

SB0093S01 compared with SB0093

~~deleted text~~ shows text that was in SB0093 but was deleted in SB0093S01.

inserted text shows text that was not in SB0093 but was inserted into SB0093S01.

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Senator Lyle W. Hillyard proposes the following substitute bill:

MATH AND SCIENCE OPPORTUNITIES FOR STUDENTS AND TEACHERS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lyle W. Hillyard

House Sponsor: _____

LONG TITLE

General Description:

This bill amends an existing program to create the Math and Science Opportunities for Students and Teachers Program.

Highlighted Provisions:

This bill:

- ▶ amends an existing program to create the Math and Science Opportunities for Students and Teachers (MOST) Program;
- ▶ amends the duties and authority of the State Board of Education related to the MOST Program;
- ▶ repeals requirements on the State Charter School Board related to the MOST

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Program; and

- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2021:

- ▶ to the State Board of Education - Minimum School Program - Related to Basic School Programs, as an ongoing appropriation:
 - from the Education Fund, \$4,700,000; and
- ▶ to the State Board of Education - MSP Categorical Program Administration, as an ongoing appropriation:
 - from the Education Fund, \$100,000.

Other Special Clauses:

This bill contains a coordination clause.

Utah Code Sections Affected:

AMENDS:

53F-2-203, as last amended by Laws of Utah 2019, Chapters 136 and 186

53F-2-414, as last amended by Laws of Utah 2019, Chapters 136 and 408

53F-2-505, as last amended by Laws of Utah 2019, Chapter 186

Utah Code Sections Affected by Coordination Clause:

53F-2-505, as last amended by Laws of Utah 2019, Chapter 186

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-203** is amended to read:

53F-2-203. Reduction of LEA governing board allocation based on insufficient revenues.

(1) As used in this section, "Minimum School Program funds" means the total of state and local funds appropriated for the Minimum School Program, excluding:

(a) an appropriation for a state guaranteed local levy increment as described in Section 53F-2-601; and

(b) the appropriation to charter schools to replace local property tax revenues pursuant to Section 53F-2-704.

(2) If the Legislature reduces appropriations made to support public schools under this

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chapter because an Education Fund budget deficit, as defined in Section 63J-1-312, exists, the state board, after consultation with each LEA governing board, shall allocate the reduction among school districts and charter schools in proportion to each school district's or charter school's percentage share of Minimum School Program funds.

(3) Except as provided in Subsection (5) and subject to the requirements of Subsection (7), an LEA governing board shall determine which programs are affected by a reduction pursuant to Subsection (2) and the amount each program is reduced.

(4) Except as provided in Subsections (5) and (6), the requirement to spend a specified amount in any particular program is waived if reductions are made pursuant to Subsection (2).

(5) An LEA governing board may not reduce or reallocate spending of funds distributed to the school district or charter school for the following programs:

- (a) educator salary adjustments provided in Section 53F-2-405;
- (b) the Teacher Salary Supplement Program provided in Section 53F-2-504;
- (c) the extended year for special educators provided in Section 53F-2-310;
- (d) [~~USTAR centers~~] the Math and Science Opportunities for Students and Teachers Program provided in Section 53F-2-505;

- (e) the School LAND Trust Program described in Sections 53F-2-404 and 53G-7-1206;

or

- (f) a special education program within the basic school program.

(6) An LEA governing board may not reallocate spending of funds distributed to the school district or charter school to a reserve account.

(7) An LEA governing board that reduces or reallocates funds in accordance with this section shall report all transfers into, or out of, Minimum School Program programs to the state board as part of the school district or charter school's Annual Financial and Program report.

Section 2. Section **53F-2-414** is amended to read:

53F-2-414. Review of related to basic school programs.

(1) No later than November 30, 2018, the Public Education Appropriations Subcommittee shall:

(a) review and make recommendations on each program in the related to basic school programs described in Subsection (3);

(b) adopt a review schedule going forward for each program described in Subsection

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(3), placing a program on a schedule to review annually or every four years; and

(c) review annually or every four years each program according to the schedule adopted under Subsection (1)(b).

(2) For a related to basic school program that is not listed in Subsection (3) and is adopted by the Legislature after January 1, 2018, the Public Education Appropriations Subcommittee shall:

(a) review and make recommendations for the program in the program's initial year of implementation;

(b) adopt a review schedule going forward for the program, placing the program on a schedule to review annually or every four years; and

(c) review annually or every four years the program according to the schedule adopted under Subsection (2)(b).

(3) The programs subject to review under Subsection (1) are the following:

(a) the state-supported transportation program described in Section 53F-2-403;

(b) the weighted pupil unit flexibility allocations described in Section 53F-2-205;

(c) the Enhancement for At-Risk Students Program described in Section 53F-2-410;

(d) the youth in custody program described in Section 53E-3-503;

(e) the adult education program described in Title 53E, Chapter 10, Part 2, Adult Education;

(f) the Enhancement for Accelerated Students Program described in Section 53F-2-408;

(g) the Centennial Scholarship Program described in Section 53F-2-501;

(h) the concurrent enrollment program described in Title 53E, Chapter 10, Part 3, Concurrent Enrollment;

(i) the Title I Schools Paraeducators Program described in Section 53F-2-411;

(j) the School LAND Trust Program described in Section 53F-2-404;

(k) the charter school local replacement funding program described in Section 53F-2-702;

(l) the charter school administration allocations described in Section 53F-2-306;

(m) the Early Literacy Program described in Section 53F-2-503;

(n) the educator salary adjustments described in Section 53F-2-405;

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- (o) the Teacher Salary Supplement Program described in Section 53F-2-504;
 - (p) the school library books and electronic resources appropriation described in Section 53F-2-407;
 - (q) the matching appropriation for school nurses described in Section 53F-2-519;
 - (r) the Dual Language Immersion Program described in Section 53F-2-502;
 - (s) the [~~Utah Science Technology and Research (USTAR) Initiative Centers~~] Math and Science Opportunities for Students and Teachers Program described in Section 53F-2-505;
 - (t) the Beverly Taylor Sorenson Elementary Arts Learning Program described in Section 53F-2-506;
 - (u) the early intervention program described in Section 53F-2-507; and
 - (v) the Digital Teaching and Learning Grant Program described in Section 53F-2-510.
- Section 3. Section **53F-2-505** is amended to read:

53F-2-505. Math and Science Opportunities for Students and Teachers Program.

(1) As used in this section, "MOST Program" means the Math and Science Opportunities for Students and Teachers Program created in this section.

~~(1)~~ (2) (a) The [~~Utah Science Technology and Research Initiative (USTAR) Centers~~] Math and Science Opportunities for Students and Teachers Program is created to provide a financial incentive for ~~LEA governing boards~~ school districts and charter schools to adopt programs in respective ~~charter schools and school districts~~ LEAs that result in a more efficient use of human resources and capital facilities.

(b) The [~~potential~~] intended benefits of the program include:

(i) increased opportunities for supporting math and science teachers in their instructional delivery as it pertains to student learning outcomes;

~~(ii)~~ (ii) increased compensation for math and science teachers by providing opportunities for an expanded contract year which will enhance ~~school districts' and charter schools'~~ LEAs' ability to attract and retain talented and highly qualified math and science teachers;

~~(iii)~~ (iii) increased capacity of school buildings by using buildings more hours of the day or more days of the year, resulting in reduced capital facilities costs;

~~(iv)~~ (iv) decreased class sizes created by expanding the number of instructional opportunities in a year;

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~~[(iv)]~~ (v) opportunities for earlier high school graduation;

~~[(v)]~~ (vi) improved student college preparation;

~~[(vi)]~~ (vii) increased opportunities to offer additional remedial and advanced courses in math and science; and

~~[(vii)]~~ (viii) opportunities to coordinate high school and post-secondary math and science education~~]; and~~].

~~[(viii) the creation or improvement of science, technology, engineering, and math centers (STEM Centers);]~~

~~[(2)]~~ (3) From money appropriated for the ~~[USTAR Centers]~~ MOST Program, the state board shall award grants to ~~[charter schools and school districts]~~ LEAs to pay for costs related to the adoption and implementation of the program.

~~[(3)]~~ (4) The state board shall:

(a) first, distribute a base amount of funds to each regional service center to support monitoring and compliance and to provide technical assistance to program grantees;

~~[(a)]~~ (b) solicit proposals from ~~[the State Charter School Board and local school boards]~~ [a school district or charter school,] an LEA or a regional service center on behalf of an LEA for the use of grant money to facilitate the adoption and implementation of the program; and

~~[(b)]~~ (c) award grants on a competitive basis.

~~[(4) The State Charter School Board shall:]~~

~~[(a) solicit proposals from charter school governing boards that may be interested in participating in the USTAR Centers Program;]~~

~~[(b) prioritize and consolidate the proposals into the equivalent of a single school district request; and]~~

~~[(c) submit the consolidated request to the state board;]~~

(5) In selecting a grant recipient, the state board shall consider:

(a) the degree to which ~~[a charter school or school district's]~~ an LEA's proposed adoption and implementation of an extended year for math and science teachers achieves the benefits described in Subsection ~~[(1)]~~ (2);

(b) the unique circumstances of different urban, rural, large, small, growing, and declining ~~[charter schools and school districts]~~ LEAs; and

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(c) providing pilot programs in as many different ~~[school districts and charter schools]~~ LEAs as possible.

(6) (a) Except as provided in Subsection (6)(b), ~~[a school district or charter school]~~ an LEA may only use grant money to provide ~~[full-year teacher]~~ educator contracts, ~~[part-time teacher]~~ educator contract extensions, educator stipends, or combinations of both, for participating MOST Program math and science teachers.

(b) Up to 5% of the grant money may be used to fund math and science field trips, textbooks, and supplies.

(7) Participation in the ~~[USTAR Centers]~~ MOST Program ~~[shall be]~~ is:

(a) voluntary for an individual teacher; and

(b) voluntary for a charter school or school district.

Section 4. **Appropriation.**

The following sums of money are appropriated for the fiscal year beginning July 1, 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

ITEM 1

To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund \$4,700,000

Schedule of Programs:

Math and Science Opportunities for Students and Teachers Program

\$4,700,000

ITEM 2

To State Board of Education - MSP Categorical Program Administration

From Education Fund \$100,000

Schedule of Programs:

Math and Science Opportunities for Students and Teachers Program

\$100,000

Section 5. **Coordinating S.B. 93 with S.B. 79 -- Superseding substantive**

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amendments.

If this S.B. 93 and S.B. 79, Regional Education Service Agencies, both pass and become law, it is the intent of the Legislature that the Office of Legislative Research and General Counsel shall prepare the Utah Code database for publication by changing all references in Section 53F-2-505 from "regional service center" to "regional education service agency".