

**CIVICS EDUCATION AMENDMENTS**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Dan N. Johnson**

Senate Sponsor: Lyle W. Hillyard

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**LONG TITLE**

**General Description:**

This bill creates a civics engagement pilot program to assess the benefits of, and methods for, implementing a requirement to complete a civics engagement project as a condition for receiving a high school diploma.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ creates a civics engagement pilot program to assess the benefits of, and methods for, implementing a requirement to complete a civics engagement project as a condition for receiving a high school diploma;
- ▶ provides for training for teachers in schools participating in the pilot program; and
- ▶ requires schools participating in the pilot program to submit a report to the State Board of Education.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53G-10-204**, as last amended by Laws of Utah 2019, Chapters 48, 246, 293, 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapter 246

**63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,

30 325, and 444

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32 *Be it enacted by the Legislature of the state of Utah:*

33 Section 1. Section **53G-10-204** is amended to read:

34 **53G-10-204. Civic and character education -- Definitions -- Legislative finding --**  
35 **Elements -- Reporting requirements.**

36 (1) As used in this section:

37 (a) "Character education" means reaffirming values and qualities of character which  
38 promote an upright and desirable citizenry.

39 (b) "Civic education" means the cultivation of informed, responsible participation in  
40 political life by competent citizens committed to the fundamental values and principles of  
41 representative democracy in Utah and the United States.

42 (c) "Civics engagement pilot program" means the pilot program described in  
43 Subsection (7).

44 (d) "Civics engagement project" means the civics engagement project described in  
45 Subsection (7), which a student enrolled in a participating LEA may complete.

46 (e) "Participating LEA" means an LEA that meets the eligibility criteria, and is selected  
47 by the state board, to participate in the civics engagement pilot program.

48 [~~c~~] (f) "Values" means time-established principles or standards of worth.

49 (2) The Legislature recognizes that:

50 (a) Civic and character education are fundamental elements of the public education  
51 system's core mission as originally intended and established under Article X of the Utah  
52 Constitution;

53 (b) Civic and character education are fundamental elements of the constitutional  
54 responsibility of public education and shall be a continuing emphasis and focus in public  
55 schools;

56 (c) the cultivation of a continuing understanding and appreciation of a constitutional  
57 republic and principles of representative democracy in Utah and the United States among

58 succeeding generations of educated and responsible citizens is important to the nation and  
59 state;

60 (d) the primary responsibility for the education of children within the state resides with  
61 their parents and that the role of state and local governments is to support and assist parents in  
62 fulfilling that responsibility;

63 (e) public schools fulfill a vital purpose in the preparation of succeeding generations of  
64 informed and responsible citizens who are deeply attached to essential democratic values and  
65 institutions; and

66 (f) the happiness and security of American society relies upon the public virtue of its  
67 citizens which requires a united commitment to a moral social order where self-interests are  
68 willingly subordinated to the greater common good.

69 (3) Through an integrated curriculum, students shall be taught in connection with  
70 regular school work:

71 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

72 (b) respect for and an understanding of the Declaration of Independence and the  
73 constitutions of the United States and of the state of Utah;

74 (c) Utah history, including territorial and preterritorial development to the present;

75 (d) the essentials and benefits of the free enterprise system;

76 (e) respect for parents, home, and family;

77 (f) the dignity and necessity of honest labor; and

78 (g) other skills, habits, and qualities of character which will promote an upright and  
79 desirable citizenry and better prepare students to recognize and accept responsibility for  
80 preserving and defending the blessings of liberty inherited from prior generations and secured  
81 by the constitution.

82 (4) Local school boards and school administrators may provide training, direction, and  
83 encouragement, as needed, to accomplish the intent and requirements of this section and to  
84 effectively emphasize civic and character education in the course of regular instruction in the  
85 public schools.

86 (5) Civic and character education in public schools are:

87 (a) not intended to be separate programs in need of special funding or added specialists  
88 to be accomplished; and

89 (b) core principles which reflect the shared values of the citizens of Utah and the  
90 founding principles upon which representative democracy in the United States and the state of  
91 Utah are based.

92 (6) In accordance with Section 53E-1-203, the state board shall report to the Education  
93 Interim Committee the methods used, and the results being achieved, to instruct and prepare  
94 students to become informed and responsible citizens through an integrated curriculum taught  
95 in connection with regular school work as required in this section.

96 (7) (a) In accordance with this section, subject to appropriations by the Legislature for  
97 this purpose, beginning with the 2020-21 school year, the state board shall administer a  
98 three-year civics engagement pilot program to assess the benefits of, and methods for,  
99 implementing a requirement to complete a civics engagement project as a condition for  
100 receiving a high school diploma.

101 (b) The state board shall:

102 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
103 Rulemaking Act:

104 (A) to create a civics engagement project that complies with core standards for Utah  
105 public education for social studies and prepares students for lifelong civic motivation and  
106 participation through applied learning of civics content;

107 (B) to establish eligibility requirements for participating LEAs;

108 (C) to create an application process for LEAs to apply to participate in the pilot  
109 program; and

110 (D) for a report that a participating LEA is required to submit to the state board at the  
111 end of the pilot program;

112 (ii) select participating LEAs:

113 (A) from diverse geographic areas within the state; and

114 (B) with a range of student population sizes; and  
115 (iii) subject to appropriations by the Legislature for this purpose, in cooperation with  
116 school districts, charter schools, and interested private and nonprofit entities, provide training  
117 that prepares teachers in a participating LEA to assist students to successfully complete the  
118 civics engagement project.

119 (c) A participating LEA shall submit a report to the state board in accordance with the  
120 rules described in Subsection (7)(b)(i)(D).

121 Section 2. Section **63I-2-253** is amended to read:

122 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

123 (1) (a) Subsections **53B-2a-103**(2) and (4), regarding the composition of the UTech  
124 Board of Trustees and the transition to that composition, are repealed July 1, 2019.

125 (b) When repealing Subsections **53B-2a-103**(2) and (4), the Office of Legislative  
126 Research and General Counsel shall, in addition to its authority under Subsection **36-12-12**(3),  
127 make necessary changes to subsection numbering and cross references.

128 (2) (a) Subsection **53B-2a-108**(5), regarding exceptions to the composition of a  
129 technical college board of directors, is repealed July 1, 2022.

130 (b) When repealing Subsection **53B-2a-108**(5), the Office of Legislative Research and  
131 General Counsel shall, in addition to its authority under Subsection **36-12-12**(3), make  
132 necessary changes to subsection numbering and cross references.

133 (3) Section **53B-6-105.7** is repealed July 1, 2024.

134 (4) (a) Subsection **53B-7-705**(6)(b)(ii)(A), the language that states "Except as provided  
135 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

136 (b) Subsection **53B-7-705**(6)(b)(ii)(B), regarding comparing a technical college's  
137 change in performance with the technical college's average performance, is repealed July 1,  
138 2021.

139 (5) (a) Subsection **53B-7-707**(3)(a)(ii), the language that states "Except as provided in  
140 Subsection (3)(b)," is repealed July 1, 2021.

141 (b) Subsection **53B-7-707**(3)(b), regarding performance data of a technical college

142 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

143 (6) Section 53B-8-112 is repealed July 1, 2024.

144 (7) Section 53B-8-114 is repealed July 1, 2024.

145 (8) (a) The following sections, regarding the Regents' scholarship program, are  
146 repealed on July 1, 2023:

147 (i) Section 53B-8-202;

148 (ii) Section 53B-8-203;

149 (iii) Section 53B-8-204; and

150 (iv) Section 53B-8-205.

151 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for  
152 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

153 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and  
154 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
155 necessary changes to subsection numbering and cross references.

156 (9) Section 53B-10-101 is repealed on July 1, 2027.

157 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
158 repealed July 1, 2023.

159 (11) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.

160 (12) Section 53E-3-520 is repealed July 1, 2021.

161 (13) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and  
162 continued funding relating to the School Recognition and Reward Program, is repealed July 1,  
163 2020.

164 (14) Section 53E-5-307 is repealed July 1, 2020.

165 (15) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's  
166 duties if contributions from the minimum basic tax rate are overestimated or underestimated,  
167 the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

168 (16) Subsection 53F-2-301(1), relating to the years the section is not in effect, is  
169 repealed July 1, 2023.

170           (17) In Subsection [53F-2-515\(1\)](#), the language that states "or [53F-2-301.5](#), as  
171 applicable" is repealed July 1, 2023.

172           ~~[(18) Section [53F-4-204](#) is repealed July 1, 2019.]~~

173           ~~[(19)]~~ (18) In Subsection [53F-9-302\(3\)](#), the language that states "or [53F-2-301.5](#), as  
174 applicable" is repealed July 1, 2023.

175           ~~[(20)]~~ (19) In Subsection [53F-9-305\(3\)\(a\)](#), the language that states "or [53F-2-301.5](#), as  
176 applicable" is repealed July 1, 2023.

177           ~~[(21)]~~ (20) In Subsection [53F-9-306\(3\)\(a\)](#), the language that states "or [53F-2-301.5](#), as  
178 applicable" is repealed July 1, 2023.

179           ~~[(22)]~~ (21) In Subsection [53G-3-304\(1\)\(c\)\(i\)](#), the language that states "or [53F-2-301.5](#),  
180 as applicable" is repealed July 1, 2023.

181           (22) Subsections [53G-10-204\(1\)\(c\)](#) through (e), and Subsection [53G-10-204\(7\)](#), related  
182 to the civics engagement pilot program, are repealed on July 1, 2023.

183           (23) On July 1, 2023, when making changes in this section, the Office of Legislative  
184 Research and General Counsel shall, in addition to the office's authority under Subsection  
185 [36-12-12\(3\)](#), make corrections necessary to ensure that sections and subsections identified in  
186 this section are complete sentences and accurately reflect the office's perception of the  
187 Legislature's intent.