

HB0236S01 compared with HB0236

~~deleted text~~ shows text that was in HB0236 but was deleted in HB0236S01.

Inserted text shows text that was not in HB0236 but was inserted into HB0236S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Kay J. Christofferson proposes the following substitute bill:

TEACHER SALARY SUPPLEMENT AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Kay J. Christofferson

Senate Sponsor: _____

LONG TITLE

General Description:

This bill amends provisions related to the Teacher Salary Supplement Program.

Highlighted Provisions:

This bill:

- ▶ amends provisions related to an individual's eligibility for a teacher salary supplement; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

HB0236S01 compared with HB0236

AMENDS:

53F-2-504, as last amended by Laws of Utah 2018, Chapter 212 and renumbered and amended by Laws of Utah 2018, Chapter 2

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-504** is amended to read:

53F-2-504. Teacher Salary Supplement Program.

(1) As used in this section:

(a) "Board" means the State Board of Education.

(b) "Certificate teacher" means a teacher who holds a National Board certification.

~~[(c) "Eligible teacher" means a teacher who:]~~

~~[(i) has an assignment to teach:]~~

~~[(A) a secondary school level mathematics course;]~~

~~[(B) integrated science in grade 7 or 8;]~~

~~[(C) chemistry;]~~

~~[(D) physics;]~~

~~[(E) computer science; or]~~

~~[(F) special education;]~~

~~[(ii) holds the appropriate endorsement for the assigned course;]~~

~~[(iii) has qualifying educational background; and]~~

~~[(iv) (A) is a new employee; or]~~

~~[(B) received a satisfactory rating or above on the teacher's most recent evaluation.]~~

~~{ [(d) "Field of computer science" means:]~~

~~— [(i) computer science; or]~~

~~— [(ii) computer information technology.]~~

~~— [(e) "Field of science" means:]~~

~~— [(i) integrated science;]~~

~~— [(ii) chemistry;]~~

~~— [(iii) physics;]~~

~~— [(iv) physical science; or]~~

~~— [(v) general science.]~~

HB0236S01 compared with HB0236

~~†~~ (c) "Eligible teacher" means a teacher who:

~~(i) has a supplement-approved assignment;~~

~~—— (ii) holds the appropriate endorsement for the qualifying educational background or qualifying teaching background;~~

~~(ii) has a supplement-approved assignment that corresponds to the teacher's qualifying educational background or qualifying teaching background;~~

~~(iii) qualifies for the teacher's supplement-approved assignment in accordance with state board rule; and~~

~~(~~iii~~)iv) is a new employee or received at least a satisfactory rating on the teacher's most recent evaluation.~~

~~†(d) "Endorsement" means a stipulation, authorized by the state board and appended to a license, that specifies an area of practice to which the license applies.~~

~~—— ~~(f)~~(e) "Field of computer science" means:~~

~~(i) computer science; or~~

~~(ii) computer information technology.~~

~~(e) "Field of science" means:~~

~~(i) integrated science;~~

~~(ii) chemistry;~~

~~(iii) physics;~~

~~(iv) physical science; or~~

~~(v) general science.~~

~~(f) "License" means the same as that term is defined in Section 53E-6-102.~~

~~††(g)†† ~~(f)~~ "National Board certification" means the same as that term is defined in Section 53E-6-102.~~

~~††(h) "Qualifying educational background" means:††~~

~~††(i) for a teacher who is assigned a secondary school level mathematics course:††~~

~~††(A) a bachelor's degree major, master's degree, or doctoral degree in mathematics; or††~~

~~††(B) a bachelor's degree major, master's degree, or doctoral degree that has course requirements that are substantially equivalent to the course requirements for a bachelor's degree major, master's degree, or doctoral degree in mathematics;††~~

HB0236S01 compared with HB0236

~~ff~~(ii) for a teacher who is assigned a grade 7 or 8 integrated science course, chemistry course, or physics course:~~ff~~

~~ff~~(A) a bachelor's degree major, master's degree, or doctoral degree in a field of science; or~~ff~~

~~ff~~(B) a bachelor's degree major, master's degree, or doctoral degree that has course requirements that are substantially equivalent to the course requirements of those required for a ~~[degree described in Subsection (1)(h)(ii)(A)]~~ bachelor's degree major, master's degree, or doctoral degree in a field of science;

~~ff~~(iii) for a teacher who is assigned a computer science course:~~ff~~

~~ff~~(A) a bachelor's degree major, master's degree, or doctoral degree in a field of computer science; or~~ff~~

~~ff~~(B) a bachelor's degree major, master's degree, or doctoral degree that has course requirements that are substantially equivalent to the course requirements of those required for a ~~[degree described in Subsection (1)(h)(iii)(A)]~~ bachelor's degree major, master's degree, or doctoral degree in a field of computer science; or~~ff~~

~~ff~~(iv) for a teacher who is assigned to teach special education, a bachelor's degree major, master's degree, or doctoral degree in special education.~~ff~~

~~g~~

(i) "Title I school" means a school that receives funds under the Elementary and Secondary Education Act of 1965, Title I, 20 U.S.C. Sec. 6301 et seq.

(j) "Qualifying teaching background" means the teacher has been teaching the same supplement-approved assignment in Utah public schools for at least 10 years.

(k) "Supplement-approved assignment" means an assignment to teach:

(i) a secondary school level mathematics course;

(ii) integrated science in grade 7 or 8;

(iii) chemistry;

(iv) physics;

(v) computer science; or

(vi) special education.

~~{ (i) (h) "Title I school" means a school that receives funds under the Elementary and Secondary Education Act of 1965, Title I, 20 U.S.C. Sec. 6301 et seq.~~

HB0236S01 compared with HB0236

~~†~~ [(f)] (~~(f)(1)~~) "Title I school certificate teacher" means a certificate teacher who is assigned to teach at a Title I school.

(2) (a) Subject to future budget constraints, the Legislature shall:

(i) annually appropriate money to the Teacher Salary Supplement Program to maintain annual salary supplements provided in previous years; and

(ii) provide salary supplements to new recipients.

(b) Money appropriated for the Teacher Salary Supplement Program shall include money for the following employer-paid benefits:

(i) retirement;

(ii) workers' compensation;

(iii) Social Security; and

(iv) Medicare.

(3) (a) (i) The annual salary supplement for an eligible teacher who is assigned ~~{full time}~~ full-time to ~~[teach one or more courses listed in Subsections (1)(c)(i)(A) through (F)]~~ a ~~{supplement-approved}~~ supplement-approved assignment is \$4,100 and funded through an appropriation described in Subsection (2).

(ii) An eligible teacher who ~~[has a part-time assignment to teach one or more courses listed in Subsections (1)(c)(i)(A) through (F)]~~ is assigned ~~{part-time}~~ part-time to a ~~{supplement-approved}~~ supplement-approved assignment shall receive a partial salary supplement based on the number of hours worked in the ~~[course]~~ supplement-approved assignment.

(b) The annual salary supplement for a certificate teacher is \$750.

(c) (i) The annual salary supplement for a Title I school certificate teacher is \$1,500.

(ii) A certificate teacher who qualifies for a salary supplement under Subsections (3)(b) and (c) may only receive the salary supplement that is greater in value.

(4) The board shall:

(a) create an online application system for a teacher to apply to receive a salary supplement through the Teacher Salary Supplement Program;

(b) determine if a teacher is:

(i) ~~[(A) is]~~ ~~{}~~ an eligible teacher; ~~[and]~~

~~[(B) has a course assignment as listed in Subsections (1)(c)(i)(A) through (F);]~~

HB0236S01 compared with HB0236

(ii) ~~[is]~~ a certificate teacher; or

(iii) ~~[is]~~ a Title I school certificate teacher;

(c) verify, as needed, the determinations made under Subsection (4)(b) with school district and school administrators; and

(d) certify a list of eligible teachers, certificate teachers, and Title I school certificate teachers.

(5) (a) An eligible teacher, a certificate teacher, or a Title I school certificate teacher shall apply with the board before the conclusion of a school year to receive the salary supplement authorized in this section.

(b) An eligible teacher, a certificate teacher, or a Title I school certificate teacher may apply with the board, after verification that the requirements under this section have been satisfied, to receive a salary supplement after the completion of:

(i) the school year as an annual award; or

(ii) a semester or trimester as a partial award based on the portion of the school year that has been completed.

(6) ~~ff~~(a)~~ff~~ The board ~~ff~~ shall ~~ff~~ ~~may~~ establish and administer an appeal process for a teacher to follow if the teacher applies for a salary supplement and does not receive a salary supplement under Subsection (8).

~~ff~~(b) (i) The appeal process established in Subsection (6)(a) shall allow a teacher to appeal eligibility as an eligible teacher with a qualifying educational background on the basis that the teacher has a degree or degree major with course requirements that are substantially equivalent to ~~[the course requirements for a degree described in:]~~ the qualifying educational background associated with the teacher's supplement-approved assignment.

~~[(A) Subsection (1)(h)(i)(A);]~~

~~[(B) Subsection (1)(h)(ii)(A);]~~

~~[(C) Subsection (1)(h)(iii)(A); or]~~

~~[(D) Subsection (1)(h)(iv).]~~

~~ff~~(ii) A teacher shall provide transcripts and other documentation to the board in order for the board to determine if the teacher has a degree or degree major with course requirements that are substantially equivalent to ~~[the course requirements for a degree listed in:]~~ the qualifying educational background associated with the teacher's supplement-approved

HB0236S01 compared with HB0236

assignment.

~~[(A) Subsection (1)(h)(i)(A);]~~

~~[(B) Subsection (1)(h)(ii)(A);]~~

~~[(C) Subsection (1)(h)(iii)(A); or]~~

~~[(D) Subsection (1)(h)(iv).]~~

~~[(c) (i) The appeal process established under Subsection (6)(a) shall allow a teacher to appeal eligibility as a certificate teacher on the basis that the teacher holds a current certificate.]~~

~~[(ii) A teacher shall provide to the board a certificate or other related documentation in order for the board to determine if the teacher holds a current certificate.]~~

~~[(d) (i) The appeal process established under Subsection (6)(a) shall allow a teacher to appeal eligibility as a Title I school certificate teacher on the basis that the teacher:]~~

~~[(A) holds a current certificate; and]~~

~~[(B) is assigned to teach at a Title I school.]~~

~~[(ii) A teacher shall provide to the board:]~~

~~[(A) information described in Subsection (6)(c)(ii); and]~~

~~[(B) verification that the teacher is assigned to teach at a Title I school.]~~

(e) (i) The appeal process established under Subsection (6)(a) shall allow a teacher to appeal eligibility as an eligible teacher with a qualifying teaching background on the basis that the teacher has a qualifying teaching background.

(ii) The teacher shall provide to the board evidence to verify that the teacher has a qualifying teaching background.

(7) (a) The board shall distribute money appropriated to the Teacher Salary Supplement Program to school districts and charter schools for the Teacher Salary Supplement Program in accordance with the provisions of this section.

(b) The board shall include the employer-paid benefits described under Subsection (2)(b) in the amount of each salary supplement.

(c) The employer-paid benefits described under Subsection (2)(b) are an addition to the salary supplement limits described under Subsection (3).

(8) (a) Money received from the Teacher Salary Supplement Program shall be used by a school district or charter school to provide a salary supplement equal to the amount specified

HB0236S01 compared with HB0236

in Subsection (3) for each eligible teacher, certificate teacher, or Title I school certificate teacher.

(b) The salary supplement is part of the teacher's base pay, subject to the teacher's qualification as an eligible teacher, a certificate teacher, or a Title I school certificate teacher every year, semester, or trimester.

(9) Notwithstanding the provisions of this section, if the appropriation for the program is insufficient to cover the costs associated with salary supplements, the board shall distribute the funds in the Teacher Salary Supplement Program on a pro rata basis.

Section 2. Effective date.

This bill takes effect on July 1, 2019.