

1                   **LANGUAGE IMMERSION PROGRAM AMENDMENTS**

2                                   2018 GENERAL SESSION

3                                   STATE OF UTAH

4                   **Chief Sponsor: Howard A. Stephenson**

5                                   House Sponsor: Eric K. Hutchings

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7   **LONG TITLE**

8   **General Description:**

9           This bill amends provisions related to dual language immersion.

10 **Highlighted Provisions:**

11       This bill:

- 12       ▶ defines terms;
- 13       ▶ converts the pilot program for dual language immersion into an ongoing program;
- 14       ▶ requires the State Board of Education to make rules to administer the Dual

15 Language Immersion Program;

- 16       ▶ provides for the State Board of Education to award a grant to a local education
- 17 agency for dual language immersion;

18       ▶ describes requirements for a local education agency that receives a grant for dual

19 language immersion;

20       ▶ requires the State Board of Education to provide support to a participating local

21 education agency;

22       ▶ requires the State Board of Education to conduct a program evaluation and report to

23 the Legislature on the results;

- 24       ▶ repeals a program to provide instruction in certain languages; and

- 25       ▶ makes technical and conforming changes.

26 **Money Appropriated in this Bill:**

27       None



28 **Other Special Clauses:**

29 None

30 **Utah Code Sections Affected:**

31 REPEALS AND REENACTS:

32 **53F-2-502**, as renumbered and amended by Laws of Utah 2018, Chapter 2

33 REPEALS:

34 **53F-2-516**, as renumbered and amended by Laws of Utah 2018, Chapter 2



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53F-2-502** is repealed and reenacted to read:

38 **53F-2-502. Dual language immersion.**

39 (1) As used in this section:

40 (a) "Board" means the State Board of Education.

41 (b) "Dual language immersion" means an instructional setting in which a student  
42 receives a portion of instruction in English and a portion of instruction exclusively in a partner  
43 language.

44 (c) "Local education agency" or "LEA" means a school district or a charter school.

45 (d) "Participating LEA" means an LEA selected by the board to receive a grant  
46 described in this section.

47 (e) "Partner language" means a language other than English in which instruction is  
48 provided in dual language immersion.

49 (2) The board shall:

50 (a) establish a dual language immersion program;

51 (b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,  
52 make rules that establish:

53 (i) a grant program for an LEA to receive funding for dual language immersion;

54 (ii) the required qualifications for an LEA to be a participating LEA;

55 (iii) subject to this section, requirements of a participating LEA;

56 (iv) a proficiency assessment for each partner language; and

57 (v) a progression of how a school in a participating LEA adds grade levels in which the  
58 school offers dual language immersion;

- 59 (c) subject to legislative appropriations:  
60 (i) select participating LEAs; and  
61 (ii) award to a participating LEA a grant to support dual language immersion in the  
62 LEA; and  
63 (d) report to a legislative committee on the results of a proficiency assessment  
64 described in Subsection (2)(b)(iv) upon request.  
65 (3) A participating LEA shall:  
66 (a) establish in a school a full-day dual language immersion instructional model that  
67 provides at least 50% of instruction exclusively in a partner language;  
68 (b) in accordance with the board rules described in Subsection (2)(b), add grades in  
69 which dual language immersion is provided in a school; and  
70 (c) annually administer to each student in grades 3 through 8 who participates in dual  
71 language immersion an assessment described in Subsection (2)(b)(iv).  
72 (4) The board shall:  
73 (a) provide support to a participating LEA, including by:  
74 (i) offering professional learning for dual language immersion educators;  
75 (ii) developing curriculum related to dual language immersion; or  
76 (iii) providing instructional support for a partner language;  
77 (b) conduct a program evaluation of the dual language immersion program established  
78 under Subsection (2)(a); and  
79 (c) on or before November 1, 2019, report to the Education Interim Committee and the  
80 Public Education Appropriations Subcommittee on the results of the program evaluation  
81 described in Subsection (4)(b).  
82 (5) The board may, in accordance with Title 63G, Chapter 6a, Utah Procurement Code,  
83 contract with a third party to conduct the program evaluation described in Subsection (4)(b).  
84 **Section 2. Repealer.**  
85 This bill repeals:  
86 Section **53F-2-516, Critical Languages Program -- Pilot.**