

Senator Howard A. Stephenson proposes the following substitute bill:

READING SOFTWARE PROGRAM AMENDMENTS

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: Bradley G. Last

LONG TITLE

General Description:

This bill amends provisions regarding certain public education reading software.

Highlighted Provisions:

This bill:

- ▶ eliminates public school usage requirements for early interactive reading software;
- ▶ authorizes the State Board of Education to acquire certain analytical software to facilitate administering the reading software program; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-4-203, as enacted by Laws of Utah 2018, Chapter 2

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-4-203** is amended to read:



26 **53F-4-203. Early intervention interactive reading software -- Independent**
27 **evaluator.**

28 [~~(1)~~ In addition to an enhanced kindergarten program described in Section ~~53F-2-507~~,
29 the early intervention program includes a component to address early reading through the use
30 of early interactive reading software.]

31 [~~(2)~~] (1) (a) Subject to legislative appropriations, the State Board of Education shall
32 select and contract with one or more technology providers, through a request for proposals
33 process, to provide early interactive reading software for literacy instruction and assessments
34 for students in kindergarten through grade 3.

35 (b) By August 1 of each year, the State Board of Education shall distribute licenses for
36 early interactive reading software described in Subsection [~~(2)~~] (1)(a) to the school districts and
37 charter schools of local education boards that apply for the licenses.

38 (c) Except as provided in [~~Subsection (3)(c)~~] board rule, a school district or charter
39 school that received a license described in Subsection [~~(2)~~] (1)(b) during the prior year shall be
40 given first priority to receive an equivalent license during the current year.

41 (d) Licenses distributed to school districts and charter schools in addition to the
42 licenses described in Subsection [~~(2)~~] (1)(c) shall be distributed through a competitive process.

43 [~~(3)(a)~~ As used in this Subsection (3), "dosage" means amount of instructional time.]

44 [~~(b)~~] (2) A public school that receives a license described in Subsection [~~(2)~~] (1)(b)
45 shall use the license:

46 [~~(i)~~] (a) for a student in kindergarten or grade 1:

47 [~~(A)~~] (i) for intervention for the student if the student is reading below grade level; or

48 [~~(B)~~] (ii) for advancement beyond grade level for the student if the student is reading at
49 or above grade level; and

50 [~~(ii)~~] (b) for a student in grade 2 or 3, for intervention for the student if the student is
51 reading below grade level[~~and~~].

52 [~~(iii)~~ in accordance with the technology provider's dosage recommendations.]

53 [~~(c)~~ A public school that does not use the early interactive reading software in
54 accordance with the technology provider's dosage recommendations for two consecutive years
55 may not continue to receive a license.]

56 [~~(4)~~] (3) (a) On or before August 1 of each year, the State Board of Education shall

57 select and contract with an independent evaluator, through a request for proposals process, to
58 act as an independent contractor to evaluate early interactive reading software provided under
59 this section.

60 (b) The State Board of Education shall ensure that a contract with an independent
61 evaluator requires the independent evaluator to:

62 (i) evaluate a student's learning gains as a result of using early interactive reading
63 software provided under Subsection ~~[(2)]~~ (1);

64 (ii) for the evaluation under Subsection ~~[(4)]~~ (3)(b)(i), use an assessment that is not
65 developed by a provider of early interactive reading software; and

66 (iii) determine the extent to which a public school uses the early interactive reading
67 software ~~[in accordance with a technology provider's dosage recommendations under~~
68 ~~Subsection (3)]~~.

69 (c) The State Board of Education and the independent evaluator selected under
70 Subsection ~~[(4)]~~ (3)(a) shall report annually on the results of the evaluation to the Education
71 Interim Committee and the governor.

72 ~~[(4)]~~ (4) The State Board of Education may use up to 4% of the appropriation provided
73 under Subsection ~~[(2)]~~ (1)(a) to:

74 (a) acquire an analytical software program that:

75 (i) monitors, for an individual school, early intervention interactive reading software
76 use and the associated impact on student performance; and

77 (ii) analyzes the information gathered under Subsection (4)(a)(i) to prescribe individual
78 school usage time to maximize the beneficial impact on student performance; and

79 (b) contract with an independent evaluator selected under Subsection ~~[(4)]~~ (3)(a).