

CONCURRENT ENROLLMENT MODIFICATIONS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mike Winder

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill amends provisions related to instructors for concurrent enrollment courses.

Highlighted Provisions:

This bill:

- ▶ amends provisions related to the qualifications for an LEA employee to be an eligible instructor for a concurrent enrollment course; and
- ▶ amends cross-references related to eligible instructors.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-10-302, as last amended by Laws of Utah 2018, Chapter 410 and renumbered and amended by Laws of Utah 2018, Chapter 1

53E-10-305, as last amended by Laws of Utah 2018, Chapter 410 and renumbered and amended by Laws of Utah 2018, Chapter 1

53E-10-307, as last amended by Laws of Utah 2018, Chapter 410 and renumbered and amended by Laws of Utah 2018, Chapter 1



28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **53E-10-302** is amended to read:

30 **53E-10-302. Concurrent enrollment program.**

31 (1) The State Board of Education and the State Board of Regents shall establish and
32 maintain a concurrent enrollment program that:

33 (a) provides an eligible student the opportunity to enroll in a course that allows the
34 eligible student to earn credit concurrently:

35 (i) toward high school graduation; and

36 (ii) at an institution of higher education;

37 (b) includes only a course that:

38 (i) leads to a degree or certificate offered by an institution of higher education; and

39 (ii) is one of the following:

40 (A) a general education course;

41 (B) a career and technical education course;

42 (C) a pre-major college level course; or

43 (D) a foreign language concurrent enrollment course described in Section [53E-10-307](#);

44 (c) requires that the instructor of a concurrent enrollment course is an eligible
45 instructor; and

46 (d) is designed and implemented to take full advantage of the most current available
47 education technology.

48 (2) The State Board of Education and the State Board of Regents shall coordinate to:

49 (a) establish a concurrent enrollment course approval process that ensures:

50 (i) credit awarded for concurrent enrollment is consistent and transferable to all
51 institutions of higher education; and

52 (ii) learning outcomes for a concurrent enrollment course align with:

53 (A) core standards for Utah public schools adopted by the State Board of Education;

54 and

55 (B) except for a foreign language concurrent enrollment course described in Section
56 [53E-10-307](#), an institution of higher education lower division course numbered at or above the
57 1000 level; and

58 (b) provide advising to an eligible student, including information on:

59 (i) general education requirements at institutions of higher education; and
60 (ii) how to choose concurrent enrollment courses to avoid duplication or excess credit
61 hours.

62 (3) After consultation with institution of higher education concurrent enrollment
63 directors, the State Board of Regents shall:

64 (a) provide guidelines to an institution of higher education for establishing qualifying
65 academic criteria for an eligible student to enroll in a concurrent enrollment course; and

66 (b) on or before [~~January~~] July 1, 2019, establish a policy that:

67 (i) describes the qualifications for an LEA employee to be an eligible instructor; and

68 (ii) ensures that the qualifications described in Subsection (3)(b)(i):

69 (A) are uniform statewide;

70 [~~(A)~~] (B) maximize concurrent enrollment opportunities for eligible students while
71 maintaining quality; and

72 [~~(B)~~] (C) allow for an individual who teaches a concurrent enrollment course in the
73 2017-18 or 2018-19 school year to continue to teach the concurrent enrollment course in
74 subsequent years.

75 (4) To qualify for funds under Section 53F-2-409, an LEA and an institution of higher
76 education shall:

77 (a) enter into a contract, in accordance with Section 53E-10-303, to provide one or
78 more concurrent enrollment courses that are approved under the course approval process
79 described in Subsection (2);

80 (b) ensure that an instructor who teaches a concurrent enrollment course is an eligible
81 instructor;

82 (c) establish qualifying academic criteria for an eligible student to enroll in a
83 concurrent enrollment course, in accordance with the guidelines described in Subsection (3)(a);

84 (d) ensure that a student who enrolls in a concurrent enrollment course is an eligible
85 student; and

86 (e) coordinate advising to eligible students.

87 (5) (a) An institution of higher education faculty member is an eligible instructor.

88 (b) An LEA employee is an eligible instructor if the LEA employee:

89 (i) is licensed under Chapter 6, Education Professional Licensure;

90 (ii) is supervised by an institution of higher education; and
91 (iii) (A) meets the qualifications described in the policy established under Subsection
92 (3)(b); or
93 (B) has an upper level mathematics credential issued by the State Board of Education.
94 (c) Notwithstanding Subsection (5)(b)(iii), an LEA employee is an eligible instructor
95 if:

96 (i) the State Board of Regents has not established the policy described in Subsection
97 (3)(b); and

98 (ii) the LEA employee:

99 (A) meets the requirements described in Subsections (5)(b)(i) and (ii); and

100 (B) is approved as adjunct faculty by an institution of higher education.

101 (6) An LEA and an institution of higher education may qualify a grade 9 or grade 10
102 student to enroll in a current enrollment course by exception, including a student who
103 otherwise qualifies to take a foreign language concurrent enrollment course described in
104 Section [53E-10-307](#).

105 (7) An institution of higher education shall accept credits earned by a student who
106 completes a concurrent enrollment course on the same basis as credits earned by a full-time or
107 part-time student enrolled at the institution of higher education.

108 Section 2. Section **53E-10-305** is amended to read:

109 **53E-10-305. Tuition and fees.**

110 (1) Except as provided in this section, the State Board of Regents or an institution of
111 higher education may not charge tuition or fees for a concurrent enrollment course.

112 (2) (a) The State Board of Regents may charge a one-time fee for a student to
113 participate in the concurrent enrollment program.

114 (b) A student who pays a fee described in Subsection (2)(a) does not satisfy a general
115 admission application fee requirement for a full-time or part-time student at an institution of
116 higher education.

117 (3) (a) An institution of higher education may charge a one-time admission application
118 fee for concurrent enrollment course credit offered by the institution of higher education.

119 (b) Payment of the fee described in Subsection (3)(a) satisfies the general admission
120 application fee requirement for a full-time or part-time student at an institution of higher

121 education.

122 (4) (a) Except as provided in Subsection (4)(b), an institution of higher education may
123 charge partial tuition of no more than \$30 per credit hour for a concurrent enrollment course
124 for which a student earns college credit.

125 (b) An institution of higher education may not charge more than:

126 (i) \$5 per credit hour for an eligible student who qualifies for free or reduced price
127 school lunch;

128 (ii) \$10 per credit hour for a concurrent enrollment course that is taught at an LEA by
129 an eligible instructor described in Subsection [53E-10-302\(5\)\(~~c~~\)\(b\)](#); or

130 (iii) \$15 per credit hour for a concurrent enrollment course that is taught through video
131 conferencing.

132 Section 3. Section **53E-10-307** is amended to read:

133 **53E-10-307. Concurrent enrollment courses for accelerated foreign language**
134 **students.**

135 (1) As used in this section:

136 (a) "Accelerated foreign language student" means a student who:

137 (i) has passed a world language advanced placement exam; and

138 (ii) is in grade 10, grade 11, or grade 12.

139 (b) "Blended learning delivery model" means an education delivery model in which a
140 student learns, at least in part:

141 (i) through online learning with an element of student control over time, place, path,
142 and pace; and

143 (ii) in the physical presence of an instructor.

144 (c) "State university" means an institution of higher education that offers courses
145 leading to a bachelor's degree.

146 (2) The University of Utah shall partner with all state universities to develop, as part of
147 the concurrent enrollment program described in this part, concurrent enrollment courses that:

148 (a) are age-appropriate foreign language courses for accelerated foreign language
149 students who are eligible students;

150 (b) count toward a foreign language degree offered by an institution of higher
151 education; and

- 152 (c) are delivered:
- 153 (i) using a blended learning delivery model; and
- 154 (ii) by an eligible instructor described in Subsection [53E-10-302\(5\)\(b\)\(a\)](#).