

1 **SCHOOL LEADERSHIP DEVELOPMENT AMENDMENTS**

2 2020 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Ann Millner**

5 House Sponsor: Val L. Peterson

7 **LONG TITLE**

8 **General Description:**

9 This bill creates a grant program to provide awards for mentorship and training
10 activities for new and aspiring principals.

11 **Highlighted Provisions:**

12 This bill:

- 13 ▶ defines terms;
- 14 ▶ provides for the State Board of Education to award grants to qualifying local
15 education agencies to use for mentorship and training activities for:
 - 16 • new principals hired by a local education agency within three years; and
 - 17 • aspiring principals; and
- 18 ▶ requires the state board to make rules.

19 **Money Appropriated in this Bill:**

20 This bill appropriates in fiscal year 2021:

- 21 ▶ to the State Board of Education - Minimum School Program - Related to Basic
22 School Programs, as an ongoing appropriation:
 - 23 • from the Education Fund, \$15,000,000; and
- 24 ▶ to the State Board of Education - State Administrative Office - General System
25 Support, as an ongoing appropriation:
 - 26 • from the Education Fund, \$200,000.

27 **Other Special Clauses:**



28 This provides a coordination clause.

29 **Utah Code Sections Affected:**

30 ENACTS:

31 **53F-5-214**, Utah Code Annotated 1953

32 **Utah Code Sections Affected by Coordination Clause:**

33 **53F-5-214**, Utah Code Annotated 1953



35 *Be it enacted by the Legislature of the state of Utah:*

36 Section 1. Section **53F-5-214** is enacted to read:

37 **53F-5-214. Grants for new and aspiring principals.**

38 (1) As used in this section:

39 (a) "Aspiring principal" means an educator who is:

40 (i) employed by an LEA; and

41 (ii) pursuing a school leadership license or license area of concentration through
42 enrollment in a state board approved school leadership program.

43 (b) "Educator" means an individual who holds a professional educator license
44 described in Section [53E-6-201](#).

45 (c) "Internship" means an extended supervised experience for an aspiring principal to
46 engage in the work of a principal, designed to build and demonstrate the competencies required
47 for a school leadership license or license area of concentration.

48 (d) "New principal" means a principal hired by an LEA within the previous three years
49 who has not been previously employed as a principal by the LEA.

50 (e) (i) "Principal" means a school-level leader with executive authority, including:

51 (A) a principal;

52 (B) an assistant principal;

53 (C) a charter school director; or

54 (D) another school-based administrator.

55 (ii) "Principal" does not include:

56 (A) a school district administrator; or

57 (B) a director of two or more charter schools.

58 (f) "Qualified applicant" means one of the following that has established a mentoring

59 program for new principals, or agrees to establish a mentoring program during the first year of
60 funding, that meets the requirements as described in Subsection (5):

61 (i) a single LEA;

62 (ii) a group of more than one LEA that submits a joint application;

63 (iii) a regional service center as described in Section [53G-4-410](#).

64 (g) "Residency" means a clinical experience for an aspiring principal that:

65 (i) takes place in a new setting, other than the aspiring principal's current position; and

66 (ii) that is designed to build and demonstrate the competencies required for a school

67 leadership license or license area of concentration.

68 (2) (a) A qualified applicant may apply to the state board for a grant to provide

69 professional learning and training activities for a new principal or an aspiring principal.

70 (b) Subject to legislative appropriations, the state board shall award a grant to a

71 qualified applicant.

72 (c) The state board may award a grant to a qualified applicant for up to five years.

73 (d) The state board shall determine a qualified applicant's grant amount based on a

74 formula determined by the state board as described Subsection (5).

75 (3) A qualified applicant that receives a grant under this section may use the grant

76 award:

77 (a) to provide mentoring activities to a new principal;

78 (b) to provide job-embedded experiences such as an internship or residency to an

79 aspiring principal to help the aspiring principal meet school leader standards and competencies

80 required for licensure as a principal;

81 (c) for activities designed to improve principal leadership, including:

82 (i) hiring a principal supervisor or a principal coach;

83 (ii) providing professional learning activities to help a principal meet school leadership

84 standards and competencies for principal licensure established by the state board; and

85 (iii) other activities determined by the state board in Subsection (5); and

86 (d) for planning purposes during the first year of the grant award.

87 (4) A qualified applicant that receives a grant award under this section shall report to

88 the state board on the performance measures and reporting requirements described in

89 Subsection (5).

90 (5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
91 state board shall make rules establishing:

92 (a) mentoring program requirements for new principals;

93 (b) grant application and award procedures including a formula for determining a
94 qualified applicant's grant award amount;

95 (c) performance measures and reporting requirements for a qualified applicant that
96 receives a grant award;

97 (d) principal leadership standards and competencies;

98 (e) a grant award distribution schedule; and

99 (f) professional learning activities to improve principal leadership for which a qualified
100 applicant may use a grant award.

101 **Section 2. Appropriation.**

102 The following sums of money are appropriated for the fiscal year beginning July 1,
103 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for
104 fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
105 Act, the Legislature appropriates the following sums of money from the funds or accounts
106 indicated for the use and support of the government of the state of Utah.

107 ITEM 1

108 To State Board of Education - Minimum School Program - Related to Basic School
109 Programs

110 From Education Fund \$15,000,000

111 Schedule of Programs:

112 Grants for new and aspiring principals \$15,000,000

113 The Legislature intends that appropriations provided under this item be used for grants
114 to provide professional development and training for new or aspiring school principals as
115 described in Section [53F-5-214](#).

116 ITEM 2

117 To State Board of Education - State Administrative Office - General System Support

118 From Education Fund \$200,000

119 Schedule of Programs:

120 Teaching and Learning \$200,000

121 The Legislature intends that appropriations provided under this item be used for the
122 state board to administer the grant program as described in Section [53F-5-214](#).

123 Section 3. **Coordinating S.B. 99 with S.B. 79 -- Superseding substantive**
124 **amendments.**

125 If this S.B. 99 and S.B. 79, Regional Education Service Agencies, both pass and
126 become law, it is the intent of the Legislature that the Office of Legislative Research and
127 General Counsel shall prepare the Utah Code database for publication by changing all
128 references in Section [53F-5-214](#) from "regional service center" to "regional education service
129 agency".