

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lyle W. Hillyard

House Sponsor: Steve Eliason

LONG TITLE

General Description:

This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2018, and ending June 30, 2019, and for the fiscal year beginning July 1, 2019, and ending June 30, 2020.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,395 for fiscal year 2020;
- ▶ provides appropriations for other purposes as described; and
- ▶ provides intent language.

Money Appropriated in this Bill:

This bill appropriates (\$559,200) in operating and capital budgets for fiscal year 2019, all of which is from the Education Fund.

This bill appropriates \$5,161,005,100 in operating and capital budgets for fiscal year 2020, including:

- ▶ \$6,638,100 from the General Fund;
- ▶ \$27,500,000 from the Uniform School Fund;
- ▶ \$3,348,031,000 from the Education Fund; and
- ▶ \$1,778,836,000 from various sources as detailed in this bill.

This bill appropriates \$3,246,900 in expendable funds and accounts for fiscal year

30 2020.

31 This bill appropriates \$187,417,300 in restricted fund and account transfers for fiscal
32 year 2020, including:

- 33 ▶ \$3,000,000 from the General Fund;
- 34 ▶ \$182,667,300 from the Education Fund; and
- 35 ▶ \$1,750,000 from various sources as detailed in this bill.

36 This bill appropriates \$145,700 in fiduciary funds for fiscal year 2020.

37 **Other Special Clauses:**

38 This bill provides a special effective date.

39 **Uncodified Material Affected:**

40 ENACTS UNCODIFIED MATERIAL



42 *Be it enacted by the Legislature of the state of Utah:*

43 Section 1. **Fiscal year 2019 appropriations.**

44 The following sums of money are appropriated for the fiscal year beginning July 1,
45 2018, and ending June 30, 2019. These are additions to amounts previously appropriated for
46 fiscal year 2019.

47 Subsection 1(a). **Operating and Capital Budgets.**

48 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
49 Legislature appropriates the following sums of money from the funds or accounts indicated for
50 the use and support of the government of the state of Utah.

51 PUBLIC EDUCATION

52 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

53 ITEM 1 To State Board of Education - Minimum School Program - Related to Basic School
54 Programs

55 From Education Fund, One-Time 187,600

56 Schedule of Programs:

57 Digital Teaching and Learning Program 187,600

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58	<u>STATE BOARD OF EDUCATION</u>	
59	<u>ITEM 2 To State Board of Education - Education Contracts</u>	
60	<u>From Education Fund, One-Time</u>	<u>(2,200)</u>
61	<u>Schedule of Programs:</u>	
62	<u>Corrections Institutions</u>	<u>(2,200)</u>
63	<u>ITEM 3 To State Board of Education - Educator Licensing</u>	
64	<u>From Education Fund, One-Time</u>	<u>(59,200)</u>
65	<u>Schedule of Programs:</u>	
66	<u>Educator Licensing</u>	<u>(59,200)</u>
67	<u>ITEM 4 To State Board of Education - MSP Categorical Program Administration</u>	
68	<u>From Education Fund, One-Time</u>	<u>(185,400)</u>
69	<u>Schedule of Programs:</u>	
70	<u>Adult Education</u>	<u>2,200</u>
71	<u>Digital Teaching and Learning</u>	<u>(187,600)</u>
72	<u>ITEM 5 To State Board of Education - State Administrative Office</u>	
73	<u>From Education Fund, One-Time</u>	<u>(500,000)</u>
74	<u>Schedule of Programs:</u>	
75	<u>Student Advocacy Services</u>	<u>(500,000)</u>
76	Section 2. Fiscal year 2020 appropriations -- Value of the weighted pupil unit.	
77	<u>(1) The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
78	<u>2019, and ending June 30, 2020.</u>	
79	<u>(2) The value of the weighted pupil unit for fiscal year 2020 is initially set at \$3,395.</u>	
80	Subsection 2(a). Operating and Capital Budgets.	
81	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
82	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
83	<u>the use and support of the government of the state of Utah.</u>	
84	<u>PUBLIC EDUCATION</u>	
85	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	

86	<u>ITEM 6 To State Board of Education - Minimum School Program - Basic School Program</u>	
87	<u>From Education Fund</u>	<u>2,459,066,600</u>
88	<u>From Uniform School Fund</u>	<u>27,500,000</u>
89	<u>From Local Revenue</u>	<u>462,841,100</u>
90	<u>From Beginning Nonlapsing Balances</u>	<u>24,584,200</u>
91	<u>From Closing Nonlapsing Balances</u>	<u>(24,584,200)</u>
92	<u>Schedule of Programs:</u>	
93	<u>Kindergarten (26,383 WPU's)</u>	<u>89,570,300</u>
94	<u>Grades 1 - 12 (593,523 WPU's)</u>	<u>2,015,010,600</u>
95	<u>Foreign Exchange (328 WPU's)</u>	<u>1,113,600</u>
96	<u>Necessarily Existent Small Schools (9,588 WPU's)</u>	<u>32,551,300</u>
97	<u>Professional Staff (55,545 WPU's)</u>	<u>188,575,300</u>
98	<u>Administrative Costs (1,505 WPU's)</u>	<u>5,109,500</u>
99	<u>Special Education - Add-on (82,342 WPU's)</u>	<u>279,986,900</u>
100	<u>Special Education - Preschool (11,052 WPU's)</u>	<u>37,521,500</u>
101	<u>Special Education - Self-Contained (13,970 WPU's)</u>	<u>47,428,200</u>
102	<u>Special Education - Extended School Year (447 WPU's)</u>	<u>1,517,600</u>
103	<u>Special Education - Impact Aid (2,015 WPU's)</u>	<u>6,840,900</u>
104	<u>Special Education - Intensive Services (778 WPU's)</u>	<u>2,641,300</u>
105	<u>Special Education - Extended Year for Special Educators</u>	
106	<u>(909 WPU's)</u>	<u>3,086,100</u>
107	<u>Career and Technical Education - Add-on (28,821 WPU's)</u>	<u>97,847,300</u>
108	<u>Class Size Reduction (41,416 WPU's)</u>	<u>140,607,300</u>
109	<u>(1) The Legislature intends that the State Board of Education report on or before</u>	
110	<u>September 30, 2019, to the Public Education Appropriations Subcommittee on the following</u>	
111	<u>performance measures for the Basic School Program line item:</u>	
112	<u>(a) school readiness, as measured by:</u>	
113	<u>(i) the percentage of students who are ready for kindergarten (fiscal year 2019 will</u>	

114 establish a baseline, no target determined); and
115 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit
116 assessment (fiscal year 2019 will establish a baseline, no target determined);
117 (b) early indicator of academic success, as measured by the percentage of students who
118 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);
119 (c) proficiency in core academic subjects, as measured by:
120 (i) proficiency on a statewide assessment, including:
121 (A) the percentage of students who are proficient in English language arts, on average,
122 across grades 3 through 8 (target = 64%);
123 (B) the percentage of students who are proficient in mathematics, on average, across
124 grades 3 through 8 (target = 66%); and
125 (C) the percentage of students who are proficient in science, on average, across grades
126 4 through 8 (target = 67%); and
127 (ii) proficiency on a nationally administered assessment, including:
128 (A) the percentage of grade 4 students who are proficient in English language arts
129 (target = 41%);
130 (B) the percentage of grade 4 students who are proficient in mathematics (target =
131 45%);
132 (C) the percentage of grade 4 students who are proficient in science (target = 45%);
133 (D) the percentage of grade 8 students who are proficient in English language arts
134 (target = 38%);
135 (E) the percentage of grade 8 students who are proficient in mathematics (target =
136 39%); and
137 (F) the percentage of grade 8 students who are proficient in science (target = 50%);
138 (d) postsecondary access, as measured by the percentage of students who score at least
139 18 on the ACT (target = 77%);
140 (e) high school completion, as measured by the percentage of students who graduate
141 from high school in four years (target = 90%); and

142 (f) preparation for college, as measured by the percentage of students who have earned
 143 a concentration in or completed a certificate in career and technical education or have earned
 144 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
 145 course (target = 82%).

146 (2) The Legislature further intends that the State Board of Education include in the
 147 report described in Subsection (1) any recommended changes to the performance measures.

148 ITEM 7 To State Board of Education - Minimum School Program - Related to Basic School
 149 Programs

150	<u>From Education Fund</u>	<u>617,389,900</u>
151	<u>From Education Fund Restricted - Charter School Levy Account</u>	<u>23,839,600</u>
152	<u>From Teacher and Student Success Account, One-Time</u>	<u>65,150,000</u>
153	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>74,000,000</u>
154	<u>From Beginning Nonlapsing Balances</u>	<u>18,166,300</u>
155	<u>From Closing Nonlapsing Balances</u>	<u>(18,166,300)</u>
156	<u>Schedule of Programs:</u>	
157	<u>Pupil Transportation To and From School</u>	<u>91,336,200</u>
158	<u>Guarantee Transportation Program</u>	<u>500,000</u>
159	<u>Flexible Allocation - WPU Distribution</u>	<u>72,938,000</u>
160	<u>Enhancement for At-Risk Students</u>	<u>38,074,500</u>
161	<u>Youth in Custody</u>	<u>24,712,100</u>
162	<u>Adult Education</u>	<u>13,492,100</u>
163	<u>Enhancement for Accelerated Students</u>	<u>5,219,100</u>
164	<u>Centennial Scholarship Program</u>	<u>250,000</u>
165	<u>Concurrent Enrollment</u>	<u>11,184,400</u>
166	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
167	<u>School LAND Trust Program</u>	<u>74,000,000</u>
168	<u>Charter School Local Replacement</u>	<u>178,526,000</u>
169	<u>Charter School Administration</u>	<u>7,980,600</u>

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170	<u>Early Literacy Program</u>	<u>15,000,000</u>
171	<u>Educator Salary Adjustments</u>	<u>173,645,500</u>
172	<u>Teacher Salary Supplement</u>	<u>14,274,900</u>
173	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
174	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
175	<u>Dual Immersion</u>	<u>4,256,000</u>
176	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
177	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
178	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>	
179	<u>Program</u>	<u>10,880,000</u>
180	<u>Early Intervention</u>	<u>7,500,000</u>
181	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
182	<u>Effective Teachers in High Poverty Schools Incentive</u>	
183	<u>Program</u>	<u>250,000</u>
184	<u>Early Graduation from Competency-Based Education</u>	<u>55,700</u>
185	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
186	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
187	<u>ITEM 8 To State Board of Education - Minimum School Program - Voted and Board Local</u>	
188	<u>Levy Programs</u>	
189	<u>From Education Fund</u>	<u>128,740,500</u>
190	<u>From Local Levy Growth Account</u>	<u>36,117,300</u>
191	<u>From Local Revenue</u>	<u>449,289,000</u>
192	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
193	<u>Schedule of Programs:</u>	
194	<u>Voted Local Levy Program</u>	<u>495,172,900</u>
195	<u>Board Local Levy Program</u>	<u>160,223,900</u>
196	<u>Board Local Levy Program - Early Literacy Program</u>	<u>15,000,000</u>
197	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	

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198	<u>ITEM 9 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
199	<u>From Education Fund</u>	<u>14,499,700</u>
200	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
201	<u>Schedule of Programs:</u>	
202	<u>Foundation Program</u>	<u>27,610,900</u>
203	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
204	<u>STATE BOARD OF EDUCATION</u>	
205	<u>ITEM 10 To State Board of Education - Child Nutrition</u>	
206	<u>From Education Fund</u>	<u>143,900</u>
207	<u>From Federal Funds</u>	<u>159,712,900</u>
208	<u>From Dedicated Credit - Liquor Tax</u>	<u>39,284,000</u>
209	<u>From Revenue Transfers</u>	<u>(321,600)</u>
210	<u>Schedule of Programs:</u>	
211	<u>Child Nutrition</u>	<u>198,819,200</u>
212	<u>The Legislature intends that the State Board of Education report on or before September</u>	
213	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
214	<u>measures for the Child Nutrition line item:</u>	
215	<u>(1) school districts and charter schools served (target = maintain 65%);</u>	
216	<u>(2) administrative reviews completed (target = 33% annually and 100% over three-year</u>	
217	<u>cycle); and</u>	
218	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	
219	<u>error rate of 1% or less (target = 100%).</u>	
220	<u>ITEM 11 To State Board of Education - Child Nutrition - Federal Commodities</u>	
221	<u>From Federal Funds</u>	<u>19,159,300</u>
222	<u>Schedule of Programs:</u>	
223	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
224	<u>ITEM 12 To State Board of Education - Educator Licensing</u>	
225	<u>From Education Fund</u>	<u>2,615,800</u>

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226	<u>From Dedicated Credits Revenue</u>	<u>35,100</u>
227	<u>From Revenue Transfers</u>	<u>(317,500)</u>
228	<u>From Beginning Nonlapsing Balances</u>	<u>500,000</u>
229	<u>From Closing Nonlapsing Balances</u>	<u>(500,000)</u>
230	<u>Schedule of Programs:</u>	
231	<u> Educator Licensing</u>	<u>2,333,400</u>
232	<u>The Legislature intends that the State Board of Education report on or before September</u>	
233	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
234	<u>measures for the Educator Licensing line item:</u>	
235	<u>(1) background check response and notification of local education agency within 72</u>	
236	<u>hours (target = 100%);</u>	
237	<u>(2) teachers in a Utah local education agency who hold a license approved by the State</u>	
238	<u>Board of Education (target = 95%); and</u>	
239	<u>(3) teachers in a Utah local education agency who have demonstrated preparation in</u>	
240	<u>assigned subject area (target = 95%).</u>	
241	<u>ITEM 13 To State Board of Education - Fine Arts Outreach</u>	
242	<u>From Education Fund</u>	<u>4,760,000</u>
243	<u>Schedule of Programs:</u>	
244	<u> Professional Outreach Programs in the Schools</u>	<u>4,706,000</u>
245	<u> Subsidy Program</u>	<u>54,000</u>
246	<u>The Legislature intends that the State Board of Education report on or before September</u>	
247	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
248	<u>measures for the Fine Arts Outreach line item:</u>	
249	<u>(1) local education agencies served in a three-year period (target = 100% of districts</u>	
250	<u>and 90% of charters);</u>	
251	<u>(2) number of students and educators receiving services (target = 500,000 students and</u>	
252	<u>26,000 educators); and</u>	
253	<u>(3) efficacy of education programming as determined by peer review (target = 90%).</u>	

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254	<u>ITEM 14 To State Board of Education - Initiative Programs</u>	
255	<u>From General Fund</u>	<u>6,413,500</u>
256	<u>From Education Fund</u>	<u>36,270,800</u>
257	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
258	<u>From Revenue Transfers</u>	<u>2,814,000</u>
259	<u>From Beginning Nonlapsing Balances</u>	<u>14,540,200</u>
260	<u>From Closing Nonlapsing Balances</u>	<u>(14,540,200)</u>
261	<u>Schedule of Programs:</u>	
262	<u>Autism Awareness</u>	<u>50,700</u>
263	<u>Carson Smith Scholarships</u>	<u>6,267,900</u>
264	<u>Contracts and Grants</u>	<u>375,000</u>
265	<u>CTE Online Assessments</u>	<u>341,000</u>
266	<u>Early Intervention Reading Software</u>	<u>7,600,000</u>
267	<u>Early Warning Pilot Program</u>	<u>250,000</u>
268	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
269	<u>ELL Software Licenses</u>	<u>3,000,000</u>
270	<u>General Financial Literacy</u>	<u>380,300</u>
271	<u>Intergenerational Poverty Interventions</u>	<u>1,000,000</u>
272	<u>IT Academy</u>	<u>500,000</u>
273	<u>Kindergarten Supplement Enrichment Program</u>	<u>2,902,300</u>
274	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
275	<u>Partnerships for Student Success Grant Program</u>	<u>2,985,200</u>
276	<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
277	<u>School Turnaround and Leadership Development</u>	<u>6,980,100</u>
278	<u>UPSTART</u>	<u>9,763,900</u>
279	<u>ULEAD</u>	<u>500,000</u>
280	<u>Educational Improvement Opportunities Outside of the</u>	
281	<u>Regular School Day Grant Program</u>	<u>125,000</u>

282 The Legislature intends that the State Board of Education report on or before September
283 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
284 measures for the Initiative Programs line item:

- 285 (1) Carson Smith Scholarship annual compliance reporting (target = 100%);
- 286 (2) number of students served by UPSTART (target = 11,711);
- 287 (3) School Turnaround and Leadership Development schools meeting the exit criteria
288 or qualifying for an extension (target = 100%); and
- 289 (4) under the Partnerships for Student Success Grant Program, the average number of
290 partners that form a partnership with a lead grant applicant within a school feeder pattern
291 (target = 15 partners).

292 ITEM 15 To State Board of Education - MSP Categorical Program Administration

293 <u>From Education Fund</u>	<u>2,590,700</u>
294 <u>From Revenue Transfers</u>	<u>(260,300)</u>
295 <u>From Beginning Nonlapsing Balances</u>	<u>1,757,000</u>
296 <u>From Closing Nonlapsing Balances</u>	<u>(1,757,000)</u>

297 Schedule of Programs:

298 <u>Adult Education</u>	<u>273,200</u>
299 <u>Beverley Taylor Sorenson Elementary Arts Learning</u> 300 <u>Program</u>	<u>97,300</u>
301 <u>CTE Comprehensive Guidance</u>	<u>161,700</u>
302 <u>Digital Teaching and Learning</u>	<u>415,200</u>
303 <u>Dual Immersion</u>	<u>480,900</u>
304 <u>Enhancement for At-Risk Students</u>	<u>270,500</u>
305 <u>Special Education State Programs</u>	<u>209,000</u>
306 <u>Youth-in-Custody</u>	<u>422,600</u>

307 The Legislature intends that the State Board of Education report on or before September
308 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
309 measures for the MSP Categorical Program Administration line item:

- 310 (1) number of schools engaged in Digital Teaching and Learning (target = 650);
- 311 (2) professional development for Dual Immersion educators (target = 1,800 educators);
- 312 (3) support for guest Dual Immersion educators (target = 150 educators);
- 313 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of
- 314 implementation (target = 50 site visits); and
- 315 (5) Beverley Taylor Sorenson Elementary Arts Learning Program application
- 316 processing (target = 36 school districts and 26 charter schools).

317 ITEM 16 To State Board of Education - Regional Service Centers

318 From Education Fund 2,000,000

319 Schedule of Programs:

320 Regional Service Centers 2,000,000

321 The Legislature intends that the State Board of Education report on or before September

322 30, 2019, to the Public Education Appropriations Subcommittee on the following performance

323 measures for the Regional Service Centers line item:

- 324 (1) professional development services (target = 3,200 educator training hours and
- 325 20,000 participation hours);
- 326 (2) technical support services (target = 7,500 support hours); and
- 327 (3) higher education services (target = 1,500 graduate level credit hours).

328 ITEM 17 To State Board of Education - Science Outreach

329 From Education Fund 5,290,000

330 Schedule of Programs:

331 Informal Science Education Enhancement 5,065,000

332 Provisional Program 225,000

333 The Legislature intends that the State Board of Education report on or before September

334 30, 2019, to the Public Education Appropriations Subcommittee on the following performance

335 measures for the Science Outreach line item:

- 336 (1) student science experiences (target = 380,000);
- 337 (2) student field trips (target = 375,000); and

338	<u>(3) educator professional development (target = 2,000 educators).</u>	
339	<u>ITEM 18 To State Board of Education - State Administrative Office</u>	
340	<u>From General Fund</u>	<u>23,000</u>
341	<u>From Education Fund</u>	<u>17,125,700</u>
342	<u>From Federal Funds</u>	<u>299,063,500</u>
343	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,295,100</u>
344	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>15,900</u>
345	<u>From General Fund Restricted - School Readiness Account</u>	<u>64,300</u>
346	<u>From General Fund Restricted - Substance Abuse Prevention</u>	<u>508,400</u>
347	<u>From Revenue Transfers</u>	<u>3,369,300</u>
348	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>511,900</u>
349	<u>From Education Fund Restricted - Underage Drinking Prevention Program</u>	
350	<u>Restricted Account</u>	<u>1,750,000</u>
351	<u>From Beginning Nonlapsing Balances</u>	<u>11,834,700</u>
352	<u>From Closing Nonlapsing Balances</u>	<u>(11,834,700)</u>
353	<u>Schedule of Programs:</u>	
354	<u>Board and Administration</u>	<u>4,163,800</u>
355	<u>Data and Statistics</u>	<u>2,241,300</u>
356	<u>Financial Operations</u>	<u>2,987,800</u>
357	<u>Indirect Cost Pool</u>	<u>6,445,000</u>
358	<u>Information Technology</u>	<u>4,118,800</u>
359	<u>Law and Legislation</u>	<u>192,400</u>
360	<u>Policy and Communication</u>	<u>1,480,200</u>
361	<u>School Trust</u>	<u>460,500</u>
362	<u>Special Education</u>	<u>181,242,900</u>
363	<u>Statewide Online Education Program</u>	<u>738,200</u>
364	<u>Student Advocacy Services</u>	<u>119,656,200</u>
365	<u>The Legislature intends that the State Board of Education report on or before September</u>	

366 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 367 measures for the State Administrative Office line item:

- 368 (1) educators participating in trauma-informed practices training (target = 1,500); and
- 369 (2) local education agency Individuals with Disabilities Education Act noncompliance
 370 correction (target = 100%).

371 ITEM 19 To State Board of Education - General System Support

372	<u>From General Fund</u>	<u>201,600</u>
373	<u>From Education Fund</u>	<u>23,191,800</u>
374	<u>From Federal Funds</u>	<u>42,287,600</u>
375	<u>From Dedicated Credits Revenue</u>	<u>5,921,300</u>
376	<u>From General Fund Restricted - Mineral Lease</u>	<u>403,000</u>
377	<u>From Revenue Transfers</u>	<u>(1,624,400)</u>
378	<u>From Beginning Nonlapsing Balances</u>	<u>13,282,600</u>
379	<u>From Closing Nonlapsing Balances</u>	<u>(13,282,600)</u>
380	<u>Schedule of Programs:</u>	
381	<u>Student Achievement</u>	<u>256,500</u>
382	<u>Teaching and Learning</u>	<u>30,860,700</u>
383	<u>Assessment and Accountability</u>	<u>20,728,200</u>
384	<u>Career and Technical Education</u>	<u>18,035,500</u>
385	<u>Pilot Teacher Retention Grant Program</u>	<u>500,000</u>

386 The Legislature intends that the State Board of Education report on or before September
 387 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 388 measures for the General System Support line item:

- 389 (1) local education agencies served by Teaching and Learning (target = 100%);
- 390 (2) career and technical education professional development (target = 6,000 educators);
- 391 (3) Readiness Improvement Success Empowerment summative assessments delivered
 392 to the field on schedule (target = 100%);
- 393 (4) Utah Aspire Plus summative assessments delivered to the field on schedule (target

394 = 100%); and

395 (5) Electronic School Report Card published on schedule (target = 100%).

396 ITEM 20 To State Board of Education - State Charter School Board

397 From Education Fund 3,895,300

398 From Revenue Transfers (181,600)

399 From Beginning Nonlapsing Balances 1,570,000

400 From Closing Nonlapsing Balances (1,570,000)

401 Schedule of Programs:

402 State Charter School Board 3,713,700

403 The Legislature intends that the State Board of Education report on or before September

404 30, 2019, to the Public Education Appropriations Subcommittee on the following performance

405 measures for the State Charter School Board line item:

406 (1) percentage of substantive motions passed by the State Charter School Board that, in
407 the discussion, mention consideration of the impact on students and track that impact where
408 data are available (target = 100%);

409 (2) percentage of charter schools authorized by the State Charter School Board that,
410 under the annual review and latest comprehensive review, meet the school achievement metrics
411 in the Charter School Accountability Framework developed by the State Charter School Board
412 (target = greater than prior school year until 90% is reached; the 2018-2019 school year will
413 establish a baseline); and

414 (3) percentage of charter schools authorized by the State Charter School Board that
415 fully implemented all key elements in their charter agreement and have no reported compliance
416 issues (target = greater than prior school year until 90% is reached; the 2018-2019 school year
417 will establish a baseline).

418 ITEM 21 To State Board of Education - Teaching and Learning

419 From Education Fund 122,900

420 From Revenue Transfers 8,977,600

421 Schedule of Programs:

422	<u>Student Access to High Quality School Readiness</u>	
423	<u>Programs</u>	<u>9,100,500</u>
424	<u>The Legislature intends that the State Board of Education report on or before September</u>	
425	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
426	<u>measures for the Teaching and Learning line item:</u>	
427	<u>(1) significant positive outcomes in literacy, mathematics, and social emotional skills;</u>	
428	<u>(2) significant differences in school readiness as measured by the Kindergarten Entry</u>	
429	<u>and Exit Profile; and</u>	
430	<u>(3) significant differences in literacy and numeracy achievement as measured by the</u>	
431	<u>Kindergarten Entry and Exit Profile and proficiency in a grade 3 assessment as determined by</u>	
432	<u>the State Board of Education.</u>	
433	<u>ITEM 22 To State Board of Education - Utah Charter School Finance Authority</u>	
434	<u>From Education Fund Restricted - Charter School Reserve Account</u>	<u>50,000</u>
435	<u>Schedule of Programs:</u>	
436	<u>Utah Charter School Finance Authority</u>	<u>50,000</u>
437	<u>ITEM 23 To State Board of Education - Utah Schools for the Deaf and the Blind</u>	
438	<u>From Education Fund</u>	<u>30,327,400</u>
439	<u>From Federal Funds</u>	<u>103,300</u>
440	<u>From Dedicated Credits Revenue</u>	<u>1,642,600</u>
441	<u>From Revenue Transfers</u>	<u>5,872,600</u>
442	<u>From Beginning Nonlapsing Balances</u>	<u>2,347,800</u>
443	<u>From Closing Nonlapsing Balances</u>	<u>(900,300)</u>
444	<u>Schedule of Programs:</u>	
445	<u>Educational Services</u>	<u>19,507,700</u>
446	<u>Support Services</u>	<u>19,885,700</u>
447	<u>The Legislature intends that the State Board of Education report on or before September</u>	
448	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
449	<u>measures for the Utah Schools for the Deaf and the Blind line item:</u>	

450 (1) campus educational services - percentage of students who have achieved their
 451 individualized education plan (IEP) goals or objectives (target = 80% of Utah Schools for the
 452 Deaf and the Blind students will achieve an average of 80% completion of IEP goals or
 453 objectives);

454 (2) outreach educational services - provide contracted outreach services (target =
 455 100%); and

456 (3) deaf-blind educational services - improve communication matrix scores (target =
 457 2.5%).

458 SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

459 ITEM 24 To School and Institutional Trust Fund Office

460 From School and Institutional Trust Fund Management Account 964,500

461 Schedule of Programs:

462 School and Institutional Trust Fund Office 964,500

463 Subsection 2(b). **Expendable Funds and Accounts.**

464 The Legislature has reviewed the following expendable funds. The Legislature
 465 authorizes the State Division of Finance to transfer amounts between funds and accounts as
 466 indicated. Outlays and expenditures from the funds or accounts to which the money is
 467 transferred may be made without further legislative action, in accordance with statutory
 468 provisions relating to the funds or accounts.

469 PUBLIC EDUCATION

470 STATE BOARD OF EDUCATION

471 ITEM 25 To State Board of Education - Charter School Revolving Account

472 From Interest Income 56,200

473 From Repayments 1,511,400

474 From Beginning Fund Balance 6,989,300

475 From Closing Fund Balance (7,045,500)

476 Schedule of Programs:

477 Charter School Revolving Account 1,511,400

478	<u>ITEM 26 To State Board of Education - Hospitality and Tourism Management Education</u>	
479	<u>Account</u>	
480	<u>From Dedicated Credits Revenue</u>	<u>269,900</u>
481	<u>Schedule of Programs:</u>	
482	<u>Hospitality and Tourism Management Education Account</u>	<u>269,900</u>
483	<u>ITEM 27 To State Board of Education - School Building Revolving Account</u>	
484	<u>From Interest Income</u>	<u>83,900</u>
485	<u>From Repayments</u>	<u>1,465,600</u>
486	<u>From Beginning Fund Balance</u>	<u>9,833,600</u>
487	<u>From Closing Fund Balance</u>	<u>(9,917,500)</u>
488	<u>Schedule of Programs:</u>	
489	<u>School Building Revolving Account</u>	<u>1,465,600</u>
490	Subsection 2(c). Restricted Fund and Account Transfers.	
491	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
492	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
493	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
494	<u>PUBLIC EDUCATION</u>	
495	<u>ITEM 28 To Uniform School Fund Restricted - Growth in Student Population Account</u>	
496	<u>From Education Fund</u>	<u>6,400,000</u>
497	<u>Schedule of Programs:</u>	
498	<u>Growth in Student Population Account</u>	<u>6,400,000</u>
499	<u>ITEM 29 To General Fund Restricted - School Readiness Account</u>	
500	<u>From General Fund</u>	<u>3,000,000</u>
501	<u>Schedule of Programs:</u>	
502	<u>General Fund Restricted - School Readiness Account</u>	<u>3,000,000</u>
503	<u>ITEM 30 To Education Fund Restricted - Minimum Basic Growth Account</u>	
504	<u>From Education Fund</u>	<u>75,000,000</u>
505	<u>Schedule of Programs:</u>	

506	<u>Education Fund Restricted - Minimum Basic Growth</u>	
507	<u>Account</u>	<u>75,000,000</u>
508	<u>ITEM 31 To Underage Drinking Prevention Program Restricted Account</u>	
509	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
510	<u>Schedule of Programs:</u>	
511	<u>Underage Drinking Prevention Program Restricted</u>	
512	<u>Account</u>	<u>1,750,000</u>
513	<u>ITEM 32 To Local Levy Growth Account</u>	
514	<u>From Education Fund</u>	<u>36,117,300</u>
515	<u>Schedule of Programs:</u>	
516	<u>Local Levy Growth Account</u>	<u>36,117,300</u>
517	<u>ITEM 33 To Teacher and Student Success Account</u>	
518	<u>From Education Fund</u>	<u>65,150,000</u>
519	<u>Schedule of Programs:</u>	
520	<u>Teacher and Student Success Account</u>	<u>65,150,000</u>
521	Subsection 2(d). Fiduciary Funds.	
522	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
523	<u>changes in fund balances for the following fiduciary funds.</u>	
524	<u>PUBLIC EDUCATION</u>	
525	<u>STATE BOARD OF EDUCATION</u>	
526	<u>ITEM 34 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
527	<u>From Trust and Agency Funds</u>	<u>27,500</u>
528	<u>From Beginning Fund Balance</u>	<u>31,300</u>
529	<u>From Closing Fund Balance</u>	<u>(33,500)</u>
530	<u>Schedule of Programs:</u>	
531	<u>Education Tax Check-off Lease Refunding</u>	<u>25,300</u>
532	<u>ITEM 35 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
533	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>

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534	<u>From Interest Income</u>	<u>5,400</u>
535	<u>From Beginning Fund Balance</u>	<u>687,800</u>
536	<u>From Closing Fund Balance</u>	<u>(687,800)</u>
537	<u>Schedule of Programs:</u>	
538	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>

539 Section 3. **Effective date.**

540 (1) Except as provided in Subsection (2), this bill takes effect on July 1, 2019.

541 (2) If approved by two-thirds of all the members elected to each house, Section 1,

542 Fiscal year 2019 appropriations, takes effect upon approval by the governor, or the day

543 following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the

544 governor's signature, or in the case of a veto, the date of veto override.