

57 (iii) focuses on developing a student's communication skills so that the student is able  
 58 to communicate about, and show respect for, other individuals' boundaries; and

59 (iv) provides information about the early signs of:

60 (A) coercion;

61 (B) emotional manipulation; and

62 (C) grooming strategies.

63 (2) (a) The state board shall establish curriculum requirements under Section  
 64 53E-3-501 that include instruction in:

65 (i) community and personal health;

66 (ii) physiology;

67 (iii) personal hygiene;

68 (iv) prevention of communicable disease;

69 (v) refusal skills; [~~and~~]

70 (vi) the harmful effects of pornography[~~;~~];

71 (vii) sexual violence behavior prevention education; ~~H→~~ [~~and~~] ~~←H~~

72 (viii) sexual assault resource strategies ~~H→~~ ; and

72a (ix) **illegality of sexual activities with minors** ~~←H~~ .

73 (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
 74 state board shall make rules that, and instruction shall:

75 (i) stress the importance of abstinence from all sexual activity before marriage and  
 76 fidelity after marriage as methods for preventing certain communicable diseases;

77 (ii) stress personal skills that encourage individual choice of abstinence and fidelity;

78 (iii) prohibit instruction in:

79 (A) the intricacies of intercourse, sexual stimulation, or erotic behavior;

80 (B) the advocacy of premarital or extramarital sexual activity; or

81 (C) the advocacy or encouragement of the use of contraceptive methods or devices; and

82 (iv) except as provided in Subsection (2)(d), allow instruction to include information

83 about contraceptive methods or devices that stresses effectiveness, limitations, risks, and

84 information on state law applicable to minors obtaining contraceptive methods or devices.

85 (c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the

86 state board shall make rules for an LEA governing board that adopts instructional materials

87 under Subsection (2)(g)(ii) that: