

HB0134S01 compared with HB0134

~~{deleted text}~~ shows text that was in HB0134 but was deleted in HB0134S01.

inserted text shows text that was not in HB0134 but was inserted into HB0134S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Susan Pulsipher proposes the following substitute bill:

NOTICE OF PUBLIC EDUCATION REPORTING REQUIREMENT

2021 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Susan Pulsipher

Senate Sponsor: _____

LONG TITLE

General Description:

This bill enacts provisions related to legislation that affects reporting requirements for local education agencies.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to inform the Office of the Legislative Fiscal Analyst ~~{to indicate whether}~~ when a bill impacts reporting requirements for local education agencies; and
- ▶ ~~{directs the State Board of Education to comply with a request from}~~ provides that the Office of the Legislative Fiscal Analyst ~~{related to its duty to report a bill's~~

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~~impact on reporting requirements; and~~

~~makes technical changes;~~ shall disclose any impacts to the bill's sponsor and, upon request, to any other legislator.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

36-12-13, as last amended by Laws of Utah 2018, Chapter 248

53E-3-507, as last amended by Laws of Utah 2020, Chapter 365

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **36-12-13** is amended to read:

36-12-13. Office of the Legislative Fiscal Analyst established -- Powers, functions, and duties -- Qualifications.

(1) There is established an Office of the Legislative Fiscal Analyst as a permanent staff office for the Legislature.

(2) The powers, functions, and duties of the Office of the Legislative Fiscal Analyst under the supervision of the fiscal analyst are:

(a) (i) to estimate general revenue collections, including comparisons of:

(A) current estimates for each major tax type to long-term trends for that tax type;

(B) current estimates for federal fund receipts to long-term federal fund trends; and

(C) current estimates for tax collections and federal fund receipts to long-term trends deflated for the inflationary effects of debt monetization; and

(ii) to report the analysis required under Subsection (2)(a)(i) to the Legislature's Executive Appropriations Committee before each annual general session of the Legislature;

(b) to analyze in detail the state budget before the convening of each legislative session and make recommendations to the Legislature on each item or program appearing in the budget, including:

(i) funding for and performance of programs, acquisitions, and services currently

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undertaken by state government to determine whether each department, agency, institution, or program should:

(A) continue at its current level of expenditure;

(B) continue at a different level of expenditure; or

(C) be terminated; and

(ii) increases or decreases to spending authority and other resource allocations for the current and future fiscal years;

(c) to prepare on all proposed bills fiscal estimates that reflect:

(i) potential state government revenue impacts;

(ii) anticipated state government expenditure changes;

(iii) anticipated expenditure changes for county, municipal, local district, or special service district governments; and

(iv) anticipated direct expenditure by Utah residents and businesses, including the unit cost, number of units, and total cost to all impacted residents and businesses;

(d) to indicate whether each proposed bill will impact the regulatory burden for Utah residents or businesses, and if so:

(i) whether the impact increases or decreases the regulatory burden; and

(ii) whether the change in burden is high, medium, or low;

~~{ (e) to indicate whether each proposed bill will impact the reporting requirements for local education agencies, as defined in Section 53E-1-102, and if so:~~

~~— (i) whether the impact increases or decreases the reporting requirements; and~~

~~— (ii) whether the change in requirements is high, medium, or low;~~

~~{~~ ~~{(e)}~~ ~~{(f)}~~ beginning in 2017 and repeating every three years after 2017, to prepare the following cycle of analyses of long-term fiscal sustainability:

(i) in year one, the joint revenue volatility report required under Section 63J-1-205;

(ii) in year two, a long-term budget for programs appropriated from major funds and tax types; and

(iii) in year three, a budget stress test comparing estimated future revenue to and expenditure from major funds and tax types under various potential economic conditions;

~~{(f)}~~ ~~{(g)}~~ to report instances in which the administration may be failing to carry out the expressed intent of the Legislature;

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~~(g)~~~~(h)~~ to propose and analyze statutory changes for more effective operational economies or more effective administration;

~~(h)~~~~(i)~~ to prepare, before each annual general session of the Legislature, a summary showing the current status of the following as compared to the past nine fiscal years:

- (i) debt;
- (ii) long-term liabilities;
- (iii) contingent liabilities;
- (iv) General Fund borrowing;
- (v) reserves;
- (vi) fund and nonlapsing balances; and
- (vii) cash funded capital investments;

~~(i)~~~~(j)~~ to make recommendations for addressing the items described in Subsection (2)~~(h)~~~~(i)~~ in the upcoming annual general session of the Legislature;

~~(j)~~~~(k)~~ to prepare, after each session of the Legislature, a summary showing the effect of the final legislative program on the financial condition of the state;

~~(k)~~~~(l)~~ to conduct organizational and management improvement studies;

~~(l)~~~~(m)~~ to prepare and deliver upon request of any interim committee or the Legislative Management Committee, reports on the finances of the state and on anticipated or proposed requests for appropriations;

~~(m)~~~~(n)~~ to recommend areas for research studies by the executive department or the interim committees;

~~(n)~~~~(o)~~ to appoint and develop a professional staff within budget limitations;

~~(o)~~~~(p)~~ to prepare and submit the annual budget request for the office;

~~(p)~~~~(q)~~ to develop a taxpayer receipt:

- (i) available to taxpayers through a website; and
- (ii) that allows a taxpayer to view on the website an estimate of how the taxpayer's tax dollars are expended for government purposes; and

~~(q)~~~~(r)~~ to publish or provide other information on taxation and government expenditures that may be accessed by the public.

(3) The legislative fiscal analyst shall have a master's degree in public administration, political science, economics, accounting, or the equivalent in academic or practical experience.

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(4) In carrying out the duties provided for in this section, the legislative fiscal analyst may obtain access to all records, documents, and reports necessary to the scope of the legislative fiscal analyst's duties according to the procedures contained in Title 36, Chapter 14, Legislative Subpoena Powers.

(5) The Office of the Legislative Fiscal analyst shall provide any information the State Board of Education reports in accordance with Subsection 53E-3-507(7) to:

(a) the chief sponsor of the proposed bill; and

(b) upon request, any legislator.

Section 2. Section **53E-3-507** is amended to read:

53E-3-507. Powers of the state board.

The state board:

(1) shall establish minimum standards for career and technical education programs in the public education system;

(2) may apply for, receive, administer, and distribute funds made available through programs of federal and state governments to promote and aid career and technical education;

(3) shall cooperate with federal and state governments to administer programs that promote and maintain career and technical education;

(4) shall cooperate with the Utah Board of Higher Education, technical colleges, Salt Lake Community College's School of Applied Technology, Snow College, Utah State University Eastern, and Utah State University Blanding to ensure that students in the public education system have access to career and technical education at technical colleges, Salt Lake Community College's School of Applied Technology, Snow College, Utah State University Eastern, and Utah State University Blanding;

(5) shall require that before a minor student may participate in clinical experiences as part of a health care occupation program at a high school or other institution to which the student has been referred, the student's parent has:

(a) been first given written notice through appropriate disclosure when registering and prior to participation that the program contains a clinical experience segment in which the student will observe and perform specific health care procedures that may include personal care, patient bathing, and bathroom assistance; and

(b) provided specific written consent for the student's participation in the program and

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clinical experience; ~~and~~

(6) shall, after consulting with school districts, charter schools, the Utah Board of Higher Education, technical colleges, Salt Lake Community College's School of Applied Technology, Snow College, Utah State University Eastern, and Utah State University Blanding, prepare and submit an annual report in accordance with Section 53E-1-203 detailing:

(a) how the career and technical education needs of secondary students are being met; and

(b) the access secondary students have to programs offered:

(i) at technical colleges; and

(ii) within the regions served by Salt Lake Community College's School of Applied Technology, Snow College, Utah State University Eastern, and Utah State University Blanding[-]; and

(7) ~~{shall comply with any request from}~~when the Office of the Legislative Fiscal Analyst ~~{related}~~requests information from the board related to a fiscal note for a proposed bill, shall report to the Office of the Legislative Fiscal ~~{Analyst's duties described in Subsection 36-12-13(2)(c)}~~.

{Analyst, in addition to the other information requested, whether the proposed bill will impact the reporting requirements for local education agencies and if so:

(a) whether the impact increases or decreases the reporting requirements; and

(b) whether the change in requirements is high, medium, or low.