

Senator Derrin R. Owens proposes the following substitute bill:

EDUCATION AGENCY REPORT PROCESS AMENDMENTS

2021 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Susan Pulsipher

Senate Sponsor: Derrin R. Owens

6	Cosponsors:	Dan N. Johnson	V. Lowry Snow
7	Cheryl K. Acton	Marsha Judkins	Christine F. Watkins
8	Carl R. Albrecht	Karianne Lisonbee	
9	Stephen G. Handy	Jefferson Moss	

LONG TITLE

General Description:

This bill removes certain education reporting requirements and requires the State Board of Education to establish a policy or procedures to evaluate the impact a report required in a proposed rule may have on reporting requirements for local education agencies.

Highlighted Provisions:

This bill:

▶ requires the State Board of Education (state board) to:

• establish a policy or procedures to evaluate the impact any report required in a rule proposed by the state board may have on reporting requirements for a local education agency (LEA);

• work with the Office of the State Auditor (state auditor) to create procedures for a comprehensive list of reporting requirements, coordinate reporting, review reporting requirements, and develop oversight policies;



25 • work with the state auditor and the state treasurer to consolidate state education
26 program action plans and adopt a platform to manage action plans;

27 • report to the Education Interim Committee on the state board's plan to
28 consolidate state education program action plans; and

29 • establish rules and standards that require LEAs to submit financial, statistical,
30 and student accounting data to the state board in a format that is compatible
31 with requirements for submitting information for posting on the Utah Public
32 Finance Website;

33 ▶ removes education reporting requirements related to:

- 34 • the program evaluation of the dual language immersion program;
- 35 • an LEA's expenditure of early literacy program money;
- 36 • the digital teaching and learning program;
- 37 • instruction and preparation of students to become informed and responsible
38 citizens; and

39 • the state board's progress implementing certain employee evaluations;

40 ▶ repeals the Student Leadership Skills Development Program;

41 ▶ repeals provisions related to the appropriation for accommodation plans for students
42 with Section 504 accommodations; and

43 ▶ defines terms.

44 **Money Appropriated in this Bill:**

45 None

46 **Other Special Clauses:**

47 None

48 **Utah Code Sections Affected:**

49 AMENDS:

50 **53E-1-201**, as last amended by Laws of Utah 2020, Chapters 51, 174, 254, 274, 321,
51 354, 365 and last amended by Coordination Clause, Laws of Utah 2020, Chapters
52 254, 274, and 321

53 **53E-1-202**, as last amended by Laws of Utah 2020, Chapters 330 and 354

54 **53E-1-203**, as last amended by Laws of Utah 2020, Chapters 365 and 388

55 **53E-3-501**, as last amended by Laws of Utah 2020, Chapter 400

- 56 [53F-2-502](#), as last amended by Laws of Utah 2020, Chapter 408
- 57 [53F-2-503](#), as last amended by Laws of Utah 2020, Chapters 174 and 408
- 58 [53F-2-510](#), as last amended by Laws of Utah 2020, Chapter 408
- 59 [53G-10-204](#), as last amended by Laws of Utah 2020, Chapter 320
- 60 [53G-11-505](#), as last amended by Laws of Utah 2019, Chapter 293
- 61 [63I-2-253](#), as last amended by Laws of Utah 2020, Sixth Special Session, Chapter 13

62 ENACTS:

63 [53E-1-205](#), Utah Code Annotated 1953

64 REPEALS:

- 65 [53F-2-508](#), as last amended by Laws of Utah 2020, Chapter 408
- 66 [53F-2-512](#), as last amended by Laws of Utah 2020, Chapter 408



68 *Be it enacted by the Legislature of the state of Utah:*

69 Section 1. Section [53E-1-201](#) is amended to read:

70 **[53E-1-201. Reports to and action required of the Education Interim Committee.](#)**

71 (1) In accordance with applicable provisions and Section [68-3-14](#), the following
72 recurring reports are due to the Education Interim Committee:

73 (a) the report described in Section [9-22-109](#) by the STEM Action Center Board,
74 including the information described in Section [9-22-113](#) on the status of the computer science
75 initiative and Section [9-22-114](#) on the Computing Partnerships Grants Program;

76 (b) the prioritized list of data research described in Section [35A-14-302](#) and the report
77 on research described in Section [35A-14-304](#) by the Utah Data Research Center;

78 (c) the report described in Section [35A-15-303](#) by the State Board of Education on
79 preschool programs;

80 (d) the report described in Section [53B-1-402](#) by the Utah Board of Higher Education
81 on career and technical education issues and addressing workforce needs;

82 (e) the annual report of the Utah Board of Higher Education described in Section
83 [53B-1-402](#);

84 (f) the reports described in Section [53B-28-401](#) by the Utah Board of Higher Education
85 regarding activities related to campus safety;

86 (g) the State Superintendent's Annual Report by the state board described in Section

87 53E-1-203;

88 (h) the annual report described in Section 53E-2-202 by the state board on the strategic
89 plan to improve student outcomes;

90 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
91 the Deaf and the Blind;

92 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,
93 Actionable, and Dynamic Education director on research and other activities;

94 (k) the report described in Section 53F-4-203 by the state board and the independent
95 evaluator on an evaluation of early interactive reading software;

96 (l) the report described in Section 53F-4-407 by the state board on UPSTART;

97 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
98 related to grants for professional learning and grants for an elementary teacher preparation
99 assessment; and

100 (n) the report described in Section 53F-5-405 by the State Board of Education
101 regarding an evaluation of a partnership that receives a grant to improve educational outcomes
102 for students who are low income.

103 (2) In accordance with applicable provisions and Section 68-3-14, the following
104 occasional reports are due to the Education Interim Committee:

105 (a) the report described in Section 35A-15-303 by the School Readiness Board by
106 November 30, 2020, on benchmarks for certain preschool programs;

107 (b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
108 on or before the Education Interim Committee's November 2021 meeting;

109 (c) the report described in Section 53E-1-205 by the state board regarding the process
110 the state board develops to consolidate action plans;

111 [~~e~~] (d) the report described in Section 53E-3-519 by the state board regarding
112 counseling services in schools;

113 [~~d~~] (e) the reports described in Section 53E-3-520 by the state board regarding cost
114 centers and implementing activity based costing;

115 [~~e~~] (f) if required, the report described in Section 53E-4-309 by the state board
116 explaining the reasons for changing the grade level specification for the administration of
117 specific assessments;

118 [(f)] (g) if required, the report described in Section 53E-5-210 by the state board of an
 119 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

120 [(g)] (h) in 2022 and in 2023, on or before November 30, the report described in
 121 Subsection 53E-10-309(7) related to the PRIME pilot program;

122 [(h)] (i) the report described in Section 53E-10-702 by Utah Leading through Effective,
 123 Actionable, and Dynamic Education;

124 [(i) the report described in Section 53F-2-502 by the state board on the program
 125 evaluation of the dual language immersion program;]

126 (j) if required, the report described in Section 53F-2-513 by the state board evaluating
 127 the effects of salary bonuses on the recruitment and retention of effective teachers in high
 128 poverty schools;

129 (k) upon request, the report described in Section 53F-5-207 by the state board on the
 130 Intergenerational Poverty Intervention Grants Program;

131 (l) the report described in Section 53F-5-210 by the state board on the Educational
 132 Improvement Opportunities Outside of the Regular School Day Grant Program;

133 (m) the report described in Section 53G-7-503 by the state board regarding fees that
 134 LEAs charge during the 2020-2021 school year;

135 (n) the reports described in Section 53G-11-304 by the state board regarding proposed
 136 rules and results related to educator exit surveys;

137 [(o) upon request, the report described in Section 53G-11-505 by the state board on
 138 progress in implementing employee evaluations;]

139 [(p)] (o) the report described in Section 62A-15-117 by the Division of Substance
 140 Abuse and Mental Health, the State Board of Education, and the Department of Health
 141 regarding recommendations related to Medicaid reimbursement for school-based health
 142 services; and

143 [(q)] (p) the reports described in Section 63C-19-202 by the Higher Education Strategic
 144 Planning Commission.

145 (3) In accordance with Section 53B-7-705, the Education Interim Committee shall
 146 complete the review of the implementation of performance funding.

147 Section 2. Section 53E-1-202 is amended to read:

148 **53E-1-202. Reports to and action required of the Public Education**

149 **Appropriations Subcommittee.**

150 (1) In accordance with applicable provisions and Section 68-3-14, the following
151 recurring reports are due to the Public Education Appropriations Subcommittee:

152 (a) the State Superintendent's Annual Report by the state board described in Section
153 53E-1-203;

154 (b) the report described in Section 53E-10-703 by the Utah Leading through Effective,
155 Actionable, and Dynamic Education director on research and other activities; and

156 (c) the report by the STEM Action Center Board described in Section 9-22-109,
157 including the information described in Section 9-22-113 on the status of the computer science
158 initiative.

159 (2) [(a)] The one-time report by the state board regarding cost centers and
160 implementing activity based costing is due to the Public Education Appropriations
161 Subcommittee in accordance with Section 53E-3-520.

162 ~~[(b) The occasional report, described in Section 53F-2-502 by the state board on the
163 program evaluation of the dual language immersion program, is due to the Public Education
164 Appropriations Subcommittee and in accordance with Section 68-3-14.]~~

165 (3) In accordance with applicable provisions, the Public Education Appropriations
166 Subcommittee shall complete the following:

167 (a) the evaluation described in Section 53F-2-410 of funding for at-risk students; and

168 (b) if required, the study described in Section 53F-4-304 of scholarship payments.

169 Section 3. Section 53E-1-203 is amended to read:

170 **53E-1-203. State Superintendent's Annual Report.**

171 (1) The state board shall prepare and submit to the governor, the Education Interim
172 Committee, and the Public Education Appropriations Subcommittee, by January 15 of each
173 year, an annual written report known as the State Superintendent's Annual Report that includes:

174 (a) the operations, activities, programs, and services of the state board;

175 (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and

176 (c) data on the general condition of the schools with recommendations considered
177 desirable for specific programs, including:

178 (i) a complete statement of fund balances;

179 (ii) a complete statement of revenues by fund and source;

- 180 (iii) a complete statement of adjusted expenditures by fund, the status of bonded
181 indebtedness, the cost of new school plants, and school levies;
- 182 (iv) a complete statement of state funds allocated to each school district and charter
183 school by source, including supplemental appropriations, and a complete statement of
184 expenditures by each school district and charter school, including supplemental appropriations,
185 by function and object as outlined in the United States Department of Education publication
186 "Financial Accounting for Local and State School Systems";
- 187 (v) a statement that includes data on:
- 188 (A) fall enrollments;
 - 189 (B) average membership;
 - 190 (C) high school graduates;
 - 191 (D) licensed and classified employees, including data reported by school districts on
192 educator ratings described in Section [53G-11-511](#);
 - 193 (E) pupil-teacher ratios;
 - 194 (F) average class sizes;
 - 195 (G) average salaries;
 - 196 (H) applicable private school data; and
 - 197 (I) data from statewide assessments described in Section [53E-4-301](#) for each school
198 and school district;
- 199 (vi) statistical information regarding incidents of delinquent activity in the schools or at
200 school-related activities; and
- 201 (vii) other statistical and financial information about the school system that the state
202 superintendent considers pertinent.
- 203 (2) (a) For the purposes of Subsection (1)(c)(v):
- 204 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
205 students enrolled in a school by the number of full-time equivalent teachers assigned to the
206 school, including regular classroom teachers, school-based specialists, and special education
207 teachers;
 - 208 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
209 the schools within a school district;
 - 210 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median

211 pupil-teacher ratio of charter schools in the state; and
212 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
213 pupil-teacher ratio of public schools in the state.

214 (b) The report shall:

215 (i) include the pupil-teacher ratio for:

216 (A) each school district;

217 (B) the charter schools aggregated; and

218 (C) the state's public schools aggregated; and

219 (ii) identify a website where pupil-teacher ratios for each school in the state may be
220 accessed.

221 (3) For each operation, activity, program, or service provided by the state board, the
222 annual report shall include:

223 (a) a description of the operation, activity, program, or service;

224 (b) data and metrics:

225 (i) selected and used by the state board to measure progress, performance,
226 effectiveness, and scope of the operation, activity, program, or service, including summary
227 data; and

228 (ii) that are consistent and comparable for each state operation, activity, program, or
229 service;

230 (c) budget data, including the amount and source of funding, expenses, and allocation
231 of full-time employees for the operation, activity, program, or service;

232 (d) historical data from previous years for comparison with data reported under
233 Subsections (3)(b) and (c);

234 (e) goals, challenges, and achievements related to the operation, activity, program, or
235 service;

236 (f) relevant federal and state statutory references and requirements;

237 (g) contact information of officials knowledgeable and responsible for each operation,
238 activity, program, or service; and

239 (h) other information determined by the state board that:

240 (i) may be needed, useful, or of historical significance; or

241 (ii) promotes accountability and transparency for each operation, activity, program, or

242 service with the public and elected officials.

243 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:

244 (i) the report described in Section 53E-3-507 by the state board on career and technical
245 education needs and program access;

246 (ii) through October 1, 2022, the report described in Section 53E-3-515 by the state
247 board on the Hospitality and Tourism Management Career and Technical Education Pilot
248 Program;

249 (iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state
250 board on certain incidents that occur on school grounds;

251 (iv) the report described in Section 53E-4-202 by the state board on the development
252 and implementation of the core standards for Utah public schools;

253 (v) the report described in Section 53E-5-310 by the state board on school turnaround
254 and leadership development;

255 (vi) the report described in Section 53E-10-308 by the state board and Utah Board of
256 Higher Education on student participation in the concurrent enrollment program;

257 [~~(vii) the report described in Section 53F-2-503 by the state board on early literacy;~~]

258 [~~(viii)~~] (vii) the report described in Section 53F-5-506 by the state board on
259 information related to competency-based education; and

260 [~~(ix)~~] (viii) the report described in Section 53G-9-802 by the state board on dropout
261 prevention and recovery services[~~;~~ and].

262 [~~(x) the report described in Section 53G-10-204 by the state board on methods used,
263 and the results being achieved, to instruct and prepare students to become informed and
264 responsible citizens.~~]

265 (b) The Education Interim Committee or the Public Education Appropriations
266 Subcommittee may request a report described in Subsection (4)(a) to be reported separately
267 from the State Superintendent's Annual Report.

268 (5) The annual report shall be designed to provide clear, accurate, and accessible
269 information to the public, the governor, and the Legislature.

270 (6) The state board shall:

271 (a) submit the annual report in accordance with Section 68-3-14; and

272 (b) make the annual report, and previous annual reports, accessible to the public by

273 placing a link to the reports on the state board's website.

274 (7) (a) Upon request of the Education Interim Committee or Public Education
275 Appropriations Subcommittee, the state board shall present the State Superintendent's Annual
276 Report to either committee.

277 (b) After submitting the State Superintendent's Annual Report in accordance with this
278 section, the state board may supplement the report at a later time with updated data,
279 information, or other materials as necessary or upon request by the governor, the Education
280 Interim Committee, or the Public Education Appropriations Subcommittee.

281 Section 4. Section **53E-1-205** is enacted to read:

282 **53E-1-205. Reporting impact analysis -- Reporting requirements review and**
283 **procedures.**

284 (1) As used in this section:

285 (a) "Action plan" means a plan that an LEA or school is required to create for a state
286 education program.

287 (b) "Proposed report" means a report that:

288 (i) an LEA is required to prepare or submit to the state board;

289 (ii) a rule proposed by the state board requires; and

290 (iii) is not required by federal law, Utah Code, or another state entity.

291 (c) "Reporting requirement" means a requirement that:

292 (i) (A) an LEA create and submit a report; or

293 (B) the state board create and submit a report; and

294 (ii) exists in:

295 (A) federal law;

296 (B) Utah Code;

297 (C) state board rule; or

298 (D) the rules of a state entity other than the state board.

299 (2) The state board shall establish a policy or procedures to evaluate the impact a
300 proposed report may have on reporting requirements for an LEA.

301 (3) The impact described in Subsection (2) may include:

302 (a) the estimated cost to an LEA associated with the proposed report;

303 (b) the estimated time an LEA administrator will spend preparing the proposed report;

304 and

305 (c) any disproportionate impact the proposed report may have on an LEA because of
306 the LEA's size, location, or other factors.

307 (4) The state board shall, with input from the Office of the State Auditor, create
308 procedures to:

309 (a) create a comprehensive list of all reporting requirements;

310 (b) coordinate data collection among the state board's departments;

311 (c) ensure that all reporting requirements are appropriate and equitable for all LEAs;

312 and

313 (d) establish oversight of external data collection tools to streamline data requests to
314 LEAs to reduce report redundancy.

315 (5) The state board shall, with input from the Office of the State Auditor:

316 (a) publish the list described in Subsection (4)(a) in a manner that:

317 (i) facilitates state board and legislative oversight of reporting requirements; and

318 (ii) creates transparency regarding reporting requirements;

319 (b) regularly review reporting requirements to ensure the reporting requirements are
320 necessary and appropriate for an LEA based on the LEA's risk for low performance; and

321 (c) develop policies for the use of research tools and survey tools the state board uses
322 to collect information from LEAs.

323 (6) The state board shall:

324 (a) review action plans to identify:

325 (i) duplicative information; and

326 (ii) action plans that can be consolidated;

327 (b) develop a process to:

328 (i) consolidate action plans; and

329 (ii) align submission deadlines for action plans; and

330 (c) on or before the date of the Education Interim Committee's November 2023

331 meeting, report to the Education Interim Committee on the process the state board develops to
332 consolidate action plans.

333 (7) (a) The state board shall, in conjunction with the state treasurer and the Office of
334 the State Auditor, adopt an appropriate and cost-effective platform to manage the consolidated

335 action plans described in Subsection (6).

336 (b) The platform the state board adopts under Subsection (7)(a) shall include tools to:

337 (i) organize and integrate action plan requirements;

338 (ii) develop a consolidated needs assessment;

339 (iii) file an action plan reviewer's findings and recommendations;

340 (iv) provide a single path for LEAs and schools to:

341 (A) complete an action plan's requirements; and

342 (B) share information contained in an action plan; and

343 (v) manage a comprehensive, systemic approach to action plans that includes planning,
344 implementation, and monitoring.

345 Section 5. Section **53E-3-501** is amended to read:

346 **53E-3-501. State board to establish miscellaneous minimum standards for public**
347 **schools.**

348 (1) The state board shall establish rules and minimum standards for the public schools
349 that are consistent with this public education code, including rules and minimum standards
350 governing the following:

351 (a) (i) the qualification and certification of educators and ancillary personnel who
352 provide direct student services;

353 (ii) required school administrative and supervisory services; and

354 (iii) the evaluation of instructional personnel;

355 (b) (i) access to programs;

356 (ii) attendance;

357 (iii) competency levels;

358 (iv) graduation requirements; and

359 (v) discipline and control;

360 (c) (i) school accreditation;

361 (ii) the academic year;

362 (iii) alternative and pilot programs;

363 (iv) curriculum and instruction requirements;

364 (v) school libraries; and

365 (vi) services to:

- 366 (A) persons with a disability as defined by and covered under:
- 367 (I) the Americans with Disabilities Act of 1990, 42 U.S.C. Sec. 12102;
- 368 (II) the Rehabilitation Act of 1973, 29 U.S.C. Sec. 705(20)(A); and
- 369 (III) the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1401(3); and
- 370 (B) other special groups;
- 371 (d) (i) state reimbursed bus routes;
- 372 (ii) bus safety and operational requirements; and
- 373 (iii) other transportation needs;
- 374 (e) (i) school productivity and cost effectiveness measures;
- 375 (ii) federal programs;
- 376 (iii) school budget formats; and
- 377 (iv) financial, statistical, and student accounting requirements; and
- 378 (f) data collection and reporting by LEAs.
- 379 (2) The state board shall determine if:
- 380 (a) the minimum standards have been met; and
- 381 (b) required reports are properly submitted.
- 382 (3) The state board may apply for, receive, administer, and distribute to eligible
- 383 applicants funds made available through programs of the federal government.
- 384 (4) (a) A technical college listed in Section [53B-2a-105](#) shall provide
- 385 competency-based career and technical education courses that fulfill high school graduation
- 386 requirements, as requested and authorized by the state board.
- 387 (b) A school district may grant a high school diploma to a student participating in a
- 388 course described in Subsection (4)(a) that is provided by a technical college listed in Section
- 389 [53B-2a-105](#).
- 390 (5) (a) As used in this Subsection (5), "generally accepted accounting principles"
- 391 means a common framework of accounting rules and standards for financial reporting
- 392 promulgated by either the Financial Accounting Standards Board or the Governmental
- 393 Accounting Standards Board, as applicable to the reporting entity.
- 394 (b) Subject to Subsections (5)(c) and (d), the state board shall ensure that the rules and
- 395 standards described in Subsections (1)(e) and (f) allow for an LEA to make adjustments to the
- 396 LEA's general entry ledger, in accordance with generally accepted accounting principles, to

397 accurately reflect the LEA's use of funds for allowable costs and activities:

- 398 (i) during a fiscal year; and
- 399 (ii) at the close of a fiscal year.

400 (c) If the state board determines under Subsection (2) that an LEA has not met the
401 minimum standards described in Subsection (1)(e) or (f) or has not properly submitted a
402 required report, the state board shall allow the LEA an opportunity to cure the relevant defect
403 through an adjustment described in Subsection (5)(b).

404 (d) An LEA may not, in an adjustment described in Subsection (5)(b), reflect the use of
405 restricted federal or state funds for a cost or activity that is not an allowable cost or activity for
406 the restricted funds.

407 (e) The state board shall ensure that the rules and minimum standards described in
408 Subsection (1)(e)(iv) require that the format for submitting financial, statistical, and student
409 accounting information is compatible with the requirements for submitting information for
410 posting on the Utah Public Finance Website under Sections [63A-1-205](#) and [63A-1-206](#).

411 Section 6. Section **53F-2-502** is amended to read:

412 **53F-2-502. Dual language immersion.**

413 (1) As used in this section:

414 (a) "Dual language immersion" means an instructional setting in which a student
415 receives a portion of instruction in English and a portion of instruction exclusively in a partner
416 language.

417 (b) "Local education agency" or "LEA" means a school district or a charter school.

418 (c) "Participating LEA" means an LEA selected by the state board to receive a grant
419 described in this section.

420 (d) "Partner language" means a language other than English in which instruction is
421 provided in dual language immersion.

422 (2) The state board shall:

423 (a) establish a dual language immersion program;

424 (b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
425 make rules that establish:

426 (i) a grant program for an LEA to receive funding for dual language immersion;

427 (ii) the required qualifications for an LEA to be a participating LEA;

- 428 (iii) subject to this section, requirements of a participating LEA;
- 429 (iv) a proficiency assessment for each partner language; and
- 430 (v) a progression of how a school in a participating LEA adds grade levels in which the
- 431 school offers dual language immersion; and
- 432 (c) subject to legislative appropriations:
- 433 (i) select participating LEAs; and
- 434 (ii) award to a participating LEA a grant to support dual language immersion in the
- 435 LEA[; ~~and~~].
- 436 [~~(d) report to a legislative committee on the results of a proficiency assessment~~
- 437 ~~described in Subsection (2)(b)(iv) upon request.~~]
- 438 (3) A participating LEA shall:
- 439 (a) establish in a school a full-day dual language immersion instructional model that
- 440 provides at least 50% of instruction exclusively in a partner language;
- 441 (b) in accordance with the state board rules described in Subsection (2)(b), add grades
- 442 in which dual language immersion is provided in a school; and
- 443 (c) annually administer to each student in grades 3 through 8 who participates in dual
- 444 language immersion an assessment described in Subsection (2)(b)(iv).
- 445 (4) The state board shall:
- 446 (a) provide support to a participating LEA, including by:
- 447 (i) offering professional learning for dual language immersion educators;
- 448 (ii) developing curriculum related to dual language immersion; or
- 449 (iii) providing instructional support for a partner language;
- 450 (b) conduct a program evaluation of the dual language immersion program established
- 451 under Subsection (2)(a); and
- 452 (c) on or before November 1, 2019, report to the Education Interim Committee and the
- 453 Public Education Appropriations Subcommittee on the results of the program evaluation
- 454 described in Subsection (4)(b).
- 455 (5) The state board may, in accordance with Title 63G, Chapter 6a, Utah Procurement
- 456 Code, contract with a third party to conduct the program evaluation described in Subsection
- 457 (4)(b).
- 458 Section 7. Section **53F-2-503** is amended to read:

459 **53F-2-503. Early Literacy Program -- Literacy proficiency plan.**

460 (1) As used in this section:

461 (a) "Program" means the Early Literacy Program.

462 (b) "Program money" means:

463 (i) school district revenue allocated to the program from other money available to the
464 school district, except money provided by the state, for the purpose of receiving state funds
465 under this section; and

466 (ii) money appropriated by the Legislature to the program.

467 (2) The Early Literacy Program consists of program money and is created to
468 supplement other school resources for early literacy.

469 (3) Subject to future budget constraints, the Legislature may annually appropriate
470 money to the Early Literacy Program.

471 (4) An LEA governing board of a school district or a charter school that serves students
472 in any of grades kindergarten through grade 3 shall submit, in accordance with Section
473 [53G-7-218](#), a plan to the state board for literacy proficiency improvement that incorporates the
474 following components:

475 (a) core instruction in:

476 (i) phonological awareness;

477 (ii) phonics;

478 (iii) fluency;

479 (iv) comprehension;

480 (v) vocabulary;

481 (vi) oral language; and

482 (vii) writing;

483 (b) intervention strategies that are aligned to student needs;

484 (c) professional development for classroom teachers, literacy coaches, and
485 interventionists in kindergarten through grade 3;

486 (d) assessments that support adjustments to core and intervention instruction;

487 (e) a growth goal for the school district or charter school that:

488 (i) is based upon student learning gains as measured by benchmark assessments
489 administered pursuant to Section [53E-4-307](#); and

490 (ii) includes a target of at least 60% of all students in grades 1 through 3 meeting the
491 growth goal;

492 (f) at least one goal that is specific to the school district or charter school that:

493 (i) is measurable;

494 (ii) addresses current performance gaps in student literacy based on data; and

495 (iii) includes specific strategies for improving outcomes; and

496 (g) if a school uses interactive literacy software, the use of interactive literacy software,
497 including early interactive reading software described in Section 53F-4-203.

498 (5) (a) There are created within the Early Literacy Program three funding programs:

499 (i) the Base Level Program;

500 (ii) the Guarantee Program; and

501 (iii) the Low Income Students Program.

502 (b) The state board may use up to \$7,500,000 from an appropriation described in
503 Subsection (3) for computer-assisted instructional learning and assessment programs.

504 (6) Money appropriated to the state board for the Early Literacy Program and not used
505 by the state board for computer-assisted instructional learning and assessments described in
506 Subsection (5)(b) shall be allocated to the three funding programs as follows:

507 (a) 8% to the Base Level Program;

508 (b) 46% to the Guarantee Program; and

509 (c) 46% to the Low Income Students Program.

510 (7) (a) For a school district or charter school to participate in the Base Level Program,
511 the LEA governing board shall submit a plan described in Subsection (4) and shall receive
512 approval of the plan from the state board.

513 (b) (i) The local school board of a school district qualifying for Base Level Program
514 funds and the charter school governing boards of qualifying elementary charter schools
515 combined shall receive a base amount.

516 (ii) The base amount for the qualifying elementary charter schools combined shall be
517 allocated among each charter school in an amount proportionate to:

518 (A) each existing charter school's prior year fall enrollment in grades kindergarten
519 through grade 3; and

520 (B) each new charter school's estimated fall enrollment in grades kindergarten through

521 grade 3.

522 (8) (a) A local school board that applies for program money in excess of the Base Level
523 Program funds may choose to first participate in the Guarantee Program or the Low Income
524 Students Program.

525 (b) A school district shall fully participate in either the Guarantee Program or the Low
526 Income Students Program before the local school board may elect for the school district to
527 either fully or partially participate in the other program.

528 (c) For a school district to fully participate in the Guarantee Program, the local school
529 board shall allocate to the program money available to the school district, except money
530 provided by the state, equal to the amount of revenue that would be generated by a tax rate of
531 .000056.

532 (d) For a school district to fully participate in the Low Income Students Program, the
533 local school board shall allocate to the program money available to the school district, except
534 money provided by the state, equal to the amount of revenue that would be generated by a tax
535 rate of .000065.

536 (e) (i) The state board shall verify that a local school board allocates the money
537 required in accordance with Subsections (8)(c) and (d) before the state board distributes funds
538 in accordance with this section.

539 (ii) The State Tax Commission shall provide the state board the information the state
540 board needs in order to comply with Subsection (8)(e)(i).

541 (9) (a) Except as provided in Subsection (9)(c), the local school board of a school
542 district that fully participates in the Guarantee Program shall receive state funds in an amount
543 that is:

544 (i) equal to the difference between \$21 multiplied by the school district's total WPU's
545 and the revenue the local school board is required to allocate under Subsection (8)(c) for the
546 school district to fully participate in the Guarantee Program; and

547 (ii) not less than \$0.

548 (b) Except as provided in Subsection (9)(c), an elementary charter school shall receive
549 under the Guarantee Program an amount equal to \$21 times the elementary charter school's
550 total WPU's.

551 (c) The state board may adjust the \$21 guarantee amount described in Subsections

552 (9)(a) and (b) to account for actual appropriations and money used by the state board for
553 computer-assisted instructional learning and assessments.

554 (10) The state board shall distribute Low Income Students Program funds in an amount
555 proportionate to the number of students in each school district or charter school who qualify for
556 free or reduced price school lunch multiplied by two.

557 (11) A school district that partially participates in the Guarantee Program or Low
558 Income Students Program shall receive program funds based on the amount of school district
559 revenue allocated to the program as a percentage of the amount of revenue that could have been
560 allocated if the school district had fully participated in the program.

561 (12) (a) An LEA governing board shall use program money for early literacy
562 interventions and supports in kindergarten through grade 3 that have proven to significantly
563 increase the percentage of students who are proficient in literacy, including:

564 (i) evidence-based intervention curriculum;

565 (ii) literacy assessments that identify student learning needs and monitor learning
566 progress; or

567 (iii) focused literacy interventions that may include:

568 (A) the use of reading specialists or paraprofessionals;

569 (B) tutoring;

570 (C) before or after school programs;

571 (D) summer school programs; or

572 (E) the use of interactive computer software programs for literacy instruction and
573 assessments for students.

574 (b) An LEA governing board may use program money for portable technology devices
575 used to administer literacy assessments.

576 (c) Program money may not be used to supplant funds for existing programs, but may
577 be used to augment existing programs.

578 ~~[(13) (a) An LEA governing board shall annually submit a report to the state board
579 accounting for the expenditure of program money in accordance with the LEA governing
580 board's plan described in Subsection (4).]~~

581 ~~[(b)]~~ (13) If an LEA governing board uses program money in a manner that is
582 inconsistent with Subsection (12), the school district or charter school is liable for reimbursing

583 the state board for the amount of program money improperly used, up to the amount of
584 program money received from the state board.

585 (14) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
586 the state board shall make rules to implement the program.

587 (b) (i) The rules under Subsection (14)(a) shall require each LEA governing board to
588 annually report progress in meeting goals described in Subsections (4)(e) and (f), including the
589 strategies the school district or charter school uses to address the goals.

590 (ii) If a school district or charter school does not meet or exceed the school district's or
591 charter school's goals described in Subsections (4)(e) or (f), the LEA governing board shall
592 prepare a new plan that corrects deficiencies.

593 (iii) The new plan described in Subsection (14)(b)(ii) shall be approved by the state
594 board before the LEA governing board receives an allocation for the next year.

595 (15) The state board may use up to 3% of the funds appropriated by the Legislature to
596 carry out the provisions of this section for administration of the program.

597 (16) The state board shall make an annual report in accordance with Section [53E-1-203](#)
598 that:

599 (a) includes information on:

600 (i) student learning gains in early literacy for the past school year and the five-year
601 trend;

602 (ii) the percentage of grade 3 students who are proficient in English language arts in the
603 past school year and the five-year trend;

604 (iii) the progress of school districts and charter schools in meeting goals described in a
605 plan described in Subsection (4); and

606 (iv) the specific strategies or interventions used by school districts or charter schools
607 that have significantly improved early grade literacy proficiency; and

608 (b) may include recommendations on how to increase the percentage of grade 3
609 students who are proficient in English language arts, including how to use a strategy or
610 intervention described in Subsection (16)(a)(iv) to improve literacy proficiency for additional
611 students.

612 (17) The report described in Subsection (16) shall include information provided
613 through the digital reporting platform described in Subsection [53G-7-218\(5\)\(a\)](#).

614 Section 8. Section **53F-2-510** is amended to read:

615 **53F-2-510. Digital Teaching and Learning Grant Program.**

616 (1) As used in this section:

617 (a) "Advisory committee" means the committee established by the state board under
618 Subsection (7)(b).

619 (b) "Digital readiness assessment" means an assessment provided by the state board
620 that:

621 (i) is completed by an LEA analyzing an LEA's readiness to incorporate comprehensive
622 digital teaching and learning; and

623 (ii) informs the preparation of an LEA's plan for incorporating comprehensive digital
624 teaching and learning.

625 (c) "High quality professional learning" means the professional learning standards
626 described in Section [53G-11-303](#).

627 (d) "Implementation assessment" means an assessment that analyzes an LEA's
628 implementation of an LEA plan, including identifying areas for improvement, obstacles to
629 implementation, progress toward the achievement of stated goals, and recommendations going
630 forward.

631 (e) "LEA plan" means an LEA's plan to implement a digital teaching and learning
632 program that meets the requirements of this section and requirements set forth by the state
633 board and the advisory committee.

634 (f) "Program" means the Digital Teaching and Learning Grant Program created and
635 described in Subsections (6) through (11).

636 (g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education
637 and Telehealth Network created in Section [53B-17-105](#).

638 (2) (a) The state board shall establish a digital teaching and learning task force to
639 develop a funding proposal to present to the Legislature for digital teaching and learning in
640 elementary and secondary schools.

641 (b) The digital teaching and learning task force shall include representatives of:

642 (i) the state board;

643 (ii) UETN;

644 (iii) LEAs; and

- 645 (iv) the Governor's Education Excellence Commission.
- 646 (3) As funding allows, the state board shall develop a master plan for a statewide
- 647 digital teaching and learning program, including the following:
- 648 (a) a statement of purpose that describes the objectives or goals the state board will
- 649 accomplish by implementing a digital teaching and learning program;
- 650 (b) a forecast for fundamental components needed to implement a digital teaching and
- 651 learning program, including a forecast for:
- 652 (i) student and teacher devices;
- 653 (ii) Wi-Fi and wireless compatible technology;
- 654 (iii) curriculum software;
- 655 (iv) assessment solutions;
- 656 (v) technical support;
- 657 (vi) change management of LEAs;
- 658 (vii) high quality professional learning;
- 659 (viii) Internet delivery and capacity; and
- 660 (ix) security and privacy of users;
- 661 (c) a determination of the requirements for:
- 662 (i) statewide technology infrastructure; and
- 663 (ii) local LEA technology infrastructure;
- 664 (d) standards for high quality professional learning related to implementing and
- 665 maintaining a digital teaching and learning program;
- 666 (e) a statewide technical support plan that will guide the implementation and
- 667 maintenance of a digital teaching and learning program, including standards and competency
- 668 requirements for technical support personnel;
- 669 (f) (i) a grant program for LEAs; or
- 670 (ii) a distribution formula to fund LEA digital teaching and learning programs;
- 671 (g) in consultation with UETN, an inventory of the state public education system's
- 672 current technology resources and other items and a plan to integrate those resources into a
- 673 digital teaching and learning program;
- 674 (h) an ongoing evaluation process that is overseen by the state board;
- 675 (i) proposed rules that incorporate the principles of the master plan into the state's

676 public education system as a whole; and

677 (j) a plan to ensure long-term sustainability that:

678 (i) accounts for the financial impacts of a digital teaching and learning program; and

679 (ii) facilitates the redirection of LEA savings that arise from implementing a digital

680 teaching and learning program.

681 (4) UETN shall:

682 (a) in consultation with the state board, conduct an inventory of the state public

683 education system's current technology resources and other items as determined by UETN,

684 including software;

685 (b) perform an engineering study to determine the technology infrastructure needs of

686 the public education system to implement a digital teaching and learning program, including

687 the infrastructure needed for the state board, UETN, and LEAs; and

688 (c) as funding allows, provide infrastructure and technology support for school districts

689 and charter schools.

690 (5) Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each school

691 within an LEA, shall annually complete a digital readiness assessment.

692 (6) There is created the Digital Teaching and Learning Grant Program to improve

693 educational outcomes in public schools by effectively incorporating comprehensive digital

694 teaching and learning technology.

695 (7) The state board shall:

696 (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,

697 adopt rules for the administration of the program, including rules requiring:

698 (i) an LEA plan to include measures to ensure that the LEA monitors and implements

699 technology with best practices, including the recommended use for effectiveness;

700 (ii) an LEA plan to include robust goals for learning outcomes and appropriate

701 measurements of goal achievement; and

702 (iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a

703 combination of grant and local funds~~[-and];~~

704 ~~[(iv) an LEA to report on funds from expenses previous to the implementation of the~~

705 ~~LEA plan that the LEA has redirected after implementation;]~~

706 (b) establish an advisory committee to make recommendations on the program and

707 LEA plan requirements and report to the state board; and

708 (c) in accordance with this section, approve LEA plans and award grants.

709 (8) (a) The state board shall, subject to legislative appropriations, award a grant to an
710 LEA:

711 (i) that submits an LEA plan that meets the requirements described in Subsection (9);
712 and

713 (ii) for which the LEA's leadership and management members have completed a digital
714 teaching and learning leadership and implementation training as provided in Subsection (8)(b).

715 (b) The state board or its designee shall provide the training described in Subsection
716 (8)(a)(ii).

717 (9) The state board shall establish requirements of an LEA plan that shall include:

718 (a) the results of the LEA's digital readiness assessment and a proposal to remedy an
719 obstacle to implementation or other issues identified in the assessment;

720 (b) a proposal to provide high quality professional learning for educators in the use of
721 digital teaching and learning technology;

722 (c) a proposal for leadership training and management restructuring, if necessary, for
723 successful implementation;

724 (d) clearly identified targets for improved student achievement, student learning, and
725 college readiness through digital teaching and learning; and

726 (e) any other requirement established by the state board in rule made in accordance
727 with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application
728 process and metrics to analyze the quality of a proposed LEA plan.

729 (10) The state board or the state board's designee shall establish an interactive
730 dashboard available to each LEA that is awarded a grant for the LEA to track and report the
731 LEA's long-term, intermediate, and direct outcomes in [~~realtime~~] real time and for the LEA to
732 use to create customized reports.

733 (11) (a) There is no federal funding, federal requirement, federal education agreement,
734 or national program included or related to this state adopted program.

735 (b) Any inclusion of federal funding, federal requirement, federal education agreement,
736 or national program shall require separate express approval as provided in Title 53E, Chapter 3,
737 Part 8, Implementing Federal or National Education Programs.

- 738 (12) ~~[(a)]~~ An LEA that receives a grant as part of the program shall:
- 739 ~~[(i)]~~ (a) ~~[subject to Subsection (12)(b), complete]~~ complete an implementation
- 740 assessment for each year that the LEA is expending grant money; and
- 741 ~~[(ii)(A)]~~ (b) (i) report the findings of the implementation assessment to the state board;
- 742 and
- 743 ~~[(B)]~~ (ii) submit to the state board a plan to resolve issues raised in the implementation
- 744 assessment.
- 745 ~~[(b) Each school within the LEA shall:]~~
- 746 ~~[(i) complete an implementation assessment; and]~~
- 747 ~~[(ii) submit a compilation report that meets the requirements described in Subsections~~
- 748 ~~(12)(a)(ii)(A) and (B).]~~
- 749 (13) The state board or the state board's designee shall review an implementation
- 750 assessment and review each participating LEA's progress from the previous year, as applicable.
- 751 (14) The state board shall establish interventions for an LEA that does not make
- 752 progress on implementation of the LEA's implementation plan, including:
- 753 (a) nonrenewal of, or time period extensions for, the LEA's grant;
- 754 (b) reduction of funds; or
- 755 (c) other interventions to assist the LEA.
- 756 (15) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the state board
- 757 shall contract with an independent evaluator to:
- 758 (a) annually evaluate statewide direct and intermediate outcomes beginning the first
- 759 year that grants are awarded, including baseline data collection for long-term outcomes;
- 760 (b) in the fourth year after a grant is awarded, and each year thereafter, evaluate
- 761 statewide long-term outcomes; and
- 762 (c) report on the information described in Subsections (15)(a) and (b) to the state
- 763 board.
- 764 (16) (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter
- 765 6a, Utah Procurement Code, or other agreement with one or more providers of technology
- 766 powered learning solutions and one or more providers of wireless networking solutions may be
- 767 entered into by:
- 768 (i) UETN, in cooperation with or on behalf of, as applicable, the state board, the state

769 board's designee, or an LEA; or

770 (ii) an LEA.

771 (b) A contract or agreement entered into under Subsection (16)(a) may be a contract or
772 agreement that:

773 (i) UETN enters into with a provider and payment for services is directly appropriated
774 by the Legislature, as funds are available, to UETN;

775 (ii) UETN enters into with a provider and pays for the provider's services and is
776 reimbursed for payments by an LEA that benefits from the services;

777 (iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or
778 agreement directly with the provider and the LEA pays directly for the provider's services; or

779 (iv) an LEA enters into directly, pays a provider, and receives preapproved
780 reimbursement from a UETN fund established for this purpose.

781 (c) If an LEA does not reimburse UETN in a reasonable time for services received
782 under a contract or agreement described in Subsection (16)(b), the state board shall pay the
783 balance due to UETN from the LEA's funds received under Title 53F, Chapter 2, State Funding
784 -- Minimum School Program.

785 (d) If UETN negotiates or enters into an agreement as described in Subsection
786 (16)(b)(ii) or (16)(b)(iii), and UETN enters into an additional agreement with an LEA that is
787 associated with the agreement described in Subsection (16)(b)(ii) or (16)(b)(iii), the associated
788 agreement may be treated by UETN and the LEA as a cooperative procurement, as that term is
789 defined in Section [63G-6a-103](#), regardless of whether the associated agreement satisfies the
790 requirements of Section [63G-6a-2105](#).

791 Section 9. Section **53G-10-204** is amended to read:

792 **53G-10-204. Civic and character education -- Definitions -- Legislative finding --**
793 **Elements -- Reporting requirements.**

794 (1) As used in this section:

795 (a) "Character education" means reaffirming values and qualities of character which
796 promote an upright and desirable citizenry.

797 (b) "Civic education" means the cultivation of informed, responsible participation in
798 political life by competent citizens committed to the fundamental values and principles of
799 representative democracy in Utah and the United States.

800 (c) "Civics engagement pilot program" means the pilot program described in
801 Subsection [~~(7)~~] (6).

802 (d) "Civics engagement project" means the civics engagement project described in
803 Subsection [~~(7)~~] (6), which a student enrolled in a participating LEA may complete.

804 (e) "Participating LEA" means an LEA that meets the eligibility criteria, and is selected
805 by the state board, to participate in the civics engagement pilot program.

806 (f) "Values" means time-established principles or standards of worth.

807 (2) The Legislature recognizes that:

808 (a) Civic and character education are fundamental elements of the public education
809 system's core mission as originally intended and established under Article X of the Utah
810 Constitution;

811 (b) Civic and character education are fundamental elements of the constitutional
812 responsibility of public education and shall be a continuing emphasis and focus in public
813 schools;

814 (c) the cultivation of a continuing understanding and appreciation of a constitutional
815 republic and principles of representative democracy in Utah and the United States among
816 succeeding generations of educated and responsible citizens is important to the nation and
817 state;

818 (d) the primary responsibility for the education of children within the state resides with
819 their parents and that the role of state and local governments is to support and assist parents in
820 fulfilling that responsibility;

821 (e) public schools fulfill a vital purpose in the preparation of succeeding generations of
822 informed and responsible citizens who are deeply attached to essential democratic values and
823 institutions; and

824 (f) the happiness and security of American society relies upon the public virtue of its
825 citizens which requires a united commitment to a moral social order where self-interests are
826 willingly subordinated to the greater common good.

827 (3) Through an integrated curriculum, students shall be taught in connection with
828 regular school work:

829 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

830 (b) respect for and an understanding of the Declaration of Independence and the

831 constitutions of the United States and of the state of Utah;

832 (c) Utah history, including territorial and preterritorial development to the present;

833 (d) the essentials and benefits of the free enterprise system;

834 (e) respect for parents, home, and family;

835 (f) the dignity and necessity of honest labor; and

836 (g) other skills, habits, and qualities of character which will promote an upright and

837 desirable citizenry and better prepare students to recognize and accept responsibility for

838 preserving and defending the blessings of liberty inherited from prior generations and secured

839 by the constitution.

840 (4) Local school boards and school administrators may provide training, direction, and

841 encouragement, as needed, to accomplish the intent and requirements of this section and to

842 effectively emphasize civic and character education in the course of regular instruction in the

843 public schools.

844 (5) Civic and character education in public schools are:

845 (a) not intended to be separate programs in need of special funding or added specialists
846 to be accomplished; and

847 (b) core principles which reflect the shared values of the citizens of Utah and the

848 founding principles upon which representative democracy in the United States and the state of

849 Utah are based.

850 [~~(6) In accordance with Section 53E-1-203, the state board shall report to the Education~~

851 ~~Interim Committee the methods used, and the results being achieved, to instruct and prepare~~

852 ~~students to become informed and responsible citizens through an integrated curriculum taught~~

853 ~~in connection with regular school work as required in this section.]~~

854 [(7)] (6) (a) In accordance with this section, subject to appropriations by the Legislature

855 for this purpose, beginning with the 2020-21 school year, the state board shall administer a

856 three-year civics engagement pilot program to assess the benefits of, and methods for,

857 implementing a requirement to complete a civics engagement project as a condition for

858 receiving a high school diploma.

859 (b) The state board shall:

860 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative

861 Rulemaking Act:

862 (A) to create a civics engagement project that complies with core standards for Utah
863 public education for social studies and prepares students for lifelong civic motivation and
864 participation through applied learning of civics content;

865 (B) to establish eligibility requirements for participating LEAs;

866 (C) to create an application process for LEAs to apply to participate in the pilot
867 program; and

868 (D) for a report that a participating LEA is required to submit to the state board at the
869 end of the pilot program;

870 (ii) select participating LEAs:

871 (A) from diverse geographic areas within the state; and

872 (B) with a range of student population sizes; and

873 (iii) subject to appropriations by the Legislature for this purpose, in cooperation with
874 school districts, charter schools, and interested private and nonprofit entities, provide training
875 that prepares teachers in a participating LEA to assist students to successfully complete the
876 civics engagement project.

877 (c) A participating LEA shall submit a report to the state board in accordance with the
878 rules described in Subsection ~~[(7)]~~ [(6)](b)(i)(D).

879 Section 10. Section **53G-11-505** is amended to read:

880 **53G-11-505. State board rules -- Reporting to Legislature.**

881 ~~[(1)]~~ Subject to Sections [53G-11-506](#), [53G-11-507](#), [53G-11-508](#), [53G-11-509](#),
882 [53G-11-510](#), and [53G-11-511](#), rules adopted by the state board under Section [53G-11-504](#)
883 shall:

884 ~~[(a)]~~ [(1)] provide general guidelines, requirements, and procedures for the development
885 and implementation of employee evaluations;

886 ~~[(b)]~~ [(2)] establish required components and allow for optional components of
887 employee evaluations;

888 ~~[(c)]~~ [(3)] require school districts to choose valid and reliable methods and tools to
889 implement the evaluations; and

890 ~~[(d)]~~ [(4)] establish a timeline for school districts to implement employee evaluations.

891 ~~[(2) The state board shall report to the Education Interim Committee, as requested, on
892 progress in implementing employee evaluations in accordance with this section and Sections~~

893 ~~53G-11-504, 53G-11-506, 53G-11-507, 53G-11-508, 53G-11-509, 53G-11-510, and~~
894 ~~53G-11-511.]~~

895 Section 11. Section **63I-2-253** is amended to read:

896 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

897 (1) (a) Section ~~53-2a-217~~, regarding procurement during an epidemic or pandemic
898 emergency, is repealed on December 31, 2021.

899 (b) When repealing Section ~~53-2a-217~~, the Office of Legislative Research and General
900 Counsel shall, in addition to the office's authority under Subsection ~~36-12-12(3)~~, make
901 necessary changes to subsection numbering and cross references.

902 (2) Section ~~53B-2a-103~~ is repealed July 1, 2021.

903 (3) Section ~~53B-2a-104~~ is repealed July 1, 2021.

904 (4) (a) Subsection ~~53B-2a-108(5)~~, regarding exceptions to the composition of a
905 technical college board of trustees, is repealed July 1, 2022.

906 (b) When repealing Subsection ~~53B-2a-108(5)~~, the Office of Legislative Research and
907 General Counsel shall, in addition to its authority under Subsection ~~36-12-12(3)~~, make
908 necessary changes to subsection numbering and cross references.

909 (5) Section ~~53B-6-105.7~~ is repealed July 1, 2024.

910 (6) (a) Subsection ~~53B-7-705(6)(b)(ii)(A)~~, the language that states "Except as provided
911 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

912 (b) Subsection ~~53B-7-705(6)(b)(ii)(B)~~, regarding comparing a technical college's
913 change in performance with the technical college's average performance, is repealed July 1,
914 2021.

915 (7) (a) Subsection ~~53B-7-707(3)(a)(ii)~~, the language that states "Except as provided in
916 Subsection (3)(b)," is repealed July 1, 2021.

917 (b) Subsection ~~53B-7-707(3)(b)~~, regarding performance data of a technical college
918 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

919 (8) Section ~~53B-8-114~~ is repealed July 1, 2024.

920 (9) (a) The following sections, regarding the Regents' scholarship program, are
921 repealed on July 1, 2023:

922 (i) Section ~~53B-8-202~~;

923 (ii) Section ~~53B-8-203~~;

- 924 (iii) Section 53B-8-204; and
925 (iv) Section 53B-8-205.
- 926 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for
927 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.
- 928 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and
929 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
930 necessary changes to subsection numbering and cross references.
- 931 (10) Section 53B-10-101 is repealed on July 1, 2027.
- 932 (11) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
933 repealed July 1, 2023.
- 934 (12) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.
- 935 (13) Section 53E-3-520 is repealed July 1, 2021.
- 936 (14) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and
937 continued funding relating to the School Recognition and Reward Program, is repealed July 1,
938 2020.
- 939 (15) Section 53E-5-307 is repealed July 1, 2020.
- 940 (16) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,
941 2024.
- 942 (17) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's
943 duties if contributions from the minimum basic tax rate are overestimated or underestimated,
944 the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.
- 945 (18) Subsection 53F-2-301(1), relating to the years the section is not in effect, is
946 repealed July 1, 2023.
- 947 (19) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
948 applicable" is repealed July 1, 2023.
- 949 (20) Section 53F-4-207 is repealed July 1, 2022.
- 950 (21) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
951 applicable" is repealed July 1, 2023.
- 952 (22) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
953 applicable" is repealed July 1, 2023.
- 954 (23) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as

955 applicable" is repealed July 1, 2023.

956 (24) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as
957 applicable" is repealed July 1, 2023.

958 (25) Subsections 53G-10-204(1)(c) through (e), and Subsection 53G-10-204~~(7)~~(6),
959 related to the civics engagement pilot program, are repealed on July 1, 2023.

960 (26) On July 1, 2023, when making changes in this section, the Office of Legislative
961 Research and General Counsel shall, in addition to the office's authority under Subsection
962 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in
963 this section are complete sentences and accurately reflect the office's perception of the
964 Legislature's intent.

965 Section 12. **Repealer.**

966 This bill repeals:

967 Section 53F-2-508, **Student Leadership Skills Development Program.**

968 Section 53F-2-512, **Appropriation for accommodation plans for students with**

969 **Section 504 accommodations.**