

**PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

2021 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor: Steve Eliason

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**LONG TITLE**

**General Description:**

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2020, and ending June 30, 2021, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2021, and ending June 30, 2022.

**Highlighted Provisions:**

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) at \$3,809 for fiscal year 2022;
- ▶ adjusts the number of weighted pupil units to reflect anticipated student enrollment in fall 2021;
- ▶ creates the Enrollment Growth Contingency Program;
- ▶ creates the Supplemental Educator COVID-19 Stipend;
- ▶ repeals a budgetary obligation related to increases in the value of the WPU, which this bill satisfies through increased funding;
- ▶ enacts repeal dates for the Enrollment Growth Contingency Program and the Supplemental Educator COVID-19 Stipend;
- ▶ makes technical changes;
- ▶ provides appropriations for other purposes as described; and



28           ▶ approves intent language.

29 **Money Appropriated in this Bill:**

30           This bill appropriates \$300,713,600 in operating and capital budgets for fiscal year  
31 2021, including:

- 32           ▶ \$142,500,000 from the Uniform School Fund;
- 33           ▶ (\$2,255,700) from the Education Fund; and
- 34           ▶ \$160,469,300 from various sources as detailed in this bill.

35           This bill appropriates \$75,000 in expendable funds and accounts for fiscal year 2021.

36           This bill appropriates (\$23,400,000) in restricted fund and account transfers for fiscal  
37 year 2021.

38           This bill appropriates \$6,027,046,400 in operating and capital budgets for fiscal year  
39 2022, including:

- 40           ▶ \$7,892,800 from the General Fund;
- 41           ▶ \$3,636,394,700 from the Uniform School Fund;
- 42           ▶ \$167,361,800 from the Education Fund; and
- 43           ▶ \$2,215,397,100 from various sources as detailed in this bill.

44           This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year  
45 2022.

46           This bill appropriates \$292,568,200 in restricted fund and account transfers for fiscal  
47 year 2022, including:

- 48           ▶ \$314,218,200 from the Education Fund; and
- 49           ▶ (\$21,650,000) from various sources as detailed in this bill.

50           This bill appropriates \$122,600 in fiduciary funds for fiscal year 2022.

51 **Other Special Clauses:**

52           This bill provides a special effective date.

53 **Utah Code Sections Affected:**

54 AMENDS:

55           **53F-2-301.5**, as last amended by Laws of Utah 2020, Fifth Special Session, Chapter 14

56           **53F-9-201.1**, as last amended by Laws of Utah 2020, Fifth Special Session, Chapter 13

57           **63I-2-253**, as last amended by Laws of Utah 2020, Sixth Special Session, Chapter 13

58 ENACTS:

59 [53F-2-302.1](#), Utah Code Annotated 1953

60 [53F-2-418](#), Utah Code Annotated 1953

61 **Uncodified Material Affected:**

62 ENACTS UNCODIFIED MATERIAL



64 *Be it enacted by the Legislature of the state of Utah:*

65 Section 1. Section [53F-2-301.5](#) is amended to read:

66 **[53F-2-301.5. Minimum basic tax rate for a fiscal year that begins on July 1, 2018,](#)**  
67 **[2019, 2020, 2021, or 2022.](#)**

68 (1) The provisions of this section are in effect for a fiscal year that begins before July 1,  
69 2023.

70 (2) As used in this section:

71 (a) "Basic levy increment rate" means a tax rate that will generate an amount of  
72 revenue equal to \$75,000,000.

73 (b) "Combined basic rate" means a rate that is the sum of:

74 (i) the rate floor; and

75 (ii) the WPU value rate.

76 (c) "Commission" means the State Tax Commission.

77 (d) "Equity pupil tax rate" means the tax rate that is:

78 (i) calculated by subtracting the minimum basic tax rate from the rate floor; or

79 (ii) zero, if the rate calculated in accordance with Subsection (2)(d)(i) is zero or less.

80 (e) "Minimum basic local amount" means an amount that is:

81 (i) equal to the sum of:

82 (A) the school districts' contribution to the basic school program the previous fiscal  
83 year;

84 (B) the amount generated by the basic levy increment rate; and

85 (C) the eligible new growth, as defined in Section [59-2-924](#) and rules of the State Tax  
86 Commission multiplied by the minimum basic tax rate; and

87 (ii) set annually by the Legislature in Subsection (3)(a).

88 (f) "Minimum basic tax rate" means a tax rate certified by the commission that will  
89 generate an amount of revenue equal to the minimum basic local amount described in

90 Subsection (3)(a).

91 (g) "Rate floor" means a rate that is the greater of:

92 (i) a .0016 tax rate; or

93 (ii) the minimum basic tax rate.

94 (h) "Weighted pupil unit value" or "WPU value" means the amount established each

95 year in the enacted public education budget that is multiplied by the number of weighted pupil

96 units to yield the funding level for the basic school program.

97 (i) "WPU value amount" means an amount that is:

98 (i) equal to the product of:

99 (A) the WPU value increase limit; and

100 (B) the percentage share of local revenue to the cost of the basic school program in the  
101 prior fiscal year; and

102 (ii) set annually by the Legislature in Subsection (4)(a).

103 (j) "WPU value increase limit" means the lesser of:

104 (i) the total cost to the basic school program to increase the WPU value over the WPU  
105 value in the prior fiscal year; or

106 (ii) the total cost to the basic school program to increase the WPU value by 4% over  
107 the WPU value in the prior fiscal year.

108 (k) "WPU value rate" means a tax rate certified by the commission that will generate  
109 an amount of revenue equal to the WPU value amount described in Subsection (4)(a).

110 (3) (a) The minimum basic local amount for the fiscal year that begins on July 1,  
111 [~~2020, is \$547,951,600~~] 2021, is \$575,931,800 in revenue statewide.

112 (b) The preliminary estimate for the minimum basic tax rate for the fiscal year that  
113 begins on July 1, [~~2020, is .001576~~] 2021, is .001554.

114 (4) (a) The WPU value amount for the fiscal year that begins on July 1, [~~2020, is~~  
115 ~~\$9,300,000~~] 2021, is \$22,484,800 in revenue statewide.

116 (b) The preliminary estimate for the WPU value rate for the fiscal year that begins on  
117 July 1, [~~2020, is .000027~~] 2021, is .000063.

118 (5) (a) On or before June 22, the commission shall certify for the year:

119 (i) the minimum basic tax rate; and

120 (ii) the WPU value rate.

121 (b) The estimate of the minimum basic tax rate provided in Subsection (3)(b) and the  
122 estimate of the WPU value rate provided in Subsection (4)(b) is based on a forecast for  
123 property values for the next calendar year.

124 (c) The certified minimum basic tax rate described in Subsection (5)(a)(i) and the  
125 certified WPU value rate described in Subsection (5)(a)(ii) are based on property values as of  
126 January 1 of the current calendar year, except personal property, which is based on values from  
127 the previous calendar year.

128 (6) (a) To qualify for receipt of the state contribution toward the basic school program  
129 and as a school district's contribution toward the cost of the basic school program for the school  
130 district, a local school board shall impose the combined basic rate.

131 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before  
132 imposing the tax rates described in this Subsection (6).

133 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state  
134 authorizes a tax rate that exceeds the tax rates described in this Subsection (6).

135 (7) (a) The state shall contribute to each school district toward the cost of the basic  
136 school program in the school district an amount of money that is the difference between the  
137 cost of the school district's basic school program and the sum of the revenue generated by the  
138 school district by the following:

- 139 (i) the minimum basic tax rate;
- 140 (ii) the basic levy increment rate;
- 141 (iii) the equity pupil tax rate; and
- 142 (iv) the WPU value rate.

143 (b) (i) If the difference described in Subsection (7)(a) equals or exceeds the cost of the  
144 basic school program in a school district, no state contribution shall be made to the basic  
145 school program for the school district.

146 (ii) The proceeds of the difference described in Subsection (7)(a) that exceed the cost  
147 of the basic school program shall be paid into the Uniform School Fund as provided by law and  
148 by the close of the fiscal year in which the proceeds were calculated.

149 (8) Upon appropriation by the Legislature, the Division of Finance shall deposit an  
150 amount equal to the proceeds generated statewide:

151 (a) by the basic levy increment rate into the Minimum Basic Growth Account created

152 in Section [53F-9-302](#);

153 (b) by the equity pupil tax rate into the Local Levy Growth Account created in Section  
154 [53F-9-305](#); and

155 (c) by the WPU value rate into the Teacher and Student Success Account created in  
156 Section [53F-9-306](#).

157 Section 2. Section **53F-2-302.1** is enacted to read:

158 **53F-2-302.1. Enrollment Growth Contingency Program.**

159 (1) As used in this section:

160 (a) "Program funds" means money appropriated under the Enrollment Growth  
161 Contingency Program.

162 (b) "Student enrollment count" means the enrollment count on the first school day of  
163 October, as described in Subsection [53F-2-302](#)(3).

164 (2) There is created the Enrollment Growth Contingency Program to mitigate funding  
165 impacts on an LEA resulting from student enrollment irregularities during fiscal years 2021  
166 and 2022.

167 (3) Subject to legislative appropriations, the state board, in consultation with the Office  
168 of the Legislative Fiscal Analyst and the Governor's Office of Management and Budget, shall  
169 use program funds to:

170 (a) for fiscal years 2021 and 2022 and for an LEA that has declining enrollment, pay  
171 costs associated with Subsection [53F-2-302](#)(3) to hold LEA funding distributions at the prior  
172 year's average daily membership; and

173 (b) for fiscal year 2022, fund ongoing impacts of student enrollment changes in the  
174 2021-2022 academic year, including:

175 (i) assigning additional weighted pupil units to an LEA experiencing a net growth in  
176 weighted pupil units over the fiscal year 2022 base allocations associated with student  
177 enrollment increases following the student enrollment count;

178 (ii) at the request of an LEA that experienced a significant decline in student  
179 enrollment during the 2020-2021 academic year, pre-fund significantly higher anticipated  
180 student enrollment growth before the student enrollment count; and

181 (iii) with any remaining weighted pupil units, pay other weighted pupil unit related  
182 costs in accordance with Section [53F-2-205](#).

183 (4) If the state board pre-funds anticipated student enrollment growth under Subsection  
184 (3)(b)(ii), the state board shall:

- 185 (a) verify the LEA's enrollment after the student enrollment count; and
- 186 (b) balance funds as necessary based on the actual increase in student enrollment.

187 Section 3. Section **53F-2-418** is enacted to read:

188 **53F-2-418. Supplemental Educator COVID-19 Stipend.**

189 (1) As used in this section:

190 (a) (i) "Classified school-level employee" means an individual:

- 191 (A) whom an LEA or RESA employs and directly pays; and
- 192 (B) who is assigned to work in a school setting.

193 (ii) "Classified school-level employee" includes the following categories that an LEA  
194 reports to the state board:

- 195 (A) instructional paraprofessionals;
- 196 (B) library paraprofessionals;
- 197 (C) student support; and
- 198 (D) school and other support, including employees like janitors, bus drivers, and food  
199 service; and

200 (iii) "Classified school-level employee" also includes an individual in LEA or RESA  
201 administration or administration support if the individual works exclusively in a school setting  
202 supporting students.

203 (b) "COVID-19 pandemic" means the spread of COVID-19 that the World Health  
204 Organization declared a pandemic on March 11, 2020.

205 (c) "Employer-paid benefits" means a proportionate contribution toward retirement,  
206 workers' compensation, Social Security, and Medicare.

207 (d) (i) "Licensed school-level educator" means an individual:

- 208 (A) whom the state board licenses or who holds a license that the state board  
209 recognizes;

- 210 (B) whom an LEA or RESA employs and directly pays; and

- 211 (C) who is assigned to work in a school setting.

212 (ii) "Licensed school-level educator" includes the following categories that an LEA  
213 reports to the state board:

214 (A) teachers, including preschool, kindergarten, elementary, secondary, and special  
215 education teachers;

216 (B) support staff, including librarians, instructional leaders or specialists, counselors,  
217 and other support staff including employees like psychologists and social workers; and

218 (C) administrators, including principals, assistant principals, and directors.

219 (e) (i) "Qualifying employee" means a licensed school-level educator or a classified  
220 school-level employee who:

221 (A) was employed by an LEA or RESA as of December 1, 2020; and

222 (B) except for an employee whom an online-only charter school employs, is employed  
223 by an LEA that provides a broad-based in-person learning option for all students in  
224 kindergarten through grade 12 by February 8, 2021, or RESA that works with LEAs provides a  
225 broad-based in-person learning option for all students in kindergarten through grade 12 by  
226 February 8, 2021.

227 (ii) "Qualifying employee" does not include:

228 (A) school district employees who are assigned to work in the central administration of  
229 the school district, including superintendents, deputy and assistant superintendents, area and  
230 regional directors, curriculum specialists, and support staff;

231 (B) individuals with whom an LEA contracts but does not directly pay the individual or  
232 report the individual to the state board in annual employment reports; or

233 (C) individuals with whom an LEA contracts using federal funding from the  
234 Coronavirus Relief Fund described in the Coronavirus Aid, Relief, and Economic Security Act,  
235 Pub. L. 116-136.

236 (f) "Regional education service agency" or "RESA" means the same as that term is  
237 defined in Section [53G-4-410](#).

238 (g) "Stipend" means the one-time Supplemental Educator COVID-19 Stipend.

239 (2) There is created a one-time Supplemental Educator COVID-19 Stipend in  
240 appreciation of work during the COVID-19 pandemic.

241 (3) (a) Subject to legislative appropriations, the state board shall allocate funds to a  
242 qualifying education entity by March 30, 2021, to provide the stipend to qualifying employees  
243 as follows:

244 (i) (A) for a licensed school-level educator, \$1,500; or



245 (B) for a classified school-level employee, \$1,000; and

246 (ii) employer paid benefits.

247 (b) The stipend shall be prorated for each employee based on full-time equivalent  
248 status.

249 (c) Notwithstanding Subsection (3)(a), in the event that an allocation to an LEA or  
250 RESA is insufficient to provide the full stipend to each qualifying employee whom the LEA or  
251 RESA employs, the LEA or RESA shall reduce the amount of the stipend on a prorated basis.

252 (4) An LEA or RESA that receives an allocation from the state board under Subsection  
253 (3) shall return any unexpended amounts to the state no later than June 30, 2021.

254 Section 4. Section **53F-9-201.1** is amended to read:

255 **53F-9-201.1. Appropriations to the Minimum School Program from the Uniform**  
256 **School Fund.**

257 (1) As used in this section:

258 (a) "Base budget" means the same as that term is defined in legislative rule.

259 (b) "Enrollment growth and inflation estimates" means the cost estimates regarding  
260 enrollment growth and inflation described in Section **53F-2-208**.

261 (2) Except as provided in Subsection **53F-9-204(3)**, for a fiscal year beginning on or  
262 after July 1, 2021, when preparing the Public Education Base Budget, the Office of the  
263 Legislative Fiscal Analyst shall~~[-(a)]~~ include appropriations to the Minimum School Program  
264 from the Uniform School Fund, and, subject to Subsection **53F-9-204(3)**, the Public Education  
265 Economic Stabilization Restricted Account, in an amount that is greater than or equal to the  
266 sum of:

267 ~~[(i)]~~ (a) the ongoing Education Fund and Uniform School Fund appropriations to the  
268 Minimum School Program in the current fiscal year; and

269 ~~[(ii)]~~ (b) subject to Subsection **53F-9-204(3)(b)**, enrollment growth and inflation  
270 estimates~~[-and]~~.

271 ~~[(b) except as provided in Subsection (4), an appropriation to increase the value of the~~  
272 ~~weighted pupil unit that is greater than or equal to 10% of the difference between, as~~  
273 ~~determined by the Office of the Legislative Fiscal Analyst.]~~

274 ~~[(i) the estimated amount of ongoing Education Fund and Uniform School Fund~~  
275 ~~revenue available for the Legislature to appropriate for the next fiscal year; and]~~

276 ~~[(ii) the amount of ongoing appropriations from the Education Fund and Uniform~~  
277 ~~School Fund in the current fiscal year.]~~

278 (3) The total annual amount deposited into the Uniform School Fund, including the  
279 deposits through the distributions described in Sections 59-7-532 and 59-10-544, for a given  
280 fiscal year may not exceed the amount appropriated from the Uniform School Fund for that  
281 fiscal year.

282 ~~[(4) (a) If an appropriation to increase the value of the weighted pupil unit described in~~  
283 ~~Subsection (2)(b) would cause the cumulative amount of increases to the value of the weighted~~  
284 ~~pupil unit, beginning for fiscal year 2022, to exceed \$140,500,000, the Office of the Legislative~~  
285 ~~Fiscal Analyst:]~~

286 ~~[(i) shall include in the Public Education Base Budget an appropriation to increase the~~  
287 ~~value of the weighted pupil unit that would cause the cumulative amount of increases to equal~~  
288 ~~\$140,500,000; and]~~

289 ~~[(ii) is exempt from future application of Subsection (2)(b).]~~

290 ~~[(b) Nothing in this section limits the Legislature's ability to appropriate additional~~  
291 ~~amounts to increase the value of the weighted pupil unit.]~~

292 Section 5. Section 63I-2-253 is amended to read:

293 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

294 (1) (a) Section 53-2a-217, regarding procurement during an epidemic or pandemic  
295 emergency, is repealed on December 31, 2021.

296 (b) When repealing Section 53-2a-217, the Office of Legislative Research and General  
297 Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make  
298 necessary changes to subsection numbering and cross references.

299 (2) Section 53B-2a-103 is repealed July 1, 2021.

300 (3) Section 53B-2a-104 is repealed July 1, 2021.

301 (4) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a  
302 technical college board of trustees, is repealed July 1, 2022.

303 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and  
304 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
305 necessary changes to subsection numbering and cross references.

306 (5) Section 53B-6-105.7 is repealed July 1, 2024.

307 (6) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as provided  
308 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

309 (b) Subsection 53B-7-705(6)(b)(ii)(B), regarding comparing a technical college's  
310 change in performance with the technical college's average performance, is repealed July 1,  
311 2021.

312 (7) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in  
313 Subsection (3)(b)," is repealed July 1, 2021.

314 (b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college  
315 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

316 (8) Section 53B-8-114 is repealed July 1, 2024.

317 (9) (a) The following sections, regarding the Regents' scholarship program, are  
318 repealed on July 1, 2023:

319 (i) Section 53B-8-202;

320 (ii) Section 53B-8-203;

321 (iii) Section 53B-8-204; and

322 (iv) Section 53B-8-205.

323 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for  
324 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

325 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and  
326 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
327 necessary changes to subsection numbering and cross references.

328 (10) Section 53B-10-101 is repealed on July 1, 2027.

329 (11) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
330 repealed July 1, 2023.

331 (12) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.

332 (13) Section 53E-3-520 is repealed July 1, 2021.

333 (14) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and  
334 continued funding relating to the School Recognition and Reward Program, is repealed July 1,  
335 2020.

336 (15) Section 53E-5-307 is repealed July 1, 2020.

337 (16) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,

338 2024.

339 (17) In Subsections [53F-2-205](#)(4) and (5), regarding the State Board of Education's  
340 duties if contributions from the minimum basic tax rate are overestimated or underestimated,  
341 the language that states "or [53F-2-301.5](#), as applicable" is repealed July 1, 2023.

342 (18) Subsection [53F-2-301](#)(1), relating to the years the section is not in effect, is  
343 repealed July 1, 2023.

344 (19) Section [53F-2-302.1](#), regarding the Enrollment Growth Contingency Program, is  
345 repealed July 1, 2023.

346 (20) Section [53F-2-418](#), regarding the Supplemental Educator COVID-19 Stipend, is  
347 repealed January 1, 2022.

348 [~~(19)~~] (21) In Subsection [53F-2-515](#)(1), the language that states "or [53F-2-301.5](#), as  
349 applicable" is repealed July 1, 2023.

350 [~~(20)~~] (22) Section [53F-4-207](#) is repealed July 1, 2022.

351 [~~(21)~~] (23) In Subsection [53F-9-302](#)(3), the language that states "or [53F-2-301.5](#), as  
352 applicable" is repealed July 1, 2023.

353 [~~(22)~~] (24) In Subsection [53F-9-305](#)(3)(a), the language that states "or [53F-2-301.5](#), as  
354 applicable" is repealed July 1, 2023.

355 [~~(23)~~] (25) In Subsection [53F-9-306](#)(3)(a), the language that states "or [53F-2-301.5](#), as  
356 applicable" is repealed July 1, 2023.

357 [~~(24)~~] (26) In Subsection [53G-3-304](#)(1)(c)(i), the language that states "or [53F-2-301.5](#),  
358 as applicable" is repealed July 1, 2023.

359 [~~(25)~~] (27) Subsections [53G-10-204](#)(1)(c) through (e), and Subsection [53G-10-204](#)(7),  
360 related to the civics engagement pilot program, are repealed on July 1, 2023.

361 [~~(26)~~] (28) On July 1, 2023, when making changes in this section, the Office of  
362 Legislative Research and General Counsel shall, in addition to the office's authority under  
363 Subsection [36-12-12](#)(3), make corrections necessary to ensure that sections and subsections  
364 identified in this section are complete sentences and accurately reflect the office's perception of  
365 the Legislature's intent.

366 Section 6. **Fiscal Year 2021 Appropriations.**

367 The following sums of money are appropriated for the fiscal year beginning July 1,  
368 2020, and ending June 30, 2021. These are additions to amounts otherwise appropriated for

369	<u>fiscal year 2021.</u>	
370	Subsection 6(a). <b>Operating and Capital Budgets.</b>	
371	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
372	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
373	<u>the use and support of the government of the state of Utah.</u>	
374	<u>PUBLIC EDUCATION</u>	
375	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
376	<u>ITEM 1 To State Board of Education - Minimum School Program -</u>	
377	<u>Basic School Program</u>	
378	<u>From Education Fund, One-Time</u>	<u>(88,300)</u>
379	<u>From Uniform School Fund, One-Time</u>	<u>21,500,000</u>
380	<u>From Beginning Nonlapsing Balances</u>	<u>4,092,600</u>
381	<u>From Closing Nonlapsing Balances</u>	<u>(17,809,700)</u>
382	<u>Schedule of Programs:</u>	
383	<u>Grades 1-12</u>	<u>(14,785,700)</u>
384	<u>Necessarily Existent Small Schools</u>	<u>473,700</u>
385	<u>Professional Staff</u>	<u>594,900</u>
386	<u>Administrative Costs</u>	<u>(88,300)</u>
387	<u>Enrollment Growth Contingency</u>	<u>21,500,000</u>
388	<u>The Legislature intends that the State Board of Education use up to \$21,500,000 in</u>	
389	<u>one-time funds to hold LEA funding distributions at the prior year's average daily membership</u>	
390	<u>in accordance with Subsection <a href="#">53F-2-302.1(3)(a)</a>.</u>	
391	<u>ITEM 2 To State Board of Education - Minimum School Program -</u>	
392	<u>Related to Basic School Programs</u>	
393	<u>From Education Fund, One-Time</u>	<u>5,327,800</u>
394	<u>From Uniform School Fund, One-Time</u>	<u>121,000,000</u>
395	<u>From Transfer for COVID-19 Response, One-Time</u>	<u>5,000,000</u>
396	<u>From Beginning Nonlapsing Balances</u>	<u>10,765,500</u>
397	<u>From Closing Nonlapsing Balances</u>	<u>(10,765,500)</u>
398	<u>Schedule of Programs:</u>	
399	<u>Educator Salary Adjustments</u>	<u>5,327,800</u>

400	<u>Early Intervention</u>	<u>5,000,000</u>
401	<u>Supplemental Educator COVID-19 Stipend</u>	<u>121,000,000</u>
402	<u>The Legislature intends that the State Board of Education use up to \$121,000,000 in</u>	
403	<u>one-time funds to provide the Supplemental Educator COVID-19 Stipend described in Section</u>	
404	<u>53F-2-418.</u>	
405	<u>STATE BOARD OF EDUCATION</u>	
406	<u>ITEM 3 To State Board of Education - Child Nutrition</u>	
407	<u>From Federal Funds, One-Time</u>	<u>11,671,000</u>
408	<u>From Dedicated Credit - Liquor Tax, One-Time</u>	<u>10,605,300</u>
409	<u>From Beginning Nonlapsing Balances</u>	<u>325,300</u>
410	<u>From Closing Nonlapsing Balances</u>	<u>2,160,700</u>
411	<u>Schedule of Programs:</u>	
412	<u>Child Nutrition</u>	<u>24,762,300</u>
413	<u>ITEM 4 To State Board of Education - Educator Licensing</u>	
414	<u>From Revenue Transfers, One-Time</u>	<u>135,100</u>
415	<u>From Beginning Nonlapsing Balances</u>	<u>1,492,500</u>
416	<u>From Closing Nonlapsing Balances</u>	<u>(161,400)</u>
417	<u>Schedule of Programs:</u>	
418	<u>Educator Licensing</u>	<u>103,000</u>
419	<u>STEM Endorsement Incentives</u>	<u>1,363,200</u>
420	<u>ITEM 5 To State Board of Education - Fine Arts Outreach</u>	
421	<u>From Beginning Nonlapsing Balances</u>	<u>59,900</u>
422	<u>From Closing Nonlapsing Balances</u>	<u>(59,900)</u>
423	<u>ITEM 6 To State Board of Education - Initiative Programs</u>	
424	<u>From Education Fund, One-Time</u>	<u>(900,000)</u>
425	<u>From Revenue Transfers, One-Time</u>	<u>(2,875,200)</u>
426	<u>From Transfer for COVID-19 Response, One-Time</u>	<u>4,000,000</u>
427	<u>From Beginning Nonlapsing Balances</u>	<u>15,021,600</u>
428	<u>From Closing Nonlapsing Balances</u>	<u>(3,244,600)</u>
429	<u>Schedule of Programs:</u>	
430	<u>Autism Awareness</u>	<u>(9,000)</u>

431	<u>Carson Smith Scholarships</u>	(2,200)	
432	<u>Computer Science Initiatives</u>	1,085,800	
433	<u>Contracts and Grants</u>	2,763,500	
434	<u>Early Intervention Reading Software</u>	328,300	
435	<u>Early Warning Pilot Program</u>	75,000	
436	<u>Electronic Elementary Reading Tool</u>	(345,800)	
437	<u>ELL Software Licenses</u>	1,500,000	
438	<u>General Financial Literacy</u>	400	
439	<u>Intergenerational Poverty Interventions</u>	49,100	
440	<u>Interventions for Reading Difficulties</u>	113,300	
441	<u>Kindergarten Supplement Enrichment Program</u>	(1,580,700)	
442	<u>Paraeducator to Teacher Scholarships</u>	9,900	
443	<u>Partnerships for Student Success</u>	369,200	
444	<u>ProStart Culinary Arts Program</u>	108,600	
445	<u>School Turnaround and Leadership Development Act</u>	2,242,000	
446	<u>UPSTART</u>	4,086,000	
447	<u>ULEAD</u>	15,800	
448	<u>Competency-Based Education Grants</u>	1,200,000	
449	<u>Special Needs Opportunity Scholarship Administration</u>	(7,400)	
450	<u>ITEM 7 To State Board of Education - MSP Categorical Program</u>		
451	<u>Administration</u>		
452	<u>From Revenue Transfers, One-Time</u>		31,800
453	<u>From Beginning Nonlapsing Balances</u>		2,347,600
454	<u>From Closing Nonlapsing Balances</u>		(439,800)
455	<u>Schedule of Programs:</u>		
456	<u>Adult Education</u>	(19,300)	
457	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>		
458	<u>Program</u>	(9,000)	
459	<u>CTE Comprehensive Guidance</u>	153,800	
460	<u>Digital Teaching and Learning</u>	546,500	
461	<u>Dual Immersion</u>	82,400	

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462	<u>Enhancement for At-Risk Students</u>	<u>42,600</u>
463	<u>Special Education State Programs</u>	<u>(5,200)</u>
464	<u>Youth-in-Custody</u>	<u>436,700</u>
465	<u>Early Literacy Program</u>	<u>153,300</u>
466	<u>CTE Online Assessments</u>	<u>39,500</u>
467	<u>CTE Student Organizations</u>	<u>385,000</u>
468	<u>State Safety and Support Program</u>	<u>195,700</u>
469	<u>Student Health and Counseling Support Program</u>	<u>(62,400)</u>
470	<u>ITEM 8 To State Board of Education - Science Outreach</u>	
471	<u>From Beginning Nonlapsing Balances</u>	<u>74,700</u>
472	<u>From Closing Nonlapsing Balances</u>	<u>28,800</u>
473	<u>Schedule of Programs:</u>	
474	<u>    Informal Science Education Enhancement</u>	<u>103,500</u>
475	<u>ITEM 9 To State Board of Education - State Administrative Office</u>	
476	<u>From Education Fund, One-Time</u>	<u>(6,595,200)</u>
477	<u>From Federal Funds, One-Time</u>	<u>100,388,800</u>
478	<u>From General Fund Restricted - Mineral Lease, One-Time</u>	<u>(554,900)</u>
479	<u>From General Fund Restricted - Land Exchange Distribution</u>	
480	<u>    Account, One-Time</u>	<u>(16,200)</u>
481	<u>From Revenue Transfers, One-Time</u>	<u>899,400</u>
482	<u>From Transfer for COVID-19 Response, One-Time</u>	<u>22,900,000</u>
483	<u>From Beginning Nonlapsing Balances</u>	<u>11,854,700</u>
484	<u>From Closing Nonlapsing Balances</u>	<u>(25,436,500)</u>
485	<u>Schedule of Programs:</u>	
486	<u>    Board and Administration</u>	<u>19,601,500</u>
487	<u>    Data and Statistics</u>	<u>98,300</u>
488	<u>    Financial Operations</u>	<u>498,700</u>
489	<u>    Indirect Cost Pool</u>	<u>3,287,300</u>
490	<u>    Information Technology</u>	<u>1,255,000</u>
491	<u>    Math Teacher Training</u>	<u>(170,800)</u>
492	<u>    Policy and Communication</u>	<u>12,400</u>



493	<u>School Trust</u>	<u>(2,100)</u>	
494	<u>Special Education</u>	<u>53,844,800</u>	
495	<u>Statewide Online Education Program</u>	<u>15,000</u>	
496	<u>Student Support Services</u>	<u>25,000,000</u>	
497	<u>ITEM 10 To State Board of Education - General System Support</u>		
498	<u>From Federal Funds, One-Time</u>		<u>6,184,600</u>
499	<u>From Revenue Transfers, One-Time</u>		<u>82,400</u>
500	<u>From Beginning Nonlapsing Balances</u>		<u>8,836,000</u>
501	<u>From Closing Nonlapsing Balances</u>		<u>2,187,100</u>
502	<u>Schedule of Programs:</u>		
503	<u>Teaching and Learning</u>	<u>6,230,200</u>	
504	<u>Assessment and Accountability</u>	<u>10,000,000</u>	
505	<u>Career and Technical Education</u>	<u>1,073,000</u>	
506	<u>Pilot Teacher Retention Grant Program</u>	<u>(13,100)</u>	
507	<u>ITEM 11 To State Board of Education - State Charter School Board</u>		
508	<u>From Beginning Nonlapsing Balances</u>		<u>1,711,700</u>
509	<u>From Closing Nonlapsing Balances</u>		<u>(1,711,700)</u>
510	<u>ITEM 12 To State Board of Education - Teaching and Learning</u>		
511	<u>From Revenue Transfers, One-Time</u>		<u>(900)</u>
512	<u>From Beginning Nonlapsing Balances</u>		<u>7,800</u>
513	<u>From Closing Nonlapsing Balances</u>		<u>(18,100)</u>
514	<u>Schedule of Programs:</u>		
515	<u>Student Access to High Quality School Readiness</u>		
516	<u>Programs</u>	<u>(11,200)</u>	
517	<u>ITEM 13 To State Board of Education - Utah Schools for the Deaf and</u>		
518	<u>the Blind</u>		
519	<u>From Beginning Nonlapsing Balances</u>		<u>235,100</u>
520	<u>From Closing Nonlapsing Balances</u>		<u>463,700</u>
521	<u>Schedule of Programs:</u>		
522	<u>Administration</u>	<u>752,500</u>	
523	<u>Utah State Instructional Materials Access Center</u>	<u>(53,700)</u>	

524 Subsection 6(b). **Expendable Funds and Accounts.**  
 525 The Legislature has reviewed the following expendable funds. The Legislature  
 526 authorizes the State Division of Finance to transfer amounts between funds and accounts as  
 527 indicated. Outlays and expenditures from the funds or accounts to which the money is  
 528 transferred may be made without further legislative action, in accordance with statutory  
 529 provisions relating to the funds or accounts.

530 PUBLIC EDUCATION  
 531 STATE BOARD OF EDUCATION  
 532 ITEM 14 To State Board of Education - Charter School Revolving Account  
 533 From Beginning Fund Balance (1,500)  
 534 From Closing Fund Balance 1,500

535 ITEM 15 To State Board of Education - Hospitality and Tourism  
 536 Management Education Account  
 537 From Beginning Fund Balance 174,000  
 538 From Closing Fund Balance (99,000)

539 Schedule of Programs:  
 540 Hospitality and Tourism Management Education Account 75,000

541 ITEM 16 To State Board of Education - School Building Revolving  
 542 Account  
 543 From Beginning Fund Balance (33,200)  
 544 From Closing Fund Balance 33,200

545 Subsection 6(c). **Restricted Fund and Account Transfers.**  
 546 The Legislature authorizes the State Division of Finance to transfer the following  
 547 amounts between the following funds or accounts as indicated. Expenditures and outlays from  
 548 the funds to which the money is transferred must be authorized by an appropriation.

549 PUBLIC EDUCATION  
 550 ITEM 17 To Uniform School Fund Restricted - Public Education Economic  
 551 Stabilization Restricted Account  
 552 From Beginning Fund Balance 400,000  
 553 From Closing Fund Balance (23,800,000)  
 554 Schedule of Programs:

555	<u>Public Education Economic Stabilization Restricted</u>	
556	<u>Account</u>	<u>(23,400,000)</u>
557	<u>ITEM 18 To Local Levy Growth Account</u>	
558	<u>From Beginning Fund Balance</u>	<u>(2,747,400)</u>
559	<u>From Closing Fund Balance</u>	<u>2,747,400</u>
560	Subsection 6(d). <b>Fiduciary Funds.</b>	
561	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
562	<u>changes in fund balances for the following fiduciary funds.</u>	
563	<u>PUBLIC EDUCATION</u>	
564	<u>STATE BOARD OF EDUCATION</u>	
565	<u>ITEM 19 To State Board of Education - Education Tax Check-off Lease</u>	
566	<u>Refunding</u>	
567	<u>From Beginning Fund Balance</u>	<u>(6,100)</u>
568	<u>From Closing Fund Balance</u>	<u>6,100</u>
569	<u>ITEM 20 To State Board of Education - Schools for the Deaf and the Blind</u>	
570	<u>Donation Fund</u>	
571	<u>From Beginning Fund Balance</u>	<u>33,400</u>
572	<u>From Closing Fund Balance</u>	<u>(33,400)</u>
573	Section 7. <b>Fiscal Year 2022 Appropriations.</b>	
574	<u>(1) The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
575	<u>2021, and ending June 30, 2022. These are additions to amounts otherwise appropriated for</u>	
576	<u>fiscal year 2022.</u>	
577	<u>(2) The value of the weighted pupil unit for fiscal year 2022 is \$3,809.</u>	
578	Section 7(a). <b>Operating and Capital Budgets.</b>	
579	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
580	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
581	<u>the use and support of the government of the state of Utah.</u>	
582	<u>PUBLIC EDUCATION</u>	
583	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
584	<u>ITEM 21 To State Board of Education - Minimum School Program -</u>	
585	<u>Basic School Program</u>	

586	<u>From Uniform School Fund</u>	<u>2,774,089,200</u>
587	<u>From Uniform School Fund, One-Time</u>	<u>21,500,000</u>
588	<u>From Local Revenue</u>	<u>628,364,800</u>
589	<u>From Beginning Nonlapsing Balances</u>	<u>57,980,600</u>
590	<u>From Closing Nonlapsing Balances</u>	<u>(57,980,600)</u>
591	<u>Schedule of Programs:</u>	
592	<u>Kindergarten (26,446 WPUs)</u>	<u>100,732,800</u>
593	<u>Grades 1 - 12 (604,069 WPUs)</u>	<u>2,300,898,800</u>
594	<u>Foreign Exchange (328 WPUs)</u>	<u>1,249,400</u>
595	<u>Necessarily Existent Small Schools (10,577 WPUs)</u>	<u>40,287,800</u>
596	<u>Professional Staff (57,070 WPUs)</u>	<u>217,379,600</u>
597	<u>Special Education - Add-on (88,328 WPUs)</u>	<u>336,441,400</u>
598	<u>Special Education - Self-Contained (12,510 WPUs)</u>	<u>47,650,600</u>
599	<u>Special Education - Preschool (11,311 WPUs)</u>	<u>43,083,600</u>
600	<u>Special Education - Extended School Year (457 WPUs)</u>	<u>1,740,700</u>
601	<u>Special Education - Impact Aid (2,060 WPUs)</u>	<u>7,846,400</u>
602	<u>Special Education - Extended Year for Special</u>	
603	<u>Educators (909 WPUs)</u>	<u>3,462,400</u>
604	<u>Career and Technical Education - Add-on (29,100 WPUs)</u>	<u>110,841,900</u>
605	<u>Class Size Reduction (42,375 WPUs)</u>	<u>161,406,500</u>
606	<u>Enrollment Growth Contingency (7,727 WPUs)</u>	<u>50,932,100</u>

607 (1) In accordance with Section 63J-1-201, the Legislature intends that the State Board  
 608 of Education report performance measures for the Basic School Program line item. The State  
 609 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the  
 610 Governor's Office of Management and Budget before October 1, 2021, the final status of  
 611 performance measures established in fiscal year 2021 appropriations bills and the current status  
 612 of the following performance measures for fiscal year 2022:

- 613 (a) school readiness, as measured by:
- 614 (i) the percentage of students who are ready for kindergarten (target = 64% in literacy  
 615 and 76% in numeracy); and
- 616 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit

617 assessment (fiscal year 2021 will establish a baseline, no target determined);  
618 (b) early indicator of academic success, as measured by the percentage of students who  
619 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);  
620 (c) proficiency in core academic subjects, as measured by:  
621 (i) proficiency on a statewide assessment, including:  
622 (A) the percentage of students who are proficient in English language arts, on average,  
623 across grades 3 through 8 (target = 64%);  
624 (B) the percentage of students who are proficient in mathematics, on average, across  
625 grades 3 through 8 (target = 66%); and  
626 (C) the percentage of students who are proficient in science, on average, across grades  
627 4 through 8 (target = 67%); and  
628 (ii) proficiency on a nationally administered assessment, including:  
629 (A) the percentage of grade 4 students who are proficient in English language arts  
630 (target = 41%);  
631 (B) the percentage of grade 4 students who are proficient in mathematics (target =  
632 46%);  
633 (C) the percentage of grade 4 students who are proficient in science (target = 45%);  
634 (D) the percentage of grade 8 students who are proficient in English language arts  
635 (target = 38%);  
636 (E) the percentage of grade 8 students who are proficient in mathematics (target =  
637 39%); and  
638 (F) the percentage of grade 8 students who are proficient in science (target = 50%);  
639 (d) post-secondary access, as measured by the percentage of students who score at least  
640 18 on the ACT (target = 77%);  
641 (e) high school completion, as measured by the percentage of students who graduate  
642 from high school in four years (target = 90%); and  
643 (f) preparation for college, as measured by the percentage of students who have earned  
644 a concentration in or completed a certificate in career and technical education or have earned  
645 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate  
646 course (target = 87%).  
647 (2) The Legislature further intends that the State Board of Education include in the

648 report described in Subsection (1) any recommended changes to the performance measures.

649 (3) (a) The Legislature further intends that the State Board of Education use up to  
 650 \$21,500,000 in one-time funds to hold LEA funding distributions at the prior year's average  
 651 daily membership in accordance with Subsection 53F-2-302.1(3)(a).

652 (b) The Legislature further intends that the State Board of Education use up to 7,727  
 653 weighted pupil units, or \$29,432,100, to fund ongoing impacts of student enrollment changes  
 654 in the 2021-2022 academic year in accordance with Subsection 53F-2-302.1(3)(b).

655 (c) The Legislature further intends that the State Board of Education report actions  
 656 taken on the disbursement of Enrollment Growth Contingency funds to the Public Education  
 657 Appropriations Subcommittee by January 31, 2022.

658 ITEM 22 To State Board of Education - Minimum School Program - Related to  
 659 Basic School Programs

660	<u>From Uniform School Fund</u>	<u>745,755,000</u>
661	<u>From Education Fund Restricted - Charter School Levy</u>	
662	<u>Account</u>	<u>29,837,600</u>
663	<u>From Teacher and Student Success Account</u>	<u>115,734,800</u>
664	<u>From Uniform School Fund Restricted - Trust</u>	
665	<u>Distribution Account</u>	<u>92,842,800</u>
666	<u>From Beginning Nonlapsing Balances</u>	<u>27,826,400</u>
667	<u>From Closing Nonlapsing Balances</u>	<u>(27,826,400)</u>
668	<u>Schedule of Programs:</u>	
669	<u>Pupil Transportation To and From School</u>	<u>108,606,500</u>
670	<u>Enhancement for At-Risk Students</u>	<u>52,646,800</u>
671	<u>Youth-in-Custody</u>	<u>27,821,200</u>
672	<u>Adult Education</u>	<u>15,635,900</u>
673	<u>Enhancement for Accelerated Students</u>	<u>6,048,300</u>
674	<u>Concurrent Enrollment</u>	<u>12,961,700</u>
675	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
676	<u>School LAND Trust Program</u>	<u>92,842,800</u>
677	<u>Charter School Local Replacement</u>	<u>218,178,700</u>
678	<u>Early Literacy Program</u>	<u>14,550,000</u>

679	<u>Educator Salary Adjustments</u>	<u>187,954,200</u>
680	<u>Teacher Salary Supplement</u>	<u>22,228,600</u>
681	<u>School Library Books and Electronic Resources</u>	<u>765,000</u>
682	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
683	<u>Dual Immersion</u>	<u>5,030,000</u>
684	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
685	<u>Beverley Taylor Sorenson Elementary Arts Learning</u>	
686	<u>Program</u>	<u>10,880,000</u>
687	<u>Early Intervention</u>	<u>17,455,000</u>
688	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
689	<u>Effective Teachers in High Poverty Schools Incentive</u>	
690	<u>Program</u>	<u>250,000</u>
691	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
692	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
693	<u>Pupil Transportation - Rural School Grants</u>	<u>1,000,000</u>
694	<u>Teacher and Student Success Program</u>	<u>130,734,800</u>
695	<u>Student Health and Counseling Support Program</u>	<u>25,480,000</u>
696	<u>Grants for Educators in High-need Schools</u>	<u>500,000</u>
697	<u>National Board Certified Teacher Program</u>	<u>246,300</u>
698	<u>Charter School Funding Base Program</u>	<u>3,100,000</u>
699	<u>ITEM 23 To State Board of Education - Minimum School Program -</u>	
700	<u>Voted and Board Local Levy Programs</u>	
701	<u>From Uniform School Fund</u>	<u>95,050,500</u>
702	<u>From Local Levy Growth Account</u>	<u>100,083,400</u>
703	<u>From Local Revenue</u>	<u>667,843,000</u>
704	<u>From Education Fund Restricted - Minimum Basic Growth</u>	
705	<u>Account</u>	<u>56,250,000</u>
706	<u>Schedule of Programs:</u>	
707	<u>Voted Local Levy Program</u>	<u>575,502,500</u>
708	<u>Board Local Levy Program</u>	<u>328,724,400</u>
709	<u>Board Local Levy Program - Early Literacy Program</u>	<u>15,000,000</u>

710	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
711	<u>ITEM 24 To State Board of Education - School Building Programs -</u>	
712	<u>Capital Outlay Programs</u>	
713	<u>From Education Fund</u>	<u>14,499,700</u>
714	<u>From Education Fund Restricted - Minimum Basic Growth</u>	
715	<u>Account</u>	<u>18,750,000</u>
716	<u>Schedule of Programs:</u>	
717	<u>Foundation Program</u>	<u>27,610,900</u>
718	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
719	<u>STATE BOARD OF EDUCATION</u>	
720	<u>ITEM 25 To State Board of Education - Child Nutrition</u>	
721	<u>From Education Fund</u>	<u>400</u>
722	<u>From Federal Funds</u>	<u>171,056,800</u>
723	<u>From Dedicated Credits Revenue</u>	<u>6,200</u>
724	<u>From Dedicated Credit - Liquor Tax</u>	<u>50,025,000</u>
725	<u>From Revenue Transfers</u>	<u>(395,900)</u>
726	<u>From Beginning Nonlapsing Balances</u>	<u>1,824,000</u>
727	<u>From Closing Nonlapsing Balances</u>	<u>(338,000)</u>
728	<u>Schedule of Programs:</u>	
729	<u>Child Nutrition</u>	<u>222,178,500</u>
730	<u>In accordance with Section <a href="#">63J-1-201</a>, the Legislature intends that the State Board of</u>	
731	<u>Education report performance measures for the Child Nutrition line item. The State Board of</u>	
732	<u>Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's</u>	
733	<u>Office of Management and Budget before October 1, 2021, the final status of performance</u>	
734	<u>measures established in fiscal year 2021 appropriations bills and the current status of the</u>	
735	<u>following performance measures for fiscal year 2022:</u>	
736	<u>(1) school districts and charter schools served (target = 100% districts and 50%</u>	
737	<u>charters);</u>	
738	<u>(2) administrative reviews completed (target = 20% annually/100% over five-year</u>	
739	<u>cycle); and</u>	
740	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	



741	<u>error rate of 1% or less (target = 100%).</u>	
742	<u>ITEM 26 To State Board of Education - Child Nutrition - Federal Commodities</u>	
743	<u>From Federal Funds</u>	<u>19,159,300</u>
744	<u>Schedule of Programs:</u>	
745	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
746	<u>ITEM 27 To State Board of Education - Educator Licensing</u>	
747	<u>From Education Fund</u>	<u>3,864,200</u>
748	<u>From Revenue Transfers</u>	<u>(240,000)</u>
749	<u>From Beginning Nonlapsing Balances</u>	<u>161,400</u>
750	<u>From Closing Nonlapsing Balances</u>	<u>(121,000)</u>
751	<u>Schedule of Programs:</u>	
752	<u>Educator Licensing</u>	<u>2,464,600</u>
753	<u>STEM Endorsement Incentives</u>	<u>1,200,000</u>
754	<u>In accordance with Section <a href="#">63J-1-201</a>, the Legislature intends that the State Board of</u>	
755	<u>Education report performance measures for the Educator Licensing line item. The State Board</u>	
756	<u>of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's</u>	
757	<u>Office of Management and Budget before October 1, 2021, the final status of performance</u>	
758	<u>measures established in fiscal year 2021 appropriations bills and the current status of the</u>	
759	<u>following performance measures for fiscal year 2022:</u>	
760	<u>(1) background check response and notification of local education agency within 72</u>	
761	<u>hours (target = 100%);</u>	
762	<u>(2) teachers in a Utah local education agency who hold a standard level 1, 2, or 3</u>	
763	<u>license (target = 95%); and</u>	
764	<u>(3) teachers in a Utah local education agency who have demonstrated preparation in</u>	
765	<u>assigned subject area (target = 95%).</u>	
766	<u>ITEM 28 To State Board of Education - Fine Arts Outreach</u>	
767	<u>From Education Fund</u>	<u>4,960,000</u>
768	<u>From Beginning Nonlapsing Balances</u>	<u>188,600</u>
769	<u>From Closing Nonlapsing Balances</u>	<u>(188,600)</u>
770	<u>Schedule of Programs:</u>	
771	<u>Professional Outreach Programs in the Schools</u>	<u>4,906,000</u>

772	<u>Subsidy Program</u>	<u>54,000</u>
773	<u>In accordance with Section 63J-1-201, the Legislature intends that the State Board of</u>	
774	<u>Education report performance measures for the Fine Arts Outreach line item. The State Board</u>	
775	<u>of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's</u>	
776	<u>Office of Management and Budget before October 1, 2021, the final status of performance</u>	
777	<u>measures established in fiscal year 2021 appropriations bills and the current status of the</u>	
778	<u>following performance measures for fiscal year 2022:</u>	
779	<u>(1) local education agencies served in a three-year period (target = 100% of districts</u>	
780	<u>and 90% of charters);</u>	
781	<u>(2) number of students and educators receiving services (target = 500,000 students and</u>	
782	<u>26,000 educators); and</u>	
783	<u>(3) efficacy of education programming as determined by peer review (target = 90%).</u>	
784	<u>ITEM 29 To State Board of Education - Initiative Programs</u>	
785	<u>From General Fund</u>	<u>7,482,600</u>
786	<u>From Education Fund</u>	<u>46,054,100</u>
787	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
788	<u>From Revenue Transfers</u>	<u>(147,800)</u>
789	<u>From Beginning Nonlapsing Balances</u>	<u>15,775,500</u>
790	<u>From Closing Nonlapsing Balances</u>	<u>(13,340,700)</u>
791	<u>Schedule of Programs:</u>	
792	<u>Autism Awareness</u>	<u>41,700</u>
793	<u>Carson Smith Scholarships</u>	<u>7,752,300</u>
794	<u>Contracts and Grants</u>	<u>3,683,500</u>
795	<u>Early Intervention Reading Software</u>	<u>10,600,000</u>
796	<u>Early Warning Pilot Program</u>	<u>325,000</u>
797	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
798	<u>General Financial Literacy</u>	<u>464,300</u>
799	<u>Intergenerational Poverty Interventions</u>	<u>1,050,900</u>
800	<u>Interventions for Reading Difficulties</u>	<u>350,000</u>
801	<u>IT Academy</u>	<u>500,000</u>
802	<u>Kindergarten Supplement Enrichment Program</u>	<u>25,100</u>

803	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
804	<u>Partnerships for Student Success</u>	<u>3,030,400</u>
805	<u>ProStart Culinary Arts Program</u>	<u>201,500</u>
806	<u>School Turnaround and Leadership Development Act</u>	<u>4,028,500</u>
807	<u>UPSTART</u>	<u>15,286,800</u>
808	<u>ULEAD</u>	<u>571,900</u>
809	<u>Educational Improvement Opportunities Outside of the</u>	
810	<u>Regular School Day Grant Program</u>	<u>153,700</u>
811	<u>Competency-Based Education Grants</u>	<u>2,931,700</u>
812	<u>Special Needs Opportunity Scholarship Administration</u>	<u>52,600</u>
813	<u>Education Technology Management System</u>	<u>1,800,000</u>
814	<u>School Data Collection and Analysis</u>	<u>900,000</u>

815 In accordance with Section 63J-1-201, the Legislature intends that the State Board of  
816 Education report performance measures for the Initiatives Program line item. The State Board  
817 of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's  
818 Office of Management and Budget before October 1, 2021, the final status of performance  
819 measures established in fiscal year 2021 appropriations bills and the current status of the  
820 following performance measures for fiscal year 2022:

- 821 (1) Carson Smith Scholarship annual compliance reporting (target = 100%);  
822 (2) number of students served by UPSTART (target = 20,200);  
823 (3) School Turnaround and Leadership Development Act schools meeting the exit  
824 criteria or qualifying for an extension (target = 100%);  
825 (4) Partnerships for Student Success Program average number of partners forming a  
826 partnership with a lead grant applicant within a school feeder pattern (target = 15 partners);  
827 (5) percentage of grade 3 students at Partnerships for Student Success schools who  
828 meet reading benchmark at year end (target = 55%);  
829 (6) percentage of grade 8 students at Partnerships for Student Success schools  
830 proficient in mathematics (target = 24%);  
831 (7) high school graduation rate for students at Partnerships for Student Success schools  
832 (target = 86%);  
833 (8) Intergenerational Poverty Interventions Grant Program improvement in reading

834 proficiency rates for regularly participating after-school students (target = 8 points);  
 835 (9) Intergenerational Poverty Interventions Grant Program improvement in  
 836 mathematics proficiency rates for regularly participating after-school students (target = 7  
 837 points); and

838 (10) Intergenerational Poverty Interventions Grant Program improvement in science  
 839 proficiency rates for regularly participating after-school students (target = 4 points).

840 ITEM 30 To State Board of Education - MSP Categorical Program Administration

841	<u>From Education Fund</u>	<u>6,409,400</u>
842	<u>From Revenue Transfers</u>	<u>(365,000)</u>
843	<u>From Beginning Nonlapsing Balances</u>	<u>2,211,800</u>
844	<u>From Closing Nonlapsing Balances</u>	<u>(1,452,700)</u>

845 Schedule of Programs:

846	<u>Adult Education</u>	<u>289,700</u>
847	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>	
848	<u>Program</u>	<u>112,500</u>
849	<u>CTE Comprehensive Guidance</u>	<u>273,900</u>
850	<u>Digital Teaching and Learning</u>	<u>549,300</u>
851	<u>Dual Immersion</u>	<u>597,800</u>
852	<u>Enhancement for At-Risk Students</u>	<u>441,900</u>
853	<u>Special Education State Programs</u>	<u>259,500</u>
854	<u>Youth-in-Custody</u>	<u>1,274,700</u>
855	<u>Early Literacy Program</u>	<u>424,800</u>
856	<u>CTE Online Assessments</u>	<u>659,300</u>
857	<u>CTE Student Organizations</u>	<u>1,039,900</u>
858	<u>State Safety and Support Program</u>	<u>556,600</u>
859	<u>Student Health and Counseling Support Program</u>	<u>323,600</u>

860 In accordance with Section [63J-1-201](#), the Legislature intends that the State Board of  
 861 Education report performance measures for the MSP Categorical Program Administration line  
 862 item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst  
 863 and to the Governor's Office of Management and Budget before October 1, 2021, the final  
 864 status of performance measures established in fiscal year 2021 appropriations bills and the

865 current status of the following performance measures for fiscal year 2022:

866 (1) number of schools engaged in Digital Teaching and Learning (target = 740  
867 schools);

868 (2) professional learning for Dual Immersion educators (target = 1,800 educators);

869 (3) support for guest Dual Immersion educators (target = 150 educators);

870 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of  
871 implementation (target = 50 site visits); and

872 (5) Beverley Taylor Sorenson Elementary Arts Learning Program survey completion  
873 for schools with intervention when responses show concern for implementation (target =  
874 100%).

875 ITEM 31 To State Board of Education - Regional Education Service Agencies

876 From Education Fund 2,000,000

877 Schedule of Programs:

878 Regional Education Service Agencies 2,000,000

879 In accordance with Section [63J-1-201](#), the Legislature intends that the State Board of  
880 Education report performance measures for the Regional Education Service Agencies line item.  
881 The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to  
882 the Governor's Office of Management and Budget before October 1, 2021, the final status of  
883 performance measures established in fiscal year 2021 appropriations bills and the current status  
884 of the following performance measures for fiscal year 2022:

885 (1) professional learning services (target = 3,000 educator training hours and 20,000  
886 participation hours);

887 (2) technical support services (target = 7,000 support hours); and

888 (3) higher education services (target = 1,500 graduate level credit hours).

889 ITEM 32 To State Board of Education - Science Outreach

890 From Education Fund 5,290,000

891 From Beginning Nonlapsing Balances 20,700

892 Schedule of Programs:

893 Informal Science Education Enhancement 5,065,000

894 Provisional Program 245,700

895 In accordance with Section [63J-1-201](#), the Legislature intends that the State Board of

896 Education report performance measures for the Science Outreach line item. The State Board of  
 897 Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's  
 898 Office of Management and Budget before October 1, 2021, the final status of performance  
 899 measures established in fiscal year 2021 appropriations bills and the current status of the  
 900 following performance measures for fiscal year 2022:

- 901 (1) student science experiences (target = 380,000);  
 902 (2) student field trips (target = 375,000); and  
 903 (3) educator professional learning (target = 2,000 educators).

904 ITEM 33 To State Board of Education - State Administrative Office

905	<u>From General Fund</u>	<u>410,100</u>
906	<u>From Education Fund</u>	<u>22,772,300</u>
907	<u>From Federal Funds</u>	<u>157,300,200</u>
908	<u>From Dedicated Credits Revenue</u>	<u>64,300</u>
909	<u>From General Fund Restricted - Electronic Cigarette Substance</u>	
910	<u>and Nicotine Product Tax Restricted Account</u>	<u>5,084,200</u>
911	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,313,200</u>
912	<u>From Gen. Fund Restricted - Land Exchange Distribution Account</u>	<u>16,200</u>
913	<u>From General Fund Restricted - School Readiness Account</u>	<u>65,400</u>
914	<u>From Revenue Transfers</u>	<u>3,848,100</u>
915	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>581,800</u>
916	<u>From Education Fund Restricted - Underage Drinking Prevention</u>	
917	<u>Program Restricted Account</u>	<u>1,751,000</u>
918	<u>From Beginning Nonlapsing Balances</u>	<u>46,203,800</u>
919	<u>From Closing Nonlapsing Balances</u>	<u>(9,218,800)</u>
920	<u>Schedule of Programs:</u>	
921	<u>Board and Administration</u>	<u>5,293,900</u>
922	<u>Data and Statistics</u>	<u>2,411,500</u>
923	<u>Financial Operations</u>	<u>3,685,700</u>
924	<u>Indirect Cost Pool</u>	<u>8,008,400</u>
925	<u>Information Technology</u>	<u>14,270,500</u>
926	<u>Math Teacher Training</u>	<u>110,700</u>

927	<u>Policy and Communication</u>	<u>2,228,000</u>
928	<u>School Trust</u>	<u>526,400</u>
929	<u>Special Education</u>	<u>81,807,900</u>
930	<u>Statewide Online Education Program</u>	<u>4,489,000</u>
931	<u>Student Support Services</u>	<u>107,359,800</u>
932	<u>In accordance with Section 63J-1-201, the Legislature intends that the State Board of</u>	
933	<u>Education report performance measures for the State Administrative Office line item. The State</u>	
934	<u>Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the</u>	
935	<u>Governor's Office of Management and Budget before October 1, 2021, the final status of</u>	
936	<u>performance measures established in fiscal year 2021 appropriations bills and the current status</u>	
937	<u>of the following performance measures for fiscal year 2022:</u>	
938	<u>(1) educators participating in trauma-informed practices training (target = 6,000); and</u>	
939	<u>(2) local education agency Individuals with Disabilities Education Act noncompliance</u>	
940	<u>correction (target = 100%).</u>	
941	<u>ITEM 34 To State Board of Education - General System Support</u>	
942	<u>From General Fund</u>	<u>100</u>
943	<u>From Education Fund</u>	<u>23,310,000</u>
944	<u>From Federal Funds</u>	<u>36,879,900</u>
945	<u>From Dedicated Credits Revenue</u>	<u>6,954,400</u>
946	<u>From Expendable Receipts</u>	<u>446,000</u>
947	<u>From General Fund Restricted - Mineral Lease</u>	<u>404,100</u>
948	<u>From Revenue Transfers</u>	<u>(1,458,300)</u>
949	<u>From Beginning Nonlapsing Balances</u>	<u>9,962,100</u>
950	<u>From Closing Nonlapsing Balances</u>	<u>(7,523,600)</u>
951	<u>Schedule of Programs:</u>	
952	<u>Teaching and Learning</u>	<u>30,887,900</u>
953	<u>Assessment and Accountability</u>	<u>20,434,000</u>
954	<u>Career and Technical Education</u>	<u>17,159,200</u>
955	<u>Pilot Teacher Retention Grant Program</u>	<u>493,600</u>
956	<u>In accordance with Section 63J-1-201, the Legislature intends that the State Board of</u>	
957	<u>Education report performance measures for the General System Support line item. The State</u>	

958 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the  
959 Governor's Office of Management and Budget before October 1, 2021, the final status of  
960 performance measures established in fiscal year 2021 appropriations bills and the current status  
961 of the following performance measures for fiscal year 2022:

962 (1) local education agencies served by Teaching and Learning (target = 100%);

963 (2) career and technical education professional development (target = 5,500 educators);

964 (3) Readiness Improvement Success Empowerment (RISE) summative assessments  
965 delivered to the field on schedule (target = March 16, 2021); and

966 (4) Utah Aspire Plus summative assessments delivered to the field on schedule (target  
967 = March 22, 2021).

968 ITEM 35 To State Board of Education - State Charter School Board

969 From Education Fund 3,855,700

970 From Revenue Transfers (223,200)

971 From Beginning Nonlapsing Balances 4,842,100

972 From Closing Nonlapsing Balances (4,330,100)

973 Schedule of Programs:

974 State Charter School Board 4,144,500

975 In accordance with Section [63J-1-201](#), the Legislature intends that the State Board of  
976 Education report performance measures for the State Charter School Board line item. The State  
977 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the  
978 Governor's Office of Management and Budget before October 1, 2021, the final status of  
979 performance measures established in fiscal year 2021 appropriations bills and the current status  
980 of the following performance measures for fiscal year 2022:

981 (1) one or more State Charter School Board members or staff members will have met  
982 with State Charter School Board schools (target = 100% by January 2022);

983 (2) State Charter School Board charter governing board members will receive training  
984 on expectations of governing board members and effective school governance (target = 50% by  
985 January 2022); and

986 (3) charter schools that the State Charter School Board authorized will have all the  
987 required policies publicly available and will have posted their meetings, minutes, and  
988 recordings as required by Title 52, Chapter 4, Open and Public Meetings Act, to avoid warning



989 or probation (target = 100% by end of the 2023 school year).

990 ITEM 36 To State Board of Education - Teaching and Learning

991 From Education Fund 171,800

992 From Revenue Transfers (22,000)

993 From Beginning Nonlapsing Balances 18,100

994 Schedule of Programs:

995 Student Access to High Quality School Readiness

996 Programs 167,900

997 In accordance with Section 63J-1-201, the Legislature intends that the State Board of

998 Education report performance measures for the Teaching and Learning line item. The State

999 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the

1000 Governor's Office of Management and Budget before October 1, 2021, the final status of

1001 performance measures established in fiscal year 2021 appropriations bills and the current status

1002 of the following performance measures for fiscal year 2022:

1003 (1) in literacy, the percentage of students who participate in High Quality School

1004 Readiness who are proficient (earn Proficiency Level 3) on the Kindergarten Entry and Exit

1005 Profile (KEEP) Entry compared to students who participate in non-High Quality School

1006 Readiness programs tracked by the state (target = 65%);

1007 (2) in numeracy, the percentage of students who participate in High Quality School

1008 Readiness who are proficient (earn Proficiency Level 3) on the KEEP Entry compared to

1009 students who participate in non-High Quality School Readiness programs tracked by the state

1010 (target = 74%);

1011 (3) significant differences in literacy and numeracy achievement as measured by the

1012 KEEP and grade 3 Readiness Improvement Success Empowerment (RISE) proficiency (target

1013 to be determined by the state board by September 30, 2021).

1014 ITEM 37 To State Board of Education - Utah Charter School Finance Authority

1015 From Education Fund Restricted - Charter School Reserve

1016 Account 50,000

1017 Schedule of Programs:

1018 Utah Charter School Finance Authority 50,000

1019 ITEM 38 To State Board of Education - Utah Schools for the Deaf and

1020	<u>the Blind</u>	
1021	<u>From Education Fund</u>	<u>34,174,200</u>
1022	<u>From Federal Funds</u>	<u>105,300</u>
1023	<u>From Dedicated Credits Revenue</u>	<u>1,677,400</u>
1024	<u>From Revenue Transfers</u>	<u>6,039,200</u>
1025	<u>From Beginning Nonlapsing Balances</u>	<u>2,207,600</u>
1026	<u>From Closing Nonlapsing Balances</u>	<u>(2,661,200)</u>
1027	<u>Schedule of Programs:</u>	
1028	<u>Support Services</u>	<u>15,600</u>
1029	<u>Administration</u>	<u>6,919,400</u>
1030	<u>Transportation and Support Services</u>	<u>11,146,200</u>
1031	<u>Utah State Instructional Materials Access Center</u>	<u>2,145,800</u>
1032	<u>School for the Deaf</u>	<u>12,279,900</u>
1033	<u>School for the Blind</u>	<u>9,035,600</u>

1034           (1) In accordance with Section [63J-1-201](#), the Legislature intends that the State Board  
 1035 of Education report performance measures for the Utah Schools for the Deaf and the Blind line  
 1036 item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst  
 1037 and to the Governor's Office of Management and Budget before October 1, 2021, the final  
 1038 status of performance measures established in fiscal year 2021 appropriations bills and the  
 1039 current status of the following performance measures for fiscal year 2022:

1040           (a) average growth on vocabulary assessments for the deaf and hard of hearing campus  
 1041 students (target = greater than 2 standard score points);

1042           (b) outreach educational services - provide contracted outreach services (target =  
 1043 100%);

1044           (c) deaf-blind educational services - improve communication matrix scores (target =  
 1045 2.5%); and

1046           (d) average percentage of growth for blind and visually impaired students attending  
 1047 campus programs (target = 51%).

1048           (2) The Legislature further intends that the Utah Schools for the Deaf and the Blind  
 1049 may purchase an audiology van and a small bus with non-state funds in fiscal year 2021 or  
 1050 fiscal year 2022.

1051	<u>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</u>	
1052	<u>ITEM 39 To School and Institutional Trust Fund Office</u>	
1053	<u>From School and Institutional Trust Fund Management</u>	
1054	<u>Account</u>	<u>1,423,200</u>
1055	<u>Schedule of Programs:</u>	
1056	<u>School and Institutional Trust Fund Office</u>	<u>1,423,200</u>
1057	<b>Section 7(b). Expendable Funds and Accounts.</b>	
1058	<u>The Legislature has reviewed the following expendable funds. The Legislature</u>	
1059	<u>authorizes the State Division of Finance to transfer amounts between funds and accounts as</u>	
1060	<u>indicated. Outlays and expenditures from the funds or accounts to which the money is</u>	
1061	<u>transferred may be made without further legislative action, in accordance with statutory</u>	
1062	<u>provisions relating to the funds or accounts.</u>	
1063	<u>PUBLIC EDUCATION</u>	
1064	<u>STATE BOARD OF EDUCATION</u>	
1065	<u>ITEM 40 To State Board of Education - Charter School Revolving Account</u>	
1066	<u>From Dedicated Credits Revenue</u>	<u>4,600</u>
1067	<u>From Interest Income</u>	<u>132,200</u>
1068	<u>From Repayments</u>	<u>1,511,400</u>
1069	<u>From Beginning Fund Balance</u>	<u>7,163,500</u>
1070	<u>From Closing Fund Balance</u>	<u>(7,300,300)</u>
1071	<u>Schedule of Programs:</u>	
1072	<u>Charter School Revolving Account</u>	<u>1,511,400</u>
1073	<u>ITEM 41 To State Board of Education - Hospitality and Tourism</u>	
1074	<u>Management Education Account</u>	
1075	<u>From Dedicated Credits Revenue</u>	<u>300,000</u>
1076	<u>From Interest Income</u>	<u>5,200</u>
1077	<u>From Beginning Fund Balance</u>	<u>314,600</u>
1078	<u>From Closing Fund Balance</u>	<u>(269,800)</u>
1079	<u>Schedule of Programs:</u>	
1080	<u>Hospitality and Tourism Management Education Account</u>	<u>350,000</u>
1081	<u>ITEM 42 To State Board of Education - School Building Revolving Account</u>	

1082	<u>From Dedicated Credits Revenue</u>	<u>500</u>
1083	<u>From Interest Income</u>	<u>112,800</u>
1084	<u>From Repayments</u>	<u>1,465,600</u>
1085	<u>From Beginning Fund Balance</u>	<u>10,016,100</u>
1086	<u>From Closing Fund Balance</u>	<u>(10,129,400)</u>
1087	<u>Schedule of Programs:</u>	
1088	<u>School Building Revolving Account</u>	<u>1,465,600</u>
1089	Section 7(c). <b>Restricted Fund and Account Transfers.</b>	
1090	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
1091	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
1092	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
1093	<u>PUBLIC EDUCATION</u>	
1094	<u>ITEM 43 To Uniform School Fund Restricted - Public Education</u>	
1095	<u>Economic Stabilization Restricted Account</u>	
1096	<u>From Education Fund</u>	<u>150,500,000</u>
1097	<u>From Education Fund, One-Time</u>	<u>(127,100,000)</u>
1098	<u>From Beginning Fund Balance</u>	<u>23,800,000</u>
1099	<u>From Closing Fund Balance</u>	<u>(47,200,000)</u>
1100	<u>ITEM 44 To Education Fund Restricted - Minimum Basic Growth</u>	
1101	<u>Account</u>	
1102	<u>From Education Fund</u>	<u>75,000,000</u>
1103	<u>Schedule of Programs:</u>	
1104	<u>Education Fund Restricted - Minimum Basic Growth</u>	
1105	<u>Account</u>	<u>75,000,000</u>
1106	<u>ITEM 45 To Underage Drinking Prevention Program Restricted Account</u>	
1107	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
1108	<u>Schedule of Programs:</u>	
1109	<u>Underage Drinking Prevention Program Restricted</u>	
1110	<u>Account</u>	<u>1,750,000</u>
1111	<u>ITEM 46 To Local Levy Growth Account</u>	
1112	<u>From Education Fund</u>	<u>100,083,400</u>

1113	<u>Schedule of Programs:</u>	
1114	<u>Local Levy Growth Account</u>	<u>100,083,400</u>
1115	<u>ITEM 47 To Teacher and Student Success Account</u>	
1116	<u>From Education Fund</u>	<u>115,734,800</u>
1117	<u>Schedule of Programs:</u>	
1118	<u>Teacher and Student Success Account</u>	<u>115,734,800</u>
1119	Subsection 7(d). <b>Fiduciary Funds.</b>	
1120	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
1121	<u>changes in fund balances for the following fiduciary funds.</u>	
1122	<u>PUBLIC EDUCATION</u>	
1123	<u>STATE BOARD OF EDUCATION</u>	
1124	<u>ITEM 48 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
1125	<u>From Beginning Fund Balance</u>	<u>39,800</u>
1126	<u>From Closing Fund Balance</u>	<u>(37,600)</u>
1127	<u>Schedule of Programs:</u>	
1128	<u>Education Tax Check-off Lease Refunding</u>	<u>2,200</u>
1129	<u>ITEM 49 To State Board of Education - Schools for the Deaf and the Blind</u>	
1130	<u>Donation Fund</u>	
1131	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
1132	<u>From Interest Income</u>	<u>5,400</u>
1133	<u>From Beginning Fund Balance</u>	<u>1,255,100</u>
1134	<u>From Closing Fund Balance</u>	<u>(1,255,100)</u>
1135	<u>Schedule of Programs:</u>	
1136	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>
1137	Section 8. <b>Effective date.</b>	
1138	<u>(1) Except as provided in Subsections (2) and (3), if approved by two-thirds of all the</u>	
1139	<u>members elected to each house, this bill takes effect upon approval by the governor, or the day</u>	
1140	<u>following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the</u>	
1141	<u>governor's signature, or in the case of a veto, the date of veto override.</u>	
1142	<u>(2) The following sections of this bill take effect on July 1, 2021:</u>	
1143	<u>(a) Section <a href="#">53F-2-301.5</a>;</u>	

- 1144            (b) Section 7, Fiscal Year 2022 Appropriations;
- 1145            (c) Subsection 7(a), Operating and Capital Budgets;
- 1146            (d) Subsection 7(b), Expendable Funds and Accounts;
- 1147            (e) Subsection 7(c), Restricted Fund and Account Transfers; and
- 1148            (f) Subsection 7(d), Fiduciary Funds.
- 1149            (3) Section [53F-9-201.1](#) in this bill takes effect on July 1, 2022.