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1	GROW YOUR OWN TEACHER AND SCHOOL COUNSELOR
2	PIPELINE PROGRAM
3	2021 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Jefferson Moss
6	Senate Sponsor: Ann Millner
7	Cosponsor:
8	Elizabeth Weight
9	
10	LONG TITLE
11	General Description:
12	This bill creates the Grow Your Own Teacher and School Counselor Pipeline Program
13	to provide scholarships to certain school employees.
14	Highlighted Provisions:
15	This bill:
16	 defines terms;
17	 creates the Grow Your Own Teacher and School Counselor Pipeline Program
18	(program) to provide scholarships to certain school employees;
19	 establishes eligibility criteria and allowed uses for the program; and
20	 requires the State Board of Education to make rules and administer the program.
21	Money Appropriated in this Bill:
22	This bill appropriates in fiscal year 2022:
23	 to the State Board of Education - Minimum School Program - Related to Basic
24	School Programs, as a one-time appropriation:
25	• from the Uniform School Fund, One-time, \$9,200,000.
26	Other Special Clauses:
27	None
28	Utah Code Sections Affected:

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ENACTS:
53F-5-218, Utah Code Annotated 1953
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53F-5-218 is enacted to read:
53F-5-218. Grow Your Own Teacher and School Counselor Pipeline Program.
(1) As used in this section:
(a) "Paraprofessional" means an individual who:
(i) works with students in an LEA as a paraprofessional or in a similar teaching
assistant position; and
(ii) is not licensed to teach.
(b) "Program" means the Grow Your Own Teacher and School Counselor Pipeline
Program that this section creates.
(c) "School counselor" means an educator who is:
(i) licensed as a school counselor in accordance with state board rule; and
(ii) assigned to provide direct and indirect services to students in accordance with a
school counseling program model that the state board provides.
(d) "School counselor assistant" means a student who is:
(i) enrolled in an accredited bachelor's degree program in a related field; and
(ii) completing the student's practicum experience in a school counseling department
under the supervision of a licensed school counselor.
(e) "School counselor intern" means a student who is:
(i) enrolled in an accredited school counselor master's degree program; and
(ii) completing the student's hours of a supervised counseling internship by applying
appropriate school counseling techniques under the supervision of a licensed school counselor.
(2) The Grow Your Own Teacher and School Counselor Pipeline Program is a
competitive grant program created to provide funding to LEAs to award scholarships to
paraprofessionals, school counselor assistants, and school counselor interns within the LEA for

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57	education and training to become licensed teachers or licensed school counselors.			
58	(3) The state board shall use money appropriated for the program to provide funding to			
59	LEAs that are awarded grants under the program to award scholarships to eligible candidates			
60	whom principals within the LEA nominate, in an amount that the state board determines.			
61	(4) An LEA that participates in the program may select a candidate for a scholarship			
62	award if:			
63	(a) the candidate is a resident of the state; and			
64	(b) (i) for a paraprofessional:			
65	(A) a school district or charter school has employed the candidate as a paraprofessional			
66	for at least one year before entering the program; or			
67	(B) subject to Subsection (5), the candidate has experience outside the school district,			
68	charter school, or state that is equivalent to the experience described in Subsection (4)(b)(ii);			
69	(ii) for a school counselor assistant, the candidate:			
70	(A) is enrolled in a bachelor's degree program in a related field; and			
71	(B) demonstrates a commitment to continue the school counselor assistant's education			
72	after graduation in school counseling; or			
73	(iii) for a school counselor intern, the candidate is enrolled in an accredited school			
74	counselor master's degree program accredited by:			
75	(A) the Council for Accreditation of Counseling and Related Educational Programs; or			
76	(B) another regionally recognized accrediting body that meets the state board's			
77	standards for school counselor education programs.			
78	(5) The percentage of an LEA's paraprofessional scholarship recipients who are eligible			
79	for a scholarship using equivalent experience under Subsection (4)(b)(i)(B) may not exceed			
80	<u>20%.</u>			
81	(6) A scholarship award under the program may only be used for:			
82	(a) tuition, books, fees, and certification tests for required coursework and licensure;			
83	(b) stipends for mentors; and			
84	(c) if the LEA pays 0.15 of a full-time equivalent and all employee benefits, payment			

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85	of a 0.35 full-time equivalent for:
86	(i) a paraprofessional, up to one semester of student teaching; or
87	(ii) a school counselor assistant or school counselor intern, up to two semesters of
88	practicum or internship hours.
89	(7) A paraprofessional scholarship recipient must be continuously employed as a
90	paraprofessional by the paraprofessional's LEA while pursuing a degree using scholarship
91	money under the program.
92	(8) The state board shall make rules in accordance with this section and Title 63G,
93	Chapter 3, Utah Administrative Rulemaking Act, to administer the program, including rules
94	regarding:
95	(a) grant and scholarship application procedures;
96	(b) procedures for distributing scholarship money;
97	(c) assignment and eligibility of qualified mentors;
98	(d) stipends for mentors;
99	(e) administrative costs for regional education service agencies, as that term is defined
100	in Section 53G-4-410; and
101	(f) eligibility requirements for potential candidates for scholarships regarding the
102	completion of the Free Application for Federal Student Aid and the acceptance of other grants,
103	tuition or fee waivers, and scholarships offered to the candidate.
104	Section 2. Appropriation.
105	The following sums of money are appropriated for the fiscal year beginning July 1,
106	2021, and ending June 30, 2022. These are additions to amounts previously appropriated for
107	fiscal year 2022. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
108	Act, the Legislature appropriates the following sums of money from the funds or accounts
109	indicated for the use and support of the government of the state of Utah.
110	ITEM 1
111	To State Board of Education - Minimum School Program - Related to Basic School
112	Programs

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113	From Uniform School Fund, One-time	<u>9,200,000</u>
114	Schedule of Programs:	
115	Grow Your Own Teacher and Counselor Pipeline 9,200,000	
116	The Legislature intends that the State Board of Education:	
117	(1) use the appropriated funds for two cohorts of scholarship recipients under Section	<u>n</u>
118	<u>53F-5-218; and</u>	
119	(2) report to the Public Education Appropriations Subcommittee during the 2023	
120	interim regarding whether the Legislature should provide ongoing funding for additional	
121	cohorts.	