

**Representative Susan Pulsipher** proposes the following substitute bill:

**NOTICE OF PUBLIC EDUCATION REPORTING  
REQUIREMENT**

2021 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Susan Pulsipher**

Senate Sponsor: Lincoln Fillmore

---

---

**LONG TITLE**

**General Description:**

This bill enacts provisions related to legislation that affects reporting requirements for local education agencies.

**Highlighted Provisions:**

This bill:

- requires the State Board of Education to inform the Office of the Legislative Fiscal Analyst when a bill impacts reporting requirements for local education agencies;

and

- provides that the Office of the Legislative Fiscal Analyst shall disclose any impacts to the bill's sponsor and, upon request, to any other legislator.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**36-12-13**, as last amended by Laws of Utah 2018, Chapter 248



26 **53E-3-507**, as last amended by Laws of Utah 2020, Chapter 365



28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **36-12-13** is amended to read:

30 **36-12-13. Office of the Legislative Fiscal Analyst established -- Powers, functions,**  
31 **and duties -- Qualifications.**

32 (1) There is established an Office of the Legislative Fiscal Analyst as a permanent staff  
33 office for the Legislature.

34 (2) The powers, functions, and duties of the Office of the Legislative Fiscal Analyst  
35 under the supervision of the fiscal analyst are:

36 (a) (i) to estimate general revenue collections, including comparisons of:

37 (A) current estimates for each major tax type to long-term trends for that tax type;

38 (B) current estimates for federal fund receipts to long-term federal fund trends; and

39 (C) current estimates for tax collections and federal fund receipts to long-term trends  
40 deflated for the inflationary effects of debt monetization; and

41 (ii) to report the analysis required under Subsection (2)(a)(i) to the Legislature's  
42 Executive Appropriations Committee before each annual general session of the Legislature;

43 (b) to analyze in detail the state budget before the convening of each legislative session  
44 and make recommendations to the Legislature on each item or program appearing in the  
45 budget, including:

46 (i) funding for and performance of programs, acquisitions, and services currently  
47 undertaken by state government to determine whether each department, agency, institution, or  
48 program should:

49 (A) continue at its current level of expenditure;

50 (B) continue at a different level of expenditure; or

51 (C) be terminated; and

52 (ii) increases or decreases to spending authority and other resource allocations for the  
53 current and future fiscal years;

54 (c) to prepare on all proposed bills fiscal estimates that reflect:

55 (i) potential state government revenue impacts;

56 (ii) anticipated state government expenditure changes;

- 57 (iii) anticipated expenditure changes for county, municipal, local district, or special  
58 service district governments; and
- 59 (iv) anticipated direct expenditure by Utah residents and businesses, including the unit  
60 cost, number of units, and total cost to all impacted residents and businesses;
- 61 (d) to indicate whether each proposed bill will impact the regulatory burden for Utah  
62 residents or businesses, and if so:
- 63 (i) whether the impact increases or decreases the regulatory burden; and  
64 (ii) whether the change in burden is high, medium, or low;
- 65 (e) beginning in 2017 and repeating every three years after 2017, to prepare the  
66 following cycle of analyses of long-term fiscal sustainability:
- 67 (i) in year one, the joint revenue volatility report required under Section [63J-1-205](#);  
68 (ii) in year two, a long-term budget for programs appropriated from major funds and  
69 tax types; and
- 70 (iii) in year three, a budget stress test comparing estimated future revenue to and  
71 expenditure from major funds and tax types under various potential economic conditions;
- 72 (f) to report instances in which the administration may be failing to carry out the  
73 expressed intent of the Legislature;
- 74 (g) to propose and analyze statutory changes for more effective operational economies  
75 or more effective administration;
- 76 (h) to prepare, before each annual general session of the Legislature, a summary  
77 showing the current status of the following as compared to the past nine fiscal years:
- 78 (i) debt;  
79 (ii) long-term liabilities;  
80 (iii) contingent liabilities;  
81 (iv) General Fund borrowing;  
82 (v) reserves;  
83 (vi) fund and nonlapsing balances; and  
84 (vii) cash funded capital investments;
- 85 (i) to make recommendations for addressing the items described in Subsection (2)(h) in  
86 the upcoming annual general session of the Legislature;
- 87 (j) to prepare, after each session of the Legislature, a summary showing the effect of

88 the final legislative program on the financial condition of the state;

89 (k) to conduct organizational and management improvement studies;

90 (l) to prepare and deliver upon request of any interim committee or the Legislative  
91 Management Committee, reports on the finances of the state and on anticipated or proposed  
92 requests for appropriations;

93 (m) to recommend areas for research studies by the executive department or the interim  
94 committees;

95 (n) to appoint and develop a professional staff within budget limitations;

96 (o) to prepare and submit the annual budget request for the office;

97 (p) to develop a taxpayer receipt:

98 (i) available to taxpayers through a website; and

99 (ii) that allows a taxpayer to view on the website an estimate of how the taxpayer's tax  
100 dollars are expended for government purposes; and

101 (q) to publish or provide other information on taxation and government expenditures  
102 that may be accessed by the public.

103 (3) The legislative fiscal analyst shall have a master's degree in public administration,  
104 political science, economics, accounting, or the equivalent in academic or practical experience.

105 (4) In carrying out the duties provided for in this section, the legislative fiscal analyst  
106 may obtain access to all records, documents, and reports necessary to the scope of the  
107 legislative fiscal analyst's duties according to the procedures contained in Title 36, Chapter 14,  
108 Legislative Subpoena Powers.

109 (5) The Office of the Legislative Fiscal analyst shall provide any information the State  
110 Board of Education reports in accordance with Subsection 53E-3-507(7) to:

111 (a) the chief sponsor of the proposed bill; and

112 (b) upon request, any legislator.

113 Section 2. Section **53E-3-507** is amended to read:

114 **53E-3-507. Powers of the state board.**

115 The state board:

116 (1) shall establish minimum standards for career and technical education programs in  
117 the public education system;

118 (2) may apply for, receive, administer, and distribute funds made available through

119 programs of federal and state governments to promote and aid career and technical education;

120 (3) shall cooperate with federal and state governments to administer programs that  
121 promote and maintain career and technical education;

122 (4) shall cooperate with the Utah Board of Higher Education, technical colleges, Salt  
123 Lake Community College's School of Applied Technology, Snow College, Utah State  
124 University Eastern, and Utah State University Blanding to ensure that students in the public  
125 education system have access to career and technical education at technical colleges, Salt Lake  
126 Community College's School of Applied Technology, Snow College, Utah State University  
127 Eastern, and Utah State University Blanding;

128 (5) shall require that before a minor student may participate in clinical experiences as  
129 part of a health care occupation program at a high school or other institution to which the  
130 student has been referred, the student's parent has:

131 (a) been first given written notice through appropriate disclosure when registering and  
132 prior to participation that the program contains a clinical experience segment in which the  
133 student will observe and perform specific health care procedures that may include personal  
134 care, patient bathing, and bathroom assistance; and

135 (b) provided specific written consent for the student's participation in the program and  
136 clinical experience; ~~and~~

137 (6) shall, after consulting with school districts, charter schools, the Utah Board of  
138 Higher Education, technical colleges, Salt Lake Community College's School of Applied  
139 Technology, Snow College, Utah State University Eastern, and Utah State University Blanding,  
140 prepare and submit an annual report in accordance with Section 53E-1-203 detailing:

141 (a) how the career and technical education needs of secondary students are being met;  
142 and

143 (b) the access secondary students have to programs offered:

144 (i) at technical colleges; and

145 (ii) within the regions served by Salt Lake Community College's School of Applied  
146 Technology, Snow College, Utah State University Eastern, and Utah State University  
147 Blanding[-]; and

148 (7) when the Office of the Legislative Fiscal Analyst requests information from the  
149 board related to a fiscal note for a proposed bill, shall report to the Office of the Legislative

150 Fiscal Analyst, in addition to the other information requested, whether the proposed bill will  
151 impact the reporting requirements for local education agencies and if so:

152 (a) whether the impact increases or decreases the reporting requirements; ~~and~~

153 (b) whether the change in requirements is high, medium, or low ~~;~~ ; and

153a (c) the effect of the change in requirements on the amount and quality of information  
153b available to taxpayers, parents, and legislators.