

**STUDENTS WITH DISABILITIES AMENDMENTS**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Marsha Judkins**

Senate Sponsor: Daniel Hemmert

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**LONG TITLE**

**General Description:**

This bill amends a formula related to add-on weighted pupil units for students with disabilities.

**Highlighted Provisions:**

This bill:

- ▶ amends a formula related to add-on weighted pupil units for students with disabilities;
- ▶ ~~H~~→ [removes] amends ←~~H~~ a limit on a certain growth factor; and
- ▶ makes technical changes.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53F-2-307**, as last amended by Laws of Utah 2019, Chapter 186

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-2-307** is amended to read:

**53F-2-307. Weighted pupil units for programs for students with disabilities --**



59 special education [~~ADM of two years~~] average daily membership of one year previous to the  
 60 current year to the S-3 total special education [~~ADM three~~] average daily membership two  
 61 years previous to the current year, not to exceed the official October total school district or  
 62 charter school growth factor from the prior year.

63 **H→ [f] (ii) When calculating and applying the growth factor, a school district's S-3**  
 63a **total**

64 **special education ADM for a given year is limited to [~~12.18%~~] the following percentage of the**  
 64a **school district's S-3 total**

65 **student ADM for the same year [∓] :**

65a **(A) for a school district in a county of the first, second, or third class, 14%; and**

65b **(B) for a school district in a county of the fourth, fifth, or sixth class, 20%. ←H**

66 [~~(iii)~~] (ii) Growth ADMs are calculated by applying the growth factor to the S-3 total  
 67 special education [~~ADM of two years~~] average daily membership of one year previous to the  
 68 current year.

69 [~~(iv)~~] (iii) Growth ADMs for each school district or each charter school are multiplied  
 70 by 1.53 weighted pupil units and added to the prior year special education add-on WPU to  
 71 determine each school district's or each charter school's total allocation.

72 (6) If money appropriated under this chapter for programs for students with disabilities  
 73 does not meet the costs of school districts and charter schools for those programs, each school  
 74 district and each charter school shall first receive the amount generated for each student with a  
 75 disability under the basic program.