EDUCATION MONITORIN	NG AND FUNDS MANAGEMENT
AME	NDMENTS
2021 GEN	NERAL SESSION
STAT	ΓΕ OF UTAH
Chief Sponso	or: V. Lowry Snow
Senate Sponsor	r: Jerry W. Stevenson
LONG TITLE	
General Description:	
This bill amends provisions related to the	he monitoring and management of the use of
state funds.	
Highlighted Provisions:	
This bill:	
 creates the Charter School Closure 	Reserve Account to pay outstanding debts of a
charter school upon closure in certain circumst	ances;
 requires the State Board of Education 	on to use certain standards when monitoring a
local education agency's use of state education	funds;
defines terms; and	
 makes technical and conforming ch 	anges.
Money Appropriated in this Bill:	
None	
Other Special Clauses:	
None	
Utah Code Sections Affected:	



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AMENDS:

	53E-3-501, as last amended by Laws of Utah 2020, Chapter 400
Eì	NACTS:
	53F-1-104, Utah Code Annotated 1953
	53F-9-307, Utah Code Annotated 1953
Ве	e it enacted by the Legislature of the state of Utah:
	Section 1. Section 53E-3-501 is amended to read:
	53E-3-501. State board to establish miscellaneous minimum standards for public
sc	hools.
	(1) The state board shall establish rules and minimum standards for the public schools
th	at are consistent with this public education code, including rules and minimum standards
go	overning the following:
	(a) (i) the qualification and certification of educators and ancillary personnel who
pr	ovide direct student services;
	(ii) required school administrative and supervisory services; and
	(iii) the evaluation of instructional personnel;
	(b) (i) access to programs;
	(ii) attendance;
	(iii) competency levels;
	(iv) graduation requirements; and
	(v) discipline and control;
	(c) (i) school accreditation;
	(ii) the academic year;
	(iii) alternative and pilot programs;
	(iv) curriculum and instruction requirements;
	(v) school libraries; and
	(vi) services to:
	(A) persons with a disability as defined by and covered under:
	(I) the Americans with Disabilities Act of 1990, 42 U.S.C. Sec. 12102;
	(II) the Rehabilitation Act of 1973, 29 U.S.C. Sec. 705(20)(A); and
	(III) the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1401(3); and

03-01-21 4:59 PM

57	(B) other special groups;
58	(d) (i) state reimbursed bus routes;
59	(ii) bus safety and operational requirements; and
60	(iii) other transportation needs;
61	(e) (i) school productivity and cost effectiveness measures;
62	(ii) federal programs;
63	(iii) school budget formats; and
64	(iv) financial, statistical, and student accounting requirements; and
65	(f) data collection and reporting by LEAs.
66	(2) The state board shall determine if:
67	(a) the minimum standards have been met; and
68	(b) required reports are properly submitted.
69	(3) The state board may apply for, receive, administer, and distribute to eligible
70	applicants funds made available through programs of the federal government.
71	(4) (a) A technical college listed in Section 53B-2a-105 shall provide
72	competency-based career and technical education courses that fulfill high school graduation
73	requirements, as requested and authorized by the state board.
74	(b) A school district may grant a high school diploma to a student participating in a
75	course described in Subsection (4)(a) that is provided by a technical college listed in Section
76	53B-2a-105.
77	(5) (a) As used in this Subsection (5), "generally accepted accounting principles"
78	means a common framework of accounting rules and standards for financial reporting
79	promulgated by [either the Financial Accounting Standards Board or] the Governmental
80	Accounting Standards Board[, as applicable to the reporting entity].
81	(b) Subject to Subsections (5)(c) and (d), the state board shall ensure that the rules and
82	standards described in Subsections (1)(e) and (f) allow for an LEA to make adjustments to the
83	LEA's general entry ledger, in accordance with generally accepted accounting principles, to
84	accurately reflect the LEA's use of funds for allowable costs and activities:
85	(i) during a fiscal year; and
86	(ii) at the close of a fiscal year.
87	(c) If the state board determines under Subsection (2) that an LEA has not met the

88	minimum standards described in Subsection (1)(e) or (f) or has not properly submitted a
89	required report, the state board shall allow the LEA an opportunity to cure the relevant defect
90	through an adjustment described in Subsection (5)(b).
91	(d) An LEA may not, in an adjustment described in Subsection (5)(b), reflect the use of
92	restricted federal or state funds for a cost or activity that is not an allowable cost or activity for
93	the restricted funds.
94	Section 2. Section 53F-1-104 is enacted to read:
95	53F-1-104. Education monitoring and funds management.
96	(1) As used in this section:
97	(a) "Allocable cost" means a cost for goods or services that are chargeable or
98	assignable to a state award or cost objective in accordance with relative benefits an LEA
99	receives.
100	(b) "Reasonable cost" means a cost that, in nature and amount, does not exceed an
101	amount that a prudent person would incur under the circumstances prevailing at the time the
102	decision was made to incur the cost.
103	(c) "State award" means:
104	(i) money that the Legislature appropriates to state education programs for an LEA's
105	use; or
106	(ii) a grant that the state board awards to an LEA as part of a state education program.
107	(2) Except as otherwise provided in this public education code, the state board shall
108	monitor state-funded education programs and the expenditure of state funds in accordance with
109	this section.
110	(3) Except as otherwise authorized by statute, the state board shall not allow a cost
111	under state awards, unless:
112	(a) the cost is necessary and reasonable for, and allocable to, the performance of the
113	state award;
114	(b) the cost conforms to any limitations or exclusions that apply uniformly to the LEA's
115	other activities;
116	(c) the LEA accorded the cost consistent treatment among programs;
117	(d) the LEA determined the cost in accordance with generally accepted accounting
118	principles;

03-01-21 4:59 PM

119	(e) the LEA adequately documented the cost; and
120	(f) the LEA incurred the cost during the approved budget period.
121	(4) In determining whether a cost is a reasonable cost, the state board shall consider:
122	(a) whether the cost is of a type generally recognized as ordinary for:
123	(i) the operation of the LEA; or
124	(ii) the proper and efficient performance of the state award;
125	(b) the restraints or requirements imposed by:
126	(i) sound business practices;
127	(ii) arm's length bargaining;
128	(iii) federal, state, local, tribal, or other laws and regulations; and
129	(iv) the state award's restrictions and conditions;
130	(c) market prices for comparable goods or services in the geographic area;
131	(d) whether an individual involved in a decision to incur the cost acted with prudence
132	in the circumstances considering the individual's responsibilities to:
133	(i) the LEA;
134	(ii) the LEA's employees;
135	(iii) the LEA's students;
136	(iv) the public; and
137	(v) the state government; and
138	(e) whether the LEA significantly deviated from the LEA's established practices and
139	policies concerning incurring costs so that the costs the LEA incurs for the performance of the
140	state award are unjustifiably increased.
141	(5) The state board shall determine that a cost is an allocable cost if:
142	(a) the LEA incurred the cost specifically for the state award;
143	(b) the cost:
144	(i) benefits both the state award and the LEA's other work; and
145	(ii) can be distributed in proportions that may be approximated using reasonable
146	methods; and
147	(c) the cost is necessary to the overall operation of the LEA and is assignable in part to
148	the state award.
149	Section 3. Section 53F-9-307 is enacted to read:

150	53F-9-307. Charter School Closure Reserve Account.
151	(1) As used in this section:
152	(a) "Account" means the Charter School Closure Reserve Account created in this
153	section.
154	(b) "Charter school authorizer" or "authorizer" means an entity listed in Section
155	53G-5-205 that authorizes a charter school.
156	(2) There is created within the Education Fund a special revenue fund known as the
157	"Charter School Closure Reserve Account."
158	(3) The account consists of:
159	(a) appropriations of the Legislature;
160	(b) amounts deposited into the account in accordance with this section; and
161	(c) interest earned on money in the account.
162	(4) (a) The account shall earn interest.
163	(b) Interest earned on the account shall be deposited into the account.
164	(5) (a) In a fiscal year that begins on or after July 1, 2021, a charter school shall
165	annually contribute to the account \$2 per student enrolled in the charter school until the
166	account balance reaches \$3,000,000.
167	(b) (i) Beginning with the fiscal year following the first fiscal year in which the account
168	balance reaches \$3,000,000, except as provided in Subsections (5)(b)(ii) and (iii), in any fiscal
169	year in which the account balance is less than \$3,000,000, a charter school shall contribute to
170	the account a prorated amount, not to exceed \$2 per student enrolled in a charter school, in
171	accordance with Subsection (6).
172	(ii) Except as provided in Subsection (5)(b)(iii), if no funds have been withdrawn from
173	the account due to a charter school closure, in a fiscal year that begins on or after July 1, 2024,
174	in which the account balance is less than \$2,500,000, a charter school shall contribute to the
175	account a prorated amount, not to exceed \$2 per student enrolled in a charter school, in
176	accordance with Subsection (6).
177	(iii) If no funds have been withdrawn from the account due to a charter school closure,
178	in a fiscal year that begins on or after July 1, 2026, in which the account balance is less than
179	\$2,000,000, a charter school shall contribute to the account a prorated amount, not to exceed \$2
180	per student enrolled in a charter school, in accordance with Subsection (6).

181	(c) The state board shall ensure that the total contribution from charter schools
182	described in Subsection (5)(b) equals the lesser of:
183	(i) (A) in a fiscal year after the first fiscal year in which the account balance reaches
184	\$3,000,000, an amount sufficient to maintain an account balance of \$3,000,000;
185	(B) in a fiscal year that begins on or after July 1, 2024, if no funds have been
186	withdrawn from the account due to charter school closure, an amount sufficient to maintain an
187	account balance of \$2,500,000; or
188	(C) in a fiscal year that begins on or after July 1, 2026, if no funds have been
189	withdrawn from the account due to charter school closure, an amount sufficient to maintain an
190	account balance of \$2,000,000; and
191	(ii) \$2 per student enrolled in a charter school.
192	(6) The state board of education shall make rules in accordance with Title 63G,
193	Chapter 3, Utah Administrative Rulemaking Act, for:
194	(a) calculating the amounts described in Subsections (6)(b) and (c);
195	(b) a process for collecting charter school contributions into the account described in
196	this section; and
197	(c) a process for depositing charter school contributions into the account described in
198	this section into the account.
199	(7) Money in the account may only be used upon closure of a charter school that closes
200	on or after January 1, 2021:
201	(a) to pay debts that the charter school owes to:
202	(i) the state board; or
203	(ii) the state or federal government;
204	(b) after the charter school has made other reasonable attempts to resolve debts the
205	charter school owes to:
206	(i) the state board; or
207	(ii) the state or federal government; and
208	(c) after a charter school liquidates all of the charter school's assets.
209	(8) Money in the account may not be used to pay bond debt.
210	(9) The state board, in partnership with a charter school authorizer:
211	(a) may authorize the use of money in the account, subject to the restrictions described

2nd Sub. (Gray) H.B. 425

03-01-21 4:59 PM

212	in Subsections (7) and (8); and
213	(b) before authorizing the use of funds in the account as described in Subsection (9)(a),
214	shall investigate all reasonable alternatives for a charter school to pay debt that the charter
215	school owes to:
216	(i) the state board; and
217	(ii) the state or federal government.