ENKULLMENT PREFERENCE FOR MILITARY CHILDREN
2019 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Val L. Peterson
Senate Sponsor: Ann Millner
LONG TITLE
General Description:
This bill enacts provisions creating a charter school enrollment preference for children
of military servicemembers.
Highlighted Provisions:
This bill:
• amends charter school enrollment provisions to establish a preference for a child of
a military servicemember.
Money Appropriated in this Bill:
None
Other Special Clauses:
None
<b>Utah Code Sections Affected:</b>
AMENDS:
53G-6-502, as last amended by Laws of Utah 2018, Chapter 380 and renumbered and
amended by Laws of Utah 2018, Chapter 3
Be it enacted by the Legislature of the state of Utah:
Section 1. Section <b>53G-6-502</b> is amended to read:
53G-6-502. Eligible students.
(1) As used in this section:



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28	(a) "At capacity" means operating above the school's open enrollment threshold.
29	(b) "District school" means a public school under the control of a local school board
30	elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School
31	Boards.
32	(c) "Open enrollment threshold" means the same as that term is defined in Section
33	53G-6-401.
34	(d) "Refugee" means a person who is eligible to receive benefits and services from the
35	federal Office of Refugee Resettlement.
36	(e) "School of residence" means the same as that term is defined in Section 53G-6-401.
37	(2) All resident students of the state qualify for admission to a charter school, subject
38	to the limitations set forth in this section and Section 53G-6-503.
39	(3) (a) A charter school shall enroll an eligible student who submits a timely
40	application, unless the number of applications exceeds the capacity of a program, class, grade
41	level, or the charter school.
42	(b) If the number of applications exceeds the capacity of a program, class, grade level,
43	or the charter school, the charter school shall select students on a random basis, except as
14	provided in Subsections (4) through (8).
45	(4) A charter school may give an enrollment preference to:
46	(a) a child or grandchild of an individual who has actively participated in the
<b>1</b> 7	development of the charter school;
48	(b) a child or grandchild of a member of the charter school governing board;
19	(c) a sibling of an individual who was previously or is presently enrolled in the charter
50	school;
51	(d) a child of an employee of the charter school;
52	(e) a student articulating between charter schools offering similar programs that are
53	governed by the same charter school governing board;
54	(f) a student articulating from one charter school to another pursuant to an articulation
55	agreement between the charter schools that is approved by the State Charter School Board; [or]
56	(g) a student who resides within up to a two-mile radius of the charter school and

(h) a child of a military servicemember as defined in Section 53B-8-102.

whose school of residence is at capacity[-]; or

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(5) (a) Except as provided in Subsection (5)(b), and notwithstanding Subsection (4)(g), a charter school that is approved by the State Board of Education after May 13, 2014, and is located in a high growth area as defined in Section 53G-6-504 shall give an enrollment preference to a student who resides within a two-mile radius of the charter school.

- (b) The requirement to give an enrollment preference under Subsection (5)(a) does not apply to a charter school that was approved without a high priority status pursuant to Subsection 53G-6-504(7)(b).
- (6) If a district school converts to charter status, the charter school shall give an enrollment preference to students who would have otherwise attended it as a district school.
- (7) (a) A charter school whose mission is to enhance learning opportunities for refugees or children of refugee families may give an enrollment preference to refugees or children of refugee families.
- (b) A charter school whose mission is to enhance learning opportunities for English language learners may give an enrollment preference to English language learners.
- (8) A charter school may weight the charter school's lottery to give a slightly better chance of admission to educationally disadvantaged students, including:
  - (a) low-income students;
  - (b) students with disabilities;
  - (c) English language learners;
- 78 (d) migrant students;

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- 79 (e) neglected or delinquent students; and
- (f) homeless students.
- 81 (9) A charter school may not discriminate in the charter school's admission policies or 82 practices on the same basis as other public schools may not discriminate in admission policies 83 and practices.