

## HB0381S01 compared with HB0381

{deleted text} shows text that was in HB0381 but was deleted in HB0381S01.

inserted text shows text that was not in HB0381 but was inserted into HB0381S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Jefferson Moss proposes the following substitute bill:

### GROW YOUR OWN TEACHER AND SCHOOL COUNSELOR

#### PIPELINE PROGRAM

2021 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Jefferson Moss**

Senate Sponsor: { } Ann Millner

Cosponsor: Elizabeth Weight

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#### LONG TITLE

##### General Description:

This bill creates the Grow Your Own Teacher and School Counselor Pipeline Program to provide scholarships to certain school employees.

##### Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ creates the Grow Your Own Teacher and School Counselor Pipeline Program (program) to provide scholarships to certain school employees;

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- ▶ establishes eligibility criteria and allowed uses for the program; and
- ▶ requires the State Board of Education to make rules and administer the program.

### Money Appropriated in this Bill:

~~{None}~~ This bill appropriates in fiscal year 2022:

- ▶ to the State Board of Education - Minimum School Program - Related to Basic School Programs, as a one-time appropriation:
  - from the Uniform School Fund, One-time, \$9,200,000.

### Other Special Clauses:

None

### Utah Code Sections Affected:

ENACTS:

**53F-5-218**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-5-218** is enacted to read:

**53F-5-218. Grow Your Own Teacher and Counselor Pipeline Program.**

(1) As used in this section:

(a) "Paraprofessional" means an individual who:

(i) works with students in an LEA as a paraprofessional or in a similar teaching assistant position; and

(ii) is not licensed to teach.

(b) "Program" means the Grow Your Own Teacher and School Counselor Pipeline Program that this section creates.

(c) "School counselor" means an educator who is:

(i) licensed as a school counselor in accordance with state board rule; and

(ii) assigned to provide direct and indirect services to students in accordance with a school counseling program model that the state board provides.

(d) "School counselor assistant" means a student who is:

(i) enrolled in an accredited bachelor's degree program in a related field; and

(ii) completing the student's practicum experience in a school counseling department under the supervision of a licensed school counselor.

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(e) "School counselor intern" means a student who is:

(i) enrolled in an accredited school counselor master's degree program; and

(ii) completing the student's hours of a supervised counseling internship by applying appropriate school counseling techniques under the supervision of a licensed school counselor.

(2) The Grow Your Own Teacher and School Counselor Pipeline Program is a competitive grant program created to provide funding to LEAs to award scholarships to paraprofessionals, school counselor assistants, and school counselor interns within the LEA for education and training to become licensed teachers or licensed school counselors.

(3) The state board shall use money appropriated for the program to provide funding to LEAs that are awarded grants under the program to award scholarships to eligible candidates whom principals within the LEA nominate, in an amount that the state board determines.

(4) An LEA that participates in the program may select a candidate for a scholarship award if:

(a) the candidate is a resident of the state; and

(b) (i) for a paraprofessional:

(A) a school district or charter school has employed the candidate as a paraprofessional for at least one year before entering the program; or

(B) subject to Subsection (5), the candidate has experience outside the school district, charter school, or state that is equivalent to the experience described in Subsection (4)(b)(ii);

(ii) for a school counselor assistant, the candidate:

(A) is enrolled in a bachelor's degree program in a related field; and

(B) demonstrates a commitment to continue the school counselor assistant's education after graduation in school counseling; or

(iii) for a school counselor intern, the candidate is enrolled in an accredited school counselor master's degree program accredited by:

(A) the Council for Accreditation of Counseling and Related Educational Programs; or

(B) another regionally recognized accrediting body that meets the state board's standards for school counselor education programs.

(5) The percentage of an LEA's paraprofessional scholarship recipients who are eligible for a scholarship using equivalent experience under Subsection (4)(b)(i)(B) may not exceed 20%.

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(6) A scholarship award under the program may only be used for:

(a) tuition, books, fees, and certification tests for required coursework and licensure;

(b) stipends for mentors; and

(c) if the LEA pays 0.15 of a full-time equivalent and all employee benefits, payment of a 0.35 full-time equivalent for:

(i) a paraprofessional, up to one semester of student teaching; or

(ii) a school counselor assistant or school counselor intern, up to two semesters of practicum or internship hours.

(7) A paraprofessional scholarship recipient must be continuously employed as a paraprofessional by the paraprofessional's LEA while pursuing a degree using scholarship money under the program.

(8) The state board shall make rules in accordance with this section and Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to administer the program, including rules regarding:

(a) grant and scholarship application procedures;

(b) procedures for distributing scholarship money;

(c) assignment and eligibility of qualified mentors;

(d) stipends for mentors;

(e) administrative costs for regional education service agencies, as that term is defined in Section 53G-4-410; and

(f) eligibility requirements for potential candidates for scholarships regarding the completion of the Free Application for Federal Student Aid and the acceptance of other grants, tuition or fee waivers, and scholarships offered to the candidate.

### Section 2. Appropriation.

The following sums of money are appropriated for the fiscal year beginning July 1, 2021, and ending June 30, 2022. These are additions to amounts previously appropriated for fiscal year 2022. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

#### ITEM 1

To State Board of Education - Minimum School Program - Related to Basic School

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### Programs

From Uniform School Fund, One-time 9,200,00

#### Schedule of Programs:

Grow Your Own Teacher and Counselor Pipeline 9,200,000

The Legislature intends that the State Board of Education:

(1) use the appropriated funds for two cohorts of scholarship recipients under Section 53F-5-218; and

(2) report to the Public Education Appropriations Subcommittee during the 2023 interim regarding whether the Legislature should provide ongoing funding for additional cohorts.