

SCHOOL LEADERSHIP DEVELOPMENT AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: Val L. Peterson

LONG TITLE

General Description:

This bill creates a grant program to provide awards for mentorship and training activities for new and aspiring principals.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ provides for the State Board of Education to award grants to eligible local education agencies to use for mentorship and training activities for:
 - new principals hired by a local education agency within three years; and
 - aspiring principals;
- ▶ creates reporting requirements; and
- ▶ requires the state board to make rules.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2021:

- ▶ to the State Board of Education - Minimum School Program - Related to Basic School Programs, as an ongoing appropriation:
 - from the Education Fund, \$4,800,000; and
- ▶ to the State Board of Education - State Administrative Office - General System Support, as an ongoing appropriation:
 - from the Education Fund, \$200,000.

Other Special Clauses:

29 This bill provides a coordination clause.

30 **Utah Code Sections Affected:**

31 ENACTS:

32 **53F-5-214**, Utah Code Annotated 1953

33 **Utah Code Sections Affected by Coordination Clause:**

34 **53F-5-214**, Utah Code Annotated 1953



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53F-5-214** is enacted to read:

38 **53F-5-214. Grants for new and aspiring principals.**

39 (1) As used in this section:

40 (a) "Aspiring principal" means an educator who is:

41 (i) employed by an LEA; and

42 (ii) pursuing a school leadership license or license area of concentration through

43 enrollment in a state board approved school leadership program.

44 (b) "Educator" means an individual who holds a professional educator license

45 described in Section [53E-6-201](#).

46 (c) "Eligible applicant" means one of the following that has established a mentoring

47 program for new principals, or agrees to establish a mentoring program during the first year of

48 funding, that meets the requirements as described in Subsection (6):

49 (i) a single LEA;

50 (ii) a group of more than one LEA that submits a joint application;

51 (iii) a regional service center as described in Section [53G-4-410](#).

52 (d) "Internship" means an extended supervised experience for an aspiring principal to

53 engage in the work of a principal, designed to build and demonstrate the competencies required

54 for a school leadership license or license area of concentration.

55 (e) "New principal" means a principal hired by an LEA within the previous three years

56 who has not been previously employed as a principal by the LEA.

57 (f) (i) "Principal" means a school-level leader with executive authority, including:

58 (A) a principal;

59 (B) an assistant principal;

60 (C) a charter school director; or

61 (D) another school-based administrator.

62 (ii) "Principal" does not include:

63 (A) a school district administrator; or

64 (B) a director of two or more charter schools.

65 (g) "Residency" means a clinical experience for an aspiring principal that:

66 (i) takes place in a new setting, other than the aspiring principal's current position; and

67 (ii) that is designed to build and demonstrate the competencies required for a school

68 leadership license or license area of concentration.

69 (2) (a) An eligible applicant may apply to the state board for a grant to provide

70 professional learning and training activities for a new principal or an aspiring principal.

71 (b) Subject to legislative appropriations, the state board shall award a grant to an

72 eligible applicant on a qualifying or competitive basis.

73 (c) The state board may award a grant to an eligible applicant for up to five years.

74 (d) The state board shall determine an eligible applicant's grant amount based on a

75 formula determined by the state board as described Subsection (6).

76 (3) (a) A grant recipient that receives a grant under this section may use the grant

77 award:

78 (i) to provide mentoring activities to a new principal;

79 (ii) to provide job-embedded experiences such as an internship or residency to an

80 aspiring principal to help the aspiring principal meet school leader standards and competencies

81 required for licensure as a principal;

82 (iii) for activities designed to improve principal leadership, including:

- 83 (A) hiring a principal supervisor or a principal coach;
- 84 (B) providing professional learning activities to help a principal meet school leadership
- 85 standards and competencies for principal licensure established by the state board; and
- 86 (C) other activities determined by the state board in Subsection (6); and
- 87 (iv) for planning purposes during the first year of the grant award.

88 (b) A grant recipient that receives a grant award under this section shall use the grant
89 award for activities that are evidenced-based.

90 (4) A grant recipient that receives a grant award under this section shall report to the
91 state board on the performance measures and reporting requirements described in Subsection
92 (6).

93 (5) On or before the November 2026 meeting, the state board shall report to the
94 Education Interim Committee on:

95 (a) the information described in Subsection (4); and

96 (b) for each grant recipient:

97 (i) how the grant recipient used the grant award;

98 (ii) the number and percent of principals receiving the professional learning and
99 training activities described in Subsection (3);

100 (iii) survey data collected from participating new principals and aspiring principals
101 regarding the quality and effectiveness of the professional learning and training activities
102 described in Subsection (3);

103 (iv) retention rates for all principals;

104 (v) teacher retention rates in each school with a new principal or aspiring principal
105 receiving the professional learning and training activities described in Subsection (3); and

106 (vi) school accountability data described in Title 53E, Chapter 5, Accountability, for
107 each year the grant recipient uses the grant award to provide new and aspiring principals with
108 the professional learning and training activities described in Subsection (3).

109 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
110 state board shall make rules establishing:

111 (a) mentoring program requirements for new principals;

112 (b) grant application and award procedures including a formula for determining an
113 eligible applicant's grant award amount;

114 (c) performance measures and reporting requirements for a grant recipient;

115 (d) principal leadership standards and competencies;

116 (e) a grant award distribution schedule; and

117 (f) professional learning activities to improve principal leadership for which a grant
118 recipient may use a grant award.

119 **Section 2. Appropriation.**

120 The following sums of money are appropriated for the fiscal year beginning July 1,
121 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for
122 fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
123 Act, the Legislature appropriates the following sums of money from the funds or accounts
124 indicated for the use and support of the government of the state of Utah.

125 ITEM 1

126 To State Board of Education - Minimum School Program - Related to Basic School
127 Programs

128 From Education Fund \$4,800,000

129 Schedule of Programs:

130 Grants for new and aspiring principals \$4,800,000

131 The Legislature intends that appropriations provided under this item be used for grants
132 to provide professional development and training for new or aspiring school principals as
133 described in Section [53F-5-214](#).

134 ITEM 2

135 To State Board of Education - State Administrative Office - General System Support

