

HB0107S01 compared with HB0107

~~text~~ shows text that was in HB0107 but was deleted in HB0107S01.

inserted text shows text that was not in HB0107 but was inserted into HB0107S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Mike Winder proposes the following substitute bill:

EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS INCENTIVE PROGRAM AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mike Winder

Senate Sponsor: _____

LONG TITLE

General Description:

This bill amends the Effective Teachers in High Poverty Schools Incentive Program.

Highlighted Provisions:

This bill:

- ▶ amends the definition of eligible teacher to allow teachers of kindergarten through grade 3 to become eligible for the Effective Teachers in High Poverty Schools Incentive Program;
- ▶ increases the amount of the annual salary bonus; and
- ▶ guarantees the portion of the annual salary bonus paid to an eligible teacher by the state board.

HB0107S01 compared with HB0107

Money Appropriated in this Bill:

~~{None}~~ This bill appropriates in fiscal year 2021:

- ▶ to State Board of Education - Initiative Programs, as an ongoing appropriation:
 - from the Education Fund, (\$481,000); and
- ▶ to State Board of Education - Minimum School Program - Related to Basic School Programs, as an ongoing appropriation:
 - from the Education Fund, \$481,000.

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-513, as last amended by Laws of Utah 2019, Chapter 186

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-513** is amended to read:

53F-2-513. Effective Teachers in High Poverty Schools Incentive Program --

Salary bonus -- Evaluation.

(1) As used in this section:

(a) "Cohort" means a group of students, defined by the year in which the group enters grade 1.

(b) "Eligible teacher" means a teacher who:

(i) is employed as a teacher in a high poverty school at the time the teacher is considered by the state board for a salary bonus; and

~~[(ii) achieves a median growth percentile of 70 or higher;]~~

~~[(A) a full school year before the school year the eligible teacher is being considered by the state board for a salary bonus under this section, regardless of whether the teacher was employed the previous school year by a high poverty school or a different public school; and]~~

(ii) a full school year before the school year the eligible teacher is being considered by the state board for a salary bonus under this section, regardless of whether the teacher was employed the previous year by a high poverty school or a different public school, either:

~~[(B)]~~ (A) achieves a median growth percentile of 70 or higher while teaching at any

HB0107S01 compared with HB0107

public school in the state a course for which a standards assessment is administered as described in Section 53E-4-303[-]; or

(B) achieves at least 85% of students whose progress is assessed as typical or better at the end of the year assessment while teaching at any public school in the state at which a benchmark assessment is administered as described in Section 53F-2-503.

(c) "High poverty school" means a public school:

(i) in which:

(A) more than 20% of the enrolled students are classified as children affected by intergenerational poverty; or

(B) 70% or more of the enrolled students qualify for free or reduced lunch; or

(ii) (A) that has previously met the criteria described in Subsection (1)(c)(i)(A) and for each school year since meeting that criteria at least 15% of the enrolled students at the public school have been classified as children affected by intergenerational poverty; or

(B) that has previously met the criteria described in Subsection (1)(c)(i)(B) and for each school year since meeting that criteria at least 60% of the enrolled students at the public school have qualified for free or reduced lunch.

(d) "Intergenerational poverty" means the same as that term is defined in Section 35A-9-102.

(e) "Median growth percentile" means a number that describes the comparative effectiveness of a teacher in helping the teacher's students achieve growth in a year by identifying the median student growth percentile of all the students a teacher instructs.

(f) "Program" means the Effective Teachers in High Poverty Schools Incentive Program created in Subsection (2).

(g) "Student growth percentile" is a number that describes where a student ranks in comparison to the student's cohort.

(2) (a) The Effective Teachers in High Poverty Schools Incentive Program is created to provide an annual salary bonus for an eligible teacher.

(b) The state board shall make rules for:

(i) the administration of the program;

(ii) payment of a salary bonus; and

(iii) application requirements.

HB0107S01 compared with HB0107

(c) The state board shall make an annual salary bonus payment in a fiscal year that begins on July 1, 2017, and each fiscal year thereafter in which money is appropriated for the program.

(3) (a) Subject to future budget constraints, the Legislature shall annually appropriate money to fund the program.

(b) Money appropriated for the program shall include money for the following employer-paid benefits:

(i) social security; and

(ii) Medicare.

(4) (a) (i) A charter school or school district school shall annually apply to the state board on behalf of an eligible teacher for an eligible teacher to receive an annual salary bonus each year that the teacher is an eligible teacher.

(ii) A teacher need not be an eligible teacher in consecutive years to receive the increased annual salary bonus described in Subsection (4)(b).

(b) The annual salary bonus for an eligible teacher is [~~\$5,000~~] \$7,000.

(c) A public school that applies on behalf of an eligible teacher under Subsection (4)(a)(i) shall pay half of the salary bonus described in Subsection (4)(b) each year the eligible teacher is awarded the salary bonus.

(d) The state board shall award a salary bonus to an eligible teacher based on the order that an application from a public school on behalf of the eligible teacher is received.

(5) The state board shall:

(a) determine if a teacher is an eligible teacher; and

(b) verify, as needed, the determinations made under Subsection (5)(a) with the school district and school district administrators.

(6) The state board shall:

(a) distribute money from the program to school districts and charter schools in accordance with this section and state board rule; and

(b) include the employer-paid benefits described in Subsection (3)(b) in addition to the salary bonus amount described in Subsection (4)(b).

(7) Money received from the program shall be used by a school district or charter school to provide an annual salary bonus equal to the amount specified in Subsection (4)(b) for

HB0107S01 compared with HB0107

each eligible teacher and to pay affiliated employer-paid benefits described in Subsection (3)(b).

(8) (a) After the third year salary bonus payments are made, and each succeeding year, the state board shall evaluate the extent to which a salary bonus described in this section improves recruitment and retention of effective teachers in high poverty schools by at least:

(i) surveying teachers who receive the salary bonus; and

(ii) examining turnover rates of teachers who receive the salary bonus compared to teachers who do not receive the salary bonus.

(b) Each year that the state board conducts an evaluation described in Subsection (8)(a), the state board shall, in accordance with Section 68-3-14, submit a report on the results of the evaluation to the Education Interim Committee on or before November 30.

(9) A public school shall annually notify a teacher:

(a) of the teacher's median growth percentile; and

(b) how the teacher's median growth percentile is calculated.

(10) Notwithstanding this section, if the appropriation for the program under this section is insufficient to cover the costs associated with salary bonuses, [~~the state board may limit or reduce a salary bonus.~~] the state board shall use funds appropriated under Title 53E, Chapter 5, Part 3, School Turnaround and Leadership Development, to cover the costs.

Section 2. Appropriation.

The following sums of money are appropriated for the fiscal year beginning July 1, 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

ITEM 1

To State Board of Education - Initiative Programs

From Education Fund

(\$481,000)

Schedule of Programs:

School Turnaround and Leadership Development Act (\$481,000)

ITEM 2

To State Board of Education - Minimum School Program -

HB0107S01 compared with HB0107

Related to Basic School Programs

From Education Fund

\$481,000

Schedule of Programs:

Effective Teachers in High Poverty Schools Incentive Program

\$481,000

The Legislature intends that appropriations provided under this section be used to cover the costs of teacher salary bonuses for the Effective Teachers in High Poverty Schools Incentive Program created in Section 53F-2-513, if the money appropriated for the program is insufficient, as described in Subsection 53F-2-513(10).