02-05-19 12:46 PM

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28	Section 1. Section 63N-12-503 is amended to read:	
29	63N-12-503. Talent Ready Utah Board.	
30	(1) There is created within GOED the Talent Ready Utah Board composed of the	
31	following [13] $\hat{S} \rightarrow [14] \underline{15} \leftarrow \hat{S}$ members:	
32		(a) the state superintendent of public instruction or the superintendent's designee;
33	(b) the commissioner of higher education or the commissioner of higher education's	
34	designee;	
35	(c) the commissioner of technical education or the commissioner of technical	
36	education's designee;	
36a	Ŝ➔	(d) the chair of the State Board of Education or the chair's designee; +\$
37		$\hat{S} \rightarrow [(d)]$ (e) $\leftarrow \hat{S}$ the executive director of the Department of Workforce Services or the
37a	executive	
38	direct	or of the department's designee;
39		$\hat{S} \rightarrow [(e)]$ (f) $\leftarrow \hat{S}$ the executive director of GOED or the executive director's designee;
40		$\hat{S} \rightarrow [\underline{(f)}] (\underline{g}) \leftarrow \hat{S}$ the director of the Division of Occupational and Professional Licensing or
40a	<u>the</u>	
41	director's designee;	
42		$[(f)]$ $\hat{S} \rightarrow [(g)]$ (h) $\leftarrow \hat{S}$ the governor's education advisor or the advisor's designee;
43		$[\underline{(g)}]$ $\hat{S} \rightarrow [\underline{(h)}]$ (i) $\leftarrow \hat{S}$ one member of the Senate, appointed by the president of the Senate;
44		$[(h)]$ $\hat{S} \rightarrow [(i)] (j) \leftarrow \hat{S}$ one member of the House of Representatives, appointed by the speaker
44a	of the	
45	House of Representatives;	
46		$[(i)]$ $\hat{S} \rightarrow [(i)] (k) \leftarrow \hat{S}$ the president of the Salt Lake Chamber or the president's designee;
47		$[(j)]$ $\hat{S} \rightarrow [(k)]$ $(l) \leftarrow \hat{S}$ three representatives of private industry chosen by the talent ready
47a	board	; and
48		$[(k)]$ $\hat{S} \rightarrow [(h)] (m) \leftarrow \hat{S}$ a representative of the technology industry chosen by the talent ready
48a	board	
49		(2) The talent ready board shall select a chair and vice chair from among the members
50	of the	talent ready board.
51		(3) The talent ready board shall meet at least quarterly.
52		(4) Attendance of a majority of the members of the talent ready board constitutes a
53	quoru	m for the transaction of official talent ready board business.
54		(5) Formal action by the talent ready board requires the majority vote of a quorum.
55		(6) A member of the talent ready board:
56		(a) may not receive compensation or benefits for the member's service; and
57		(b) who is not a legislator may receive per diem and travel expenses in accordance
58	with:	

02-05-19 12:46 PM

S.B. 138

90	(b) the center soliciting participation from businesses in various sectors, such as
91	advanced manufacturing, information technology, financial services, business operations, and
92	health care;
93	(c) the center in partnership with the State Board of Education soliciting the
94	participation of local education agencies and students;
95	(d) students selected for apprentice positions spending part of the students' week
96	learning at school and part of the week learning at a job with a private business;
97	(e) the center in partnership with the State Board of Education collaborating with
98	private businesses to ensure that offered apprenticeships provide career competencies and
99	stackable credentials so that the skills apprentices are developing prepare them for the job
100	market;
101	(f) the center in partnership with the State Board of Education ensuring that
102	apprenticeship training meets competency-based standards described in Section 53E-4-204,
103	such that the apprentices can graduate from high school in the traditional amount of time;
104	(g) the center in partnership with the State Board of Education ensuring that students
105	participating in an apprentice program as described in this section are counted as full-day
106	equivalent pupils of the local education agency the student attends for purposes of state
107	funding;
108	(h) the center providing an intermediary role between the systems of business and
109	education, recruiting students for apprenticeships, and ensuring apprentice work and school
110	schedules are optimized;
111	(i) participating private businesses:
112	(i) paying wages, providing meaningful work experience, and providing
113	nationally-recognized certifications to apprentices; and
114	(ii) offering full-time positions or subsidized higher education opportunities to
115	apprentices after successful completion of apprenticeships; and
116	(j) researching and implementing innovations and best practices from other
117	jurisdictions $\hat{\mathbf{H}} \rightarrow [, \text{such as the CareerWise Colorado program}] \leftarrow \hat{\mathbf{H}}$