

90 (c) subject to legislative appropriations, provide each LEA, selected as described in  
 91 Subsection (4)(b), up to \$30,000 per school within the LEA.

92 [~~(5) During fiscal years 2017, 2018, and 2019, if funding allows, the board may select~~  
 93 ~~additional LEAs to participate in the program.~~]

94 [~~(6) An LEA that participates in the program:~~]

95 [~~(a) shall, beginning with the 2016-17 school year, provide the interventions described~~  
 96 ~~in Subsection (7)(c) from the time the LEA is selected until the end of the 2018-19 school year;~~  
 97 ~~and]~~

98 [~~(b) may provide the professional development described in Subsections (8)(a) and (b)~~  
 99 ~~beginning in fiscal year 2016.~~]

100 [~~(7)] (5) An LEA that participates in the program shall:~~

101 (a) select at least one school in the LEA to participate in the program;

102 (b) identify students in kindergarten through grade 5 for participation in the program

103 by:

104 (i) using current benchmark assessment in reading scores as described in Section  
 105 [53E-4-307](#); and

106 (ii) considering other reading difficulty risk factors identified by the LEA;

107 (c) provide interventions for each student participating in the program using an MTSS  
 108 implemented by an educator trained in evidence-based interventions;

109 (d) include the LEA's proposal submitted under Subsection (3)(b) in the reading  
 110 achievement plan described in Section [53E-4-306](#) for each school in the LEA that participates  
 111 in the program; [~~and]~~

112 (e) participate in training provided by the ~~State~~ state ~~board~~ board; and

113 [~~(e)] (f) report annually to the board on:~~

114 (i) individual student outcomes in changes in reading ability;

115 (ii) school level outcomes; and

116 (iii) any other information requested by the board.

117 [~~(8)] (6) Subject to funding for the program, an LEA may use the funds described in  
 118 Subsection (4)(c) for the following purposes:~~

119 (a) to provide for ongoing professional development in evidence-based literacy  
 120 interventions;