

**CAMPUS SAFETY AMENDMENTS**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Jani Iwamoto**

House Sponsor: Lee B. Perry

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**LONG TITLE**

**General Description:**

This bill requires the State Board of Regents to study and make recommendations for providing public safety services on college and university campuses.

**Highlighted Provisions:**

This bill:

▶ defines terms;

▶ requires the State Board of Regents to:

• coordinate with government and community organizations to study and make recommendations for providing public safety services on college and university campuses; and

• present a final report of the study and recommendations to the Education Interim Committee and the Law Enforcement and Criminal Justice Interim Committee.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by



28 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

29 ENACTS:

30 [53B-28-402](#), Utah Code Annotated 1953

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32 *Be it enacted by the Legislature of the state of Utah:*

33 Section 1. Section [53B-28-402](#) is enacted to read:

34 **[53B-28-402](#). Campus safety study -- Report to Legislature.**

35 (1) As used in this section:

36 (a) "Campus law enforcement" means a unit of an institution that provides public  
37 safety services.

38 (b) (i) "Institution" means an institution of higher education or a technical college.

39 (ii) "Institution" includes an institution's campus law enforcement.

40 (c) "Institution of higher education" means an institution described in Subsections  
41 [53B-1-102](#)(1)(a)(ii) through (ix).

42 (d) "Local district" means the same as that term is defined in Section [17B-1-102](#).

43 (e) "Local law enforcement" means a state or local law enforcement agency other than  
44 campus law enforcement.

45 (f) "Public safety services" means police services, security services, dispatch services,  
46 emergency services, or other similar services.

47 (g) "Sexual violence" means the same as that term is defined in Section [53B-28-301](#).

48 (h) "Special service district" means the same as that term is defined in Section  
49 [17D-1-102](#).

50 (i) "Student" means the same as that term is defined in Section [53B-28-301](#).

51 (j) "Student organization" means the same as that term is defined in Section  
52 [53B-28-401](#).

53 (k) "Technical college" means the same as that term is defined in Section [53B-1-101.5](#).

54 (2) The board shall:

55 (a) study issues related to providing public safety services on institution campuses,  
56 including:

57 (i) policies and practices for hiring, supervision, and firing of campus law enforcement  
58 officers;

59 (ii) training of campus law enforcement in responding to incidents of sexual violence  
60 or other crimes reported by or involving a student, including training related to lethality or  
61 similar assessments;

62 (iii) how campus law enforcement and local law enforcement respond to reports of  
63 incidents of sexual violence or other crimes reported by or involving a student, including  
64 supportive measures for victims and disciplinary actions for perpetrators;

65 (iv) training provided to faculty, staff, students, and student organizations on campus  
66 safety and prevention of sexual violence;

67 (v) roles, responsibilities, jurisdiction, and authority of local law enforcement and  
68 campus law enforcement, including authority based on:

69 (A) the type of public safety services provided; or

70 (B) geographic boundaries;

71 (vi) how an institution and local law enforcement coordinate to respond to on-campus  
72 and off-campus incidents requiring public safety services, including:

73 (A) legal requirements or restrictions affecting coordination;

74 (B) agreements, practices, or procedures governing coordination between an institution  
75 and local law enforcement, including mutual support, sharing information, or dispatch  
76 management;

77 (C) any issues that may affect the timeliness of a response to an on-campus or  
78 off-campus incident reported by or involving a student;

79 (vii) infrastructure, staffing, and equipment considerations that impact the effectiveness  
80 of campus law enforcement or local law enforcement responses to an on-campus or off-campus  
81 incident reported by or involving a student;

82 (viii) the benefits and disadvantages of an institution employing campus law  
83 enforcement compared to local law enforcement providing public safety services on an  
84 institution campus;

85 (ix) an institution's compliance with federal and state crime statistic reporting  
86 requirements;

87 (x) how an institution informs faculty, staff, and students about a crime or emergency  
88 on campus;

89 (xi) national best practices for providing public safety services on institution campuses,

90 including differences in best practices based on the size, infrastructure, location, and other  
91 relevant characteristics of a college or university; and  
92 (xii) any other issue the board determines is relevant to the study;  
93 (b) make recommendations for providing public safety services on institution campuses  
94 statewide;  
95 (c) produce a final report of the study described in this section, including the  
96 recommendations described in Subsection (2)(b); and  
97 (d) in accordance with Section 68-3-14, present the final report described in Subsection  
98 (2)(c) to the Education Interim Committee and the Law Enforcement and Criminal Justice  
99 Interim Committee at or before the committees' November 2021 meetings.  
100 (3) In carrying out the board's duties under this section, the board shall coordinate with  
101 individuals and organizations with knowledge, expertise, or experience related to the board's  
102 duties under this section, including:  
103 (a) the Utah System of Technical Colleges Board of Trustees;  
104 (b) the Utah Department of Health;  
105 (c) the Utah Office for Victims of Crime;  
106 (d) the Utah Council on Victims of Crime;  
107 (e) institutions;  
108 (f) local law enforcement;  
109 (g) local districts or special service districts that provide 911 and emergency dispatch  
110 service; and  
111 (h) community and other non-governmental organizations.  
112 Section 2. Section **53E-1-201** is amended to read:  
113 **53E-1-201. Reports to and action required of the Education Interim Committee.**  
114 (1) In accordance with applicable provisions and Section 68-3-14, the following  
115 recurring reports are due to the Education Interim Committee:  
116 (a) the report described in Section 9-22-109 by the STEM Action Center Board,  
117 including the information described in Section 9-22-113 on the status of the computer science  
118 initiative and Section 9-22-114 on the Computing Partnerships Grants Program;  
119 ~~(a)~~ (b) the prioritized list of data research described in Section 35A-14-302 and the  
120 report on research described in Section 35A-14-304 by the Utah Data Research Center;

121            ~~[(b)]~~ (c) the report described in Section ~~35A-15-303~~ by the State Board of Education on  
 122 preschool programs;

123            ~~[(c)]~~ (d) the report described in Section ~~53B-1-103~~ by the State Board of Regents on  
 124 career and technical education issues and addressing workforce needs;

125            ~~[(d)]~~ (e) the report described in Section ~~53B-1-107~~ by the State Board of Regents on  
 126 the activities of the State Board of Regents;

127            ~~[(e)]~~ (f) the report described in Section ~~53B-2a-104~~ by the Utah System of Technical  
 128 Colleges Board of Trustees on career and technical education issues;

129            ~~[(f)]~~ (g) the reports described in Section ~~53B-28-401~~ by the State Board of Regents and  
 130 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus  
 131 safety;

132            ~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in  
 133 Section ~~53E-1-203~~;

134            ~~[(h)]~~ (i) the annual report described in Section ~~53E-2-202~~ by the state board on the  
 135 strategic plan to improve student outcomes;

136            ~~[(i)]~~ (j) the report described in Section ~~53E-8-204~~ by the state board on the Utah  
 137 Schools for the Deaf and the Blind;

138            ~~[(j)]~~ (k) the report described in Section ~~53E-10-703~~ by the Utah Leading through  
 139 Effective, Actionable, and Dynamic Education director on research and other activities;

140            ~~[(k)]~~ (l) the report described in Section ~~53F-4-203~~ by the state board and the  
 141 independent evaluator on an evaluation of early interactive reading software;

142            ~~[(l)]~~ (m) the report described in Section ~~53F-4-407~~ by the state board on UPSTART;  
 143 and

144            ~~[(m)]~~ (n) the report described in Section ~~53F-5-405~~ by an independent evaluator of a  
 145 partnership that receives a grant to improve educational outcomes for students who are low  
 146 income~~;~~ and].

147            ~~[(n) the report described in Section ~~63N-12-208~~ by the STEM Action Center Board,~~  
 148 ~~including the information described in Section ~~63N-12-213~~ on the status of the computer~~  
 149 ~~science initiative and Section ~~63N-12-214~~ on the Computing Partnerships Grants Program.]~~

150            (2) In accordance with applicable provisions and Section ~~68-3-14~~, the following  
 151 occasional reports are due to the Education Interim Committee:

152 (a) the report described in Section [35A-15-303](#) by the School Readiness Board by  
153 November 30, 2020, on benchmarks for certain preschool programs;

154 (b) the report described in Section [53B-28-402](#) by the State Board of Regents on or  
155 before the Education Interim Committee's November 2021 meeting;

156 [~~(b)~~] (c) the report described in Section [53E-3-519](#) by the state board regarding  
157 counseling services in schools;

158 [~~(c)~~] (d) the reports described in Section [53E-3-520](#) by the state board regarding cost  
159 centers and implementing activity based costing;

160 [~~(d)~~] (e) if required, the report described in Section [53E-4-309](#) by the state board  
161 explaining the reasons for changing the grade level specification for the administration of  
162 specific assessments;

163 [~~(e)~~] (f) if required, the report described in Section [53E-5-210](#) by the state board of an  
164 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

165 [~~(f)~~] (g) the report described in Section [53E-10-702](#) by Utah Leading through Effective,  
166 Actionable, and Dynamic Education;

167 [~~(g)~~] (h) the report described in Section [53F-2-502](#) by the state board on the program  
168 evaluation of the dual language immersion program;

169 [~~(h)~~] (i) if required, the report described in Section [53F-2-513](#) by the state board  
170 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in  
171 high poverty schools;

172 [~~(i)~~] (j) upon request, the report described in Section [53F-5-207](#) by the state board on  
173 the Intergenerational Poverty Intervention Grants Program;

174 [~~(j)~~] (k) the report described in Section [53F-5-210](#) by the state board on the Educational  
175 Improvement Opportunities Outside of the Regular School Day Grant Program;

176 [~~(k)~~] (l) the reports described in Section [53G-11-304](#) by the state board regarding  
177 proposed rules and results related to educator exit surveys;

178 [~~(l)~~] (m) upon request, the report described in Section [53G-11-505](#) by the state board  
179 on progress in implementing employee evaluations;

180 [~~(m)~~] (n) the report described in Section [62A-15-117](#) by the Division of Substance  
181 Abuse and Mental Health, the State Board of Education, and the Department of Health  
182 regarding recommendations related to Medicaid reimbursement for school-based health

183 services; and

184           ~~(m)~~ (o) the reports described in Section 63C-19-202 by the Higher Education Strategic  
185 Planning Commission.

186           (3) In accordance with Section 53B-7-705, the Education Interim Committee shall  
187 complete the review of the implementation of performance funding.