

1 **PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

2 2019 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Lyle W. Hillyard**

5 House Sponsor: Steve Eliason

7 **LONG TITLE**

8 **General Description:**

9 This bill appropriates funds for the support and operation of public education for the
10 fiscal year beginning July 1, 2018, and ending June 30, 2019, and for the fiscal year
11 beginning July 1, 2019, and ending June 30, 2020.

12 **Highlighted Provisions:**

13 This bill:

- 14 ▶ provides appropriations for the use and support of school districts, charter schools,
15 and state education agencies;
- 16 ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,395 for fiscal year
17 2020;
- 18 ▶ provides appropriations for other purposes as described; and
- 19 ▶ provides intent language.

20 **Money Appropriated in this Bill:**

21 This bill appropriates (\$559,200) in operating and capital budgets for fiscal year 2019,
22 all of which is from the Education Fund.

23 This bill appropriates \$5,161,005,100 in operating and capital budgets for fiscal year
24 2020, including:

- 25 ▶ \$6,638,100 from the General Fund;
- 26 ▶ \$27,500,000 from the Uniform School Fund;
- 27 ▶ \$3,348,031,000 from the Education Fund; and



28 ▶ \$1,778,836,000 from various sources as detailed in this bill.

29 This bill appropriates \$3,246,900 in expendable funds and accounts for fiscal year
30 2020.

31 This bill appropriates \$187,417,300 in restricted fund and account transfers for fiscal
32 year 2020, including:

- 33 ▶ \$3,000,000 from the General Fund;
- 34 ▶ \$182,667,300 from the Education Fund; and
- 35 ▶ \$1,750,000 from various sources as detailed in this bill.

36 This bill appropriates \$145,700 in fiduciary funds for fiscal year 2020.

37 **Other Special Clauses:**

38 This bill provides a special effective date.

39 **Uncodified Material Affected:**

40 ENACTS UNCODIFIED MATERIAL



42 *Be it enacted by the Legislature of the state of Utah:*

43 Section 1. **Fiscal year 2019 appropriations.**

44 The following sums of money are appropriated for the fiscal year beginning July 1,
45 2018, and ending June 30, 2019. These are additions to amounts previously appropriated for
46 fiscal year 2019.

47 Subsection 1(a). **Operating and Capital Budgets.**

48 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
49 Legislature appropriates the following sums of money from the funds or accounts indicated for
50 the use and support of the government of the state of Utah.

51 PUBLIC EDUCATION

52 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

53 ITEM 1 To State Board of Education - Minimum School Program - Related to Basic School
54 Programs

<u>From Education Fund, One-Time</u>	<u>187,600</u>
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56 Schedule of Programs:

<u>Digital Teaching and Learning Program</u>	<u>187,600</u>
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58 STATE BOARD OF EDUCATION

59	<u>ITEM 2 To State Board of Education - Education Contracts</u>	
60	<u>From Education Fund, One-Time</u>	<u>(2,200)</u>
61	<u>Schedule of Programs:</u>	
62	<u>Corrections Institutions</u>	<u>(2,200)</u>
63	<u>ITEM 3 To State Board of Education - Educator Licensing</u>	
64	<u>From Education Fund, One-Time</u>	<u>(59,200)</u>
65	<u>Schedule of Programs:</u>	
66	<u>Educator Licensing</u>	<u>(59,200)</u>
67	<u>ITEM 4 To State Board of Education - MSP Categorical Program Administration</u>	
68	<u>From Education Fund, One-Time</u>	<u>(185,400)</u>
69	<u>Schedule of Programs:</u>	
70	<u>Adult Education</u>	<u>2,200</u>
71	<u>Digital Teaching and Learning</u>	<u>(187,600)</u>
72	<u>ITEM 5 To State Board of Education - State Administrative Office</u>	
73	<u>From Education Fund, One-Time</u>	<u>(500,000)</u>
74	<u>Schedule of Programs:</u>	
75	<u>Student Advocacy Services</u>	<u>(500,000)</u>
76	Section 2. Fiscal year 2020 appropriations -- Value of the weighted pupil unit.	
77	<u>(1) The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
78	<u>2019, and ending June 30, 2020.</u>	
79	<u>(2) The value of the weighted pupil unit for fiscal year 2020 is initially set at \$3,395.</u>	
80	Subsection 2(a). Operating and Capital Budgets.	
81	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
82	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
83	<u>the use and support of the government of the state of Utah.</u>	
84	<u>PUBLIC EDUCATION</u>	
85	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
86	<u>ITEM 6 To State Board of Education - Minimum School Program - Basic School Program</u>	
87	<u>From Education Fund</u>	<u>2,459,066,600</u>
88	<u>From Uniform School Fund</u>	<u>27,500,000</u>
89	<u>From Local Revenue</u>	<u>462,841,100</u>

90	<u>From Beginning Nonlapsing Balances</u>	<u>24,584,200</u>
91	<u>From Closing Nonlapsing Balances</u>	<u>(24,584,200)</u>
92	<u>Schedule of Programs:</u>	
93	<u>Kindergarten (26,383 WPU's)</u>	<u>89,570,300</u>
94	<u>Grades 1 - 12 (593,523 WPU's)</u>	<u>2,015,010,600</u>
95	<u>Foreign Exchange (328 WPU's)</u>	<u>1,113,600</u>
96	<u>Necessarily Existent Small Schools (9,588 WPU's)</u>	<u>32,551,300</u>
97	<u>Professional Staff (55,545 WPU's)</u>	<u>188,575,300</u>
98	<u>Administrative Costs (1,505 WPU's)</u>	<u>5,109,500</u>
99	<u>Special Education - Add-on (82,342 WPU's)</u>	<u>279,986,900</u>
100	<u>Special Education - Preschool (11,052 WPU's)</u>	<u>37,521,500</u>
101	<u>Special Education - Self-Contained (13,970 WPU's)</u>	<u>47,428,200</u>
102	<u>Special Education - Extended School Year (447 WPU's)</u>	<u>1,517,600</u>
103	<u>Special Education - Impact Aid (2,015 WPU's)</u>	<u>6,840,900</u>
104	<u>Special Education - Intensive Services (778 WPU's)</u>	<u>2,641,300</u>
105	<u>Special Education - Extended Year for Special Educators</u>	
106	<u>(909 WPU's)</u>	<u>3,086,100</u>
107	<u>Career and Technical Education - Add-on (28,821 WPU's)</u>	<u>97,847,300</u>
108	<u>Class Size Reduction (41,416 WPU's)</u>	<u>140,607,300</u>

109 (1) The Legislature intends that the State Board of Education report on or before
 110 September 30, 2019, to the Public Education Appropriations Subcommittee on the following
 111 performance measures for the Basic School Program line item:

112 (a) school readiness, as measured by:

113 (i) the percentage of students who are ready for kindergarten (fiscal year 2019 will
 114 establish a baseline, no target determined); and

115 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit
 116 assessment (fiscal year 2019 will establish a baseline, no target determined);

117 (b) early indicator of academic success, as measured by the percentage of students who
 118 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);

119 (c) proficiency in core academic subjects, as measured by:

120 (i) proficiency on a statewide assessment, including:

121 (A) the percentage of students who are proficient in English language arts, on average,
122 across grades 3 through 8 (target = 64%);

123 (B) the percentage of students who are proficient in mathematics, on average, across
124 grades 3 through 8 (target = 66%); and

125 (C) the percentage of students who are proficient in science, on average, across grades
126 4 through 8 (target = 67%); and

127 (ii) proficiency on a nationally administered assessment, including:

128 (A) the percentage of grade 4 students who are proficient in English language arts
129 (target = 41%);

130 (B) the percentage of grade 4 students who are proficient in mathematics (target =
131 45%);

132 (C) the percentage of grade 4 students who are proficient in science (target = 45%);

133 (D) the percentage of grade 8 students who are proficient in English language arts
134 (target = 38%);

135 (E) the percentage of grade 8 students who are proficient in mathematics (target =
136 39%); and

137 (F) the percentage of grade 8 students who are proficient in science (target = 50%);

138 (d) postsecondary access, as measured by the percentage of students who score at least
139 18 on the ACT (target = 77%);

140 (e) high school completion, as measured by the percentage of students who graduate
141 from high school in four years (target = 90%); and

142 (f) preparation for college, as measured by the percentage of students who have earned
143 a concentration in or completed a certificate in career and technical education or have earned
144 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
145 course (target = 82%).

146 (2) The Legislature further intends that the State Board of Education include in the
147 report described in Subsection (1) any recommended changes to the performance measures.

148 ITEM 7 To State Board of Education - Minimum School Program - Related to Basic School
149 Programs

150 From Education Fund 617,389,900

151 From Education Fund Restricted - Charter School Levy Account 23,839,600

152	<u>From Teacher and Student Success Account, One-Time</u>	<u>65,150,000</u>
153	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>74,000,000</u>
154	<u>From Beginning Nonlapsing Balances</u>	<u>18,166,300</u>
155	<u>From Closing Nonlapsing Balances</u>	<u>(18,166,300)</u>
156	<u>Schedule of Programs:</u>	
157	<u>Pupil Transportation To and From School</u>	<u>91,336,200</u>
158	<u>Guarantee Transportation Program</u>	<u>500,000</u>
159	<u>Flexible Allocation - WPU Distribution</u>	<u>72,938,000</u>
160	<u>Enhancement for At-Risk Students</u>	<u>38,074,500</u>
161	<u>Youth in Custody</u>	<u>24,712,100</u>
162	<u>Adult Education</u>	<u>13,492,100</u>
163	<u>Enhancement for Accelerated Students</u>	<u>5,219,100</u>
164	<u>Centennial Scholarship Program</u>	<u>250,000</u>
165	<u>Concurrent Enrollment</u>	<u>11,184,400</u>
166	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
167	<u>School LAND Trust Program</u>	<u>74,000,000</u>
168	<u>Charter School Local Replacement</u>	<u>178,526,000</u>
169	<u>Charter School Administration</u>	<u>7,980,600</u>
170	<u>Early Literacy Program</u>	<u>15,000,000</u>
171	<u>Educator Salary Adjustments</u>	<u>173,645,500</u>
172	<u>Teacher Salary Supplement</u>	<u>14,274,900</u>
173	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
174	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
175	<u>Dual Immersion</u>	<u>4,256,000</u>
176	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
177	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
178	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>	
179	<u>Program</u>	<u>10,880,000</u>
180	<u>Early Intervention</u>	<u>7,500,000</u>
181	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
182	<u>Effective Teachers in High Poverty Schools Incentive</u>	

183	<u>Program</u>	<u>250,000</u>
184	<u>Early Graduation from Competency-Based Education</u>	<u>55,700</u>
185	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
186	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
187	<u>ITEM 8 To State Board of Education - Minimum School Program - Voted and Board Local</u>	
188	<u>Levy Programs</u>	
189	<u>From Education Fund</u>	<u>128,740,500</u>
190	<u>From Local Levy Growth Account</u>	<u>36,117,300</u>
191	<u>From Local Revenue</u>	<u>449,289,000</u>
192	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
193	<u>Schedule of Programs:</u>	
194	<u>Voted Local Levy Program</u>	<u>495,172,900</u>
195	<u>Board Local Levy Program</u>	<u>160,223,900</u>
196	<u>Board Local Levy Program - Early Literacy Program</u>	<u>15,000,000</u>
197	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
198	<u>ITEM 9 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
199	<u>From Education Fund</u>	<u>14,499,700</u>
200	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
201	<u>Schedule of Programs:</u>	
202	<u>Foundation Program</u>	<u>27,610,900</u>
203	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
204	<u>STATE BOARD OF EDUCATION</u>	
205	<u>ITEM 10 To State Board of Education - Child Nutrition</u>	
206	<u>From Education Fund</u>	<u>143,900</u>
207	<u>From Federal Funds</u>	<u>159,712,900</u>
208	<u>From Dedicated Credit - Liquor Tax</u>	<u>39,284,000</u>
209	<u>From Revenue Transfers</u>	<u>(321,600)</u>
210	<u>Schedule of Programs:</u>	
211	<u>Child Nutrition</u>	<u>198,819,200</u>
212	<u>The Legislature intends that the State Board of Education report on or before September</u>	
213	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	

214 measures for the Child Nutrition line item:

215 (1) school districts and charter schools served (target = maintain 65%);

216 (2) administrative reviews completed (target = 33% annually and 100% over three-year
 217 cycle); and

218 (3) reimbursement claims paid within 30 days of claim submission for payment with an
 219 error rate of 1% or less (target = 100%).

220 ITEM 11 To State Board of Education - Child Nutrition - Federal Commodities

221 From Federal Funds 19,159,300

222 Schedule of Programs:

223 Child Nutrition - Federal Commodities 19,159,300

224 ITEM 12 To State Board of Education - Educator Licensing

225 From Education Fund 2,615,800

226 From Dedicated Credits Revenue 35,100

227 From Revenue Transfers (317,500)

228 From Beginning Nonlapsing Balances 500,000

229 From Closing Nonlapsing Balances (500,000)

230 Schedule of Programs:

231 Educator Licensing 2,333,400

232 The Legislature intends that the State Board of Education report on or before September
 233 30, 2019, to the Public Education Appropriations Subcommittee on the following performance

234 measures for the Educator Licensing line item:

235 (1) background check response and notification of local education agency within 72
 236 hours (target = 100%);

237 (2) teachers in a Utah local education agency who hold a license approved by the State
 238 Board of Education (target = 95%); and

239 (3) teachers in a Utah local education agency who have demonstrated preparation in
 240 assigned subject area (target = 95%).

241 ITEM 13 To State Board of Education - Fine Arts Outreach

242 From Education Fund 4,760,000

243 Schedule of Programs:

244 Professional Outreach Programs in the Schools 4,706,000

245	<u>Subsidy Program</u>	<u>54,000</u>
246	<u>The Legislature intends that the State Board of Education report on or before September</u>	
247	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
248	<u>measures for the Fine Arts Outreach line item:</u>	
249	<u>(1) local education agencies served in a three-year period (target = 100% of districts</u>	
250	<u>and 90% of charters);</u>	
251	<u>(2) number of students and educators receiving services (target = 500,000 students and</u>	
252	<u>26,000 educators); and</u>	
253	<u>(3) efficacy of education programming as determined by peer review (target = 90%).</u>	
254	<u>ITEM 14 To State Board of Education - Initiative Programs</u>	
255	<u>From General Fund</u>	<u>6,413,500</u>
256	<u>From Education Fund</u>	<u>36,270,800</u>
257	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
258	<u>From Revenue Transfers</u>	<u>2,814,000</u>
259	<u>From Beginning Nonlapsing Balances</u>	<u>14,540,200</u>
260	<u>From Closing Nonlapsing Balances</u>	<u>(14,540,200)</u>
261	<u>Schedule of Programs:</u>	
262	<u>Autism Awareness</u>	<u>50,700</u>
263	<u>Carson Smith Scholarships</u>	<u>6,267,900</u>
264	<u>Contracts and Grants</u>	<u>375,000</u>
265	<u>CTE Online Assessments</u>	<u>341,000</u>
266	<u>Early Intervention Reading Software</u>	<u>7,600,000</u>
267	<u>Early Warning Pilot Program</u>	<u>250,000</u>
268	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
269	<u>ELL Software Licenses</u>	<u>3,000,000</u>
270	<u>General Financial Literacy</u>	<u>380,300</u>
271	<u>Intergenerational Poverty Interventions</u>	<u>1,000,000</u>
272	<u>IT Academy</u>	<u>500,000</u>
273	<u>Kindergarten Supplement Enrichment Program</u>	<u>2,902,300</u>
274	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
275	<u>Partnerships for Student Success Grant Program</u>	<u>2,985,200</u>

276	<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
277	<u>School Turnaround and Leadership Development</u>	<u>6,980,100</u>
278	<u>UPSTART</u>	<u>9,763,900</u>
279	<u>ULEAD</u>	<u>500,000</u>
280	<u>Educational Improvement Opportunities Outside of the</u>	
281	<u>Regular School Day Grant Program</u>	<u>125,000</u>
282	<u>The Legislature intends that the State Board of Education report on or before September</u>	
283	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
284	<u>measures for the Initiative Programs line item:</u>	
285	<u>(1) Carson Smith Scholarship annual compliance reporting (target = 100%);</u>	
286	<u>(2) number of students served by UPSTART (target = 11,711);</u>	
287	<u>(3) School Turnaround and Leadership Development schools meeting the exit criteria</u>	
288	<u>or qualifying for an extension (target = 100%); and</u>	
289	<u>(4) under the Partnerships for Student Success Grant Program, the average number of</u>	
290	<u>partners that form a partnership with a lead grant applicant within a school feeder pattern</u>	
291	<u>(target = 15 partners).</u>	
292	<u>ITEM 15 To State Board of Education - MSP Categorical Program Administration</u>	
293	<u>From Education Fund</u>	<u>2,590,700</u>
294	<u>From Revenue Transfers</u>	<u>(260,300)</u>
295	<u>From Beginning Nonlapsing Balances</u>	<u>1,757,000</u>
296	<u>From Closing Nonlapsing Balances</u>	<u>(1,757,000)</u>
297	<u>Schedule of Programs:</u>	
298	<u>Adult Education</u>	<u>273,200</u>
299	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>	
300	<u>Program</u>	<u>97,300</u>
301	<u>CTE Comprehensive Guidance</u>	<u>161,700</u>
302	<u>Digital Teaching and Learning</u>	<u>415,200</u>
303	<u>Dual Immersion</u>	<u>480,900</u>
304	<u>Enhancement for At-Risk Students</u>	<u>270,500</u>
305	<u>Special Education State Programs</u>	<u>209,000</u>
306	<u>Youth-in-Custody</u>	<u>422,600</u>

307 The Legislature intends that the State Board of Education report on or before September
308 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
309 measures for the MSP Categorical Program Administration line item:

- 310 (1) number of schools engaged in Digital Teaching and Learning (target = 650);
- 311 (2) professional development for Dual Immersion educators (target = 1,800 educators);
- 312 (3) support for guest Dual Immersion educators (target = 150 educators);
- 313 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of
314 implementation (target = 50 site visits); and
- 315 (5) Beverley Taylor Sorenson Elementary Arts Learning Program application
316 processing (target = 36 school districts and 26 charter schools).

317 ITEM 16 To State Board of Education - Regional Service Centers

318 From Education Fund 2,000,000

319 Schedule of Programs:

320 Regional Service Centers 2,000,000

321 The Legislature intends that the State Board of Education report on or before September
322 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
323 measures for the Regional Service Centers line item:

- 324 (1) professional development services (target = 3,200 educator training hours and
325 20,000 participation hours);
- 326 (2) technical support services (target = 7,500 support hours); and
- 327 (3) higher education services (target = 1,500 graduate level credit hours).

328 ITEM 17 To State Board of Education - Science Outreach

329 From Education Fund 5,290,000

330 Schedule of Programs:

331 Informal Science Education Enhancement 5,065,000

332 Provisional Program 225,000

333 The Legislature intends that the State Board of Education report on or before September
334 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
335 measures for the Science Outreach line item:

- 336 (1) student science experiences (target = 380,000);
- 337 (2) student field trips (target = 375,000); and

338	<u>(3) educator professional development (target = 2,000 educators).</u>	
339	<u>ITEM 18 To State Board of Education - State Administrative Office</u>	
340	<u>From General Fund</u>	<u>23,000</u>
341	<u>From Education Fund</u>	<u>17,125,700</u>
342	<u>From Federal Funds</u>	<u>299,063,500</u>
343	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,295,100</u>
344	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>15,900</u>
345	<u>From General Fund Restricted - School Readiness Account</u>	<u>64,300</u>
346	<u>From General Fund Restricted - Substance Abuse Prevention</u>	<u>508,400</u>
347	<u>From Revenue Transfers</u>	<u>3,369,300</u>
348	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>511,900</u>
349	<u>From Education Fund Restricted - Underage Drinking Prevention Program</u>	
350	<u> Restricted Account</u>	<u>1,750,000</u>
351	<u>From Beginning Nonlapsing Balances</u>	<u>11,834,700</u>
352	<u>From Closing Nonlapsing Balances</u>	<u>(11,834,700)</u>
353	<u>Schedule of Programs:</u>	
354	<u> Board and Administration</u>	<u>4,163,800</u>
355	<u> Data and Statistics</u>	<u>2,241,300</u>
356	<u> Financial Operations</u>	<u>2,987,800</u>
357	<u> Indirect Cost Pool</u>	<u>6,445,000</u>
358	<u> Information Technology</u>	<u>4,118,800</u>
359	<u> Law and Legislation</u>	<u>192,400</u>
360	<u> Policy and Communication</u>	<u>1,480,200</u>
361	<u> School Trust</u>	<u>460,500</u>
362	<u> Special Education</u>	<u>181,242,900</u>
363	<u> Statewide Online Education Program</u>	<u>738,200</u>
364	<u> Student Advocacy Services</u>	<u>119,656,200</u>
365	<u>The Legislature intends that the State Board of Education report on or before September</u>	
366	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
367	<u>measures for the State Administrative Office line item:</u>	
368	<u>(1) educators participating in trauma-informed practices training (target = 1,500); and</u>	

369	<u>(2) local education agency Individuals with Disabilities Education Act noncompliance</u>	
370	<u>correction (target = 100%).</u>	
371	<u>ITEM 19 To State Board of Education - General System Support</u>	
372	<u>From General Fund</u>	<u>201,600</u>
373	<u>From Education Fund</u>	<u>23,191,800</u>
374	<u>From Federal Funds</u>	<u>42,287,600</u>
375	<u>From Dedicated Credits Revenue</u>	<u>5,921,300</u>
376	<u>From General Fund Restricted - Mineral Lease</u>	<u>403,000</u>
377	<u>From Revenue Transfers</u>	<u>(1,624,400)</u>
378	<u>From Beginning Nonlapsing Balances</u>	<u>13,282,600</u>
379	<u>From Closing Nonlapsing Balances</u>	<u>(13,282,600)</u>
380	<u>Schedule of Programs:</u>	
381	<u>Student Achievement</u>	<u>256,500</u>
382	<u>Teaching and Learning</u>	<u>30,860,700</u>
383	<u>Assessment and Accountability</u>	<u>20,728,200</u>
384	<u>Career and Technical Education</u>	<u>18,035,500</u>
385	<u>Pilot Teacher Retention Grant Program</u>	<u>500,000</u>
386	<u>The Legislature intends that the State Board of Education report on or before September</u>	
387	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
388	<u>measures for the General System Support line item:</u>	
389	<u>(1) local education agencies served by Teaching and Learning (target = 100%);</u>	
390	<u>(2) career and technical education professional development (target = 6,000 educators);</u>	
391	<u>(3) Readiness Improvement Success Empowerment summative assessments delivered</u>	
392	<u>to the field on schedule (target = 100%);</u>	
393	<u>(4) Utah Aspire Plus summative assessments delivered to the field on schedule (target</u>	
394	<u>= 100%); and</u>	
395	<u>(5) Electronic School Report Card published on schedule (target = 100%).</u>	
396	<u>ITEM 20 To State Board of Education - State Charter School Board</u>	
397	<u>From Education Fund</u>	<u>3,895,300</u>
398	<u>From Revenue Transfers</u>	<u>(181,600)</u>
399	<u>From Beginning Nonlapsing Balances</u>	<u>1,570,000</u>

400 From Closing Nonlapsing Balances (1,570,000)

401 Schedule of Programs:

402 State Charter School Board 3,713,700

403 The Legislature intends that the State Board of Education report on or before September
404 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
405 measures for the State Charter School Board line item:

406 (1) percentage of substantive motions passed by the State Charter School Board that, in
407 the discussion, mention consideration of the impact on students and track that impact where
408 data are available (target = 100%);

409 (2) percentage of charter schools authorized by the State Charter School Board that,
410 under the annual review and latest comprehensive review, meet the school achievement metrics
411 in the Charter School Accountability Framework developed by the State Charter School Board
412 (target = greater than prior school year until 90% is reached; the 2018-2019 school year will
413 establish a baseline); and

414 (3) percentage of charter schools authorized by the State Charter School Board that
415 fully implemented all key elements in their charter agreement and have no reported compliance
416 issues (target = greater than prior school year until 90% is reached; the 2018-2019 school year
417 will establish a baseline).

418 ITEM 21 To State Board of Education - Teaching and Learning

419 From Education Fund 122,900

420 From Revenue Transfers 8,977,600

421 Schedule of Programs:

422 Student Access to High Quality School Readiness

423 Programs 9,100,500

424 The Legislature intends that the State Board of Education report on or before September
425 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
426 measures for the Teaching and Learning line item:

427 (1) significant positive outcomes in literacy, mathematics, and social emotional skills;

428 (2) significant differences in school readiness as measured by the Kindergarten Entry
429 and Exit Profile; and

430 (3) significant differences in literacy and numeracy achievement as measured by the

431	<u>Kindergarten Entry and Exit Profile and proficiency in a grade 3 assessment as determined by</u>	
432	<u>the State Board of Education.</u>	
433	<u>ITEM 22 To State Board of Education - Utah Charter School Finance Authority</u>	
434	<u>From Education Fund Restricted - Charter School Reserve Account</u>	<u>50,000</u>
435	<u>Schedule of Programs:</u>	
436	<u>Utah Charter School Finance Authority</u>	<u>50,000</u>
437	<u>ITEM 23 To State Board of Education - Utah Schools for the Deaf and the Blind</u>	
438	<u>From Education Fund</u>	<u>30,327,400</u>
439	<u>From Federal Funds</u>	<u>103,300</u>
440	<u>From Dedicated Credits Revenue</u>	<u>1,642,600</u>
441	<u>From Revenue Transfers</u>	<u>5,872,600</u>
442	<u>From Beginning Nonlapsing Balances</u>	<u>2,347,800</u>
443	<u>From Closing Nonlapsing Balances</u>	<u>(900,300)</u>
444	<u>Schedule of Programs:</u>	
445	<u>Educational Services</u>	<u>19,507,700</u>
446	<u>Support Services</u>	<u>19,885,700</u>
447	<u>The Legislature intends that the State Board of Education report on or before September</u>	
448	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
449	<u>measures for the Utah Schools for the Deaf and the Blind line item:</u>	
450	<u>(1) campus educational services - percentage of students who have achieved their</u>	
451	<u>individualized education plan (IEP) goals or objectives (target = 80% of Utah Schools for the</u>	
452	<u>Deaf and the Blind students will achieve an average of 80% completion of IEP goals or</u>	
453	<u>objectives);</u>	
454	<u>(2) outreach educational services - provide contracted outreach services (target =</u>	
455	<u>100%); and</u>	
456	<u>(3) deaf-blind educational services - improve communication matrix scores (target =</u>	
457	<u>2.5%).</u>	
458	<u>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</u>	
459	<u>ITEM 24 To School and Institutional Trust Fund Office</u>	
460	<u>From School and Institutional Trust Fund Management Account</u>	<u>964,500</u>
461	<u>Schedule of Programs:</u>	

462	<u>School and Institutional Trust Fund Office</u>	<u>964,500</u>
463	Subsection 2(b). Expendable Funds and Accounts.	
464	<u>The Legislature has reviewed the following expendable funds. The Legislature</u>	
465	<u>authorizes the State Division of Finance to transfer amounts between funds and accounts as</u>	
466	<u>indicated. Outlays and expenditures from the funds or accounts to which the money is</u>	
467	<u>transferred may be made without further legislative action, in accordance with statutory</u>	
468	<u>provisions relating to the funds or accounts.</u>	
469	<u>PUBLIC EDUCATION</u>	
470	<u>STATE BOARD OF EDUCATION</u>	
471	<u>ITEM 25 To State Board of Education - Charter School Revolving Account</u>	
472	<u>From Interest Income</u>	<u>56,200</u>
473	<u>From Repayments</u>	<u>1,511,400</u>
474	<u>From Beginning Fund Balance</u>	<u>6,989,300</u>
475	<u>From Closing Fund Balance</u>	<u>(7,045,500)</u>
476	<u>Schedule of Programs:</u>	
477	<u>Charter School Revolving Account</u>	<u>1,511,400</u>
478	<u>ITEM 26 To State Board of Education - Hospitality and Tourism Management Education</u>	
479	<u>Account</u>	
480	<u>From Dedicated Credits Revenue</u>	<u>269,900</u>
481	<u>Schedule of Programs:</u>	
482	<u>Hospitality and Tourism Management Education Account</u>	<u>269,900</u>
483	<u>ITEM 27 To State Board of Education - School Building Revolving Account</u>	
484	<u>From Interest Income</u>	<u>83,900</u>
485	<u>From Repayments</u>	<u>1,465,600</u>
486	<u>From Beginning Fund Balance</u>	<u>9,833,600</u>
487	<u>From Closing Fund Balance</u>	<u>(9,917,500)</u>
488	<u>Schedule of Programs:</u>	
489	<u>School Building Revolving Account</u>	<u>1,465,600</u>
490	Subsection 2(c). Restricted Fund and Account Transfers.	
491	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
492	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	

493	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
494	<u>PUBLIC EDUCATION</u>	
495	<u>ITEM 28 To Uniform School Fund Restricted - Growth in Student Population Account</u>	
496	<u>From Education Fund</u>	<u>6,400,000</u>
497	<u>Schedule of Programs:</u>	
498	<u>Growth in Student Population Account</u>	<u>6,400,000</u>
499	<u>ITEM 29 To General Fund Restricted - School Readiness Account</u>	
500	<u>From General Fund</u>	<u>3,000,000</u>
501	<u>Schedule of Programs:</u>	
502	<u>General Fund Restricted - School Readiness Account</u>	<u>3,000,000</u>
503	<u>ITEM 30 To Education Fund Restricted - Minimum Basic Growth Account</u>	
504	<u>From Education Fund</u>	<u>75,000,000</u>
505	<u>Schedule of Programs:</u>	
506	<u>Education Fund Restricted - Minimum Basic Growth</u>	
507	<u>Account</u>	<u>75,000,000</u>
508	<u>ITEM 31 To Underage Drinking Prevention Program Restricted Account</u>	
509	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
510	<u>Schedule of Programs:</u>	
511	<u>Underage Drinking Prevention Program Restricted</u>	
512	<u>Account</u>	<u>1,750,000</u>
513	<u>ITEM 32 To Local Levy Growth Account</u>	
514	<u>From Education Fund</u>	<u>36,117,300</u>
515	<u>Schedule of Programs:</u>	
516	<u>Local Levy Growth Account</u>	<u>36,117,300</u>
517	<u>ITEM 33 To Teacher and Student Success Account</u>	
518	<u>From Education Fund</u>	<u>65,150,000</u>
519	<u>Schedule of Programs:</u>	
520	<u>Teacher and Student Success Account</u>	<u>65,150,000</u>
521	Subsection 2(d). Fiduciary Funds.	
522	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
523	<u>changes in fund balances for the following fiduciary funds.</u>	

524	<u>PUBLIC EDUCATION</u>	
525	<u>STATE BOARD OF EDUCATION</u>	
526	<u>ITEM 34 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
527	<u>From Trust and Agency Funds</u>	<u>27,500</u>
528	<u>From Beginning Fund Balance</u>	<u>31,300</u>
529	<u>From Closing Fund Balance</u>	<u>(33,500)</u>
530	<u>Schedule of Programs:</u>	
531	<u>Education Tax Check-off Lease Refunding</u>	<u>25,300</u>
532	<u>ITEM 35 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
533	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
534	<u>From Interest Income</u>	<u>5,400</u>
535	<u>From Beginning Fund Balance</u>	<u>687,800</u>
536	<u>From Closing Fund Balance</u>	<u>(687,800)</u>
537	<u>Schedule of Programs:</u>	
538	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>
539	Section 3. Effective date.	
540	<u>(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2019.</u>	
541	<u>(2) If approved by two-thirds of all the members elected to each house, Section 1,</u>	
542	<u>Fiscal year 2019 appropriations, takes effect upon approval by the governor, or the day</u>	
543	<u>following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the</u>	
544	<u>governor's signature, or in the case of a veto, the date of veto override.</u>	