

PARTNERSHIPS FOR STUDENT SUCCESS PROGRAM

AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: _____

LONG TITLE

General Description:

This bill requires the State Board of Education to annually evaluate a partnership that receives a grant under the Partnerships for Student Success Program.

Highlighted Provisions:

This bill:

▸ requires the State Board of Education to annually:

• evaluate a partnership that receives a grant under the Partnerships for Student Success Program; and

• prepare a written report of an evaluation and submit the report to the Education Interim Committee.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

53F-5-403, as last amended by Laws of Utah 2019, Chapter 186



28 [53F-5-405](#), as last amended by Laws of Utah 2019, Chapters 186 and 324

29

30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53E-1-201** is amended to read:

32 **53E-1-201. Reports to and action required of the Education Interim Committee.**

33 (1) In accordance with applicable provisions and Section [68-3-14](#), the following
34 recurring reports are due to the Education Interim Committee:

35 (a) the report described in Section [9-22-109](#) by the STEM Action Center Board,
36 including the information described in Section [9-22-113](#) on the status of the computer science
37 initiative and Section [9-22-114](#) on the Computing Partnerships Grants Program;

38 ~~[(a)]~~ (b) the prioritized list of data research described in Section [35A-14-302](#) and the
39 report on research described in Section [35A-14-304](#) by the Utah Data Research Center;

40 ~~[(b)]~~ (c) the report described in Section [35A-15-303](#) by the State Board of Education on
41 preschool programs;

42 ~~[(c)]~~ (d) the report described in Section [53B-1-103](#) by the State Board of Regents on
43 career and technical education issues and addressing workforce needs;

44 ~~[(d)]~~ (e) the report described in Section [53B-1-107](#) by the State Board of Regents on
45 the activities of the State Board of Regents;

46 ~~[(e)]~~ (f) the report described in Section [53B-2a-104](#) by the Utah System of Technical
47 Colleges Board of Trustees on career and technical education issues;

48 ~~[(f)]~~ (g) the reports described in Section [53B-28-401](#) by the State Board of Regents and
49 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus
50 safety;

51 ~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in
52 Section [53E-1-203](#);

53 ~~[(h)]~~ (i) the annual report described in Section [53E-2-202](#) by the state board on the
54 strategic plan to improve student outcomes;

55 ~~[(i)]~~ (j) the report described in Section [53E-8-204](#) by the state board on the Utah
56 Schools for the Deaf and the Blind;

57 ~~[(j)]~~ (k) the report described in Section [53E-10-703](#) by the Utah Leading through
58 Effective, Actionable, and Dynamic Education director on research and other activities;

59 ~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the
 60 independent evaluator on an evaluation of early interactive reading software;

61 ~~[(t)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART;
 62 and

63 ~~[(m)]~~ (n) the report described in Section 53F-5-405 by ~~[an independent evaluator]~~ the
 64 State Board of Education regarding an evaluation of a partnership that receives a grant to
 65 improve educational outcomes for students who are low income~~[- and]~~.

66 ~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board,~~
 67 ~~including the information described in Section 63N-12-213 on the status of the computer~~
 68 ~~science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

69 (2) In accordance with applicable provisions and Section 68-3-14, the following
 70 occasional reports are due to the Education Interim Committee:

71 (a) the report described in Section 35A-15-303 by the School Readiness Board by
 72 November 30, 2020, on benchmarks for certain preschool programs;

73 (b) the report described in Section 53E-3-519 by the state board regarding counseling
 74 services in schools;

75 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers
 76 and implementing activity based costing;

77 (d) if required, the report described in Section 53E-4-309 by the state board explaining
 78 the reasons for changing the grade level specification for the administration of specific
 79 assessments;

80 (e) if required, the report described in Section 53E-5-210 by the state board of an
 81 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

82 (f) the report described in Section 53E-10-702 by Utah Leading through Effective,
 83 Actionable, and Dynamic Education;

84 (g) the report described in Section 53F-2-502 by the state board on the program
 85 evaluation of the dual language immersion program;

86 (h) if required, the report described in Section 53F-2-513 by the state board evaluating
 87 the effects of salary bonuses on the recruitment and retention of effective teachers in high
 88 poverty schools;

89 (i) upon request, the report described in Section 53F-5-207 by the state board on the

90 Intergenerational Poverty Intervention Grants Program;

91 (j) the report described in Section 53F-5-210 by the state board on the Educational
92 Improvement Opportunities Outside of the Regular School Day Grant Program;

93 (k) the reports described in Section 53G-11-304 by the state board regarding proposed
94 rules and results related to educator exit surveys;

95 (l) upon request, the report described in Section 53G-11-505 by the state board on
96 progress in implementing employee evaluations;

97 (m) the report described in Section 62A-15-117 by the Division of Substance Abuse
98 and Mental Health, the State Board of Education, and the Department of Health regarding
99 recommendations related to Medicaid reimbursement for school-based health services; and

100 (n) the reports described in Section 63C-19-202 by the Higher Education Strategic
101 Planning Commission.

102 (3) In accordance with Section 53B-7-705, the Education Interim Committee shall
103 complete the review of the implementation of performance funding.

104 Section 2. Section 53F-5-403 is amended to read:

105 **53F-5-403. Matching funds -- Grantee requirements.**

106 (1) (a) The state board may not award a grant to an eligible partnership unless the
107 eligible partnership provides matching funds equal to two times the amount of the grant.

108 (b) The state board shall ensure that at least half of the matching funds provided under
109 Subsection (1)(a) are provided by a local education agency.

110 (c) Matching funds may include cash or an in-kind contribution.

111 (2) A partnership that receives a grant under this part shall:

112 (a) select and contract with a technical assistance provider identified by the state board
113 as described in Section 53F-5-404;

114 (b) continually assess progress toward reaching shared goals and outcomes;

115 (c) publish results of the continual assessment described in Subsection (2)(b) on an
116 annual basis; and

117 (d) regularly report to the state board in accordance with rules established by the state
118 board under Section 53F-5-406[; ~~and~~].

119 [~~(e) as requested, share information and data with the third party evaluator described in~~
120 ~~Section 53F-5-405, in accordance with state and federal law.~~]

121 (3) A partnership that receives a grant under this part may use grant funds only for the
122 following purposes:

123 (a) to contract with a technical assistance provider identified by the state board as
124 described in Section 53F-5-404; and

125 (b) to plan or implement a partnership, including:

126 (i) for project management;

127 (ii) for planning and adaptation of services and strategies;

128 (iii) to coordinate services;

129 (iv) to establish and implement shared measurement practices;

130 (v) to produce communication materials and conduct outreach activities to build public
131 support;

132 (vi) to establish data privacy and sharing agreements, in accordance with state and
133 federal law;

134 (vii) to purchase infrastructure, hardware, and software to collect and store data; or

135 (viii) to analyze data.

136 (4) (a) The state board shall establish interventions for a partnership that:

137 (i) fails to comply with the requirements described in this section; or

138 (ii) is not making progress toward reaching the shared goals and outcomes established
139 by the partnership as described in Section 53F-5-402.

140 (b) An intervention under Subsection (4)(a) may include discontinuing or reducing
141 funding.

142 Section 3. Section 53F-5-405 is amended to read:

143 **53F-5-405. Evaluation -- Reporting.**

144 (1) [~~In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the~~] The state
145 board shall [~~contract with an independent evaluator to~~] annually evaluate a partnership that
146 receives a grant under this part.

147 (2) The evaluation described in Subsection (1) shall:

148 (a) assess implementation of a partnership, including the extent to which members of a
149 partnership:

150 (i) share data to align and improve efforts focused on student success; and

151 (ii) meet regularly and communicate authentically; and

152 (b) assess the impact of a partnership on student outcomes using appropriate statistical
153 evaluation methods.

154 [~~(3) In identifying an independent evaluator under Subsection (1), the state board shall~~
155 ~~identify an evaluator that:]~~

156 [~~(a) has a credible track record of conducting evaluations as described in Subsection~~
157 ~~(2); and]~~

158 [~~(b) is independent of any member of the partnership and does not otherwise have a~~
159 ~~vested interest in the outcome of the evaluation.]~~

160 [~~(4) Beginning in the 2017-18 school year, the state board shall ensure that the~~
161 ~~independent evaluator:]~~

162 (3) Beginning in the 2020-21 school year, the state board shall:

163 (a) [~~prepares~~] prepare an annual written report of an evaluation conducted under this
164 section; and

165 (b) [~~submits~~] submit the report in accordance with Section [53E-1-201](#).

166 (4) The state board may use up to 6% of money appropriated for the purposes
167 described in this part to pay for administrative costs incurred in implementing the Partnerships
168 for Student Success Grant Program, including costs to conduct the evaluation described in
169 Subsection (1).