

28 (1) the image dissector tube and the receiver that reassembled broadcasted images,
29 upon which today's television and wireless broadcast technology is based;

30 (2) the incubator, which has saved hundreds of thousands of premature infants;

31 (3) an electronic microscope;

32 (4) an infrared night scope; and

33 (5) many other important inventions that profoundly changed the world and are still
34 affecting our culture;

35 WHEREAS, at the end of his life, Philo focused on developing cold fusion technology
36 -- for which he received two patents and developed a working model -- but died before he
37 could consummate another world-changing invention;

38 WHEREAS, Philo was self-educated, yet managed to achieve recognition by the most
39 gifted scientists of his day;

40 WHEREAS, Philo was born in Beaver, Utah, grew up poor in rural Utah, had
41 substantial ties to the state of Utah, and is an excellent emissary and symbol for the state of
42 Utah;

43 WHEREAS, both Philo and his wife Pemberly are buried in Utah;

44 WHEREAS, Pemberly spent the last 30 years of her life fighting for the recognition
45 Philo deserved;

46 WHEREAS, when the fifth grade class at Ridgecrest Elementary School sought input
47 from the public regarding which public figure should represent the state of Utah in the National
48 Statuary Hall of the national capitol building, hundreds of survey responses from around the
49 state were submitted indicating a strong desire that Philo should be that representative;

50 WHEREAS, the children of Ridgecrest Elementary School successfully petitioned the
51 state Legislature to commission the creation and placement of the statue of Philo that is
52 currently on display in the National Statuary Hall;

53 WHEREAS, Utah's school children collected substantial funds to pay for the statue, led
54 by the students at Ridgecrest Elementary School;

55 WHEREAS, the idea to place the statue of Philo was discussed for several years and
56 many advocates worked vigorously over that time to ensure Philo was selected;

57 WHEREAS, in the 2018 General Session of the Utah Legislature, the Legislature voted
58 to replace the statue of Philo with a statue of Martha Hughes Cannon;

59 WHEREAS, the decision to place the statue of Martha was made without the kind of
60 broad and substantial citizen input that informed the decision to place the statue of Philo; and

61 WHEREAS, when the statue of Philo is removed from the National Statuary Hall, the
62 statue deserves to be treated with the dignity and respect that Philo deserves:

63 NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah, the
64 Governor concurring therein, recommends that the statue of Philo T. Farnsworth that is
65 currently located in the National Statuary Hall be donated to the Smithsonian Institution.

66 BE IT FURTHER RESOLVED that the state work with representatives from the
67 Smithsonian Institution to negotiate the donation to ensure that the statue of Philo is given the
68 recognition, dignity, and respect it deserves.

69 BE IT FURTHER RESOLVED that if the state is unable to successfully negotiate the
70 donation of the statue of Philo to the Smithsonian Institution, that the state find another suitable
71 museum to donate the statue to, to ensure it is given the recognition, dignity, and respect it
72 deserves.

73 BE IT FURTHER RESOLVED that copies of this resolution be mailed to the director
74 and deputy director of the National Museum of American History within the Smithsonian
75 Institution.