

**MATH AND SCIENCE OPPORTUNITIES FOR STUDENTS
AND TEACHERS**

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lyle W. Hillyard

House Sponsor: _____

LONG TITLE

General Description:

This bill amends an existing program to create the Math and Science Opportunities for Students and Teachers Program.

Highlighted Provisions:

This bill:

- ▶ amends an existing program to create the Math and Science Opportunities for Students and Teachers (MOST) Program;
- ▶ amends the duties and authority of the State Board of Education related to the MOST Program;
- ▶ repeals requirements on the State Charter School Board related to the MOST Program; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2021:

- ▶ to the State Board of Education - Minimum School Program - Related to Basic School Programs, as an ongoing appropriation:
 - from the Education Fund, \$4,700,000; and
- ▶ to the State Board of Education - MSP Categorical Program Administration, as an ongoing appropriation:



28 • from the Education Fund, \$100,000.

29 **Other Special Clauses:**

30 This bill contains a coordination clause.

31 **Utah Code Sections Affected:**

32 AMENDS:

33 **53F-2-203**, as last amended by Laws of Utah 2019, Chapters 136 and 186

34 **53F-2-414**, as last amended by Laws of Utah 2019, Chapters 136 and 408

35 **53F-2-505**, as last amended by Laws of Utah 2019, Chapter 186

36 **Utah Code Sections Affected by Coordination Clause:**

37 **53F-2-505**, as last amended by Laws of Utah 2019, Chapter 186



39 *Be it enacted by the Legislature of the state of Utah:*

40 Section 1. Section **53F-2-203** is amended to read:

41 **53F-2-203. Reduction of LEA governing board allocation based on insufficient**
42 **revenues.**

43 (1) As used in this section, "Minimum School Program funds" means the total of state
44 and local funds appropriated for the Minimum School Program, excluding:

45 (a) an appropriation for a state guaranteed local levy increment as described in Section
46 **53F-2-601**; and

47 (b) the appropriation to charter schools to replace local property tax revenues pursuant
48 to Section **53F-2-704**.

49 (2) If the Legislature reduces appropriations made to support public schools under this
50 chapter because an Education Fund budget deficit, as defined in Section **63J-1-312**, exists, the
51 state board, after consultation with each LEA governing board, shall allocate the reduction
52 among school districts and charter schools in proportion to each school district's or charter
53 school's percentage share of Minimum School Program funds.

54 (3) Except as provided in Subsection (5) and subject to the requirements of Subsection
55 (7), an LEA governing board shall determine which programs are affected by a reduction
56 pursuant to Subsection (2) and the amount each program is reduced.

57 (4) Except as provided in Subsections (5) and (6), the requirement to spend a specified
58 amount in any particular program is waived if reductions are made pursuant to Subsection (2).

59 (5) An LEA governing board may not reduce or reallocate spending of funds distributed
60 to the school district or charter school for the following programs:

- 61 (a) educator salary adjustments provided in Section 53F-2-405;
- 62 (b) the Teacher Salary Supplement Program provided in Section 53F-2-504;
- 63 (c) the extended year for special educators provided in Section 53F-2-310;
- 64 (d) [~~USTAR centers~~] the Math and Science Opportunities for Students and Teachers
65 Program provided in Section 53F-2-505;
- 66 (e) the School LAND Trust Program described in Sections 53F-2-404 and 53G-7-1206;

67 or

68 (f) a special education program within the basic school program.

69 (6) An LEA governing board may not reallocate spending of funds distributed to the
70 school district or charter school to a reserve account.

71 (7) An LEA governing board that reduces or reallocates funds in accordance with this
72 section shall report all transfers into, or out of, Minimum School Program programs to the state
73 board as part of the school district or charter school's Annual Financial and Program report.

74 Section 2. Section 53F-2-414 is amended to read:

75 **53F-2-414. Review of related to basic school programs.**

76 (1) No later than November 30, 2018, the Public Education Appropriations
77 Subcommittee shall:

78 (a) review and make recommendations on each program in the related to basic school
79 programs described in Subsection (3);

80 (b) adopt a review schedule going forward for each program described in Subsection
81 (3), placing a program on a schedule to review annually or every four years; and

82 (c) review annually or every four years each program according to the schedule adopted
83 under Subsection (1)(b).

84 (2) For a related to basic school program that is not listed in Subsection (3) and is
85 adopted by the Legislature after January 1, 2018, the Public Education Appropriations
86 Subcommittee shall:

87 (a) review and make recommendations for the program in the program's initial year of
88 implementation;

89 (b) adopt a review schedule going forward for the program, placing the program on a

90 schedule to review annually or every four years; and

91 (c) review annually or every four years the program according to the schedule adopted
92 under Subsection (2)(b).

93 (3) The programs subject to review under Subsection (1) are the following:

94 (a) the state-supported transportation program described in Section 53F-2-403;

95 (b) the weighted pupil unit flexibility allocations described in Section 53F-2-205;

96 (c) the Enhancement for At-Risk Students Program described in Section 53F-2-410;

97 (d) the youth in custody program described in Section 53E-3-503;

98 (e) the adult education program described in Title 53E, Chapter 10, Part 2, Adult
99 Education;

100 (f) the Enhancement for Accelerated Students Program described in Section
101 53F-2-408;

102 (g) the Centennial Scholarship Program described in Section 53F-2-501;

103 (h) the concurrent enrollment program described in Title 53E, Chapter 10, Part 3,
104 Concurrent Enrollment;

105 (i) the Title I Schools Paraeducators Program described in Section 53F-2-411;

106 (j) the School LAND Trust Program described in Section 53F-2-404;

107 (k) the charter school local replacement funding program described in Section
108 53F-2-702;

109 (l) the charter school administration allocations described in Section 53F-2-306;

110 (m) the Early Literacy Program described in Section 53F-2-503;

111 (n) the educator salary adjustments described in Section 53F-2-405;

112 (o) the Teacher Salary Supplement Program described in Section 53F-2-504;

113 (p) the school library books and electronic resources appropriation described in Section
114 53F-2-407;

115 (q) the matching appropriation for school nurses described in Section 53F-2-519;

116 (r) the Dual Language Immersion Program described in Section 53F-2-502;

117 (s) the [~~Utah Science Technology and Research (USTAR) Initiative Centers~~] Math and
118 Science Opportunities for Students and Teachers Program described in Section 53F-2-505;

119 (t) the Beverley Taylor Sorenson Elementary Arts Learning Program described in
120 Section 53F-2-506;

121 (u) the early intervention program described in Section [53F-2-507](#); and

122 (v) the Digital Teaching and Learning Grant Program described in Section [53F-2-510](#).

123 Section 3. Section **53F-2-505** is amended to read:

124 **53F-2-505. Math and Science Opportunities for Students and Teachers Program.**

125 (1) As used in this section, "MOST Program" means the Math and Science

126 Opportunities for Students and Teachers Program created in this section.

127 ~~[(†)]~~ (2) (a) The [Utah Science Technology and Research Initiative (USTAR) Centers]

128 Math and Science Opportunities for Students and Teachers Program is created to provide a

129 financial incentive for [LEA governing boards] school districts and charter schools to adopt

130 programs in respective charter schools and school districts that result in a more efficient use of

131 human resources and capital facilities.

132 (b) The ~~[potential]~~ intended benefits of the program include:

133 (i) increased opportunities for supporting math and science teachers in their

134 instructional delivery as it pertains to student learning outcomes;

135 ~~[(†)]~~ (ii) increased compensation for math and science teachers by providing

136 opportunities for an expanded contract year which will enhance school districts' and charter

137 schools' ability to attract and retain talented and highly qualified math and science teachers;

138 ~~[(††)]~~ (iii) increased capacity of school buildings by using buildings more hours of the

139 day or more days of the year, resulting in reduced capital facilities costs;

140 ~~[(†††)]~~ (iv) decreased class sizes created by expanding the number of instructional

141 opportunities in a year;

142 ~~[(††††)]~~ (v) opportunities for earlier high school graduation;

143 ~~[(†††††)]~~ (vi) improved student college preparation;

144 ~~[(††††††)]~~ (vii) increased opportunities to offer additional remedial and advanced courses in

145 math and science; and

146 ~~[(†††††††)]~~ (viii) opportunities to coordinate high school and post-secondary math and

147 science education~~[-, and].~~

148 ~~[(††††††††)]~~ (viii) the creation or improvement of science, technology, engineering, and math

149 centers (STEM Centers).]

150 ~~[(2)]~~ (3) From money appropriated for the [USTAR Centers] MOST Program, the state

151 board shall award grants to charter schools and school districts to pay for costs related to the

152 adoption and implementation of the program.

153 ~~[(3)]~~ (4) The state board shall:

154 (a) first, distribute a base amount of funds to each regional service center to support
155 monitoring and compliance and to provide technical assistance to program grantees;

156 ~~[(a)]~~ (b) solicit proposals from [the State Charter School Board and local school
157 boards] a school district or charter school, or a regional service center on behalf of an LEA for
158 the use of grant money to facilitate the adoption and implementation of the program; and

159 ~~[(b)]~~ (c) award grants on a competitive basis.

160 ~~[(4) The State Charter School Board shall:]~~

161 ~~[(a) solicit proposals from charter school governing boards that may be interested in~~
162 ~~participating in the USTAR Centers Program;]~~

163 ~~[(b) prioritize and consolidate the proposals into the equivalent of a single school~~
164 ~~district request; and]~~

165 ~~[(c) submit the consolidated request to the state board.]~~

166 (5) In selecting a grant recipient, the state board shall consider:

167 (a) the degree to which a charter school or school district's proposed adoption and
168 implementation of an extended year for math and science teachers achieves the benefits
169 described in Subsection ~~[(1)]~~ (2);

170 (b) the unique circumstances of different urban, rural, large, small, growing, and
171 declining charter schools and school districts; and

172 (c) providing pilot programs in as many different school districts and charter schools as
173 possible.

174 (6) (a) Except as provided in Subsection (6)(b), a school district or charter school may
175 only use grant money to provide ~~[full-year teacher]~~ educator contracts, ~~[part-time teacher]~~
176 educator contract extensions, educator stipends, or combinations of both, for participating
177 MOST Program math and science teachers.

178 (b) Up to 5% of the grant money may be used to fund math and science field trips,
179 textbooks, and supplies.

180 (7) Participation in the ~~[USTAR Centers]~~ MOST Program ~~[shall be]~~ is:

181 (a) voluntary for an individual teacher; and

182 (b) voluntary for a charter school or school district.

183 Section 4. **Appropriation.**

184 The following sums of money are appropriated for the fiscal year beginning July 1,
185 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for
186 fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
187 Act, the Legislature appropriates the following sums of money from the funds or accounts
188 indicated for the use and support of the government of the state of Utah.

189 ITEM 1

190 To State Board of Education - Minimum School Program - Related to Basic School
191 Programs

192 From Education Fund \$4,700,000

193 Schedule of Programs:

194 Math and Science Opportunities for Students and Teachers Program

195 \$4,700,000

196 ITEM 2

197 To State Board of Education - MSP Categorical Program Administration

198 From Education Fund \$100,000

199 Schedule of Programs:

200 Math and Science Opportunities for Students and Teachers Program

201 \$100,000

202 Section 5. **Coordinating S.B. 93 with S.B. 79 -- Superseding substantive**
203 **amendments.**

204 If this S.B. 93 and S.B. 79, Regional Education Service Agencies, both pass and
205 become law, it is the intent of the Legislature that the Office of Legislative Research and
206 General Counsel shall prepare the Utah Code database for publication by changing all
207 references in Section [53F-2-505](#) from "regional service center" to "regional education service
208 agency".