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150	government.
151	(3) The director shall ensure that the impartial ballot statement of the effect of the
152	ballot measure:
153	(a) does not exceed 200 words;
154	(b) is printed in bullet-point format;
155	(c) is prepared in clear and concise language that will easily be understood by the
156	average voter;
157	(d) to the extent possible, avoids the use of technical terms;
158	(e) describes the likely impact of the ballot measure on:
159	(i) state and local revenue, taxes, and expenditures;
160	(ii) the regulatory burden on individuals and businesses;
161	(iii) constitutional rights; and
162	(iv) other provisions of law; and
163	(f) explains constitutional issues raised by the measure $\hat{H} \rightarrow , if any \leftarrow \hat{H}$.
164	[(3)] (4) The director shall analyze the measure as it is proposed to be adopted without
165	considering any implementing legislation, unless the implementing legislation has been enacted
166	and will become effective upon the adoption of the measure by the voters.
167	[(4)] (5) (a) In determining the fiscal effects of a measure, the director shall confer with
168	the legislative fiscal analyst.
169	(b) The director shall consider any measure that requires implementing legislation in
170	order to take effect to have no financial effect, unless implementing legislation has been
171	enacted that will become effective upon adoption of the measure by the voters.
172	[(5)] (6) If the director requests the assistance of any state department, agency, or
173	official in preparing the director's analysis, that department, agency, or official shall assist the
174	director.
175	(7) The lieutenant governor shall post each impartial analysis and each impartial ballot
176	statement on the lieutenant governor's website in a location accessed by a uniform resource
177	locator that begins with "www.vote.utah.gov/".
178	(8) At the beginning of the portion of the ballot that contains ballot measures, the ballot
179	shall include the following statement, "For more information on the likely impact of a measure
180	passing or not passing, go to [insert the uniform resource locator that links to the documents