

**Senator Lyle W. Hillyard** proposes the following substitute bill:

**CIVICS EDUCATION AMENDMENTS**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Dan N. Johnson**

Senate Sponsor: Lyle W. Hillyard

---

---

**LONG TITLE**

**General Description:**

This bill creates a civics engagement pilot grant program to assess the benefits of, and methods for, implementing a requirement to complete a civics engagement project as a condition for receiving a high school diploma.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ creates a civics engagement pilot grant program to assess the benefits of, and methods for, implementing a requirement to complete a civics engagement project as a condition for receiving a high school diploma;
- ▶ provides for training for teachers in schools participating in the pilot program; and
- ▶ requires schools participating in the pilot program to submit a report to the State Board of Education.

**Money Appropriated in this Bill:**

This bill appropriates in fiscal year 2021:

- ▶ to the State Board of Education -- Initiative Programs -- Contracts and Grants as a one time appropriation:
  - from the Education Fund, One-time, \$250,000.



26 **Other Special Clauses:**

27 None

28 **Utah Code Sections Affected:**

29 AMENDS:

30 **53G-10-204**, as last amended by Laws of Utah 2019, Chapters 48, 246, 293, 324 and  
31 last amended by Coordination Clause, Laws of Utah 2019, Chapter 246

32 **63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,  
33 325, and 444



35 *Be it enacted by the Legislature of the state of Utah:*

36 Section 1. Section **53G-10-204** is amended to read:

37 **53G-10-204. Civic and character education -- Definitions -- Legislative finding --**  
38 **Elements -- Reporting requirements.**

39 (1) As used in this section:

40 (a) "Character education" means reaffirming values and qualities of character which  
41 promote an upright and desirable citizenry.

42 (b) "Civic education" means the cultivation of informed, responsible participation in  
43 political life by competent citizens committed to the fundamental values and principles of  
44 representative democracy in Utah and the United States.

45 (c) "Civics engagement pilot grant program" or "pilot program" means the pilot  
46 program described in Subsection (7).

47 (d) "Civics engagement project" means the civics engagement project described in  
48 Subsection (7), which a student enrolled in a participating LEA may complete.

49 (e) "Participating LEA" means an LEA that meets the eligibility criteria, and is selected  
50 by the state board, to receive a grant and participate in the pilot program.

51 [~~(e)~~] (f) "Values" means time-established principles or standards of worth.

52 (2) The Legislature recognizes that:

53 (a) Civic and character education are fundamental elements of the public education  
54 system's core mission as originally intended and established under Article X of the Utah  
55 Constitution;

56 (b) Civic and character education are fundamental elements of the constitutional

57 responsibility of public education and shall be a continuing emphasis and focus in public  
58 schools;

59 (c) the cultivation of a continuing understanding and appreciation of a constitutional  
60 republic and principles of representative democracy in Utah and the United States among  
61 succeeding generations of educated and responsible citizens is important to the nation and  
62 state;

63 (d) the primary responsibility for the education of children within the state resides with  
64 their parents and that the role of state and local governments is to support and assist parents in  
65 fulfilling that responsibility;

66 (e) public schools fulfill a vital purpose in the preparation of succeeding generations of  
67 informed and responsible citizens who are deeply attached to essential democratic values and  
68 institutions; and

69 (f) the happiness and security of American society relies upon the public virtue of its  
70 citizens which requires a united commitment to a moral social order where self-interests are  
71 willingly subordinated to the greater common good.

72 (3) Through an integrated curriculum, students shall be taught in connection with  
73 regular school work:

74 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

75 (b) respect for and an understanding of the Declaration of Independence and the  
76 constitutions of the United States and of the state of Utah;

77 (c) Utah history, including territorial and preterritorial development to the present;

78 (d) the essentials and benefits of the free enterprise system;

79 (e) respect for parents, home, and family;

80 (f) the dignity and necessity of honest labor; and

81 (g) other skills, habits, and qualities of character which will promote an upright and  
82 desirable citizenry and better prepare students to recognize and accept responsibility for  
83 preserving and defending the blessings of liberty inherited from prior generations and secured  
84 by the constitution.

85 (4) Local school boards and school administrators may provide training, direction, and  
86 encouragement, as needed, to accomplish the intent and requirements of this section and to  
87 effectively emphasize civic and character education in the course of regular instruction in the

88 public schools.

89 (5) Civic and character education in public schools are:

90 (a) not intended to be separate programs in need of special funding or added specialists  
91 to be accomplished; and

92 (b) core principles which reflect the shared values of the citizens of Utah and the  
93 founding principles upon which representative democracy in the United States and the state of  
94 Utah are based.

95 (6) In accordance with Section 53E-1-203, the state board shall report to the Education  
96 Interim Committee the methods used, and the results being achieved, to instruct and prepare  
97 students to become informed and responsible citizens through an integrated curriculum taught  
98 in connection with regular school work as required in this section.

99 (7) (a) In accordance with this section, subject to appropriations by the Legislature for  
100 this purpose, beginning with the 2020-21 school year, the state board shall administer a  
101 three-year civics engagement pilot grant program to assess the benefits of, and methods for,  
102 implementing a requirement to complete a civics engagement project as a condition for  
103 receiving a high school diploma.

104 (b) The state board shall:

105 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
106 Rulemaking Act:

107 (A) to create a civics engagement project that complies with core standards for Utah  
108 public education for social studies and prepares students for lifelong civic motivation and  
109 participation through applied learning of civics content;

110 (B) to establish eligibility requirements for participating LEAs;

111 (C) to create an application process for LEAs to apply to participate in the pilot  
112 program;

113 (D) for distributing grants to participating LEAs; and

114 (E) for a report that a participating LEA is required to submit to the state board at the  
115 end of the pilot program;

116 (ii) select participating LEAs:

117 (A) from diverse geographic areas within the state; and

118 (B) with a range of student population sizes;

119 (iii) distribute grants to participating LEAs in accordance with rules made under  
120 Subsection (7)(b)(i); and

121 (iv) subject to appropriations by the Legislature for this purpose, in cooperation with  
122 school districts, charter schools, and interested private and nonprofit entities, provide training  
123 that prepares teachers in a participating LEA to assist students to successfully complete the  
124 civics engagement project.

125 (c) A participating LEA shall submit a report to the state board in accordance with the  
126 rules described in Subsection (7)(b)(i)(E).

127 Section 2. Section **63I-2-253** is amended to read:

128 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

129 (1) (a) Subsections **53B-2a-103**(2) and (4), regarding the composition of the UTech  
130 Board of Trustees and the transition to that composition, are repealed July 1, 2019.

131 (b) When repealing Subsections **53B-2a-103**(2) and (4), the Office of Legislative  
132 Research and General Counsel shall, in addition to its authority under Subsection **36-12-12**(3),  
133 make necessary changes to subsection numbering and cross references.

134 (2) (a) Subsection **53B-2a-108**(5), regarding exceptions to the composition of a  
135 technical college board of directors, is repealed July 1, 2022.

136 (b) When repealing Subsection **53B-2a-108**(5), the Office of Legislative Research and  
137 General Counsel shall, in addition to its authority under Subsection **36-12-12**(3), make  
138 necessary changes to subsection numbering and cross references.

139 (3) Section **53B-6-105.7** is repealed July 1, 2024.

140 (4) (a) Subsection **53B-7-705**(6)(b)(ii)(A), the language that states "Except as provided  
141 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

142 (b) Subsection **53B-7-705**(6)(b)(ii)(B), regarding comparing a technical college's  
143 change in performance with the technical college's average performance, is repealed July 1,  
144 2021.

145 (5) (a) Subsection **53B-7-707**(3)(a)(ii), the language that states "Except as provided in  
146 Subsection (3)(b)," is repealed July 1, 2021.

147 (b) Subsection **53B-7-707**(3)(b), regarding performance data of a technical college  
148 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

149 (6) Section **53B-8-112** is repealed July 1, 2024.

150 (7) Section 53B-8-114 is repealed July 1, 2024.

151 (8) (a) The following sections, regarding the Regents' scholarship program, are  
152 repealed on July 1, 2023:

153 (i) Section 53B-8-202;

154 (ii) Section 53B-8-203;

155 (iii) Section 53B-8-204; and

156 (iv) Section 53B-8-205.

157 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for  
158 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

159 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and  
160 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
161 necessary changes to subsection numbering and cross references.

162 (9) Section 53B-10-101 is repealed on July 1, 2027.

163 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
164 repealed July 1, 2023.

165 (11) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.

166 (12) Section 53E-3-520 is repealed July 1, 2021.

167 (13) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and  
168 continued funding relating to the School Recognition and Reward Program, is repealed July 1,  
169 2020.

170 (14) Section 53E-5-307 is repealed July 1, 2020.

171 (15) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's  
172 duties if contributions from the minimum basic tax rate are overestimated or underestimated,  
173 the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

174 (16) Subsection 53F-2-301(1), relating to the years the section is not in effect, is  
175 repealed July 1, 2023.

176 (17) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as  
177 applicable" is repealed July 1, 2023.

178 [~~(18) Section 53F-4-204 is repealed July 1, 2019.~~]

179 [~~(19)~~] (18) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as  
180 applicable" is repealed July 1, 2023.

181 [~~(20)~~] (19) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as  
182 applicable" is repealed July 1, 2023.

183 [~~(21)~~] (20) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as  
184 applicable" is repealed July 1, 2023.

185 [~~(22)~~] (21) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,  
186 as applicable" is repealed July 1, 2023.

187 (22) Subsections 53G-10-204(1)(c) through (e), and Subsection 53G-10-204(7), related  
188 to the civics engagement pilot grant program, are repealed on July 1, 2023.

189 (23) On July 1, 2023, when making changes in this section, the Office of Legislative  
190 Research and General Counsel shall, in addition to the office's authority under Subsection  
191 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in  
192 this section are complete sentences and accurately reflect the office's perception of the  
193 Legislature's intent.

194 Section 3. **Appropriation.**

195 The following sums of money are appropriated for the fiscal year beginning July 1,  
196 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for  
197 fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures  
198 Act, the Legislature appropriates the following sums of money from the funds or accounts  
199 indicated for the use and support of the government of the state of Utah.

200 ITEM 1

201 To State Board of Education -- Initiative Programs

202 From Education Fund, One-time \$250,000

203 Schedule of Programs:

204 Contracts and Grants \$250,000

205 The Legislature intends that the State Board of Education:

206 (1) use \$165,000 of the appropriation provided under this section for grants to  
207 participating LEAs as described in Subsection 53G-10-204(7)(b)(iii); and

208 (2) use \$85,000 of the appropriation provided under this section for costs associated  
209 with administering the civics engagement pilot grant program created in Subsection  
210 53G-10-204(7).