

**Representative Mike Winder** proposes the following substitute bill:

**EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS**

**INCENTIVE PROGRAM AMENDMENTS**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Mike Winder**

Senate Sponsor: Lyle W. Hillyard

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**LONG TITLE**

**General Description:**

This bill amends the Effective Teachers in High Poverty Schools Incentive Program.

**Highlighted Provisions:**

This bill:

▶ amends the definition of eligible teacher to allow teachers of ~~H~~ **[kindergarten]**

**grade 1** ~~H~~ through

grade 3 to become eligible for the Effective Teachers in High Poverty Schools

Incentive Program;

▶ increases the amount of the annual salary bonus; and

▶ guarantees the portion of the annual salary bonus paid to an eligible teacher by the state board.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53F-2-513**, as last amended by Laws of Utah 2019, Chapter 186

**2nd Sub. H.B. 107**



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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-2-513** is amended to read:

**53F-2-513. Effective Teachers in High Poverty Schools Incentive Program --  
Salary bonus -- Evaluation.**

(1) As used in this section:

(a) "Cohort" means a group of students, defined by the year in which the group enters grade 1.

(b) "Eligible teacher" means a teacher who:

(i) is employed as a teacher in a high poverty school at the time the teacher is considered by the state board for a salary bonus; and

~~[(ii) achieves a median growth percentile of 70 or higher:]~~

~~[(A) a full school year before the school year the eligible teacher is being considered by the state board for a salary bonus under this section, regardless of whether the teacher was employed the previous school year by a high poverty school or a different public school; and]~~

(ii) a full school year before the school year the eligible teacher is being considered by the state board for a salary bonus under this section, regardless of whether the teacher was employed the previous year by a high poverty school or a different public school, either:

~~[(B)]~~ (A) achieves a median growth percentile of 70 or higher while teaching at any public school in the state a course for which a standards assessment is administered as described in Section 53E-4-303[-]; or

(B) teaches ~~H~~→ [kindergarten or] ←~~H~~ grade 1, 2, or 3, and achieves at least 85% of students whose progress is assessed as typical or better at the end of the year assessment while teaching at any public school in the state at which a benchmark assessment is administered as described in Section 53F-2-503.

(c) "High poverty school" means a public school:

(i) in which:

(A) more than 20% of the enrolled students are classified as children affected by intergenerational poverty; or

(B) 70% or more of the enrolled students qualify for free or reduced lunch; or

(ii) (A) that has previously met the criteria described in Subsection (1)(c)(i)(A) and for