

1                   **STANDARDS AND GRADUATION REQUIREMENTS**

2                                   **AMENDMENTS**

3   2020 GENERAL SESSION

4   STATE OF UTAH

5                                   **Chief Sponsor: Karianne Lisonbee**

6                                   Senate Sponsor: \_\_\_\_\_

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**LONG TITLE**

8 **General Description:**

9                   This bill amends provisions regarding high school graduation requirements.

10 **Highlighted Provisions:**

11                   This bill:

- 12                   ▶ amends the number of units the State Board of Education may establish as high
- 13 school graduation requirements; and
- 14                   ▶ makes technical changes.

15 **Money Appropriated in this Bill:**

16                   None

17 **Other Special Clauses:**

18                   None

19 **Utah Code Sections Affected:**

20 AMENDS:

21                   **53E-4-204**, as last amended by Laws of Utah 2019, Chapters 186 and 226

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*Be it enacted by the Legislature of the state of Utah:*

23                   Section 1. Section **53E-4-204** is amended to read:

24                   **53E-4-204. Standards and graduation requirements.**

25                   (1) The state board shall establish rigorous core standards for Utah public schools and



28 graduation requirements under Section 53E-3-501 for grades 9 through 12 that:

29 (a) are consistent with state law and federal regulations;

30 (b) use competency-based standards and assessments;

31 (c) include instruction that stresses general financial literacy from basic budgeting to  
32 financial investments, including bankruptcy education and a general financial literacy test-out  
33 option; ~~and~~

34 (d) include graduation requirements in language arts ~~and~~  
34a that

35 meet or exceed ~~;~~

36 ~~(i)~~ 3.0 units in language arts~~;~~; ~~and~~

36a (e) include graduation requirements in mathematics and science that exceed: ~~(i)~~

37 ~~(iii)~~ (i) 2.0 units in mathematics~~;~~; and

38 ~~(iii)~~ (ii) 2.0 units in science.

39 (2) The state board shall establish competency-based standards and assessments for  
40 elective courses.