

SB0137S01 compared with SB0137

~~text~~ shows text that was in SB0137 but was deleted in SB0137S01.

text shows text that was not in SB0137 but was inserted into SB0137S01.

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Senator Ann Millner proposes the following substitute bill:

PARTNERSHIPS FOR STUDENT SUCCESS PROGRAM

AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: _____

LONG TITLE

General Description:

This bill requires the State Board of Education to annually evaluate a partnership that receives a grant under the Partnerships for Student Success Program.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to annually:
 - evaluate a partnership that receives a grant under the Partnerships for Student Success Program; and
 - prepare a written report of an evaluation and submit the report to the Education Interim Committee.

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Money Appropriated in this Bill:

None

Other Special Clauses:

~~{ None }~~ This bill provides a coordination clause.

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

53F-5-403, as last amended by Laws of Utah 2019, Chapter 186

53F-5-405, as last amended by Laws of Utah 2019, Chapters 186 and 324

Utah Code Sections Affected by Coordination Clause:

53E-1-201, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-1-201** is amended to read:

53E-1-201. Reports to and action required of the Education Interim Committee.

(1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Education Interim Committee:

(a) the report described in Section 9-22-109 by the STEM Action Center Board, including the information described in Section 9-22-113 on the status of the computer science initiative and Section 9-22-114 on the Computing Partnerships Grants Program;

~~(a)~~ (b) the prioritized list of data research described in Section 35A-14-302 and the report on research described in Section 35A-14-304 by the Utah Data Research Center;

~~(b)~~ (c) the report described in Section 35A-15-303 by the State Board of Education on preschool programs;

~~(c)~~ (d) the report described in Section 53B-1-103 by the State Board of Regents on career and technical education issues and addressing workforce needs;

~~(d)~~ (e) the report described in Section 53B-1-107 by the State Board of Regents on the activities of the State Board of Regents;

~~(e)~~ (f) the report described in Section 53B-2a-104 by the Utah System of Technical

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Colleges Board of Trustees on career and technical education issues;

~~[(f)]~~ (g) the reports described in Section 53B-28-401 by the State Board of Regents and the Utah System of Technical Colleges Board of Trustees regarding activities related to campus safety;

~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;

~~[(h)]~~ (i) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;

~~[(i)]~~ (j) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;

~~[(j)]~~ (k) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;

~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;

~~[(l)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART; and

~~[(m)]~~ (n) the report described in Section 53F-5-405 by ~~[an independent evaluator]~~ the State Board of Education regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low income~~;~~ and.

~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board, including the information described in Section 63N-12-213 on the status of the computer science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

(2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:

(a) the report described in Section 35A-15-303 by the School Readiness Board by November 30, 2020, on benchmarks for certain preschool programs;

(b) the report described in Section 53E-3-519 by the state board regarding counseling services in schools;

(c) the reports described in Section 53E-3-520 by the state board regarding cost centers and implementing activity based costing;

(d) if required, the report described in Section 53E-4-309 by the state board explaining

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the reasons for changing the grade level specification for the administration of specific assessments;

(e) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

(f) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;

(g) the report described in Section 53F-2-502 by the state board on the program evaluation of the dual language immersion program;

(h) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;

(i) upon request, the report described in Section 53F-5-207 by the state board on the Intergenerational Poverty Intervention Grants Program;

(j) the report described in Section 53F-5-210 by the state board on the Educational Improvement Opportunities Outside of the Regular School Day Grant Program;

(k) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys;

(l) upon request, the report described in Section 53G-11-505 by the state board on progress in implementing employee evaluations;

(m) the report described in Section 62A-15-117 by the Division of Substance Abuse and Mental Health, the State Board of Education, and the Department of Health regarding recommendations related to Medicaid reimbursement for school-based health services; and

(n) the reports described in Section 63C-19-202 by the Higher Education Strategic Planning Commission.

(3) In accordance with Section 53B-7-705, the Education Interim Committee shall complete the review of the implementation of performance funding.

Section 2. Section **53F-5-403** is amended to read:

53F-5-403. Matching funds -- Grantee requirements.

(1) (a) The state board may not award a grant to an eligible partnership unless the eligible partnership provides matching funds equal to two times the amount of the grant.

(b) The state board shall ensure that at least half of the matching funds provided under

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Subsection (1)(a) are provided by a local education agency.

(c) Matching funds may include cash or an in-kind contribution.

(2) A partnership that receives a grant under this part shall:

(a) select and contract with a technical assistance provider identified by the state board as described in Section 53F-5-404;

(b) continually assess progress toward reaching shared goals and outcomes;

(c) publish results of the continual assessment described in Subsection (2)(b) on an annual basis; and

(d) regularly report to the state board in accordance with rules established by the state board under Section 53F-5-406[~~;~~and].

~~[(e) as requested, share information and data with the third party evaluator described in Section 53F-5-405, in accordance with state and federal law.]~~

(3) A partnership that receives a grant under this part may use grant funds only for the following purposes:

(a) to contract with a technical assistance provider identified by the state board as described in Section 53F-5-404; and

(b) to plan or implement a partnership, including:

(i) for project management;

(ii) for planning and adaptation of services and strategies;

(iii) to coordinate services;

(iv) to establish and implement shared measurement practices;

(v) to produce communication materials and conduct outreach activities to build public support;

(vi) to establish data privacy and sharing agreements, in accordance with state and federal law;

(vii) to purchase infrastructure, hardware, and software to collect and store data; or

(viii) to analyze data.

(4) (a) The state board shall establish interventions for a partnership that:

(i) fails to comply with the requirements described in this section; or

(ii) is not making progress toward reaching the shared goals and outcomes established by the partnership as described in Section 53F-5-402.

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(b) An intervention under Subsection (4)(a) may include discontinuing or reducing funding.

Section 3. Section **53F-5-405** is amended to read:

53F-5-405. Evaluation -- Reporting.

(1) [~~In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the~~] The state board shall [~~contract with an independent evaluator to~~] annually evaluate a partnership that receives a grant under this part.

(2) The evaluation described in Subsection (1) shall:

(a) assess implementation of a partnership, including the extent to which members of a partnership:

(i) share data to align and improve efforts focused on student success; and

(ii) meet regularly and communicate authentically; and

(b) assess the impact of a partnership on student outcomes using appropriate statistical evaluation methods.

~~[(3) In identifying an independent evaluator under Subsection (1), the state board shall identify an evaluator that:]~~

~~[(a) has a credible track record of conducting evaluations as described in Subsection (2); and]~~

~~[(b) is independent of any member of the partnership and does not otherwise have a vested interest in the outcome of the evaluation:]~~

~~[(4) Beginning in the 2017-18 school year, the state board shall ensure that the independent evaluator:]~~

(3) Beginning in the 2020-21 school year, the state board shall:

(a) [~~prepares~~] prepare an annual written report of an evaluation conducted under this section; and

(b) [~~submits~~] submit the report in accordance with Section 53E-1-201.

(4) The state board may use up to 6% of money appropriated for the purposes described in this part to pay for administrative costs incurred in implementing the Partnerships for Student Success Grant Program, including costs to conduct the evaluation described in Subsection (1).

Section 4. Coordinating S.B. 137 with S.B. 72 -- Superseding technical and

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substantive amendments.

If this S.B. 137 and S.B. 72, Revisor's Technical Corrections to Utah Code, both pass and become law, it is the intent of the Legislature that the amendments to Section 53E-1-201 in S.B. 137 supersede the amendments to Section 53E-1-201 in S.B. 72, when the Office of Legislative Research and General Counsel prepares the Utah Code database for publication.