

DUAL LANGUAGE IMMERSION AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jacob L. Anderegg

House Sponsor: A. Cory Maloy

LONG TITLE

General Description:

This bill requires the State Board of Education to establish a pilot program related to dual language immersion.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the State Board of Education to:
 - establish a pilot program that provides for a local education agency (LEA) to offer an online language course to certain students who intend to enroll in dual language immersion; and
 - select schools to participate in the pilot program;
- ▶ requires an LEA that participates in the pilot program to offer an online language course;
- ▶ under certain conditions, allows a student to enroll in dual language immersion in a higher grade than the student's LEA typically allows a student to initially enroll in dual language immersion; and
- ▶ provides a repeal date.

Money Appropriated in this Bill:

None

Other Special Clauses:



28 None

29 **Utah Code Sections Affected:**

30 AMENDS:

31 **63I-1-253**, as last amended by Laws of Utah 2018, Chapters 107, 117, 385, 415, and

32 453

33 ENACTS:

34 **53F-5-212**, Utah Code Annotated 1953



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53F-5-212** is enacted to read:

38 **53F-5-212. Pilot program for late enrollment in dual language immersion.**

39 (1) As used in this section:

40 (a) "Dual language immersion" means the same as that term is defined in Section

41 53F-2-502.

42 (b) "Eligible LEA" means an LEA that receives funding under Section 53F-2-502.

43 (c) "Late entrant to dual language immersion" or "late entrant" means a student who

44 enters dual language immersion in a higher grade than the student's LEA generally permits

45 initial enrollment in dual language immersion.

46 (d) "Local education agency" or "LEA" means a school district or a charter school.

47 (e) "Online language course" means a course described in Subsection (2).

48 (f) "Partner language" means the same as that term is defined in Section 53F-2-502.

49 (g) "Program" means the pilot program described in this section.

50 (2) The state board shall:

51 (a) establish a program to provide an eligible LEA with a grant to offer an online

52 language course to a student in the LEA to develop proficiency in a partner language so that the

53 student may participate in dual language immersion as a late entrant;

54 (b) solicit eligible LEAs to participate in the program; and

55 (c) based on the applications described in Subsection (3), provide grants to LEAs for

56 up to 10 total schools to participate in the program.

57 (3) To participate in the program, an eligible LEA shall submit an application to the

58 board describing:

59 (a) the schools in the eligible LEA that offer dual language immersion for which the
 60 eligible LEA intends to allow late entrants;

61 (b) the anticipated space available for late entrants in the schools described in
 62 Subsection (3)(a); and

63 (c) the partner languages for which the LEA intends to offer an online language course.

64 (4) An LEA that participates in the program shall:

65 (a) use a grant to offer an online language course to a student who intends to be a late
 66 entrant;

67 (b) allow a student who completes an online language course to enroll in dual language
 68 immersion as a late entrant at a school in the LEA if:

69 (i) the student demonstrates proficiency in the partner language on an assessment
 70 described in Section 53F-2-502; and

71 (ii) the school has space available in dual language immersion; and

72 (c) report to the state board on:

73 (i) the online language course offered by the LEA;

74 (ii) the number of students in the LEA who participate in an online language course;

75 and

76 (iii) the number of students in the LEA who enroll as a late entrant.

77 Section 2. Section **63I-1-253** is amended to read:

78 **63I-1-253. Repeal dates, Titles 53 through 53G.**

79 The following provisions are repealed on the following dates:

80 (1) Subsection [53-10-202\(18\)](#) is repealed July 1, 2018.

81 (2) Section [53-10-202.1](#) is repealed July 1, 2018.

82 (3) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

83 (4) Section [53B-18-1501](#) is repealed July 1, 2021.

84 (5) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

85 (6) Section [53B-24-402](#), Rural residency training program, is repealed July 1, 2020.

86 (7) Subsection [53C-3-203\(4\)\(b\)\(vii\)](#), which provides for the distribution of money
 87 from the Land Exchange Distribution Account to the Geological Survey for test wells, other
 88 hydrologic studies, and air quality monitoring in the West Desert, is repealed July 1, 2020.

89 (8) Section [53E-3-515](#) is repealed January 1, 2023.

- 90 (9) Section [53F-2-514](#) is repealed July 1, 2020.
- 91 (10) Section [53F-5-203](#) is repealed July 1, 2019.
- 92 (11) Section [53F-5-212](#) is repealed July 1, 2023.
- 93 [~~(11)~~] (12) Title 53F, Chapter 5, Part 6, American Indian and Alaskan Native
94 Education State Plan Pilot Program, is repealed July 1, 2022.
- 95 [~~(12)~~] (13) Section [53F-6-201](#) is repealed July 1, 2019.
- 96 [~~(13)~~] (14) Section [53F-9-501](#) is repealed January 1, 2023.
- 97 [~~(14)~~] (15) Subsection [53G-8-211](#)(4) is repealed July 1, 2020.