39	average.
60	(4) Notwithstanding Subsection (3), for a student who does not receive a high school
61	grade point average, the student shall:
62	(a) complete the requirements for an associate degree:
63	(i) by June 15 of the year the student completes high school; and
64	(ii) with at least a 3.0 grade point average; and
65	(b) score a composite ACT score of 26 or higher.
66	(5) (a) To be eligible for the scholarship, a student:
67	[(a)] (i) shall submit an application to the board with:
68	[(i)] (A) an official college transcript showing college courses the student has
69	completed to complete the requirements for an associate degree; and
70	[(ii)(A)](B) if applicable, an official high school transcript $[f(a)(B)](B)$ or, if applicable, a
71	copy of the student's ACT scores;
72	[(b)] (ii) shall be a citizen of the United States or a noncitizen who is eligible to receive
73	federal student aid;
74	[(c)] (iii) may not have a criminal record, with the exception of a misdemeanor traffic
75	citation; [and]
76	$[\frac{d}{d}]$ (iv) if applicable, shall meet the application deadlines as established by the board
77	under Subsection (10)[.]; and
78	(v) shall demonstrate, in accordance with rules described in Subsection (5)(b), the
79	completion of a Free Application for Federal Student Aid.
80	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
81	board shall make rules regarding the completion of the Free Application for Federal Student
82	Aid described in Subsection (5)(a)(v), including:
83	(i) provisions for students or parents to opt out of the requirement due to:
84	(A) financial ineligibility for any potential grant or other financial aid; $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{or}}]$
84a	(B) personal privacy concerns; or
85	$[\underline{(B)}]$ (C) $\leftarrow \hat{H}$ other reasons the board specifies; and
86	(ii) direction for applicants to financial aid advisors.
87	(6) (a) The scholarship may be used at a:
88	(i) higher education institution within the state system of higher education that offers
89	baccalaureate programs: or

183	institutions;
184	[(b)] (ii) requirements related to an eligible institution's administration of a scholarship;
185	[(c)] (iii) requirements related to eligibility for a scholarship, including requiring
186	eligible institutions to prioritize scholarships for underserved populations;
187	[(d)] (iv) a process for an individual to apply to an eligible institution to receive a
188	scholarship; and
189	[(e)] (v) how to determine satisfactory progress described in Subsection (4)(c)(ii)[$\overline{\cdot}$];
190	<u>and</u>
191	(b) regarding the completion of the Free Application for Federal Student Aid described
192	in Subsection (3)(b), including:
193	(i) provisions for students or parents to opt out of the requirement due to:
194	(A) financial ineligibility for any potential grant or other financial aid; $\hat{\mathbf{H}} \rightarrow [\mathbf{or}]$
194a	(B) personal privacy concerns; or
195	$[\underbrace{\mathbf{B}}]$ (C) $\leftarrow \hat{\mathbf{H}}$ other reasons the board specifies; and
196	(ii) direction for applicants to financial aid advisors.
197	(6) Every other year, after consulting with the Department of Workforce Services, the
198	board shall designate, as a high demand program, a noncredit career and technical education
199	program that prepares an individual to work in a job that has, in Utah:
200	(a) high employer demand and high median hourly wages; or
201	(b) significant industry importance.
202	Section 3. Section 53B-8-116 is amended to read:
203	53B-8-116. Terrel H. Bell Education Scholarship Program Scholarship
204	requirements Rulemaking.
205	(1) As used in this section:
206	(a) "Approved program" means a program that:
207	(i) is a teacher preparation program that:
208	(A) meets the standards described in Section 53E-6-302; and
209	(B) provides enhanced clinical experiences; or
210	(ii) prepares an individual to become:
211	(A) a speech-language pathologist; or
212	(B) another licensed professional providing services in a public school to students with
213	disabilities.

245	institution of higher education.
246	(5) (a) Except as provided in Subsection (5)(b), an eligible institution may award a
247	scholarship to an individual for up to four consecutive years.
248	(b) An eligible institution may grant a scholarship recipient a leave of absence.
249	(c) An eligible institution may cancel a scholarship if:
250	(i) the scholarship recipient fails to make reasonable progress toward completion of the
251	approved program, as determined by the eligible institution; or
252	(ii) the eligible institution determines with reasonable certainty that the scholarship
253	recipient does not intend to work in a Utah public school.
254	(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
255	board shall make rules:
256	(a) that establish:
257	[(a)] (i) requirements related to an eligible institution's administration of a scholarship;
258	[(b)] (ii) a process for an individual to apply to an eligible institution to receive a
259	scholarship;
260	[(e)] (iii) in accordance with Subsection (3)(a), requirements related to eligibility for a
261	scholarship, including required academic standards;
262	[(d)] (iv) in accordance with Subsection (3)(b), requirements related to prioritization of
263	scholarships, including determination of:
264	[(i)] (A) whether a student is a first generation student; and
265	[(ii)] (B) high needs areas; and
266	[(e)] (v) criteria to determine whether an individual intends to work in a Utah public
267	school[-]; and
268	(b) regarding the completion of the Free Application for Federal Student Aid described
269	in Subsection (3)(a)(iv), including:
270	(i) provisions for students or parents to opt out of the requirement due to:
271	(A) financial ineligibility for any potential grant or other financial aid; $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{or}}]$
271a	(B) personal privacy concerns; or
272	[(B)] $(C) \leftarrow \hat{H}$ other reasons the board specifies; and
273	(ii) direction for applicants to financial aid advisors.
274	(7) The board shall consult with the State Board of Education to determine:
275	(a) whether a teacher preparation program provides enhanced clinical experiences; and

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2/6	(b) which subject areas and fields are high needs areas.
277	(8) The board may use up to 5% of money appropriated for the purposes described in
278	this section to promote the scholarships described in this section.
279	Section 4. Section 53B-13a-104 is amended to read:
280	53B-13a-104. Guidelines for administration of the program.
281	(1) The board shall use the guidelines set forth in this section to develop and
282	administer the program.
283	(2) (a) The board shall allocate money appropriated for the program to institutions to
284	provide for either need-based grants or need-based work-study stipends, giving strong
285	emphasis to need-based work-study stipends.
286	(b) Need-based grants or need-based work-study stipends are the only forms of student
287	financial assistance for which program money may be used.
288	(c) The board may not use program money for administrative costs or overhead.
289	(d) An institution may not use more than 3% of its program money for administrative
290	costs or overhead.
291	(3) (a) The board shall design the program to utilize a packaging approach that ensures
292	that institutions combine loans, grants, employment, and family and individual contributions
293	toward financing the cost of attendance at a postsecondary institution.
294	(b) (i) To be eligible for a grant or stipend under this section, a student shall
295	demonstrate, in accordance with rules described in Subsection (3)(b)(ii), the completion of a
296	Free Application for Federal Student Aid.
297	(ii) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
298	board shall make rules regarding the completion of the Free Application for Federal Student
299	Aid described in Subsection (3)(b)(i), including:
300	(A) provisions for students or parents to opt out of the requirement due to financial
301	ineligibility for any potential grant or other financial aid $\hat{\mathbf{H}} \rightarrow$, personal privacy concerns, $\leftarrow \hat{\mathbf{H}}$ or
301a	other reasons the board specifies;
302	<u>and</u>
303	(B) direction for applicants to financial aid advisors.
304	(4) The board shall:
305	(a) use an appropriate need analysis system to determine a student's financial need for
306	the purpose of awarding a program grant or work-study stipend; and

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338	(c) any recommendations for program modification, including recommended funding
339	levels.
340	(13) The board shall regularly provide information to students on professional training
341	and degree programs available in the state through online career and educational exploration
342	tools.
343	Section 5. Section 53B-13b-104 is amended to read:
344	53B-13b-104. Guidelines for administration of the program.
345	(1) The board shall use the guidelines in this section to develop policies to implement
346	and administer the program.
347	(2) (a) The board shall allocate money appropriated for the program to institutions to
348	provide grants for qualifying military veterans.
349	(b) The board may not use program money for administrative costs or overhead.
350	(c) An institution may not use more than 3% of its program money for administrative
351	costs or overhead.
352	(d) Money returned to the board under Subsection (3)(b) shall be used for future
353	allocations to institutions.
354	(3) (a) An institution shall award a program grant to a qualifying military veteran on an
355	annual basis but distribute the money one quarter or semester at a time, with continuing awards
356	contingent upon the qualifying military veteran maintaining satisfactory academic progress as
357	defined by the institution in published policies or rules.
358	(b) At the conclusion of the academic year, money distributed to an institution that was
359	not awarded to a qualifying military veteran or used for allowed administrative purposes shall
360	be returned to the board.
361	(c) (i) To qualify for a program grant under this section, a military veteran shall
362	demonstrate, in accordance with rules described in Subsection (3)(c)(ii), the completion of a
363	Free Application for Federal Student Aid.
364	(ii) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
365	board shall make rules regarding the completion of the Free Application for Federal Student
366	Aid described in Subsection (3)(c)(i), including:
367	(A) provisions for students or parents to opt out of the requirement due to financial
368	ineligibility for any potential grant or other financial aid $\hat{\mathbf{H}} \rightarrow$, personal privacy concerns, $\leftarrow \hat{\mathbf{H}}$ or
368a	other reasons the board specifies;