

Representative Val L. Peterson proposes the following substitute bill:

**CONCURRENT ENROLLMENT CERTIFICATE PILOT
PROGRAM**

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill creates the LAUNCH certificate, DISCOVER breadth certificate, TRANSFORM general education certificate, and TRANSFORM CTE institutional credential awarded to qualifying students for completion of concurrent enrollment courses, and creates the PRIME pilot program to expand access to concurrent enrollment and career and technical education certificates.

Highlighted Provisions:

This bill:

- ▶ defines terms; and
- ▶ creates:

- the LAUNCH certificate and DISCOVER breadth certificate, awarded by the State Board of Education (state board) to qualifying students;
- the TRANSFORM general education certificate, awarded by an institution of higher education to a qualifying student;
- the TRANSFORM CTE institutional credential, awarded by the state board, an institution of higher education, or technical college to a qualifying student; and
- the two-year PRIME pilot program, to expand access to concurrent enrollment



26 and career and technical education certificates.

27 **Money Appropriated in this Bill:**

28 None

29 **Other Special Clauses:**

30 This bill provides a coordination clause.

31 **Utah Code Sections Affected:**

32 AMENDS:

33 **53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by
34 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

35 **63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,
36 325, and 444

37 ENACTS:

38 **53E-10-309**, Utah Code Annotated 1953

39 **Utah Code Sections Affected by Coordination Clause:**

40 **53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by
41 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476



43 *Be it enacted by the Legislature of the state of Utah:*

44 Section 1. Section **53E-1-201** is amended to read:

45 **53E-1-201. Reports to and action required of the Education Interim Committee.**

46 (1) In accordance with applicable provisions and Section **68-3-14**, the following
47 recurring reports are due to the Education Interim Committee:

48 (a) the report described in Section **9-22-109** by the STEM Action Center Board,
49 including the information described in Section **9-22-113** on the status of the computer science
50 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

51 ~~(a)~~ (b) the prioritized list of data research described in Section **35A-14-302** and the
52 report on research described in Section **35A-14-304** by the Utah Data Research Center;

53 ~~(b)~~ (c) the report described in Section **35A-15-303** by the State Board of Education
54 on preschool programs;

55 ~~(c)~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on
56 career and technical education issues and addressing workforce needs;

57 [(d)] (e) the report described in Section 53B-1-107 by the State Board of Regents on
58 the activities of the State Board of Regents;

59 [(e)] (f) the report described in Section 53B-2a-104 by the Utah System of Technical
60 Colleges Board of Trustees on career and technical education issues;

61 [(f)] (g) the reports described in Section 53B-28-401 by the State Board of Regents and
62 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus
63 safety;

64 [(g)] (h) the State Superintendent's Annual Report by the state board described in
65 Section 53E-1-203;

66 [(h)] (i) the annual report described in Section 53E-2-202 by the state board on the
67 strategic plan to improve student outcomes;

68 [(i)] (j) the report described in Section 53E-8-204 by the state board on the Utah
69 Schools for the Deaf and the Blind;

70 [(j)] (k) the report described in Section 53E-10-703 by the Utah Leading through
71 Effective, Actionable, and Dynamic Education director on research and other activities;

72 [(k)] (l) the report described in Section 53F-4-203 by the state board and the
73 independent evaluator on an evaluation of early interactive reading software;

74 [(l)] (m) the report described in Section 53F-4-407 by the state board on UPSTART;
75 and

76 [(m)] (n) the report described in Section 53F-5-405 by an independent evaluator of a
77 partnership that receives a grant to improve educational outcomes for students who are low
78 income[; and].

79 ~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board,~~
80 ~~including the information described in Section 63N-12-213 on the status of the computer~~
81 ~~science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

82 (2) In accordance with applicable provisions and Section 68-3-14, the following
83 occasional reports are due to the Education Interim Committee:

84 (a) the report described in Section 35A-15-303 by the School Readiness Board by
85 November 30, 2020, on benchmarks for certain preschool programs;

86 (b) the report described in Section 53E-3-519 by the state board regarding counseling
87 services in schools;

88 (c) the reports described in Section [53E-3-520](#) by the state board regarding cost centers
89 and implementing activity based costing;

90 (d) if required, the report described in Section [53E-4-309](#) by the state board explaining
91 the reasons for changing the grade level specification for the administration of specific
92 assessments;

93 (e) if required, the report described in Section [53E-5-210](#) by the state board of an
94 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

95 (f) in 2022 and in 2023, on or before November 30, the report described in Subsection
96 [53E-10-309](#)(4) related to the PRIME pilot program;

97 ~~(f)~~ (g) the report described in Section [53E-10-702](#) by Utah Leading through Effective,
98 Actionable, and Dynamic Education;

99 ~~(g)~~ (h) the report described in Section [53F-2-502](#) by the state board on the program
100 evaluation of the dual language immersion program;

101 ~~(h)~~ (i) if required, the report described in Section [53F-2-513](#) by the state board
102 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in
103 high poverty schools;

104 ~~(i)~~ (j) upon request, the report described in Section [53F-5-207](#) by the state board on
105 the Intergenerational Poverty Intervention Grants Program;

106 ~~(j)~~ (k) the report described in Section [53F-5-210](#) by the state board on the Educational
107 Improvement Opportunities Outside of the Regular School Day Grant Program;

108 ~~(k)~~ (l) the reports described in Section [53G-11-304](#) by the state board regarding
109 proposed rules and results related to educator exit surveys;

110 ~~(l)~~ (m) upon request, the report described in Section [53G-11-505](#) by the state board
111 on progress in implementing employee evaluations;

112 ~~(m)~~ (n) the report described in Section [62A-15-117](#) by the Division of Substance
113 Abuse and Mental Health, the State Board of Education, and the Department of Health
114 regarding recommendations related to Medicaid reimbursement for school-based health
115 services; and

116 ~~(n)~~ (o) the reports described in Section [63C-19-202](#) by the Higher Education Strategic
117 Planning Commission.

118 (3) In accordance with Section [53B-7-705](#), the Education Interim Committee shall

119 complete the review of the implementation of performance funding.

120 Section 2. Section **53E-10-309** is enacted to read:

121 **53E-10-309. LAUNCH certificate -- DISCOVER breadth certificate -- Utah**
122 **PRIME Pilot Program.**

123 (1) As used in this section:

124 (a) "DISCOVER breadth certificate" means a certificate of completion awarded by the
125 state board to an eligible student who meets the criteria described in this section.

126 (b) "Industry certification" means a career and technical education certification
127 awarded through validation of skills in cooperation with a business, trade association, or other
128 industry group, in accordance with rules adopted by the state board under Section [53F-2-311](#).

129 (c) "Institutional certificate" means a career and technical education program
130 completion certificate awarded by the state board, an institution of higher education, or a
131 technical college.

132 (d) "LAUNCH certificate" means a certificate of completion awarded by the state
133 board to an eligible student who meets the criteria described in this section.

134 (e) "Participating LEA" means an LEA that participates in the pilot program.

135 (f) "Pilot program" means the PRIME pilot program described in Subsection (4).

136 (g) "Plan for college and career readiness" means the same as that term is defined in
137 Section [53E-2-304](#).

138 (h) "Qualifying student" means an eligible student who meets the criteria for a
139 LAUNCH certificate, a DISCOVER breadth certificate, a TRANSFORM general education
140 certificate, or a TRANSFORM CTE institutional credential as described in this section.

141 (i) "Technical college" means the same as that term is defined in [53B-1-101.5](#).

142 (j) "TRANSFORM CTE institutional credential" means an institutional credential
143 awarded to an eligible student who meets the criteria described in this section.

144 (k) "TRANSFORM general education certificate" means a certificate of completion
145 established by the Board of Regents in accordance with Section [53B-16-105](#).

146 (2) The state board shall award a LAUNCH certificate to an eligible student who:

147 (a) completes six concurrent enrollment credits;

148 (b) is awarded an industry certification or institutional certificate; and

149 (c) has on file a plan for college and career readiness.

150 (3) The state board shall award a DISCOVER breadth certificate to an eligible student
151 who completes one 3-credit course in each of the following categories through concurrent
152 enrollment at an institution of higher education:

- 153 (a) arts;
154 (b) humanities;
155 (c) life sciences;
156 (d) social and behavioral sciences; and
157 (e) physical sciences.

158 (4) An institution of higher education shall award a TRANSFORM general education
159 certificate to an eligible student who completes the requirements established by the State Board
160 of Regents in accordance with Section [53B-16-105](#).

161 (5) The state board, an institution of higher education, or a technical college through
162 which an eligible student takes career and technical education courses, shall award a
163 TRANSFORM CTE institutional credential to an eligible student who completes a career and
164 technical education program that is at least 900 hours or 30 credit hours.

165 (6) The State Board of Regents shall make rules in accordance with Title 63G, Chapter
166 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2),
167 (3), and (4) earned by a qualifying student are transferable to institutions of higher education.

168 (7) (a) In accordance with this section, and subject to appropriations by the Legislature
169 for this purpose, the state board shall administer a two-year Utah PRIME pilot program,
170 beginning in the 2021-2022 school year, to expand access to concurrent enrollment courses and
171 career and technical education certificates by expanding digital delivery models for distance
172 learning programs or funding enrollment in participating LEAs.

173 (b) The state board shall:

174 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative
175 Rulemaking Act, to:

- 176 (A) establish eligibility requirements for a participating LEA; and
177 (B) create an application process for LEAs to apply for the pilot program;
178 (ii) select up to eight LEAs to be participating LEAs for the pilot program; and
179 (iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA
180 to carry out the purposes of the pilot program.

181 (c) A participating LEA shall offer concurrent enrollment courses, including career and
 182 technical education courses, that meet the requirements for the LAUNCH certificate,
 183 DISCOVER breadth certificate, TRANSFORM general education certificate, and
 184 TRANSFORM CTE institutional credential.

185 (d) In 2022 and in 2023, on or before November 30, the state board shall deliver a
 186 report, in accordance with Section 53E-1-201, to the Education Interim Committee that:

187 (i) identifies the participating LEAs;

188 (ii) describes how pilot program appropriation money is used;

189 (iii) describes the effectiveness of the pilot program;

190 (iv) compares the demographics of students enrolled in the pilot program with the
 191 demographics of all students enrolled in participating LEAs; and

192 (v) includes the number of:

193 (A) concurrent enrollment courses offered by participating LEAs;

194 (B) students enrolled in concurrent enrollment courses at participating LEAs; and

195 (C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general
 196 education certificates, and TRANSFORM CTE institutional credentials awarded to students in
 197 participating LEAs.

198 Section 3. Section **63I-2-253** is amended to read:

199 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

200 (1) (a) Subsections **53B-2a-103**(2) and (4), regarding the composition of the UTech
 201 Board of Trustees and the transition to that composition, are repealed July 1, 2019.

202 (b) When repealing Subsections **53B-2a-103**(2) and (4), the Office of Legislative
 203 Research and General Counsel shall, in addition to its authority under Subsection **36-12-12**(3),
 204 make necessary changes to subsection numbering and cross references.

205 (2) (a) Subsection **53B-2a-108**(5), regarding exceptions to the composition of a
 206 technical college board of directors, is repealed July 1, 2022.

207 (b) When repealing Subsection **53B-2a-108**(5), the Office of Legislative Research and
 208 General Counsel shall, in addition to its authority under Subsection **36-12-12**(3), make
 209 necessary changes to subsection numbering and cross references.

210 (3) Section **53B-6-105.7** is repealed July 1, 2024.

211 (4) (a) Subsection **53B-7-705**(6)(b)(ii)(A), the language that states "Except as provided

212 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

213 (b) Subsection [53B-7-705](#)(6)(b)(ii)(B), regarding comparing a technical college's
214 change in performance with the technical college's average performance, is repealed July 1,
215 2021.

216 (5) (a) Subsection [53B-7-707](#)(3)(a)(ii), the language that states "Except as provided in
217 Subsection (3)(b)," is repealed July 1, 2021.

218 (b) Subsection [53B-7-707](#)(3)(b), regarding performance data of a technical college
219 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

220 (6) Section [53B-8-112](#) is repealed July 1, 2024.

221 (7) Section [53B-8-114](#) is repealed July 1, 2024.

222 (8) (a) The following sections, regarding the Regents' scholarship program, are
223 repealed on July 1, 2023:

224 (i) Section [53B-8-202](#);

225 (ii) Section [53B-8-203](#);

226 (iii) Section [53B-8-204](#); and

227 (iv) Section [53B-8-205](#).

228 (b) (i) Subsection [53B-8-201](#)(2), regarding the Regents' scholarship program for
229 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

230 (ii) When repealing Subsection [53B-8-201](#)(2), the Office of Legislative Research and
231 General Counsel shall, in addition to its authority under Subsection [36-12-12](#)(3), make
232 necessary changes to subsection numbering and cross references.

233 (9) Section [53B-10-101](#) is repealed on July 1, 2027.

234 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
235 repealed July 1, 2023.

236 (11) Section [53E-3-519](#) regarding school counselor services is repealed July 1, 2020.

237 (12) Section [53E-3-520](#) is repealed July 1, 2021.

238 (13) Subsection [53E-5-306](#)(3)(b)(ii)(B), related to improving school performance and
239 continued funding relating to the School Recognition and Reward Program, is repealed July 1,
240 2020.

241 (14) Section [53E-5-307](#) is repealed July 1, 2020.

242 (15) Subsection [53E-10-309](#)(7), related to the PRIME pilot program, is repealed July 1,

243 2024.

244 ~~[(+5)]~~ (16) In Subsections [53F-2-205](#)(4) and (5), regarding the State Board of
 245 Education's duties if contributions from the minimum basic tax rate are overestimated or
 246 underestimated, the language that states "or [53F-2-301.5](#), as applicable" is repealed July 1,
 247 2023.

248 ~~[(+6)]~~ (17) Subsection [53F-2-301](#)(1), relating to the years the section is not in effect, is
 249 repealed July 1, 2023.

250 ~~[(+7)]~~ (18) In Subsection [53F-2-515](#)(1), the language that states "or [53F-2-301.5](#), as
 251 applicable" is repealed July 1, 2023.

252 ~~[(+8) Section [53F-4-204](#) is repealed July 1, 2019.]~~

253 (19) In Subsection [53F-9-302](#)(3), the language that states "or [53F-2-301.5](#), as
 254 applicable" is repealed July 1, 2023.

255 (20) In Subsection [53F-9-305](#)(3)(a), the language that states "or [53F-2-301.5](#), as
 256 applicable" is repealed July 1, 2023.

257 (21) In Subsection [53F-9-306](#)(3)(a), the language that states "or [53F-2-301.5](#), as
 258 applicable" is repealed July 1, 2023.

259 (22) In Subsection [53G-3-304](#)(1)(c)(i), the language that states "or [53F-2-301.5](#), as
 260 applicable" is repealed July 1, 2023.

261 (23) On July 1, 2023, when making changes in this section, the Office of Legislative
 262 Research and General Counsel shall, in addition to the office's authority under Subsection
 263 [36-12-12](#)(3), make corrections necessary to ensure that sections and subsections identified in
 264 this section are complete sentences and accurately reflect the office's perception of the
 265 Legislature's intent.

266 Section 4. **Coordinating H.B. 336 with S.B. 72 -- Superseding technical and**
 267 **substantive amendments.**

268 If this H.B. 336 and S.B. 72, Revisor's Technical Corrections to Utah Code, both pass
 269 and become law, it is the intent of the Legislature that the amendments to Section [53E-1-201](#) in
 270 H.B. 336 supersede the amendments to Section [53E-1-201](#) in S.B. 72, when the Office of
 271 Legislative Research and General Counsel prepares the Utah Code database for publication.