

Senator John D. Johnson proposes the following substitute bill:

SCHOOL ASSESSMENT AND ACCOUNTABILITY

AMENDMENTS

2021 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Kathleen A. Riebe

House Sponsor: _____

LONG TITLE

General Description:

This bill makes amendments to provisions related to public school assessment and accountability.

Highlighted Provisions:

This bill:

- ▶ provides that, for the 2020-2021 school year, the State Board of Education (state board) is not required to:
 - assign to each school an overall rating using an A through F letter grading scale;
 - publish a report card for each school on the state board's website; or
 - determine school performance success and student academic achievement under the Teacher and Student Success Program; and
- ▶ removes the exception for assigning an overall rating to a school when the state board establishes a new baseline to determine student growth due to a transition to a new assessment.

Money Appropriated in this Bill:

None

Other Special Clauses:



26 None

27 **Utah Code Sections Affected:**

28 AMENDS:

29 **53E-5-204**, as last amended by Laws of Utah 2020, Chapter 266

30 **53E-5-211**, as last amended by Laws of Utah 2019, Chapter 186

31 **53G-7-1306**, as last amended by Laws of Utah 2020, Chapter 408



33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **53E-5-204** is amended to read:

35 **53E-5-204. Rating schools.**

36 (1) Except as provided in Subsection (3), and in accordance with this part, the state
37 board shall annually assign to each school an overall rating using an A through F letter grading
38 scale where, based on the school's performance level on the indicators described in Subsection

39 (2):

- 40 (a) an A grade represents an exemplary school;
- 41 (b) a B grade represents a commendable school;
- 42 (c) a C grade represents a typical school;
- 43 (d) a D grade represents a developing school; and
- 44 (e) an F grade represents a critical needs school.

45 (2) A school's overall rating described in Subsection (1) shall be based on the school's
46 performance on the indicators described in:

- 47 (a) Section **53E-5-205**, for an elementary school or a middle school; or
- 48 (b) Section **53E-5-206**, for a high school.

49 ~~[(3)(a) For a school year in which the state board determines it is necessary to
50 establish, due to a transition to a new assessment, a new baseline to determine student growth
51 described in Section **53E-5-210**, the state board is not required to assign an overall rating
52 described in Subsection (1) to a school to which the new baseline applies.]~~

53 ~~[(b)]~~ (3) For the 2017-2018, 2018-2019, ~~[and] 2019-2020, and 2020-2021~~ school years,
54 the state board:

55 ~~[(c)]~~ (a) shall evaluate a school based on the school's performance level on the
56 indicators described in Subsection (2) and in accordance with this part; and

57 ~~[(f)]~~ (b) is not required to assign a school an overall rating described in Subsection (1).
58 Section 2. Section **53E-5-211** is amended to read:

59 **53E-5-211. Reporting.**

60 (1) ~~[The]~~ Except as provided in Subsection (2), the state board shall annually publish
61 on the state board's website a report card that includes for each school:

62 (a) the school's overall rating described in Subsection **53E-5-204**(1);

63 (b) the school's performance on each indicator described in:

64 (i) Section **53E-5-205**, for an elementary school or a middle school; or

65 (ii) Section **53E-5-206**, for a high school;

66 (c) information comparing the school's performance on each indicator described in
67 Subsection (1)(b) with:

68 (i) the average school performance; and

69 (ii) the school's performance in all previous years for which data is available;

70 (d) the percentage of students who participated in statewide assessments;

71 (e) for an elementary school, the percentage of students who read on grade level in
72 grades 1 through 3; and

73 (f) for a high school, performance on Advanced Placement exams.

74 (2) The state board shall collect, but is not required to publish the information
75 described in Subsection (1) related to the 2020-2021 school year.

76 ~~[(2)]~~ (3) A school may include in the school's report card described in Subsection (1)
77 up to two self-reported school quality indicators that:

78 (a) are approved by the state board for inclusion; and

79 (b) may include process or input indicators.

80 ~~[(3)]~~ (4) (a) The state board shall develop an individualized student achievement report
81 that includes:

82 (i) information on the student's level of proficiency as measured by a statewide
83 assessment; and

84 (ii) a comparison of the student's academic growth target and actual academic growth
85 as measured by a statewide assessment.

86 (b) The state board shall, subject to the Family Educational Rights and Privacy Act, 20
87 U.S.C. Sec. 1232g, make the individualized student achievement report described in

88 Subsection ~~(3)~~ (4)(a) available for a school district or charter school to access electronically.

89 (c) A school district or charter school shall distribute an individualized student
90 achievement report to the parent of the student to whom the report applies.

91 Section 3. Section **53G-7-1306** is amended to read:

92 **53G-7-1306. School improvement oversight -- Performance standards.**

93 (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
94 state board shall make rules that:

95 (a) using a criteria-setting process, determine a threshold of points under the statewide
96 school accountability system that designates a school as succeeding in school performance and
97 student academic achievement; and

98 (b) determine performance standards for a school described in Section [53E-5-203](#).

99 (2) (a) ~~For~~ Except as provided in Subsection (3), for each year following the year in
100 which a school received approval for a success plan, an LEA governing board shall determine
101 if the school:

102 (i) meets or exceeds the threshold of points described in Subsection (1);

103 (ii) has demonstrated at least a 1% increase in the school's total points received under
104 the statewide school accountability system compared to the previous school year; or

105 (iii) qualifies for and satisfies the performance standards described in Subsection

106 (1)(b).

107 (b) If the LEA governing board determines that a school does not satisfy Subsection

108 (2)(a)(i), (ii), or (iii), the LEA governing board shall:

109 (i) work with the school's principal to modify the school's success plan to address the
110 school's performance; and

111 (ii) oversee and adjust the school's allocation expenditures until the LEA governing
112 board determines the school satisfies Subsection (2)(a)(i), (ii), or (iii).

113 (3) An LEA is not required to make the determination described in Subsection (2)(a)
114 during the 2021-2022 school year.