

1                   **ACCEPTANCE OF COMPETENCY-BASED EDUCATION**

2                                   2019 GENERAL SESSION

3                                   STATE OF UTAH

4                                   **Chief Sponsor: Ann Millner**

5                                   House Sponsor: Jefferson Moss

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7                   **LONG TITLE**

8                   **General Description:**

9                   This bill amends provisions related to requirements on institutions of higher education  
10 regarding recognizing and accepting completion of competency-based education  
11 programs.

12                   **Highlighted Provisions:**

13                   This bill:

14                   ▶ amends provisions related to requirements on institutions of higher education  
15 regarding recognizing and accepting completion of competency-based education  
16 programs.

17                   **Money Appropriated in this Bill:**

18                   None

19                   **Other Special Clauses:**

20                   None

21                   **Utah Code Sections Affected:**

22                   AMENDS:

23                   **53F-5-507**, as renumbered and amended by Laws of Utah 2018, Chapter 2

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25                   *Be it enacted by the Legislature of the state of Utah:*

26                   Section 1. Section **53F-5-507** is amended to read:

27                   **53F-5-507. Cooperation of institutions of higher education -- Transferring**



28 **students not to be penalized.**

29 (1) An institution of higher education:

30 (a) shall, for purposes of administration, scholarships, and other financial aid  
31 consideration, recognize and accept on equal footing as a traditional high school diploma a  
32 high school diploma awarded to a student who successfully completes an educational program  
33 that uses, in whole or in part, competency-based education; and

34 (b) cooperate with an LEA:

35 (i) as applicable, to facilitate the advancement of a student who attends a  
36 competency-based education program; and

37 (ii) as requested, in the development of an LEA plan or program under this part.

38 (2) If a student attending an LEA that establishes competency-based education within  
39 the LEA transfers to another school within the LEA or to another LEA entirely that does not  
40 have a competency-based education program, the student may not be penalized by being  
41 required to repeat course work that the student has successfully completed, changing the  
42 student's grade, or receive any other penalty related to the student's previous attendance in the  
43 competency-based education program.