

## SB0099S01 compared with SB0099

~~text~~ shows text that was in SB0099 but was deleted in SB0099S01.

text shows text that was not in SB0099 but was inserted into SB0099S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Val L. Peterson proposes the following substitute bill:

### SCHOOL LEADERSHIP DEVELOPMENT AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ann Millner**

House Sponsor: ~~\_\_\_\_\_~~ Val L. Peterson

---

#### LONG TITLE

##### General Description:

This bill creates a grant program to provide awards for mentorship and training activities for new and aspiring principals.

##### Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ provides for the State Board of Education to award grants to ~~qualifying~~ eligible local education agencies to use for mentorship and training activities for:
  - new principals hired by a local education agency within three years; and
  - aspiring principals;
- ▶ creates reporting requirements; and
- ▶ requires the state board to make rules.

## SB0099S01 compared with SB0099

### Money Appropriated in this Bill:

This bill appropriates in fiscal year 2021:

- ▶ to the State Board of Education - Minimum School Program - Related to Basic School Programs, as an ongoing appropriation:
  - from the Education Fund, ~~(\$15)~~\$4,~~(000)~~800,000; and
- ▶ to the State Board of Education - State Administrative Office - General System Support, as an ongoing appropriation:
  - from the Education Fund, \$200,000.

### Other Special Clauses:

This bill provides a coordination clause.

### Utah Code Sections Affected:

ENACTS:

**53F-5-214**, Utah Code Annotated 1953

### Utah Code Sections Affected by Coordination Clause:

**53F-5-214**, Utah Code Annotated 1953

---

---

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-5-214** is enacted to read:

**53F-5-214. Grants for new and aspiring principals.**

(1) As used in this section:

(a) "Aspiring principal" means an educator who is:

(i) employed by an LEA; and

(ii) pursuing a school leadership license or license area of concentration through enrollment in a state board approved school leadership program.

(b) "Educator" means an individual who holds a professional educator license described in Section 53E-6-201.

(c) "Eligible applicant" means one of the following that has established a mentoring program for new principals, or agrees to establish a mentoring program during the first year of funding, that meets the requirements as described in Subsection (6):

(i) a single LEA;

(ii) a group of more than one LEA that submits a joint application;

## SB0099S01 compared with SB0099

(iii) a regional service center as described in Section 53G-4-410.

~~(c)d~~ "Internship" means an extended supervised experience for an aspiring principal to engage in the work of a principal, designed to build and demonstrate the competencies required for a school leadership license or license area of concentration.

~~(d)e~~ "New principal" means a principal hired by an LEA within the previous three years who has not been previously employed as a principal by the LEA.

~~(e)f~~ (i) "Principal" means a school-level leader with executive authority, including:

(A) a principal;

(B) an assistant principal;

(C) a charter school director; or

(D) another school-based administrator.

(ii) "Principal" does not include:

(A) a school district administrator; or

(B) a director of two or more charter schools.

~~(f) "Qualified applicant" means one of the following that has established a mentoring program for new principals, or agrees to establish a mentoring program during the first year of funding, that meets the requirements as described in Subsection (5):~~

~~(i) a single LEA;~~

~~(ii) a group of more than one LEA that submits a joint application;~~

~~(iii) a regional service center as described in Section 53G-4-410.~~

~~(g) "Residency" means a clinical experience for an aspiring principal that:~~

~~(i) takes place in a new setting, other than the aspiring principal's current position; and~~

~~(ii) that is designed to build and demonstrate the competencies required for a school leadership license or license area of concentration.~~

(2) (a) ~~{A qualified}~~ An eligible applicant may apply to the state board for a grant to provide professional learning and training activities for a new principal or an aspiring principal.

(b) Subject to legislative appropriations, the state board shall award a grant to ~~{a qualified}~~ an eligible applicant on a qualifying or competitive basis.

(c) The state board may award a grant to ~~{a qualified}~~ an eligible applicant for up to five years.

(d) The state board shall determine ~~{a qualified}~~ an eligible applicant's grant amount

## SB0099S01 compared with SB0099

based on a formula determined by the state board as described Subsection ~~(f5)6~~.

(3) (a) A ~~qualified applicant~~ grant recipient that receives a grant under this section may use the grant award:

~~(fa)i~~ to provide mentoring activities to a new principal;

~~(fb)ii~~ to provide job-embedded experiences such as an internship or residency to an aspiring principal to help the aspiring principal meet school leader standards and competencies required for licensure as a principal;

~~(fc)iii~~ for activities designed to improve principal leadership, including:

~~(fi)A~~ hiring a principal supervisor or a principal coach;

~~(fii)B~~ providing professional learning activities to help a principal meet school leadership standards and competencies for principal licensure established by the state board; and

~~(fiii)C~~ other activities determined by the state board in Subsection ~~(f5)6~~; and

~~(fd)iv~~ for planning purposes during the first year of the grant award.

~~{ (4) A qualified applicant }~~

(b) A grant recipient that receives a grant award under this section shall use the grant award for activities that are evidenced-based.

(4) A grant recipient that receives a grant award under this section shall report to the state board on the performance measures and reporting requirements described in Subsection ~~(f5)~~:

~~(5)6~~.

(5) On or before the November 2026 meeting, the state board shall report to the Education Interim Committee on:

(a) the information described in Subsection (4); and

(b) for each grant recipient:

(i) how the grant recipient used the grant award;

(ii) the number and percent of principals receiving the professional learning and training activities described in Subsection (3);

(iii) survey data collected from participating new principals and aspiring principals regarding the quality and effectiveness of the professional learning and training activities described in Subsection (3);

**SB0099S01 compared with SB0099**

(iv) retention rates for all principals;

(v) teacher retention rates in each school with a new principal or aspiring principal receiving the professional learning and training activities described in Subsection (3); and

(vi) school accountability data described in Title 53E, Chapter 5, Accountability, for each year the grant recipient uses the grant award to provide new and aspiring principals with the professional learning and training activities described in Subsection (3).

(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules establishing:

(a) mentoring program requirements for new principals;

(b) grant application and award procedures including a formula for determining ~~fa~~ ~~qualified~~ ~~an eligible~~ applicant's grant award amount;

(c) performance measures and reporting requirements for a ~~qualified applicant that receives a } grant } award; recipient;~~

(d) principal leadership standards and competencies;

(e) a grant award distribution schedule; and

(f) professional learning activities to improve principal leadership for which a ~~qualified applicant; grant recipient~~ may use a grant award.

**Section 2. Appropriation.**

The following sums of money are appropriated for the fiscal year beginning July 1, 2020, and ending June 30, 2021. These are additions to amounts previously appropriated for fiscal year 2021. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

**ITEM 1**

To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund ~~(\$15)~~ ~~\$4,000~~ ~~800,000~~

Schedule of Programs:

Grants for new and aspiring principals ~~(\$15)~~ ~~\$4,000~~ ~~800,000~~

The Legislature intends that appropriations provided under this item be used for grants to provide professional development and training for new or aspiring school principals as

**SB0099S01 compared with SB0099**

described in Section 53F-5-214.

**ITEM 2**

To State Board of Education - State Administrative Office - General System Support

From Education Fund

\$200,000

Schedule of Programs:

Teaching and Learning

\$200,000

The Legislature intends that appropriations provided under this item be used for the state board to administer the grant program as described in Section 53F-5-214.

**Section 3. Coordinating S.B. 99 with S.B. 79 -- Superseding substantive amendments.**

If this S.B. 99 and S.B. 79, Regional Education Service Agencies, both pass and become law, it is the intent of the Legislature that the Office of Legislative Research and General Counsel shall prepare the Utah Code database for publication by changing all references in Section 53F-5-214 from "regional service center" to "regional education service agency".