

SCHOOL READINESS AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: Bradley G. Last

LONG TITLE

General Description:

This bill amends and enacts preschool provisions.

Highlighted Provisions:

This bill:

- ▶ renumbers and amends provisions of the High Quality School Readiness Program and the School Readiness Initiative and enacts, under the School Readiness Board (Readiness Board) within the Department of Workforce Services (Department), Title 35A, Chapter 15, Preschool Programs, including enacting and amending:
 - definitions;
 - provisions related to the membership and duties of the Readiness Board;
 - provisions governing grants to become or expand an existing high quality school readiness program;
 - provisions requiring the State Board of Education (State Board) to conduct preschool evaluations and provide reports; and
 - provisions governing results-based contracts for a school readiness program;
- ▶ amends school readiness assessment provisions;
- ▶ amends UPSTART definitions;
- ▶ requires a contractor to cooperate with certain private preschool provider personnel;
- ▶ directs the State Board, when entering a contract with an UPSTART provider, to require the provider to prioritize enrollment of preschool children living within the boundaries of a qualified school or enrolled in a qualified preschool;
- ▶ allows certain qualified participants to obtain a computer and other services for the

- 30 duration of the qualified participant's participation in UPSTART;
- 31 ▶ allows the State Board to use certain appropriations for administration of the
- 32 UPSTART program;
- 33 ▶ requires the UPSTART program evaluator to use certain assessments;
- 34 ▶ requires the State Board to report on the number of private preschool providers and
- 35 public preschools participating in the program;
- 36 ▶ repeals:
- 37 • the Intergenerational Poverty School Readiness Scholarship Program and related
- 38 provisions;
- 39 • the home-based technology high quality school readiness program;
- 40 • provisions authorizing the State Board or a school district to purchase
- 41 computers, peripheral equipment, and Internet service for low income families;
- 42 • provisions requiring an UPSTART contractor to obtain certain supporting
- 43 documentation from participating individuals; and
- 44 • provisions requiring the Department to provide certain training to early
- 45 childhood teachers; and
- 46 ▶ makes technical and conforming changes.

47 **Money Appropriated in this Bill:**

48 This bill appropriates in fiscal year 2020:

- 49 ▶ to Department of Workforce Services - Operations and Policy - Workforce
- 50 Development Division, as an ongoing appropriation:
- 51 • from the General Fund, \$6,000,000;
- 52 ▶ to State Board of Education - General System Support - Teaching and Learning, as
- 53 an ongoing appropriation:
- 54 • from the Education Fund, \$500,000; and
- 55 ▶ to the State Board of Education - Initiative Programs - UPSTART, as an ongoing
- 56 appropriation:
- 57 • from the Education Fund, \$5,500,000.

58 **Other Special Clauses:**

59 This bill provides coordination clauses.

60 **Utah Code Sections Affected:**

61 AMENDS:

62 **53E-4-308**, as renumbered and amended by Laws of Utah 2018, Chapter 1

63 **53E-4-314**, as enacted by Laws of Utah 2018, Chapter 389

64 **53E-9-301**, as last amended by Laws of Utah 2018, Chapters 304, 389 and renumbered

65 and amended by Laws of Utah 2018, Chapter 1

66 **53F-4-401**, as renumbered and amended by Laws of Utah 2018, Chapter 2

67 **53F-4-402**, as last amended by Laws of Utah 2018, Chapter 163 and renumbered and

68 amended by Laws of Utah 2018, Chapter 2

69 **53F-4-403**, as renumbered and amended by Laws of Utah 2018, Chapter 2

70 **53F-4-404**, as renumbered and amended by Laws of Utah 2018, Chapter 2

71 **53F-4-406**, as renumbered and amended by Laws of Utah 2018, Chapter 2

72 **53F-4-407**, as renumbered and amended by Laws of Utah 2018, Chapter 2

73 **63J-1-602.1**, as last amended by Laws of Utah 2018, Chapters 114, 347, 430 and

74 repealed and reenacted by Laws of Utah 2018, Chapter 469

75 ENACTS:

76 **35A-15-101**, Utah Code Annotated 1953

77 **35A-15-303**, Utah Code Annotated 1953

78 RENUMBERS AND AMENDS:

79 **35A-15-102**, (Renumbered from 53F-6-301, as last amended by Laws of Utah 2018,

80 Chapter 389 and renumbered and amended by Laws of Utah 2018, Chapter 2)

81 **35A-15-201**, (Renumbered from 35A-3-209, as renumbered and amended by Laws of

82 Utah 2018, Chapter 389)

83 **35A-15-202**, (Renumbered from 53F-6-304, as renumbered and amended by Laws of

84 Utah 2018, Chapter 2)

85 **35A-15-203**, (Renumbered from 35A-3-210, as renumbered and amended by Laws of

86 Utah 2018, Chapter 389)

87 **35A-15-301**, (Renumbered from 53F-6-305, as last amended by Laws of Utah 2018,
88 Chapter 389 and renumbered and amended by Laws of Utah 2018, Chapter 2)

89 **35A-15-302**, (Renumbered from 53F-5-303, as renumbered and amended by Laws of
90 Utah 2018, Chapter 2)

91 **35A-15-401**, (Renumbered from 53F-6-306, as renumbered and amended by Laws of
92 Utah 2018, Chapter 2 and repealed and reenacted by Laws of Utah 2018, Chapter
93 389)

94 **35A-15-402**, (Renumbered from 53F-6-309, as last amended by Laws of Utah 2018,
95 Chapter 389 and renumbered and amended by Laws of Utah 2018, Chapter 2)

96 **REPEALS:**

97 **35A-9-401**, as last amended by Laws of Utah 2018, Chapter 415

98 **53F-4-405**, as renumbered and amended by Laws of Utah 2018, Chapter 2

99 **53F-5-301**, as renumbered and amended by Laws of Utah 2018, Chapter 2

100 **53F-5-302**, as renumbered and amended by Laws of Utah 2018, Chapter 2

101 **53F-5-304**, as renumbered and amended by Laws of Utah 2018, Chapter 2

102 **53F-5-305**, as renumbered and amended by Laws of Utah 2018, Chapter 2

103 **53F-5-306**, as renumbered and amended by Laws of Utah 2018, Chapter 2

104 **53F-5-307**, as renumbered and amended by Laws of Utah 2018, Chapter 2

105 **53F-6-303**, as last amended by Laws of Utah 2018, Chapter 389

106 **53F-6-310**, as last amended by Laws of Utah 2018, Chapter 389 and renumbered and
107 amended by Laws of Utah 2018, Chapter 2

108 **Utah Code Sections Affected by Coordination Clause:**

109 **35A-15-102**, Utah Code Annotated 1953

110 **35A-15-202**, Utah Code Annotated 1953

111 **35A-15-301**, Utah Code Annotated 1953

112 **35A-15-302**, Utah Code Annotated 1953

113 **35A-15-303**, Utah Code Annotated 1953

142 (3) "Eligible home-based educational technology provider" means a provider that
143 ~~[intends to offer]~~ offers a home-based educational technology program to develop the school
144 readiness skills of an eligible student.

145 (4) (a) "Eligible LEA" means an LEA that has a data system capacity to collect
146 longitudinal academic outcome data, including special education use by student, by identifying
147 each student with a statewide unique student identifier.

148 (b) "Eligible LEA" includes a program exempt from licensure under Subsection
149 26-39-403(2)(c).

150 (5) (a) "Eligible private provider" means a child care program that:

151 (i) ~~[(A) except as provided in Subsection (5)(b);]~~ is licensed under Title 26, Chapter
152 39, Utah Child Care Licensing Act; or

153 ~~[(B)]~~ (ii) except as provided in Subsection (5)(b)(ii), is exempt from licensure under
154 Section 26-39-403~~[-and].~~

155 ~~[(ii) meets other criteria as established by the board, consistent with Utah Constitution,~~
156 ~~Article X, Section 1.]~~

157 (b) "Eligible private provider" does not include:

158 (i) residential child care, as defined in Section 26-39-102~~[-];~~ or

159 (ii) a program exempt from licensure under Subsection 26-39-403(2)(c).

160 (6) "Eligible student" means a student:

161 (a) (i) who is age three, four, or five; and

162 (ii) is not eligible for enrollment under Subsection 53G-4-402(6); and

163 ~~[(a)]~~ (b) (i) (A) who is economically disadvantaged; and

164 ~~[(b)]~~ (B) whose parent or legal guardian reports that the student has experienced at
165 least one risk factor~~[-];~~ or

166 (ii) is an English learner.

167 (7) ~~["Evaluator"]~~ "Evaluation" means an ~~[independent evaluator selected in accordance~~
168 ~~with Section 53F-3-309.]~~ evaluation conducted in accordance with Section 35A-15-303.

169 (8) "High quality school readiness program" means a preschool program that:

170 (a) is provided by an eligible LEA, eligible private provider, or eligible home-based
171 educational technology provider; and

172 (b) meets the elements of a high quality school readiness program described in Section
173 ~~[53F-6-304]~~ [35A-15-202](#).

174 (9) "Investor" means a person that enters into a results-based contract to provide
175 funding to a high quality school readiness program on the condition that the person will receive
176 payment in accordance with Section ~~[53F-6-309]~~ [35A-15-402](#) if the high quality school
177 readiness program meets the performance outcome measures included in the results-based
178 contract.

179 (10) "Kindergarten assessment" means the kindergarten entry assessment described in
180 Section [53F-4-205](#).

181 (11) "Kindergarten transition plan" means a plan that supports the smooth transition of
182 a preschool student to kindergarten and includes communication and alignment among the
183 preschool, program, parents, and K-12 personnel.

184 ~~[(10)]~~ (12) "Local Education Agency" or "LEA" means a school district or charter
185 school.

186 ~~[(11) "Pay for success program" means a program funded through a model in which the~~
187 ~~program is initially funded through private funding and the entity providing the private funding~~
188 ~~receives repayment through public funding if the program achieves certain outcomes.]~~

189 ~~[(12)]~~ (13) "Performance outcome measure" means [a cost avoidance in special
190 education use for a student at-risk for later special education placement in kindergarten through
191 grade 12 who receives preschool education funded pursuant to a results-based contract.];

192 (a) indicators, as determined by the board, on the school readiness assessment and the
193 kindergarten assessment; or

194 (b) for a results-based contract, the indicators included in the contract.

195 ~~[(13) "Program intermediary" means an entity selected by the board under Section~~
196 ~~[35A-3-209](#) to coordinate with the Department of Workforce Services to provide program~~
197 ~~support to the board.]~~

198 (14) "Results-based contract" means a contract that:
 199 (a) is entered into in accordance with Section ~~[53F-3-309]~~ [35A-15-402](#);
 200 (b) includes a performance outcome measure; and
 201 (c) is between~~[(f)]~~ the board, a provider of a high quality school readiness program,
 202 and an investor~~[; or]~~.

203 ~~[(ii) the board and a provider of a high quality school readiness program.]~~

204 (15) "Risk factor" means:
 205 (a) having a mother who was 18 years old or younger when the child was born;
 206 (b) a member of a child's household is incarcerated;
 207 (c) living in a neighborhood with high violence or crime;
 208 (d) having one or both parents with a low reading ability;
 209 (e) moving at least once in the past year;
 210 (f) having ever been in foster care;
 211 (g) living with multiple families in the same household;
 212 (h) having exposure in a child's home to:
 213 (i) physical abuse or domestic violence;
 214 (ii) substance abuse;
 215 (iii) the death or chronic illness of a parent or sibling; or
 216 (iv) mental illness;
 217 (i) the primary language spoken in a child's home is a language other than English; or
 218 (j) having at least one parent who has not completed high school.

219 ~~[(16) "Student at-risk for later special education placement" means an eligible student
 220 who, at preschool entry, scores at least two standard deviations below the mean on the
 221 assessment selected by the board under Section ~~53F-6-309~~.]~~

222 (16) "School readiness assessment" means the same as that term is defined in Section
 223 [53E-4-314](#).

224 (17) "Tool" means the tool developed in accordance with Section [35A-15-303](#).
 225 Section 3. Section **35A-15-201**, which is renumbered from Section 35A-3-209 is

226 renumbered and amended to read:

227 **Part 2. School Readiness Board and Account**

228 ~~[35A-3-209].~~ **35A-15-201. Establishment of the School Readiness Board --**

229 **Membership -- Funding prioritization.**

230 ~~[(1) The terms defined in Section 53F-6-301 apply to this section.]~~

231 ~~[(2)]~~ (1) There is created the School Readiness Board within the ~~[Department of~~
232 ~~Workforce Services]~~ department composed of:

233 (a) the executive director ~~[of the Department of Workforces Services]~~ or the executive
234 director's designee;

235 (b) one member appointed by the State Board of Education;

236 (c) one member appointed by the chair of the State Charter School Board;

237 (d) ~~[one member who has]~~ two members who have research experience in the area of
238 early childhood development, ~~[including special education,]~~ with:

239 (i) one member who is not a legislator and is appointed by the speaker of the House of
240 Representatives; and

241 (ii) one member who represents the Utah Data Research Center appointed by the
242 executive director;

243 (e) one member, who is not a legislator and is appointed by the president of the Senate,
244 who:

245 (i) has expertise in ~~[pay for success programs]~~ results-based contracts; or

246 (ii) represents a financial institution that has experience managing a portfolio that
247 meets the requirements of the Community Reinvestment Act, 12 U.S.C. Sec. 2901 et seq.;

248 (f) one member, appointed by the executive director, who has expertise in early
249 childhood education;

250 (g) one member, appointed by the state superintendent, who has expertise in early
251 childhood education;

252 (h) one member, appointed by the governor, who represents a nonprofit corporation
253 that focuses on early childhood education; and

254 (i) one member, appointed by the executive director, who owns and operates a licensed
255 child care center located in the state.

256 ~~[(3)]~~ (2) (a) A member described in Subsection ~~[(2)]~~ (1)(b), (c), (d), ~~[or]~~ (e), (f), (g), or
257 (h) shall serve for a term of two years.

258 (b) If a vacancy occurs for a member described in Subsection ~~[(2)]~~ (1)(b), (c), (d), ~~[or]~~
259 (e), (f), (g), or (h), the ~~[person]~~ individual appointing the member shall appoint a replacement
260 to serve the remainder of the member's term.

261 ~~[(4)]~~ (3) (a) A member may not receive compensation or benefits for the member's
262 service.

263 (b) A member may serve more than one term.

264 ~~[(5)]~~ (4) The department shall provide staff support to the board.

265 ~~[(6)]~~ (5) (a) The board members shall elect a chair of the board from the board's
266 membership.

267 (b) The board shall meet upon the call of the chair or a majority of the board members.

268 (6) In allocating funding received under this chapter, the board shall:

269 (a) give first priority to repayment of an investor who is a party to a results-based
270 contract under the Laws of Utah, 2014, Chapter 304, Section 10; and

271 (b) determine prioritization of funding for the remaining programs described in this
272 chapter.

273 ~~[(7) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, and subject to~~
274 ~~Subsection (8), the board shall:]~~

275 ~~[(a) select a program intermediary that:]~~

276 ~~[(i) is a nonprofit entity; and]~~

277 ~~[(ii) has experience:]~~

278 ~~[(A) developing and executing contracts;]~~

279 ~~[(B) structuring the terms and conditions of a pay for success program;]~~

280 ~~[(C) coordinating the funding and management of a pay for success program; and]~~

281 ~~[(D) raising private investment capital necessary to fund program services related to a~~

282 pay for success program; and]

283 ~~[(b) enter into a contract with the program intermediary;]~~

284 ~~[(8) The board may not enter into a contract described in Subsection (7) without the~~

285 ~~consent of the department regarding;]~~

286 ~~[(a) the program intermediary selected; and]~~

287 ~~[(b) the terms of the contract.]~~

288 ~~[(9) A contract described in Subsection (7)(b) shall:]~~

289 ~~[(a) require the program intermediary to:]~~

290 ~~[(i) seek out participants for results-based contracts;]~~

291 ~~[(ii) advise the board on results-based contracts; and]~~

292 ~~[(iii) make recommendations directly to the board on:]~~

293 ~~[(A) when to enter a results-based contract; and]~~

294 ~~[(B) the terms of a results-based contract; and]~~

295 ~~[(b) include a provision that the program intermediary is not eligible to receive or view~~

296 ~~personally identifiable student data of eligible students funded under the School Readiness~~

297 ~~Initiative described in this part and Title 53F, Chapter 6, Part 3, School Readiness Initiative.]~~

298 ~~[(10) In allocating funding, the board shall:]~~

299 ~~[(a) give first priority to a results-based contract described in Subsection ~~53F-6-309~~(3)~~

300 ~~to fund a high quality school readiness program directly;]~~

301 ~~[(b) give second priority to a results-based contract that includes an investor; and]~~

302 ~~[(c) give third priority to a grant described in Section ~~53F-6-305~~.]~~

303 ~~[(11) Other powers and duties of the board are described in Title 53F, Chapter 6, Part~~

304 ~~3, School Readiness Initiative.]~~

305 Section 4. Section **35A-15-202**, which is renumbered from Section 53F-6-304 is

306 renumbered and amended to read:

307 ~~[53F-6-304].~~ **35A-15-202.** **Elements of a high quality school readiness**

308 **program.**

309 (1) A high quality school readiness program run by an eligible LEA or eligible private

310 provider shall include the following components:

311 (a) an evidence-based curriculum that is aligned with all of the developmental domains
312 and academic content areas defined in the Utah Early Childhood Standards adopted by the
313 State Board of Education~~[, and]~~ that incorporates:

314 (i) intentional and differentiated instruction in whole group, small group, and
315 child-directed learning~~[, including the following academic content areas:];~~ and

316 (ii) explicit instruction in key areas of literacy and numeracy, as determined by the
317 State Board of Education, that:

318 (A) is teacher led or through a partnership with a contractor as defined in Section
319 [53F-4-401](#);

320 (B) includes specific literary and numeracy skills, such as phonological awareness; and

321 (C) includes provider monitoring and ongoing professional learning and coaching;

322 ~~[(i) oral language and listening comprehension;]~~

323 ~~[(ii) phonological awareness and prereading;]~~

324 ~~[(iii) alphabet and word knowledge;]~~

325 ~~[(iv) prewriting;]~~

326 ~~[(v) book knowledge and print awareness;]~~

327 ~~[(vi) numeracy;]~~

328 ~~[(vii) creative arts;]~~

329 ~~[(viii) science and technology; and]~~

330 ~~[(ix) social studies, health, and safety;]~~

331 (b) ongoing, focused, and intensive professional development for staff of the school
332 readiness program;

333 (c) ongoing assessment of a student's educational growth and developmental progress
334 to inform instruction;

335 (d) ~~[a pre- and post-assessment of each student whose parent or legal guardian consents~~
336 ~~to the assessment that, for a school readiness program receiving funding under this part, is~~
337 ~~selected by the board in accordance with Section [53F-6-309](#)] administration of the school~~

338 readiness assessment to each student;

339 (e) for a preschool program run by an eligible LEA, a class size that does not exceed 20
340 students, with one adult for every 10 students in the class;

341 (f) ongoing program evaluation and data collection to monitor program goal
342 achievement and implementation of required program components;

343 (g) family engagement, including ongoing communication between home and school,
344 and parent education opportunities based on each family's circumstances;

345 (h) for a preschool program run by an eligible LEA, each teacher having at least
346 obtained:

347 (i) the minimum standard of a child development associate certification; or

348 (ii) an associate or bachelor's degree in an early childhood education related field; [~~and~~]

349 (i) for a preschool program run by an eligible private provider, by a teacher's second
350 year, each teacher having at least obtained:

351 (i) the minimum standard of a child development associate certification; or

352 (ii) an associate or bachelor's degree in an early childhood education related field[-];

353 and

354 (j) a kindergarten transition plan.

355 (2) A high quality school readiness program run by a home-based educational
356 technology provider shall:

357 (a) be an evidence-based and age appropriate individualized interactive instruction
358 assessment and feedback technology program that teaches eligible students early learning skills
359 needed to be successful upon entry into kindergarten;

360 (b) require regular parental engagement with the student in the student's use of the
361 home-based educational technology program;

362 (c) be aligned with the Utah early childhood core standards;

363 (d) require the administration of a pre- and post-assessment of each student whose
364 parent or legal guardian consents to the assessment that, for a home-based technology program
365 that receives funding under this part, is designated by the board in accordance with Section

366 [~~53F-6-309~~] 35A-15-402; and

367 (e) require technology providers to ensure successful implementation and utilization of
368 the technology program.

369 Section 5. Section **35A-15-203**, which is renumbered from Section 35A-3-210 is
370 renumbered and amended to read:

371 ~~[35A-3-210]~~. **35A-15-203. School Readiness Restricted Account --**
372 **Creation -- Funding -- Distribution of funds.**

373 [~~(1)~~] The terms defined in Section ~~53F-6-301~~ apply to this section.]

374 [~~(2)~~] (1) There is created in the General Fund a restricted account known as the
375 "School Readiness Restricted Account".

376 [~~(3)~~] (2) The School Readiness Restricted Account consists of:

- 377 (a) money appropriated by the Legislature;
- 378 (b) all income and interest derived from the deposit and investment of money in the
379 account;
- 380 (c) federal grants; and
- 381 (d) private donations.

382 [~~(4)~~] (3) Subject to legislative appropriations, money in the restricted account may be
383 used:

- 384 (a) to award a grant under [~~the High Quality School Readiness Grant Program~~
385 ~~described in Section 53F-6-305~~] Section 35A-15-301 or 35A-15-302;
- 386 (b) to contract with an evaluator;
- 387 (c) to fund the participation of eligible students in a high quality school readiness
388 program through a results-based contract; and
- 389 (d) for administration costs and to monitor the programs described in [~~Section~~
390 ~~35A-3-209~~ and Title 53F, Chapter 6, Part 3, School Readiness Initiative] this part.

391 Section 6. Section **35A-15-301**, which is renumbered from Section 53F-6-305 is
392 renumbered and amended to read:

393 **Part 3. Grants for High Quality School Readiness Programs**

394 ~~[53F-6-305].~~ 35A-15-301. Becoming High Quality School Readiness Grant
 395 **Program.**

396 (1) The High Quality School Readiness Grant Program is created to provide grants to
 397 the following, in order to ~~[upgrade]~~ assist an existing preschool or home-based educational
 398 technology program ~~[to]~~ in becoming a high quality school readiness program:

- 399 (a) an eligible private provider;
 400 (b) an eligible LEA; or
 401 (c) an eligible home-based educational technology provider.

402 (2) The board, in cooperation with the department and the State Board of Education,
 403 shall~~[(a)]~~ solicit proposals from eligible LEAs~~[-and]~~, eligible private providers, and eligible
 404 home-based educational technology providers.

405 ~~[(b) make recommendations to the board to award grants to respondents based on~~
 406 ~~criteria described in Subsection (5).]~~

407 ~~[(3) The Department of Workforce Services shall:]~~

408 ~~[(a) solicit proposals from eligible private providers and eligible home-based~~
 409 ~~educational technology providers, and]~~

410 ~~[(b) make recommendations to the board to award grants to respondents based on~~
 411 ~~criteria described in Subsection (5).]~~

412 ~~[(4)]~~ (3) Subject to legislative appropriations, and the prioritization described in
 413 Section ~~[35A-3-209]~~ 35A-15-201, the board shall award grants to respondents based on:

414 ~~[(a) the recommendations of the State Board of Education;]~~

415 ~~[(b) the recommendations of the Department of Workforce Services; and]~~

416 ~~[(c) the criteria described in Subsection (5).]~~

417 ~~[(5) (a) In awarding a grant under Subsection (4), the State Board of Education,~~
 418 ~~Department of Workforce Services, and the board shall consider:]~~

419 ~~[(i)]~~ (a) a respondent's capacity to effectively implement the components described in
 420 Section ~~[53F-6-304]~~ 35A-15-202;

421 ~~[(ii)]~~ (b) the percentage of a respondent's students who are eligible students; and

422 [(iii)] (c) the level of administrative support and leadership at a respondent's program
423 to effectively implement, monitor, and evaluate the program.

424 [(b) The board may not award a grant to an LEA without obtaining approval from the
425 State Board of Education to award the grant to the LEA.]

426 [(6)] (4) To receive a grant under this section, a respondent [that is an eligible LEA]
427 shall submit a proposal to the [State Board of Education] board detailing:

428 (a) the respondent's strategy to implement the high quality components described in
429 Section [~~53F-6-304~~] 35A-15-202;

430 (b) the number of students the respondent plans to serve, categorized by age and
431 whether the students are eligible students;

432 (c) for an eligible LEA or eligible private provider, the number of high quality school
433 readiness program classrooms the respondent plans to operate; and

434 (d) the estimated cost per student.

435 [(7) To receive a grant under this section, a respondent that is an eligible private
436 provider or an eligible home-based educational technology provider shall submit a proposal to
437 the Department of Workforce Services detailing:]

438 [(a) the respondent's strategy to implement the high quality components described in
439 Section ~~53F-6-304~~;

440 [(b) the number of students the respondent plans to serve, categorized by age and
441 whether the students are eligible students;]

442 [(c) for a respondent that is an eligible private provider, the number of high quality
443 school readiness program classrooms the respondent plans to operate; and]

444 [(d) the estimated cost per student.]

445 [(8)] (5) (a) A recipient of a grant under this section shall use the grant to move the
446 recipient's preschool program toward achieving the components described in Section

447 [~~53F-6-304~~] 35A-15-202.

448 (b) A recipient of a grant under this section may not:

449 (i) enter into a results-based contract while the recipient receives the grant[:]; or

450 (ii) receive grant funds under Section 35A-15-302.
451 ~~[(9) (a) A grant recipient shall allow classroom or other visits by an evaluator.]~~
452 ~~[(b) The evaluator shall:]~~
453 ~~[(i) determine whether a grant recipient has effectively implemented the components~~
454 ~~described in Section 53F-6-304; and]~~
455 ~~[(ii) report the evaluator's findings to the board.]~~
456 ~~[(10)]~~ (6) A recipient of a grant under this section shall ensure that each student who is
457 enrolled in a classroom or who uses a home-based educational technology program supported
458 by the grant has a unique student identifier by:
459 (a) if the recipient is an eligible LEA, assigning a unique student identifier to each
460 student enrolled in the classroom; or
461 (b) if the recipient is an eligible private provider or eligible home-based educational
462 technology provider, working with the State Board of Education to assign a unique student
463 identifier to each student enrolled in the classroom or who uses the home-based educational
464 technology program.
465 ~~[(11)]~~ (7) A grant recipient that is an eligible LEA shall report annually to the board
466 and the State Board of Education the following:
467 (a) number of students served by the preschool, including the number of students who
468 are eligible students;
469 (b) attendance;
470 (c) cost per student; and
471 (d) ~~[assessment results]~~ assessment results, including the school readiness assessment,
472 kindergarten assessment, and other assessments as determined by the board.
473 ~~[(12)]~~ (8) A grant recipient that is an eligible private provider or an eligible
474 home-based educational technology provider shall report annually to the board and the
475 ~~[Department of Workforce Services]~~ department the following:
476 (a) number of students served by the preschool or program, including the number of
477 students who are eligible students;

- 478 (b) attendance;
- 479 (c) cost per student; and
- 480 (d) ~~[assessment results]~~ assessment results, including the school readiness assessment
- 481 and other assessments as determined by the board.

482 ~~[(13)]~~ (9) The ~~[State Board of Education and the Department of Workforce Services]~~
 483 board shall make rules to effectively administer and monitor the grant program described in
 484 this section, including:

485 (a) requiring grant recipients to use ~~[the pre- and post-assessment selected by the board~~
 486 ~~in accordance with Section 53F-6-309]~~ assessments, including the school readiness assessment,
 487 as determined by the board; and

488 (b) establishing reporting requirements for grant recipients.

489 ~~[(14) At the request of the board, the State Board of Education and the Department of~~
 490 ~~Workforce Services shall annually share the information received from grant recipients~~
 491 ~~described in Subsections (11) and (12) with the board.]~~

492 Section 7. Section **35A-15-302**, which is renumbered from Section 53F-5-303 is
 493 renumbered and amended to read:

494 ~~[53F-5-303].~~ **35A-15-302. Expanded Student Access to High Quality**
 495 **School Readiness Programs Grant Program -- Determination of high quality school**
 496 **readiness program -- Reporting requirement.**

497 (1) There is created the Student Access to High Quality School Readiness Programs
 498 Grant Program to expand access to high quality school readiness programs for eligible students
 499 through~~[:]~~ grants administered by the board for eligible LEAs and eligible private providers.

500 ~~[(a) grants for LEAs administered by the board; and]~~

501 ~~[(b) grants for eligible private providers administered by the department.]~~

502 ~~[(2) The board, in coordination with the department, shall develop a tool to determine~~
 503 ~~whether a school readiness program is a high quality school readiness program.]~~

504 ~~[(3)(a)]~~ (2) The board, in cooperation with the department and the State Board of
 505 Education, shall solicit proposals from eligible LEAs and eligible private providers to fund

506 increases in the number of eligible students high quality school readiness programs can serve.

507 ~~[(b) The department shall solicit proposals from eligible private providers to fund~~
508 ~~increases in the number of eligible students high quality school readiness programs can serve.]~~

509 ~~[(4)] (3) (a) Except as provided in Subsection [(4)] (3)(c), a respondent shall submit a~~
510 ~~proposal that includes the information described in Subsection [(4)] (3)(b)[(i)] to the board[;~~
511 ~~for a respondent that is an LEA; or].~~

512 ~~[(ii) to the department, for a respondent that is an eligible private provider.]~~

513 (b) A respondent's proposal for the grant solicitation described in Subsection [(3)] (2)
514 shall include:

515 (i) the respondent's existing and proposed school readiness program, including:

516 (A) the number of students served by the respondent's school readiness program;

517 (B) the respondent's policies and procedures for admitting students into the school
518 readiness program;

519 (C) the estimated cost per student; and

520 (D) any fees the respondent charges to a parent or legal guardian for the school
521 readiness program;

522 (ii) the respondent's plan to use funding sources, in addition to a grant described in this
523 section, including:

524 (A) federal funding; or

525 (B) private grants or donations;

526 (iii) existing or planned partnerships between the respondent and an LEA, eligible
527 private provider, or eligible home-based technology provider to increase access to high quality
528 school readiness programs for eligible students;

529 (iv) how the respondent would use a grant to:

530 (A) expand the number of eligible students served by the respondent's school readiness
531 program; and

532 (B) target the funding toward the highest risk students~~[-including addressing the~~
533 ~~particular needs of children at risk of experiencing intergenerational poverty];~~

534 ~~[(v) how the respondent's school readiness program is a high quality school readiness~~
 535 ~~program; and]~~

536 ~~[(vi) (v) the results of any evaluations of the respondent's school readiness program[-];~~
 537 ~~and~~

538 ~~(vi) a demonstration that the respondent's existing school readiness program meets~~
 539 ~~performance outcome measures.~~

540 (c) In addition to the requirements described in Subsection ~~[(4)]~~ (3)(b), a respondent
 541 that is an eligible LEA shall describe in the respondent's proposal the percentage of the
 542 respondent's kindergarten through grade 12 students who are economically disadvantaged
 543 ~~[children].~~

544 ~~[(5)(a)]~~ (4) For each ~~[LEA]~~ proposal received in response to the solicitation described
 545 in Subsection ~~[(3)(a)]~~ (2), the board shall determine if the ~~[LEA]~~ respondent school readiness
 546 program is a high quality school readiness program by:

547 ~~[(i) (a) applying the tool [described in Subsection (2)]; and~~

548 ~~[(ii) conducting at least one site visit to the program.]~~

549 ~~(b) reviewing performance outcome measures.~~

550 ~~(5) (a) Subject to legislative appropriations and Subsection (9), the board shall award a~~
 551 ~~grant to a respondent.~~

552 ~~[(b) For each eligible private provider proposal received in response to the solicitation~~
 553 ~~described in Subsection (3)(b), the department shall determine if the school readiness program~~
 554 ~~is a high quality school readiness program by:]~~

555 ~~[(i) applying the tool described in Subsection (2); and]~~

556 ~~[(ii) conducting at least one site visit to the program.]~~

557 ~~[(6)(a) Subject to legislative appropriations and Subsection (6)(b), the board shall~~
 558 ~~award grants, on a competitive basis, to respondents that are LEAs.]~~

559 (b) The board may only award a grant to ~~[an LEA]~~ a respondent if:

560 (i) the ~~[LEA]~~ respondent submits a proposal that includes the information required
 561 under Subsection ~~[(4)]~~ (3); and

562 (ii) the board determines that the [LEA's] respondent's program is a high quality school
563 readiness program [as described in Subsection (5); and] in accordance with Subsection (4).

564 [~~(iii) the LEA agrees to the evaluation requirements described in Section 53F-5-307.~~]

565 [~~(7) (a) Subject to legislative appropriations and Subsection (7)(b), the department
566 shall award grants, on a competitive basis, to respondents that are eligible private providers.~~]

567 [~~(b) The department may only award a grant to a respondent if:~~]

568 [~~(i) the respondent submits a proposal that includes the information required under
569 Subsection (4);]~~

570 [~~(ii) the department determines that the respondent's school readiness program is a high
571 quality school readiness program as described in Subsection (5); and]~~

572 [~~(iii) the respondent agrees to the evaluation requirements described in Section
573 53F-5-307.~~]

574 (c) (i) A recipient of a grant may use funds received under this section to supplement
575 an existing program but not supplant other funding.

576 (ii) An eligible LEA or an eligible private provider may not receive funding under this
577 section if the eligible LEA or eligible private provider receives funding under Section
578 35A-15-301 or 35A-15-401.

579 [~~(8)~~] (6) In evaluating a proposal received in response to the solicitation described in
580 Subsection [~~(3)~~] (2), the board [~~and the department~~] shall consider:

581 (a) the number and percent of students in the respondent's high quality school readiness
582 program that are eligible students at the highest risk;

583 (b) geographic diversity, including whether the respondent is urban or rural;

584 (c) the extent to which the respondent intends to participate in a partnership with an
585 LEA, eligible private provider, or eligible home-based technology provider; and

586 (d) the respondent's level of administrative support and leadership to effectively
587 implement, monitor, and evaluate the program.

588 [~~(9) (a) The board shall ensure that an LEA that receives a grant under this section
589 funded by TANF funds uses the grant to provide a high quality school readiness program for~~

590 ~~eligible students who are eligible to receive assistance through TANF.]~~

591 ~~[(b) The department shall ensure that a private provider that receives a grant under this~~
592 ~~section funded by TANF funds uses the grant to provide a high quality school readiness~~
593 ~~program for eligible students who are eligible to receive assistance through TANF.]~~

594 ~~[(10)]~~ (7) A respondent that receives a grant under this section shall:

595 (a) use the grant to expand access for eligible students to high quality school readiness
596 programs by enrolling eligible students in a high quality school readiness program;

597 (b) report to the board annually regarding:

598 (i) how the respondent used the grant awarded under Subsection ~~[(6) or (7)]~~ (5);

599 (ii) participation in any partnerships between an LEA, eligible private provider, or
600 eligible home-based technology provider; and

601 (iii) the results of any evaluations;

602 (c) allow classroom or other visits ~~[by an independent evaluator selected by the board~~
603 ~~under Section 53F-5-307] for an evaluation; and~~

604 (d) for a respondent that is an eligible LEA, notify a parent or legal guardian who
605 expresses interest in enrolling the parent or legal guardian's child in the LEA's high quality
606 school readiness program of each state-funded high quality school readiness program operating
607 within the eligible LEA's geographic boundaries.

608 ~~[(11) An LEA that receives a grant under this section may charge a student fee to~~
609 ~~participate in an LEA's school readiness program if:]~~

610 ~~[(a) the LEA's local school board or charter school governing board approves the fee;]~~

611 ~~[(b) the fee for a student does not exceed the actual cost of providing the high quality~~
612 ~~school readiness program to the student; and]~~

613 ~~[(c) the fee structure for the program is designed on a sliding scale, based on household~~
614 ~~income;]~~

615 ~~[(12)]~~ (8) (a) The board shall establish interventions for a grantee ~~[that is an LEA]~~ that
616 fails to comply with the requirements described in this section or meet the benchmarks
617 described in Subsection (8)(c).

618 ~~[(b) The department shall establish interventions for a grantee that is an eligible private~~
 619 ~~provider that fails to comply with the requirements described in this section.]~~

620 ~~[(c)]~~ (b) An intervention under this Subsection ~~[(12)]~~ (8) may include discontinuing or
 621 reducing funding.

622 (c) (i) The board shall adopt benchmarks for success on the performance outcome
 623 measures for a grant recipient under this section.

624 (ii) If a grant recipient fails to meet the board's benchmarks for success on the
 625 performance outcome measures, the grant recipient may not receive additional funding under
 626 this section.

627 ~~[(13)]~~ (9) Subject to legislative appropriations, the board ~~[and the department]~~ shall
 628 give first priority in awarding grants to a respondent that has previously received a grant under
 629 this section if the respondent:

630 (a) makes the annual report described in Subsection ~~[(9)]~~ (7)(b);

631 (b) participates in the ~~[annual]~~ evaluation ~~[described in Section 53F-5-307]~~; and

632 (c) continues to offer a high quality school readiness program as determined during an
 633 annual site visit by:

634 (i) the ~~[board]~~ State Board of Education, for an eligible LEA; or

635 (ii) the department, for an eligible private provider.

636 ~~[(14)]~~ (10) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking
 637 Act~~[(a)]~~, the board shall make rules to:

638 ~~[(i)]~~ (a) implement the tool ~~[described in Subsection (2)]~~; and

639 ~~[(ii)]~~ (b) administer the grant program ~~[for LEAs described in this section; and]~~.

640 ~~[(b) the department shall make rules to administer the grant program for eligible~~
 641 ~~private providers described in this section.]~~

642 Section 8. Section **35A-15-303** is enacted to read:

643 **35A-15-303. Evaluation -- Tool -- Reporting.**

644 (1) The State Board of Education shall, in consultation with the board, conduct the
 645 ongoing review and evaluation each school year of:

646 (a) a grant recipient under Section 35A-15-301; and

647 (b) a grant recipient under Section 35A-15-302.

648 (2) (a) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the State
649 Board of Education may enter into a contract with an evaluator to assist with the evaluation
650 process.

651 (b) An evaluation described in Subsection (1) shall include:

652 (i) outcomes of onsite observations utilizing the tool developed under Subsection (4) at
653 a frequency and number of classrooms visits established by the board;

654 (ii) performance on the performance outcome measures; and

655 (iii) whether any of the programs improved kindergarten readiness through funding
656 provided under Section 35A-15-301 or 35A-15-302.

657 (3) The board shall determine whether there is a correlation between the tool and the
658 performance outcome measure.

659 (4) The board, in coordination with the department and the State Board of Education:

660 (a) shall:

661 (i) develop a tool to determine whether a school readiness program is a high quality
662 school readiness program; and

663 (ii) establish how the board will apply the tool to make a determination described in
664 Subsection (4)(a); and

665 (b) may adopt rules in accordance with Title 63G, Chapter 3, Utah Administrative
666 Rulemaking Act, for purposes of this Subsection (4).

667 (5) (a) The State Board of Education shall annually submit a report to the Education
668 Interim Committee.

669 (b) The report described in Subsection (5)(a) shall include a summary of an evaluation
670 and the efficacy of:

671 (i) the grant program described in Section 35A-15-301; and

672 (ii) the grant program described in Section 35A-15-302, including whether any
673 recipients failed to meet benchmarks for success on performance outcome measures as

674 described in Subsection [35A-15-302\(8\)\(c\)](#).

675 (6) The board shall report to the Education Interim Committee by November 30, 2020,
676 on benchmarks adopted by the board under Section [35A-15-302](#).

677 Section 9. Section **35A-15-401**, which is renumbered from Section 53F-6-306 is
678 renumbered and amended to read:

679 **Part 4. Results-based Contract Funded Programs**

680 ~~[53F-6-306]~~. **35A-15-401. Requirements for a school readiness program to**
681 **receive funding through a results-based contract.**

682 (1) As used in this section:

683 (a) "Participating program operator" means an eligible LEA, an eligible private
684 provider, or an eligible home-based educational technology provider, that is a party to a
685 results-based contract.

686 (b) "Program" means a school readiness program funded through a results-based
687 contract.

688 (2) (a) Subject to the requirements of this part, an eligible LEA, an eligible private
689 provider, or an eligible home-based educational technology provider that operates a high
690 quality school readiness program may enter into and receive funding through a results-based
691 contract.

692 (b) An eligible LEA, an eligible private provider, or an eligible home-based
693 educational technology provider may not enter into a results-based contract while receiving a
694 grant under ~~[Section 53F-6-305]~~ Part 3, Grants for High Quality School Readiness Programs.

695 (3) A participating program operator shall ensure that each student who is enrolled in a
696 classroom, or who uses a home-based educational technology, that is part of a participating
697 program operator's program has a unique student identifier by:

698 (a) if the participating program operator is an eligible LEA, assigning a unique student
699 identifier to each student enrolled in the classroom; or

700 (b) if the participating program operator is an eligible private provider or eligible
701 home-based technology provider, working with the State Board of Education to assign a unique

702 student identifier to each student enrolled in the classroom or who uses the home-based
703 educational technology.

704 (4) A participating program operator may not use funds received through a
705 results-based contract to supplant funds for an existing high quality school readiness program,
706 but may use the funds to supplement an existing high quality school readiness program.

707 (5) (a) If not prohibited by the Elementary and Secondary Education Act of 1965, 20
708 U.S.C. Secs. 6301-6576, a participating program operator may charge a sliding scale fee, based
709 on household income, to a student enrolled in the participating program operator's program.

710 (b) A participating program operator may use grants, scholarships, or other money to
711 help fund the program.

712 [~~(6) A participating program operator shall:~~]

713 [~~(a) select an evaluator to annually evaluate:~~]

714 [~~(i) the results of the pre- and post-assessment described in Section 53F-6-309 for each
715 eligible student funded through a results-based contract;~~]

716 [~~(ii) performance on the performance outcome measure as described in Section
717 53F-6-309; and]~~

718 [~~(iii) for a participating program operator that is a home-based educational technology
719 provider, whether the home-based educational technology is being used with fidelity; and]~~

720 [~~(b) allow classroom visits to ensure the program meets the requirements described in
721 this part by:~~]

722 [~~(i) the evaluator;~~]

723 [~~(ii) the program intermediary;~~]

724 [~~(iii) the investor, if applicable;~~]

725 [~~(iv) the State Board of Education; and]~~

726 [~~(v) the Department of Workforce Services.]~~

727 [(7)] (6) (a) A participating program operator that is an eligible LEA may contract with
728 an eligible private provider to provide a high quality school readiness program to a portion of
729 the eligible LEA's eligible students if:

730 (i) the results-based contract specifies the number of students to be served by the
731 eligible private provider; and

732 (ii) the eligible private provider meets the requirements described in this section for a
733 participating program operator[;].

734 [~~(iii) the eligible private provider reports the information described in Section
735 53F-6-310 to the board and the contracting eligible LEA; and]~~

736 [~~(iv) the contractual partnership is consistent with Utah Constitution, Article X,
737 Section 1.~~]

738 (b) An eligible LEA that contracts with an eligible private provider shall provide
739 supportive services to the eligible private provider, which may include:

- 740 (i) professional development;
- 741 (ii) staffing or staff support;
- 742 (iii) materials; or
- 743 (iv) assessments.

744 Section 10. Section **35A-15-402**, which is renumbered from Section 53F-6-309 is
745 renumbered and amended to read:

746 [~~53F-6-309~~]. **35A-15-402. Results-based contracts -- Assessment.**

747 (1) The board may enter into a results-based contract to fund participation of eligible
748 students in a high quality school readiness program in accordance with [~~Section 35A-3-209
749 and~~] this part.

750 (2) (a) [~~Except as provided in Subsection (3), the~~] The board shall include an investor
751 as a party to a results-based contract.

752 (b) The board may provide for a repayment to an investor to include a return of
753 investment and an additional return on investment, dependent on achievement of the
754 performance outcome measures set in the results-based contract.

755 (c) The additional return on investment described in Subsection (2)(b) may not exceed
756 5% above the current Municipal Market Data General Obligation Bond AAA scale for a 10
757 year maturity at the time of the issuance of the results-based contract.

758 (d) Funding obtained for an early education program through a results-based contract
759 that includes an investor is not a procurement item under Section [63G-6a-103](#).

760 (e) A results-based contract that includes an investor shall include:

761 (i) a requirement that the repayment to the investor be conditioned on achieving the
762 performance outcome measures set in the results-based contract;

763 (ii) a requirement for an independent evaluator to determine whether the performance
764 outcome measures have been achieved;

765 (iii) a provision that repayment to the investor is:

766 (A) based upon available money in the School Readiness Restricted Account described
767 in Section ~~[35A-3-210]~~ [35A-15-203](#); and

768 (B) subject to legislative appropriations; and

769 (iv) a provision that the investor is not eligible to receive or view personally
770 identifiable student data of students funded through the results-based contract.

771 (f) The board may not issue a results-based contract [~~that includes an investor as a~~
772 ~~party to the contract~~] if the total outstanding obligations of results-based contracts that include
773 an investor as a party to the contract would exceed \$15,000,000 at any one time.

774 [~~(3)(a) The board may enter into a results-based contract to directly fund a high quality~~
775 ~~school readiness program that has at least four years of data for at least one cohort of students~~
776 ~~showing that the high quality school readiness program has met a performance outcome~~
777 ~~measure.~~]

778 [~~(b) A results-based contract described in Subsection (3)(a):~~]

779 [~~(i) does not require an investor; and~~]

780 [~~(ii) shall include a provision that:~~]

781 [~~(A) requires that in order to continue receiving funding, the high quality school~~
782 ~~readiness program continue to meet a performance outcome measure; and~~]

783 [~~(B) provides an improvement time frame during which the high quality school~~
784 ~~readiness program may continue to receive funding if the high quality school readiness~~
785 ~~program fails to continue to meet the performance outcome measure.~~]

786 ~~[(4) The board shall select a uniform assessment of age-appropriate cognitive or~~
787 ~~language skills that:]~~

788 ~~[(a) is nationally norm-referenced;]~~

789 ~~[(b) has established reliability;]~~

790 ~~[(c) has established validity with other similar measures and with later school~~
791 ~~outcomes; and]~~

792 ~~[(d) has strong psychometric characteristics.]~~

793 (3) The board shall require an independent evaluation to determine if a school
794 readiness program meets the performance outcome measures included in a results-based
795 contract.

796 ~~[(5)(a) In]~~ (4) if the board enters into a results-based contract, in accordance with
797 Title 63G, Chapter 6a, Utah Procurement Code, the board shall select [at least three
798 independent evaluators with experience in:] an independent evaluator with experience in
799 evaluating school readiness programs.

800 ~~[(i) evaluating school readiness programs; and]~~

801 ~~[(ii) administering the assessment selected under Subsection (4).]~~

802 ~~[(b) An eligible LEA, eligible private provider, or eligible home-based educational~~
803 ~~technology provider that has a results-based contract shall select one of the evaluators~~
804 ~~described in Subsection (5)(a) to conduct an evaluation described in Section 53F-6-306.]~~

805 ~~[(c) The board shall select one of the evaluators described in Subsection (5)(a) to~~
806 ~~conduct an evaluation described in Section 53F-6-305.]~~

807 ~~[(6)]~~ (5) (a) At the end of each year of a results-based contract after a student funded
808 through a results-based contract completes kindergarten, the independent evaluator ~~[described~~
809 ~~in Subsection (5)(b)]~~ shall determine whether the performance outcome measures set in the
810 results-based contract have been met.

811 (b) The board may not pay an investor unless the evaluation described in Subsection
812 ~~[(6)]~~ (5)(a) determines that the performance outcome measures in the results-based contract
813 have been met.

814 ~~[(7)]~~ (6) (a) The board shall ensure that a parent or guardian of an eligible student
815 participating in a program funded through a results-based contract has given permission and
816 signed an acknowledgment that the student's data may be shared ~~[with an independent~~
817 ~~evaluator]~~ for research and evaluation purposes, subject to federal law.

818 (b) The board shall maintain documentation of parental permission required in
819 Subsection ~~[(7)]~~ (6)(a).

820 Section 11. Section **53E-4-308** is amended to read:

821 **53E-4-308. Unique student identifier -- Coordination of higher education and**
822 **public education information technology systems -- Coordination of preschool and public**
823 **education information technology systems.**

824 (1) As used in this section, "unique student identifier" means an alphanumeric code
825 assigned to each public education student for identification purposes, which:

826 (a) is not assigned to any former or current student; and

827 (b) does not incorporate personal information, including a birth date or Social Security
828 number.

829 (2) The state board, through the state superintendent of public instruction, shall assign
830 each public education student a unique student identifier, which shall be used to track
831 individual student performance on achievement tests administered under this part.

832 (3) The state board and the State Board of Regents shall coordinate public education
833 and higher education information technology systems to allow individual student academic
834 achievement to be tracked through both education systems in accordance with this section and
835 Section **53B-1-109**.

836 (4) The board and the State Board of Regents shall coordinate access to the unique
837 student identifier of a public education student who later attends an institution within the state
838 system of higher education.

839 (5) (a) The state board and the Department of Workforce Services shall coordinate
840 assignment of a unique student identifier to each student enrolled in a program described in
841 Title 35A, Chapter 15, Preschool Programs.

842 (b) A unique student identifier assigned to a student under Subsection (5)(a) shall
843 remain the student's unique student identifier used by the state board when the student enrolls
844 in a public school in kindergarten or a later grade.

845 (c) The state board, the Department of Workforce Services, and a contractor as defined
846 in Section 53F-4-401, shall coordinate access to the unique student identifier of a preschool
847 student who later attends an LEA.

848 Section 12. Section 53E-4-314 is amended to read:

849 **53E-4-314. School readiness assessment.**

850 (1) As used in this section:

851 (a) "School readiness assessment" [~~means the preschool entry assessment described in~~
852 ~~this section~~] means a preschool entry and exit profile that measures literacy, numeracy, and
853 lifelong learning practices developed in a student.

854 (b) "School readiness program" means a preschool program:

855 (i) in which a student participates in the year before the student is expected to enroll in
856 kindergarten; and

857 (ii) that receives funding under[:] Title 35A, Chapter 15, Preschool Programs.

858 [~~(A) Title 53F, Chapter 5, Part 3, High Quality School Readiness Program; or~~

859 ~~(B) Title 53F, Chapter 6, Part 3, School Readiness Initiative.~~]

860 (2) The [~~State Board of Education~~] state board shall develop a school readiness
861 assessment that aligns with the kindergarten entry and exit assessment described in Section
862 53F-4-205.

863 (3) A school readiness program shall:

864 (a) except as provided in Subsection (4), administer to each student who participates in
865 the school readiness program[:(i)] the school readiness assessment at the beginning and end of
866 the student's participation in the school readiness program; and

867 [~~(ii) the kindergarten entry assessment described in Section 53F-4-205 at the end of the~~
868 ~~student's participation in the school readiness program; and~~]

869 (b) report the results of the assessments described in Subsection (3)(a) or (4) to[:] the

870 School Readiness Board created in Section [35A-15-201](#).

871 [~~(i) the State Board of Education; and~~]

872 [~~(ii) the Department of Workforce Services.~~]

873 (4) In place of the assessments described in Subsection (3)(a), a school readiness
874 program that is offered through home-based technology may administer to each student who
875 participates in the school readiness program:

876 (a) a validated computer adaptive pre-assessment at the beginning of the student's
877 participation in the school readiness program; and

878 (b) a validated computer adaptive post-assessment at the end of the student's
879 participation in the school readiness program.

880 Section 13. Section **53E-9-301** is amended to read:

881 **53E-9-301. Definitions.**

882 As used in this part:

883 (1) "Adult student" means a student who:

884 (a) is at least 18 years old;

885 (b) is an emancipated student; or

886 (c) qualifies under the McKinney-Vento Homeless Education Assistance
887 Improvements Act of 2001, 42 U.S.C. Sec. 11431 et seq.

888 (2) "Aggregate data" means data that:

889 (a) are totaled and reported at the group, cohort, school, school district, region, or state
890 level with at least 10 individuals in the level;

891 (b) do not reveal personally identifiable student data; and

892 (c) are collected in accordance with board rule.

893 (3) (a) "Biometric identifier" means a:

894 (i) retina or iris scan;

895 (ii) fingerprint;

896 (iii) human biological sample used for valid scientific testing or screening; or

897 (iv) scan of hand or face geometry.

- 898 (b) "Biometric identifier" does not include:
- 899 (i) a writing sample;
- 900 (ii) a written signature;
- 901 (iii) a voiceprint;
- 902 (iv) a photograph;
- 903 (v) demographic data; or
- 904 (vi) a physical description, such as height, weight, hair color, or eye color.
- 905 (4) "Biometric information" means information, regardless of how the information is
- 906 collected, converted, stored, or shared:
- 907 (a) based on an individual's biometric identifier; and
- 908 (b) used to identify the individual.
- 909 (5) "Board" means the State Board of Education.
- 910 (6) "Data breach" means an unauthorized release of or unauthorized access to
- 911 personally identifiable student data that is maintained by an education entity.
- 912 (7) "Data governance plan" means an education entity's comprehensive plan for
- 913 managing education data that:
- 914 (a) incorporates reasonable data industry best practices to maintain and protect student
- 915 data and other education-related data;
- 916 (b) describes the role, responsibility, and authority of an education entity data
- 917 governance staff member;
- 918 (c) provides for necessary technical assistance, training, support, and auditing;
- 919 (d) describes the process for sharing student data between an education entity and
- 920 another person;
- 921 (e) describes the education entity's data expungement process, including how to
- 922 respond to requests for expungement;
- 923 (f) describes the data breach response process; and
- 924 (g) is published annually and available on the education entity's website.
- 925 (8) "Education entity" means:

- 926 (a) the board;
- 927 (b) a local school board;
- 928 (c) a charter school governing board;
- 929 (d) a school district;
- 930 (e) a charter school; or
- 931 (f) the Utah Schools for the Deaf and the Blind[~~;~~or].
- 932 [~~(g) for purposes of implementing the School Readiness Initiative described in Title~~
- 933 ~~53F, Chapter 6, Part 3, School Readiness Initiative, the School Readiness Board created in~~
- 934 ~~Section 35A-3-209.]~~
- 935 (9) "Expunge" means to seal or permanently delete data, as described in board rule
- 936 made under Section 53E-9-306.
- 937 (10) "General audience application" means an Internet website, online service, online
- 938 application, mobile application, or software program that:
- 939 (a) is not specifically intended for use by an audience member that attends kindergarten
- 940 or a grade from 1 to 12, although an audience member may attend kindergarten or a grade from
- 941 1 to 12; and
- 942 (b) is not subject to a contract between an education entity and a third-party contractor.
- 943 (11) "Higher education outreach student data" means the following student data for a
- 944 student:
- 945 (a) name;
- 946 (b) parent name;
- 947 (c) grade;
- 948 (d) school and school district; and
- 949 (e) contact information, including:
- 950 (i) primary phone number;
- 951 (ii) email address; and
- 952 (iii) physical address.
- 953 (12) "Individualized education program" or "IEP" means a written statement:

- 954 (a) for a student with a disability; and
- 955 (b) that is developed, reviewed, and revised in accordance with the Individuals with
- 956 Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.
- 957 (13) "Local education agency" or "LEA" means:
- 958 (a) a school district;
- 959 (b) a charter school; or
- 960 (c) the Utah Schools for the Deaf and the Blind~~[; or]~~;
- 961 ~~[(d) for purposes of implementing the School Readiness Initiative described in Title~~
- 962 ~~53F, Chapter 6, Part 3, School Readiness Initiative, the School Readiness Board created in~~
- 963 ~~Section 35A-3-209.]~~
- 964 (14) "Metadata dictionary" means a record that:
- 965 (a) defines and discloses all personally identifiable student data collected and shared by
- 966 the education entity;
- 967 (b) comprehensively lists all recipients with whom the education entity has shared
- 968 personally identifiable student data, including:
- 969 (i) the purpose for sharing the data with the recipient;
- 970 (ii) the justification for sharing the data, including whether sharing the data was
- 971 required by federal law, state law, or a local directive; and
- 972 (iii) how sharing the data is permitted under federal or state law; and
- 973 (c) without disclosing personally identifiable student data, is displayed on the
- 974 education entity's website.
- 975 (15) "Necessary student data" means data required by state statute or federal law to
- 976 conduct the regular activities of an education entity, including:
- 977 (a) name;
- 978 (b) date of birth;
- 979 (c) sex;
- 980 (d) parent contact information;
- 981 (e) custodial parent information;

- 982 (f) contact information;
- 983 (g) a student identification number;
- 984 (h) local, state, and national assessment results or an exception from taking a local,
985 state, or national assessment;
- 986 (i) courses taken and completed, credits earned, and other transcript information;
- 987 (j) course grades and grade point average;
- 988 (k) grade level and expected graduation date or graduation cohort;
- 989 (l) degree, diploma, credential attainment, and other school exit information;
- 990 (m) attendance and mobility;
- 991 (n) drop-out data;
- 992 (o) immunization record or an exception from an immunization record;
- 993 (p) race;
- 994 (q) ethnicity;
- 995 (r) tribal affiliation;
- 996 (s) remediation efforts;
- 997 (t) an exception from a vision screening required under Section [53G-9-404](#) or
998 information collected from a vision screening required under Section [53G-9-404](#);
- 999 (u) information related to the Utah Registry of Autism and Developmental Disabilities,
1000 described in Section [26-7-4](#);
- 1001 (v) student injury information;
- 1002 (w) a disciplinary record created and maintained as described in Section [53E-9-306](#);
- 1003 (x) juvenile delinquency records;
- 1004 (y) English language learner status; and
- 1005 (z) child find and special education evaluation data related to initiation of an IEP.
- 1006 (16) (a) "Optional student data" means student data that is not:
 - 1007 (i) necessary student data; or
 - 1008 (ii) student data that an education entity may not collect under Section [53E-9-305](#).
- 1009 (b) "Optional student data" includes:

- 1010 (i) information that is:
- 1011 (A) related to an IEP or needed to provide special needs services; and
- 1012 (B) not necessary student data;
- 1013 (ii) biometric information; and
- 1014 (iii) information that is not necessary student data and that is required for a student to
- 1015 participate in a federal or other program.
- 1016 (17) "Parent" means:
- 1017 (a) a student's parent;
- 1018 (b) a student's legal guardian; or
- 1019 (c) an individual who has written authorization from a student's parent or legal
- 1020 guardian to act as a parent or legal guardian on behalf of the student.
- 1021 (18) (a) "Personally identifiable student data" means student data that identifies or is
- 1022 used by the holder to identify a student.
- 1023 (b) "Personally identifiable student data" includes:
- 1024 (i) a student's first and last name;
- 1025 (ii) the first and last name of a student's family member;
- 1026 (iii) a student's or a student's family's home or physical address;
- 1027 (iv) a student's email address or other online contact information;
- 1028 (v) a student's telephone number;
- 1029 (vi) a student's social security number;
- 1030 (vii) a student's biometric identifier;
- 1031 (viii) a student's health or disability data;
- 1032 (ix) a student's education entity student identification number;
- 1033 (x) a student's social media user name and password or alias;
- 1034 (xi) if associated with personally identifiable student data, the student's persistent
- 1035 identifier, including:
- 1036 (A) a customer number held in a cookie; or
- 1037 (B) a processor serial number;

1038 (xii) a combination of a student's last name or photograph with other information that
1039 together permits a person to contact the student online;

1040 (xiii) information about a student or a student's family that a person collects online and
1041 combines with other personally identifiable student data to identify the student; and

1042 (xiv) information that, alone or in combination, is linked or linkable to a specific
1043 student that would allow a reasonable person in the school community, who does not have
1044 personal knowledge of the relevant circumstances, to identify the student with reasonable
1045 certainty.

1046 (19) "School official" means an employee or agent of an education entity, if the
1047 education entity has authorized the employee or agent to request or receive student data on
1048 behalf of the education entity.

1049 (20) (a) "Student data" means information about a student at the individual student
1050 level.

1051 (b) "Student data" does not include aggregate or de-identified data.

1052 (21) "Student data manager" means:

1053 (a) the state student data officer; or

1054 (b) an individual designated as a student data manager by an education entity under
1055 Section [53E-9-303](#), who fulfills the duties described in Section [53E-9-308](#).

1056 (22) (a) "Targeted advertising" means presenting advertisements to a student where the
1057 advertisement is selected based on information obtained or inferred over time from that
1058 student's online behavior, usage of applications, or student data.

1059 (b) "Targeted advertising" does not include advertising to a student:

1060 (i) at an online location based upon that student's current visit to that location; or

1061 (ii) in response to that student's request for information or feedback, without retention
1062 of that student's online activities or requests over time for the purpose of targeting subsequent
1063 ads.

1064 (23) "Third-party contractor" means a person who:

1065 (a) is not an education entity; and

1066 (b) pursuant to a contract with an education entity, collects or receives student data in
1067 order to provide a product or service, as described in the contract, if the product or service is
1068 not related to school photography, yearbooks, graduation announcements, or a similar product
1069 or service.

1070 (24) "Written consent" means written authorization to collect or share a student's
1071 student data, from:

1072 (a) the student's parent, if the student is not an adult student; or

1073 (b) the student, if the student is an adult student.

1074 Section 14. Section **53F-4-401** is amended to read:

1075 **53F-4-401. Definitions.**

1076 As used in this part:

1077 (1) "Contractor" means the educational technology provider selected by the [State
1078 ~~Board of Education~~] state board under Section [53F-4-402](#).

1079 [~~(2) "Low income" means an income below 185% of the federal poverty guideline.~~]

1080 (2) "Intergenerational poverty" means the same as that term is defined in Section
1081 [35A-9-102](#).

1082 (3) "Preschool [~~children~~] child" means [~~children who are~~] a child who is:

1083 (a) age four or five; and

1084 (b) [~~have not entered kindergarten.~~] not eligible for enrollment under Subsection
1085 [53G-4-402\(6\)](#).

1086 (4) (a) "Private preschool provider" means a child care program that:

1087 (i) (A) is licensed under Title 26, Chapter 39, Utah Child Care Licensing Act; or

1088 (B) except as provided in Subsection (4)(b)(ii), is exempt from licensure under Section
1089 [26-39-403](#); and

1090 (ii) meets other criteria as established by the state board, consistent with Utah
1091 Constitution, Article X, Section 1.

1092 (b) "Private preschool provider" does not include:

1093 (i) a residential certificate provider described in Section [26-39-402](#); or

- 1094 (ii) a program exempt from licensure under Subsection [26-39-403\(2\)\(c\)](#).
- 1095 (5) "Public preschool" means a preschool program that is provided by a school district
- 1096 or charter school.
- 1097 (6) "Qualifying participant" means a preschool child who:
- 1098 (a) resides within the boundaries of a qualifying school as determined under Section
- 1099 [53G-6-302](#); or
- 1100 (b) is enrolled in a qualifying preschool.
- 1101 (7) "Qualifying preschool" means a public preschool or private preschool provider that:
- 1102 (a) serves preschool children covered by child care subsidies funded by the Child Care
- 1103 and Development Block Grant Program authorized under 42 U.S.C. Secs. 9857-9858r;
- 1104 (b) participates in a federally assisted meal program that provides funds to licensed
- 1105 child care centers as authorized under Section [53E-3-501](#); or
- 1106 (c) is located within the boundaries of a qualifying school.
- 1107 (8) "Qualifying school" means a school district elementary school that:
- 1108 (a) has at least 50% of students who were eligible to receive free or reduced lunch the
- 1109 previous school year;
- 1110 (b) is a school with a high percentage, as determined by the Department of Workforce
- 1111 Services through rule and based on the previous school year enrollments, of students
- 1112 experiencing intergenerational poverty; or
- 1113 (c) is located in one of the following school districts:
- 1114 (i) [Beaver School District](#);
- 1115 (ii) [Carbon School District](#);
- 1116 (iii) [Daggett School District](#);
- 1117 (iv) [Duchesne School District](#);
- 1118 (v) [Emery School District](#);
- 1119 (vi) [Garfield School District](#);
- 1120 (vii) [Grand School District](#);
- 1121 (viii) [Iron School District](#);

- 1122 (ix) Juab School District;
- 1123 (x) Kane School District;
- 1124 (xi) Millard School District;
- 1125 (xii) Morgan School District;
- 1126 (xiii) North Sanpete School District;
- 1127 (xiv) North Summit School District;
- 1128 (xv) Piute School District;
- 1129 (xvi) Rich School District;
- 1130 (xvii) San Juan School District;
- 1131 (xviii) Sevier School District;
- 1132 (xix) South Sanpete School District;
- 1133 (xx) South Summit School District;
- 1134 (xxi) Tintic School District;
- 1135 (xxii) Uintah School District; or
- 1136 (xxiii) Wayne School District.

1137 [~~4~~] (9) "UPSTART" means the project established by Section 53F-4-402 that uses a
1138 home-based educational technology program to develop school readiness skills of preschool
1139 children.

1140 Section 15. Section 53F-4-402 is amended to read:

1141 **53F-4-402. UPSTART program to develop school readiness skills of preschool**
1142 **children.**

1143 (1) UPSTART, a project that uses a home-based educational technology program to
1144 develop school readiness skills of preschool children, is established within the public education
1145 system.

1146 (2) UPSTART is created to:

1147 (a) evaluate the effectiveness of giving preschool children access, at home, to
1148 interactive individualized instruction delivered by computers and the Internet to prepare them
1149 academically for success in school; and

1150 (b) test the feasibility of scaling a home-based curriculum in reading, math, and science
1151 delivered by computers and the Internet to all preschool children in Utah.

1152 (3) (a) The [~~State Board of Education~~] state board shall contract with an educational
1153 technology provider, selected through a request for proposals process, for the delivery of a
1154 home-based educational technology program for preschool children that meets the
1155 requirements of Subsection (4).

1156 [~~(b) (i) The State Board of Education may, on or before July 1, 2019, issue a request
1157 for proposals for two-year pilot proposals from, and enter into a contract with, one or more
1158 educational technology providers that do not have an existing contract under this part with the
1159 state for the delivery of a home-based educational technology program for preschool children
1160 that meets the requirements of Subsection (4).]~~

1161 [(ii) If the State Board of Education enters into a contract for a two-year pilot as
1162 described in Subsection (3)(b)(i), the State Board of Education may enter into a contract with
1163 one or more educational technology providers that have participated in a Utah pilot.]

1164 [(c)] (b) Every five years [~~after July 1, 2021, the State Board of Education~~], the state
1165 board may issue a new request for proposals described in this section.

1166 (4) A home-based educational technology program for preschool children shall meet
1167 the following standards:

1168 (a) the contractor shall provide computer-assisted instruction for preschool children on
1169 a home computer connected by the Internet to a centralized file storage facility;

1170 (b) the contractor shall:

1171 (i) provide technical support to families for the installation and operation of the
1172 instructional software; and

1173 (ii) provide for the installation of computer and Internet access in homes of [~~low
1174 income families that cannot afford the equipment and service~~] qualifying participants described
1175 in Subsection 53-4-404(3)(d);

1176 (c) the contractor shall have the capability of doing the following through the Internet:

1177 (i) communicating with parents;

- 1178 (ii) updating the instructional software;
- 1179 (iii) validating user access;
- 1180 (iv) collecting usage data;
- 1181 (v) storing research data; and
- 1182 (vi) producing reports for parents, schools, and the Legislature;
- 1183 (d) the program shall include the following components:
- 1184 (i) computer-assisted, individualized instruction in reading, mathematics, and science;
- 1185 (ii) a multisensory reading tutoring program; and
- 1186 (iii) a validated computer adaptive reading test that does not require the presence of
- 1187 trained adults to administer and is an accurate indicator of reading readiness of children who
- 1188 cannot read;
- 1189 (e) the contractor shall have the capability to quickly and efficiently modify, improve,
- 1190 and support the product;
- 1191 (f) the contractor shall work in cooperation with ~~[school district]~~ public preschool or
- 1192 private preschool provider personnel who will provide administrative and technical support of
- 1193 the program as provided in Section 53F-4-403;
- 1194 (g) the contractor shall solicit families to participate in the program as provided in
- 1195 Section 53F-4-404; and
- 1196 (h) in implementing the home-based educational technology program, the contractor
- 1197 shall seek the ~~[advise]~~ advice and expertise of early childhood education professionals within
- 1198 the Utah System of Higher Education on issues such as:
- 1199 (i) soliciting families to participate in the program;
- 1200 (ii) providing training to families; and
- 1201 (iii) motivating families to regularly use the instructional software.
- 1202 (5) ~~[(a)]~~ The contract shall provide funding for a home-based educational technology
- 1203 program for preschool children, subject to the appropriation of money by the Legislature for
- 1204 UPSTART.
- 1205 ~~[(b) An appropriation for a request for proposals described in Subsection (3)(b)(i) shall~~

1206 ~~be separate from an appropriation described in Subsection (5)(a).]~~

1207 (6) The ~~[State Board of Education]~~ state board shall evaluate a proposal based on:

1208 (a) whether the home-based educational technology program meets the standards
1209 specified in Subsection (4);

1210 (b) the results of an independent evaluation of the home-based educational technology
1211 program;

1212 (c) the experience of the home-based educational technology program provider; and

1213 (d) the per pupil cost of the home-based educational technology program.

1214 Section 16. Section **53F-4-403** is amended to read:

1215 **53F-4-403. School district participation in UPSTART.**

1216 (1) A school district may participate in UPSTART if the local school board agrees, or a
1217 private preschool provider may participate in UPSTART if the private preschool provider
1218 agrees, to work in cooperation with the contractor to provide administrative and technical
1219 support for UPSTART.

1220 ~~[(2) Family participants in UPSTART shall be solicited from school districts that~~
1221 ~~participate in UPSTART.]~~

1222 ~~[(3) A school district that participates in UPSTART shall:]~~

1223 ~~[(a) receive funding for:]~~

1224 ~~[(i) paraprofessional and technical support staff; and]~~

1225 ~~[(ii) travel, materials, and meeting costs of the program;]~~

1226 ~~[(b) participate in program training by the contractor; and]~~

1227 ~~[(c) agree to adopt standardized policies and procedures in implementing UPSTART.]~~

1228 (2) A contractor may require a local school board or private preschool provider
1229 participating in UPSTART to enter into an agreement with the contractor to:

1230 (a) dictate targets for program usage and terms for failure to meet those targets;

1231 (b) determine data sharing terms; and

1232 (c) agree to other reasonable terms required for successful implementation.

1233 Section 17. Section **53F-4-404** is amended to read:

1234 **53F-4-404. Family participation in UPSTART -- Priority enrollment.**

1235 (1) The contractor shall:

1236 (a) solicit families to participate in UPSTART through a public information campaign
1237 and referrals from participating school districts; and1238 (b) work with the Department of Workforce Services and the [~~State Board of~~
1239 ~~Education~~] state board to solicit participation from families of [~~children experiencing~~
1240 ~~intergenerational poverty, as defined in Section 35A-9-102;~~] qualifying participants to
1241 participate in UPSTART.1242 (2) [~~(a)~~] Preschool children who participate in UPSTART shall:1243 [~~(i)~~] (a) be from families with diverse socioeconomic and ethnic backgrounds;1244 [~~(ii)~~] (b) reside in different regions of the state in both urban and rural areas; and1245 [~~(iii)~~] (c) be given preference to participate if the preschool [~~child's family resides in a~~
1246 ~~rural area with limited prekindergarten services~~] children are qualifying participants.1247 [~~(b) (i) If the number of families who would like to participate in UPSTART exceeds~~
1248 ~~the number of participants funded by the legislative appropriation, the contractor shall give~~
1249 ~~priority to preschool children from low income families and preschool children who are~~
1250 ~~English language learners.~~]1251 [~~(ii) At least 30% of the preschool children who participate in UPSTART shall be from~~
1252 ~~low income families.~~]1253 [~~(3) A low income family that cannot afford a computer and Internet service to operate~~
1254 ~~the instructional software~~]1255 (3) (a) In a contract entered into with an educational technology provider as described
1256 in Section 53F-4-402, the state board shall require the provider to prioritize enrollment of
1257 qualified participants based on a first come, first served basis.1258 (b) The state board shall provide a list of qualifying schools and qualifying preschools
1259 and other applicable information to the contractor for verification of qualifying participants.1260 (c) The contractor shall annually provide participant information to the state board as
1261 part of the verification process.

1262 (d) A qualifying participant may obtain a computer and peripheral equipment on loan
1263 and receive free Internet service for the duration of the [family's] qualified participant's
1264 participation in UPSTART[-] if the qualifying participant:

1265 (i) is eligible to receive free or reduced lunch; and

1266 (ii) the qualifying participant participates in UPSTART at home.

1267 (4) (a) The contractor shall make the home-based educational technology program
1268 available to families at a cost agreed upon by the [~~State Board of Education~~] state board and the
1269 contractor if the number of families who would like to participate in UPSTART exceeds the
1270 number of participants funded by the legislative appropriation.

1271 (b) The [~~State Board of Education~~] state board and the contractor shall annually post on
1272 their websites information on purchasing a home-based educational technology program as
1273 provided in Subsection (4)(a).

1274 [~~(5)(a) The contractor shall:~~]

1275 [~~(i) determine if a family is a low income family for purposes of this part; and]~~

1276 [~~(ii) use the same application form as described in Section 35A-9-401 or create an~~
1277 ~~application form that requires an individual to provide and certify the information necessary for~~
1278 ~~the contractor to make the determination described in Subsection (5)(a)(i).]~~

1279 [~~(b) The contractor may:~~]

1280 [~~(i) require an individual to submit supporting documentation; and]~~

1281 [~~(ii) create a deadline for an individual to submit an application, if necessary.]~~

1282 (c) A preschool child may only participate in UPSTART through legislative funding
1283 once.

1284 Section 18. Section **53F-4-406** is amended to read:

1285 **53F-4-406. Audit and evaluation.**

1286 (1) The state auditor shall every three years:

1287 (a) conduct an [~~annual~~] audit of the contractor's use of funds for UPSTART; or

1288 (b) contract with an independent certified public accountant to conduct an [~~annual~~]
1289 audit.

1290 (2) The [~~State Board of Education~~] state board shall:

1291 (a) require by contract that the contractor will open its books and records relating to its
1292 expenditure of funds pursuant to the contract to the state auditor or the state auditor's designee;

1293 (b) reimburse the state auditor for the actual and necessary costs of the audit; and

1294 (c) contract with an independent, qualified evaluator, selected through a request for
1295 proposals process, to evaluate the home-based educational technology program for preschool
1296 children.

1297 (3) The evaluator described in Subsection (2)(c) shall use, among other indicators,
1298 assessment scores from an assessment described in Section 53F-4-205 to evaluate whether the
1299 contractor has effectively prepared preschool children for academic success as described in
1300 Section 53F-4-402.

1301 [~~(3)~~] (4) Of the money appropriated by the Legislature for UPSTART, excluding funds
1302 used to provide computers, peripheral equipment, and Internet service to families, no more than
1303 7.5% of the appropriation not to exceed \$600,000 may be used for the evaluation and
1304 administration of the program.

1305 Section 19. Section 53F-4-407 is amended to read:

1306 **53F-4-407. Annual report.**

1307 (1) The [~~State Board of Education~~] state board shall make a report on UPSTART to the
1308 Education Interim Committee by November 30 each year.

1309 (2) The report shall:

1310 (a) address the extent to which UPSTART is accomplishing the purposes for which it
1311 was established as specified in Section 53F-4-402; and

1312 (b) include the following information:

1313 (i) the number of families:

1314 (A) volunteering to participate in the program;

1315 (B) selected to participate in the program;

1316 (C) requesting computers; and

1317 (D) furnished computers;

- 1318 (ii) the number of private preschool providers and public preschool providers
- 1319 participating in the program;
- 1320 ~~[(ii)]~~ (iii) the frequency of use of the instructional software;
- 1321 ~~[(iii)]~~ (iv) obstacles encountered with software usage, hardware, or providing technical
- 1322 assistance to families;
- 1323 ~~[(iv)]~~ (v) student performance on ~~[pre-kindergarten and post-kindergarten]~~ entry and
- 1324 exit kindergarten assessments conducted by school districts and charter schools for students
- 1325 who participated in the home-based educational technology program and those who did not
- 1326 participate in the program; and
- 1327 ~~[(v)]~~ (vi) as available, the evaluation of the program conducted pursuant to Section
- 1328 [53F-4-406](#).

1329 Section 20. Section **63J-1-602.1** is amended to read:

1330 **63J-1-602.1. List of nonlapsing appropriations from accounts and funds.**

1331 Appropriations made from the following accounts or funds are nonlapsing:

1332 (1) The Utah Intracurricular Student Organization Support for Agricultural Education

1333 and Leadership Restricted Account created in Section [4-42-102](#).

1334 (2) The Native American Repatriation Restricted Account created in Section [9-9-407](#).

1335 (3) The Martin Luther King, Jr. Civil Rights Support Restricted Account created in

1336 Section [9-18-102](#).

1337 (4) The National Professional Men's Soccer Team Support of Building Communities

1338 Restricted Account created in Section [9-19-102](#).

1339 (5) Funds collected for directing and administering the C-PACE district created in

1340 Section [11-42a-302](#).

1341 (6) Award money under the State Asset Forfeiture Grant Program, as provided under

1342 Section [24-4-117](#).

1343 (7) Funds collected from the program fund for local health department expenses

1344 incurred in responding to a local health emergency under Section [26-1-38](#).

1345 (8) Funds collected from the emergency medical services grant program, as provided in

- 1346 Section [26-8a-207](#).
- 1347 (9) The Prostate Cancer Support Restricted Account created in Section [26-21a-303](#).
- 1348 (10) The Children with Cancer Support Restricted Account created in Section
- 1349 [26-21a-304](#).
- 1350 (11) State funds for matching federal funds in the Children's Health Insurance Program
- 1351 as provided in Section [26-40-108](#).
- 1352 (12) The Children with Heart Disease Support Restricted Account created in Section
- 1353 [26-58-102](#).
- 1354 (13) The Nurse Home Visiting Restricted Account created in Section [26-62-601](#).
- 1355 (14) The Technology Development Restricted Account created in Section [31A-3-104](#).
- 1356 (15) The Criminal Background Check Restricted Account created in Section
- 1357 [31A-3-105](#).
- 1358 (16) The Captive Insurance Restricted Account created in Section [31A-3-304](#), except
- 1359 to the extent that Section [31A-3-304](#) makes the money received under that section free revenue.
- 1360 (17) The Title Licensee Enforcement Restricted Account created in Section
- 1361 [31A-23a-415](#).
- 1362 (18) The Health Insurance Actuarial Review Restricted Account created in Section
- 1363 [31A-30-115](#).
- 1364 (19) The Insurance Fraud Investigation Restricted Account created in Section
- 1365 [31A-31-108](#).
- 1366 (20) The Underage Drinking Prevention Media and Education Campaign Restricted
- 1367 Account created in Section [32B-2-306](#).
- 1368 (21) The School Readiness Restricted Account created in Section [~~[35A-3-210](#)~~]
- 1369 [35A-15-203](#).
- 1370 (22) The Youth Development Organization Restricted Account created in Section
- 1371 [35A-8-1903](#).
- 1372 (23) The Youth Character Organization Restricted Account created in Section
- 1373 [35A-8-2003](#).

- 1374 (24) Money received by the Utah State Office of Rehabilitation for the sale of certain
1375 products or services, as provided in Section [35A-13-202](#).
- 1376 (25) The Oil and Gas Conservation Account created in Section [40-6-14.5](#).
- 1377 (26) The Electronic Payment Fee Restricted Account created by Section [41-1a-121](#) to
1378 the Motor Vehicle Division.
- 1379 (27) The Motor Vehicle Enforcement Division Temporary Permit Restricted Account
1380 created by Section [41-3-110](#) to the State Tax Commission.
- 1381 (28) The Utah Law Enforcement Memorial Support Restricted Account created in
1382 Section [53-1-120](#).
- 1383 (29) The State Disaster Recovery Restricted Account to the Division of Emergency
1384 Management, as provided in Section [53-2a-603](#).
- 1385 (30) The Department of Public Safety Restricted Account to the Department of Public
1386 Safety, as provided in Section [53-3-106](#).
- 1387 (31) The Utah Highway Patrol Aero Bureau Restricted Account created in Section
1388 [53-8-303](#).
- 1389 (32) The DNA Specimen Restricted Account created in Section [53-10-407](#).
- 1390 (33) The Canine Body Armor Restricted Account created in Section [53-16-201](#).
- 1391 (34) A certain portion of money collected for administrative costs under the School
1392 Institutional Trust Lands Management Act, as provided under Section [53C-3-202](#).
- 1393 (35) The Public Utility Regulatory Restricted Account created in Section [54-5-1.5](#),
1394 subject to Subsection [54-5-1.5\(4\)\(d\)](#).
- 1395 (36) Certain fines collected by the Division of Occupational and Professional Licensing
1396 for violation of unlawful or unprofessional conduct that are used for education and enforcement
1397 purposes, as provided in Section [58-17b-505](#).
- 1398 (37) Certain fines collected by the Division of Occupational and Professional Licensing
1399 for use in education and enforcement of the Security Personnel Licensing Act, as provided in
1400 Section [58-63-103](#).
- 1401 (38) The Relative Value Study Restricted Account created in Section [59-9-105](#).

- 1402 (39) The Cigarette Tax Restricted Account created in Section [59-14-204](#).
- 1403 (40) Funds paid to the Division of Real Estate for the cost of a criminal background
1404 check for a mortgage loan license, as provided in Section [61-2c-202](#).
- 1405 (41) Funds paid to the Division of Real Estate for the cost of a criminal background
1406 check for principal broker, associate broker, and sales agent licenses, as provided in Section
1407 [61-2f-204](#).
- 1408 (42) Certain funds donated to the Department of Human Services, as provided in
1409 Section [62A-1-111](#).
- 1410 (43) The National Professional Men's Basketball Team Support of Women and
1411 Children Issues Restricted Account created in Section [62A-1-202](#).
- 1412 (44) Certain funds donated to the Division of Child and Family Services, as provided
1413 in Section [62A-4a-110](#).
- 1414 (45) The Choose Life Adoption Support Restricted Account created in Section
1415 [62A-4a-608](#).
- 1416 (46) Funds collected by the Office of Administrative Rules for publishing, as provided
1417 in Section [63G-3-402](#).
- 1418 (47) The Immigration Act Restricted Account created in Section [63G-12-103](#).
- 1419 (48) Money received by the military installation development authority, as provided in
1420 Section [63H-1-504](#).
- 1421 (49) The Computer Aided Dispatch Restricted Account created in Section [63H-7a-303](#).
- 1422 (50) The Unified Statewide 911 Emergency Service Account created in Section
1423 [63H-7a-304](#).
- 1424 (51) The Utah Statewide Radio System Restricted Account created in Section
1425 [63H-7a-403](#).
- 1426 (52) The Employability to Careers Program Restricted Account created in Section
1427 [63J-4-703](#).
- 1428 (53) The Motion Picture Incentive Account created in Section [63N-8-103](#).
- 1429 (54) Certain money payable for expenses of the Pete Suazo Utah Athletic Commission,

1430 as provided under Section [63N-10-301](#).

1431 (55) Funds collected by the housing of state probationary inmates or state parole
1432 inmates, as provided in Subsection [64-13e-104\(2\)](#).

1433 (56) Certain forestry and fire control funds utilized by the Division of Forestry, Fire,
1434 and State Lands, as provided in Section [65A-8-103](#).

1435 (57) Certain funds received by the Office of the State Engineer for well drilling fines or
1436 bonds, as provided in Section [73-3-25](#).

1437 (58) The Water Resources Conservation and Development Fund, as provided in
1438 Section [73-23-2](#).

1439 (59) Funds donated or paid to a juvenile court by private sources, as provided in
1440 Subsection [78A-6-203\(1\)\(c\)](#).

1441 (60) Fees for certificate of admission created under Section [78A-9-102](#).

1442 (61) Funds collected for adoption document access as provided in Sections [78B-6-141](#),
1443 [78B-6-144](#), and [78B-6-144.5](#).

1444 (62) Revenue for golf user fees at the Wasatch Mountain State Park, Palisades State
1445 Park, Jordan River State Park, and Green River State Park, as provided under Section
1446 [79-4-403](#).

1447 (63) Certain funds received by the Division of Parks and Recreation from the sale or
1448 disposal of buffalo, as provided under Section [79-4-1001](#).

1449 (64) Funds collected for indigent defense as provided in Title 77, Chapter 32, Part 8,
1450 Utah Indigent Defense Commission.

1451 Section 21. **Repealer.**

1452 This bill repeals:

1453 Section [35A-9-401](#), **Eligibility determination -- Awarding of scholarship.**

1454 Section [53F-4-405](#), **Purchase of equipment and service through cooperative**
1455 **purchasing contracts.**

1456 Section [53F-5-301](#), **Definitions.**

1457 Section [53F-5-302](#), **Administration of programs.**

1458 Section **53F-5-304, Home-based technology high quality school readiness program.**

1459 Section **53F-5-305, Intergenerational Poverty School Readiness Scholarship**

1460 **Program.**

1461 Section **53F-5-306, Early childhood teacher training.**

1462 Section **53F-5-307, Evaluation -- Reporting requirements.**

1463 Section **53F-6-303, School Readiness Restricted Account.**

1464 Section **53F-6-310, Reporting requirements for a recipient of funding through a**
1465 **results-based contract -- Reporting to the Legislature.**

1466 Section 22. **Appropriation.**

1467 The following sums of money are appropriated for the fiscal year beginning July 1,
1468 2019, and ending June 30, 2020. These are additions to amounts previously appropriated for
1469 fiscal year 2020. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
1470 Act, the Legislature appropriates the following sums of money from the funds or accounts
1471 indicated for the use and support of the government of the state of Utah.

1472 ITEM 1

1473 To Department of Workforce Services -- Operations and Policy

1474 From General Fund \$6,000,000

1475 Schedule of Programs:

1476 Workforce Development Division \$6,000,000

1477 The Legislature intends that the School Readiness Board use the ongoing appropriation
1478 for awarding grants and payment of results-based contracts for preschool programs in Title
1479 35A, Chapter 15, Preschool Programs.

1480 ITEM 2

1481 To State Board of Education -- General System Support

1482 From Education Fund \$500,000

1483 Schedule of Programs:

1484 Teaching and Learning \$500,000

1485 The Legislature intends that the State Board of Education use the ongoing appropriation

1486 for conducting the ongoing review and evaluation of a school readiness program in accordance
1487 with Section 35A-15-303.

1488 ITEM 3

1489 To State Board of Education -- Initiative Programs

1490 From Education Fund \$5,500,000

1491 Schedule of Programs:

1492 UPSTART \$5,500,000

1493 **Section 23. Coordinating S.B. 166 with S.B. 14 -- Substantive language.**

1494 If this S.B. 166 and S.B. 14, Education Reporting Requirements, both pass and become
1495 law, it is the intent of the Legislature that the Office of Legislative Research and General
1496 Counsel prepare the Utah Code database for publication by:

1497 (1) replacing the language in Subsection 35A-15-303(5)(a) with the following:

1498 "(5) (a) The State Board of Education shall annually prepare a report for the Education
1499 Interim Committee in accordance with Section 53E-1-201.";

1500 (2) (a) inserting the following language as a new Subsection 53E-1-201(1)(b):

1501 "(b) the report described in Section 35A-15-303 by the State Board of Education on
1502 preschool programs;"; and

1503 (b) renumbering remaining subsections accordingly;

1504 (3) (a) inserting the following language as a new Subsection 53E-1-201(2)(a):

1505 "(a) the report described in Section 35A-15-303 by the School Readiness Board by
1506 November 30, 2020, on benchmarks for certain preschool programs;"; and

1507 (b) renumbering remaining subsections accordingly;

1508 (4) (a) repealing Subsection 53E-1-201(1)(k) regarding the report by the state board
1509 and Department of Workforce Services on an independent evaluation; and

1510 (b) renumbering remaining subsections accordingly; and

1511 (5) (a) repealing Subsection 53E-1-201(2)(h) regarding the report by the School
1512 Readiness Board; and

1513 (b) renumbering remaining subsections accordingly.

1514 Section 24. **Coordinating S.B. 166 with H.B. 27 -- Superseding technical and**
1515 **substantive amendments.**

1516 If this S.B. 166 and H.B. 27, Public Education Definitions Amendments, both pass and
1517 become law, it is the intent of the Legislature when the Office of Legislative Research and
1518 General Counsel prepares the Utah Code database for publication that:

1519 (1) Section [35A-15-102](#) in this bill supersede Section [53F-6-301](#) in H.B. 27;

1520 (2) Section [35A-15-202](#) in this bill supersede Section [53F-6-304](#) in H.B. 27;

1521 (3) Section [35A-15-301](#) in this bill supersede Section [53F-6-305](#) in H.B. 27;

1522 (4) Section [35A-15-302](#) in this bill supersede Section [53F-5-303](#) in H.B. 27;

1523 (5) Section [35A-15-401](#) in this bill supersede Section [53F-6-306](#) in H.B. 27; and

1524 (6) Section [35A-15-402](#) in this bill supersede Section [53F-6-309](#) in H.B. 27.

1525 Section 25. **Coordinating S.B. 166 with H.B. 249 -- Superseding technical and**
1526 **substantive amendments.**

1527 If this S.B. 166 and H.B. 249, Revisor's Technical Corrections to Utah Code, both pass
1528 and become law, it is the intent of the Legislature when the Office of Legislative Research and
1529 General Counsel prepares the Utah Code database for publication that Section [35A-15-102](#) in
1530 this bill supersede Section [53F-6-301](#) in H.B. 249.

1531 Section 26. **Coordinating S.B. 166 with H.B. 387 -- Superseding technical and**
1532 **substantive amendments.**

1533 If this S.B. 166 and H.B. 387, Boards and Commissions Amendments, both pass and
1534 become law, it is the intent of the Legislature when the Office of Legislative Research and
1535 General Counsel prepares the Utah Code database for publication that Section [35A-15-201](#) in
1536 this bill supersede Section [35A-3-209](#) in H.B. 387.