programs
169 (Target = Launch a new research initiative in Health Outcomes
170 and Population Equity (HOPE), and continue the HCI
171 PathMaker program) by October 15, 2019 to the Higher
172 Education Appropriations Subcommittee.

<u>173</u>	ITEM 9	To University of Utah - University Hospital	
+107 <u>174</u>		From General Fund _____	3,866,400
		{	

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108 <u>175</u>	From Education Fund	<u>1,248,200</u>
109 <u>176</u>	From Dedicated Credits Revenue	455,800
110 <u>177</u>	From Beginning Nonlapsing Balances	40,300
111 <u>178</u>	From Closing Nonlapsing Balances	(40,300)
112 <u>179</u>	Schedule of Programs:	
113 <u>180</u>	University Hospital	4,991,200
114 <u>181</u>	Miners' Hospital	579,200
<u>182</u>		<u>579,200</u>

The Legislature intends that the University of Utah report

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183 on the following performance measures for the University
184 Hospital line item, whose mission is: "The University of Utah
185 Health Sciences Center serves the people of Utah and beyond
186 by continually improving individual and community health and
187 quality of life. This is achieved through excellence in patient
188 care, education, and research; each is vital to our mission and
189 each makes the others stronger": (1) Number of annual
190 residents in training (Target = 578), (2) Number of annual
191 resident training hours (Target = 2,080,800), and (3)
192 Percentage of total resident training costs appropriated by the
193 legislature (Target = 20.7%) by October 15, 2019 to the Higher
194 Education Appropriations Subcommittee.

195 ITEM 10 To University of Utah - School of Dentistry

116 <u>196</u>	From General Fund _____	481,000
117 <u>197</u>	From Education Fund _____	182,200
118 <u>198</u>	From Dedicated Credits Revenue _____	3,800,000
119 <u>199</u>	From Beginning Nonlapsing Balances _____	11,700
120 <u>200</u>	From Closing Nonlapsing Balances _____	(11,700)
121 <u>201</u>	Schedule of Programs:	
122 <u>202</u>	School of Dentistry { _____	4,463,200
	<u>4,463,200</u>	

203 The Legislature intends that the University of Utah report
204 on the following performance measures for the School of
205 Dentistry line item, whose mission is: "To improve the oral and
206 overall health of the community through education, research,
207 and service": (1) Number of RDEP Beneficiaries Practicing in
208 Utah (Target = 40% of RDEP beneficiaries), (2) Number of
209 RDEP Beneficiaries Admitted to Advanced Practice Residency
210 (Target = 20% of RDEP beneficiaries), and (3) Number of total
211 RDEP Beneficiaries admitted to Program (Target = 10
212 beneficiaries) by October 15, 2019 to the Higher Education
213 Appropriations Subcommittee.

214 ITEM 11 To University of Utah - Public Service

124 <u>215</u>	From General Fund _____	155,800
125 <u>216</u>	From Education Fund _____	2,039,300
126 <u>217</u>	From Beginning Nonlapsing Balances _____	440,500
127 <u>218</u>	From Closing Nonlapsing Balances _____	(440,500)
128 <u>219</u>	Schedule of Programs:	
129 <u>220</u>	Seismograph Stations _____	744,300

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130} <u>221</u>	Natural History Museum of Utah _____	1,327,100
131} <u>222</u>	State Arboretum { _____	123,700
<hr/> <u>123,700</u>		

223 The Legislature intends that the University of Utah report
224 on the following performance measures for the Seismograph
225 Stations Program, whose mission is: "Reducing the risk from
226 earthquakes in Utah through research, education, and public
227 service": (1) Timeliness of response to earthquakes in the Utah
228 region. (Target = For 100% of earthquakes with magnitude 3.5
229 or greater that occur in the Utah region UUSS will transmit an
230 alarm to the Utah Department of Emergency Management
231 within 5 minutes and post event information to the web within
232 10 minutes), (2) Publications and presentations related to
233 earthquakes. (Target = Each year UUSS researchers will
234 publish at least five papers in peer-reviewed journals. Make at
235 least ten presentations at professional meetings, and make at
236 least ten oral presentations to local stakeholders), and (3)
237 External funds raised to support UUSS mission (Target = Each
238 year UUSS will generate external funds that equal or exceed
239 the amount provided by the State of Utah by October 15, 2019
240 to the Higher Education Appropriations Subcommittee.

241 The Legislature intends that the University of Utah report
242 on the following performance measures for the Natural History
243 Museum of Utah Program, whose mission is: "The Natural
244 History Museum of Utah illuminates the natural world and the
245 place of humans within it": (1) Total on-site attendance (Target
246 = Meet or exceed 282,000 for FY 2017), (2) Total off-site
247 attendance (Target = Meet or exceed 200,000 for FY 2017),
248 and (3) Number of school interactions (Target = Meet or
249 exceed 1,250 for FY 2017) by October 15, 2019 to the Higher
250 Education Appropriations Subcommittee.

251 The Legislature intends that the University of Utah report
252 on the following performance measures for the State
253 Arboretum Program, whose mission is: "To connect people
254 with plants and the beauty of living landscapes": (1) Number of
255 memberships (Target = Increase number of memberships by
256 3% annually from June 30, 2016 to June 30, 2019), (2) Number
257 of admissions (Target: = Increase number of admission by 3%
258 annually from June 30, 2016 to June 30, 2019), and (3)

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<u>259</u>	<u>Number of school children participating in on-site field classes</u>	
<u>260</u>	<u>(Target = Maintain present level of participation until</u>	
<u>261</u>	<u>Education Center is build that will permit expansion beyond</u>	
<u>262</u>	<u>what current facilities permit) by October 15, 2019 to the</u>	
<u>263</u>	<u>Higher Education Appropriations Subcommittee.</u>	
<u>264</u>	ITEM 12 To University of Utah - Statewide TV Administration	
133 <u>265</u>	From General Fund _____	2,095,300
134 <u>266</u>	From Education Fund _____	516,000
135 <u>267</u>	From Beginning Nonlapsing Balances _____	53,300
136 <u>268</u>	From Closing Nonlapsing Balances _____	(53,300)
137 <u>269</u>	Schedule of Programs:	
138 <u>270</u>	Public Broadcasting { _____	2,611,300
	<u>2,611,300</u>	

271 The Legislature intends that the University of Utah report
272 on the following performance measures for the Statewide TV
273 Administration Program, whose mission is: "KUED entertains,
274 informs, and enriches our viewers with exceptional content and
275 is a valued community resource. Our mission is to be a
276 community resource that is trusted, valued, and essential": (1)
277 Determine number of television households that tune in to
278 KUED (Target = Measurement during Nielsen "sweeps"
279 greater than or equal to the prior three year percentages), (2)
280 Number of visitors to KUEDs informational page and KUEDs
281 video page (Target = Measure Google Analytics to meet or
282 exceed prior three year percentages), and (3) Number of people
283 participating in KUED Community Outreach Events (Target =
284 Equal or greater to the number of viewers in the past three
285 years) by October 15, 2019 to the Higher Education
286 Appropriations Subcommittee.

<u>287</u>	ITEM 13 To University of Utah - Poison Control Center	
140 <u>288</u>	From General Fund _____	2,251,600
141 <u>289</u>	From Beginning Nonlapsing Balances _____	380,400
142 <u>290</u>	From Closing Nonlapsing Balances _____	(380,400)
143 <u>291</u>	Schedule of Programs:	
144 <u>292</u>	Poison Control Center { _____	2,251,600
	<u>2,251,600</u>	

293 The Legislature intends that the University of Utah report
294 on the following performance measures for the Poison Control
295 Center line item, whose mission is: "To prevent and minimize
296 adverse health effects from a poison exposure through

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297 education, service, and research": (1) Poison Center Utilization
298 (Target = exceed Nationwide Average), (2) Health care costs
299 averted per dollar invested (Target = \$10.00 savings for every
300 dollar invested in the center), and (3) Service level - speed to
301 answer (Target = answer 85% of cases within 20 seconds) by
302 October 15, 2019 to the Higher Education Appropriations
303 Subcommittee.

304 ITEM 14 To University of Utah - Center on Aging

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146} <u>305</u>		From General Fund _____	109,000
147} <u>306</u>	From Beginning Nonlapsing Balances _____		2,100
148} <u>307</u>	From Closing Nonlapsing Balances _____		(2,100)
149} <u>308</u>	Schedule of Programs:		
150} <u>309</u>	Center on Aging { _____	109,000	
<hr/>			
	<u>109,000</u>		

310 The Legislature intends that the University of Utah report
311 on the following performance measures for the Center on
312 Aging line item, whose mission is: "To provide educational
313 and research programs in gerontology at the University of
314 Utah": (1) Increased penetration of UCOA influence by
315 measuring how many stakeholders including UCOA members,
316 community guests, engaged in meetings, events, consults
317 directly as a result of UCOA efforts and facilitation (Target =
318 Annual increase of 25% of qualified UCOA engagements with
319 aging stakeholders), (2) Access to the ADRC - Cover to Cover
320 Program (Target = To provide services to 100% of the people
321 of Utah over age 65), and (3) Increased penetration of iPods
322 placed through facilities and service organizations throughout
323 the state of Utah (Target = Annual increase of 15% of
324 aggregated placements of iPods through the Music & Memory
325 program) by October 15, 2019 to the Higher Education
326 Appropriations Subcommittee.

327}	ITEM 15 To University of Utah - Rocky Mountain Center for Occupational and Environmental Health		
152} <u>328</u>			
153} <u>329</u>	From General Fund Restricted - Workplace Safety Account _____		165,000
154} <u>330</u>	From Beginning Nonlapsing Balances _____		(8,500)
155} <u>331</u>	From Closing Nonlapsing Balances _____		8,500
156} <u>332</u>	Schedule of Programs:		
157} _____	333 <u>Center for Occupational and Environmental Health</u>	<u>165,000</u>	

334 The Legislature intends that the University of Utah report

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335 on the following performance measures for the Rocky
336 Mountain Center for Occupational and Environmental Health
165,000†
337 line item, whose mission is: "To maintain with our customers
338 an impeccable reputation for professionalism, objectivity,
339 promptness, and evenhandedness. To promote, create and
340 maintain a safe and healthful campus environment": (1)
341 Number of Students in the degree programs (Target = Greater
342 than or equal to 45 students), (2) Number of students trained
343 (Target = Greater than or equal to 600), and (3) Number of
344 businesses represented in continuing education courses (Target
345 = Greater than or equal to 1,000) by October 15, 2019 to the
346 Higher Education Appropriations Subcommittee.

347 UTAH STATE UNIVERSITY

159†348 ITEM 16 To Utah State University - Education and General

<u>160</u> † <u>349</u>	From General Fund _____	99,181,900
<u>161</u> † <u>350</u>	From Education Fund _____	{43} <u>39</u> , {033} <u>208</u> , {300} <u>700</u>
<u>162</u> † <u>351</u>	From Education Fund, One-Time _____	(366,400)
<u>163</u> † <u>352</u>	From Dedicated Credits Revenue _____	117,722,600
<u>164</u> † <u>353</u>	From Revenue Transfers _____	(1,090,400)
<u>165</u> † <u>354</u>	From Beginning Nonlapsing Balances _____	20,963,800
<u>166</u> † <u>355</u>	From Closing Nonlapsing Balances _____	(20,963,800)
<u>167</u> † <u>356</u>	Schedule of Programs:	
<u>168</u> † <u>357</u>	Education and General _____	{249} <u>245</u> , {387,300} <u>562,700</u>
<u>169</u> † <u>358</u>	USU - School of Veterinary Medicine _____	5,048,200
<u>170</u> † <u>359</u>	Operations and Maintenance { _____ }	4,045,500
	<u>4,045,500</u>	

360 The Legislature intends that Utah State University report
361 on the following performance measures for the Education and
362 General line item, whose mission is: "to be one of the nations
363 premier student-centered land-grant and space-grant
364 universities by fostering the principle that academics come
365 first, by cultivating diversity of thought and culture and by
366 serving the public through learning, discovery and
367 engagement": (1) Postsecondary student retention rate, (2)
368 Postsecondary completion, and (3) Total postsecondary costs
369 per degree by October 15, 2019 to the Higher Education
370 Appropriations Subcommittee.

371 ITEM 17 To Utah State University - USU - Eastern Education and General

<u>172</u> † <u>372</u>	From General Fund _____	41,000
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173} <u>373</u>	From Education Fund _____	{12} <u>11</u> , {026} <u>965</u> , {100} <u>800</u>
174} <u>374</u>	From Dedicated Credits Revenue _____	2,937,000
175} <u>375</u>	From Revenue Transfers _____	(19,900)
176} <u>376</u>	From Beginning Nonlapsing Balances _____	847,800
177} <u>377</u>	From Closing Nonlapsing Balances _____	(847,800)
178} <u>378</u>	Schedule of Programs:	
179} <u>379</u>	USU - Eastern Education and General _____	14, {984,200}
1923,900		

380 The Legislature intends that Utah State University report
381 on the following performance measures for the USU Eastern
382 Education and General line item, whose mission is: "with
383 efficiency, innovation, and excellence, Utah State University
384 Eastern prepares the people who create and sustain our region":
385 (1) Degrees & certificates awarded by USUE (Target = 365),
386 (2) FTE student enrollment (Fall Day-15 Budget-Related)
387 (Target = 950), and (3) IPEDS Overall Graduation Rate
388 [150%] for all first-time, full-time, degree-seeking students;
389 this includes all bachelors and associate degree seeking
390 students who complete within 150% of when they start their
391 program of study (within 6 yrs. for Bachelors and 3 yrs. For
392 Associates) (Target 49% with a 0.5% increase per annum) by
393 October 15, 2019 to the Higher Education Appropriations
394 Subcommittee.

181} <u>395</u>	ITEM 18 To Utah State University - Educationally Disadvantaged	
181} <u>396</u>	From General Fund _____	100,000
182} <u>397</u>	Schedule of Programs:	
183} <u>398</u>	Educationally Disadvantaged { _____	100,000

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100,000

399 The Legislature intends that Utah State University report
400 on the following performance measures for the Educationally
401 Disadvantaged line item, whose mission is: "to provide
402 services to educationally disadvantaged students": (1) Students
403 served (Target = 20), (2) Average aid per student (Target =
404 \$4,000), and (3) Transfer and retention rate (Target = 80%) by
405 October 15, 2019 to the Higher Education Appropriations
406 Subcommittee.

407 ITEM 19 To Utah State University - USU - Eastern Educationally
~~185~~ 408 Disadvantaged

~~186~~ 409 From General Fund _____ 103,100
~~187~~ 410 From Education Fund _____ 1,900

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188} <u>411</u>	From Beginning Nonlapsing Balances _____	7,400
189} <u>412</u>	From Closing Nonlapsing Balances _____	(7,400)
190} <u>413</u>	Schedule of Programs:	
191} <u>414</u>	USU - Eastern Educationally Disadvantaged{ _____	105,000
	<u>105,000</u>	

415 The Legislature intends that Utah State University report
416 on the following performance measures for the Eastern
417 Educationally Disadvantaged line item, whose mission is: "to
418 provide services to educationally disadvantaged students": (1)
419 Students served (Target = 275), (2) Average aid per student
420 (Target = \$500), and (3) Transfer and retention rate (Target =
421 50%) by October 15, 2019 to the Higher Education
422 Appropriations Subcommittee.

193} <u>424</u>	ITEM 20 To Utah State University - USU - Eastern Career and Technical Education	
194} <u>425</u>	From General Fund _____	170,100
195} <u>426</u>	From Education Fund _____	1,242,400
196} <u>427</u>	From Beginning Nonlapsing Balances _____	92,600
197} <u>428</u>	From Closing Nonlapsing Balances _____	(92,600)
198} <u>429</u>	Schedule of Programs:	
199} <u>430</u>	USU - Eastern Career and Technical Education{ _____	1,412,500
	<u>1,412,500</u>	

431 The Legislature intends that Utah State University report
432 on the following performance measures for the Eastern Career
433 and Technical Education line item, whose mission is: "to
434 provide open-entry, open-exit competency-based career and
435 technical education programs, and emphasize short-term job
436 training and retraining for southeastern Utah": (1) CTE
437 licenses and certifications (Target = 100), (2) CTE Graduate
438 placements (Target = 45), and (3) CTE Completions (Target =
439 50) by October 15, 2019 to the Higher Education
440 Appropriations Subcommittee.

201} <u>442</u>	ITEM 21 To Utah State University - Uintah Basin Regional Campus	
202} <u>443</u>	From General Fund _____	2,264,900
203} <u>444</u>	From Education Fund _____	1,910,200
204} <u>445</u>	From Dedicated Credits Revenue _____	2,282,000
205} <u>446</u>	From General Fund Restricted - Infrastructure and Economic Diversification Investment Account _____	250,000
206} <u>447</u>	From Revenue Transfers _____	(14,900)
207} <u>448</u>	From Beginning Nonlapsing Balances _____	288,900

SB0001S01 compared with SB0001

208 449	From Closing Nonlapsing Balances _____	(288,900)
209 450	Schedule of Programs:	
210 451	Uintah Basin Regional Campus { _____	6,692,200
	<u>6,692,200</u>	

452 The Legislature intends that Utah State University report
453 on the following performance measures for the Uintah Basin
454 Regional Campus line item, whose mission is: "to provide
455 education opportunities to citizens in the Uintah Basin": (1)
456 Degrees & certificates awarded by RC/AIS (Target = 850), (2)
457 FTE student enrollment (Fall Day-15 Budget-Related) (Target
458 = 375), and (3) IPEDS Overall Graduation Rate [150%] for all
459 first-time, full-time, degree-seeking students; this includes all
460 bachelors and associate degree seeking students who complete
461 within 150% of when they start their program of study (within
462 6 yrs. for Bachelors and 3 yrs. For Associates) (Target 49%
463 with a 0.5% increase per annum) by October 15, 2019 to the
464 Higher Education Appropriations Subcommittee.

ITEM 22 To Utah State University - Southeastern Continuing Education Center

212 466	From General Fund _____	577,700
213 467	From Education Fund _____	287,100
214 468	From Dedicated Credits Revenue _____	1,597,000
215 469	From Revenue Transfers _____	(10,400)
216 470	From Beginning Nonlapsing Balances _____	217,000
217 471	From Closing Nonlapsing Balances _____	(217,000)
218 472	Schedule of Programs:	
219 473	Southeastern Continuing Education Center { _____	2,451,400
220 474	<u>2,451,400</u>	

475 The Legislature intends that Utah State University report
476 on the following performance measures for the Southeastern
477 Continuing Education Center line item, whose mission is: "To
478 provide education opportunities to citizens in the southeastern
479 Utah": (1) Degrees & certificates awarded by RC/AIS (Target
480 = 850), (2) FTE student enrollment (Fall Day-15
481 Budget-Related) (Target 185), and (3) IPEDS Overall
482 Graduation Rate [150%] for all first-time, full-time,
483 degree-seeking students; this includes all bachelors and
484 associate degree seeking students who complete within 150%
485 of when they start their program of study (within 6 yrs. for
486 Bachelors and 3 yrs. For Associates) (Target 49% with a 0.5%

SB0001S01 compared with SB0001

487 increase per annum) by October 15, 2019 to the Higher
488 Education Appropriations Subcommittee.
489 ITEM 23 To Utah State University - Brigham City Regional Campus
†

SB0001S01 compared with SB0001

222} <u>490</u>		From General Fund	<u>987,600</u>
223} <u>491</u>	From Education Fund		<u>4,070,600</u>
224} <u>492</u>	From Dedicated Credits Revenue		<u>12,499,000</u>
225} <u>493</u>	From Revenue Transfers		<u>1,189,500</u>
226} <u>494</u>	From Beginning Nonlapsing Balances		<u>729,500</u>
227} <u>495</u>	From Closing Nonlapsing Balances		<u>(729,500)</u>
228} <u>496</u>	Schedule of Programs:		
229} <u>497</u>	Brigham City Regional Campus		18,746,700
			<u>18,746,700</u>

498 The Legislature intends that Utah State University report
499 on the following performance measures for the Brigham City
500 Regional Campus line item, whose mission is: "To provide
501 education opportunities to citizens in Brigham City and
502 surrounding communities": (1) Degrees & certificates awarded
503 by RC/AIS (Target = 850), (2) FTE student enrollment (Fall
504 Day-15 Budget-Related) (Target = 650), and (3) IPEDS
505 Overall Graduation Rate [150%] for all first-time, full-time,
506 degree-seeking students; this includes all bachelors and
507 associate degree seeking students who complete within 150%
508 of when they start their program of study (within 6 yrs. for
509 Bachelors and 3 yrs. for Associates) (Target = 49% with a
510 0.5% increase per annum) by October 15, 2019 to the Higher
511 Education Appropriations Subcommittee.

231} <u>512</u>	ITEM 24 To Utah State University - Tooele Regional Campus		
231} <u>513</u>	From General Fund		<u>649,800</u>
232} <u>514</u>	From Education Fund		<u>2,571,600</u>
233} <u>515</u>	From Dedicated Credits Revenue		<u>9,659,000</u>
234} <u>516</u>	From Revenue Transfers		<u>(64,200)</u>
235} <u>517</u>	From Beginning Nonlapsing Balances		<u>350,500</u>
236} <u>518</u>	From Closing Nonlapsing Balances		<u>(350,500)</u>
237} <u>519</u>	Schedule of Programs:		
238} <u>520</u>	Tooele Regional Campus		12,816,200
			<u>12,816,200</u>

521 The Legislature intends that Utah State University report
522 on the following performance measures for the Tooele
523 Regional Campus line item, whose mission is: "To provide
524 education opportunities to citizens in Tooele and along the

SB0001S01 compared with SB0001

525 Wasatch Front": (1) Degrees & certificates awarded by
526 RC/AIS (Target = 850), (2) FTE student enrollment (Fall
527 Day-15 Budget-Related) (Target = 1,200), and (3) IPEDS
528 Overall Graduation Rate [150%] for all first-time, full-time,
529 degree-seeking students; this includes all bachelors and
530 associate degree seeking students who complete within 150%
531 of when they start their program of study (within 6 yrs. for
532 Bachelors and 3 yrs. for Associates) (Target 49% with a 0.5%
533 increase per annum) by October 15, 2019 to the Higher
534 Education Appropriations Subcommittee.

<u>535</u>	ITEM 25	To Utah State University - Water Research Laboratory	
240 <u>536</u>		From General Fund _____	1,323,900
241 <u>537</u>		From Education Fund _____	775,600
242 <u>538</u>		From General Fund Restricted - Mineral Lease _____	1,745,800
243 <u>539</u>		From General Fund Restricted - Land Exchange Distribution Account _____	66,400
244 <u>540</u>		From Revenue Transfers _____	(20,300)
245 <u>541</u>		From Beginning Nonlapsing Balances _____	2,970,300
246 <u>542</u>		From Closing Nonlapsing Balances _____	(2,970,300)
247 <u>543</u>		Schedule of Programs:	
248 <u>544</u>		Water Research Laboratory { _____	3,891,400
		<u>3,891,400</u>	

545 The Legislature intends that Utah State University report
546 on the following performance measures for the Water Research
547 Laboratory line item, whose mission is: "to work with
548 academic departments at USU to generate, transmit, apply, and
549 preserve knowledge in ways that are consistent with the
550 land-grant mission of the University": (1) Peer-reviewed
551 journal articles published (Target = 10), (2) Number of
552 students supported (Target = 150), and (3) Research projects
553 and training activities (Target = 200) by October 15, 2019 to
554 the Higher Education Appropriations Subcommittee.

<u>555</u>	ITEM 26	To Utah State University - Agriculture Experiment Station	
250 <u>556</u>		From General Fund _____	958,200
251 <u>557</u>		From Education Fund _____	12, 157 <u>091</u> , 400 <u>400</u>
252 <u>558</u>		From Federal Funds _____	1,813,800
253 <u>559</u>		From Revenue Transfers _____	25,600
254 <u>560</u>		From Beginning Nonlapsing Balances _____	4,373,600
255 <u>561</u>		From Closing Nonlapsing Balances _____	(4,373,600)
256 <u>562</u>		Schedule of Programs:	

SB0001S01 compared with SB0001

257,563	Agriculture Experiment Station _____	14, 954,600
889,000		
<u>564</u>	<u>The Legislature intends that Utah State University report</u>	
<u>565</u>	<u>on the following performance measures for the Agriculture</u>	
<u>566</u>	<u>Experiment Station line item, whose mission is: "to facilitate</u>	
<u>567</u>	<u>research that promotes agriculture and human nutrition, and</u>	
<u>568</u>	<u>enhance the quality of rural life: (1) Number of students</u>	
<u>569</u>	<u>mentored (Target = 300), (2) Journal articles published (Target</u>	
<u>570</u>	<u>= 300), and (3) Lab accessions (Target = 100,000) by October</u>	
<u>571</u>	<u>15, 2019 to the Higher Education Appropriations</u>	
<u>572</u>	<u>Subcommittee.</u>	
<u>573</u>	ITEM 27 To Utah State University - Cooperative Extension	
259,574	From General Fund _____	1,010,000
	†	

SB0001S01 compared with SB0001

~~260~~ 575

From Education Fund _____

~~{14,043}~~ 13, ~~{200}~~ 967,900

261 <u>576</u>	From Federal Funds _____	2,088,500
262 <u>577</u>	From Revenue Transfers _____	13,100
263 <u>578</u>	From Beginning Nonlapsing Balances _____	6,570,400
264 <u>579</u>	From Closing Nonlapsing Balances _____	(6,570,400)
265 <u>580</u>	Schedule of Programs:	
266 <u>581</u>	Cooperative Extension _____	17, {154,800}

~~079,500~~ _____

582 The Legislature intends that Utah State University report
583 on the following performance measures for the Cooperative
584 Extension line item, whose mission is: "To deliver
585 research-based education and information throughout the State
586 in cooperation with federal, state, and county partnerships": (1)
587 Direct contacts (Adult and Youth) (Target = 722,000 - 3 year
588 rolling average), (2) Faculty-delivered activities and events
589 (Target = 2,000 - 3 year rolling average), and (3) Faculty
590 publications (Target = 300 - 3 year rolling average) by October
591 15, 2019 to the Higher Education Appropriations
592 Subcommittee.

593 ITEM 28 To Utah State University - Prehistoric Museum

268 <u>594</u>	From General Fund _____	145,100
269 <u>595</u>	From Education Fund _____	312,000
270 <u>596</u>	From Beginning Nonlapsing Balances _____	28,500
271 <u>597</u>	From Closing Nonlapsing Balances _____	(28,500)
272 <u>598</u>	Schedule of Programs:	
273 <u>599</u>	Prehistoric Museum _____	457,100

457,100 _____

600 The Legislature intends that Utah State University report

SB0001S01 compared with SB0001

601 on the following performance measures for the Prehistoric
602 Museum line item, whose mission is: "The Prehistoric Museum
603 creates understanding and appreciation of natural and cultural
604 processes that formed the geologic, fossil and prehistoric
605 human records found in eastern Utah. We do this through
606 educational and interpretive programs based upon our
607 academic research, preservation programs, authentic exhibits,
608 and the creative efforts of our staff and community": (1)
609 Museum admissions (Target = 18,000), (2) Number of offsite
610 outreach contacts (Target = 1,000), and (3) Number of
611 scientific specimens added (Target = 800) by October 15, 2019
612 to the Higher Education Appropriations Subcommittee.

613 ITEM 29 To Utah State University - Blanding Campus

<u>275</u> <u>614</u>	From General Fund _____	1,635,700
<u>276</u> <u>615</u>	From Education Fund _____	1,292,000
<u>277</u> <u>616</u>	From Dedicated Credits Revenue _____	1,255,000
<u>278</u> <u>617</u>	From Revenue Transfers _____	(8,100)
<u>279</u> <u>618</u>	From Beginning Nonlapsing Balances _____	241,700
<u>280</u> <u>619</u>	From Closing Nonlapsing Balances _____	(241,700)
<u>281</u> <u>620</u>	Schedule of Programs:	
<u>282</u> <u>621</u>	Blanding Campus { _____	4,174,600
	<u>4,174,600</u>	

622 The Legislature intends that Utah State University report
623 on the following performance measures for the Blanding
624 Campus line item, whose mission is: "with efficiency,
625 innovation, and excellence, Utah State University Eastern
626 prepares the people who create and sustain our region": (1)
627 Degrees & certificates awarded by USUE (Target = 365), (2)
628 FTE student enrollment (Fall Day-15 Budget-Related) (Target
629 = 375), and (3) IPEDS Overall Graduation Rate [150%] for all
630 first-time, full-time, degree-seeking students; this includes all
631 bachelors and associate degree seeking students who complete
632 within 150% of when they start their program of study (within
633 6 yrs. for Bachelors and 3 yrs. For Associates) (Target 49%
634 with a 0.5% increase per annum) by October 15, 2019 to the
635 Higher Education Appropriations Subcommittee.

636 WEBER STATE UNIVERSITY

284 637 ITEM 30 To Weber State University - Education and General

<u>285</u> <u>638</u>	From General Fund _____	62,518,700
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SB0001S01 compared with SB0001

286 <u>639</u>	From Education Fund _____	{20} <u>19</u> , {950} <u>561</u> , {800} <u>100</u>
287 <u>640</u>	From Education Fund, One-Time _____	(20,100)
288 <u>641</u>	From Dedicated Credits Revenue _____	73,619,100
289 <u>642</u>	From Revenue Transfers _____	1,553,400
290 <u>643</u>	From Beginning Nonlapsing Balances _____	5,593,100
291 <u>644</u>	From Closing Nonlapsing Balances _____	(5,593,100)
292 <u>645</u>	Schedule of Programs:	
293 <u>646</u>	Education and General _____	{156} <u>155</u> , {743} <u>354</u> , {900} <u>200</u>
294 <u>647</u>	Operations and Maintenance { _____ }	1,878,000
	<u>1,878,000</u>	

648 The Legislature intends that Weber State University report
649 on the following performance measures for the Education and
650 General line item, whose mission is: "To ensure quality
651 academic experiences for students to be successful and
652 graduate with an associate, bachelor, or master degree from
653 programs that are responsive to community needs": (1)
654 Postsecondary student retention rate, (2) Postsecondary
655 completion, and (3) Total postsecondary costs per degree by
656 October 15, 2019 to the Higher Education Appropriations
657 Subcommittee.

<u>658</u>	ITEM 31 To Weber State University - Educationally Disadvantaged	
296 <u>659</u>	From General Fund _____	296,700
297 <u>660</u>	From Education Fund _____	83,500
	†	

SB0001S01 compared with SB0001

298 <u>661</u>	From Beginning Nonlapsing Balances	<u>129,900</u>
299 <u>662</u>	From Closing Nonlapsing Balances	<u>(129,900)</u>
300 <u>663</u>	Schedule of Programs:	
301 <u>664</u>	Educationally Disadvantaged	380,200
<u>380,200</u>		

665 The Legislature intends that Weber State University report
666 on the following performance measures for the Educationally
667 Disadvantaged line item, whose mission is: "To enhance the
668 college experiences of students from traditionally
669 underrepresented backgrounds": (1) Awarding degrees to
670 underrepresented students (Target = Increase to average of 6%
671 of all degrees awarded), (2) Bachelors degrees within six years
672 (Target = Average 5 year graduation rate of 25%), and (3) First
673 year to second year enrollment (Target = 50%) by October 15,
674 2019 to the Higher Education Appropriations Subcommittee.

675 SOUTHERN UTAH UNIVERSITY

~~303~~ 676 ITEM 32 To Southern Utah University - Education and General

SB0001S01 compared with SB0001

304} <u>677</u>	From General Fund _____	11,353,000
305} <u>678</u>	From Education Fund _____	{27} <u>26,056</u> , {102,300} <u>100</u>
306} <u>679</u>	From Education Fund, One-Time _____	(16,300)
307} <u>680</u>	From Dedicated Credits Revenue _____	42,843,000
308} <u>681</u>	From Revenue Transfers _____	319,800
309} <u>682</u>	From Beginning Nonlapsing Balances _____	5,412,600
310} <u>683</u>	From Closing Nonlapsing Balances _____	(5,412,600)
311} <u>684</u>	Schedule of Programs:	
312} <u>685</u>	Education and General _____	{80} <u>79,889</u> , {935,700} <u>500</u>
313} <u>686</u>	Operations and Maintenance { _____ }	666,100
	<u>666,100</u>	

687 The Legislature intends that Southern Utah University
688 report on the following performance measures for the
689 Education and General line item, whose mission is: "Southern
690 Utah University leads students to successful educational
691 outcomes": (1) Postsecondary student retention rate, (2)
692 Postsecondary completion, and (3) Total postsecondary costs
693 per degree by October 15, 2019 to the Higher Education
694 Appropriations Subcommittee.

ITEM 33 To Southern Utah University - Educationally Disadvantaged

315} <u>696</u>	From General Fund _____	81,400
316} <u>697</u>	From Education Fund _____	13,300
317} <u>698</u>	From Beginning Nonlapsing Balances _____	800
318} <u>699</u>	From Closing Nonlapsing Balances _____	(800)
319} <u>700</u>	Schedule of Programs:	
320} <u>701</u>	Educationally Disadvantaged { _____ }	94,700
	<u>94,700</u>	

702 The Legislature intends that Southern Utah University
703 report on the following performance measures for the
704 Educationally Disadvantaged line item, whose mission is:
705 "Southern Utah University leads educationally disadvantaged
706 students to successful educational outcomes": (1) Graduation
707 rate for educationally disadvantaged students (Target =
708 Increase ED students equivalent to SUU overall rate), (2)
709 Retention rate for educationally disadvantaged students (Target
710 = Increase ED students equivalent to SUU overall rate), and (3)
711 Minimum 33% of ED scholarships offered to minority students
712 (Target = 33% Min.) by October 15, 2019 to the Higher
713 Education Appropriations Subcommittee.

ITEM 34 To Southern Utah University - Shakespeare Festival

SB0001S01 compared with SB0001

322} <u>715</u>	From General Fund _____	9,100
323} <u>716</u>	From Education Fund _____	12,500
324} <u>717</u>	Schedule of Programs:	
325} <u>718</u>	Shakespeare Festival { _____	21,600
	<u>21,600</u>	

719 The Legislature intends that Southern Utah University
720 report on the following performance measures for the
721 Shakespeare Festival line item, whose mission is: "The Utah
722 Shakespeare Festival through its Education department
723 cultivates creative communities and human development
724 through Shakespeare and instructional play for individuals,
725 schools and communities with emphasis on at-risk and low
726 income populations": (1) Professional outreach program in the
727 schools instructional hours (Target = 25% increase in 5 years),
728 (2) Education seminars & orientation attendees (Target = 25%
729 increase in 5 years), and (3) USF annual fundraising (Target =
730 50% increase in 5 years) by October 15, 2019 to the Higher
731 Education Appropriations Subcommittee.

<u>732</u>	ITEM 35 To Southern Utah University - Rural Development	
327} <u>733</u>	From General Fund _____	82,700
328} <u>734</u>	From Education Fund _____	22,200
329} <u>735</u>	From Beginning Nonlapsing Balances _____	26,600
330} <u>736</u>	From Closing Nonlapsing Balances _____	(26,600)
331} <u>737</u>	Schedule of Programs:	
332} <u>738</u>	Rural Development { _____	104,900
	<u>104,900</u>	

739 The Legislature intends that Southern Utah University
740 report on the following performance measures for the Rural
741 Development line item, whose mission is: "Southern Utah
742 University through the Office of Regional Services assists our
743 rural Utah communities with economic and business
744 development": (1) Rural businesses assisted (Target = 25%
745 increase in 5 years), (2) Business training events (Target =
746 10% increase in 5 years), and (3) Individuals trained (Target =
747 10% increase in 5 years) by October 15, 2019 to the Higher
748 Education Appropriations Subcommittee.

<u>749</u>	UTAH VALLEY UNIVERSITY	
334} <u>750</u>	ITEM 36 To Utah Valley University - Education and General	
335} <u>751</u>	From General Fund _____	57,893,800
	†	

SB0001S01 compared with SB0001

~~336~~ 752

From Education Fund

~~50~~ 48, ~~138~~ 189, ~~200~~ 400

SB0001S01 compared with SB0001

337 <u>753</u>	From Education Fund, One-Time _____	(486,400)
338 <u>754</u>	From Dedicated Credits Revenue _____	128,329,300
339 <u>755</u>	From Beginning Nonlapsing Balances _____	19,582,900
340 <u>756</u>	From Closing Nonlapsing Balances _____	(19,582,900)
341 <u>757</u>	Schedule of Programs:	
342 <u>758</u>	Education and General _____	{231} <u>229</u> , {835} <u>886</u> , {700} <u>900</u>
343 <u>759</u>	Operations and Maintenance { _____ }	4,039,200
	<u>4,039,200</u>	

760 The Legislature intends that Utah Valley University report
761 on the following performance measures for the Education and
762 General line item, whose mission is: "A teaching institution
763 which provides opportunity, promotes student success, and
764 meets regional educational needs. UVU builds on a foundation
765 of substantive scholarly and creative work to foster engaged
766 learning": (1) Postsecondary student retention rate, (2)
767 Postsecondary completion, and (3) Total postsecondary costs
768 per degree by October 15, 2019 to the Higher Education
769 Appropriations Subcommittee.

<u>770</u>	ITEM 37 To Utah Valley University - Educationally Disadvantaged	
345 <u>771</u>	From General Fund _____	138,900
346 <u>772</u>	From Education Fund _____	36,000
347 <u>773</u>	From Beginning Nonlapsing Balances _____	3,000
348 <u>774</u>	From Closing Nonlapsing Balances _____	(3,000)
349 <u>775</u>	Schedule of Programs:	
350 <u>776</u>	Educationally Disadvantaged { _____ }	174,900
	<u>174,900</u>	

777 The Legislature intends that Utah Valley University report
778 on the following performance measures for the Educationally
779 Disadvantaged line item, whose mission is: "Accessible and
780 equitable educational opportunities for all students and support
781 students achievement of academic success at the University":
782 (1) Portion of degree-seeking undergraduate students receiving
783 need-based financial aid (Target = 45%), (2) Number of
784 students served in mental health counseling (Target =
785 4,000), and (3) Number of tutoring hours provided to students
786 (Target = 22,000) by October 15, 2019 to the Higher Education
787 Appropriations Subcommittee.

<u>788</u>	SNOW COLLEGE	
352 <u>789</u>	ITEM 38 To Snow College - Education and General	
353 <u>790</u>	From General Fund _____	1,611,400

SB0001S01 compared with SB0001

354} <u>791</u>	From Education Fund _____	20, {888,100} <u>615,800</u>
355} <u>792</u>	From Dedicated Credits Revenue _____	11,583,200
356} <u>793</u>	From Revenue Transfers _____	180,900
357} <u>794</u>	From Beginning Nonlapsing Balances _____	1,806,400
358} <u>795</u>	From Closing Nonlapsing Balances _____	(1,806,400)
359} <u>796</u>	Schedule of Programs:	
360} <u>797</u>	Education and General _____	33, {469} <u>197</u> , {500} <u>200</u>
361} <u>798</u>	Operations and Maintenance { _____	794,100

794,100

799 The Legislature intends that Snow College report on the
800 following performance measures for the Education and General
801 line item, whose mission is: "Snow College centralizes its
802 mission around a tradition of excellence, a culture of
803 innovation, and an atmosphere of engagement to advance
804 students in the achievement of their educational goals": (1)
805 Postsecondary student retention rate, (2) Postsecondary
806 completion, and (3) Total postsecondary costs per degree by
807 October 15, 2019 to the Higher Education Appropriations
808 Subcommittee.

ITEM 39 To Snow College - Educationally Disadvantaged

363} <u>810</u>	From General Fund _____	32,000
364} <u>811</u>	Schedule of Programs:	
365} <u>812</u>	Educationally Disadvantaged { _____	32,000

32,000

813 The Legislature intends that Snow College report on the
814 following performance measures for the Educationally
815 Disadvantaged line item, whose mission is: "Snow College
816 supports the academic preparation of students least likely to
817 attend college": (1) Number educationally disadvantaged
818 awards to students (Target = 75), (2) Average amount of aid
819 awarded (Target = \$500), and (3) Percentage of remedial
820 students completing a college-level course in the same subject
821 within two academic years of entry (Target = 75%) by October
822 15, 2019 to the Higher Education Appropriations
823 Subcommittee.

ITEM 40 To Snow College - Career and Technical Education

367} <u>825</u>	From General Fund _____	1,256,200
368} <u>826</u>	From Education Fund _____	{131,000} <u>124,100</u>
369} <u>827</u>	Schedule of Programs:	
370} <u>828</u>	Career and Technical Education { _____	1,387,200

1,380,300

SB0001S01 compared with SB0001

SB0001S01 compared with SB0001

829 The Legislature intends that Snow College report on the
830 following performance measures for the Career and Technical
831 Education line item, whose mission is: "Provide relevant
832 technical education and training that supports local and
833 statewide industry and business development": (1) Headcount
834 enrollment of post-secondary students in CTE programs
835 (Target 1,200), (2) Number of degree, certificate, and/or
836 licensure programs offered in industry-relevant areas of study
837 (Target = 4 new programs/certificates/degrees), and (3)
838 Number of degrees, certificates, awards, and/or licensures
839 (Target = 100) by October 15, 2019 to the Higher Education
840 Appropriations Subcommittee.

841 DIXIE STATE UNIVERSITY

~~372~~842 ITEM 41 To Dixie State University - Education and General
~~373~~843 From General Fund _____

2,323,100

†

SB0001S01 compared with SB0001

~~374~~ 844

From Education Fund _____

~~33~~ 32, ~~311~~ 595, ~~200~~ 400

375 <u>845</u>	From Education Fund, One-Time _____	(595,000)
376 <u>846</u>	From Dedicated Credits Revenue _____	29,860,000
377 <u>847</u>	From Revenue Transfers _____	150,000
378 <u>848</u>	From Beginning Nonlapsing Balances _____	3,013,700
379 <u>849</u>	From Closing Nonlapsing Balances _____	(3,013,700)
380 <u>850</u>	Schedule of Programs:	
381 <u>851</u>	Education and General _____	64 <u>63</u> , 322 <u>606</u> , 400 <u>600</u>
382 <u>852</u>	Operations and Maintenance { _____	726,900

726,900

853 The Legislature intends that Dixie State University report
854 on the following performance measures for the Education and
855 General line item, whose mission is: "Dixie State University is
856 a public comprehensive university dedicated to rigorous
857 learning and the enrichment of the professional and personal
858 lives of its students and community by providing opportunities
859 that engage the unique Southern Utah environment and
860 resources": (1) Postsecondary student retention rate, (2)
861 Postsecondary completion, and (3) Total postsecondary costs
862 per degree by October 15, 2019 to the Higher Education
863 Appropriations Subcommittee.

ITEM 42 To Dixie State University - Educationally Disadvantaged

~~384~~ 865 From General Fund _____ 25,500

~~385~~ 866 Schedule of Programs:

SB0001S01 compared with SB0001

~~386}~~867 Educationally Disadvantaged { ~~25,500~~ } 25,500

868 The Legislature intends that Dixie State University report
869 on the following performance measures for the Educationally
870 Disadvantaged line item, whose mission is: "To support the
871 academic success of culturally diverse students": (1) Number
872 of students served (Target = 20), (2) Number of minority
873 students served (Target = 15), and (3) Expenditures per student
874 (Target = \$1,000) by October 15, 2019 to the Higher Education
875 Appropriations Subcommittee.

<u>876</u> ITEM 43	To Dixie State University - Zion Park Amphitheater	
388} <u>877</u>	From General Fund _____	47,000
389} <u>878</u>	From Education Fund _____	9,200
390} <u>879</u>	From Dedicated Credits Revenue _____	33,900
391} <u>880</u>	From Beginning Nonlapsing Balances _____	1,400
392} <u>881</u>	From Closing Nonlapsing Balances _____	(1,400)
393} <u>882</u>	Schedule of Programs:	
394} <u>883</u>	Zion Park Amphitheater { 90,100 }	<u>90,100</u>

90,100

884 The Legislature intends that Dixie State University report
885 on the following performance measures for the Zion Park
886 Amphitheater line item, whose mission is: "to provide a
887 world-class outdoor venue combining learning and the arts in
888 Southern Utah": (1) Number of performances (Target = 15), (2)
889 Ticket sales revenue (Target = \$35,000), and (3) Performances
890 featuring Utah artists (Target = 10) by October 15, 2019 to the
891 Higher Education Appropriations Subcommittee.

SALT LAKE COMMUNITY COLLEGE

<u>892</u> ITEM 44	To Salt Lake Community College - Education and General	
396} <u>893</u>	From General Fund _____	10,362,800
397} <u>894</u>	From Education Fund _____	{79,610} <u>78, {700}</u> <u>785,500</u>
398} <u>895</u>	From Dedicated Credits Revenue _____	59,875,500
399} <u>896</u>	From Beginning Nonlapsing Balances _____	3,981,700
400} <u>897</u>	From Closing Nonlapsing Balances _____	(3,981,700)
401} <u>898</u>	Schedule of Programs:	
402} <u>899</u>	Education and General _____	{148} <u>147, {165}</u> <u>339, {100}</u> <u>900</u>
403} <u>900</u>	Operations and Maintenance { 1,683,900 }	<u>1,683,900</u>

1,683,900

902 The Legislature intends that Salt Lake Community College
903 report on the following performance measures for the
904 Education and General line item, whose mission is: "Salt Lake

SB0001S01 compared with SB0001

SB0001S01 compared with SB0001

905 Community College is your community college. We engage
906 and support students in educational pathways leading to
907 successful transfer and meaningful employment": (1)
908 Postsecondary student retention rate, (2) Postsecondary
909 completion, and (3) Total postsecondary costs per degree by
910 October 15, 2019 to the Higher Education Appropriations
911 Subcommittee.

<u>912</u>	ITEM 45 To Salt Lake Community College - Educationally Disadvantaged	
406 <u>913</u>	From General Fund _____	178,400
407 <u>914</u>	From Beginning Nonlapsing Balances _____	(7,700)
408 <u>915</u>	From Closing Nonlapsing Balances _____	7,700

~~409~~916 Schedule of Programs:

410 <u>917</u>	<u>Educationally Disadvantaged</u>	<u>178,400</u>
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918 The Legislature intends that Salt Lake Community College
919 report on the following performance measures for the
920 Educationally Disadvantaged†

178,400~~†~~ line item, whose mission is:

921 "Benefitting disadvantaged students, including minority
922 students, and to be used for scholarships, tutoring, counseling,
923 and related support services for educationally disadvantaged
924 students": (1) Number of Needs-based scholarships awarded
925 (Target = 200), (2) Percentage of needs-based recipients
926 returning (Target = 50%), and (3) Graduation rate of needs
927 based scholarship recipients (Target = 50%) by October 15,
928 2019 to the Higher Education Appropriations Subcommittee.

<u>929</u>	ITEM 46 To Salt Lake Community College - School of Applied Technology	
	†	

SB0001S01 compared with SB0001

	412 <u>930</u>	From General Fund	<u>4,140,200</u>
413 <u>931</u>	From Education Fund	2, 531,500 <u>498,100</u>	
414 <u>932</u>	From Dedicated Credits Revenue	<u>1,028,600</u>	
415 <u>933</u>	From Beginning Nonlapsing Balances	<u>338,100</u>	
416 <u>934</u>	From Closing Nonlapsing Balances	<u>(338,100)</u>	
417 <u>935</u>	Schedule of Programs:		
418 <u>936</u>	School of Applied Technology	7,700,300	
	<u>7,666,900</u>		

937 The Legislature intends that Salt Lake Community College
938 report on the following performance measures for the School
939 of Applied Technology line item, whose mission is:
940 "Developing innovative, short-term, competency-based
941 education to create a skilled workforce for Salt Lake County
942 and the State of Utah": (1) Membership hours (Target =

SB0001S01 compared with SB0001

943 350,000), (2) Certificates awarded (Target = 200), and (3) Pass
944 rate for certificate or licensure exams (Target 85%) by October
945 15, 2019 to the Higher Education Appropriations
946 Subcommittee.

947 STATE BOARD OF REGENTS

<u>420</u>	<u>948</u>	ITEM 47	To State Board of Regents - Administration	
<u>421</u>	<u>949</u>		From General Fund _____	2,970,300
<u>422</u>	<u>950</u>		From Education Fund _____	{810} <u>791</u> , {300} <u>400</u>
<u>423</u>	<u>951</u>		From Federal Funds _____	303,100
<u>424</u>	<u>952</u>		From Beginning Nonlapsing Balances _____	1,485,600
<u>425</u>	<u>953</u>		From Closing Nonlapsing Balances _____	(1,485,600)
<u>426</u>	<u>954</u>		Schedule of Programs:	
<u>427</u>	<u>955</u>		Administration _____	3, {780} <u>761</u> , {600} <u>700</u>
<u>428</u>	<u>956</u>		Federal Programs { _____	<u>303,100</u>
<hr/>				
			<u>303,100</u>	

957 The Legislature intends that the State Board of Regents
958 report on the following performance metrics for the
959 Administration line item , whose mission includes: "Support
960 the Board of Regents in all responsibilities" (1) Percent of Utah
961 High School Graduates who enroll in a USHE institution
962 within five years of graduation, (2) For every dollar invested
963 by the state in state tax funds, the corresponding increase in
964 new tax revenue generated, and (3) the total cost per degree
965 and certificates at the system level by October 15, 2019 to the
966 Higher Education Appropriations Subcommittee.

<u>967</u>	ITEM 48	To State Board of Regents - Student Assistance	
<u>430</u>	<u>968</u>		From General Fund _____
<u>431</u>	<u>969</u>		From Education Fund _____
<u>432</u>	<u>970</u>		From Beginning Nonlapsing Balances _____
<u>433</u>	<u>971</u>		From Closing Nonlapsing Balances _____
<u>434</u>	<u>972</u>		Schedule of Programs:
<u>435</u>	<u>973</u>		Regents' Scholarship _____
<u>436</u>	<u>974</u>		Student Financial Aid _____
<u>437</u>	<u>975</u>		Minority Scholarships _____
<u>438</u>	<u>976</u>		New Century Scholarships _____
<u>439</u>	<u>977</u>		Success Stipend _____
<u>440</u>	<u>978</u>		Western Interstate Commission for Higher Education {839} <u>835</u> , {700} <u>500</u>
<u>441</u>	<u>979</u>		T.H. Bell Teaching Incentive Loans Program 1, {477} <u>470</u> , {700} <u>300</u>
<u>442</u>	<u>980</u>		Veterans Tuition Gap Program {125} <u>124</u> , {000} <u>400</u>

SB0001S01 compared with SB0001

~~443~~ 981 Public Safety Officer Career Advancement Reimbursement ~~{200}~~ 199,000
~~444~~ 982 Student Prosperity Savings Program { _____ } ~~10,000~~

9,900

983 The Legislature intends that the State Board of Regents
984 report on the following performance measures for the Student
985 Assistance line item, whose mission is: "To process, award,
986 and appropriate student scholarships and financial assistance;
987 including Regents Scholarship, New Century Scholarship,
988 Student Financial Aid, Minority Scholarship, Veterans Tuition
989 Gap Program, Success Stipend, and WICHE": (1) Regents
990 Scholarship (Target = Allocate all appropriations to qualified
991 students, less overhead), (2) New Century (Target = Allocate
992 all appropriations to qualified students, less overhead); (3)
993 WICHE (Target = Allocate all appropriations to qualified
994 students, less overhead) by October 15, 2019 to the Higher
995 Education Appropriations Subcommittee.

996 ITEM 49 To State Board of Regents - Student Support

446 <u>997</u>	From General Fund _____	{766} <u>723,900</u>
447 <u>998</u>	From Education Fund _____	{867} <u>859, {400} 300</u>
448 <u>999</u>	From Revenue Transfers _____	11,200
49 <u>1000</u>	From Beginning Nonlapsing Balances _____	71,900

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SB0001S01 compared with SB0001

~~450~~ 1001

From Closing Nonlapsing Balances _____
(71,900)

~~51~~ 1002
~~52~~ 1003
~~53~~ 1004
~~54~~ 1005
~~55~~ 1006

Schedule of Programs:

Services for Hearing Impaired Students _____	796 <u>792,300</u>
Concurrent Enrollment _____	464 <u>462</u> , 800 <u>500</u>
Articulation Support _____	298 <u>297</u> , 400 <u>000</u>
Campus Compact { _____	86,000

42,600

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The Legislature intends that the State Board of Regents report on the following performance measures for the Student Support line item, whose mission is: "Programmatic support for students with special needs, concurrent enrollment, transfer students, and Campus Compact initiatives": (1) Hearing Impaired (Target = Allocate all appropriations to institutions), (2) Concurrent Enrollment (Target = Increase total student credit hours by 1%) and (3) Campus Compact - Hours of Service completed by Utah college students (Target = 1.3M) by October 15, 2019 to the Higher Education Appropriations Subcommittee.

ITEM 50 To State Board of Regents - Technology

SB0001S01 compared with SB0001

57} <u>1019</u>	From General Fund _____	3,997,200
58} <u>1020</u>	From Education Fund _____	3, {186} <u>078</u> , {300} <u>500</u>
59} <u>1021</u>	From Beginning Nonlapsing Balances _____	300
60} <u>1022</u>	From Closing Nonlapsing Balances _____	(300)
61} <u>1023</u>	Schedule of Programs:	
62} <u>1024</u>	Higher Education Technology Initiative _____	4, {573} <u>550</u> , {500} <u>600</u>
63} <u>1025</u>	Utah Academic Library Consortium{ _____	2,610,000
<hr/>		
	<u>2,525,100</u>	

1026 The Legislature intends that the State Board of Regents
1027 report on the following performance measures for the
1028 Technology line item, whose mission is: Support System-wide
1029 information technology and library needs": (1) HETI Group
1030 purchases (Target = \$3.7M savings), (2) UALC Database
1031 searches (Target = 33.1M searches), and (3) UALC Text
1032 articles downloaded (Target = 5.1M downloads) by October
1033 15, 2019 to the Higher Education Appropriations
1034 Subcommittee.

ITEM 51 To State Board of Regents - Economic Development

65} <u>1036</u>	From General Fund _____	352, {300} <u>100</u>
66} <u>1037</u>	From Education Fund _____	{4} <u>3</u> , {019} <u>997</u> , {300} <u>600</u>
67} <u>1038</u>	From Beginning Nonlapsing Balances _____	273,300
68} <u>1039</u>	From Closing Nonlapsing Balances _____	(273,300)
69} <u>1040</u>	Schedule of Programs:	
70} <u>1041</u>	Engineering Initiative _____	{4} <u>3</u> , {000} <u>980,000</u>
71} <u>1042</u>	Engineering Loan Repayment _____	38, {400} <u>200</u>
72} <u>1043</u>	Economic Development Initiatives _____	{333,200}
<hr/>		
	{331,500}	

1044 The Legislature intends that the State Board of Regents
1045 report on the following performance measures for the
1046 Economic Development line item, whose mission is: "Support
1047 Engineering Initiative, Engineering Loan Repayment program,
1048 and promote economic development initiatives within the
1049 state": (1) Engineering Initiative degrees (Target = 6% annual
1050 increase), and (2) Engineering Scholarship (Target =
1051 Contingent on funding, allocate appropriations to student
1052 scholarships, less overhead) by October 15, 2019 to the Higher
1053 Education Appropriations Subcommittee.

ITEM 52 To State Board of Regents - Education Excellence

74} <u>1055</u>	From Education Fund _____	2, {378} <u>366</u> , {300} <u>400</u>
75} <u>1056</u>	From Education Fund Restricted - Performance Funding Rest. Acct. _____	<u>14,850,000</u>

SB0001S01 compared with SB0001

76} <u>1057</u>	From Education Fund Restricted - Performance Funding Rest. Acco	(4,500,000)	
77} <u>1058</u>			<u>(4,500,000)</u>
<u>1059</u>	From Revenue Transfers		22,200
78} <u>1060</u>	From Beginning Nonlapsing Balances		1,143,000
79} <u>1061</u>	From Closing Nonlapsing Balances		(1,143,000)
80} <u>1062</u>	Schedule of Programs:		
81} <u>1063</u>	Education Excellence	2,400} <u>388,500}</u> 600	
82} <u>1064</u>	Performance Funding		10,350,000
			<u>10,350,000</u>

1065 The Legislature intends that the State Board of Regents
1066 report on the following performance measures for the
1067 Education Excellence line item, whose mission is: "Support the
1068 Governors Education Excellence Commission goal of having
1069 66 percent of Utah adult citizens (25-34) having earned a
1070 postsecondary degree or certificate by the year 2020": (1)
1071 Cumulative awards (Target = 262,700 for 2017-18), (2)
1072 Completions (Target = Increase 5 year rolling average by 1%),
1073 and (3) 150% Graduation rate (Target = Increase 5 year rolling
1074 average by 1%) by October 15, 2019 to the Higher Education
1075 Appropriations Subcommittee.

<u>1076</u>	ITEM 53 To State Board of Regents - Math Competency Initiative		
84} <u>1077</u>	From Education Fund	1,925} <u>915}</u> 200} <u>600</u>	
85} <u>1078</u>	From Beginning Nonlapsing Balances		1,160,100
86} <u>1079</u>	From Closing Nonlapsing Balances		(1,160,100)
87} <u>1080</u>	Schedule of Programs:		
	†		

SB0001S01 compared with SB0001

~~488~~ 1081

Math Competency Initiative

1,925,200

915,600

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ITEM 54 To State Board of Regents - Medical Education Council

~~90~~ 1094

From General Fund _____

1, ~~807~~ 798,000

The Legislature intends that the State Board of Regents report on the following performance measures for the Math Competency line item, whose mission is: "Increase the number of high school students taking QL mathematics": (1) Increase the number of high school math teachers qualified to teach concurrent enrollment math classes (Target = Year 1 of 72, Year 2 of 127), (2) Develop web-based tools to oversee CE program (Target = All tools in place by July 1, 2017), and (3) Increase the number of QL students taking math through concurrent enrollment (Target = Increase 5%) by October 15, 2019 to the Higher Education Appropriations Subcommittee.

SB0001S01 compared with SB0001

91} <u>1095</u>	From Dedicated Credits Revenue _____	500,000
92} <u>1096</u>	From Revenue Transfers _____	147,600
93} <u>1097</u>	From Beginning Nonlapsing Balances _____	511,200
94} <u>1098</u>	From Closing Nonlapsing Balances _____	(511,200)
95} <u>1099</u>	Schedule of Programs:	
96} <u>1100</u>	Medical Education Council { _____	2,454,600
	<u>2,445,600</u>	

1101 The Legislature intends that the State Board of Regents
1102 report on the following performance measures for the Medical
1103 Education Council line item, whose mission is: "Retaining the
1104 Utah trained healthcare workforce, facilitating rural training
1105 opportunities, and strengthening public-private partnerships":
1106 (1) Graduate medical education growth (Target = 2.2%
1107 growth), (2) Retention for residency and fellowship programs
1108 (Target = 52%, 35%), and (3) Utah health provider to 100,000
1109 population ratio (Target = 258) by October 15, 2019 to the
1110 Higher Education Appropriations Subcommittee.

1111 UTAH SYSTEM OF TECHNICAL COLLEGES

98} <u>1112</u>	ITEM 55 To Utah System of Technical Colleges - Bridgerland Technical	
99} <u>1113</u>	College	
00} <u>1114</u>	From General Fund _____	4,215,100
01} <u>1115</u>	From Education Fund _____	{9,114} <u>8,914</u> , {200} <u>300</u>
02} <u>1116</u>	From Dedicated Credits Revenue _____	1,370,000
03} <u>1117</u>	From Beginning Nonlapsing Balances _____	7,200
04} <u>1118</u>	From Closing Nonlapsing Balances _____	(7,200)
05} <u>1119</u>	Schedule of Programs:	
06} <u>1120</u>	Bridgerland Tech Equipment _____	354,500
07} <u>1121</u>	Bridgerland Technical College _____	14, {344,800}
144,900		

1122 The Legislature intends that the Utah System of Technical
1123 Colleges report on the following performance measures for the
1124 Bridgerland Technical College line item, the mission of which
1125 is, "To meet the needs of Utah's employers for
1126 technically-skilled workers and to promote local and statewide
1127 economic development by providing market-driven technical
1128 education to secondary and adult students": (1) Certificates
1129 awarded per 100 certificate-seeking full-time equivalent
1130 students; (2) Estimated cost per certificate, considering
1131 instructional resources derived from state funds and dedicated
1132 to certificate-seeking students; and (3) Employment and wages

SB0001S01 compared with SB0001

<u>1133</u>	<u>1 year and 5 years after completion of an accredited</u>		
<u>1134</u>	<u>postsecondary certificate, by October 15, 2019 to the Higher</u>		
<u>1135</u>	<u>Education Appropriations Subcommittee.</u>		
<u>1136</u>	ITEM 56 To Utah System of Technical Colleges - Davis Technical College		
09 <u>1137</u>	From General Fund _____		4,256,900
10 <u>1138</u>	From Education Fund _____	10, 954 <u>726</u> , 400 <u>200</u>	
11 <u>1139</u>	From Dedicated Credits Revenue _____		1,850,000
12 <u>1140</u>	From Beginning Nonlapsing Balances _____		249,200
13 <u>1141</u>	From Closing Nonlapsing Balances _____		(33,400)
14 <u>1142</u>	Schedule of Programs:		
15 <u>1143</u>	Davis Tech Equipment _____		415,400
16 <u>1144</u>	Davis Technical College _____	16, 861,700	
<u>633,500</u>			

1145 The Legislature intends that the Utah System of Technical
1146 Colleges report on the following performance measures for the
1147 Davis Technical College line item, the mission of which is, "To
1148 meet the needs of Utah's employers for technically-skilled
1149 workers and to promote local and statewide economic
1150 development by providing market-driven technical education
1151 to secondary and adult students": (1) Certificates awarded per
1152 100 certificate-seeking full-time equivalent students; (2)
1153 Estimated cost per certificate, considering instructional
1154 resources derived from state funds and dedicated to
1155 certificate-seeking students; and (3) Employment and wages 1
1156 year and 5 years after completion of an accredited
1157 postsecondary certificate, by October 15, 2019 to the Higher
1158 Education Appropriations Subcommittee.

<u>1159</u>	ITEM 57 To Utah System of Technical Colleges - Dixie Technical College		
18 <u>1160</u>	From General Fund _____		84,200
19 <u>1161</u>	From Education Fund _____	6, 951 <u>846</u> , 700 <u>200</u>	
20 <u>1162</u>	From Dedicated Credits Revenue _____		351,000
21 <u>1163</u>	Schedule of Programs:		
22 <u>1164</u>	Dixie Tech Equipment _____		164,400
23 <u>1165</u>	Dixie Technical College _____	7,222,500	
<u>7,117,000</u>			

1166 The Legislature intends that the Utah System of Technical
1167 Colleges report on the following performance measures for the
1168 Dixie Technical College line item, the mission of which is, "To
1169 meet the needs of Utah's employers for technically-skilled
1170 workers and to promote local and statewide economic

SB0001S01 compared with SB0001

1171 development by providing market-driven technical education
1172 to secondary and adult students": (1) Certificates awarded per
1173 100 certificate-seeking full-time equivalent students; (2)
1174 Estimated cost per certificate, considering instructional
1175 resources derived from state funds and dedicated to
1176 certificate-seeking students; and (3) Employment and wages 1
1177 year and 5 years after completion of an accredited
1178 postsecondary certificate, by October 15, 2019 to the Higher
1179 Education Appropriations Subcommittee.

1180 ITEM 58 To Utah System of Technical Colleges - Mountainland Technical
1181 College

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SB0001S01 compared with SB0001

	526 <u>1182</u>		From Education Fund _____	
				11, 460,500 <u>288,600</u>
27 <u>1183</u>		From Dedicated Credits Revenue _____		1,140,000
28 <u>1184</u>		Schedule of Programs:		
29 <u>1185</u>		Mountainland Tech Equipment _____		281,800
30 <u>1186</u>		Mountainland Technical College _____		12, 318,700
146,800				
<u>1187</u>		<u>The Legislature intends that the Utah System of Technical</u>		
<u>1188</u>		<u>Colleges report on the following performance measures for the</u>		
<u>1189</u>		<u>Mountainland Technical College line item, the mission of</u>		
<u>1190</u>		<u>which is, "To meet the needs of Utah's employers for</u>		
<u>1191</u>		<u>technically-skilled workers and to promote local and statewide</u>		
<u>1192</u>		<u>economic development by providing market-driven technical</u>		
<u>1193</u>		<u>education to secondary and adult students": (1) Certificates</u>		
<u>1194</u>		<u>awarded per 100 certificate-seeking full-time equivalent</u>		
<u>1195</u>		<u>students; (2) Estimated cost per certificate, considering</u>		
<u>1196</u>		<u>instructional resources derived from state funds and dedicated</u>		
<u>1197</u>		<u>to certificate-seeking students; and (3) Employment and wages</u>		
<u>1198</u>		<u>1 year and 5 years after completion of an accredited</u>		
<u>1199</u>		<u>postsecondary certificate, by October 15, 2019 to the Higher</u>		
<u>1200</u>		<u>Education Appropriations Subcommittee.</u>		
<u>1201</u>	ITEM 59	To Utah System of Technical Colleges - Ogden-Weber Technical		
32 <u>1202</u>	College			
33 <u>1203</u>		From General Fund _____		5,149,800
34 <u>1204</u>		From Education Fund _____		10,081,600 <u>9,853,100</u>
35 <u>1205</u>		From Dedicated Credits Revenue _____		1,694,900
36 <u>1206</u>		From Beginning Nonlapsing Balances _____		16,500
37 <u>1207</u>		Schedule of Programs:		
38 <u>1208</u>		Ogden-Weber Tech Equipment _____		387,500

SB0001S01 compared with SB0001

39} <u>1209</u>	Ogden-Weber Technical College	16,555,300
		<u>16,326,800</u>
<u>1210</u>	<u>The Legislature intends that the Utah System of Technical</u>	
<u>1211</u>	<u>Colleges report on the following performance measures for the</u>	
<u>1212</u>	<u>Ogden-Weber Technical College line item, the mission of</u>	
<u>1213</u>	<u>which is, "To meet the needs of Utah's employers for</u>	
<u>1214</u>	<u>technically-skilled workers and to promote local and statewide</u>	
<u>1215</u>	<u>economic development by providing market-driven technical</u>	
<u>1216</u>	<u>education to secondary and adult students": (1) Certificates</u>	
<u>1217</u>	<u>awarded per 100 certificate-seeking full-time equivalent</u>	
<u>1218</u>	<u>students; (2) Estimated cost per certificate, considering</u>	
<u>1219</u>	<u>instructional resources derived from state funds and dedicated</u>	
<u>1220</u>	<u>to certificate-seeking students; and (3) Employment and wages</u>	
<u>1221</u>	<u>1 year and 5 years after completion of an accredited</u>	
<u>1222</u>	<u>postsecondary certificate, by October 15, 2019 to the Higher</u>	
<u>1223</u>	<u>Education Appropriations Subcommittee.</u>	
<u>1224</u>	ITEM 60 To Utah System of Technical Colleges - Southwest Technical	
41} <u>1225</u>	College	
42} <u>1226</u>	From General Fund	164,300
43} <u>1227</u>	From Education Fund	4, 813} <u>738</u> , 500} <u>800</u>
44} <u>1228</u>	From Dedicated Credits Revenue	547,900
45} <u>1229</u>	Schedule of Programs:	
46} <u>1230</u>	Southwest Tech Equipment	147,700
47} <u>1231</u>	Southwest Technical College	5,378,000
		<u>5,303,300</u>
<u>1232</u>	<u>The Legislature intends that the Utah System of Technical</u>	
<u>1233</u>	<u>Colleges report on the following performance measures for the</u>	
<u>1234</u>	<u>Southwest Technical College line item, the mission of which</u>	
<u>1235</u>	<u>is, "To meet the needs of Utah's employers for</u>	
<u>1236</u>	<u>technically-skilled workers and to promote local and statewide</u>	
<u>1237</u>	<u>economic development by providing market-driven technical</u>	
<u>1238</u>	<u>education to secondary and adult students": (1) Certificates</u>	
<u>1239</u>	<u>awarded per 100 certificate-seeking full-time equivalent</u>	
<u>1240</u>	<u>students; (2) Estimated cost per certificate, considering</u>	
<u>1241</u>	<u>instructional resources derived from state funds and dedicated</u>	
<u>1242</u>	<u>to certificate-seeking students; and (3) Employment and wages</u>	
<u>1243</u>	<u>1 year and 5 years after completion of an accredited</u>	
<u>1244</u>	<u>postsecondary certificate, by October 15, 2019 to the Higher</u>	
<u>1245</u>	<u>Education Appropriations Subcommittee.</u>	
<u>1246</u>	ITEM 61 To Utah System of Technical Colleges - Tooele Technical College	

SB0001S01 compared with SB0001

49} <u>1247</u>	From General Fund _____	861,300
50} <u>1248</u>	From Education Fund _____	3, {176} <u>116</u> , {700} <u>100</u>
51} <u>1249</u>	From Dedicated Credits Revenue _____	248,200
52} <u>1250</u>	Schedule of Programs:	
53} <u>1251</u>	Tooele Tech Equipment _____	152,200
54} <u>1252</u>	Tooele Technical College _____	4, {134,000}
1073} <u>400</u>		

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Tooele Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2019 to the Higher Education Appropriations Subcommittee.

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1267	ITEM 62 To Utah System of Technical Colleges - Uintah Basin Technical College	
56} <u>1268</u>		
57} <u>1269</u>	From General Fund _____	1,302,900
58} <u>1270</u>	From Education Fund _____	6, {593} <u>474</u> , {000} <u>600</u>
59} <u>1271</u>	From Education Fund, One-Time _____	(53,800)
60} <u>1272</u>	From Dedicated Credits Revenue _____	434,000
61} <u>1273</u>	From Beginning Nonlapsing Balances _____	(10,000)
62} <u>1274</u>	Schedule of Programs:	
63} <u>1275</u>	Uintah Basin Tech Equipment _____	239,900
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SB0001S01 compared with SB0001

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Uintah Basin Technical College~~f~~

~~8,026,200~~

7,907,800

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The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Uintah Basin Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent

SB0001S01 compared with SB0001

1285 students; (2) Estimated cost per certificate, considering
1286 instructional resources derived from state funds and dedicated
1287 to certificate-seeking students; and (3) Employment and wages
1288 1 year and 5 years after completion of an accredited
1289 postsecondary certificate, by October 15, 2019 to the Higher
1290 Education Appropriations Subcommittee.

<u>1291</u>	ITEM 63 To Utah System of Technical Colleges - USTC Administration	
66 <u>1292</u>	From General Fund _____	2,850,900
67 <u>1293</u>	From Education Fund _____	{3}4, {076}264, {500}200
68 <u>1294</u>	From Education Fund Restricted - Performance Funding Rest. Acct. _____	1,650,000
69 <u>1295</u>	From Education Fund Restricted - Performance Funding Rest. Acct., One-Time _____	
<u>1296</u>	_____	(500,000)

Schedule of Programs:

70 <u>1297</u>	Administration { _____	1,950,500
71 <u>1298</u>	Custom Fit _____	3,959,200
572	Equipment _____	17,700
573	_____	
	<u>3,197,900</u>	
<u>1299</u>	Custom Fit _____	3,899,800
<u>1300</u>	Equipment _____	17,400
<u>1301</u>	Performance Funding { _____	1,150,000
	<u>1,150,000</u>	

1302 The Legislature intends that the Utah System of Technical
1303 Colleges report on the following performance measures for the
1304 Administration line item, the mission of which is, "To support
1305 career and technical education throughout the State of Utah":
1306 (1) Percentage of enrolled high school students obtaining an
1307 accredited postsecondary certificate prior to and within one
1308 year of high school graduation (target = 33% and 50%,
1309 respectively, to be attained by FY 2028); (2) System-wide
1310 placement rates for certificate-seeking students (target = 10%
1311 to 20% above minimum accreditation standards); and (3)
1312 Graduation rates for all programs and for those identified as
1313 leading to high-wage/high-demand careers (target = 80% for
1314 programs of less than 600 hours in length, 70% for programs of
1315 600 hours or greater but less than 900 hours, and 60% for
1316 programs of 900 hours or more, to be attained by FY 2028), by
1317 October 15, 2019 to the Higher Education Appropriations
1318 Subcommittee.

1319 The Legislature intends that the Utah System of Technical
1320 Colleges report on the following performance measures for the
1321 Custom Fit line item, the mission of which is, "To support

SB0001S01 compared with SB0001

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economic and workforce development through training

SB0001S01 compared with SB0001

1323 partnerships between Utah companies and the Utah System of
1324 Technical Colleges (USTC)": (1) Companies served by Custom
1325 Fit training; (2) Trainees served by Custom Fit training; and (3)
1326 Hours of instruction provided by Custom Fit, by October 15,
1327 2019 to the Higher Education Appropriations Subcommittee.

1328 Subsection 2(b). **Restricted Fund and Account Transfers.** The Legislature authorizes
~~76~~1329 the State Division of Finance to transfer the following amounts between the following funds or
~~77~~1330 accounts as indicated. Expenditures and outlays from the funds to which the money is transferred
~~78~~1331 must be authorized by an appropriation.

~~79~~1332 ITEM 64 To Performance Funding Restricted Account
~~80~~1333 From Education Fund _____ 16,500,000
~~81~~1334 From Education Fund, One-Time _____ (5,000,000)
~~82~~1335 Schedule of Programs:
~~83~~1336 Performance Funding Restricted Account _____ 11,500,000

~~84~~1337 Section 3. **Effective Date.**

~~85~~1338 If approved by two-thirds of all the members elected to each house, Section 1 of this bill
~~86~~1339 takes effect upon approval by the Governor, or the day following the constitutional time limit of
~~87~~1340 Utah Constitution Article VII, Section 8 without the Governor's signature, or in the case of a veto,
~~88~~1341 the date of override. Section 2 of this bill takes effect on July 1, 2018.

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