

## SB0080S01 compared with SB0080

~~text~~ shows text that was in SB0080 but was deleted in SB0080S01.

text shows text that was not in SB0080 but was inserted into SB0080S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Lee B. Perry proposes the following substitute bill:

### CAMPUS SAFETY AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Jani Iwamoto**

House Sponsor: ~~\_\_\_\_\_~~ Lee B. Perry

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#### LONG TITLE

##### General Description:

This bill requires the State Board of Regents to study and make recommendations for providing public safety services on college and university campuses.

##### Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the State Board of Regents to:
  - coordinate with government and community organizations to study and make recommendations for providing public safety services on college and university campuses; and
  - present a final report of the study and recommendations to the Education Interim Committee and the Law Enforcement and Criminal Justice Interim

# SB0080S01 compared with SB0080

Committee.

## Money Appropriated in this Bill:

None

## Other Special Clauses:

~~{ None }~~ This bill provides a coordination clause.

## Utah Code Sections Affected:

AMENDS:

**53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

ENACTS:

**53B-28-402**, Utah Code Annotated 1953

## Utah Code Sections Affected by Coordination Clause:

**53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53B-28-402** is enacted to read:

### **53B-28-402. Campus safety study -- Report to Legislature.**

(1) As used in this section:

(a) "Campus law enforcement" means a unit of an institution that provides public safety services.

(b) (i) "Institution" means an institution of higher education ~~for a technical college~~ described in Section 53B-2-101.

(ii) "Institution" includes an institution's campus law enforcement.

~~{ (c) "Institution of higher education" means an institution described in Subsections 53B-1-102(1)(a)(ii) through (ix). }~~

~~{ (d) "Local district" means the same as that term is defined in Section 17B-1-102. }~~

~~{ (e) "Local law enforcement" means a state or local law enforcement agency other than campus law enforcement. }~~

~~{ (f) "Public safety services" means police services, security services, dispatch services, emergency services, or other similar services. }~~

## SB0080S01 compared with SB0080

~~(fg)f~~ "Sexual violence" means the same as that term is defined in Section 53B-28-301.

~~(fh)g~~ "Special service district" means the same as that term is defined in Section 17D-1-102.

~~(fi)h~~ "Student" means the same as that term is defined in Section 53B-28-301.

~~(fi)i~~ "Student organization" means the same as that term is defined in Section 53B-28-401.

~~{ (k) "Technical college" means the same as that term is defined in Section 53B-1-101.5.~~

~~‡~~ (2) The board shall:

(a) study issues related to providing public safety services on institution campuses, including:

(i) policies and practices for hiring, supervision, and firing of campus law enforcement officers;

(ii) training of campus law enforcement in responding to incidents of sexual violence or other crimes reported by or involving a student, including training related to lethality or similar assessments;

(iii) how campus law enforcement and local law enforcement respond to reports of incidents of sexual violence or other crimes reported by or involving a student, including supportive measures for victims and disciplinary actions for perpetrators;

(iv) training provided to faculty, staff, students, and student organizations on campus safety and prevention of sexual violence;

(v) roles, responsibilities, jurisdiction, and authority of local law enforcement and campus law enforcement, including authority based on:

(A) the type of public safety services provided; or

(B) geographic boundaries;

(vi) how an institution and local law enforcement coordinate to respond to on-campus and off-campus incidents requiring public safety services, including:

(A) legal requirements or restrictions affecting coordination;

(B) agreements, practices, or procedures governing coordination between an institution and local law enforcement, including mutual support, sharing information, or dispatch management;

## SB0080S01 compared with SB0080

(C) any issues that may affect the timeliness of a response to an on-campus or off-campus incident reported by or involving a student;

(vii) infrastructure, staffing, and equipment considerations that impact the effectiveness of campus law enforcement or local law enforcement responses to an on-campus or off-campus incident reported by or involving a student;

(viii) the benefits and disadvantages of an institution employing campus law enforcement compared to local law enforcement providing public safety services on an institution campus;

(ix) an institution's compliance with federal and state crime statistic reporting requirements;

(x) how an institution informs faculty, staff, and students about a crime or emergency on campus;

(xi) national best practices for providing public safety services on institution campuses, including differences in best practices based on the size, infrastructure, location, and other relevant characteristics of a college or university; and

(xii) any other issue the board determines is relevant to the study;

(b) make recommendations for providing public safety services on institution campuses statewide;

(c) produce a final report of the study described in this section, including the recommendations described in Subsection (2)(b); and

(d) in accordance with Section 68-3-14, present the final report described in Subsection (2)(c) to the Education Interim Committee and the Law Enforcement and Criminal Justice Interim Committee at or before the committees' November 2021 meetings.

(3) In carrying out the board's duties under this section, the board ~~shall~~ may coordinate with individuals and organizations with knowledge, expertise, or experience related to the board's duties under this section, including:

(a) the Utah System of Technical Colleges Board of Trustees;

(b) the Utah Department of Health;

(c) the Utah Office for Victims of Crime;

(d) the Utah Council on Victims of Crime;

(e) institutions;

## SB0080S01 compared with SB0080

(f) local law enforcement;

(g) local districts or special service districts that provide 911 and emergency dispatch service; and

(h) community and other non-governmental organizations.

Section 2. Section **53E-1-201** is amended to read:

### **53E-1-201. Reports to and action required of the Education Interim Committee.**

(1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Education Interim Committee:

(a) the report described in Section 9-22-109 by the STEM Action Center Board, including the information described in Section 9-22-113 on the status of the computer science initiative and Section 9-22-114 on the Computing Partnerships Grants Program;

~~(a)~~ (b) the prioritized list of data research described in Section 35A-14-302 and the report on research described in Section 35A-14-304 by the Utah Data Research Center;

~~(b)~~ (c) the report described in Section 35A-15-303 by the State Board of Education on preschool programs;

~~(c)~~ (d) the report described in Section 53B-1-103 by the State Board of Regents on career and technical education issues and addressing workforce needs;

~~(d)~~ (e) the report described in Section 53B-1-107 by the State Board of Regents on the activities of the State Board of Regents;

~~(e)~~ (f) the report described in Section 53B-2a-104 by the Utah System of Technical Colleges Board of Trustees on career and technical education issues;

~~(f)~~ (g) the reports described in Section 53B-28-401 by the State Board of Regents and the Utah System of Technical Colleges Board of Trustees regarding activities related to campus safety;

~~(g)~~ (h) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;

~~(h)~~ (i) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;

~~(i)~~ (j) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;

~~(j)~~ (k) the report described in Section 53E-10-703 by the Utah Leading through

## SB0080S01 compared with SB0080

Effective, Actionable, and Dynamic Education director on research and other activities;

~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;

~~[(t)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART;  
and

~~[(m)]~~ (n) the report described in Section 53F-5-405 by an independent evaluator of a partnership that receives a grant to improve educational outcomes for students who are low income~~;~~ and.

~~[(n)] the report described in Section 63N-12-208 by the STEM Action Center Board, including the information described in Section 63N-12-213 on the status of the computer science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

(2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:

(a) the report described in Section 35A-15-303 by the School Readiness Board by November 30, 2020, on benchmarks for certain preschool programs;

(b) the report described in Section 53B-28-402 by the State Board of Regents on or before the Education Interim Committee's November 2021 meeting;

~~[(b)]~~ (c) the report described in Section 53E-3-519 by the state board regarding counseling services in schools;

~~[(e)]~~ (d) the reports described in Section 53E-3-520 by the state board regarding cost centers and implementing activity based costing;

~~[(d)]~~ (e) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;

~~[(e)]~~ (f) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

~~[(f)]~~ (g) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;

~~[(g)]~~ (h) the report described in Section 53F-2-502 by the state board on the program evaluation of the dual language immersion program;

~~[(h)]~~ (i) if required, the report described in Section 53F-2-513 by the state board

## SB0080S01 compared with SB0080

evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;

~~[(+)]~~ (j) upon request, the report described in Section 53F-5-207 by the state board on the Intergenerational Poverty Intervention Grants Program;

~~[(+)]~~ (k) the report described in Section 53F-5-210 by the state board on the Educational Improvement Opportunities Outside of the Regular School Day Grant Program;

~~[(+)]~~ (l) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys;

~~[(+)]~~ (m) upon request, the report described in Section 53G-11-505 by the state board on progress in implementing employee evaluations;

~~[(+)]~~ (n) the report described in Section 62A-15-117 by the Division of Substance Abuse and Mental Health, the State Board of Education, and the Department of Health regarding recommendations related to Medicaid reimbursement for school-based health services; and

~~[(+)]~~ (o) the reports described in Section 63C-19-202 by the Higher Education Strategic Planning Commission.

(3) In accordance with Section 53B-7-705, the Education Interim Committee shall complete the review of the implementation of performance funding.

### Section 3. Coordinating S.B. 80 with S.B. 72 -- Technical amendment.

If this S.B. 80 and S.B. 72, Revisor's Technical Corrections to Utah Code, both pass and become law, it is the intent of the Legislature that the amendments to Section 53E-1-201 in S.B. 80 supersede the amendments to Section 53E-1-201 in S.B. 72, when the Office of Legislative Research and General Counsel prepares the Utah Code database for publication.