

STUDENT SUPPORT AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Steve Eliason

Senate Sponsor: Ann Millner

Cosponsors: Mike Winder
Karen Kwan

LONG TITLE

General Description:

This bill amends provisions related to student support and health services.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ changes the name of the School Safety and Crisis Line to the SafeUT Crisis Line;
- ▶ amends provisions related to the SafeUT Crisis Line and the SafeUT and School Safety Commission, including provisions related to the University Neuropsychiatric Institute charging a fee for the use of the SafeUT Crisis Line;
- ▶ repeals a grant program related to the SafeUT Crisis Line;
- ▶ amends provisions related to mobile crisis outreach teams;
- ▶ authorizes the State Board of Education (board) to distribute money to local education agencies (LEAs) for personnel who provide school-based mental health support;
- ▶ requires the board to establish a formula for distribution of money to LEAs;
- ▶ enacts requirements on LEAs to receive money;
- ▶ requires the board to make rules related to money for the personnel;
- ▶ requires the Division of Substance Abuse and Mental Health to coordinate and

28 make recommendations with the board and the Department of Health related to Medicaid
29 reimbursement for school-based health services;

- 30 ▶ enacts other provisions related to student mental health support; and
- 31 ▶ makes technical and conforming changes.

32 **Money Appropriated in this Bill:**

33 This bill appropriates in fiscal year 2020:

- 34 ▶ to the State Board of Education - Minimum School Program - Related to Basic
35 School Programs - Student Health and Counseling Support Program, as an ongoing
36 appropriation:

- 37 • from the Education Fund, \$26,000,000;

- 38 ▶ to the State Board of Education - Minimum School Program - Related to Basic
39 School Programs - Student Health and Counseling Support Program, as a one-time
40 appropriation:

- 41 • from the Education Fund, One-time, (\$10,000,000);

- 42 ▶ to the Department of Human Services - Division of Substance Abuse and Mental
43 Health - Community Mental Health Services, as an ongoing appropriation:

- 44 • from the General Fund, (\$500,000); and

- 45 ▶ to the University of Utah - SafeUT Crisis Text and Tip Line - SafeUT Operations,
46 as an ongoing appropriation:

- 47 • from the Education Fund, \$1,770,000.

48 **Other Special Clauses:**

49 This bill provides coordination clauses.

50 **Utah Code Sections Affected:**

51 AMENDS:

52 **53F-2-519**, as last amended by Laws of Utah 2018, Chapter 396 and renumbered and
53 amended by Laws of Utah 2018, Chapter 107

54 **53G-8-202**, as renumbered and amended by Laws of Utah 2018, Chapter 3

55 **53G-8-203**, as renumbered and amended by Laws of Utah 2018, Chapter 3

56 **53G-9-703**, as renumbered and amended by Laws of Utah 2018, Chapter 3

57 **62A-15-116**, as enacted by Laws of Utah 2018, Chapter 414

58 ENACTS:

59 **53F-2-415**, Utah Code Annotated 1953

60 **62A-15-117**, Utah Code Annotated 1953

61 RENUMBERS AND AMENDS:

62 **53B-17-1201**, (Renumbered from 53E-10-501, as renumbered and amended by Laws of
63 Utah 2018, Chapter 1)

64 **53B-17-1202**, (Renumbered from 53E-10-502, as renumbered and amended by Laws of
65 Utah 2018, Chapter 1)

66 **53B-17-1203**, (Renumbered from 53E-10-503, as renumbered and amended by Laws of
67 Utah 2018, Chapter 1)

68 **53B-17-1204**, (Renumbered from 53E-10-504, as renumbered and amended by Laws of
69 Utah 2018, Chapter 1)

70 REPEALS:

71 **53E-10-505**, as renumbered and amended by Laws of Utah 2018, Chapter 1

72 **53E-10-506**, as enacted by Laws of Utah 2018, Chapter 414

73 **Utah Code Sections Affected by Coordination Clause:**

74 **53B-17-1203**, Utah Code Annotated 1953

75 **53B-17-1204**, Utah Code Annotated 1953

76 **53E-1-201**, as enacted by Laws of Utah 2018, Chapter 1



78 *Be it enacted by the Legislature of the state of Utah:*

79 Section 1. Section **53B-17-1201**, which is renumbered from Section 53E-10-501 is
80 renumbered and amended to read:

81 **Part 12. SafeUT Crisis Line**

82 ~~[53E-10-501].~~ 53B-17-1201. Definitions.

83 As used in this part:

84 (1) "Commission" means the SafeUT and School Safety [~~and Crisis Line~~] Commission
85 established in Section [~~53E-10-503~~] 53B-17-1203.

86 (2) "University Neuropsychiatric Institute" means the mental health and substance
87 abuse treatment institute within the University of Utah Hospitals and Clinics.

88 Section 2. Section **53B-17-1202**, which is renumbered from Section 53E-10-502 is
89 renumbered and amended to read:

90 ~~[53E-10-502].~~ 53B-17-1202. SafeUT Crisis Line established.

91 The University Neuropsychiatric Institute shall:

92 (1) establish a [~~School Safety and~~] SafeUT Crisis Line to provide:

93 (a) a means for an individual to anonymously report:

94 (i) unsafe, violent, or criminal activities, or the threat of such activities at or near a
95 public school;

96 (ii) incidents of bullying, cyber-bullying, harassment, or hazing; and

97 (iii) incidents of physical or sexual abuse committed by a school employee or school
98 volunteer; and

99 (b) crisis intervention, including suicide prevention, to individuals experiencing
100 emotional distress or psychiatric crisis;

101 (2) provide the services described in Subsection (1) 24 hours a day, seven days a week;
102 and

103 (3) when necessary, or as required by law, promptly forward a report received under
104 Subsection (1)(a) to appropriate:

105 (a) school officials; and

106 (b) law enforcement officials.

107 Section 3. Section **53B-17-1203**, which is renumbered from Section 53E-10-503 is
108 renumbered and amended to read:

109 ~~[53E-10-503].~~ **53B-17-1203. SafeUT and School Safety Commission**
110 **established -- Members.**

111 (1) There is created the SafeUT and School Safety [~~and Crisis Line~~] Commission
112 composed of the following members:

113 (a) one member who represents the Office of the Attorney General, appointed by the
114 attorney general;

115 (b) one member who represents the Utah public education system, appointed by the
116 State Board of Education;

117 (c) one member who represents the Utah System of Higher Education, appointed by the
118 State Board of Regents;

119 (d) one member who represents the Utah Department of Health, appointed by the
120 executive director of the Department of Health;

121 (e) one member of the House of Representatives, appointed by the speaker of the
122 House of Representatives;

123 (f) one member of the Senate, appointed by the president of the Senate;

124 (g) one member who represents the University Neuropsychiatric Institute, appointed by
125 the chair of the commission;

126 (h) one member who represents law enforcement who has extensive experience in
127 emergency response, appointed by the chair of the commission;

128 (i) one member who represents the Utah Department of Human Services who has
129 experience in youth services or treatment services, appointed by the executive director of the
130 Department of Human Services; and

131 (j) two members of the public, appointed by the chair of the commission.

132 (2) (a) Except as provided in Subsection (2)(b), members of the commission shall be
133 appointed to four-year terms.

134 (b) The length of the terms of the members shall be staggered so that approximately
135 half of the committee is appointed every two years.

136 (c) When a vacancy occurs in the membership of the commission, the replacement
137 shall be appointed for the unexpired term.

138 (3) (a) The attorney general's designee shall serve as chair of the commission.

139 (b) The chair shall set the agenda for commission meetings.

140 (4) Attendance of a simple majority of the members constitutes a quorum for the
141 transaction of official commission business.

142 (5) Formal action by the commission requires a majority vote of a quorum.

143 (6) (a) Except as provided in Subsection (6)(b), a member may not receive
144 compensation, benefits, per diem, or travel expenses for the member's service.

145 (b) Compensation and expenses of a member who is a legislator are governed by
146 Section 36-2-2 and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.

147 (7) The Office of the Attorney General shall provide staff support to the commission.

148 Section 4. Section 53B-17-1204, which is renumbered from Section 53E-10-504 is
149 renumbered and amended to read:

150 ~~53E-10-504~~. **53B-17-1204. SafeUT and School Safety Commission duties**
151 **-- LEA governing board duties -- Fees.**

152 (1) As used in this section:

153 (a) "LEA governing board" means:

154 (i) for a school district, the local school board;

155 (ii) for a charter school, the charter school governing board; or

156 (iii) for the Utah Schools for the Deaf and the Blind, the State Board of Education.

157 (b) "Local education agency" or "LEA" means:

158 (i) a school district;

159 (ii) a charter school; or

160 (iii) the Utah Schools for the Deaf and the Blind.

161 (2) The commission shall coordinate:

162 ~~(+)~~ (a) statewide efforts related to the ~~[School Safety and]~~ SafeUT Crisis Line; and

163 ~~[(2)]~~ (b) with the State Board of Education and the State Board of Regents to promote
164 awareness of the services available through the ~~[School Safety and]~~ SafeUT Crisis Line.

165 (3) An LEA governing board shall inform students, parents, and school personnel
166 about the SafeUT Crisis Line.

167 (4) (a) Except as provided in Subsection (4)(b), the University Neuropsychiatric
168 Institute may charge a fee to an institution of higher education or other entity for the use of the
169 SafeUT Crisis Line in accordance with the method described in Subsection (4)(c).

170 (b) The University Neuropsychiatric Institute may not charge a fee to the State Board
171 of Education or a local education agency for the use of the SafeUT Crisis Line.

172 (c) The commission shall establish a standard method for charging a fee described in
173 Subsection (4)(a).

174 Section 5. Section **53F-2-415** is enacted to read:

175 **53F-2-415. Student health and counseling support -- Qualifying personnel --**

176 **Distribution formula -- Rulemaking.**

177 (1) As used in this section, "qualifying personnel" means a school counselor or other
178 counselor, school psychologist or other psychologist, school social worker or other social
179 worker, or school nurse who:

180 (a) is licensed; and

181 (b) collaborates with educators and a student's parent on:

182 (i) early identification and intervention of the student's academic and mental health
183 needs; and

184 (ii) removing barriers to learning and developing skills and behaviors critical for the
185 student's academic achievement.

186 (2) (a) Subject to legislative appropriations, and in accordance with Subsection (2)(b),
187 the state board shall distribute money appropriated under this section to LEAs to provide in a
188 school targeted school-based mental health support, including clinical services and
189 trauma-informed care, through employing or entering into contracts for services provided by

190 qualifying personnel.

191 (b) (i) The state board shall, after consulting with LEA governing boards, develop a
192 formula to distribute money appropriated under this section to LEAs.

193 (ii) The state board shall ensure that the formula described in Subsection (2)(b)(i)
194 incentivizes an LEA to provide school-based mental health support in collaboration with the
195 local mental health authority of the county in which the LEA is located.

196 (3) To qualify for money under this section, an LEA shall submit to the state board a
197 plan that includes:

198 (a) measurable goals approved by the LEA governing board on improving student
199 safety, student engagement, school culture, or academic achievement;

200 (b) how the LEA intends to meet the goals described in Subsection (3)(a) through the
201 use of the money;

202 (c) how the LEA is meeting the requirements related to parent education described in
203 Section [53G-9-703](#); and

204 (d) whether the LEA intends to provide school-based mental health support in
205 collaboration with the local mental health authority of the county in which the LEA is located.

206 (4) The state board shall distribute money appropriated under this section to an LEA
207 that qualifies under Subsection (3):

208 (a) based on the formula described in Subsection (2)(b); and

209 (b) in an amount of money that the LEA equally matches using local or unrestricted
210 state money.

211 (5) An LEA may not use money distributed by the state board under this section to
212 supplant federal, state, or local money previously allocated to employ or enter into contracts for
213 services provided by qualified personnel.

214 (6) The state board shall make rules that establish:

215 (a) procedures for submitting a plan for and distributing money under this section;

216 (b) the formula the state board will use to distribute money to LEAs described in

217 Subsection (2)(b); and

218 (c) in accordance with Subsection (7), annual reporting requirements for an LEA that
219 receives money under this section.

220 (7) An LEA that receives money under this section shall submit an annual report to the
221 state board, including:

222 (a) progress toward achieving the goals submitted under Subsection (3)(a);

223 (b) if the LEA discontinues a qualifying personnel position, the LEA's reason for
224 discontinuing the position; and

225 (c) how the LEA, in providing school-based mental health support, complies with the
226 provisions of Section [53E-9-203](#).

227 (8) Beginning on or before July 1, 2019, the state board shall provide training that
228 instructs school personnel on the impact of childhood trauma on student learning, including
229 information advising educators against practicing medicine, giving a diagnosis, or providing
230 treatment.

231 (9) The state board may use up to 2% of an appropriation under this section for costs
232 related to the administration of the provisions of this section.

233 (10) Notwithstanding the provisions of this section, money appropriated under this
234 section may be used, as determined by the state board, for:

235 (a) the SafeUT Crisis Line described in Section [53B-17-1202](#); or

236 (b) youth suicide prevention programs described in Section [53G-9-702](#).

237 Section 6. Section **53F-2-519** is amended to read:

238 **53F-2-519. Appropriation for school nurses.**

239 (1) The State Board of Education shall distribute money appropriated for school nurses
240 to award grants to school districts and charter schools that:

241 (a) provide an equal amount of matching funds; and

242 (b) do not supplant other money used for school nurses.

243 (2) (a) A school district or charter school that is awarded a grant under this section

244 shall require each school nurse employed by the school district or charter school to complete
245 two hours of continuing nurse education on the emotional and mental health of students.

246 (b) The continuing nurse education described in Subsection (2)(a) shall include training
247 on:

248 (i) the awareness of, screening for, and triaging to appropriate treatment for mental
249 health problems;

250 (ii) trauma-informed care;

251 (iii) signs of mental illness;

252 (iv) alcohol and substance abuse;

253 (v) response to acute mental health crises; and

254 (vi) suicide prevention, including information about the 24-hour availability of the
255 [~~School Safety and~~ SafeUT Crisis Line established under Section [~~53E-10-502~~] 53B-17-1202.

256 Section 7. Section **53G-8-202** is amended to read:

257 **53G-8-202. Public school discipline policies -- Basis of the policies --**

258 **Enforcement.**

259 (1) The Legislature recognizes that every student in the public schools should have the
260 opportunity to learn in an environment which is safe, conducive to the learning process, and
261 free from unnecessary disruption.

262 (2) (a) To foster such an environment, each local school board or governing board of a
263 charter school, with input from school employees, parents and guardians of students, students,
264 and the community at large, shall adopt conduct and discipline policies for the public schools
265 in accordance with Section 53G-8-211.

266 (b) A district or charter school shall base its policies on the principle that every student
267 is expected:

268 (i) to follow accepted rules of conduct; and

269 (ii) to show respect for other people and to obey persons in authority at the school.

270 (c) (i) On or before September 1, 2015, the State Board of Education shall revise the

271 conduct and discipline policy models for elementary and secondary public schools to include
272 procedures for responding to reports received through the [~~School Safety and~~] SafeUT Crisis
273 Line under Subsection [~~53E-10-502~~] 53B-17-1202(3).

274 (ii) Each district or charter school shall use the models, where appropriate, in
275 developing its conduct and discipline policies under this chapter.

276 (d) The policies shall emphasize that certain behavior, most particularly behavior
277 which disrupts, is unacceptable and may result in disciplinary action.

278 (3) The local superintendent and designated employees of the district or charter school
279 shall enforce the policies so that students demonstrating unacceptable behavior and their
280 parents or guardians understand that such behavior will not be tolerated and will be dealt with
281 in accordance with the district's conduct and discipline policies.

282 Section 8. Section **53G-8-203** is amended to read:

283 **53G-8-203. Conduct and discipline policies and procedures.**

284 (1) The conduct and discipline policies required under Section 53G-8-202 shall
285 include:

286 (a) provisions governing student conduct, safety, and welfare;

287 (b) standards and procedures for dealing with students who cause disruption in the
288 classroom, on school grounds, on school vehicles, or in connection with school-related
289 activities or events;

290 (c) procedures for the development of remedial discipline plans for students who cause
291 a disruption at any of the places referred to in Subsection (1)(b);

292 (d) procedures for the use of reasonable and necessary physical restraint in dealing with
293 students posing a danger to themselves or others, consistent with Section 53G-8-302;

294 (e) standards and procedures for dealing with student conduct in locations other than
295 those referred to in Subsection (1)(b), if the conduct threatens harm or does harm to:

296 (i) the school;

297 (ii) school property;

- 298 (iii) a person associated with the school; or
- 299 (iv) property associated with a person described in Subsection (1)(e)(iii);
- 300 (f) procedures for the imposition of disciplinary sanctions, including suspension and
- 301 expulsion;
- 302 (g) specific provisions, consistent with Section [53E-3-509](#), for preventing and
- 303 responding to gang-related activities in the school, on school grounds, on school vehicles, or in
- 304 connection with school-related activities or events;
- 305 (h) standards and procedures for dealing with habitual disruptive or unsafe student
- 306 behavior in accordance with the provisions of this part; and
- 307 (i) procedures for responding to reports received through the [~~School Safety and~~
- 308 SafeUT Crisis Line under Subsection [~~53E-10-502~~] [53B-17-1202](#)(3).

309 (2) (a) Each local school board shall establish a policy on detaining students after

310 regular school hours as a part of the district-wide discipline plan required under Section

311 [53G-8-202](#).

312 (b) (i) The policy described in Subsection (2)(a) shall apply to elementary school

313 students, grades kindergarten through six.

314 (ii) The board shall receive input from teachers, school administrators, and parents and

315 guardians of the affected students before adopting the policy.

316 (c) The policy described in Subsection (2)(a) shall provide for:

317 (i) notice to the parent or guardian of a student prior to holding the student after school

318 on a particular day; and

319 (ii) exceptions to the notice provision if detention is necessary for the student's health

320 or safety.

321 Section 9. Section [53G-9-703](#) is amended to read:

322 **[53G-9-703](#). Parent education -- Mental health -- Bullying -- Safety.**

323 (1) (a) Except as provided in Subsection (4), a school district shall offer a seminar for

324 parents of students in the school district that:

325 (i) is offered at no cost to parents;
326 (ii) begins at or after 6 p.m.;
327 (iii) is held in at least one school located in the school district; and
328 (iv) covers the topics described in Subsection (2).

329 (b) (i) A school district shall annually offer one parent seminar for each 11,000
330 students enrolled in the school district.

331 (ii) Notwithstanding Subsection (1)(b)(i), a school district may not be required to offer
332 more than three seminars.

333 (c) A school district may:

334 (i) develop its own curriculum for the seminar described in Subsection (1)(a); or
335 (ii) use the curriculum developed by the State Board of Education under Subsection
336 (2).

337 (d) A school district shall notify each charter school located in the attendance
338 boundaries of the school district of the date and time of a parent seminar, so the charter school
339 may inform parents of the seminar.

340 (2) The State Board of Education shall:

341 (a) develop a curriculum for the parent seminar described in Subsection (1) that
342 includes information on:

343 (i) substance abuse, including illegal drugs and prescription drugs and prevention;
344 (ii) bullying;
345 (iii) mental health, depression, suicide awareness, and suicide prevention, including
346 education on limiting access to fatal means;
347 (iv) Internet safety, including pornography addiction; and
348 (v) the [~~School Safety and~~ SafeUT Crisis Line established in Section [~~53E-10-502~~
349 53B-17-1202]; and

350 (b) provide the curriculum, including resources and training, to school districts upon
351 request.

352 (3) The State Board of Education shall report to the Legislature's Education Interim
353 Committee, by the October 2015 meeting, on:

- 354 (a) the progress of implementation of the parent seminar;
- 355 (b) the number of parent seminars conducted in each school district;
- 356 (c) the estimated attendance reported by each school district;
- 357 (d) a recommendation of whether to continue the parent seminar program; and
- 358 (e) if a local school board has opted out of providing the parent seminar, as described
359 in Subsection (4), the reasons why a local school board opted out.

360 (4) (a) A school district is not required to offer the parent seminar if the local school
361 board determines that the topics described in Subsection (2) are not of significant interest or
362 value to families in the school district.

363 (b) If a local school board chooses not to offer the parent seminar, the local school
364 board shall notify the State Board of Education and provide the reasons why the local school
365 board chose not to offer the parent seminar.

366 Section 10. Section **62A-15-116** is amended to read:

367 **62A-15-116. Mobile crisis outreach team expansion.**

368 (1) In consultation with the [~~Crisis Line~~] Mental Health Crisis Line Commission,
369 established in Section [~~53E-10-503~~] 63C-18-202, the division shall award grants for the
370 development of five mobile crisis outreach teams:

- 371 (a) (i) in counties of the second, third, fourth, fifth, or sixth class; or
- 372 (ii) in counties of the first class, if no more than two mobile crisis outreach teams are
373 operating or have been awarded a grant to operate in the county; and

374 (b) to provide mental health crisis services 24 hours per day, 7 days per week, and
375 every day of the year.

376 (2) The division shall prioritize the award of a grant described in Subsection (1) to
377 entities, based on:

- 378 (a) the number of individuals the proposed mobile crisis outreach team will serve; and

379 (b) the percentage of matching funds the entity will provide to develop the proposed
380 mobile crisis outreach team.

381 (3) An entity does not need to have resources already in place to be awarded a grant
382 described in Subsection (1).

383 (4) In consultation with the [~~Crisis Line~~] Mental Health Crisis Line Commission,
384 established in Section [~~53E-10-503~~] 63C-18-202, the division shall make rules, in accordance
385 with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, for the application and award
386 of the grants described in Subsection (1).

387 Section 11. Section **62A-15-117** is enacted to read:

388 **62A-15-117. Medicaid reimbursement for school-based health services -- Report**
389 **to Legislature.**

390 (1) As used in this section, "individualized education program" or "IEP" means a
391 written statement for a student with a disability that is developed, reviewed, and revised in
392 accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

393 (2) The division shall coordinate with the State Board of Education, the Department of
394 Health, and stakeholders to address and develop recommendations related to:

395 (a) the expansion of Medicaid reimbursement for school-based health services,
396 including how to expand Medicaid-eligible school-based services beyond the services for
397 students with IEPs; and

398 (b) other areas concerning Medicaid reimbursement for school-based health services,
399 including the time threshold for medically necessary IEP services.

400 (3) The division, the State Board of Education, and the Department of Health shall
401 jointly report the recommendations described in Subsection (2) to the Education Interim
402 Committee on or before August 15, 2019.

403 Section 12. **Repealer.**

404 This bill repeals:

405 Section **53E-10-505**, **State Board of Education and local boards of education to**

406 update policies and promote awareness.

407 Section 53E-10-506, Higher education implementation of School Safety and Crisis

408 Line.

409 Section 13. Appropriation.

410 The following sums of money are appropriated for the fiscal year beginning July 1,
411 2019, and ending June 30, 2020. These are additions to amounts previously appropriated for
412 fiscal year 2020. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
413 Act, the Legislature appropriates the following sums of money from the funds or accounts
414 indicated for the use and support of the government of the state of Utah.

415 ITEM 1

416 To State Board of Education - Minimum School Program - Related to Basic School
417 Programs

418 From Education Fund \$26,000,000

419 From Education Fund, One-time (\$10,000,000)

420 Schedule of Programs:

421 Student Health and Counseling

422 Support Program \$16,000,000

423 The Legislature intends that the State Board of Education use the appropriation
424 provided under this item for the purposes described in Section 53F-2-415.

425 ITEM 2

426 To Department of Human Services - Division of Substance Abuse and Mental Health

427 From General Fund (\$500,000)

428 Schedule of Programs:

429 Community Mental Health Services (\$500,000)

430 ITEM 3

431 To University of Utah - SafeUT Crisis Text and Tip Line

432 From Education Fund \$1,770,000

433 Schedule of Programs:

434 SafeUT Operations \$1,770,000

435 Section 14. **Coordinating H.B. 373 with S.B. 14 -- Substantive language.**

436 If this H.B. 373 and S.B. 14, Education Reporting Requirements, both pass and become
437 law, it is the intent of the Legislature that the Office of Legislative Research and General
438 Counsel prepare the Utah Code database for publication by:

439 (1) inserting the following language as a new Subsection [53E-1-201\(2\)\(j\)](#):

440 "(j) the report described in Section [62A-15-117](#) by the Division of Substance Abuse
441 and Mental Health, the State Board of Education, and the Department of Health regarding
442 recommendations related to Medicaid reimbursement for school-based health services;"; and

443 (2) renumbering remaining subsections accordingly.

444 Section 15. **Coordinating H.B. 373 with H.B. 27 -- Superseding technical and**
445 **substantive amendments.**

446 If this H.B. 373 and H.B. 27, Public Education Definitions Amendments, both pass and
447 become law, it is the intent of the Legislature that when the Office of Legislative Research and
448 General Counsel prepares the Utah Code database for publication:

449 (1) Section [53B-17-1203](#) in this bill supersedes Section [53E-10-503](#) in H.B. 27; and

450 (2) Section [53B-17-1204](#) in this bill supersedes Section [53E-10-504](#) in H.B. 27.